

### Blackboard Discussion Rubric

<b>EVALUATION CRITERIA</b>	<b>0 Unsatisfactory</b>	<b>0.25 Emerging</b>	<b>0.50 Satisfactory</b>	<b>0.75 Proficient</b>	<b>1.0 point Distinguished</b>	<b>SCORE</b>
Participation in Discussion	Does not enter discussion.	Provides minimal comments and information to other participants. Participates infrequently in on-line discussions or e-mail; and postings are irrelevant or superficial	Sporadically provides comments and some new information. Interacts with only one or two participants by posting queries, comments, and thoughtful responses	Provides comments and some new information in a fairly regular manner. Interacts with a few selected participants by posting queries, comments, and thoughtful responses	Provides comments and new information in a regular and equitable manner. Interacts with a variety of participants by posting queries, comments, and thoughtful responses.	
Content of Posting	Does not add to the discussion.	Adds little to the substantive discussion but may contribute to the social aspects of the course.	Postings consist largely of personal opinions or experiences. Reveals a restricted understanding of the topic limited to information that could be derived from prior posts.	Makes significant contributions to the discussion. Reveals adequate understanding of the topic as evidenced by posts telling us something new.	Postings are accurate, original, and relevant. Even better than telling us something new, they raise new questions that lead to further discussion from a variety of people. Reveals a solid understanding of the topic as evidenced by thoughtful responses and questions.	
Critical Thinking evidenced by Posting	Does not enter posting.	Provides no evidence of agreement or disagreement with existing discussion.	Agrees or disagrees with existing discussion but provides no justification/explanation (e.g., text readings, resources).	Agrees or disagrees with existing discussion and provides limited justification/explanation (e.g., text readings, resources).	Offers a critical analysis of an existing posted idea or introduces a different interpretation to an existing idea.	
Responsiveness	Does not respond.	Logs onto Bb on one (1) occasion during the week and responds to the posted discussion.	Logs onto Bb on two (2) separate occasions during the week and responds to the posted discussion	Logs onto Bb on three (3) separate occasions during the week and responds to the posted discussion.	Logs onto Bb on four (4) or more separate occasions during the week and responds to the posted discussion.	
Writing Style	Does not write response.	Limited ability to convey ideas noted. Below expectations of work at this level. Errors noted in spelling, punctuation, and grammar.	Able to present ideas. Comes close to expectations for work at this level. Some punctuation and spelling errors but no errors in grammar identified.	Explicitly presents ideas. Work appropriate for this level of student. No spelling or grammar errors noted. A few minor punctuation errors identified.	Highly skilled presentation of ideas. Engages reading. Work exceeds expectations for this level of student. Absolutely no errors in spelling, punctuation, or grammar noted.	
Additional Comments:					<b>Total Rubric Score = 5 points</b>	