# Central Missouri State University 2000-2002 Undergraduate Catalog

# **BOARD OF GOVERNORS**

BBY RAY PATTON President of the University
BERT E. HARMON Blue Springs
LAN BROWDER
XINE JAEGER Warrensburg
CKIE B. FOSTER Osage Beach
NN HARMON Warrensburg
HN W. LENOX
IN WILSON, Student Columbia
BERT E. BARTMAN, Commissioner of Education Ex Officio

#### **OFFICERS OF BOARD OF GOVERNORS**

NICKIE FOSTER       Pre         JOHN LENOX       Vice Pre	
MAXINE JAEGER	retary
MONICA HUFFMAN Assistant Sec	retary
ANNE ZEMEK de DOMINGUEZ Assistant Sec	retary
MELVIN KLINKNER Trea	asurer

#### HTTP://WWW.CMSU.EDU

Announcements in this catalog are subject to change and thus do not constitute an agreement or contract. This publication was prepared by the Registrar's Office, Central Missouri State University.

# Greetings

Welcome to Central Missouri State University. We hope the information provided in this catalog will help you become better acquainted with our institution, its nationally and internationally known academic programs, and the advantages of studying on our campus.

As a major comprehensive university with a statewide mission in professional technology, Central offers more than 150 areas of study. More important than numbers, however, is the high quality of our programs. Central is a state leader in discipline-specific accreditations and program assessment. Small class sizes, opportunities for hands-on experience right from the beginning, and personalized attention from a dedicated faculty are Central hallmarks.

Students from all over the state, nation and world help to make our learning environment positive and friendly. Central focuses on strong baccalaureate programs designed to help all students obtain the skills necessary for lifelong success. Additionally, we offer an extensive array of graduate programs for people who seek greater expertise in a discipline or who are pursuing a career change.

Central has an excellent reputation as a teacher education institution, and we are also widely known for our prominence in human services and applied sciences. Our statewide mission in professional technology allows us to provide one of the most comprehensive applications of discipline-specific technology in higher education.

One of our most exciting educational experiences in the opportunity to spend time abroad studying, working as an intern, or student teaching. Please consider taking advantage of our outstanding, affordable international programs.

We hope you will enjoy your time at Central Missouri State University, and we are delighted to serve you.

BOBBY R. PATTON President

# CONTENTS

Board of Governors 1
Greetings 2
Calendar
Central Community Creed
SECTION
Introduction
Enrollment Management
Admissions
Academic Preparation
How to Apply
International Student Admission         9           Visiting College Students         10
Senior Citizens
Midwest Student Exchange Program
Nonresident Fee Credit
Academic Advisement
Self Enrollment System
Planned Placement
Validated Credit
Transfer Credit
Special Credit
Undergraduate Enrollment in Graduate Courses
Places to Live
On-Campus Housing
Arranging for Housing
Residence Halls
Family Housing
Meals
Fraternities and Sororities
Graduate/Upperclass Residence
Twelve-Month Accommodations
Costs, Scholarships, and Financial Aid Fees and Expenses
•
-,
Scholarships and Awards 16 Financial Aid and Veteran Services
Types of Financial Aid
How to Apply
Financial Need    17      Other Assistance    17
Transfer Students
Satisfactory Academic Progress
Short-Term Loans
Veteran Services
Academic and Social Responsibilities
Academic and Social Responsibilities
Summary of "Standards and Regulations
Summary of "Standards and Regulations Concerning Undergraduate Students" 18-19
Concerning Undergraduate Students"
Concerning Undergraduate Students"
Concerning Undergraduate Students"       18-19         Conduct       19         Motor Vehicles on Campus       19
Concerning Undergraduate Students"       18-19         Conduct       19         Motor Vehicles on Campus       19         Unauthorized Persons in Classrooms       20
Concerning Undergraduate Students"18-19Conduct19Motor Vehicles on Campus19Unauthorized Persons in Classrooms20Social Opportunities
Concerning Undergraduate Students"18-19Conduct19Motor Vehicles on Campus19Unauthorized Persons in Classrooms20Social OpportunitiesStudent Activities20
Concerning Undergraduate Students"18-19Conduct19Motor Vehicles on Campus19Unauthorized Persons in Classrooms20Social Opportunities20Student Activities20Student Organizations20
Concerning Undergraduate Students"18-19Conduct19Motor Vehicles on Campus19Unauthorized Persons in Classrooms20Social Opportunities20Student Activities20Student Organizations20Greek Life20
Concerning Undergraduate Students"18-19Conduct19Motor Vehicles on Campus19Unauthorized Persons in Classrooms20Social Opportunities20Student Activities20Student Organizations20Greek Life20Intercollegiate Athletics and Organized Sports21
Concerning Undergraduate Students"18-19Conduct19Motor Vehicles on Campus19Unauthorized Persons in Classrooms20Social Opportunities20Student Activities20Student Organizations20Greek Life20Intercollegiate Athletics and Organized Sports21Recreation Facilities21
Concerning Undergraduate Students"18-19Conduct19Motor Vehicles on Campus19Unauthorized Persons in Classrooms20Social Opportunities20Student Activities20Student Organizations20Greek Life20Intercollegiate Athletics and Organized Sports21Recreation Facilities21Services for Students21
Concerning Undergraduate Students"18-19Conduct19Motor Vehicles on Campus19Unauthorized Persons in Classrooms20Social Opportunities20Student Activities20Student Organizations20Greek Life20Intercollegiate Athletics and Organized Sports21Recreation Facilities21Services for Students22
Concerning Undergraduate Students"18-19Conduct19Motor Vehicles on Campus19Unauthorized Persons in Classrooms20Social Opportunities20Student Activities20Student Organizations20Greek Life20Intercollegiate Athletics and Organized Sports21Recreation Facilities21Services for Students22Campus Advocate22
Concerning Undergraduate Students"18-19Conduct19Motor Vehicles on Campus19Unauthorized Persons in Classrooms20Social Opportunities20Student Activities20Student Organizations20Greek Life20Intercollegiate Athletics and Organized Sports21Recreation Facilities21Services for Students22Campus Advocate22Chapel22
Concerning Undergraduate Students"18-19Conduct19Motor Vehicles on Campus19Unauthorized Persons in Classrooms20Social Opportunities20Student Activities20Student Organizations20Greek Life20Intercollegiate Athletics and Organized Sports21Recreation Facilities21Services for Students22Campus Advocate22Computer Source22
Concerning Undergraduate Students"18-19Conduct19Motor Vehicles on Campus19Unauthorized Persons in Classrooms20Social Opportunities20Student Activities20Student Organizations20Greek Life20Intercollegiate Athletics and Organized Sports21Recreation Facilities21Services for Students22Campus Advocate22Chapel22Computer Source22Counseling and Psychological Services22
Concerning Undergraduate Students"18-19Conduct19Motor Vehicles on Campus19Unauthorized Persons in Classrooms20Social Opportunities20Student Activities20Student Organizations20Greek Life20Intercollegiate Athletics and Organized Sports21Recreation Facilities21Services for Students22Campus Advocate22Chapel22Counseling and Psychological Services22Distance Learning22
Concerning Undergraduate Students"18-19Conduct19Motor Vehicles on Campus19Unauthorized Persons in Classrooms20Social Opportunities20Student Activities20Student Organizations20Greek Life20Intercollegiate Athletics and Organized Sports21Recreation Facilities21Services for Students22Campus Advocate22Chapel22Counseling and Psychological Services22Distance Learning22Educational Development Center23
Concerning Undergraduate Students"18-19Conduct19Motor Vehicles on Campus19Unauthorized Persons in Classrooms20Social Opportunities20Student Activities20Student Organizations20Greek Life20Intercollegiate Athletics and Organized Sports21Recreation Facilities21Services for Students22Campus Advocate22Chapel22Counseling and Psychological Services22Distance Learning22Educational Development Center23
Concerning Undergraduate Students"18-19Conduct19Motor Vehicles on Campus19Unauthorized Persons in Classrooms20Social Opportunities20Student Activities20Student Organizations20Greek Life20Intercollegiate Athletics and Organized Sports21Recreation Facilities21Services for Students22Assessment and Testing Services22Campus Advocate22Computer Source22Counseling and Psychological Services22Distance Learning22Educational Development Center23Faculty and Staff Resource Advisors24

KMOS-TV and KCMW-FM		24
Library Services		24
Non-Traditional Student Services		
Office of Accessibility Services		
Office of Career Services		26
Office of Community Awareness Services		
Office of Financial Aid and Veteran Services		
Union Station		
University Health Center		
University Store		27
University Union		27
Welch-Schmidt Center for Communication Disorders		27
Other Services and Facilities		
Academic Professional Development Office		28
Airport		
Alumni Relations		
Center for Fitness		28
Center for Technology and Small Business		
Development		28
Central Regional Professional Development Center		28
Child Care Centers		29
Farm		
Gerontology Institute		
Information Services		
Missouri Safety Center		
National Police Institute		
Office of Extended Campus		
Planning Center		30
Public Safety		30
Publications		30
Research		30
Student Volunteer Programs		
-		
Workshop on Wheels	3	0-31
SECTION II		
Bachelor's Degrees, Associate Degrees, Majors		
and Minors	3	2-33
Residence		33
University Studies Program	3	4-36
The Honors College	3	6-37
Pre-Professional Training		37
Individualized Programs		
Off-Campus Study, Evening, and Weekend Classes		
International Study		
List of Colleges and Departments		38
Courses and Degree Program Requirements		
Applied Sciences and Technology		
Arts and Sciences	81	-149
Business Administration	150	-168
Education and Human Services	169	-215
Educational Development Center		
International Studies		
Integrative Studies		
5		
Library Services		-218
SECTION III		
Policies and Regulations		
Alcohol and Other Substances		219
Assessment		219
Degree Revocation Policy		219
Department of Higher Education Policy for Higher		
Ed. Student Residency Status Determination	219	-221
Mission Statement		
Nondiscrimination/Equal Opportunity Statement		
Research		221
Standards and Regulations Concerning		
Undergraduate Students	221	-226
SECTION IV		
Faculty and Staff	227	-245
Index	246	-252
Undergraduate Application for Admission	253	-254
Мар		255
······································		

# **CALENDAR 2000-2002**

#### SUMMER SESSIONS 2000, MAY 10--AUGUST 3\*

May 9	Tuesday, 8 a.m., University Apartments open for 1ST SIX-WEEK Session students to move into University Housing.
May 10	Wednesday, 1ST SIX-WEEK Session begins.
May 15	Monday, last day for changing 1ST SIX-WEEK class schedules.
May 18, 19	Thursday, Friday, Professional Development Days.
May 29	Monday, Memorial Day Holiday, CLASSES DISMISSED and UNIVERSITY OFFICES CLOSED.
June 6	Tuesday, last day to drop classes for 1ST SIX-WEEK Session with a W recorded.
June 9	Friday, 8 a.m., University Apartments open for EIGHT-WEEK Session students to move into University Housing.
June 12	Monday, EIGHT-WEEK Session begins.
June 14	Wednesday, last day for changing EIGHT-WEEK class schedules.
June 20	Tuesday, 1ST SIX-WEEK Session Final Examinations.
June 20	Tuesday, 8 a.m., University Apartments open for 2ND SIX-WEEK Session students move into University Housing.
June 21	Wednesday, 2ND SIX-WEEK Session begins.
June 26	Monday, last day for changing 2ND SIX-WEEK class schedules.
July 3	Monday, CLASSES DISMISSED.
July 4	Tuesday, Independence Day Holiday, CLASSES DISMISSED and UNIVERSITY OFFICES CLOSED.
July 18	Thursday, last day to drop classes for EIGHT-WEEK and 2ND SIX-WEEK Sessions with a W recorded.
Aug. 2, 3	Wednesday, Thursday, 2ND SIX-WEEK and EIGHT-WEEK Sessions Final Examinations.
	FALL SEMESTER 2000, AUGUST 23DECEMBER 16*
Aug. 18	Friday, 8 a.m., University Apartments open.
Aug. 20	Sunday, 8 a.m., residence halls open.
Aug. 21, 22	Monday, Tuesday, Faculty Planning,

- Aug. 21, 22 Monday, Tuesday, Faculty Planning. Aug. 23 Wednesday, 8 a.m., classes begin. Aug. 29 Tuesday, 5 p.m., Last day for Fall Semester enrollment and changing classes. Sept. 4 Monday, Labor Day Holiday, CLASSES DISMISSED and UNIVERSITY OFFICES CLOSED. Sept. 27 Wednesday, 5 p.m., last day to drop first half semester classes with a W recorded. Oct. 13 Friday, Final Examinations for first half semester classes and end of first half semester. Oct. 16 Monday, second half semester classes begin. Oct. 20 Friday, District Teachers Meeting, CLASSES DISMISSED. Oct. 20 Friday, Professional Development Day. Nov. 2 Thursday, 5 p.m., last day to drop semester classes with a W recorded. Nov. 20 Monday, 5 p.m., last day to drop second half semester classes with a W recorded. Nov. 21 Wednesday, 6 p.m., residence halls close. Nov. 22 Wednesday, Thanksgiving Holiday, CLASSES DISMISSED. Nov. 23, 24 Thursday, Friday, Thanksgiving Holidays, CLASSES DISMISSED and UNIVERSITY OFFICES CLOSED. Nov. 26 Sunday, noon, residence halls open. Dec. 11 - 15 Monday through Friday, Fall Semester Final Examinations (includes second half semester classes). Dec. 15 Friday, 6 p.m., residence halls close. Saturday, Commencement Dec. 16
- Dec. 25 Jan. 1 Winter Holidays, UNIVERSITY OFFICES CLOSED.

#### SPRING SEMESTER 2001, JANUARY 8--MAY 4\*

Jan. 4, 5	Thursday, Friday, Professional Development Days.
,	
Jan. 5	Friday, 8 a.m., residence halls open.
Jan. 8	Monday, 8 a.m., classes begin.
Jan. 12	Friday, 5 p.m., last day for Spring Semester enrollment and changing classes.
Jan. 15	Monday, Martin Luther King Holiday, CLASSES DISMISSED and UNIVERSITY OFFICES CLOSED.
Feb. 12	Monday, 5 p.m., last day to drop first half semester classes with a W recorded.
Feb. 28	Wednesday, Final Examinations for first half semester classes and end of first half semester.
Mar. 1	Thursday, second half semester classes begin.
Mar. 1	Thursday, priority date for students to submit the 2001-2002 Federal financial aid application (FAFSA) to the national processing agency.
Mar. 9	Friday, 6 p.m., residence halls close.
Mar. 12 - 16	Monday through Friday, Spring Break, CLASSES DISMISSED.
Mat. 16	Friday, Spring Holiday, UNIVERSITY OFFICES CLOSED.
Mar. 18	Sunday, noon, residence halls open.
Mar. 26	Monday, 5 p.m., last day to drop Semester classes with a W recorded.
Apr. 11	Wednesday, 5 p.m., last day to drop second half semester classes with a W recorded.
April 30 - May 4	Monday through Friday, Spring Semester Final Examinations (includes second half semester classes).
May 4	Friday, 6 p.m., residence halls close.
May 5	Saturday, Commencement.

#### SUMMER SESSIONS 2001, MAY 9--AUGUST 2\*

- May 8Tuesday, 8 a.m., University Apartments open for 1ST SIX-WEEK Session students to move into University Housing.May 9Wednesday, 1ST SIX-WEEK Session begins.
- May 14 Monday, last day for changing 1ST SIX-WEEK class schedules.
- May 17, 18 Thursday, Friday, Professional Development Days.
- May 28 Monday, Memorial Day Holiday, CLASSES DISMISSED and UNIVERSITY OFFICES CLOSED.
- June 5 Tuesday, last day to drop classes for 1ST SIX-WEEK Session with a W recorded.
- June 8 Friday, 8 a.m., University Apartments open for EIGHT-WEEK Session students to move into University Housing.
- June 11 Monday, EIGHT-WEEK Session begins.
- June 13 Wednesday, last day for changing EIGHT-WEEK class schedules.
- June 19 Tuesday, 1ST SIX-WEEK Session Final Examinations.
- June 19 Tuesday, 8 a.m., University Apartments open for 2ND SIX-WEEK Session students to move into University Housing. June 20 Wednesday, 2ND SIX-WEEK Session begins.
- June 25 Monday, last day for changing 2ND SIX-WEEK class schedules.
- July 4 Wednesday, Independence Day Holiday, CLASSES DISMISSED and UNIVERSITY OFFICES CLOSED.
- July 5 Thursday, CLASSES DISMISSED.
- July 17 Tuesday, last day to drop classes for EIGHT-WEEK and 2ND SIX-WEEK Sessions with a W recorded.
- Aug. 1, 2 Wednesday, Thursday, 2ND SIX-WEEK and EIGHT-WEEK Sessions Final Examinations.

#### FALL SEMESTER 2001, AUGUST 22--DECEMBER 14\*

- Aug. 17 Friday, 8 a.m., University Apartments open.
- Aug. 19 Sunday, 8 a.m., residence halls open.
- Aug. 20, 21 Monday, Tuesday, Faculty Planning.
- Aug. 22 Wednesday, 8 a.m., classes begin.
- Aug. 28 Tuesday, 5 p.m., last day for Fall Semester enrollment and changing classes.
- Sept. 3 Monday, Labor Day Holiday, CLASSES DISMISSED and UNIVERSITY OFFICES CLOSED.
- Sept. 26 Wednesday, 5 p.m., last day to drop first half semester classes with a W recorded.
- Oct. 12 Friday, Final Examinations for first half semester classes and end of first half semester.
- Oct. 15 Monday, second half semester classes begin.
- Oct. 19 Friday, District Teachers Meeting, CLASSES DISMISSED.
- Oct. 19 Friday, Professional Development Day.
- Nov. 1 Thursday, 5 p.m., last day to drop semester classes with a W recorded.
- Nov. 19 Monday, 5 p.m., last day to drop second half semester classes with a W recorded.
- Nov. 20 Tuesday, 6 p.m., residence halls close.
- Nov. 21 Wednesday, Thanksgiving Holiday, CLASSES DISMISSED.
- Nov. 22, 23 Thursday, Friday, Thanksgiving Holidays, CLASSES DISMISSED and UNIVERSITY OFFICES CLOSED.
- Nov. 25 Sunday, noon, residence halls open.
- Dec. 10 14 Monday through Friday, Fall Semester Final Examinations (includes second half semester classes).
- Dec. 14 Friday, 6 p.m., residence halls close.
- Dec. 15 Saturday, Commencement
- Dec. 24 Jan. 1 Winter Holidays, UNIVERSITY OFFICES CLOSED.

#### SPRING SEMESTER 2002, JANUARY 14--MAY 10\*

- Jan. 10, 11 Thursday, Friday, Professional Development Days.
- Jan. 11 Friday, 8 a.m., residence halls open.
- Jan. 14 Monday, 8 a.m., classes begin.
- Jan. 18 Friday, 5 p.m., last day for Spring Semester enrollment and changing classes.
- Jan. 21 Monday, Martin Luther King Holiday, CLASSES DISMISSED and UNIVERSITY OFFICES CLOSED.
- Feb. 18 Monday, 5 p.m., last day to drop first half semester classes with a W recorded.
- Mar. 1 Friday, priority date for students to submit the 2002-2003 Federal financial aid application (FAFSA) to the national processing agency.
- Mar. 6 Wednesday, Final Examinations for first half semester classes and end of first half semester.
- Mar. 7 Thursday, second half semester classes begin.
- Mar. 8 Friday, 6 p.m., residence halls close.
- Mar. 11 16 Monday through Friday, Spring Break, CLASSES DISMISSED.
- Mar. 17 Sunday, noon, residence halls open.
- Apr. 1 Monday, 5 p.m., last day to drop Semester classes with a W recorded.
- Apr. 17 Wednesday, 5 p.m., last day to drop second half semester classes with a W recorded.
- May 6 10 Monday through Friday, Spring Semester Final Examinations (includes second half semester classes).
- May 10 Friday, 6 p.m., residence halls close.
- May 11 Saturday, Commencement.

#### 6 General Information

#### SUMMER SESSIONS 2002, MAY 15--AUGUST 7\*

May 14	Tuesday, 8 a.m., University Apartments open for 1ST SIX-WEEK Session students to move into University Housing.
May 15	Wednesday, 1ST SIX-WEEK Session begins.
May 20	Monday, last day for changing 1ST SIX-WEEK class schedules.
May 16, 17	Thursday, Friday, Professional Development Days.
May 27	Monday, Memorial Day Holiday, CLASSES DISMISSED and UNIVERSITY OFFICES CLOSED.
June 11	Tuesday, last day to drop classes for 1ST SIX-WEEK Session with a W recorded.
June 14	Friday, 8 a.m., University Apartments open for EIGHT-WEEK Session students to move into University Housing.
June 17	Monday, EIGHT-WEEK Session begins.
June 19	Wednesday, last day for changing EIGHT-WEEK class schedules.
June 25	Tuesday, 1ST SIX-WEEK Session Final Examinations.
June 25	Tuesday, 8 a.m., University Apartments open for 2ND SIX-WEEK Session students to move into University Housing.
June 26	Wednesday, 2ND SIX-WEEK Session begins.
July 1	Monday, last day for changing 2ND SIX-WEEK Session class schedules.
July 4	Thursday, Independence Day Holiday, CLASSES DISMISSED and UNIVERSITY OFFICES CLOSED.
July 22	Monday, last day to drop classes for EIGHT-WEEK and 2ND SIX-WEEK Sessions with a W recorded.
Aug. 6, 7	Tuesday, Wednesday, 2ND SIX-WEEK and EIGHT-WEEK Sessions Final Examinations.

To Call the University Operator Dial

#### 660-543-4111

#### **The Central Community Creed**

Choosing to become a citizen of Central Missouri State University implies an acceptance of and willingness to contribute to the common goals and purposes of the community. The Central Community Creed outlines the principles which guide the creation and maintenance of desired community at Central. The Creed also provides a framework for individual behaviors which help build our vision.

As a member of the Central community, I will join in building . . .

- a **learning** community by striving for academic and personal excellence and by promoting the value of education and lifelong learning
- an **open** community by creating and maintaining effective channels of communication and by accepting and respecting individuals whose values, ideas, beliefs, and life experiences may be different from my own
- a caring community by seeking opportunities to serve and by supporting and affirming the well-being of others
- a just community by behaving in ways which are ethical, honest, equitable, trustworthy, civil and respectful
- a **disciplined** community by seeking to understand and fulfill personal responsibilities, by upholding University guidelines, and by working toward self and community betterment
- a **celebrative** community by observing and honoring existing traditions and by seeking and creating opportunities to enrich and define Central
- a **purposeful** community by helping to shape and achieve the common goals of Central Missouri State University.

# SECTION I

# GENERAL INFORMATION, SERVICES, FACILITIES

#### Introduction

#### Your Catalog

Your Central Missouri State University catalog contains a wealth of information for students and faculty members. Examine it carefully. Organized for your convenience, it has four main sections: I, General Information, Services and Facilities; II, Academic Programs and Courses; III, Policies and Regulations; and IV, University Personnel.

This catalog is a reliable guide for entering the University, reviewing available programs of study, planning a program, selecting courses, and meeting graduation requirements. If you are a student entering the University, keep this catalog. To the extent possible, the University will accept the degree requirements in it for a five-year period. (See Section III, Date of Catalog for Checking Degree Requirements.)

Since the policies and programs of the University are constantly changing, no catalog can be completely up to date, even when it is published. Students, therefore, should review their programs periodically with an Academic Advisor and with departmental advisors to allow for necessary changes.

#### The University

Central Missouri State University is located in Warrensburg, a west central Missouri community of 15,300, fifty miles southeast of Kansas City at the junction of Highways 50 and 13. It is easily reached by automobile, Trailways Bus, or AMTRAK.

Central has provided more than a century of service, having been founded in 1871 as the State Normal School for the Second Normal District of Missouri. Formal accreditation and continued growth led the campus to be recognized as Central Missouri State Teachers College in 1919, Central Missouri State College in 1946, and Central Missouri State University in 1972. The University's statement of Mission and Goals may be found in Section III. Central is an Affirmative Action EEO/ADA institution. (See Section III.) Including its airport and other special facilities, the University occupies more than a thousand acres. It offers over 150 under-graduate and graduate programs for its approximately 12,000 students. Its facilities are exceptional--not only its modern classrooms, laboratories, technical developments, and residence halls, but also its airport, Pertle Springs Park, and recreational and sports areas. (See Services for Students and Other Services and Facilities.)

With a University motto of "Education for Service," it is not surprising that the University's faculty members have earned a reputation for teaching excellence, on and off campus. They have also distinguished themselves as scholars, achieving recognition in academic and professional organizations, in addressing learned societies, in performing in music and the arts, and in writing many books and journal articles.

#### Accreditations

Central is accredited by the North Central Association of Colleges and Schools\*. In addition, it has the following specialized accreditations: Actuarial Science baccalaureate, Society of Actuaries; Art baccalaureate and graduate programs, National Association of Schools of Art and Design: Aviation Technology baccalaureate. Council on Aviation Accreditation; Business baccalaureates and graduate program, The for Management International Association Education (AACSB); Chemistry baccalaureate, American Chemical Society: Drafting baccalaureate programs, American Design Drafting Association: Consumer Services Management baccalaureate program, American Dietetic Association; Industrial Hygiene baccalaureate, American Industrial Hygiene Association (RAC-Manufacturing and ABET); Construction baccalaureate programs, National Association for Industrial Technology and American Council for Construction Education; Music baccalaureate and graduate programs, National Association of Schools of Music; Nursing baccalaureate program, National League for Nursing and the Missouri State Board of Nursing; Physical Education baccalaureate and graduate programs, National Association for Sport and Physical Education; Social Work baccalaureate program, Council on Social Work Education; Speech Pathology and Audiology masters program, American Speech-Language-

#### 8 Enrollment Management

Hearing Association; Teacher Education baccalaureate and graduate programs, National Council for Accreditation of Teacher Education and the Missouri Department of Elementary and Secondary Education; Technology and Occupational Education baccalaureate, Council for Technical Teacher Education.

The University has institutional membership in

- American Association for Higher Education
- American Association of State Colleges and Universities
- American Association of University Women
- American Council on Education
- Association for Gerontology in Higher Education
- Association of American Colleges and Universities
  Association of Governing Boards of Universities
- Association of Governing Board
   Contor for Academic Integrity
- Center for Academic Integrity
- Coalition for Positive Family RelationshipsCouncil for Public Higher Education for Missouri
- Council of Public Higher Education for
   Council on Undergraduate Research
- Council of Social Work Education
- Kansas City Professional Development Council
- Mid-America Intercollegiate Athletics Association
- Missouri Academy of Science
- Missouri School College Relations Committee
- National Collegiate Athletic Association
- National Council for Accreditation of Teacher Education
- National Council of Educational Opportunity Associations
- North Central Association of Colleges and Schools

# **Enrollment Management**

## Admissions

**High School Students.** Students graduating from accredited high schools who rank in the upper two-thirds of their graduating class, have completed the college core curriculum, and have an ACT composite score of 20-36 will be admitted to the University. Other applicants will be considered on an individual basis. All admitted students will be assessed for the purpose of placement in courses which will provide an appropriate challenge for their level of preparedness and enhance their opportunity for success.

Under special circumstances, high school juniors and seniors may enroll in Central classes.

**From Other Colleges and Universities.** Students who are in good standing at other accredited colleges and universities may apply for admission and transfer appropriate credit. (See Transfer of Credit.)

**GED Applicants.** General Education Development (GED) test scores may be used as a basis for admission to the University. (See GED Applications.) **Application Fee.** A non-refundable application fee of \$25 must accompany the application. International students should remit \$50.

University Health Policies. Students must have documentation of receipt of two doses of measles vaccine after the first birthday or other evidence of measles immunity at the time of entry. Proof of these vaccinations from a physician, a school health nurse, or a community health department is required. A current medical history is requested. (Forms are available from the University Health Center.)

#### **Academic Preparation**

Years of experience reveal that students who select college preparatory coursework in high school enhance their potential for academic success in college. Students who meet the following criteria are academically prepared and better able to take advantage of the opportunities available at Central.

- 1. High school class rank in the upper twothirds.
- 2. An ACT score of 20 or above.
- 3. At least 16 units of college preparatory work, including these courses:
  - a. Four units of English with an emphasis on writing skills.
  - b. Three units of mathematics (algebra and beyond).
  - c. Two units of science (one a laboratory course in biology, physics, or chemistry).
  - d. Three units of social science.
  - e. One unit of visual/performing arts.
  - f. Three additional academic units selected from foreign language, mathematics, science, social science, English (language arts), speech, or debate.

#### How to Apply

The Office of Admissions must receive all admission applications prior to the first day of class. Mid-semester course offerings are available for late applicants.

**During High School**. Graduating high school students who wish to enter Central Missouri State University should apply for admission early in their senior year so that the admissions process may be completed well in advance of enrollment. Each student should

submit the following credentials to the Office of Admissions:

- 1. A completed application for admission, including verification of class rank by counselor or principal.
- 2. An official transcript mailed directly from the high school to the University Office of Admissions.
- 3. American College Test (ACT) scores, including subscores and composite.
- 4. \$25 application fee.

After High School. Other students who have graduated from high school but have not attended a college/university should apply as early as possible. They should submit an application, \$25 application fee, and a final high school transcript.

**From Other Colleges and Universities.** Students who wish to transfer to Central from other accredited colleges and universities should (1) submit a completed application form with \$25 application fee and (2) arrange to have an official transcript sent to the Office of Admissions from each college or university previously attended.

Admission requires students to be in good standing and to have a grade-point average of C (2.00) or better, computed by Central methods. With a GPA of less than 2.00, students may be considered on an individual basis. Central's Office of Admissions will make an admission decision upon receipt of unofficial university transcript(s) and will permit enrollment for one semester. However, transfer students must provide the Office of Admissions with official transcript(s) from each university attended before being permitted to enroll in proceeding semesters. Only transfer work transcribed on an official transcript will be recorded by the Office of Admissions and included as part of the student's permanent academic record.

**GED Applications.** Applicants should submit a completed application form with a \$25 application fee and a copy of the GED test scores. As soon as both documents are on file in the Office of Admissions, the University considers the applications on an individual basis.

**Readmission**. Returning students who have been out of school less than a year complete an application for readmission and follow the procedure noted above for other entering students. Students who have been out of school a year or more fill out a new application form at the Office of Admissions. After review of their academic records to verify eligibility, they may proceed with enrollment.

#### International Student Admission

**The Application Process.** To apply for admission, international students file the following credentials with the Office of Admissions. Applicants sending applications from another country submit credentials at least three months before enrollment; those transferring from another institution in the United States, submit credentials at least one month before enrollment.

- 1. A completed application form.
- 2. Official (or notarized) transcripts in English from each high school or college previously attended.
- 3. Evidence of financial resources to attend a university in the U.S.
- 4. A brief statement describing educational objectives and career plans.
- 5. \$50 application fee.

Demonstrating English Proficiency. To provide the best opportunity for academic success and appropriate course placement, international students must submit evidence of English proficiency. Prior to enrolling in regular university courses, a satisfactory score on the TOEFL is required of all international students whose native language is not English. The acceptable TOEFL score for undergraduate placement in regular university courses is 500 paper-based or 173 The TOEFL requirement is computer-based. waived for applicants who have completed a minimum of 60 semester hours at an accredited college or university in the United States or who are citizens of a country whose native language is English. International students who do not meet the minimum English proficiency requirement are not permitted to enroll in regular university classes and must participate in Central's Intensive English Program until the minimum TOEFL requirement is satisfied. Official TOEFL results must be provided to the Office of Admissions within three months following initial enrollment. Institutional TOEFL results earned at other institutions are not valid at Central.

During the orientation session, any student who has not received a baccalaureate from an accredited United States college or university is evaluated for oral and written proficiency and may be required to take special classes designed to improve communication skills.

**Orientation.** All international students admitted to Central for the first time are required to arrive on campus on a set date (five days prior to the first day of classes) for orientation and evaluation sessions.

**Health Insurance.** All international students are required to participate in the Student Health Insurance Program.

#### 10 Enrollment Management

NOTE: An international student may be considered to receive Federal financial aid, but **only** if the student has been classified by the U.S. Immigration and Naturalization Service as an "eligible non-citizen" or "permanent resident." Documentation must be provided to Central's Office of Financial Aid and Veteran Services, Administration 316, to verify the student's eligibility.

#### **Current High School Students**

**Seniors.** High school seniors who can meet graduation requirements with less than a full load of classes may apply for admission to take one or more courses at Central if they can meet the following requirements:

- 1. Class rank in the upper half.
- 2. Recommendation from counselor or principal.
- 3. A plan for total class work not to exceed a full-time load.
- 4. Released time to take University classes.

The application process is the same as that for a full-time University student (See How to Apply).

**Juniors.** High school juniors may apply to take Central classes during the summer before their senior year if (1) they rank in the upper half of their classes and (2) are recommended by a counselor or principal.

NOTE: High school students are not eligible to receive Federal financial aid for university classes taken at Central. All high school graduation requirements must be met and the student must be fully accepted for admission at Central, before any Federal financial aid can be authorized.

#### Visiting College Students

Students currently attending another college or university are permitted to enroll at Central as a visiting college student. Enrollment under this status is limited to one semester per academic year. The student's home institution must approve courses to be taken prior to enrollment. This approval is secured through the completion of the visiting student application available in the Office of Admissions. There is no application fee required for admission as a visiting college student. However, an application for admission to Central must be on file in addition to the visiting student application. A complete transcript from the student's home institution is required prior to enrollment ain Central's courses. Visiting college student applications and admission applications are available in the Office of Admissions.

At the completion of the course or courses at Central, the visiting student should request that Central's Registrar's Office send an official transcript to the certifying institution. Courses taken at Central for the purpose of transfer will apply toward a degree at Central should regular admission status to Central be desired.

#### Senior Citizens

Missouri residents who are sixty-five years of age on or before August 1 of our school year may enroll for courses without tuition payment. Persons seeking this scholarship shall provide documentation of age to Central and satisfy all other necessary entrance requirements to include a completed application with a \$25 non-refundable payment. This enrollment is for non-credit (audit) purposes and may only be used for classes located on the Warrensburg campus. This scholarship may not be utilized for any Extended Campus class offerings.

Enrollment will be allowed no sooner than 5 days prior to classes beginning and on a space available basis only. See the Office of Admissions for further information.

#### Midwest Student Exchange Program

The Midwest Student Exchange Program (MSEP) is an interstate initiative established by the Midwestern Higher Education Commission to increase educational opportunities for students in its members' states. Missouri is a member and Central is an active participant and welcomes applicants. MSEP enables residents from Kansas, Michigan, Minnesota and Nebraska to enroll in designated academic programs available at Central at one-half the cost of the non-resident portion of tuition. MSEP applications are available in the Office of Admissions.

## Non-Resident Fee Credit

If a Central student is being claimed as a dependent for tax purposes by a parent or legal guardian residing outside Missouri but is employed full-time within the state of Missouri, that student may be eligible for a non-resident fee credit. This fee credit will reduce the cost of tuition to that of an in-state student. In order to apply for Central's Non-Resident Fee Credit, the parent or legal guardian must file state taxes in Missouri and have an income tax liability in Missouri of at least \$50. A copy of the previous tax year's federal and state tax returns along with supporting W-2's must be attached to the Non-Resident Fee Credit Application available in the Office of Admissions. Central student's who are not being claimed as a dependent by a parent or legal guardian may qualify if they meet minimum requirements. International

students attending Central on an F-1 or J-1 visa are not eligible to participate.

## **Academic Advisement**

The Office of Academic Advisement, Administration 102, assumes primary responsibility for undergraduate student advisement. Academic advisors. specializing college. by help undergraduates plan career opportunities. determine degree programs, select courses, and coordinate their academic progress. Students are required to see an advisor during freshman/transfer student orientation, prior to enrollment of their second semester on campus and again when they have achieved junior status. A degree audit is provided to each student every semester prior to enrollment. Students have access to enrollment using the on-campus mainframe system, by telephone (660-543-8888), or via Central's website at www.cmsu.edu. Transfer course equivalencies are established by the academic departments and are available to students on the degree audit and Central's website. Students may schedule an advisement appointment by calling 660-543-4721.

#### Self-Enrollment System

Central is pleased to provide students with access to their enrollment using the Student Self-Enrollment System (SES). Following admission and advisement, students will have the opportunity to complete their own enrollment. Enrollment terminals are located in the Union, in the Office of Academic Advisement, and in the Library. Students may enroll by telephone by dialing 660-543-8888, or use Central's website, www.cmsu.edu.

The SES is designed to provide students maximum control of their enrollment, ease of choosing their classes, the opportunity to add and drop courses at their discretion, and the opportunity to place themselves on a waiting list for a particular class and section that is full when they enroll.

If a class is full, you will be given the option to be placed on a waiting list for the class if you meet the course prerequisites. You will remain on the waiting list until (1) you reach the top of the waiting list and a seat becomes available in the class, (2) you delete yourself from the list, or (3) the waiting list expires (5 days prior to the beginning of the semester). If a seat in the class becomes available and you are at the top of the list, SES will automatically enroll you in the class. The appropriate billing adjustment will be made and you will be notified that you have been placed in the class. The waiting list blocks out that time period just as if you had actually enrolled in that class, and the time counts toward your total hours enrolled.

The system utilizes prerequisite checking to notify students when they are attempting to enroll in a class for which they have not satisfied the prerequisites. The enrollment system also notifies students whenever they require department consent or override action to enter a course when they do not meet specific requirements stated in the university catalog.

To enroll using the SES, students must know their student identification number and personal identification number (PIN). Additional information concerning student self-enrollment can be obtained at the Office of Academic Advisement (ADM 102) or by dialing 660-543-4721.

#### Planned Placement

All new students and transfer students with fewer than 24 semester hours must be placed according to University policy. Criteria used to make decisions include ACT scores (sub-scores and composite), class rank and courses previously completed. Placement decisions are made to facilitate student success. Three core components are considered: reading, writing, and mathematics. A free testing option is available if a student wishes to have a placement score reconsidered.

A further breakdown of placement options is listed as follows: (Note: Students may be considered on an individual basis.)

EDC 1000: (Intro to Coll. Writing) ACT English score 17 or below, class rank 50% or below

Engl 1020: (Comp. I) ACT English score 18 or above, class rank 50% or above

Engl 1080: (Advanced Comp) ACT English score 26 or above, class rank 50% or above

EDC 1010: (Textbook Reading Techniques) ACT Composite score 18 or below

EDC 1030: (Intro to Algebra) ACT Math score 16 or above, class rank 49% or below

EDC 1035: (Review of Intro to Alg) ACT Math score 17 or above, class rank 50% or above

Math 1101: (Intermediate Algebra) ACT Math score 17 or above, class rank 50% or above

Math 1111: (College Algebra) ACT Math score 20 or above, class rank 70% or above

Math 1620: (Contempory Math) ACT Math score 20 or above, class rank 70% or above

#### 12 Enrollment Management

Math 1131: (Calculus for Bus) ACT Math score 21 or above, class rank 75% or above, High school advanced algebra and geometry or Math 1111

Math 1150: (Pre-Calc) ACT Math score 21 or above, class rank 75% or above, High school advanced geometry and trigonometry

Math 1151: (Calc/Anal Geom) ACT Math score 24 or above, class rank 80% or above, High school advanced algebra, geometry and trig, or Math 1112 or Math 1150.

#### Validated Credit

Validated credit is also an option within the oral communication area of University Studies (Public Speaking or Oral Interpretation), through the Modern Language Department (French, German or Spanish) or through the Mathematics Department. A student is able to earn transcripted college credit by demonstrating specific competencies. These tests or measurements vary by department and are free to the student.

#### **Transfer Credit**

Transfer credit is evaluated on the same basis used for Central students. Applicants who hold an Associate in Arts degree from an accredited Missouri two-year college or have met the Missouri core requirements are considered to have met Central requirements in University Studies with the exception of one 3-hour course in Integrative Studies (Division III of the University Studies) and any major specific University Studies courses . Note also that the State of Missouri requires certain education courses for teacher certification. For those with degrees other than the AA or degrees from an institution outside of the State of Missouri, the University reviews transcripts and accepts applicable credit toward Central graduation requirements. Courses taken at a twoyear college will not be applicable toward seniorhour requirements.

#### **Appeal of Transfer Credit**

If, on admission to the University, a student wants to appeal the decision of Central Missouri State University in accepting the transfer of credit from another accredited Missouri institution of higher education, an established appeal process exists. This appeal process is articulated in the publication, <u>Transfer of Credit From Accredited</u> <u>Missouri Institutions of Higher Education</u> and can be obtained through the Office of Admissions.

NOTE: A student transferring to Central for the **Spring** semester who wishes to receive

Federal financial aid must request that a Financial Aid Transcript be sent to Central's Office of Financial Aid and Veteran Services from the college, university, or technical/trade school the student attended during the **Fall** semester. This is a Federal requirement, even though no financial aid may have been received at the previous school. There will be no charge to comply. The Financial Aid Transcript must be received before any spring Federal financial aid can be processed for a transfer student.

#### **Special Credit**

Students may receive a maximum of 30 hours of special credit earned through examination or experience for a bachelor's degree or 15 hours for an associate degree. Included in special credit possibilities are Advanced Placement Examination (AP), International Baccalaureate (IB), College Level Examination Program (CLEP), Defense Activity for Non-Traditional Education Support (DANTES), official certifications and military service or training programs. (See Section III, Special Credit Assessments.)

# Undergraduate Enrollment in Graduate Courses

Graduating Central seniors may arrange, in their final semester of undergraduate study, to take courses for graduate credit, as long as their total load does not exceed 16 hours. To do so, each student submits an application for admission to Graduate School in advance of enrollment. Upon notification of admission to Graduate School, students enroll in the usual way for either undergraduate or graduate courses.

NOTE: Senior Federal financial aid applicants should be aware that only classes taken for **undergraduate** credit can be considered when determining the student's enrollment status (fulltime, half-time, etc.) for disbursing Federal financial aid. A student may **not** receive Federal financial aid for graduate credit hours until the student is fully admitted by an academic department to a graduate program of study.

## **Places to Live**

Central Missouri State University requires first-year students to reside in University housing. For housing purposes, upperclass status is determined by the completion of 24 or more credit hours of course work, on-campus residence at Central for one academic year, or the student's being 21 years of age or older.

#### **On-Campus Housing**

Central Missouri State University provides a variety of on-campus housing opportunities. Except for freshmen, who must request permission to live in locations other than residence halls, oncampus housing is optional, but the accommodations attract a substantial number of upperclass students. Early application for housing is wise.

Arranging for Housing. Contact the Office of University Housing, L23 Ellis Complex, or call 660-543-4515 for applications and information. Assignments are made according to application/agreement date. A deposit of \$100 must accompany the application. Apartments will require an additional deposit of \$100 or \$200 (depending on location) prior to occupancy. This deposit may be forfeited for late cancellation, damage to University property, outstanding account or other agreement violations.

**Residence Halls.** Residence halls are located on the east and west sides of the campus. Students may choose from a variety of living options. Some halls are air conditioned.

First-year students are required to live on campus. Freshmen (under 21 years) are assigned These environments are to First-Year halls. carefully designed to help acclimate the new student to the Central campus. Special staffing, activities, educational and social faculty involvement, student governments, and access to a variety of campus resources create an environment where student success is emphasized. Limited single rooms are available for first-year students.

Students with 24 or more credit hours or those over 21 years old may live in upperclass housing. Residence hall accommodations offer the student convenience, opportunities for involvement and a variety of choices. Residence hall agreements are for a full academic year. Single rooms are available for the room cost plus one-third of the room rate per semester. Meal plans for upperclass students are available, but optional.

In the residence halls, students in each pair (suite) of rooms share a private bath. Each student room has a phone jack, cable television capability and internet access. All rooms are furnished with individual beds, mattresses, chairs, desks, draperies, a chest of drawers and mirror. However, residents may bring additional items to make their rooms more homelike. Residents have ready access to coin-operated washers and dryers, but they furnish their own irons and fireproof ironing boards. Mail is delivered regularly to the main desk at each residence hall. Lounge areas and recreation facilities are open to all residents. Residence hall libraries and study areas provide a quiet place for reading and study.

Residence hall life gives students valuable experience in the "give-and-take" necessary for comfortable group living. Democratic participation offers opportunities for personal involvement. Cultural and recreational activities are open to all.

**Family Housing.** Apartments are available for married couples with or without children and single parents with child(ren) living with them full time. These apartments are available for twelve-month accommodations.

The University tries to honor student preferences in housing assignments. Room changes will be permitted beginning on designated dates during the first part of each semester. Room reservations which have not been used are canceled after 5 p.m. on the first day of classes, unless students have made arrangements to arrive late.

At the end of each semester, students are to vacate (except for personal property) rooms by 6 p.m. on the last day of finals week. All personal possessions are to be moved out at the close of spring semester or whenever a student's housing agreement is canceled.

**Meals.** Students in First-Year halls must be on a meal plan. Students may choose from a variety of meal plan options. Full-meal service is available daily. The University Union provides additional on-campus dining alternatives. The food service accommodates students with special dietary needs. This service requires a doctor's request.

**Fraternities and Sororities**. Members of seven sororities live in Panhellenic Hall. Similarly, the Fraternity Complex accommodates eight fraternities. Other sororities and fraternities are housed or provided Chapter Room space in South Todd Hall.

#### 14 Housing

**Graduate/Upperclass Residence.** Special accommodations have been designated in residence halls and/or University apartments for students 21 years of age or older, for those who have completed at least four semesters, or for those enrolled in graduate school.

**Twelve-Month Accommodations**. The Twelve-Month floor in the University Conference Center as well as the University apartments is available for students seeking accommodations during scheduled breaks.

#### Insurance and Safety

The Department of Public Safety and the Office of University Housing work together to provide a safe campus environment. However, the University is not responsible for loss of, or damage to, personal property. Parents and/or students are urged to arrange privately for insurance coverage of personal property.

#### **University Conference Center**

Located on Anderson Street, east of the main campus, the University Conference Center accommodates over 300 guests in 152 air-conditioned rooms. Meeting rooms include the Ozark Room (seating 250); the Kansas City Room (12); and the St. Louis, Independence, and Jefferson City Rooms (30 each). A variety of suites and rooms are available for guests of the University. For reservations, call the Facilities Coordinator at 660-543-4342.

#### Costs, Scholarships, and Financial Aid

#### Fees and Expenses

All housing, food service, and instructional fees are assessed for payment prior to the beginning of the semester. Payments on any other basis must be approved in advance by the Revenue Office.

The following rates were effective beginning Fall Semester 1999. Current fees are available from the Revenue Office.

#### Housing and Food Service Fees, 1999-2000 **Residence Halls**

Basic Rate	\$1300/semester
Single Room	\$1770/semester
Fraternity/Sorority Housing	\$1300/semester

#### Apartments

Easter/Knov\*

General

FUSIEI/KIUX	
Air-Conditioned \$487/mol	∩th
Non-Air-Conditioned	nth
Hawkins Hall	
One Bedroom \$472/mo	nth
Two Bedrooms \$493/mol	nth
Nickerson*	
Air-Conditioned	nth
Non-Air-Conditioned	onth
Central Village**	
One Bedroom \$400/mc	onth
Two Bedrooms \$442/mc	onth
Three Bedrooms \$497/mc	onth
Greenwood Park \$494/mc	onth
*all utilities included	
**resident pays gas and electricity	

Meal Plans ...... \$752/semester

#### Instructional Fees, 1999-2000 **On Campus**

Undergraduate
Missouri Resident \$ 99 per hour
Out-of-State Resident \$198 per hour
Graduate
Missouri Resident \$149 per hour
Out-of-State Resident \$298 per hour
Doctorate of Education (UM-C current fee)
Missouri Resident \$167.80 per hour
Out-of-State Resident \$504.80 per hour
Doctorate of Philosophy in Technology \$175 per hour

#### **Off Campus**

\$119 per hour
\$153 per hour
\$183 per hour
\$225 per hour
\$164 per hour

#### Textbook Rental Fees, 1999-2000

The fees indicated above do not include the cost of the textbook rental system which supplies students with required texts in many undergraduate courses. Students enrolled in courses numbered 5000-7000 or in off-campus courses do not receive rental books from the textbook department and are not assessed a fee. Graduate students normally will purchase textbooks; however, if available, some texts may be rented on a charge per book.

1. Student rental charge per semester per textbook .... \$15.50 2. Textbook late fee per book

(assessed following last day of finals) ..... \$ 5.00 3. Textbook damage fees assessed by University Store

Note: Failure to return a book after dropping a class will

result in the late fee being assessed.

#### Special Fees, 1999-2000

The following fees are paid only for special purposes or because of certain conditions. Graduation Fee ..... \$ 30 (\$25 for those who have previously received a degree or certificate from Central) Preliminary examination fee (graduates) .... fixed by publishers Early or late examination fee per final (by permission) ..... \$ 10 Service fee for credit earned through advanced placement, and certain professional schools and experiences (per semester hour) ..... \$ 5 ROTC Summer Camp (per semester hour) ..... \$ 15 Microfilming Thesis ..... \$40 Thesis Binding ..... \$ 11

#### Supplemental Course Costs

Certain specific courses and programs require supplementary fees, materials, supplies, and activities at additional expense to the student.

#### FEES MAY BE ALTERED AT ANY TIME BY ACTION OF THE **BOARD OF GOVERNORS**

#### Payment of Fees

The student is responsible for enrollment in classes and payment of fees. Students who have not paid fees or made arrangements to pay fees may have their classes dropped and no credit will be recorded for classes. Students who are not enrolled and who have not paid or have not arranged payment for fees will not be added to class rolls after enrollment deadlines, and credit will not be recorded for classes in which they have not been enrolled. Students' schedules will be dropped for nonpayment of fees.

#### **Refund Policy**

**Reduced Load**. Refunds of **instructional fees** for student-initiated reduction in class load will not be processed until after the fourth week of classes. The following schedule for such refunds will apply for semester hours dropped:

Prior to beginning of semester: full refund. First week of classes: full refund. Second week of classes: 50%. Third week of classes: 25%

No refund of instructional fees will be made for student-initiated reduction in class load after the third week. If a fee amount would be reduced due to load changes caused by failure of classes to materialize or class cancellation by the University, a full refund for that class will be made.

NOTE: Federal Financial aid recipients who drop to less than half-time enrollment status should be aware that any credit of fees will be refunded to the Federal programs from which the aid was disbursed.

Withdrawal. Students who find it necessary to officially withdraw from the University should initiate the procedure in the Office of Student Affairs. Upon completion of withdrawal, the following refund schedule for instructional fees will apply to students who are not federal financial aid recipients.

Withdrawal prior to the announced deadline for full payment of all charges for the current semester: full refund.

Withdrawal during second week of classes: 50% Withdrawal during third week of classes: 25%

No instructional fees are refundable when the student withdraws after the third week.

NOTE: The policy for the credit of fees and housing/meal plan charges for Federal financial aid recipients who officially or unofficially withdraw from Central is determined by Federal regulations (34 CFR 668.22). A copy of this policy is available from Central's Office of Financial Aid and Veteran Services, Administration 316.

**Refund Appeal**. A student who believes that a refund greater than the established schedule should be issued may submit a written request to the Office of Student Affairs for complete withdrawals and to the Office of Academic Advisement for reduced load appeals. The reasons and unusual circumstances believed to justify a larger refund must be outlined in the written request. All requests for refunds must be submitted within two weeks of the end of the semester for which the fees were paid.

#### Scholarships and Awards

More than \$3 million in annual merit-based scholarships and awards go to students who demonstrate academic excellence, leadership, special talents or potential in a specific field of study. Central also has scholarships for children of alumni.

Central's scholarships for incoming freshmen, transfer students and currently enrolled undergraduate students are detailed at www.cmsu.edu. Contact the Scholarships and Awards Officer, Administration 104, 1-800-956-0177 or 660-543-4541.

#### **Financial Aid and Veteran Services**

There is no better investment in a person's future than a good education. At Central, reasonable charges for fees, books/supplies, and housing/meals are a major benefit to our students, even though the cost of obtaining a university education has risen somewhat in recent years. To help an individual reach his or her educational goals, Central Missouri State University administers a variety of Federal and state grant, loan, and employment assistance, most of which is awarded on the basis of a student's calculated "financial need."

The Office of Financial Aid and Veteran Services annually processes over \$32 million in assistance to nearly two-thirds the students who attend Central. Each student's family and economic situation is recognized as unique, and every financial aid application is examined on an individual and personal basis. The total number of requests for financial aid, however, almost always exceeds the total amount of assistance available. Therefore, it is very important for each applicant to:

- apply on-time (by March 1st each year)
- comply with all financial aid instructions, policies, and requests for "follow-up" information and documents
- contact the Office of Financial Aid and Veteran Services if there are any questions or concerns:

In person - Administration 316 Telephone - 660-543-4040 FAX - 660-543-8080 E-mail - FEDAID@CMSUVMB.CMSU.EDU Federal and state financial assistance can be used to help pay direct educational expenses, such as fees, books/supplies, and housing/meal plan charges, as well as variable living costs, such as off-campus housing, food, transportation, child care, and other personal costs related to attending Central. In accordance with Federal and state regulations, the responsibility for meeting these costs lies primarily with the student and his or her family. However, financial aid from one or more of the following programs can be awarded to supplement the financial contribution of the family.

#### **Types of Financial Aid**

**Grants** (Pell Grant, Supplemental Educational Opportunity Grant, and several state programs) are gift assistance that do not have to be repaid.

**Loans** (Stafford Loan, Perkins Loan and several state programs) are types of aid that must be repaid, but normally not until after the student graduates, withdraws, or drops to less than half-time enrollment status.

**Employment** (Federal Work-Study) assistance enables a student to earn a portion of his or her educational resources through parttime work on-campus and off-campus. Available Work-Study positions, as well as Universityfunded student employee positions, are posted in the lobby of Central's Office of Career Services, Union 302.

#### How to Apply

To apply for the above types of Federal and state financial aid, a student must obtain, complete, and submit a **Free Application for Federal Student Aid (FAFSA)**, preferably **by March 1st** each year. The FAFSA may be obtained from any high school guidance counselor, from Central's Office of Financial Aid and Veteran Services, or from any college or university financial aid office.

A student may also file the FAFSA electronically using **FAFSA-on-the-Web**, an internet site supported by the U.S. Department of Education. The address for this site is WWW.FAFSA.ED.GOV and there is no charge to apply.

After submitting the FAFSA, a financial aid applicant may be required to provide supporting documents or clarifying information to Central's Office of Financial Aid and Veteran Services. If required to do so, the applicant will be contacted by Central, and should then respond as promptly as possible.

#### **Financial Need**

A student's calculated "need" for Federal financial assistance is determined by a very careful examination of the results of the applicant's FAFSA. Once the calculation has been completed, one or more types of financial aid are awarded to help meet the individual's level of need. The student is then notified by mail of the award "package" by way of a Financial Aid Notification, which outlines the type(s) and amount(s) of aid offered. The notification process begins each Spring for Central's earliest applicants and continues throughout the year.

#### **Other Assistance**

Financial assistance, other than the Federal aid programs, are also available from Central Missouri State University. Many scholarships from a wide variety of sources are awarded each vear to undergraduate and graduate students. Information and applications may be obtained from the Office of Admissions, Administration 104. The State of Missouri also offers grant and loan programs to eligible undergraduate Missouri students. Students initiate the application process for these opportunities by submitting the FAFSA. Financial aid recipients should be aware, however, that receiving other types of financial aid or benefits often results in an adjustment to the Federal aid that may have already been awarded and/or disbursed.

#### **Transfer Students**

A student transferring to Central for the **Spring** semester who wishes to receive Federal financial aid must request that a Financial Aid Transcript be sent to Central's Office of Financial Aid and Veteran Services from the college, university, or technical/trade school the student attended during the **Fall** semester. This is a Federal requirement, even if no financial aid was received. There will be no charge to comply. The required Financial Aid Transcript must be on file before any spring Federal financial aid can be processed for a transfer student.

#### 18 Standards and Regulations

#### **Satisfactory Academic Progress**

Federal law requires that each student wishing to continue receiving Federal financial aid (after having completed at least one semester at Central) maintain "satisfactory academic progress" toward the completion of his or her degree or certification program. Satisfactory academic progress for Federal financial aid purposes is defined as successfully completing at least two-thirds of the credit hours attempted during a school year (in order to be considered eligible for Federal aid for the subsequent year). In addition, undergraduate students with 60 or more credit hours must maintain at least a 2.00 cumulative grade-point average to remain eligible for Federal assistance (graduate students must maintain a 3.00 cumulative GPA). Please be aware that certain state financial assistance programs require a recipient to maintain different standards of satisfactory academic progress.

#### Short-Term Loans

Central Missouri State University realizes that many students are totally dependent upon Federal financial assistance to pay the costs of attending Central. However, it is still very important to have some money on hand when starting classes each semester to help pay incidental costs during the first few weeks. If an emergency arises, however, a student can apply for short-term loan funds at the Office of Financial Aid and Veteran Services. This assistance must normally be repaid within 60 days. A service charge of \$10 is levied to borrow from Centrl's short-term loan fund.

#### Veteran Services

The Central Missouri State University Veteran Services Office assists over 450 students annually. This office is located in Administration 316 and acts as a liaison between students requiring Veteran services and the Veterans Administration offices in St. Louis and Kansas City.

Support is provided to students enrolled at Central who are in the Military Reserve/National Guard (Chapter 1606), on active duty or no longer in the military but eligible for VA educational benefits (Chapter 30), Veterans Vocational Rehabilitation students (Chapter 31), dependents of military personnel (Chapter 35), and personnel who contributed to the Veterans Educational Assistance Program (Chapter 32). For information and assistance in completing and maintaining the proper documents to receive VA benefits, please contact the Veteran Services Office by telephone 660-543-4983, FAX 660-543-8080 or e-mail FEDAID@CMSUVMB.CMSU.EDU.

#### ACADEMIC AND SOCIAL RESPONSIBILITIES

# Summary of "Standards and Regulations Concerning Undergraduate Students"

By enrolling in the University, students become entitled to the benefits of instruction and the many academic and social opportunities the University offers. They also assume certain responsibilities for themselves--responsibilities to approach their class work and their social activities in a mature way. These few paragraphs summarize policies and regulations affecting student life. Full details appear in Section III of this catalog. Since this is only a summary, the full text governs if any question of rights arises.

**Student Responsibility.** University staff members will help, but you are responsible for meeting your own degree requirements.

Academic Load. A normal semester load for undergraduates is 15 or 16 semester hours. Freshmen and sophomores need special approval for more than 18; upperclass students in good standing may take 19. Students must see department chairs for overload permission; undecided students should see the Office of Academic Advisement.

Academic Standards. The University uses a five-letter marking system, ranging from an A (high) through F (low). NC indicates no credit; U means course not completed; W shows withdrawal during the first ten weeks; during the last five weeks, WP shows withdrawal with passing work, WF with failing work.

**Unfinished Work.** A U grade may be granted by an instructor when a student is unable, due to extenuating circumstances, to finish the course requirements. A U may be removed by finishing the work during the next term of enrollment; otherwise, the U becomes an F. Do not re-enroll in the course while you have a U; rather, see the instructor and arrange to finish the work.

**Qualitative Standards.** You are responsible to know and meet specific GPA levels and other requirements for your degree.

Acceptance Into Programs. You need to know specific entry requirements for degree

programs; these are explained in the major program listings in Section II of this catalog.

**Pass-Fail.** You may take up to nine hours of free elective work pass-fail. However, none of this work may be a part of your major, minor, professional certification, or University Studies requirements. Some courses are only offered for Pass-Fail credit and will not count toward the nine-hour Pass-Fail limit in the free elective category.

Audit Courses. If you wish, you may audit a class for no grade and no credit. You pay regular fees and enroll in the usual way. Audited classes, however, cannot be counted when determining a student's enrollment status (full-time, half-time, etc.) for purposes of disbursing Federal and state financial aid or V.A. educational benefits.

**Grade Average**. To compute your cumulative grade-point average (GPA), divide honor points earned by credit hours attempted. Each semester hour of A earns 4 honor points; B, 3; C, 2; D, 1; F, 0; and WF, 0.

**Repeating Courses.** If you have a grade lower than C, you may take the class again at Central. The higher grade is then used to compute your GPA; the lower grade, however, remains on your transcript. (See Section III for transfer courses and other details.)

**Dean's List.** You earn this honor with a semester GPA of 3.50 or better.

**Good Standing**. You are in good standing if you are eligible to enroll in classes.

Academic Probation. If your Central or overall GPA drops below 2.00, you are placed on probation and are limited to a load of 15 hours or fewer. First-time, full-time students receiving a grade point average less than 1.20 will be required in their next semester to enroll in an intervention course (EDC 0020). This two-hour class will be calculated in the student's grade point average; however, its credit hours will not be applicable to graduation requirements.

**Removal From Probation.** You are removed from probation when your Central GPA, as well as your overall GPA, equals at least 2.00.

Academic Suspension. If you are a student on probation and do not achieve at least a 2.00 GPA each subsequent enrollment period, you will be suspended. (See Section III.)

Academic Dismissal. If you return from suspension and do not achieve at least a 2.00 GPA each subsequent enrollment period, you will be dismissed. **Readmission.** Returning after suspension or dismissal is not automatic. You reapply for admission. If you have good reasons for your poor work, you may petition to continue in school by writing a letter to the University Committee on Undergraduate Exceptions, c/o the Admissions Office. (See Section III.)

**Course Prerequisites.** Look at course descriptions in Section II of this catalog. You must meet all prerequisites before you enroll for a class.

**Class Attendance.** You are responsible to attend all classes and lab sessions and to complete all assigned work. If you must be absent, let your instructor know in advance, if possible. See your instructor on the first day you return to class to arrange make-up work. (See Section III.) Enrolled financial aid recipients who fail to attend their classes (or stop attending) may be required to repay some or all of the assistance received for a semester.

Schedule Changes. During the first five days of the students may add and drop courses using the self-enrollment system. During weeks two through ten, you may withdraw from any class. Students may wish to consult with an Academic Advisor prior to changing schedules. After ten weeks, students are expected to finish their courses. However, a student may, under exceptional circumstances, request permission to withdraw from a course through the Undergraduate Exceptions Committee. If the petition is granted, the student will be assigned either a WP (withdrawal passing) or WF (withdrawal failing) by the instructor.

**Regulations Applying to Undergraduate Degrees and Certificates.** These regulations are set forth in Section III. Take time to read through them carefully since they give you important information about your degree program.

#### Conduct

Students, faculty, and administrators work together to write and keep up-to-date social and scholastic standards for Central. Students are expected to have the qualities of character, scholarship, and conduct to live up to these standards. See the <u>Student Calendar/ Handbook</u> for rules and regulations.

#### Motor Vehicles on Campus

Because parking space is limited, the University asks that students who can arrange

#### 20 Social Opportunities

other transportation not bring vehicles to campus.

To park in student lots, students may buy parking permits at Parking Services (306 Broad Street). However, parking spaces are limited in number.

Students may get complete information on parking and operating motor vehicles on campus by picking up a copy of <u>Central Missouri State</u> <u>University Parking and Traffic Regulations</u> at Parking Services.

#### **Unauthorized Persons in Classrooms**

Persons who are not officially enrolled in a course may not attend a class session without the prior consent of the instructor. Persons bringing children on campus are responsible for any inappropriate supervision and behavior.

#### Social Opportunities

A college education is more than what happens in the classroom. At Central, students are encouraged to participate in a variety of activities outside of the classroom that create a well-rounded educational experience. Getting involved on campus gives students the opportunity to develop interpersonal and leadership skills that will serve them throughout their lives.

#### **Student Activities**

From participating in University Program Council events to membership in a fraternity or sorority, Central has it all! There are many things for students to do on campus including attending dances, plays, films, concerts, going bowling, and being involved in clubs, intramural sports and student government. Taking part in social, cultural and athletic events provides students with many opportunities to learn about themselves, other people and the world in which they live.

#### **Student Organizations**

Approximately 150 registered student organizations exist at Central. Students are able to affiliate with academic honoraries, departmental organizations, and special interest groups. Research indicates a positive correlation between involvement and student academic success; one such experience is involvement in student organizations. Participation in student organizations offers a means to apply classroom learning, explore career choices, gain leadership experience and make valuable contacts. For information, see the Office of Campus Activities, Union 217.

#### Greek Life

Fraternities and sororities are a special type of student organization that many students choose to join while at Central. Students join fraternities and sororities through a process called recruitment which typically occurs at the beginning of each semester. Greek Life offers students the opportunity to develop leadership and organizational skills, participate in community service, and make life-long friends. Friendship, fun, scholarship, community service, and school spirit...Greek life has it all! For more information visit the Office of Greek Life located in Union 217 or call 660-543-4007.

# Intercollegiate Athletics and Organized Sports

Central offers three general classes of organized activities in athletics and sports: intercollegiate athletics, intramural sports, and sports clubs.

Intercollegiate Athletics. Central belongs to the ten-member Mid-America Intercollegiate Athletic Association (MIAA) and the National Collegiate Athletic Association (NCAA), Division II.

Varsity sports for women are basketball, cross-country, indoor track, outdoor track, softball, soccer, and volleyball. For men, they are baseball, basketball, cross-country, football, golf, indoor track, outdoor track, and wrestling. (See the Office of Intercollegiate Athletics, Multipurpose 203, for information.)

The Athletic Committee, composed of faculty and students from all parts of the University, advises the intercollegiate athletics program.

Intramural Sports. An extensive intramural program gives University students, faculty, and staff many opportunities to take part in competitive and non-competitive activities at low cost. Team and individual activities are available for men, women, and co-recreational groups. Among these are archery, badminton, basketball, billiards, bowling, golf, handball, racketball, rifle and pistol shooting, soccer, softball, swimming, table tennis, tennis, touch football, track, volleyball, wrestling, and many others. (See the Office of Student Development Programs and Activities, Union 216, for information.)

**Sports Clubs.** Sports clubs give students an opportunity to participate in sports which are not included in the University's intercollegiate program. Club activities may be intramural (all participants being Central students) or extramural (competition with teams from outside the University). The University does not fund club sports and assumes no liability for them. Thus, clubs do not represent the University or use its name in competitive events. (See the Office of Student Development Programs and Activities, Union 216, for information.)

#### **Recreation Facilities**

Multipurpose Building. The "Multi," located just west of the stadium, seats up to 10,000 in its arena and provides recreational facilities for students, faculty, and community. Its basketball area accommodates four courts, five volleyball courts, and a six-lane, 220-yard indoor track. It also has eight handball/ racketball courts, two weight rooms, a six-lane, 25-meter pool with a one-meter diving board, conference rooms, and an activity area.

**Pertle Springs.** Located at the end of Holden Street one mile south of campus, Pertle Springs is a 300-acre recreational, instructional, biological research area. Popular activities on the wooded grounds are boating, fishing, hiking, and picnicking. Especially popular are the eighteenhole golf course with its air-conditioned golf shop and fleet of golf carts, an olympic-size swimming pool with separate diving well for the one-meter diving board, and a wading pool for the younger set.

The **Recreation Center** is located in the University Union and provides 10 bowling lanes with automatic scoring, pool tables, video games, and facilities for birthday parties. Freshens is located here providing drinks, fruit smoothies, yogurt, popcorn, and pretzels.

**Recreational Programs.** At Central, we work hard and play hard. Our recreational programs have something to meet everyone's needs. Intramural sports offers a wide range of individual and team activities including flag football, softball, volleyball, basketball, and soccer. We also have an indoor rifle and pistol range (located in the Humphreys Building) where students can experience the challenges of recreational shooting. And when you feel the need for a trip off campus, take advantage of our day trips to such places as Starlight Theater, Worlds of Fun, and Royals baseball. Contact the Intramural Office at 660-543-4007 or visit us in Union 217.

**Other Facilities.** Other campus facilities include eleven all-weather tennis courts, a play field east of the Morrow Building, eight acres of recreational and practice fields west of the stadium, a 400-meter track in the stadium, and a play field southeast of Diemer Hall. Five city parks are located within walking distance of campus. Knob Noster State Park, 10 miles east of the campus, offers group and family picnic grounds, hiking trails, and a swimming pool.

#### **Services for Students**

#### Assessment and Testing Services

Assessment and Testing Services maintains test scores as well as administers the following standardized examinations:

- American College Testing Program (ACT)
- American Drafting and Design Association Exam (ADDA)
- Area Concentration Achievement Test (ACAT)
- College Basic Academic Subject Examination (C-BASE)
- College-Level Examination Program (CLEP)
- Constructor Qualification Exam (CQE)
- Counselor preparation Comprehensive Exam (CPCE)
- General Education Development (GED)
- Graduate Management Admission Test (GMAT) [computer-based testing only]
- Graduate Record Examinations (GRE)
- Institutional Test of English as a Foreign Language (ITP)
- Law School Admissions Test (LSAT)
- Major Field Achievement Test (MFAT)
- Medical College Admissions Test (MCAT)
- Miller Analogies Test (MAT)
- National League of Nursing Achievement Tests (NLN)
- National Registry of Emergency Medical Technician -First Response (NREMT-FR)
- PRAXIS Series (previously National Teacher Exams)
- School Leadership Licensure Assessment (SLLA)
- TeckChek
- Test of English as a Foreign Language (TOEFL)
- Test of Spoken English (TSE)
- Travel Agency Proficiency Exam (TAP)

Staff can assist with identifying appropriate reconsideration (Planned Placement) and Math for Credit Exams. An official photo I.D. (drivers license, school I.D., military I.D., current passport) is required when taking tests or inquiring about test scores. Official test score reports are provided by the testing company only. Scores reported by Assessment and Testing Services are considered "unofficial" and are not available by telephone. Assessment and Testing Services will administer correspondence course exams upon request. Staff also provide consultation on test selection, design, use, analysis and interpretation.

Assessment and Testing Services also provides support and coordination for Central's Assessment/CPI program. Further information, examination dates and registration assistance may be obtained from Humphreys 223 or by telephone at 660-543-4919.

#### **Campus Advocate**

The Campus Advocate serves as a support office for students with questions, concerns and/or problems. The Advocate's role is to facilitate communication between students and others (faculty, administration, other students) and to assist students in knowing how to address/resolve problems within the framework of the University's organizational structure.

#### Chapel

The Alumni Memorial Chapel was built in 1956 in memory of Central students who served in World War II and the Korean War. Funds were donated by private individuals and organizations. The Alumni Chapel seats 200 in the sanctuary, has a meeting room for twenty people, and contains a complete kitchen and dining area in the undercroft. The Danforth Foundation funded the attached Danforth Chapel which contains six kneeling benches and is open to the public during the day. In the Fall of 1994 a bronze sculpture entitled "Guardian," which is a memorial to all men and women who have served our country in armed services, was placed near the entrance of the Danforth Chapel. The Chapel is used by Central students as a meeting place for social and religious organizations, choir practice, initiation ceremonies, group testing, parties, and weddings. Students also use it for individual or group meditation and communion.

#### **Computer Source**

Computer Source sells educationally priced computer hardware and software and is located in Union 125. Current faculty, staff and students are eligible to purchase hardware and software.

#### **Counseling and Psychological Services**

Located in Humphreys 131, Counseling and Psychological Services offers CONFIDENTIAL counseling for Central students concerned about educational, career, and personal issues. Psychologists provide individual and group counseling, psychological assessment and referral, outreach programming on psychological issues, consultation, and crisis intervention. Call 660-543-4060 for an appointment.

#### **Distance Learning**

Distance Learning at Central Missouri State University encompasses all formats of electronically-based education delivery systems which include interactive television, instruction involving satellite uplinks and downlinks, and online courses. Within the Office of Extended Campus, Distance Learning manages, schedules, coordinates and assists in marketing all distance education courses and degree programs. Faculty training, instructional design support and an incentive program are offered to instructors participating in distance education, and appropriate student services are provided to meet the additional need of the learner at a distant site.

Central is a charter member of the Western Missouri Educational Technology Consortium, the largest educational consortium in the state of Missouri, as well as the Kansas City Educational Network. These networks provide Central the necessary connectivity to successfully conduct two-way, continuous presence, interactive television courses within, and outside of, Central's traditional regional and state boundaries.

#### **Educational Development Center**

The Educational Development Center (EDC) improves academic success by helping underprepared student prepare, prepared students advance and advanced students excel. EDC services include both credit classes and non-credit labs with all services free except for regular class fees. Stop by the EDC, Humphreys 127, or call 543-4061 for information on any of the following programs:

#### College Skills Classes.

Students may chose courses which provide a solid foundation for learning in college. Courses include:

- Introduction to College Writing (EDC 1000)
- Textbook Reading Techniques (EDC 1010)
- Speed Reading (EDC 1012)
- College Study Skills (EDC 1020)
- Introductory Algebra (EDC 1030)

**Learning Center.** Individualized programs for self-paced academic improvement are offered free of charge. The Learning Center, HUM 110, is open 9 A.M. to 4 P.M. Monday through Friday. Topics include:

- · speed reading
- vocabulary
- mathematics
- · reading comprehension
- lecture note-taking
- time management
- spoken English
- test-taking
- listening
- standardized test preparation (GRE, TOEFL, C-BASE, Nelson-Denny, etc.

Writing Center. In free one-on-one conferences, instructors assist writers--beginners and experts--at all stages in the writing process from brainstorming topic ideas to polishing drafts. In a non-threatening setting, professional instructors critique diverse writing tasks, from effective thesis statements to eye-catching résumés. The Writing Center provides computers, handbooks, style manuals and instructional handouts to support the writing process. The Writing Center is open Monday through Friday in HUM 116.

McNair Central Achievers Program (McCAP). Designed primarily for juniors and seniors, McCAP offers preparation for doctoral study for U.S. citizens and permanent residents who meet government eligibility requirements. Activities include information seminars, faculty mentoring, and a paid summer research internship.

Student Support Services (TRIO-SSS). Funded by a U.S. Department of Education grant, TRIO-SSS offers tuition-free developmental education courses in writing, reading, mathematics and college success strategies. These courses offer small class sizes, individualized learning methods, one-on-one tutorials and advisement sessions. TRIO-SSS also offers extra advisement opportunities and free tutoring in a variety of high-risk courses. Because of federal guidelines, students must apply for acceptance to the TRIO-SSS program through the EDC.

Summer Suspension Waiver Program. Students on academic suspension, with GPAs of 1.50 or higher, may request readmission for summer classes. Faculty mentors meet weekly with students to discuss strategies for improving academic performance. Students who successfully complete the summer program and achieve at least a 2.00 summer GPA are permitted to enroll for fall classes.

**University 1000.** This course, *Student Development Seminar*, orients new students to Central through discussion of academic purpose, university resources, academic skills, relating to others, making choices, and creating goals. Central encourages all freshmen to enroll in this course their first semester.

Valuing Differences. Within the context of a one-hour personal, experiential,

#### 24 Services for Students

and interactive learning course, explore current issues and challenges related to race, gender, and culture. This course is one semester hour and runs a half semester.

**Suspension Prevention.** Course content includes, self-management skills, goal setting, and career exploration as they assist students to overcome unsatisfactory academic performance. See the information on suspension prevention in the "Policies" section of this catalog.

#### Faculty and Staff Resource Advisors

Each academic department which offers major or minor programs has identified faculty and staff members as Resource Advisors. Advisors confer with students interested in those fields of study and help those who plan to major or minor in them with their individual programs. Inquire at the Office of Academic Advisement, Administration 102, for names and offices of Resource Advisors.

#### **Food Service**

In addition to regular meal service in residence halls, food service is also available in the University Union. Food service in the Union is located on the first floor which includes: **Union Station** which features an ice cream and convenience shop; **Central Courte** features Pizza Hut® pan pizza, Stir Crazy, Sub City, Burger King®, Taco Bell® Express, TCBY, pastries, salads, daily specials, desserts, and other food items; **Central Courte Café** features daily entrees and soups. Located in the Recreation Center is **Freshens** which features drinks, fruit smoothies, popcorn, yogurt and pretzels.

Both on- and off-campus groups and organizations may arrange for catered refreshments and full meals through the Union Catering Office, Union 120.

#### **International Center**

The International Center, Union 224, provides service to all international students through orientation and advocacy for all international student concerns. Other areas of service include immigration and student status certification matters, coordinating and sponsoring campus and community multicultural activities, sponsorship of the International Student Organization, and promoting the role of international education.

Students interested in attending school or traveling in another country are encouraged to visit the International Center and inquire about Central's study abroad programs. Placement opportunities exist in approximately 100 schools in over 40 countries.

#### KMOS-TV and KCMW-FM

KMOS-TV is a non-commercial public broadcasting station operating on Channel 6 with 100,000 watts of power. Studios are located on campus in the Martin Building. The station can be received by 800,000 residents in mid-Missouri. A satellite receiving dish on campus permits direct reception of TV programs from the main PBS transmitting station in Alexandria, VA, and from other producers around the country. The station airs a full range of programs, including instructional courses at the elementary, secondary, and post-secondary level, PBS programs, and locally produced shows.

KCMW-FM 90.9, the radio voice of Central, is a 100,000 watt stereo operation. The station broadcasts to a potential listening audience of one million people. Studios and offices are located in the Martin Building. KCMW broadcasts a full range of National Public Radio programs. The station also produces and airs a number of local programs. KCMW-FM can also be heard at the Lake of the Ozarks on 104.9 FM.

Both KMOS and KCMW are managed by professional core staffs with most of the actual operations carried on by volunteer and paid students.

#### Library Services

Central's Library Services supports the instructional, research, and public service programs of the University. Library Services includes James C. Kirkpatrick Library, University Media Services, and the Department of Library Science and Information Services. James C. Kirkpatrick Library has a centralized reference area, which includes periodicals, government documents and special collections. The government documents area houses the depository collections for federal and Missouri documents. Library holdings include approximately 483,975 books and bound volumes, 631,919 pieces of microform, 643,115 government documents and 2,691 periodical subscriptions.

The library faculty and staff provide reference and bibliographic services, teach library skills and research techniques, lecture to classes, and conduct library orientation tours. Library Users Information Service (LUIS), a computerized catalog, provides on-line access to library collections. The library also provides access to external library databases and collections via Internet and interlibrary loan services. Library Services is committed to providing quality services using a variety of information resources and technologies. For more information about Library Services, please visit the web page http://library.cmsu.edu

Harmon Computer Commons provides networked IBM and Mac workstations on a first come-first served basis, access to software, the Internet, LUIS (the library on-line catalog), email, and class assignments. Faculty may schedule any of the three computer classrooms for handson instruction. Research aids, tutorials, and supplementary material are available in the reference area of the Commons. Typewriters are available, and staff is available for assistance. Contact the Harmon Computer Commons in James C. Kirkpatrick Library room 1250, phone #4196 or e-mail HCC@libserv.cmsu.edu. Visit the Harmon Computer Commons web page http://Library.cmsu.edu/HCC/index.html

University Media Services. With a specialization in technology, University Media Services provide state-of-the-art equipment, facilities, and specially trained personnel that support the curriculum and university activities. James C. Kirkpatrick Library room 1440/42.

#### Audiovisual Campus Services (AV) – James C. Kirkpatrick Library room 1340 – phone #4142

Audiovisual Campus Services supports the university community by circulating audiovisual equipment and the media collection. Reservations may be made up to two semesters in advance. Student requests for classroom presentation audiovisual equipment requires instructor's approval. Lamps for departmentally owned audiovisual equipment may be purchased through AVCS. Interlibrary film and video rental services are also available. Certain audiovisual equipment may be rented; call for current rental price. Lamination services are provided for students; check for current pricing.

# Engineering Services – James C. Kirkpatrick Library room 1340

An AV repair technician and two audio technicians comprise this unit. The audio technicians provide support for campus events requiring sound and/or audio assistance. Events scheduled through the Office of Facilities and Conference Services are billed for qualifying services through the Office of Facilities and Conference Services. Personnel also provide consultation services on campus concerning sound system design, equipment, and installation. Charges consist of material costs. Sound Techs – phone #8249 The audiovisual repair technician is responsible for audiovisual equipment repair, maintenance and audiovisual equipment installation in coordination with General Services for electronic classrooms. Charges consist of material costs. AV Repair Technician – phone #8864

Instructional Design and Development (IDD) – James C. Kirkpatrick Library room 1440, #4749

Instructional Design and Development (IDD) supports the instructional and presentation materials needs of Central's faculty and staff. Production services include original slidetape sets, multimedia computer modules, full or single color overhead transparencies, and audio recordings. The department is also responsible for creating handouts, poster presentations, dry mounting, and materials lamination. Inhouse E-6 slide film processing is also provided. A new service added to the department was design and construction of course-content web sites. There are no charges for classroom instructional materials. All materials produced become the property of CMSU. Products not for classroom instruction will be charged cost of material; check for current pricing. Classroom instructional support material, requests which require an excessive amount of material will require reimbursement as does projects funded by grants. Visit IDD's web page http://library.cmsu.edu/idd/idd.htm

Instructional Television (ITV) – James C. Kirkpatrick Library room 1423, phone #4385 - Studio James C. Kirkpatrick Library room1423

Instructional Television (ITV) provides video-related services to Central's academic community. These services include video taping, duplication, and editing, and the department also checks out video camcorders and tripods. ITV instructs and assists faculty in the development of video and computer graphics for their original programs. Although classroom instruction is the first priority, support to nonacademic areas and community groups is also provided. There are no charges for classroom instructional video services. All materials produced become the property of CMSU. Products not for classroom instruction will be charged material cost and labor; check for current pricing. Projects funded by grants require reimbursement. Visit ITV's web page http://library.cmsu.edu/itv/itv.htm

Contact individual offices for complete details of services provided.

#### **Non-Traditional Student Services**

Non-Traditional Student Services is a resource office for Central's adult learners, providing information, support, advocacy, and referrals to campus and community support services. The office has information on non-traditional scholarships, commuter ride-sharing network, housing, child care, and tutoring or other skill enhancers. Non-Traditional Student Services is located in Union 217, or call 660-543-4007.

#### **Office of Accessibility Services**

The Office of Accessibility Services provides academic assistance to students with disabilities who require reasonable accommodations. Accommodations are unique to each individual and should be discussed with the Coordinator of Accessibility Services upon enrollment at Central. The office is located in Union 220 and is open from 8 A.M. to 5 P.M., Monday through Friday. Stop by or call 660-543-4421 (voice/TTY/TEL) to schedule an appointment or to request more information regarding the services available or visit our website http://www.cmsu.edu/accserv/. In addition. Central's ADA Coordinator may be contacted at 660-543-4730 or Administration 201. To ensure that accommodations can be achieved, a minimum notice of 48 hours is requested for programs, events, and general services. Notice of six to eight weeks is requested for special accommodations regarding University housing, location of classrooms, and other services. Relay Missouri number for TDD callers is 800-735-2966 or for voice callers is 800-735-2466.

#### **Office of Career Services**

The Office of Career Services helps students identify careers and stay in touch with the job market before and after they graduate. Its services include:

Employment Referrals Career Fair Teacher Placement Day On-Campus Interviews Career Counseling Information on Employment Opportunities Career Library Career Workshops Resume Writing Assistance Interviewing (via videotaped mock interviews) Job Search Skills Credential Services Vacancy Bulletins Part-Time Employment Board Home Page on Internet

These services are optional, but students are encouraged to use them for selecting careers and for help in finding positions. Students should register when they begin looking for any type of employment opportunity or hands-on experience. After they graduate, they should notify the office of their employment status and any changes in address or phone number. Over 600 employers will visit Central's campus to interview students for full-time, internship and summer positions. Both employers and students may call or write the Director of Career Services regarding their employment needs.

Please note that no course, program, certificate, and/or degree available at Central carries with it a promise, real or implied, of immediate or eventual employment within the specific areas covered or in any other specific or general areas. Although Central offers its services to those seeking jobs, employment is the responsibility of the student.

#### **Office of Community Awareness**

The Office of Community Awareness aims to build the Central community. Located in Union 222, phone 660-543-4156, the office encourages understanding and appreciation of all members of Central's community. The office's goal is to foster an open and inclusive community on Central's campus. The office's activities and program focus on commonalities among members of Central's community and encourage all community members to understand, accept and value each other. The office accomplishes this by:

- Reaching out to all faculty, staff and students so that together we create an inclusive community at Central.
- Fostering an open and aware community at Central which respects all individuals for their uniqueness, yet places the focus on our commonalities as people.
- Serving as a resource for community awareness programs and initiatives across campus.
- Implementing Central's Vision for Community. The plan guides the programs and activities of the Office of Community Awareness.
- Overseeing the Community Awareness Advisory Council.

#### Office of Financial Aid and Veteran Services

The Office of Financial Aid and Veteran Services administers a variety of Federal and state grant, loan, and employment programs, all of which provide funds to help eligible students satisfy the educational and living expenses of attending Central. Knowledgeable staff members are available to assist students and their families with all aspects of applying for Federal and state financial aid and V.A. educational benefits. The office is located at Administration 316 and may be contacted by telephone 660-543-4040, FAX 660-543-8080, or email FEDAID@CMSUVMB.CMSU.EDU.

#### **Union Station**

Union Station is Central's version of the old ice cream shop. It features frozen yogurt, handdipped ice creams, a variety of ice cream treats, soft drinks and juices, and assorted pastries and cookies. Gourmet coffees are served daily. Other gourmet foods are also offered. Union Station is located on the lower level of the University Union.

#### **University Health Center**

**Clinical Services**. The University Health Center, located just south of the Union, is a fully staffed medical clinic operating as a department of the University. Staffed by licensed health care providers; physicians, nurse practitioners nurses, registered pharmacist, laboratory technician, and other qualified personnel, it is open from 8 A.M. to 5 P.M. Monday through Friday during Fall and Spring semesters. Summer hours are posted. The clinic operates primarily on an appointment system; however, severe illnesses and emergencies are given priority. For an appointment, call 660-543-4770 or inquire at the University Health Center.

**Emergencies**. In the event of a <u>severe</u> <u>accident</u> of an emergency nature, call 911 for assistance in all areas of Johnson County.

**Group Insurance**. All students attending Central and carrying five or more hours of class work may purchase group health insurance covering themselves and their dependents. Applications may be obtained at the University Health Center. All international students are required to enroll in the insurance program.

The plan provides benefits to insured students and their insured dependents on or away from campus 24 hours a day for one full year (August through August), provided the insured student has attended the University for a period of 30 days. It does cover emergencies.

The University Health Center provides insurance brochures, applications, claim forms, and any other needed assistance. Questions, call 660-543-4771.

#### **University Store**

The University Store sells graduate texts, supplementary texts and workbooks for undergraduates, university supplies, popular books and magazines, and Central apparel and gifts. Services include special order services for books and supplies, graduation announcements, FAX, U.S. Postal Service, and check cashing. Additionally, the University Store has a textbook rental system for most texts needed in undergraduate classes. "The Store with the Collegian in Mind" is located on the lower level of the University Union.

#### **University Union**

The University Union is centrally located on the main campus, serving as the "living room" for the campus community. The Union provides facilities for dining, meetings, social functions, conferences, student activities and programs, a computer lab, a travel agency, a copy center, ATM, student organization offices, study lounges, and quiet areas. The Union also houses student services offices which include: Department of Student Life, Office of Campus Activities, Office of Community Awareness, Food service/catering, Office of Career Services, Office of Campus Advocate, International Student Center, Student Government Association, Union Operations office, Office of Accessibility Services and the Office of Facilities and Conference Services. The Union also features an Information Desk that provides campus-wide information to students, staff, faculty, and guests.

# Welch-Schmidt Center for Communication Disorders

Central has a modern speech-language and hearing clinic in the Welch-Schmidt Center for Communication Disorders (Martin 34) where undergraduate and graduate student clinicians, supervised by faculty of the Department of Communication Disorders, provide assessment and therapy to students, faculty members and other Missouri citizens with speech, language or hearing problems.

The Center also offers the Early Childhood Communication Program and Preschool for language-delayed children, ages 2½ to 5. This program utilizes a cognitively based preschool, comprehensive parent training, individual speech and language therapy, and

#### 28 Services and Facilities

transdisciplinary training to meet the special needs of these children and their families.

Students, faculty, staff and their dependents may use the services of the Center for one semester free of charge and at reduced fees after that. The Center accepts referrals from University faculty and staff, the University Health Center and community health and education agencies.

#### **Other Services and Facilities**

#### **Academic Professional Development Office**

The Academic Professional Development Office assists faculty by organizing on-campus professional development activities and maintaining a master faculty development calendar of all on- and off-campus faculty development opportunities. Other activities include in-service programs, Professional Enhancement Committee programs, faculty exchange programs, and the faculty Resource Directory.

#### Airport

Central owns and operates the Max B. Swisher Skyhaven Airport, located three miles west of Warrensburg on Highway 50. It includes 375 acres of land; a 4,200-foot runway, with a full-length parallel taxiway; a 2,800-foot runway; and buildings for administration, maintenance, and other uses. The airport is a teaching laboratory for the University and a community airport serving the Warrensburg area.

#### Alumni Relations

The mission of the Office of Alumni Relations is to build loyalty and support among graduates and former students. This is done by promoting a positive image of Central Missouri State University, strengthening feelings of identity with Central and offering opportunities for alumni to serve the University. The purpose of the Office of Alumni Relations is to develop a spirit of loyalty and friendship among alumni and to provide vehicles of communication and information among alumni and friends of the University.

#### **Center for Fitness**

The Center for Fitness is an educational facility developed to provide Fitness/Wellness and Physical Education majors with a laboratory for research, internships, testing, and rehabilitation activities. The facility is operated by the Department of Physical Education and is located in the Morrow building. The Center houses computerized fitness equipment and Cybex weight equipment. Students, staff, and faculty are encouraged to inquire at the Physical Education Office, Morrow 101, about usage.

#### Center for Technology and Small Business Development

The Center for Technology and Small Business Development offers consulting, counseling, training, and research services for business and industry. Students from various colleges work with Center staff and faculty members to collect and evaluate data and offer counsel on a variety of business and technical problems in today's marketplace.

#### Central Regional Professional Development Center

The CRPDC is the primary operating agency of the Central Professional Development Consortium. The Center's mission is to provide information and resources in proven instructional and administrative practices which promote guality instruction in the classroom, overall school improvement and school-linked services for children and youth and their families. The Center offers professional development opportunities, including inservices and workshops, to practicing teachers and administrators designed to address needs in all areas, particularly in science, math, technology and reading/writing. The Center's toll free number is 800-762-4146, or the Executive Director may be e-mailed at GVINSON@KMOS.CMSU.EDU.

#### **Child Care Centers**

The University supports two child care centers on campus. The facilities are located at the Foster-Knox Building and the Central Village Apartment Complex. Both of these centers are licensed and accreditated with the Missouri Department of Health and Missouri Accreditation Center respectively.

The child care facilities are available to all students, staff, and faculty. Children six weeks to ten years may enroll. Enrollment is accomplished through a waiting list. Planned activities are appropriate for the age and the development of the child. Children over the age of one are provided meals.

Both centers offer full-day care, Monday thru Friday. The Central Village Center offers an attendance option of Monday - Wednesday -Friday or Tuesday - Thursday. Foster-Knox Center is the only center open during the Summer Sessions and offers a School-Age Summer Camp program. For more information or to take a tour, call Foster-Knox at (660) 543-4605 or Central Village at (660) 543-4793.

#### Farm

The more than 350-acre University Farm, a teaching unit of the Agriculture Department utilizing the latest in agriculture technology, provides laboratory experience for students in agriculture classes and work opportunities for students interested in hands-on experience with modern agriculture technology. Agriculture research, funded by the University, private industry, and the National Resources Conservation Service is carried on by faculty and graduate students.

#### **Gerontology Institute**

The Gerontology Institute provides research, service, and training resources to agencies and individuals working in the field of aging. It convenes scholars, practitioners, and policymakers for workshops and seminars. It promotes research in the field of aging and disseminates recent scholarly findings. In addition, it provides public service to those serving in the field of gerontology.

#### **Information Services**

With the University Director and most offices located in the Humphreys building, this major campus organization provides computing, computer support, network and telecommunications services for the entire University. Its **Computer Support Services** unit operates, on a nearly around-the-clock basis, the large-scale central IBM mainframe academic and administrative computer systems which house many databases critical to the University's operations. Access to these systems is provided through over 1,500 microcomputers and terminals and via dial-in service. The **Management Information Systems** unit designs, develops, acquires and

supports application software systems, including financial, student services, developmental and human resource management for the many administrative offices of the University. The User Services unit provides campus-wide computing access through over 2750 workstations (with over 1500 connected to a high speed ATM network), computer support through a central HELP Desk facility and support staff, general and customized training for faculty, staff and students along with World Wide Web user support and academic consulting. The Telecommunications unit administers and maintains the University fiberoptic and copper wire cabling system which provides voice, data, and video support to over 50 buildings, as well as managing the campus telephone and voice mail systems.

#### **Missouri Safety Center**

Promoting safety in Missouri and the nation, the Missouri Safety Center seeks to prevent injury and death through technology transfer, instruction, research and public service. The Center utilizes a staff of safety professionals dedicated to injury prevention. These safety professionals deliver programming to a diverse clientele which includes personnel from law enforcement, pupil transportation, industry, government and the general public. State-of-theart information and use of advanced technology is at the core of the Center's various curriculums and programs.

The Missouri Safety Center's Instructional Park is located just south of the main campus. This unique facility houses the professional training programs, off-street driving range, skid pad, and off-road and all-terrain vehicle range. The Center maintains a fleet of over 100 vehicles for road, special training and range use. These vehicles range from tractor trailer units and school buses to 100cc motorcycles. Also housed within this facility are a driving simulation laboratory, advanced computer software training laboratory, and one of the nation's foremost breath alcohol instrument training laboratories.

#### **National Police Institute**

The National Police Institute serves municipal, county, state, federal, and foreign law enforcement agencies by developing programs of technical assistance on request and conducting these wherever they are needed. Its offerings include police traffic operations,

#### 30 Services and Facilities

criminal investigation, police administration, and specialized courses in other police service areas.

The Institute is also a certified police academy offering basic police training to new officers as prescribed by the state's Peace Officer Standards and Training Act.

#### **Office of Extended Campus**

With the cooperation of Central academic departments, the Office of Extended Campus administers courses and degree programs off campus, at night and through interactive television. The Office also coordinates workshops, non-credit courses, contract training, adult basic education courses, high school dual credit courses, continuing education units (CEUs), vocational education courses and entrepreneurial courses.

#### **Planning Center**

The Planning Center in Humphreys, offers facilities materials and equipment for every level of University planning activities. Its resources include (1) a mainframe terminal; (2) Panasonic electronic Panaboard; (3) overhead and sound/slide projectors with screen; (4) Proxima Desktop Projector 2800 with Cyclops 2060 Camera Eye and wand; (5) InFocus computer projection panel; (6) conference room for a tenmember group including a Soundstation for conference calls; (7) VCR with color monitor; (8) dry erase marker board; and (9) planning resource library. Some equipment can be checked out for use.

#### **Public Safety**

The Department of Public Safety includes the areas of University Police, Key Control, Environmental Health and Safety and Parking Services. It is located at 306 Broad Street and is open twenty-four hours daily, 365 days per year. Call 543-4123.

#### Publications

The following publications are produced and distributed by Central Missouri State:

<u>Alumni Today</u>. A quarterly newspaper for alumni and friends of the University published by the Central Missouri State University Alumni Association and the Central Missouri State University Foundation.

- <u>Central Missouri State University News</u>. A weekly electronic newsletter for faculty and staff published by the Office of Public Relations.
- <u>The Muleskinner</u>. A weekly campus newspaper published by a Department of Communication student staff.

#### Research

The Office of Sponsored Research and Projects helps faculty, staff, and students develop, coordinate, negotiate, and administer all types of research and sponsored projects. These services are free.

The Office of Sponsored Research and Projects maintains information about funding opportunities from government and private sources. This information includes newsletters, announcements, computer databases, and electronic access to federal and private agencies.

Students may apply through the Office of Sponsored Research and Projects for a Willard North Graduate Student Research Award (funded by the Central Missouri State University Foundation). To be considered for this funding, students work closely with a faculty mentor to design an appropriate study and to prepare a proposal for consideration.

#### Student Volunteer Programs

Student Volunteer Programs provide students with opportunities to become involved in the Warrensburg community. The office provides referrals to local agencies and schools for special projects and ongoing commitments. For information on how to be a part of this enriching experience, stop by the Office of Campus Activities, Union 217, or call 660-543-4007.

#### Workshop on Wheels

The Workshop on Wheels Child Care Resource and Referral is an in-service training project for child care providers, early childhood professionals, and parents affiliated with the Department of Human Environmental Sciences. Its primary purpose is to provide programs and services throughout central Missouri which will improve and enhance the quality of child care offered to young children while they are away from their homes. Child care referrals and consumer education materials focusing on choosing quality child care, ADA guidelines, immunization schedules, and other relevant early childhood information are also available to families who are searching for child care options for their children. The Workshop on Wheels Child Care Resource and Referral is funded by grants from the Missouri Department of Elementary and Secondary Education - Division of Adult and Vocational Education (Family and Consumer Sciences), the Division of Community Career Education and the Division of Early Childhood Education; the Missouri Department of Health; and the Children's Trust Fund.

# **SECTION II**

## **BACHELOR'S DEGREES**

Central offers the following baccalaureates:

Bachelor of Arts Bachelor of Fine Arts Bachelor of Music Bachelor of Music Education Bachelor of Science Bachelor of Science in Business Administration Bachelor of Science in Education Bachelor of Science in Social Work

The following policies apply to the undergraduate degrees offered by the University:

#### GENERAL REQUIREMENTS FOR A BACCALAUREATE

- A baccalaureate shall total a minimum of 124 semester hours including 30 semester hours in residence at Central. The final 10 semester hours must be earned at Central.
- A baccalaureate shall include 48 semester hours of University Studies as prescribed by the University. See "University Studies" in this section.
- A baccalaureate shall include a major and a minor or a functional major.
- A baccalaureate shall include a minimum of 35 semester hours of upper-level credit, 12 of which must be part of a major or of a functional major. Upper level course work must have been earned at Central in the minor.

#### SPECIFIC REQUIREMENTS FOR THE BACCALAUREATE--BACHELOR OF ARTS

- 1. All General Requirements shall be met.
- 2. A major for this degree normally shall be 30-35 semester hours.
- 3. A minor for this degree normally shall be 20-25 semester hours.
- 4. A modern language requirement shall be 9 semester hours and may be met as follows:

The modern language requirement is fulfilled by successfully completing 9 semester hours of one modern language, or completing 6 hours of one modern language and 3 hours of modern literature in translation (Engl 2220), or completing 3 hours of an upper-level modern language course.

Students with previous study of a modern language in high school who enroll in a second semester modern language class or higher may be eligible for validated credit. See Department of Modern Languages Statement of Policy. For further information contact the Chair of the Department of Modern Languages.

#### SPECIFIC REQUIREMENTS FOR THE BACCALAUREATE--BACHELOR OF FINE ARTS

This is a professional performance degree available through the Departments of Art and Theatre.

- 1. All General Requirements shall be met.
- 2. A functional major for this degree normally shall be 60-80 semester hours.

#### SPECIFIC REQUIREMENTS FOR THE BACCALAUREATE--BACHELOR OF MUSIC

This is a professional performance degree available through the Department of Music.

- 1. All General Requirements shall be met.
- 2. A functional major for this degree normally shall be 80-82 semester hours.

#### 

This is a professional education degree available through the Department of Music. Students planning to obtain teacher certification should see "Teacher Education Policies and Procedures."

- 1. All General Requirements shall be met.
- 2. A functional major normally shall total 60-66 semester hours.
- 3. Professional education courses for this degree shall be 25-35 semester hours.
- A candidate for this degree must have a minimum cumulative grade-point average of 2.50 based upon total hours attempted.
- All students receiving this degree must obtain minimum scores on the area specialty test in music of the National Teacher Examination to be eligible for teacher certification (HB463). See "Teacher Education Policies and Procedures."

#### SPECIFIC REQUIREMENTS FOR THE BACCALAUREATE--BACHELOR OF SCIENCE

- 1. All General Requirements shall be met.
- 2. A major for this degree normally shall be 40-45 semester hours.
- 3. A minor for this degree normally shall be 20-25 semester hours.
- 4. A functional major for this degree normally shall be 60-70 semester hours.
- Candidates for this degree who are seeking teacher certification must satisfy teacher education certification standards. See BSE degree requirements below.

#### SPECIFIC REQUIREMENTS FOR THE BACCALAUREATE--BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

- 1. All General Requirements shall be met.
- 2. A functional major in this degree normally shall be 60-70 semester hours.
- Candidates for this degree must achieve a minimum cumulative grade-point average of 2.25.

#### SPECIFIC REQUIREMENTS FOR THE BACCALAUREATE--BACHELOR OF SCIENCE IN EDUCATION

Students planning to obtain teacher certification should see "Teacher Education Policies and Procedures."

- 1. All general requirements shall be met.
- A major for this degree shall be in a certifiable area and normally shall be 30-36 semester hours except in those instances where certification requirements exceed this amount.
- 3. A minor for this degree normally shall be 18-24 semester hours.
- The semester hours required for a functional major for this degree normally shall be 50-60 semester hours.
- 5. Professional education courses for this degree shall be 25-35 semester hours.
- A candidate for this degree must have a minimum cumulative grade-point average of 2.50 based upon total hours attempted.
- 7. All students receiving this degree must obtain a minimum score on the appropriate exit test, generally the major area specialty test of the National Teacher Examination, to be eligible for teacher certification (HB463). Not obtaining the prescribed minimum score does not preclude receiving the degree. Students with double majors in education normally must plan to take tests in both areas, over a two-semester time period.

#### SPECIFIC REQUIREMENTS FOR THE BACCALAUREATE--BACHELOR OF SOCIAL WORK

This is a professional degree available through the Department of Sociology and Social Work.

- 1. The functional major for this degree normally shall be 64 semester hours.
- 2. No minor is required.
- Candidates for this degree must maintain a minimum grade of C for all required social work courses.
- Candidates for this degree must successfully complete a fifty (50) hour Field Observation and Participation experience and a five hundred (500) hour Field Practicum experience.

#### ASSOCIATE DEGREE

Central offers an Associate in Science degree.

#### GENERAL REQUIREMENTS FOR ASSOCIATE DEGREE

- An associate degree consists of a minimum of 60 semester hours. For an associate degree, the student must earn at least 20 semester hours in residence at Central. The final 10 semester hours must be earned at Central.
- An associate degree candidate must have a minimum cumulative GPA of 2.0 (C), based upon total hours attempted. In the case of a transfer student, a cumulative GPA of 2.0 must be earned at Central as well as an overall cumulative average of 2.0.
- All associate degree candidates are required to satisfy Missouri State requirements in regard to the Federal and State Constitutions. This requirement is filled by taking Hist 1350 or Hist 1351.

 In those cases involving two-year college transfer students, career-level courses may be counted toward the major requirement as determined by departmental evaluation.

#### **MAJORS AND MINORS**

Central requires that candidates for bachelor's degrees provide evidence of depth of study through the completion of majors and minors. This requirement must be met for each degree earned by one of three options: (1) completion of a major and a minor, (2) completion of a functional major, or (3) completion of a double major.\* The double major and the majorminor combination allow for preparation in two fields. The functional major is a comprehensive program which integrates, with the primary field, fields which are closely related. Each degree earned must have a major/minor unique to that degree and not recognized as a major or minor in another degree.

\*NOTE: with the exception of two or more <u>functional</u> majors, any course required in **both** the major(s) and/or the minor(s) constitutes an overlap and necessitates a comparable number of departmentally approved coursework hours to compensate for the overlap(s).

#### RESIDENCE

A candidate for any bachelor's degree must have earned a minimum of 30 semester hours with Central. Candidates for the degrees must have earned at least 20 semester hours with Central during the junior and senior years, including upper-level courses in both the major and minor areas.

The last ten semester hours required for the degree must have been earned from this institution.

For an associate degree, the student must earn at least 20 semester hours with Central.

#### UNIVERSITY STUDIES PROGRAM

The University Studies Program introduces students to areas of skill and knowledge that will equip them to function and contribute as educated citizens in a free society. The Program is a requirement for all baccalaureate degree candidates. Courses are grouped in categories in order to provide students with common bodies of knowledge and experiences generally accepted as desirable of all educated people.

To contribute to the academic success of students, Central has a procedure for planned placement of students in Reading Skills, Modern Languages and in the Intellectual Skills. Students demonstrating exceptional preparation in the Intellectual Skills areas of Written Communication, Oral Communication and Mathematical Reasoning may be eligible to receive credit for the required University Studies course(s) by meeting the established guidelines for exemption and credit. Requests for exemptions from required Intellectual Skills courses should be directed to the Office of Academic Advisement.

#### POLICIES CONCERNING THE UNIVERSITY STUDIES PROGRAM

The University Studies Committee is charged with the development and interpretation of policies concerning the University Studies Program. Policies must conform to the Statement of Philosophy and General Goals of the University Studies Program.

- Students will take courses in three divisions:

   Intellectual Skills, II. Core and III. Integrative Studies. In general, University Studies Intellectual Skills and Core Division courses are introductory in nature and open to all students.
- Courses in Division I. Intellectual Skills should be taken during the student's first year of study. Students with more than 30 semester hours of college credit who have not completed their intellectual skills requirements will be expected to make continuing progress toward completion of any remaining courses in this division.
- 3. Students must meet state law requirements, Section 170.011 RSMo Supp (1988), that mandate specific instruction in State and Federal constitutions and American history and institutions by the successful

completion of one of the following courses: Hist 1350, Hist 1351, or PolS 1510.

- 4. In any division of the University Studies Program where a requirement may be met in a variety of ways, colleges and departments shall allow students maximum freedom of choice whenever possible. However, colleges and departments may specify the University Studies course(s) meeting that requirement for any or all of their degree programs.
- Transfer credit will be accepted for equivalent University Studies courses. Contact the Office of Academic Advisement with questions regarding transfer credit in University Studies.
- Courses taken to fulfill University Studies requirements may not be taken on the Pass-Fail basis, but students who have fulfilled all University Studies requirements in a specific area may elect to take additional University Studies courses in the same area on the Pass-Fail basis.

#### University Studies Requirements 35

#### UNIVERSITY STUDIES

Some University Studies selections listed on these pages may be limited by major choice. Check the major listing in the catalog for specific University Studies requirements within the major.

NOTE: The following three requirements must be completed to fulfill University requirements for graduation. These can be met by making careful selections in the University Studies sections listed below.

- 1. Each student must take a course in fine arts (Art 1800, Mus 1210, or Thea 2400) in Div. II Area C.\*
- 2. Each student must take a history course in Div. II Area B or D. (Hist 1350, Hist 1351, or Hist 2402) #
- Each student must take a course (Hist 1350, Hist 1351, or PolS 1510) to fulfill state law requirements, Section 170.011 RSMO Supp (1988).+

Engl	1020	Composition I 3	
Engl	1030	Composition II 3	
Engl	1080	Advanced Composition	
Area B. Or	al Commu	unication	3
Choose on	e course fr	rom the following:	
SpCm	1000	Public Speaking 3	
Thea	1100	Oral Interpretation	
Area C. Mathematical Reasoning			3
Choose on	e course fr	rom the following:	
Math	1111	College Algebra 3	
Math	1150	Pre-Calculus Mathematics 4	
Math	1620	Contemporary Mathematics 3	

	luction to the Sciences:
Biol 1004 Introd	luction to the Sciences:
Ecolo	gy (Lab included) 4
Chem 1103 Introd	luction to the Sciences:
	nistry (Lab not included) 3
	luction to the Sciences:
Cherr	nistry (Lab included) 4
EaSc 1004 Introd	luction to the Sciences:
Geolo	ogy (Lab included) 4
Phys 1103 Introd	luction to the Sciences:
,	cs (Lab not included) 3
	luction to the Sciences:
Physi	cs (Lab included)

Choose one technology course from the following:

CIS	1610	Impact of Computer-Based
		Technology2
T&OE	2000	Technology & Change
LIS	1600	Information Resources
MF&C	1012	Global Production Technology 2

Area B. Social Sciences ...... 9 Choose three courses with different prefixes from the following specified areas: Each student must take a course (Hist 1350, Hist 1351, or PoIS 1510) to fulfill state law requirements, Section 170.011 RSMO Supp (1988).+ Each student must take a history course (prefix of Hist) in Div. II Area B or D. (Hist 1350, Hist 1351, or Hist 2402) # Anth 1810 Human Prehistory ..... 3 Econ 1010 Principles of Macroeconomics ... 3 2212 World Geography ..... 3 Geog +#Hist 1350 History of the U.S. to 1877 ..... 3 1351 History of the U.S. from 1877 .... 3 +#Hist PolS 1500 +PolS 1510 American Government ..... 3 1100 General Psychology ..... 3 Psy 1800 General Sociology ..... 3 Soc Choose one literature course from the following: 2200 Amer. Literature to 1865 ..... 3 Enal 2205 Amer. Lit. 1865 to Present ..... 3 Enal Enal 2210 British Literature to 1798 ..... 3 Engl 2215 British Lit. 1798 to Present . . . . . . 3 Enal 2220 World Masterpieces ..... 3 Choose two courses with different prefixes from the following specified areas one of which must be Art, Mus or Thea: Ideas and the Visual Arts ..... 3 \*Art 1800 MCom 3000 Film Appreciation ..... 3 \* Mus 1210 Experiencing Music ..... 3 Phil 1000 Introduction to Philosophy ..... 3 Exploring Religion ..... 3 1510 Rel Theatre in Western Civ. ..... 3 \*Thea 2400 Any Modern (Foreign) Language ..... 3 Each student must take a history course in Div. II Area B or D. (Hist 1350, Hist 1351, or Hist 2402) # ...

Ch	oose one o	course fron	n the following:
	Agri	2130	Global Agriculture 3
	Anth	1820	Cultural Anthropology 3
	EdCI	2110	World Diversity & America 3
	Geog	3201	The Cultural Landscape 3
#	#Hist	2402	History of the Modern World 3
	PolS	3522	Modern East Asia 3
	Mus	1225	Music of World's Cultures 3
	WS	2000	Race, Class, & Gender
Ar	ea E. Pers	onal Intera	action
Ch	oose three	hours fror	n the following:
	HEd	1100	Personal Health 3
	HES	1010	Individual & Family
			Relationships 3
	PE	1203	Aerobic Conditioning 1
	PE	1206	Lifetime Fitness 3
	PE	1204	Stress Management 1
	PE	2200	Weight Training 1
	Phil	2300	Ethics 3
	Psy	1320	Psy. of Personal Adjustment 3
	SpCm	3000	Interpersonal Comm 3

(continued on next page)

Each student must take a course in Integrative Studies which may be specified in major program or chosen from Div. III A. To enroll in a course for Div. III A or B, a student will have successfully completed a minimum of 60 semester hours, all required Intellectual Skills courses, and at least 24 semester hours of University Studies Core courses, including a course from each core area. Any additional prerequisites are listed per course.

#### Area A. General Integrative Studies Courses

		. u		
I	Gen	3116	Creative Problem Solving 3	
I	Gen	3224	Critical Thinking 3	
- I	Gen	3232	Media Literacy 3	
I	Gen	4224	Communication, Science &	
			Technology 3	
I	Gen	4231	Myth, Memory & American	
			Realities 3	
I	Gen	4234	Arts: An Integrated	
			Approach 3	
I	Gen	4235	Cognitive Science 3	
I	Gen	4236	Science & Religion: From	
			Conflict to Dialogue 3	
I	Gen	4244	Comparative Cross-Cultural	
			Cinema 3	
I	Gen	3468	Community, School & Family	
			Connections 3	
I	Gen	3472	Sport in American Life 3	
I	Gen	3896	Assessing Global Change for	
			the Information Age 3	

# Area B. Capstone Integrative Studies Courses offered by student's major department

	ap	4101	Agricultural Capstone
10	μ	1101	Experience
IC	ар	4109	Construction Operations
	ap ap	4110	Industrial Problem Solving 3
	ap ap	4111	Socio-Economic Factors
10	ap	4111	Impacting Health
IC	ap	4112	Automotive Systems for
10	ap	4112	Contemporary Society
IC	ap	4113	Air Operations Mgt
	ap ap	4115	Safety & Health Mgt
	ap ap	4221	Artists in Contemporary
10	aμ	4221	
	ap	4222	Society
		4222	The Biological Perspective 3
IC.	ap	4225	Computer Science Capstone
10		4000	Experience
IC	ap	4233	The Scientific, Historical, &
			Sociological Impact of
			Mathematics 3
IC	ap	4245	Actuarial Science Capstone
			Experience
	ap	4357	Organization Policy & Strategy 3
IC	ap	4468	Student Teaching
			Secondary II 4
IC	ap	4478	Integrative Social Work
			Practicum Seminar 3
_			
Tota	l Sem	ester H	ours

## THE HONORS COLLEGE

The Honors College offers an academic program specifically designed to enhance the educational experience of highly able and/or exceptionally motivated undergraduate students. The Honors College program is flexibly structured to enable students to realize their full potential by providing them with opportunities for learning and development which may not be available otherwise. The College provides a stimulating academic environment within which gifted students can nurture their talents.

The Honors College will consider applications for admission to The Honors College from high school seniors, high school graduates, transfer students and Central students who have strong academic records.

All applicants must complete an application and arrange to have college and high school transcripts forwarded. For application material and information regarding admission requirements, financial aid and other benefits, interested students should contact the Dean of The Honors College, Library 3452, 660-543-4633.

Some of the present features of The Honors College include: Early enrollment Financial assistance Course overload privilege Undergraduate credit for certain graduatelevel courses

Transcript recognition.

#### The Honors College Program

The Honors College allows its members to explore a wide variety of subject areas--from the introductory level courses to those requiring advanced standing.

 Division I. Intellectual Skills
 12

 Area A. Written Communication
 6

 Engl
 1080 Advanced Composition HNR
 3

 Students in The Honors College take Engl
 1080 in place of Engl

 1020 and Engl
 1030. Completion of Engl
 1080 with a grade of C

 or above will result in 6 hours, Engl
 1080 (3) and Engl
 1020 (3).

 Area B. Oral Communication
 3

SpCm	1000	Public Speaking 3	
Thea	1100	Oral Interpretation 3	
Area C.	Mathe	matical Reasoning 3	
Math	1111	College Algebra	
Math	1150	Pre-Calculus Mathematics 4	
Math	1620	Contemporary Mathematics 3	
(continue	d on nex	kt page)	

### (continued from previous page)

	and Technology		
with different prefixes, laboratory component. courses listed in the re Program or may substi the appropriate prefix of	s College choose two courses one of which must have a Students may choose the gular University Studies itute higher level courses in categories to fulfill this oval of the Dean of The	7	
CIS 1610 Impac Techn	t of Computer-Based lology 2	2	
LIS 1600 Inform	nology & Change       3         nation Resources       2         I Production Technology       2		
	of U.S. to 1877 HNR		9
Students in The Honor additional courses fron regular University Stud higher level courses in	requirement with approval of	3	
Literature Students in The Honor the courses listed in th Program or may substi fulfill this requirement v The Honors College. Modern (Foreign) Languag Students in The Honor	s College may choose one of e regular University Studies itute a higher level course to with approval of the Dean of ge s College are required to take courses of a single foreign	3	9
Students in The Honor the courses listed in th Program or may substi the appropriate prefix of	on s College may choose one of e regular University Studies itute a higher level course in category to fulfill this oval of the Dean of The		3
Honr 3000 Honors Co A multidimensional cou may vary with each off only to members of Th	ion Iloquium urse, the content of which ering; required of and open e Honors College. <i>May be</i> <i>m of 6 semester hours.</i> anding or approval.		2
Division III. Integrative Stu Honr 4000 Honors Proj A research study or cre independent work, whi open to members of TI Prerequisite: senior sta *Not available for grad	ect* eative project entailing ch is required of and only he Honors College. anding or approval.		
TOTAL SEMESTER HOURS	\$		48

Policies Governing The Honors College Program

 Each participant in The Honors College will be required to conform to the policy guidelines of The Honors College and the University Studies Program. Suitable course electives consist of those courses permitted on the major/minor programs or in the University Studies Program requirements. Any exceptions or departures will require the approval of the Dean of The Honors College.  Elementary education functional majors and elementary special education functional majors must include Engl 1080, Hist 1350 or Hist 1351, Modern Languages, Honr 3000 and Honr 4000 in The Honors College. All other requirements of The Honors College are fulfilled by the requirements of those majors in conformity with the policies of the University Studies Program.

For more information contact: The Honors College, Kirkpatrick Library 3452, Central Missouri State University, Warrensburg, MO 64093, 660-543-4633.

## **PRE-PROFESSIONAL TRAINING**

Students who wish to prepare for entrance to professional schools such as Dentistry, Law, Medicine, Optometry, Osteopathy, Pharmacy, Physical Therapy, Veterinary Medicine, or Wildlife Biology and Forestry may take pre-professional work at Central. The student should contact the Office of Academic Advisement for additional information.

### INDIVIDUALIZED PROGRAMS

Before 72 semester hours are earned, a student pursuing a baccalaureate degree may request an undergraduate major or minor concentration not listed in the Catalog, but consisting of courses offered herein. Such a major or minor may be across various disciplines; however, all University Studies and other degree requirements must be met. The student must select a faculty member to serve as an advisor. Together they will develop a proposed plan of study which must receive the written approval of the student, faculty advisor, appropriate department chair(s), dean(s) and the Provost and Vice President for Academic Affairs. The student must include a signed statement indicating he/she accepts full responsibility for the proposal. Upon final approval of the individualized major or minor, the student is notified and a copy of the proposal is filed with the Registrar and the Office of Academic Advisement.

# OFF-CAMPUS STUDY, EVENING, AND WEEKEND CLASSES

Central has an extensive offering of late afternoon, evening and weekend courses and degree programs. These courses and programs provide students with educational opportunities at both the graduate and undergraduate levels. Admission requirements are identical to those established for traditional students. Specific inquiries or requests for a class schedule should be directed to the Office of Extended Campus.

# INTERNATIONAL STUDY

Central Missouri State University believes strongly in the development of an international perspective among its students and faculty. One of the most exciting educational experiences available is the opportunity for students to spend a semester or year abroad. The following programs are available through the Office of International Programs.

**Budapest University, Budapest, Hungary.** Agreements have been signed which will allow Central students to attend one of Eastern Europe's finest universities. Courses taught in English are available in Economics and History, with additional options being developed.

**Denmark International Study Program** is taught in English by Danish professors at the University of Copenhagen. Students in this program are given the option of living with a Danish family or with Danish students. A large selection of upper-division undergraduate courses are offered in Liberal Arts (Arts, Humanities, Social Sciences, International Relations, Education), International Business and Architecture and Design.

International Student Exchange Program (ISEP). This organization, of which Central is a member, allows its members to participate in balanced, one-to-one exchanges of students between institutions in the United States and those in other countries. Students pay tuition, fees and room and board. The students attend the foreign university free of charge.

ITESM (Instituto Technologico y de Estudios Superiores de Monterrey) Campus Estado de Mexico, Mexico. This system of 26 campuses represents the leading university in Mexico. A direct exchange agreement with the Mexico City campus promotes language study plus courses in Mexican culture and business.

Maastricht Center for Transatlantic Studies, Netherlands. This program provides a central meeting place for faculty, staff and students from Europe, the United States and Mexico. Courses from the social sciences, humanities and business are available and are taught by international faculty.

Kansai Gaidai University, Osaka, Japan. Programs offered include Asian studies, business, political science and art. The exchange is designed so that students pay room, board and tuition at Central without additional fees in Japan.

**The Missouri Africa Program - Ghana.** The Missouri Africa Program is a one-semester program at the University of Ghana, Legon. The program enables students to enroll in select courses at the University of Ghana, which allows for the greatest level of cultural immersion. All of the classes are taught in English.

**Missouri London Program.** Central participates with nine other Missouri universities in teaching an academic program in London, using their own faculty, curriculum, standards and style. Courses are structured so that academic credits earned are part of the regular authorized offerings which allow Central students to make normal progress toward their undergraduate degrees while utilizing London and other European resources and cross-cultural experiences.

Napier University, Edinburgh, Scotland. This direct exchange allows Central students to pay tuition at home while living in one of Scotland's most exciting cities. Several unique opportunities exist at Napier, including programs in photography, graphic arts, hotel and restaurant management and communications.

Örebro University, Örebro, Sweden. This program is designed as an exchange for business, economics, communications, law and social work students.

University of Central Lancashire, Preston, England. The similarity of degree programs between our institutions provides a perfect framework for exchange activities. In addition to more traditional degree offerings, Central Lancashire offers unique programs in fire science, deaf studies, jewelry making and the sport sciences.

University of Glamorgan, outside Cardiff, South Wales. Exchanges are primarily for communications, criminal justice, social sciences and humanities but are available for other academic areas, as well.

**University of Helsinki, Helsinki, Finland.** Central's Department of Speech Pathology and Audiology and the Department of Phonetics in Helsinki signed agreements to facilitate this exchange of students and faculty.

Växjö University, Växjö, Sweden. Three basic programs are available in courses taught in English by Swedish professors. During the fall semester, social science options are available for upper-level students in economics, political science, or sociology. A spring semester course is available in intercultural studies which provides an opportunity to study cultural and international subjects through a mix of sociological, anthropological and communication theory. During the spring semester, Scandinavian business and international education are also offered.

**Summer Language Programs.** Summer study programs in French, Spanish and German are offered on a periodic basis by the Department of Modern Languages. Additional study tours are available each year.

**Other International Study.** In addition to the programs available at Central, it is possible to make other study arrangements in most European countries, Latin America and Japan.

**Federal Financial Aid.** An otherwise eligible student is normally permitted to use Federal and state grant and loan aid to help pay the expenses of participating in an approved program of International Study. For more information, contact the Office of Financial Aid and Veteran Services, Administration 316, several months in advance of the scheduled departure date.

# COURSE AND DEGREE PROGRAM REQUIREMENTS--COLLEGES AND DEPARTMENTS

Course and degree program requirements are arranged according to college and department or area as indicated in the following outline:

### COLLEGE OF APPLIED SCIENCES AND TECHNOLOGY

Agriculture (Agri) Graphics (Grap) Fashion and Apparel Merchandising (FAMe) Technology and Occupational Education (T&OE) Manufacturing and Construction (Mf&C) Aerospace Manufacturing Technology (AMT) Air Conditioning and Refrigeration (ACR) Industrial Management (IndM) Military Science (MS) Nursing (Nur) Power and Transportation (Pr&T) Electronics Technology (ET) Electronics Engineering Technology (EET) Railway Signal Engineering Technology (RSET) Safety Science and Technology (SS&T) Driver's Education (DrEd)

### COLLEGE OF ARTS AND SCIENCES

Art (Art) Biology and Earth Science (Biol, EaSc) Chemistry and Physics (Chem, Phys) Communication (Comm) Mass Communication (MCom) Speech Communication (SpCm) English and Philosophy (Engl, Phil) History and Anthropology (Hist, Anth) Social Science (SoSc) Mathematics and Computer Science (Math, CS) Modern Languages (ML) French (Fren) German (Ger) Spanish (Span) Chinese (Chin) Music (Mus) Political Science and Geography (PolS, Geog) Religious Studies (Rel) Theatre (Thea) Women's Studies (WS)

# ADRIAN AND MARGARET HARMON COLLEGE OF

BUSINESS ADMINISTRATION Accounting (Acct) Computer and Office Information Systems (CIS, BE&O) Economics and Finance (Econ, Fin) Marketing and Legal Studies (Mkt, BLaw) Management (Mgt) Human Resource Management (HRM)

### COLLEGE OF EDUCATION AND HUMAN SERVICES

Communication Disorders (CD) Consumer Services Management (CSM) Dietetics and Nutrition (D&N) Family and Consumer Sciences (FACS) Food (Food) Recreation and Tourism (Rec, Tour) Hospitality Management (HM) Criminal Justice (CJ) Curriculum and Instruction (EdCI) Science Education (ScEd) Educational Leadership and Human Development Child and Family Development (CFD) Health Education (HEd) Instructional Technology (InsT) School Administration and Higher Education (EdAd) Special Education (EdSp) Physical Education (PE) Psychology and Counselor Education (Psy, Coun) Sociology and Social Work (Soc, SoWk)

### EDUCATIONAL DEVELOPMENT CENTER (EDC)

University Orientation (Univ)

### INTERNATIONAL STUDIES (ISP)

#### INTEGRATIVE STUDIES

General Integrative Studies (IGen) Capstone Integrative Studies (ICap)

### LIBRARY SERVICES

Library Information Technology (LibT) Library Science and Information Services (LIS)

Program codes are listed in parentheses below the program title. The listing of courses does not constitute a contract that they will be offered. All credits offered at Central Missouri State University are on the semester-hour basis.

# NOTES

# **College of Applied Sciences and Technology**

# Agriculture

In the Department of Agriculture, the second digit in the course number stands for the following: 0--General, 1--Agricultural Business and Economics, 2--Agricultural Mechanization, 3--Agronomy, 4-5--Animal Science, 6--Horticulture, 8-9--Professional and Agriculture Education.

# AGRICULTURAL ECONOMICS Functional Major, B.S. Degree

(43 000101)

Agri	2010	Computer Applications for	Agri	1420	Animal Husbandry 3
		Agriculturists 3	Agri	1600	Introductory Horticulture Science 3
Agri	1100	Introduction to Agriculture 1	Math	1131	Calculus for Business & Econ 3
Agri	2110	Agricultural Records 3	Acct	2101	Principles of Financial Acct 3
Agri	3110	Agri-Business Management 3	Acct	2102	Principles of Managerial Acct 3
Agri	3120	Dist. & Mktg. Agri. Products	Econ	1011	Principles of Microeconomics 3
Agri	3140	Agri. Analysis & Statistics	Econ	3010	Intermediate Macroeconomics 3
Agri	4110	Agricultural Futures Trading	Econ	3020	Money & Banking 3
Agri	4120	International Agriculture	Econ	3030	Intermediate Microeconomics 3
Agri	4140	Agricultural Policy 3	Mkt	3400	Principles of Marketing 3
Agri	4150	Natural Resource Econ. for Agri 3	BLaw	2720	Legal Environment of Business 3
Agri	1300	Introductory Plant Science 1	Agri	1310	Agronomy I: Row Crops, 2 or
Agri	2330	Introduction to Soil Science	Agri	2315	Agronomy II: Forages, 2 2
IINOR	NOT REQ	UIRED			
NIVER	SITY STU	DIES REQUIREMENTS			
SpCm	1000	Div. I B (required) 3	Econ	1010	Div. II B (required) 3
Math	1111	Div. I C (required) 3	Agri	2130	Div. II D (required) 3
Chem	1104	Div. II A (required) 4	ICap	4101	Div. III B (required)

# AGRICULTURAL TECHNOLOGY Functional Major, B.S. Degree

(43 000209)

FUNCTIO	ONAL MAJ	OR REQUIREMENTS	 		
Agri	2010	Computer Applications for	Agri	3610	Agricultural Insect Control
Ū		Agriculturists	Chem	2650	Elem. Organic & Biochemistry 5
Agri	1100	Introduction to Agriculture 1	Econ	1011	Principles of Microeconomics 3
Agri	3140	Agri. Analysis & Statistics	Agri	1310	Agronomy I: Row Crops, 2 or
Agri	1200	Agriculture Mechanics 3	Agri	2315	Agronomy II: Forages, 2 2
Agri	1300	Introductory Plant Science 1	Agri	3110	Agri-Business Management, 3 or
Agri	2330	Introduction to Soil Science	Agri	3120	Dist. & Mktg. Agri. Products, 3 3
Agri	4300	Soil Fertility & Fertilizers 3			proved electives from
Agri	4310	Plant Improvement 3	one of th	ne following	g areas
Agri	1420	Animal Husbandry 3	Area 1	Animal Te	echnology
Agri	2425	Livestock Evaluation 3	Area 2	Agronomi	ic Technology
Agri	4410	General Veterinary Science	Area 3	Horticultu	ral Technology
Agri	1600	Introductory Horticulture Science 3	Area 4	Agricultur	al Mechanization
Agri	1610	Establishment & Care of	List of el	ectives av	ailable from Chair, Department of
		Greenhouse Plants	Agricultu	ure.	
MINOR N	NOT REQU	IIRED			
UNIVERS	SITY STUD	DIES REQUIREMENTS	 		
SpCm	1000	Div. I B (required) 3	Agri	2130	Div. II D (required) 3
Math	1111	Div. I C (required) 3	ICap	4101	Div. III B (required) 3
Chem	1104	Div. II A (required) 4			
FREE EL	ECTIVES		 		
NAINUNAL IN	I TOTAL				12/

# AGRICULTURE Minor for a Bachelor's Degree

(Central does not confer teacher certification for this minor)

(000110)

			(			
						Sem. Hours
MINOR F	REQUIRE	MENTS				
Agri	3120	Dist. & Mkt. Agri. Products 3	5	Econ	1011	Principles of Microeconomics 3
Agri	1300	Introductory Plant Science 1		Agri	1200	Agriculture Mechanics, 3 or
Agri	1310	Agronomy I: Row Crops 2	2	Agri	3200	Farm Power & Machinery, 3 3
Agri	2330	Introduction to Soil Science 3	5	Agri	1600	Introductory Horticulture Science, 3 or
Agri	1420	Animal Husbandry 3	}	Agri	1610	Establishment & Care of
Chem	1104	Intro. to the Sciences: Chemistry 4	ļ			Greenhouse Plants, 3
UNIVERS	SITY STU	DIES REQUIREMENTS (In the minor, Chem 11	104 fulfills 4	s.h. of D	iv. II A)	

# AGRICULTURE-BUSINESS Functional Major, B.S. Degree (43 000111)

						Sem. Hours
FUNCTIO	ONAL MAJO	OR REQUIREMENTS				
Agri	2010	Computer Applications for		Agri	2425	Livestock Evaluation
		Agriculturists	3	Agri	3420	Animal Nutrition
Agri	1100	Introduction to Agriculture	1	Agri	1600	Introductory Horticulture Science 3
Agri	2110	Agricultural Records	3	Agri	4820	Agricultural Safety 3
Agri	2120	Agricultural Cooperatives	1	Acct	2101	Principles of Financial Acct 3
Agri	3110	Agri-Business Management	3	Econ	1011	Principles of Microeconomics 3
Agri	3120	Dist. & Mktg. Agri. Products	3	Econ	3030	Intermediate Microeconomics 3
Agri	3140	Agri. Analysis & Statistics	3	Mkt	3430	Personal Selling 3
Agri	4110	Agricultural Futures Trading	3	Blaw	2720	Legal Environment of Business 3
Agri	4120	International Agriculture	3	Agri	1200	Agriculture Mechanics, 3 or
Agri	4140	Agricultural Policy	3	Agri	3200	Farm Power & Machinery, 3 3
Agri	4150	Natural Resource Econ. for Agri	3	Agri	1310	Agronomy I: Row Crops, 2 or
Agri	1300	Introductory Plant Science	1	Agri	2315	Agronomy II: Forages, 2 2
Agri	2330	Introduction to Soil Science	3	Agri	4340	Agri. Sprays & Chemicals, 3 or
Agri	2331	Soils	3	Agri	3610	Agricultural Insect Control, 3 3
Agri	1420	Animal Husbandry	3			
MINOR N	NOT REQU	IRED				
UNIVER	SITY STUD	IES REQUIREMENTS				
SpCm	1000	Div. I B (required)	3	Econ	1010	Div. II B (required) 3
Math	1111	Div. I C (required)	3	Agri	2130	Div. II D (required)
Chem	1104	Div. II A (required)	4	ICap	4101	Div. III B (required) 3
FREE EL	ECTIVES					
MINIMU	I TOTAL					124

# VOCATIONAL AGRICULTURE EDUCATION Functional Major, B.S. in Ed. Degree

(Certification to teach vocational agriculture education in grades 9-12)

(41 000112)

		(	··=,		
					Sem. Hours
FUNCTI	ONAL MA	JOR REQUIREMENTS			
Agri	2010	Computer Applications for	Agri	3420	Animal Nutrition
		Agriculturists 3	Agri	1600	Introductory Horticulture Science 3
Agri	1100	Introduction to Agriculture 1	Agri	4820	Agricultural Safety 3
Agri	3110	Agri-Business Management 3	Agri	4900	Planning & Conducting Programs
Agri	3120	Dist. & Mktg. Agri. Products			in Agricultural Education
Agri	1200	Agriculture Mechanics	Agri	4910	Agri. Occupations Exper. Prog 2
Agri	3200	Farm Power & Machinery 3	Agri	4920	Agri. Mechanics in Agri. Ed 2
Agri	1300	Introductory Plant Science 1	Econ	1011	Principles of Microconomics 3
Agri	1310	Agronomy I: Row Crops 2	Biol	1004	Intro. to the Sciences: Ecology 4
Agri	2315	Agronomy II: Forages 2	Agri	4430	Animal Science: Beef, 3 or
Agri	2330	Introduction to Soil Science 3	Agri	4435	Animal Science: Pork, 3
Agri	1420	Animal Husbandry 3			
MINOR	NOT REQ	UIRED			
UNIVER	SITY STU	DIES REQUIREMENTS48 s.h. (In the functional maj	or, Biol 1004	fulfills 3 s.	h. of Div. II A) 45
Math	1111	Div. I C (required) 3	PolS	1510	Div. II B (required) 3
Chem	1104	Div. II A (required) 4	Psy	4230	Psy. of Adolescence
Hist	1350	Div. II B or	ICap	4101	Div. III B (required) 3
Hist	1351	Div. II B (required) 3			
Second	lary Educa	ation students will be allowed to substitute Psy 4230 to t	fulfill 3 s.h. ir	n Div. II B.	
PROFES	SSIONAL I	EDUCATION REQUIREMENTS (see page 189)			
MINIMU	M TOTAL				

#### General

Agri 1010 Urban Life and Agriculture (3) Human and natural resources used in agriculture and production. Interdependence of rural and urban people as they live in a

microspendence of runar and urban people as mey live in a modern society. Agri 2010 Computer Applications for Agriculturalists (3)

Understanding and using computers to define, analyze, and solve agricultural problems. Topics include descriptive statistics, farm budgets, decision models, information retrieval and agri-marketing techniques.

**Agri 4000 Special Projects in Agriculture (1-6)** Investigation of contemporary problems and issues in agriculture by selected individuals or groups. *May be repeated for a maximum of 9 semester hours.* 

**Agri 5000 Advanced Readings in Agriculture (1-3)** Advanced readings in the student's field of interest or related areas. *May be repeated for a maximum of 6 semester hours.* Prerequisite: consent of instructor.

### **Agricultural Business and Economics**

Agri 1100 Introduction to Agriculture (1) Orientation to the philosophy, development and current trends in the professional preparation for careers in agriculture. Prerequisite: must be taken during the first year of the agriculture program.

Agri 2110 Agricultural Records (3) Fundamental principles and practices of record buyers as applied to the organization and operation of agricultural enterprises.

**Agri 2120 Agricultural Cooperatives (1)** Environment, organization and business function of modern agricultural cooperatives. Prerequisite: Econ 1011.

Agri 2130 Global Agriculture (3) Interaction of culture and farming/food systems worldwide emphasizing the interaction of cultures with agricultural production/food systems and the influence this has on social, economic, governmental, and environmental factors.

Agri 3100 Agricultural Business Leadership Development (1) Development of self-marketing skills needed for employment in agribusiness. Students will be required to demonstrate competency in both written and spoken English. Prerequisites: SpCm 1000 and completion of University Studies Div. II A. To be deleted Summer 2001.

Agri 3110 Agri-Business Management (3) Management functions and economics of agricultural organizations and operations, including input-output analysis, efficient allocations of resources, enterprise combinations, and budgeting analysis. Prerequisites: Econ 1011; Agri 2010 or concurrently; Math 1111 or concurrently.

Agri 3120 Distribution and Marketing Agriculture Products (3) Principles governing the distribution, prices, and marketing of agriculture products. Prerequisite: Econ 1011. Agri 3130 Social Issues in Technology (3) An in-depth consideration of the effects of technological transformations and innovations on society.

Agri 3140 Agricultural Analysis and Statistics (3) Statistical analysis and experimental designs as applied to agriculture. Prerequisite: Math 1111 and Agri 2010.

Agri 4110 Agricultural Futures Trading (3) Examination of techniques used in pricing products in the agricultural commodities futures market. Emphasis on futures trading as a marketing tool with some consideration of alternative speculating techniques. Prerequisites: Agri 2010 and Agri 3120.

**Agri 4120 International Agriculture (3)** Economic, cultural, governmental and environmental factors which influence agricultural production and trade among countries. Prerequisites: Agri 2130 and Agri 3120.

Agri 4130 Agricultural Prices (3) The factors affecting agricultural commodity prices and related nonagricultural prices; factors affecting prices of individual farm products, their importance and behavior; analysis of price trends and seasonal variation; parity prices; methods of forecasting demand and prices. Prerequisites: Agri 3120, Agri 3140 and Econ 3030.

Agri 4140 Agricultural Policy (3) History, principles, settings, objectives, and methods of policy development as applied to agriculture in our society. Prerequisites: Agri 3110 and Agri 3120.

Agri 4150 Natural Resource Economics for Agriculture (3) Nature of natural resources; economic efficiency as basis for natural resource use; externalities in natural resource use; factors influencing environmental quality; alternate public policy tools for influencing natural resource use. Prerequisite: Econ 3030.

Agri 5120 Agriculture in Developing Countries (3) Examination of agricultural and rural development issues in less developed countries. Alternative agricultural production systems are compared, development theories are examined, and consideration is given to the planning and implementation of development programs. Prerequisites:

Econ 1010, Agri 3110 and Agri 3120.

Agri 5160 Statistical Analysis of Agriculture (3) The role of statistics in agriculture research. Statistical concepts include randomized complete blocks, factorials, latin squares, split-plot designs, time series, discriminant analysis, and various multiple regression analyses techniques. Prerequisite: Agri 3140.

Agri 5170 Linear Programming for Agricultural Management (3) Principles and applications of linear programming methods applied to problem solving in agricultural production, marketing and management. Prerequisites: Math 1131, Agri 3140 and 15 semester hours of agriculture courses.

#### Agricultural Mechanization

Agri 1200 Agriculture Mechanics (3) Selection and use of hand and power tools for the farm shop. Basic processes and procedures in hot metal work and elements of woodworking used in the repair and maintenance of the farm. Agri 3200 Farm Power and Machinery (3) Mechanical work on the farm, including selection, cost, and care of farm machinery. Includes laboratory practices on tractors, gas engines, plows, mowers, and other farm machinery. Agri 3210 Soil and Water Management (3) Soil and water conservation. Use of farm level, laying out and establishing terraces, water ways, diversion channels, and farm ponds. Prerequisite: Agri 2330.

**Agri 4200 Advanced Agriculture Mechanics (3)** Application of shop principles to the design and construction of farm mechanical projects. Prerequisite: Agri 1200.

**Agri 4230 Mechanized Feed Handling (2)** Modern feed handling systems for beef cattle, dairy, swine, and poultry. Application of automatic feeders, waterers, augers, mixers, and other mechanical devices for handling feed will be tested on the University Farm.

Agri 5230 Agricultural Machinery Management (3) The capacities, costs, and practicalities of various mechanical systems used in the agricultural industry. Prerequisite: 15 semester hours of agriculture courses.

### Agronomy

Agri 1300 Introductory Plant Science (1) Emphasis on the structure/function relationships of anatomy, morphology, and physiology of horticultural and agronomic crops. Agri 1310 Agronomy I: Row Crops (3) Principles and practices in cereal crop production. Prerequisite: Agri 1300. Agri 2315 Agronomy II: Forages (2) Principles and practices of forage crop production. Prerequisite: Agri 1300 Agri 2330 Introduction to Soil Science (3) Chemical and physical properties of soils. Prerequisite: Chem 1104. Agri 2331 Soils (3) Emphasis on soil formation, classification, and fertility. Prerequisite: Agri 2330. Agri 3320 Field Crop Management (3) Management of crops, crop rotation, and crop utilization. Prerequisites: Agri 1310 or Agri 2315, and Agri 2330.

Agri 3332 Soils (2) Emphasis on the soil conservation and field plot techniques. Prerequisite: Agri 2330.

**Agri 4300 Soil Fertility and Fertilizers (3)** Theory and practice of utilizing agricultural fertilizers to maximize soil productivity. Prerequisite: Agri 2330.

Agri 4310 Plant Improvement (3) The principles and practices involved in the selection and breeding of farm crops. Prerequisites: Agri 1600; Agri 1310 or Agri 2315. Agri 4320 Agricultural Plant Diseases (3) Agricultural plant diseases with emphasis on recognition and control.

Prerequisites: Agri 1600; Agri 1310 or Agri 2315.

Agri 4330 Soils Management (3) Principles of soils management as applied to physical improvement and fertility maintenance of soils. Prerequisite: Agri 2330. Agri 4340 Agricultural Sprays and Chemicals (3) Types of agricultural chemicals and their application in control of insects, parasites, and weeds. Prerequisite: Agri 2330; Agri 1310 or Agri 2315.

**Agri 4350 Soil Taxonomy (3)** An in-depth study of soil taxonomy using comprehensive soil classification systems. Prerequisite: Agri 2330.

Agri 5310 Pasture Management (3) Maintenance and uses of grasses and legumes for pastures. Prerequisites: Agri 2330 and Agri 2315.

**Agri 5330 Soil Chemistry (3)** The theory and application of soil chemistry as it is used in today's agriculture. Prerequisites: Agri 2331 and Agri 3140.

#### Animal Science

**Agri 1420 Animal Husbandry (3)** A comprehensive view of the industry and the science of biology as utilized in modern livestock management.

Agri 2425 Livestock Evaluation (3) An advanced study of livestock evaluation with emphasis in selection of breeding and market animals. The evaluation of beef cattle, dairy cattle, and swine will be emphasized. Prerequisite: Agri 1420.

**Agri 3410 Animal Breeding (3)** Breeding methods and principles of animal reproduction in the improvement of livestock. Prerequisite: Agri 1420 or Agri 1510.

Agri 3420 Animal Nutrition (3) Basic principles of animal nutrition--including classification and composition of feedstuffs, factors that affect feed utilization by animals, feed formulation and a study of the basic nutrients and their use in the body.

**Agri 4410 General Veterinary Science (3)** Anatomy, physiology, disease control, parasitic control, and sanitation of farm animals.

Agri 4415 Reproduction of Farm Animals (3) Reproductive physiology of farm animals with practice in evaluation of semen, artificial insemination, and methods of pregnancy diagnosis. Prerequisites: Agri 1420 and Agri 3410. Agri 4430 Animal Science: Beef (3) Systems of beef production. Includes breeding, feeding, and management of commercial and purebred beef. Prerequisites: Agri 1420. Agri 4435 Animal Science: Pork (3) Systems of pork production. Includes breeding, feeding, and management of commercial and purebred swine. Prerequisites: Agri 1420. Agri 4440 Animal Science: Sheep (3) Breeding, feeding, managing, and marketing of commercial and purebred sheep. Prerequisites: Agri 1420 and Agri 3420. Agri 5410 Advanced Animal Breeding (3) An in-depth study of methods of livestock selection utilizing genetic variation.

of methods of livestock selection utilizing genetic variation. Prerequisite: Agri 3410. **Agri 1510 The Elements of Dairying (3)** The dairy industry including the composition of milk, its food value, Babcock test, quality testing, and problems in feeding and health.

### Horticulture

Agri 1600 Introductory Horticulture Science (3) A general survey dealing with the home garden and orchard; principles of landscape art and plant propagation. Prerequisite: Agri 1300. An additional fee is associated with this course Agri 1610 Establishment and Care of Greenhouse Plants (3) Identifying, establishing, maintaining, harvesting and displaying greenhouse plants.

**Agri 3610 Agricultural Insect Control (3)** Insect control with emphasis on recognition of destructive forms, general principles of insect habits and classification.

Agri 3620 Residential Landscape Design (3) Theory and practice of landscaping the home, farmstead, and small properties, including elementary design, soil preparation, selection of plant material, and cultural practices. An additional fee is associated with this course.

Agri 3640 Horticultural Propagation Materials (3) Includes materials, types of plants, structure of plants, and methods used in propagation. Prerequisite: Agri 1600.

**Agri 4600 Horticultural Plants (3)** Identification, description, adaptation, and classification of horticultural species. Prerequisite: Biol 1112.

Agri 4610 Turfgrasses (3) Selection, identification, establishment and maintenance of turfgrasses. Prerequisites: Biol 1112, Agri 1600 and Agri 2330.

### Professional and Agriculture Education

**Agri 3810 Internship in Agriculture (1-3)** Provides experiences for students in cooperating agricultural businesses, agencies and other organizations. *May be repeated for a maximum of 3 semester hours.* Prerequisite: consent.

**Agri 4800 Topics in Agriculture (1-3)** Individual investigation of a special problem in agriculture in the student's major field not available under regular classes. May be accomplished by reports, surveys, discussions, bibliographies, experiments, and library research. *May be repeated for a maximum of 3 semester hours.* Prerequisite: consent.

Agri 4820 Agricultural Safety (3) The history of and need for agricultural safety, operating guidelines for machines and chemical handling and application. A review of occupational health laws and how they relate to the agricultural workforce. Prerequisites: junior standing and Agri 1200 or Agri 3200.

Agri 5800 Research Problems in Agriculture (1-3) Meets individual student needs for additional experience in selected areas of agricultural research. Requires the completion of an original research project, presentation of the results in a public forum, and the completion of a formal, bound research paper. *May be repeated for a maximum of 6 semester hours.* Prerequisites: Agri 5160 and T&OE 5130. Agri 5830 Seminar in Modern Agricultural Research (1-3) A critical analysis of current research in agriculture allowing for independent study, oral reporting, personal interpretation, and defense of interpretation. *May be repeated for a maximum of 6 semester hours.* Prerequisites: Agri 5160 and T&OE 5130.

Agri 5850 Research and Thesis (2-4) Designed to give experience in executing research and analyzing agricultural data. Required for collecting data to complete a thesis. *May be repeated for a maximum of 6 semester hours.* Prerequisites: Agri 5160 and T&OE 5130.

Agri 4900 Planning and Conducting Programs in Agricultural Education (3) Development and organization of vocational agriculture programs at the secondary level to meet the needs of local schools and community. Agri 4910 Agricultural Occupations Experience Programs (2) Understandings and competencies required to establish, administer, and evaluate supervised agricultural occupational experience programs. Prerequisite: Agri 4900.

Agri 4920 Agricultural Mechanics in Agriculture Education (2) The selection and organization of teaching materials; planning shop facilities and selection of equipment, hand tools, and shop supplies essential in establishing and teaching the agricultural mechanics program. Prerequisite: Agri 4900.

Agri 4930 Methods of Teaching Vocational Agriculture\* (2) Prerequisites: admission to Teacher Education Program; double majors must take a methods course for each major; methods should be taken concurrently with Agri 4940 during the Professional Semester.

Agri 4940 Secondary Field Experience II\* (1) Experiences in the secondary school classroom that provide the teacher candidate more advanced involvement in the teachinglearning process. Prerequisites: admission to Teacher Education Program; should be taken concurrently with Agri 4930 during the Professional semester.

\* Not available for graduate credit

ICap 4101 Agricultural Capstone Experience\* (3) Integration of agricultural knowledge and problem solving skills using case studies in a seminar forum. Prerequisites: 24 semester hours of agriculture courses and senior standing.

\*Not available for graduate credit.

# Graphics

In the Department of Graphics, the second digit in the course number stands for the following: 0--Graphic Arts, 1--Drafting, 2--Photography, 5--General, 6--Multimedia.

# COMPUTER-AIDED DRAFTING AND DESIGN TECHNOLOGY Functional Major, B.S. Degree

(43 000231)

FUNCTIC	νιαι μαις	DR REQUIREMENTS				Sem. Hours
Grap	1100	Orientation to Drafting				bllowing
Grap	1110	Fundamentals of Drafting		Mat	3310	Prin. of Management
Grap	1120	Machine Drafting		HRM		Human Resource Mgt., 3 or
Grap	2130	Technical Illustration		IndM	4210	Industrial Management, 3 3
Grap	2150	Descriptive Geometry 3		IndM	4260	Industrial Supervision
Grap	2160	Structural Drafting 3		Electives	from one of	of the following areas
Grap	2170	Intro. to Computer-Aided Drafting 3			CAD/CAN	5
Grap	3150	Civil Drafting 3		Area 2	Multimedia	a
Grap	3170	Computer Drafting Systems 3		Area 3	Graphic D	esign
Grap	3175	Managing Computer		Area 4	Mechanica	al
		Applications for Drafting 3		Area 5	Architectu	ral
Grap	4170	Computer-Aided Draft. & Design 3		Area 6	Electricity	/Electronics
Grap	4180	Industrial Design 3		Area 7	Civil/Carto	ographic
T&OE	3060	Technical Report Writing 2		Area 8	Structural	Construction
Mf&C	2020	Mechanics of Materials 3		Area 9	Aerospace	e
Mf&C	2530	Machine Tool Technology 3		Area 10	Managem	nent & Supervision
Math	1112	College Trigonometry 2		Area 11	Industrial	Training
				Area 12	Technica	l Sales
MINOR N	IOT REQUI	RED				
UNIVERS	SITY STUDI	ES REQUIREMENTS				48
Math	1111	Div. I C (required) 3		Gen	3116	Div. III A (required) 3
Phys	1104	Div. II A (required) 4				
FREE EL	ECTIVES					11
MINIMUN	I TOTAL .					124

# DRAFTING TECHNOLOGY, Associate in Science Degree

Grap					
	1100	Orientation to Drafting 1			following 5-6
Grap	1110	Fundamentals of Drafting 3	T&OE	1040	Technical Mathematics I 3
rap	2150	Descriptive Geometry 3	T&OE	1042	Technical Mathematics II 3
rap	2160	Structural Drafting 3			or
rap	2170	Intro. to Computer Aided Drafting 3	Math	1111	College Algebra 3
Г	1010	Applied Electricity 3	Math	1112	College Trigonometry 2
f&C	1010	Materials for Mfg. & Construction 3	Departn	nentally ap	proved electives
ngl	1020	Composition I 3	•	,	
		be taken first semester of enrollment or graduation	will be delayed		
		EQUIREMENTS	,		
rap	2130	Technical Illustration	Phys	1104	Intro. to the Sciences: Physics 4
•					5
ар	3150	Civil Drafting	Hist	1350	History of the U.S. to 1877, 3 or
rap	3160	Residential Arch. Drawing	Hist	1351	History of the U.S. from 1877, 3 or
ар	4162	Commercial Arch. Drawing	PolS	1510	American Government, 3 3
<b>XOE</b>	3060	Technical Report Writing 2	•		proved electives 8-9
			Elective		
		be taken before or during fall semester or graduation			
IIMU	M TOTAL				
		D INDUSTRIAL DESIGN DRAFTING Option, Ass UIREMENTS		•	. ,
ар	1100	Orientation to Drafting 1	Elective	s from the	following 5-6
rap	1110	Fundamentals of Drafting	*T&OE		0
rap	1120	Machine Drafting	*T&OE		Technical Mathematics II 3
rap	2150	Descriptive Geometry	IGOL	1072	Or
ар	2130	Intro. to Computer-Aided Drafting 3	*Math	1111	College Algebra 3
•					0 0
ngl	1020	Composition I 3	*Math		College Trigonometry 2
nys	1104	Intro. to the Sciences: Physics	Departn	nentally app	proved elective 3
st	1350	History of the U.S. to 1877, 3 or			
st	1351	History of the U.S. from 1877, 3 or			
olS	1510	American Government, 3 3			
	tion will be D YEAR R 2130	EQUIREMENTS	Grap	3175	
rap	3124	Production Design Drafting	Ciup	0110	Applications for Drafting
rap	3126	· · · · · · · · · · · · · · · · · · ·	Mf&C	2530	
		Machine Design 3		2000	Machine Lool Lechnology
an		Machine Design		3060	Machine Tool Technology
rap	3170	Machine Design    3      Computer Drafting Systems    3	T&OE	3060 Tentally an	Technical Report Writing 2
ар			T&OE Departn	nentally ap	
•	3170	Computer Drafting Systems 3	T&OE Departn Elective	nentally ap	Technical Report Writing 2
Grap 3	3170 3124 must	Computer Drafting Systems 3 be taken before or during fall semester or graduation	T&OE Departn Elective on will be delayed	nentally ap d.	Technical Report Writing       2         proved electives       7-8
rap 3	3170 3124 must	Computer Drafting Systems 3	T&OE Departn Elective on will be delayed	nentally ap d.	Technical Report Writing    2      proved electives    7-8
rap 3	3170 3124 must	Computer Drafting Systems 3 be taken before or during fall semester or graduatio	T&OE Departn Elective on will be delayed	hentally ap	Technical Report Writing 2 proved electives 7-8 ence Degree
irap 3 IIMU	3170 3124 must M TOTAL	Computer Drafting Systems 3 be taken before or during fall semester or graduatio GRAPHIC ARTS TECHNOLOG (22	T&OE Departn Elective on will be delayed GY, Associat 000145)	nentally ap d. t <b>e in Sci</b>	Technical Report Writing 2 proved electives 7-8 ence Degree Sem. H
irap 3 IIMU ST Y	3170 3124 must M TOTAL 'EAR REQ	Computer Drafting Systems 3 be taken before or during fall semester or graduatio GRAPHIC ARTS TECHNOLOG (22 UIREMENTS	T&OE Departn Elective on will be delayed GY, Associat 000145)	nentally app d. t <b>e in Sci</b>	Technical Report Writing 2 proved electives 7-8 ence Degree Sem. H
irap 3 IIMU ST Y	3170 3124 must M TOTAL 'EAR REQ 1000	Computer Drafting Systems 3 be taken before or during fall semester or graduatio GRAPHIC ARTS TECHNOLOG (22 UIREMENTS	T&OE Departn Elective on will be delayed GY, Associat 000145) Chem	te in Sci 1. 1. 1. 1104	Technical Report Writing 2 proved electives 7-8 ence Degree Sem. H 
irap 3 IIMU ST Y	3170 3124 must M TOTAL 'EAR REQ	Computer Drafting Systems 3 be taken before or during fall semester or graduatio GRAPHIC ARTS TECHNOLOG (22 UIREMENTS	T&OE Departn Elective on will be delayed O00145) Chem Phys	te in Sci 1. 104 1104 1104	Technical Report Writing       2         proved electives       7-8         ence Degree       Sem. H         Intro. to the Sci.: Chemistry, 4 or       3         Intro. to the Sci.: Physics, 4       4
irap 3 IIMU ST Y rap	3170 3124 must M TOTAL YEAR REQ 1000 1010	Computer Drafting Systems 3 be taken before or during fall semester or graduatio GRAPHIC ARTS TECHNOLOG (22 UIREMENTS	T&OE Departn Elective on will be delayed O00145) Chem Phys Math	te in Sci 1104 1104 1104 1111	Technical Report Writing       2         proved electives       7-8         ence Degree       Sem. H         Intro. to the Sci.: Chemistry, 4 or       3         Intro. to the Sci.: Physics, 4       4         College Algebra, 3 or       4
irap 3 IIMU ST Y rap	3170 3124 must M TOTAL 'EAR REQ 1000	Computer Drafting Systems 3 be taken before or during fall semester or graduatio GRAPHIC ARTS TECHNOLOG (22 UIREMENTS	T&OE Departn Elective on will be delayed O00145) Chem Phys Math Math	te in Sci 1104 1104 1104 1111 1620	Technical Report Writing       2         proved electives       7-8         ence Degree       Sem. H         Intro. to the Sci.: Chemistry, 4 or       3         Intro. to the Sci.: Physics, 4       4         College Algebra, 3 or       3         Contemporary Mathematics, 3       3
Srap 3 NMU ST Y rap rap	3170 3124 must M TOTAL YEAR REQ 1000 1010 2030	Computer Drafting Systems	T&OE Departn Elective on will be delayed O00145) Chem Phys Math Math Hist	te in Sci 1104 1104 1104 1111 1620 1350	Technical Report Writing       2         proved electives       7-8         ence Degree       Sem. H         Intro. to the Sci.: Chemistry, 4 or       1         Intro. to the Sci.: Physics, 4       4         College Algebra, 3 or       Contemporary Mathematics, 3       3         History of the U. S. to 1877, 3 or       3
irap 3 IIMU ST Y rap rap	3170 3124 must M TOTAL YEAR REQ 1000 1010	Computer Drafting Systems	T&OE Departn Elective on will be delayed O00145) Chem Phys Math Math Hist Hist	te in Sci 1104 1104 1104 1111 1620 1350 1351	Technical Report Writing       2         proved electives       7-8         ence Degree       Sem. H         Intro. to the Sci.: Chemistry, 4 or       1         Intro. to the Sci.: Physics, 4       4         College Algebra, 3 or       Contemporary Mathematics, 3       3         History of the U. S. to 1877, 3 or       History of the U. S. from 1877, 3 or
irap 3 IIMU ST Y rap rap	3170 3124 must M TOTAL 2000 1010 2030 2032	Computer Drafting Systems	T&OE Departn Elective on will be delayed O00145) Chem Phys Math Math Hist Hist PolS	te in Sci 1104 1104 1104 1111 1620 1350 1351 1510	Technical Report Writing       2         proved electives       7-8         ence Degree       Sem. H         Intro. to the Sci.: Chemistry, 4 or       1         Intro. to the Sci.: Physics, 4       4         College Algebra, 3 or       Contemporary Mathematics, 3       3         History of the U. S. to 1877, 3 or       History of the U. S. from 1877, 3 or         American Government, 3       3
ST Y ST Y rap rap rap	3170 3124 must M TOTAL YEAR REQ 1000 1010 2030	Computer Drafting Systems	T&OE Departn Elective on will be delayed O00145) Chem Phys Math Math Hist Hist PolS	te in Sci 1104 1104 1104 1111 1620 1350 1351 1510	Technical Report Writing       2         proved electives       7-8         ence Degree       Sem. H         Intro. to the Sci.: Chemistry, 4 or       1         Intro. to the Sci.: Physics, 4       4         College Algebra, 3 or       Contemporary Mathematics, 3       3         History of the U. S. to 1877, 3 or       History of the U. S. from 1877, 3 or
ST Y ST Y rap rap rap	3170 3124 must M TOTAL 2000 1010 2030 2032	Computer Drafting Systems	T&OE Departn Elective on will be delayed O00145) Chem Phys Math Math Hist Hist PolS	te in Sci 1104 1104 1104 1111 1620 1350 1351 1510	Technical Report Writing       2         proved electives       7-8         ence Degree       Sem. H         Intro. to the Sci.: Chemistry, 4 or       1         Intro. to the Sci.: Physics, 4       4         College Algebra, 3 or       Contemporary Mathematics, 3       3         History of the U. S. to 1877, 3 or       History of the U. S. from 1877, 3 or         American Government, 3       3
srap 3 IIMUI ST Y rap rap rap rap	3170 3124 must M TOTAL 2000 1010 2030 2032 2035 1020	Computer Drafting Systems	T&OE Departn Elective on will be delayed O00145) Chem Phys Math Math Hist Hist PolS Departn	te in Sci 1104 1104 1104 1111 1620 1350 1351 1510 nentally app	Technical Report Writing       2         proved electives       7-8         ence Degree       Sem. H         Intro. to the Sci.: Chemistry, 4 or       1         Intro. to the Sci.: Physics, 4       4         College Algebra, 3 or       Contemporary Mathematics, 3       3         History of the U. S. to 1877, 3 or       History of the U. S. from 1877, 3 or         American Government, 3       3         proved electives       4-6
rap 3 IIMU ST Y ap ap ap ap ap gl ap 1	3170 3124 must M TOTAL (EAR REQ 1000 1010 2030 2032 2035 1020 000 and G	Computer Drafting Systems	T&OE Departn Elective on will be delayed OO0145) Chem Phys Math Math Hist Hist PolS Departn of enrollment or	te in Sci 1104 1104 1104 1111 1620 1350 1351 1510 nentally app graduation	Technical Report Writing       2         proved electives       7-8         ence Degree       Sem. H         Intro. to the Sci.: Chemistry, 4 or       1         Intro. to the Sci.: Physics, 4       4         College Algebra, 3 or       Contemporary Mathematics, 3       3         History of the U. S. to 1877, 3 or       History of the U. S. from 1877, 3 or         History of the U. S. from 1877, 3 or       American Government, 3       3         proved electives       4-6         will be delayed.       Sem. H
rap 3 IIMU ST Y rap rap rap rap rap ggl rap 2	3170 3124 must M TOTAL (EAR REQ 1000 1010 2030 2032 2035 1020 000 and G 030, Grap	Computer Drafting Systems	T&OE Departn Elective on will be delayed O00145) Chem Phys Math Math Hist Hist PolS Departn of enrollment or semester of enrol	te in Sci 1104 1104 1104 1111 1620 1350 1351 1510 nentally app graduation Iment or gr	Technical Report Writing       2         proved electives       7-8         ence Degree       Sem. H         Intro. to the Sci.: Chemistry, 4 or       1         Intro. to the Sci.: Physics, 4       4         College Algebra, 3 or       Contemporary Mathematics, 3       3         History of the U. S. to 1877, 3 or       History of the U. S. from 1877, 3 or         History of the U. S. from 1877, 3 or       American Government, 3       3         proved electives       4-6         will be delayed.       aduation may be delayed.
strap 3 IIMU ST Y rap rap rap rap rap rap 1 ap 2 CONI	3170 3124 must M TOTAL (EAR REQ 1000 1010 2030 2032 2035 1020 000 and G 030, Grap D YEAR R	Computer Drafting Systems	T&OE Departn Elective on will be delayed OO0145) Chem Phys Math Math Hist Hist PolS Departn of enrollment or semester of enrol	te in Sci 1104 1104 1104 1111 1620 1350 1351 1510 nentally app graduation Iment or gr	Technical Report Writing       2         proved electives       7-8         ence Degree       Sem. H         Intro. to the Sci.: Chemistry, 4 or       1         Intro. to the Sci.: Physics, 4       4         College Algebra, 3 or       Contemporary Mathematics, 3       3         History of the U. S. to 1877, 3 or       History of the U. S. from 1877, 3 or         History of the U. S. from 1877, 3 or       American Government, 3       3         poroved electives       4-6         will be delayed.       aduation may be delayed.       2
ST Y ST Y rap rap rap rap rap rap 1 ap 20 CONI rap	3170 3124 must M TOTAL (EAR REQ 1000 1010 2030 2032 2035 1020 000 and G 030, Grap D YEAR R 2031	Computer Drafting Systems	T&OE Departn Elective on will be delayed (000145) Chem Phys Math Math Hist Hist PolS Departn of enrollment or semester of enrol Grap	te in Sci 1104 1104 1104 1111 1620 1350 1351 1510 nentally app graduation Iment or gr 3045	Technical Report Writing       2         proved electives       7-8         ence Degree       Sem. H
ST Y ST Y rap rap rap rap rap 20 CONI rap 20 CONI rap	3170 3124 must M TOTAL 2040 2030 2032 2035 1020 2035 1020 2030, Grap D YEAR R 2031 3024	Computer Drafting Systems	T&OE Departin Elective on will be delayed (000145) Chem Phys Math Math Hist Hist PolS Departin of enrollment or semester of enrol Grap Grap	te in Sci 1104 1104 1104 1111 1620 1350 1351 1510 nentally app graduation Iment or gr 3045 3051	Technical Report Writing       2         proved electives       7-8         ence Degree       Sem. H
ST Y ST Y ST Y rap rap rap rap rap 20 CONI rap 20 CONI rap 20 CONI rap	3170 3124 must M TOTAL 26AR REQ 1000 1010 2030 2032 2035 1020 000 and G 030, Grap D YEAR R 2031 3024 3034	Computer Drafting Systems	T&OE Departn Elective on will be delayed GY, Associat 000145) Chem Phys Math Math Hist Hist PolS Departn of enrollment or semester of enrol Grap Grap *Grap	te in Sci 1104 1104 1104 1104 1350 1351 1510 nentally app graduation Iment or gr 3045 3051 3016	Technical Report Writing       2         proved electives       7-8         ence Degree       Sem. H
Grap 3 ST Y rap rap rap rap rap rap 20 CONI rap 20 CONI rap rap rap	3170 3124 must M TOTAL 26AR REQ 1000 1010 2030 2032 2035 1020 000 and G 030, Grap D YEAR R 2031 3024 3034 3040	Computer Drafting Systems	T&OE Departn Elective on will be delayed GY, Associat 000145) Chem Phys Math Math Hist Hist PolS Departn of enrollment or semester of enrol Grap Grap *Grap *T&OE	te in Sci 1104 1104 1104 1104 1350 1351 1510 nentally app graduation Iment or gr 3045 3051 3016 3022	Technical Report Writing       2         proved electives       7-8         ence Degree       Sem. H
ST Y ST Y rap rap rap rap rap rap 20 CONI rap 20 CONI rap 20 CONI rap 20 CONI	3170 3124 must M TOTAL (EAR REQ 1000 1010 2030 2032 2035 1020 000 and G 030, Grap D YEAR R 2031 3024 3034 3040 3043	Computer Drafting Systems	T&OE Departn Elective on will be delayed GY, Associat 000145) Chem Phys Math Math Hist PolS Departn of enrollment or semester of enrol Grap Grap *Grap *T&OE Departn	te in Sci 1104 1104 1104 1111 1620 1350 1351 1510 nentally app graduation Iment or gr 3045 3051 3016 3022 nentally app	Technical Report Writing       2         proved electives       7-8         ence Degree       Sem. H
rap 3 IIMU ST Y ap ap ap ap 20 CONI ap ap ap 22 CONI ap ap 22 CONI ap	3170 3124 must M TOTAL (EAR REQ 1000 1010 2030 2032 2035 1020 000 and G 030, Grap D YEAR R 2031 3024 3034 3040 3043 .031 should	Computer Drafting Systems	T&OE Departn Elective on will be delayed GY, Associat 000145) Chem Phys Math Math Hist PolS Departn of enrollment or semester of enrol Grap Grap *Grap *T&OE Departn ear or graduation	te in Sci 1104 1104 1104 1111 1620 1350 1351 1510 nentally app graduation Iment or gr 3045 3051 3016 3022 nentally app will be dela	Technical Report Writing       2         proved electives       7-8         ence Degree       Sem. H

# **GRAPHIC ARTS TECHNOLOGY-MANAGEMENT Functional Major, B.S. Degree**

(43 000146)

			(43 000 146	)		
						Sem. Hours
FUNCTI	ONAL MAJ	OR REQUIREMENTS				68
Grap	1000	Orientation to Graphic Arts 1	1	Grap	3016	Graphic Arts Practicum, 3 or
Grap	1010	Introduction to Desktop		T&OE	3022	Internship in Technology, 3 3
		Publishing & Printing 3	3	IndM	4210	Industrial Management, 3 or
Grap	2030	Desktop Publishing for		Mgt	3310	Principles of Management, 3 3
		Printing Applications 3	3	Electives	s from the f	ollowing 6
Grap	2031	Electronic Publishing Systems 3	3	Grap	2610	Principles of Multimedia 3
Grap	2032	Imaging Technology for		Grap	3024	Flexographic Technology 3
		the Graphic Arts 3	3	Grap	3040	Screen Printing 3
Grap	2035	Image Assembly 3	3	Grap	3043	Finishing Operations 3
Grap	3034	Offset Press Technology 3	3	Grap	4045	Color Electronic Prepress
Grap	3045	Substrates & Inks 3	3			Systems 3
Grap	3051	Graphic Arts Management 3	3	Grap	4051	Print Production 3
Grap	3057	Graphic Arts Quality Assurance 3	3	Electives	s from one	of the following areas 12
Grap	4038	Principles of Color Reproduction 3	3	Area 1	Customer	Service & Sales
Grap	4053	Graphic Arts Production Analysis 3	3	Area 2	Graphic D	Design
Grap	4055	Printing Estimating & Costing 3	3	Area 3	Multimedi	a Imaging
Grap	4095	Senior Seminar in Graphic Arts 1	1	Area 4	Productio	n Management & Supervision
Acct	2100	Survey of Acctounting 3	3	Area 5	Technical	Applications
Mgt	3325	Business Communications	3	List of cou	urses availa	able from Department of Graphics.
	NOT REQU					10
Chem	1104	Div. II A (required) or	_	IGen	3116	Div. III A (required) 3
Phys	1104	Div. II A (required) 4				-
	LECTIVES					
MINIMU	M TOTAL		• • • • • • • • • •			124

### **GRAPHICS Minor for a Bachelor's Degree**

(Central does not confer teacher certification for this minor)

(000147)
----------

	(888)	,		
				Sem. Hours
MINOR REQUIREM	ENTS			
Electives from the f	ollowing 6	Electives (c	continued)	
Grap 1010	Introduction to Desktop	Grap	1110	Fundamentals of Drafting 3
	Publishing & Printing	Grap	1210	Elementary Photography 3
		Department	tally appro	oved electives in graphics 14

# **PHOTOGRAPHY Major, B.S. Degree**

(43 000228)

		(	0 000110)			
						Sem. Hours
MAJOR	REQUIRE	MENTS				
Grap	1210	Elementary Photography	Gr	ар	3250	Portrait Photography 3
Grap	1215	Photographer's Forum	Gr	ар	4252	Portfolio Photography 3
Grap	2200	Color Transparency Photography 3	El	ectives	s from one o	of the following areas 15
Grap	2210	Applied Photography 3	A	rea 1	Commercia	al
Grap	2220	Photographic Materials & Processes 3	A	rea 2	Media	
Grap	2270	Zone System of Photography 3	A	rea 3	Digital Ima	ging
Grap	3200	Color Negative Photography 3	A	rea 4	Portrait	
Grap	3230	Electronic Imaging 3	A	rea 5	Technical	
MINOR	REQUIRE	MENTS				
UNIVER	SITY STU	DIES REQUIREMENTS				
IGen	3116	Div. III A (required) 3				
FREE E	LECTIVES					
MINIMU	M TOTAL					124

# **PHOTOGRAPHY Minor for a Bachelor's Degree**

(Central does not confer teacher certification for this minor)

(000148)

			(000110)			
						Sem. Hours
MINOR F	REQUIREME	ENTS				
Grap	1210	Elementary Photography	3	Grap	3250	Portrait Photography 3
Grap	2210	Applied Photography	3	Grap	4260	Advertising Photography 3
Grap	3200	Color Negative Photography	3	Elective	in graphics	5-6

#### **Graphic Arts**

Grap 1000 Orientation to Graphic Arts (1) Orientation to the philosophy, development, and current trends in the professional preparation for careers in graphic arts.
Grap 1010 Introduction to Desktop Publishing and Printing (3) Desktop publishing and graphic arts printing production processes, materials, and equipment. Laboratory experiences support lecture/theory content.

Grap 2030 Desktop Publishing for Printing Applications (3) Electronic page layout methods and image generation using current desktop software. Laboratory experiences support lecture/theory content. Prerequisite: Grap 1010.

**Grap 2031 Electronic Publishing Systems (3)** Electronic publishing systems as applied to both print and digital distribution. Typography as related to digital image generation. Laboratory experiences support lecture/theory content. Prerequisite: Grap 2030.

Grap 2032 Imaging Technology for the Graphic Arts (3) Investigation of photographic and electronic technology used to produce line, halftone and color separated images for printing processes. Laboratory experiences support lecture/theory content. Prerequisite: Grap 1010.

**Grap 2035 Image Assembly (3)** Manual and electronic imposition methods, prepress proofing, conventional lithographic platemaking, computer to plate techniques, and direct digital printing. Laboratory experiences support lecture/theory content. Prerequisite: Grap 1010.

**Grap 3016 Graphic Arts Practicum (3)** Supervised work on selected aspects of producing the printed product and/or managing a printing plant. *May be repeated for a maximum of 6 semester hours.* Prerequisite: 2.00 grade-point average overall; application approved by the Chair of the Department of Graphics.

Grap 3024 Flexographic Technology (3) Flexographic printing technology from prepress through postpress operations for both wide and narrow web applications. Instruction on rotary letterpress will also be included. Laboratory experiences support lecture/theory content. Prerequisite: Grap 1010.

**Grap 3034 Offset Press Technology (3)** Lithographic sheet fed and web press operation and maintenance with emphasis on sources of image problems. Solutions for interrelated substrate, ink, and plate problems. In-line finishing and image carrier technology as they relate to quality image transfer. Laboratory experiences support lecture/theory content. Prerequisite: Grap 1010.

Grap 3036 Offset Lithography (3) General photo-offset lithography from copy preparation through post-press operations. Laboratory experiences support lecture/theory content. Prerequisites: Grap 2030, Grap 2031, Grap 2032, Grap 2035 and Grap 3034.

**Grap 3040 Screen Printing (3)** Computer image preparation, screen tensioning, mesh selection, photo stencils, squeegees, markets, principles and applications for industrial screen printing. Laboratory experiences support lecture/theory content. Prerequisite: Grap 1010.

**Grap 3043 Finishing Operations (3)** Equipment, operations, and principles relative to trimming, binding, folding, shipping/mailing and specialized finishing operations, including scoring, perforating, die-cutting, embossing and foil stamping. Prerequisite: Grap 1010.

Grap 3045 Substrates and Inks (3) Properties, specification, pricing and procurement of ink and printing substrates (especially paper) relative to commercial printing with emphasis on offset lithography. Prerequisite: Grap 1010. Grap 3051 Graphic Arts Management (3) Principles and practical application of management functions as related to the production of printed materials. Instruction includes classroom simulation of management roles. Prerequisites: Grap 2031 and Grap 2035. Grap 3057 Graphic Arts Quality Assurance (3) Statistical quality control for graphic arts production; includes data analysis, product acceptance, process control, and problem solving techniques used in the management of quality. Prerequisites: Grap 2032 or Grap 3034 or Grap 3045. Grap 4014 Advanced Technical Problems in Graphic Arts (1-3) Individual/group work on recent developments and advanced technical concepts. Experimentation and technical exploration of content not available through formal course offerings in the department. By arrangement for qualified students. May be repeated for a maximum of 6 semester hours. Prerequisite: written contract/proposal with objectives and written department consent.

**Grap 4038 Principles of Color Reproduction (3)** Technical aspects of process color reproduction; includes color theory, ink evaluation, densitometry, tone reproduction, printing characteristics, color correction, gray balance, color separation, and proofing. Laboratory experiences support lecture/theory content. Prerequisite: Grap 2032.

**Grap 4045 Color Electronic Prepress Systems (3)** Study of color electronic prepress systems used in the graphic arts to manipulate and modify images for graphic design, photographic illustration, page layout, prepress assembly, and printing. Activities using computer application software are included. Laboratory experiences support lecture/theory content. Prerequisite: Grap 2031 and Grap 2032.

**Grap 4051 Print Production (3)** Applied experiences in management and technological applications in the production of printed material including prepress, press, and post press operations. Prerequisites: Grap 2032, Grap 2035, and Grap 3051.

**Grap 4053 Graphic Arts Production Analysis (3)** A variety of printing requests are analyzed to determine printing specifications, production sequence, cost factors, material ordering, and technical problems that may arise during the actual printing. Course emphasis utilizes this analysis into a planning sequence of communications, scheduling, routing, dispatching, and work and material flow required for printing production. Prerequisites: Grap 2035, Grap 3034 and Grap 3045.

Grap 4055 Printing Estimating and Costing (3) Identification of costs relative to materials, operations, and labor utilized in the production of printed matter. Budgeting, forecasting, cost accounting, and budgeted hourly rates. Prerequisites: Grap 3051 and Grap 4053. Grap 4095 Senior Seminar in Graphic Arts (1) Professional preparation integrating team building skills, problem solving, and analysis of current trends specific to graphic arts. Prerequisite: 90 semester hours.

### Drafting

Grap 1100 Orientation to Drafting (1) Orientation to the philosophy, development, and current trends in the professional preparation for careers in drafting. Grap 1110 Fundamentals of Drafting (3) Multiview and pictorial technical drawing using freehand, manual and computer-aided drafting techniques. Drafting majors should take Grap 1100 concurrently.

**Grap 1120 Machine Drafting (3)** Working drawings of machine parts, using tables, tolerancing, sheet metal and welding drawings. Prerequisite: Grap 1110.

Grap 2130 Technical Illustration (3) Pictorial representation using various illustrative media. Prerequisite: Grap 1110. Grap 2150 Descriptive Geometry (3) A basic course in graphic science for engineers, drafters or drafting teachers. Prerequisite: Grap 1110.

**Grap 2160 Structural Drafting (3)** A study of structural systems utilizing metal, concrete, masonry and wood, and including the development of appropriate engineering calculations and working drawings. Prerequisite: Grap 1110.

Graphics 49

Grap 2170 Introduction to Computer-Aided Drafting (3) Fundamental applications of computer-aided drafting to the solution of two-dimensional drawing problems for industry. Grap 3124 Production Design Drafting (3) Tool and die, jig and fixture, casting, weldment, and hydraulic/pneumatic plumbing design problems are studied and drawings are developed using manual and computer-aided drafting techniques. Prerequisite: Grap 1120.

**Grap 3126 Machine Design (3)** Drafting problems involving the elements of the designing and/or redesigning of mechanisms and machines. Prerequisites: Grap 1120 and Grap 2150.

Grap 3140 Seminar in Drafting (1) Seminar for study of current topics in drafting through discussions, activities and outside speakers. *May be repeated for a maximum of 3 semester hours*. Prerequisites: Grap 1100 and Grap 1110. Grap 3150 Civil Drafting (3) Civil drafting problems using survey data applicable to grading cuts and fills, drainage systems, municipal utilities, plotting and zoning are studied. Drawings are developed using manual and computer-aided drafting techniques. Prerequisite: Grap 1110.

**Grap 3160 Residential Architectural Drawing (3)** Principles of planning residential structures including selection of materials, methods of construction, and development of detailed working drawings. Prerequisite: Grap 1110.

**Grap 3170 Computer Drafting Systems (3)** Computer-aided drafting involving operating systems, programming languages, macros, networks, and customization of software. Prerequisite: Grap 2170.

Grap 3175 Managing Computer Applications for Drafting (3) Management of computer-aided drafting and design hardware, applications software, laboratories, and the media and methods of reproducing engineering documents. Prerequisite: Grap 2170.

**Grap 4114 Advanced Technical Problems in Drafting (1-3)** Individual or group work on advanced technical problems in drafting. Provide exploration of content not available through normal course offerings. *May be repeated for a maximum of 6 semester hours.* Prerequisites: 2.5 GPA, written contract/proposal with objectives and written department consent.

Grap 4124 Geometric Dimensioning and Tolerancing Principles (2) Basic theory and application of geometric dimensioning and tolerancing practices applicable to working drawings of machine parts. Prerequisite: Grap 1120. Grap 4162 Commercial Architectural Drawing\* (3) Light commercial architectural plans and problems are studied and drawings are developed using manual and computeraided drafting techniques. Prerequisite: Grap 3160.

\*Not available for graduate credit.

Grap 4170 Computer-Aided Drafting and Design (3)
Advanced industrial applications of computer-aided drafting systems. Three dimensional modeling and design using interactive graphics techniques and standard design elements. Prerequisite: Grap 2170.
Grap 4180 Industrial Design (3) Study and application of the design process and design principles related to industrial products. Prerequisite: Grap 1110.

### Photography

Grap 1210 Elementary Photography (3) Picture taking, film developing and making enlargements. Discussion of equipment and materials, composition and history of photography. (Student must furnish a focusing camera with adjustable f-stops and shutter speeds. Automatic cameras must have manual override. A light meter which is integrated, or separate from the camera, must be furnished.) Grap 1215 Photographer's Forum (0.5) Seminar for student portfolio presentation and for study of current events in photography through open discussions, activities, and outside speakers. *May be repeated for a maximum of 3 semester hours.* 

**Grap 2200 Color Transparency Photography (3)** In-depth experience in exposing and processing color transparency materials. Prerequisite: Grap 1210.

**Grap 2210 Applied Photography (3)** Theory and laboratory experiences involving problems associated with a variety of photographic situations applicable to commercial photography. Prerequisite: Grap 1210.

**Grap 2215 Origins of Photography (3)** A survey of the people, styles, inventions, and processes in photography from early developments to present day.

Grap 2220 Photographic Materials and Processes (3) Properties of photographic materials, processes and systems will be studied. Laboratory experiences include process control, masking, copying, duplicating, and processing positive and negative photographic materials. Prerequisite: Grap 1210.

**Grap 2270 Zone System of Photography (3)** Techniques for controlling tonal values in the black and white photographic process. Emphasis is on production and enhancement of photographic control through the acquisition and refinement of personal technique. Prerequisite: Grap 1210.

**Grap 2280 Creative Photography (3)** Analysis of a variety of processes and influences upon which the student can draw to develop their photographic sensibilities of creative self-expression. Prerequisite: Grap 1210.

Grap 3200 Color Negative Photography (3) In-depth experiences in exposing and printing color negatives to produce color prints. Prerequisites: Grap 2210. Grap 3210 Investigative Photography (3) Exploratory experiences in the accepted photographic techniques for civil and criminal photographic documentation. Prerequisite: Grap 1210.

Grap 3230 Electronic Imaging (3) Applications-oriented introduction to electronic imaging. Provides knowledge and develops skill in image digitizing, output options, image enhancement and manipulation. Prerequisites: Grap 1210. Grap 3240 Nature and Scenic Photography (3) Photographic techniques used to illustrate the natural features of plants, animals, and the landscape. The student must furnish a focusing 35mm or larger format camera with diutable for the and shufter appede and a process large

adjustable f-stops and shutter speeds and a macro lens, diopters, or other close-up equipment. Prerequisite: Grap 1210.

**Grap 3250 Portrait Photography (3)** Experiences in portrait photography with an emphasis on professional techniques, and the operation of specialized equipment utilized in the field. Prerequisite: Grap 1210.

**Grap 3260 Slide Show Production (3)** Provide knowledge and develop skill in planning, researching, photographing, sequencing, and producing slide presentations. Prerequisite: Grap 2200.

Grap 4214 Advanced Technical Problems in Photography (1-3) Individual or group work on advanced technical problems in photography. Provide exploration of content not available through normal course offerings. *May be repeated for a maximum of 6 semester hours.* Prerequisites: minimum 2.5 GPA, written contract/proposal with objectives and written department consent.

**Grap 4222 Scientific and Technical Photography (3)** Theories and practices used in scientific and technical photography with emphasis on close-up, photomacrography, and photomicrography. Prerequisite: Grap 1210.

Grap 4230 Computer Applications for Photographic Management (3) Exploratory experiences, information and techniques concerning the use of computer hardware and software use for photographic business management.

**Grap 4250 Advanced Color Portraiture (3)** Commercial photography providing experiences in posing, exposure, and composition for a color portrait. Precise camera room techniques will be emphasized to ensure the most salable

## 50 Fashion and Apparel Merchandising

product from machine proofing. Prerequisites: Grap 1210 and Grap 3250.

**Grap 4252 Portfolio Photography (3)** Culminating experience in photography providing for the creation of a successful interview strategy and the production of a portfolio to reflect personal career goals. Prerequisite: 9 semester hours of photography.

**Grap 4260 Advertising Photography (3)** Theories and practices of advertising photography as a marketing medium with in-depth experience in procedures and techniques. Prerequisite: Grap 2210.

### General

**Grap 1500 Technical Problems in Graphics (1-3)** Individual or group work on introductory level technical problems in graphics. Provide exploration of content not available through normal course offerings. *May be repeated for a maximum of 6 hours.* Prerequisite: written contract/proposal with objectives and departmental consent.

Grap 2500 Communication Technology (3) Technological concepts fundamental to the operation of common static, mechanical, electrical, and electromagnetic communication systems and their impact on individuals and groups.

**Grap 4500 Special Projects in Graphics (1-3)** Investigation of contemporary problems and issues in graphics by selected individuals or groups. *May be repeated for a maximum of 6 semester hours.* Prerequisites: written contract/proposal with objectives and written department consent.

**Grap 4570 Computer Graphics (3)** Computer generated presentation graphics utilizing a variety of software programs on numerous hardware configurations. Experiences will include production of laser prints, ink-jet prints, transparencies, color slides, and plots.

**Grap 5500 Special Problems in Graphics (2-6)** Meets individual student needs for additional research and/or laboratory experiences in the development of technical knowledge and skills in the areas of graphics. *May be repeated for a maximum of 6 semester hours.* Prerequisites: written contract/proposal with objectives and written department consent.

#### Multimedia

**Grap 2610 Principles of Multimedia (3)** Selection, organization, and production of materials for multimedia. Introductory experiences creating web pages and interactive presentations for business, industry, and education.

#### Integrative Studies General

IGen 3116 Creative Problem Solving (3) A broad approach to formal techniques in creative problem solving applicable to any field of endeavor and interest.

# Fashion and Apparel Merchandising

# **CLOTHING Minor for a Bachelor's Degree**

(Central does not confer teacher certification for this minor)

(000123)

### Sem. Hours

Som Hours

MINOR F	REQUIREN	/IENTS			
FAMe	1420	Applied Design in Fashion &	FAMe	2442	Textiles 3
		Apparel Merchandising 3	Departm	nentally ap	proved electives 12
FAMe	2430	Image Management for Fashion 3			

# FASHION MERCHANDISING, Associate in Science Degree

(22 000508)

		UIREMENTS			Sem. Hours
FAMe	1400	Intro. to Fashion Merchandising 3	Econ	1010	Principles of Macroeconomics 3
FAMe	1420	Applied Design in Fashion &	Mkt	3400	Principles of Marketing
		Apparel Merchandising	Psy	1100	General Psychology
Mf&C	2500	Applied Computer Technology 2	Hist	1350	History of the U.S. to 1877, 3 or
SpCm	1000	Public Speaking	Hist	1351	History of the U. S. from 1877, 3 or
Engl	1020	Composition I 3	PolS	1510	American Government, 3
			Elective	in math	
SECOND FAMe FAMe FAMe FAMe FAMe	YEAR RI 1450 2430 2440 2442	EQUIREMENTS	FAMe Acct Mkt Mkt	3444 2101 3410 3420	33         Fashion Products       3         Principles of Financial Acct.       3         Retail Management       3         Principles of Advertising       3
FAMe	3425	Apparel Performance Evaluation 3	Mkt	3420	Personal Selling
FAMe MINIMUN	3440	Fashion Promotion   3			

Sem Hours

### FASHION: TEXTILES AND CLOTHING IN BUSINESS Functional Major, B.S. Degree (43 000118)

FUNCTIO	ONAL MAJ	OR REQUIREMENTS				
FAMe	1400	Intro. to Fashion Merchandising		FAMe	4434	Fashion History
FAMe	1420	Applied Design in Fashion &		FAMe	4442	Advanced Textiles 3
		Apparel Merchandising	3	FAMe	4444	Fashion Merchandising
FAMe	1450	Textile & Apparel Fabrications I	3	FAMe	4445	Senior Seminar in Fashion
FAMe	2430	Image Management for Fashion	3			& Apparel Merchandising
FAMe	2440	Fashion Merchandising Practicum	3	FAMe	4490	Internship in Fashion
FAMe	2442	Textiles	3			& Apparel Merchandising
FAMe	3425	Apparel Performance Evaluation	3	Acct	2101	Principles of Financial Acct 3
FAMe	3440	Fashion Promotion	3	Mgt	3310	Principles of Management
FAMe	3444	Fashion Products	3	Mkt	3400	Principles of Marketing 3
FAMe	4410	Architectural Interiors	3	Mkt	3410	Retail Management
FAMe	4430	Merchandising Applications	3	Mkt	3420	Principles of Advertising 3
FAMe	4433	International Apparel Technology	3	Mkt	3430	Personal Selling 3
				Mkt	3480	Consumer Behavior 3
MINOR N	NOT REQU	JIRED				
UNIVERS	SITY STUD	DIES REQUIREMENTS				
Chem	1104	Div. II A (required)	4	Agri	2130	Div. II D (required) 3
Econ	1010	Div. II B (required)	3	IGen	3116	Div. III A (required) 3
FREE EL	ECTIVES					
MINIMUM	N TOTAL					

FAMe 1400 Introduction to Fashion Merchandising (3) Survey of the field of fashion merchandising. Emphasis on trends and developments of fashion marketing operations. FAMe 1420 Applied Design in Fashion and Apparel Merchandising (3) Application of the elements and principles of design to planning apparel and home or commercial interiors.

FAMe 1450 Textile and Apparel Fabrications I (3) An introductory course with an emphasis on textiles and apparel goods as they relate to computerized equipment and software.

FAMe 2430 Image Management for Fashion (3) Wardrobe planning from aesthetic, social, psychological, and economic viewpoints.

FAMe 2440 Fashion Merchandising Practicum (2-3) Supervised fashion merchandising--training and experience in an approved retail establishment with emphasis on apparel selection, merchandise sales, and floor management. May be repeated for a maximum of 12 semester hours.

FAMe 2442 Textiles (3) Characteristics of fibers, yarns, finishes and consideration of fabric construction, color application. Textile behavior, performance, maintenance and legislative developments pertaining to textiles. Prerequisite: sophomore standing.

FAMe 2450 Textile and Apparel Fabrications II (3) Application of technological skills, problem solving techniques and creativity through the use of computerized equipment and software as it relates to apparel production and merchandising. Prerequisites: FAMe 1420 and FAMe 1450.

FAMe 3425 Apparel Performance Evaluation (3) Principles and techniques of fitting and evaluating material,

construction, finishes, and quality of ready-to-wear garments. Prerequisites: FAMe 2442.

FAMe 3440 Fashion Promotion (3) Researching, planning, and presenting fashion promotion activities appropriate for the apparel and textile industries, including fashion show production.

FAMe 3444 Fashion Products (3) Production and merchandising of fashion products, their relationship to industrial trends and the economy. Prerequisites: 3 semester hours of clothing construction, FAMe 2442 and Econ 1010.

FAMe 4410 Architectural Interiors (3) The application of architectural designs, materials, and furnishings in the interior environment. A concentration of textile products for residential and nonresidential settings that reflect today's

lifestyle. Prerequisites: FAMe 1420 or equivalent and FAMe 2442

FAMe 4414 Advanced Technical Problems in Fashion (1-3) Individual or group work on advanced technical problems in Fashion/Apparel Merchandising. Provide exploration of content not available through normal course offerings. May be repeated for a maximum of 6 semester hours. Prerequisites: minimum 2.5 Cumulative GPA, written contract/proposal with objectives/learning competency and written department consent.

FAMe 4422 Tailoring (3) Construction of custom tailored garment; comparison of tailoring methods, fitting problems and their treatment. Prerequisite: 3 semester hours of clothing construction.

FAMe 4424 Pattern Design (3) The design and construction of garments from a basic pattern, using the principles of art as applied to dress design. Prerequisites: FAMe 2430 and 3 semester hours of clothing construction.

FAMe 4427 Dressmaking (2) Advanced clothing construction with emphasis on custom dressmaking techniques. Analyzes and compares home sewing, couture design, and quantity production.

FAMe 4430 Merchandising Applications (3) Builds upon the necessary understanding, knowledge, and working applications of the basics for profitable fashion merchandising. Prerequisites: Acct 2101 and must be taken concurrently with FAMe 4444.

FAMe 4433 International Apparel Technology (3) An analysis of economic, political, and cultural systems affecting the importing and exporting of textiles and apparel. Technology affecting the global fashion marketplace will be emphasized.

FAMe 4434 Fashion History (3) Analysis of the evolution of fashion in Western civilization. Prerequisite: FAMe 2430. FAMe 4442 Advanced Textiles (3) Comparative study of factors influencing the properties of fibers and fabrics as well as the performance of textile and apparel products. Lab period is used to test textile performance with standardized test procedures. Prerequisites: Chem 1104 or equivalent and FAMe 2442.

FAMe 4444 Fashion Merchandising (3) Principles and practices of fashion manufacturing and merchandising. Prerequisites: FAMe 3444, Mkt 3410 and must be taken concurrently with FAMe 4430.

FAMe 4445 Senior Seminar in Fashion and Apparel Merchandising (3) Philosophy, current issues and trends in fashion and apparel merchandising will be covered. Focus

## 52 Technology and Occupational Education

on problem-solving styles leading to group and individual research problems. Prerequisites: senior standing. **FAMe 4450 Special Problems in Textiles and Clothing (2-3)** Recent trends. Group and individual problems which will include reports, discussions, bibliographies, research, and experiments. *May be repeated for a maximum of 6 semester hours.* Prerequisite: FAMe 2442.

Central Missouri State University 2000-2002 Undergraduate Catalog

FAMe 4490 Internship in Fashion and Apparel Merchandising (2-3) Provides experience for students in cooperating businesses. May be repeated for a maximum of 12 semester hours with no more than 6 semester hours graduate credit.

FAMe 5460 Seminar in Textiles and Clothing (2-3) Investigation and discussion of particular problems in fashion and apparel merchandising. Students may carry on minor research studies of a professional nature which may lead to a thesis.

# Technology and Occupational Education

In Technology and Occupational Education, the second digit in the course number stands for the following: 0-General, 1-Professional.

# **TECHNOLOGY EDUCATION Major, B.S. in Ed. Degree**

(Certification to teach technology education in grades 9-12)

(41 000229)

	C	communication Technology			rials and Processes Technology
Grap	1010	Introduction to Desktop	Mf&C	1010	Mat. for Mfg. & Construction 3
		Publishing & Printing 3	Mf&C	2310	Construction Techniques 3
Grap	1110	Fundamentals of Drafting 3	Mf&C	3550	Principles of Numerical Control, 3 or
Grap	4570	Computer Graphics 3	Mf&C	4520	Robotics and Automation, 3 3
	En	ergy and Power Technology		Org	ganization and Administration
ΞT	1020	General Electronics 3	T&OE	3110	Selection & Org. of Subject
ΞT	1010	Applied Electricity, 3 or			Matter for Ind. Voc. Tech. Ed 3
ΞT	2020	Industrial Electricity, 3 3			
Pr&T	1010	Power Mechanics 3			Electives
			Grap	2500	Communication Technology 3
			T&OE	2000	Technology & Change 3
			IGen	3116	Creative Problem Solving 3
INOR	REQUIREI	MENTS			
VIVER	SITY STU	DIES REQUIREMENTS48 s.h. (In the major, T&OE	2000 fulfills 2	s.h. in Div	/. II A;
Gen 3	116 fulfills	3 s.h. in Div. III A)			
Biol	1003	Div. II A (required)	PolS	1510	Div. II B (required) 3
⊃hys	1104	Div. II A (required) 4	Psy	4230	Psy. of Adolescence
Hist	1350	Div. II B or	Geog	3201	Div. II D (required) 3
Hist	1351	Div. II B (required) 3			
Second	ary Educa	tion students will be allowed to substitute Psy 4230 to	fulfill 3 sh in	Div II B	

### **TECHNOLOGY EDUCATION Minor, B.S. in Ed. Degree**

(Certification to teach technology education in grades 5-9 available only with a major in middle school-junior high school)

(000241)

		IENTS				Sem. Hours
T&OE	2000	Technology & Change	3	Grap	1110	Fundamentals of Drafting 3
T&OE	3110	Selection & Org. of Subject		Grap	2500	Communication Technology 3
		Matter for Ind. Voc. Tech. Ed.	3	Mf&C	1010	Mat. for Mfg. & Construction 3
ET	1010	Applied Electricity	3	Pr&T	1010	Power Mechanics 3
	חוודס עדוים	IES DEOLIDEMENTS (In the minor TOOE	2000 fulfill	o Dobof F		

UNIVERSITY STUDIES REQUIREMENTS (In the minor, T&OE 2000 fulfills 2 s.h. of Div. II A)

### General

**T&OE 1040 Technical Mathematics I (3)** Application of the principles of algebra, geometry, and the fundamental concepts of trigonometry to technical work. Designed for associate degree technical programs. Prerequisite: EDC 1030 or one unit of high school algebra.

**T&OE 1042 Technical Mathematics II (3)** Application of the principles of numerical and analytical trigonometry, complex numbers, vector algebra and oblique triangle, logarithms, basic analytic geometry and probability theory. Prerequisite: Math 1111 or concurrently; or T&OE 1040.

**T&OE 1090 Exploratory Problems in T&OE (1-3)** Individual or group work on introductory level technical problems in technology and occupational education. Provide exploration of content not available through normal course offerings. *May be repeated for a maximum of 6 hours*. Prerequisites: written contract/proposal with objectives and departmental consent.

T&OE 2000 Technology and Change (3) Explores the nature of technology, technological systems found in all cultures, the control of technology, and implications for change.
T&OE 2040 Calculus for Technology (3) Application of the fundamental concepts of differential and integral calculus to technology. Prerequisites: Math 1111; and T&OE 1042 or Math 1112.

**T&OE 3022 Internship in Technology (1-9)** Provides practical application and experience in cooperating industry and business. Students submit written reports. Evaluation by on-job supervisor and internship coordinator. *May be repeated for a maximum of 12 semester hours.* Prerequisites: 20 semester hours of program offerings, minimum undergraduate GPA 2.00 and permission of department chair.

**T&OE 3060 Technical Report Writing (2)** Techniques of collecting and presenting scientific data for formal and informal reports and technical papers.

# T&OE 4000 Special Projects in Technology and

**Occupational Education (1-3)** Investigation of contemporary problems and issues in technology and occupational education by selected individuals or groups. *May be repeated for a maximum of 6 semester hours.* Prerequisites: written contract/proposal with objectives and written department consent.

**T&OE 4010 Experimental Crafts (3)** Variety of materials for those who want to teach or do creative crafts.

**T&OE 4020 Technology Education for Elementary Schools** (3) Students will design, construct, and finish inexpensive three-dimensional projects for the purpose of developing skills and understandings in the use of tools, materials and processes as they relate to the integration of constructional activities in the elementary school.

### T&OE 4022 Occupational Administration/Teaching Internship (1-3) Provides a mentored

administration/teaching experience at the secondary/postsecondary level. Evaluation by on-site mentor and Coordinator of Technology and Occupational Education. *May be repeated for a maximum of 6 semester hours*. Prerequisites: T&OE 3110, T&OE 4160, and permission of the Coordinator of T&OE.

T&OE 4090 Special Problems in Technology and Occupational Education (1-3) Meets student needs for additional research and/or laboratory experience in the development of technical knowledge and skills in the areas of technology and occupational education. *May be repeated for a maximum of 6 semester hours.* Prerequisites: written contract/proposal with objectives and written department consent.

**T&OE 5022 Internship in Applied Sciences (1-6)** Provides experience for students in cooperating industries. Students rotate assignment. Written reports are required. *May be repeated for a maximum of 6 semester hours.* Prerequisites: approval of graduate advisor and Technology Internship Coordinator; graduate GPA 3.00 or above; minimum of one semester graduate work completed.

### Professional

**T&OE 3110 Selection and Organization of Subject Matter for Industrial Vocational Technical Education (3)** Selecting and organizing subject matter for teaching industrial and technical education.

**T&OE 4110 Philosophy of Occupational Education and Training (3)** Study of social, economic, and political structures which form the philosophical basis for occupational education and training programs.

T&OE 4120 Secondary Field Experience II\* (1) Experiences in the secondary school classroom that provide the teacher candidate more advanced involvement in the teachinglearning process. Prerequisites: admission to Teacher Education Program; should be taken concurrently with T&OE 4160 during the Professional Semester.

T&OE 4160 Principles of Teaching Industrial Education\* (2) Prerequisites: T&OE 3110 and admission to Teacher Education Program; double majors must take a methods course for each major; methods should be taken concurrently with T&OE 4120 during the Professional Semester.

**T&OE 4180 Adult Programs in Occupational Education (3)** Principles, objectives, philosophies, organization, administration, and supervision of adult health, agricultural, industrial, and homemaking occupations.

T&OE 5110 Development of the Industrial Education Program (3) Objectives and changes in philosophy and their significance; interpretation of technology education, vocational, industrial, and technical education in the modern school.

**T&OE 5120 Preparation of Instructional Materials (3)** Organization of instructional materials including outlines, courses of study, and visual aids.

T&OE 5130 Research Methods in Applied Sciences and Technology (3) Research methodology with emphasis on research design, data interpretation and techniques of developing research proposals, and report writing.

**T&OE 5140 Organization and Administration of Industrial Education (3)** Organizing and administering various types of industrial schools and classes. Federal laws, state administration and local practices will be considered.

**T&OE 5150 Introduction to Vocational Administration (3)** Role, responsibilities, and activities associated with the administration of secondary and post-secondary vocational programs.

T&OE 5160 Legal Issues in Vocational Education (2) Current and existing legislation which form the statutory basis of school law affecting vocational education through a study of case law and the Carl Perkins Reauthorization Act. T&OE 5170 Financing Vocational Education (2) Analyze

and develop a financial plan for obtaining, managing and administering vocational resources.

T&OE 6120 Current Issues and Topics in Industrial Arts and Technology and Occupational Education (3) A seminar type course dealing with philosophy, new issues and recent literature, and research in the field.

T&OE 6130 Special Investigations in Technology and Occupational Education (2-3) Advanced and specialized problems in technology and occupational education selected with approval of department advisors and graduate committees. *May be repeated for a maximum of 8 semester hours*. Prerequisites: written contract/proposal with objectives and written department consent.

**T&OE 6132 Research in Technology and Occupational Education (2-3)** Special investigations and the completion of a major research problem or thesis in technology and occupational education. *May be repeated for a maximum of 6 semester hours.* 

<sup>\*</sup> Not available for graduate credit

. .

# **Manufacturing and Construction**

# Aerospace Manufacturing Technology

In the department of Manufacturing and Construction, the second digit in the course number with a prefix of **AMT** stands for the following: 0--General, 1--Aerospace, 2--Manufacturing.

### **AEROSPACE MANUFACTURING TECHNOLOGY Functional Major, B.S. Degree**

(43 00852)

FUNCTI		JOR REQUIREMENTS			Sem. Hours
AMT	2110	Airframe Structures	Mf&C	3520	Manufacturing Economy 3
AMT	2120	Airframe Assembly & Inspection 3	Mf&C	3550	Principles of Numerical Control 3
AMT	2130	Composite Airframe Components 3	Mf&C	4580	Quality Systems
AMT	2140	Aircraft Control Systems	Grap	1110	Fundamentals of Drafting 3
AMT	2150	Aircraft Electrical & Digital	Grap	2170	Introduction of Computer-Aided
		Systems			Drafting
AMT	3210	Mfg. in the Aerospace Industry 3	T&OE	3022	Internship in Technology 6
AMT	4221	Automated Aerospace	T&OE	3060	Technical Report Writing 2
		Manufacturing Systems	ET	1010	Applied Electricity
AMT	4230	Aerospace Mfg. Quality Control 3	Pr&T	4010	Aerodynamics
AMT	4250	Project Management in	Pr&T	4032	Hydraulics & Pneumatics
		Aerospace Manufacturing	Pr&T	4040	Aviation Management
IndM	4210	Industrial Management	Math	1112	College Trigonometry 2
IndM	4240	Plant Layout & Mat. Handling	Math	1131	Calculus for Business & Econ 3
Mf&C	3501	Computer Prog. for Manufacturing 3	Pr&T	4050	Aviation Safety, 3 or
			AMT	4060	Aerospace Mfg. Safety, 3 3
MINOR I	NOT REQ	UIRED			
UNIVER	SITY STU	DIES REQUIREMENTS			
SpCm	1000	Div. I B (required) 3	Econ	1010	Div. II B (required) 3
Math	1111	Div. I C (required)	ICap	4113	Div. III or
Phys	1104	Div. II A (required) 4	ICap	4110	Div. III (required) 3
CIS	1610	Div. II A (required)			
N 41N 11N 41 11					107

MINIMUM TOTAL .....

### General

AMT 4060 Aerospace Manufacturing Safety (3) Safety, health and environmental issues in aerospace manufacturing with an emphasis on the management of safety programs in manufacturing industries. Prerequisites: AMT 3210 or Mf&C 3550.

#### Aerospace

**AMT 2110 Airframe Structures (3)** Basic aircraft structures, their design, manufacture and repair.

AMT 2120 Airframe Assembly and Inspection (3) Metallic aircraft structures, their design, manufacture, inspection and repair.

AMT 2130 Composite Airframe Components (3) Composite aircraft structures, their design, manufacture, and repair. Prerequisite: AMT 2110.

AMT 2140 Aircraft Control Systems (3) Electrical, hydraulic, pneumatic, fuel, and warning systems for large transport aircraft.

AMT 2150 Aircraft Electrical and Digital Systems (3) Electrical and digital aircraft control systems. Prerequisite: ET 1010.

### Manufacturing

**AMT 3210 Manufacturing in the Aerospace Industry (3)** Manufacturing activities required in order to plan, organize, schedule, control and direct manufacturing activities in the environment of an aerospace industry. Prerequisite: Grap 2170.

AMT 4221 Automated Aerospace Manufacturing Systems (3) Automation techniques as they apply to manufacturing in the aerospace industry. Prerequisites: AMT 3210, Mf&C 3501, and Mf&C 3550.

**AMT 4230 Aerospace Manufacturing Quality Control (3)** Quality systems and how they are implemented in aerospace industries. Prerequisite: AMT 3210.

AMT 4250 Project Management in Aerospace Manufacturing (3) Managing aerospace manufacturing projects. Students deal with decision making, organizing, planning, and controlling manufacturing projects in the aerospace industry. Prerequisites: AMT 3210, Mf&C 3501, and Mf&C 3550.

# Air Conditioning and Refrigeration

In the department of Manufacturing and Construction, the second digit in the course number with a prefix of **ACR** stands for the following: 1--Air Conditioning and Refrigeration.

### INDUSTRIAL MAINTENANCE Associate in Science Degree (22 000238)

Sem. Hours
0 Public Speaking 3
Composition I 3
1 College Algebra 3
0 Impact of Computer-Based Tech 2
i0 History of the U. S. to 1877, 3 or
History of the U. S. from 1877, 3 3
8 Control & Maint. of Elec. Mach 3
0 Technical Report Writing 2
2 Hydraulics & Pneumatics
20 Legal Environment of Business 3
Ily approved electives

ACR 1111 Fundamentals of Air Conditioning (3) The psychometrics of air, calculations of heat loads and conditioned air supply. Fundamentals of engineering as applied to the design of air conditioning systems. ACR 2103 Principles of Refrigeration (3) Fundamental principles and their application to major refrigeration system components including tools, accessories and the refrigeration cycle. Emphasis on laboratory experiences. ACR 2105 Principles of Commercial Refrigeration (3) Theory of operation of commercial equipment, construction,

technical characteristics, and service problems in the refrigeration industry. Prerequisite: ACR 2103.

ACR 3101 Applied Air Conditioning and Refrigeration (3) Installation, operation, balancing, and troubleshooting refrigeration and air conditioning equipment with actual and simulated problems. Prerequisite: ACR 2103. ACR 3105 Planning and Estimating Environmental and Refrigeration Systems (2) Principles of job planning, estimating, and contracting with related information on public and labor relations and business management in the field of refrigeration and air conditioning. ACR 3107 Winter Environmental Comfort Systems (3) Engineering, installation, operation, and adjustment of residential and commercial winter indoor comfort systems. Actual and simulated service problems provided.

# Industrial Management

In the department of Manufacturing and Construction, the second digit in the course number with a prefix of IndM stands for the following: 2--Industrial Management.

IndM 4210 Industrial Management (3) A survey of

operations management in industry today. Industrial management principles and applications, management science, operations analysis and design, manufacturing processes, process life cycle, production inventory, and quality control are emphasized.

IndM 4220 Work Design and Ergonomics (3) Integration of concepts involved in providing safe and comfortable work places (Ergonomics) with concepts directed toward increased productivity and profitability (Work Design).

IndM 4230 Quality Control Management (3) Overall approach to quality and the control activities of management. Technical aspects of management control systems, statistical analysis, statistical quality control, and management concepts are emphasized. Prerequisite: background statistics course.

IndM 4240 Plant Layout and Materials Handling (3) Principles and procedures of effective industrial plant layout, plant location and design, materials handling, and equipment installation.

IndM 4260 Industrial Supervision (3) Various types and styles of supervisory leadership in the industrial setting. Emphasis is placed on human relations aspects of leadership in the line and staff organizational structure.

IndM 5212 Production and Operations Management (3) Production/operations concepts with emphasis upon systems, systems design and analysis, strategies, productivity, planning, forecasting, deterministic and stochastic inventory control, MRP scheduling, and project planning. IndM 5220 Applied Operations Research (3) Systems and modeling in industrial management situations. General models, and models such as linear programming, transportation assignment, dynamic programming, and

queuing theory are discussed. **IndM 5230 Seminar in Industrial Management (1-3)** To provide individual research and experimentation opportunities for industrial management majors. *May be repeated for a maximum of 3 semester hours*. Prerequisite: 10 semester hours of graduate study in industrial management.

IndM 5240 Engineering Economy (3) Principles and techniques needed for making decisions about the acquisition and retirement of capital goods by industry. Emphasis on techniques which produce long-run economy in industrial operations.

IndM 5260 Systems Analysis and Management Information Systems (3) Development of material requirements planning within the context of management information systems. IndM 5290 Thesis (3) A special investigation of selected problems in Industrial Management which culminates in the completion of a thesis. *Must be repeated for a total of 6 semester hours.* Prerequisite: Graduate Enrollment.

# Manufacturing and Construction

In the department of Manufacturing and Construction, the second digit in the course number with a prefix of Mf&C stands for the following: 0--General, 1--Metals, 2--Woods, 3--Construction, 4--Plastics, 5--Manufacturing.

# **CONSTRUCTION MANAGEMENT Functional Major, B.S. Degree**

(43 000239)

					Sem. Hours
FUNCTI	ONAL MA	JOR REQUIREMENTS			
Mf&C	2020	Mechanics of Materials 3	T&OE	3022	Internship in Technology 1
Mf&C	2040	Materials Testing 3	IndM	4210	Industrial Management
Mf&C	3020	Applied Strength of Materials 3	IndM	4260	Industrial Supervision 3
Mf&C	1300	Intro. to Construction Management 2	EaSc	2100	Engineering Geology 4
Mf&C	1301	Sem. in Construction Mgt 2	Math	1112	College Trigonometry 2
Mf&C	2310	Construction Techniques 3	Math	1131	Calculus for Business & Econ 3
Mf&C	2325	Project Cost Estimating 3	Acct	2101	Principles of Financial Acct 3
Mf&C	2340	Surveying & Construction Layout 3	Fin	2801	Business Statistics I
Mf&C	3320	Prin. of Construction Mgt 3	Mgt	3310	Principles of Management 3
Mf&C	3330	Building Codes & Code Adm 3	Grap	2160	Structural Drafting, 3 or
Mf&C	3350	Building Structures 3	Grap	3150	Civil Drafting, 3 or
Mf&C	3355	Scheduling for Mfg. & Const	Grap	3160	Residential Arch. Drawing, 3 3
Mf&C	4310	Construction Safety 3	Acct	2102	Principles of Managerial Acct., 3 or
Mf&C	4330	Mechanical Systems for Buildings 3	BLaw	2720	Legal Environment of Business, 3 or
Mf&C	4355	Computer-Based Project Control 3	Mkt	3400	Principles of Marketing, 3 3
Mf&C	4380	Heavy Equipment 3	HRM	3920	Human Resource Management, 3 or
Grap	1110	Fundamentals of Drafting 3	Fin	3805	Real Estate Prin. & Practices, 3 3
MINOR I	NOT REQ	UIRED			
UNIVER	SITY STU	DIES REQUIREMENTS			
Math	1111	Div. I C (required) 3	CIS	1610	Div. II A (required) 2
Phys	1103	Div. II A (required) 3	Econ	1010	Div. II B (required) 3
EaSc	1004	Div. II A (required) 4	ICap	4109	Div. III B (required) 3

# CONSTRUCTION TECHNOLOGY, Associate in Science Degree

(22 000150)

Som	Hours
Sem.	HOUIS

FIRST YI	EAR REQ	UIREMENTS			
Mf&C	1010	Mat. for Mfg. & Construction	Engl	1020	Composition I 3
Mf&C	2040	Materials Testing 3	Math	1111	College Algebra 3
ACR	1111	Fund. of Air Conditioning	Math	1112	College Trigonometry 2
ET	1010	Applied Electricity 3	Hist	1350	History of the U.S. to 1877, 3 or
Grap	1110	Fundamentals of Drafting 3	Hist	1351	History of the U.S. from 1877, 3 3
Phys	1104	Intro. to the Sciences: Physics 4	Applied	Phys. Ed.	
SECONE	) YEAR R	EQUIREMENTS			
Mf&C	2020	Mechanics of Materials 3	Grap	3160	Residential Arch. Drawing 3
Mf&C	2310	Construction Techniques 3	T&OE	3060	Technical Report Writing 2
Mf&C	2320	Heavy Equipment	Grap	2160	Structural Drafting, 3 or
Mf&C	2325	Project Cost Estimating 3	Grap	3150	Civil Drafting, 3, or
Mf&C	2340	Surveying & Construction Layout 3	Grap	4162	Commercial Arch. Drawing, 3 3
Mf&C	3350	Building Structures 3	Mf&C	3330	Building Codes & Code Adm 3
SpCm	1000	Public Speaking 3			
MINIMUN	I TOTAL				

# INDUSTRIAL TECHNOLOGY Major, B.S. Degree

(43 000210)

	REQUIRE	MENTS			Sem. Hours
ET			Mf&C		
		General Electronics 3		3550	Principles of Numerical Control 3
Grap	1010	Introduction to Desktop	IndM	4210	Industrial Management
		Publishing & Printing	ICap	4110	Industrial Problem Solving
Grap	1110	Fundamentals of Drafting	Pr&T	1010	Power Mechanics
Grap	1120	Machine Drafting 3	ET	1010	Applied Electricity, 3 or
Grap	2170	Intro. to Computer-Aided Drafting 3	ET	2020	Industrial Electricity, 3
Mf&C	1010	Mat. for Mfg. & Construction 3	Elective	es in Math	and/or Phys6
Mf&C	1510	Intro. to Manufacturing Processes 3	Upper I	evel electiv	ves in ET, Grap, Mf&C, IndM,
Mf&C	2515	Applied Manufacturing Processes 3	Pr&T, c	r T&OE	
Mf&C	2530	Machine Tool Technology			
MINOR F	REQUIRE	MENTS			
UNIVERS	SITY STU	DIES REQUIREMENTS48 s.h. (In the major, ICap 4	110 fulfills 3 s	s.h. of Div.	III B) 45
FREE EL	ECTIVES				
MINIMUN	A TOTAL				

# INDUSTRIAL TECHNOLOGY Functional Major, B.S. Degree

(This "2+2" program is designed to build upon an Associate Degree)

(43 000211)

,		
		Sem. Hours
Mf&C	3355	Scheduling for Mfg. & Const 3
Mf&C	4580	Quality Systems
IndM	4220	Work Design & Ergonomics 3
IndM	4260	Industrial Supervision
SS&T	3000	Prin. of Acc. Causation & Prev 3
Mf&C	2515	Applied Manufacturing Processes, 3 or
Mf&C	3320	Prin. of Construction Mgt., 3 3
Mf&C	3520	Manufacturing Economy, 3 or
Mf&C	4325	Comp. Est. & Cost Analysis, 3 3
Departmentally approved upper level electives 13		
sity Studie	S.	
ICap	4109	Div. III B or
ICap	4110	Div. III B (required) 3
r	Mf&C Mf&C IndM IndM SS&T Mf&C Mf&C Mf&C Depart rsity Studie ICap ICap	Mf&C 3355 Mf&C 4580 IndM 4220 IndM 4220 SS&T 3000 Mf&C 2515 Mf&C 3320 Mf&C 3520 Mf&C 4325 Departmentally rsity Studies. ICap 4109 ICap 4110

# INDUSTRIAL TECHNOLOGY-MANUFACTURING MANAGEMENT Functional Major, B.S. Degree

(43 000240)

					Sem. Hours
FUNCTIO	ONAL MAJ	OR REQUIREMENTS			
Mf&C	1010	Mat. for Mfg. & Construction 3	Mf&C	3562	Computer Numerical Control 3
Mf&C	2020	Mechanics of Materials 3	Mf&C	4520	Robotics & Automation 3
Mf&C	2040	Materials Testing 3	Mf&C	4580	Quality Systems
Mf&C	2050	Applied Strengths of Materials	IndM	4220	Work Design & Ergonomics 3
Mf&C	1501	Seminar in Manufacturing	IndM	4240	Plant Layout & Mat. Handling 3
Mf&C	1510	Intro. to Manufacturing Processes 3	IndM	4260	Industrial Supervision
Mf&C	2515	Applied Manufacturing Processes 3	Grap	1110	Fundamentals of Drafting
Mf&C	2530	Machine Tool Technology	Grap	2170	Intro. to Computer-Aided Drafting 3
Mf&C	3501	Computer Prog. for Manufacturing 3	Pr&T	4032	Hydraulics & Pneumatics
Mf&C	3510	Mfg. Planning & Control	SS&T	3120	Intro. to Industrial Hygiene, 3 or
Mf&C	3520	Manufacturing Economy 3	SS&T	3430	Industrial Hazard Control, 3 3
Mf&C	3530	Inspection & Quality Control 3	Math	1112	College Trigonometry 2
Mf&C	3550	Principles of Numerical Control 3	Departn	nentally app	proved electives 12
MINOR N	NOT REQU	JIRED			
UNIVERS	SITY STUD	DIES REQUIREMENTS			
Math	1111	Div. I C (required) 3	CIS	1610	Div. II A (required) 2
Phys	1104	Div. II A (required) 4	ICap	4110	Div. III B (required) 3
Chem	1103	Div. II A (required)			
MINIMUN	I TOTAL				130

# MANUFACTURING TECHNOLOGY, Associate in Science Degree

(22 000154)

					Sem. Hours
FIRST Y	EAR REQ	UIREMENTS			
Mf&C	1010	Mat. for Mfg. & Construction	Engl	1020	Composition I 3
Mf&C	1501	Seminar in Manufacturing 1	Engl	1030	Composition I 3
Mf&C	1510	Intro. to Manufacturing Processes 3	Math	1111	College Algebra 3
Mf&C	2530	Machine Tool Technology 3	Math	1112	College Trigonometry 2
Grap	1110	Fundamentals of Drafting 3	Hist	1350	History of the U.S. to 1877, 3 or
Phys	1104	Intro. to the Sciences: Physics 4	Hist	1351	History of the U. S. from 1877, 3 3
SECON	) YEAR R	EQUIREMENTS			
Mf&C	2020	Mechanics of Materials	Mf&C	3530	Inspection & Quality Control 3
Mf&C	2040	Materials Testing 3	Mf&C	3550	Principles of Numerical Control 3
Mf&C	1120	Welding 2	Mf&C	3562	Computer Numerical Control 3
Mf&C	1501	Seminar in Manufacturing	Grap	1120	Machine Drafting 3
Mf&C	2515	Applied Manufacturing Processes 3	Grap	2170	Intro. to Computer-Aided Drafting 3
Mf&C	3510	Mfg. Planning & Control 3	SpCm	1000	Public Speaking
MINIMUI	M TOTAL				

### MANUFACTURING AND CONSTRUCTION Minor for a Bachelor's Degree

(Central does not confer teacher certification for this minor)

(000153)

MINOR F	REQUIREM	ENTS			
Mf&C	1010	Mat. for Mfg. & Construction	Electives fro	om the fo	llowing (continued)
Mf&C	2040	Materials Testing 3	Mf&C	3355	Scheduling for Mfg. & Const 3
Mf&C	2325	Project Cost Estimating 3	Mf&C	1510	Intro. to Manufact. Processes . 3
Grap	1110	Fundamentals of Drafting 3	Mf&C	2515	Applied Manufact. Processes . 3
Elective	s from the f	ollowing select	Mf&C	2530	Machine Tool Technology 3
manufa	cturing or co	onstruction courses	Mf&C	3510	Mfg. Planning & Control 3
Mf&C	2310	Construction Techniques 3	Mf&C	3550	Principles of Numerical Control 3
Mf&C	2320	Heavy Equipment	Grap	2170	Intro. to Computer-Aided
Mf&C	3320	Prin. of Construction Mgt 3			Drafting 3

#### General

3350 Building Structures ...... 3

Mf&C 1010 Materials for Manufacturing and Construction (3) Construction materials, including sources, characteristics, uses, and standard sizes and packaging, with relative values of different grades.

Mf&C

Mf&C 1012 Global Production Technology (2) Study of production technology along with the problems, successes and challenges of the application of technology globally.

Mf&C 1024 Computer Skills for Technical Personnel (3) Standard interface, system customization and optimization, use of system resources, multitasking, object linking and embedding, multimedia applications, and graphic based applications software. Prerequisite: CIS 1600 or consent of instructor.

Mf&C 2020 Mechanics of Materials (3) An introduction to the basic concepts of strengths of materials, statics and dynamics as they relate to the design and analysis of materials, machines, and structures. Prerequisite: Math 1112.

Mf&C 2024 Spreadsheets for Technical Applications (3) Principles and applications of electronic spreadsheets. Includes graphics, macro and data management features of electronic spreadsheets. Problem-solving with an emphasis on business and industrial applications. Prerequisite: CIS 1600 or consent of instructor.

Mf&C 2040 Materials Testing (3) Theory and practical applications of measuring, inspecting and testing properties of ceramic, composite, metallic and organic materials according to ASTM standards.

Mf&C 3010 Man and Construction (2) A look at the construction industry as it relates to the consumer. Mf&C 3020 Applied Strength of Materials (3) Selection and application of sizes, shapes, and materials required for the construction of a member of a machine or structure in order to resist an applied load in a safe and economical manner. Prerequisites: Mf&C 2020 and Mf&C 2040. Mf&C 3050 Technical Career Subjects (1-3) In-depth competency, skill development, and advanced concepts taught in formal course offerings through explorations of innovative techniques and procedures used in business and industry. *May be repeated for a maximum of 12 semester hours.* Prerequisite: consent of a review committee of three faculty members in the department.

Sem Hours

Mf&C 4000 Special Projects in Manufacturing and Construction (1-3) Investigation of contemporary problems and issues in manufacturing and construction by selected individuals or groups. *May be repeated for a maximum of 6 semester hours.* 

Mf&C 4010 Current Issues in Industry (3) Identify, discuss, and research current issues, trends, and technological changes affecting industry as related to corporate planning, decision making, and managing for the future. Prerequisites: junior or senior standing for undergraduate credit.

Mf&C 4015 Legal Aspects of Industry (3) Coverage of legal aspects of industry. Focus on the legal system, sources of law, and types of law affecting the manufacturing and/or construction industry.

Mf&C 4020 Industrial Energy Management (3) Energy efficient techniques in a variety of industrial settings. Mf&C 4050 Equipment Installation and Maintenance (2) Technical problems in the installation of power equipment; care and maintenance of tools and machines; servicing school equipment; safety.

Mf&C 5000 Special Problems in Manufacturing and Construction (2-6) Meets individual student needs for additional research and/or laboratory experiences in the development of technical knowledge and skills in the areas of manufacturing and construction. May be repeated for a maximum of 6 semester hours.

Mf&C 5010 Applied Research for Industrial Technology (3) Research investigation of a technical problem. The course will culminate in a research report. *May be repeated to a*  *maximum of 6 semester hours per degree program.* Prerequisite: T&OE 5130.

Mf&C 5015 Legal Aspects of Industry (3) Identify, discuss, and research legal issues affecting industry as related to corporate planning, decision making, and management. The role of corporate and social responsibility will also be developed.

Mf&C 5020 International Technology Management (3) Develop an understanding of international technology management for graduate students in the international environment.

### Metals

**Mf&C 1120 Welding (2)** Study and practice of four basic welding processes: oxyacetylene, metallic arc, MIG, and TIG.

#### Woods

Mf&C 2210 Finishing and Upholstering (3) Finishing materials, their application and treatment on various woods and metals; refinishing and upholstering.

#### Construction

Mf&C 1300 Introduction to Construction Management (2) General survey of the organization and functioning of the construction industry: legal, ethical, business, and management aspects.

Mf&C 1301 Seminar in Construction Management (0.5) Forum to provide students an opportunity to learn about current events in the construction industry through the use of guest speakers, open discussions and informative field trips. Students should expect to share cost of field trips and professional materials. *May be repeated*.

Mf&C 2310 Construction Techniques (3) An introductory course to construction management which provides a survey of light, civil, heavy highway and utility construction practices.

Mf&C 2325 Project Cost Estimating (3) A quantitative takeoff and survey of materials and productivity standards for industrial projects. Prerequisite: Mf&C 2310 or Grap 1110. Mf&C 2340 Surveying and Construction Layout (3) Theory and practice of plane, topographic, and construction surveying and layout including care and use of instruments, note taking and computations. Prerequisite: Math 1112.

Mf&C 3320 Principles of Construction Management (3) Principles of construction contracting with related

information on forms of business ownership, management, land development, labor relations, and project safety.

Mf&C 3330 Building Codes and Code Administration (3) In-depth study of national, state, and local regulations applicable to specification and performance of building construction standards. Prerequisites: Mf&C 2310 and Mf&C 2040, or consent of instructor.

Mf&C 3350 Building Structures (3) The types and nature of structural systems including the materials basic to the system: wood, steel, and concrete. Prerequisites: Mf&C 2040 and Mf&C 2310.

Mf&C 3355 Scheduling for Manufacturing and Construction (3) Theory and use of construction and production

scheduling to control the acquisition, movement, storage, and utilization of workers and/or material with emphasis given to the Critical Path Method (CPM). Computer programming background recommended. Prerequisite: Grap 1110 or Mf&C 2310.

Mf&C 4310 Construction Safety (3) Construction safety and health conditions on the job as they relate to workers, supervisors, inspectors, and the public. Prerequisites: Mf&C 2310 or junior standing, or consent of instructor.

Mf&C 4325 Computer Estimating and Cost Analysis (3) An advanced course in construction cost estimating utilizing the computer and associated professional software to assist the estimator. Prerequisites: Mf&C 2310 and Mf&C 2325.

Mf&C 4330 Mechanical Systems for Buildings (3) Mechanical systems integrated with buildings and other equipment. Prerequisites: Mf&C 2310 or junior standing. Mf&C 4340 Solar Energy for Building Construction (3) An analysis of solar energy systems and components as they apply to types of structure, sites, and climate regions. Mf&C 4355 Computer-Based Project Control (3) An advanced course in construction project scheduling utilizing the computer and associated professional software to assist the project scheduler. Prerequisites: Mf&C 3355. Mf&C 4380 Heavy Equipment (3) Survey of the types, uses, and economics of heavy equipment utilized in the construction industry. Prerequisites: Mf&C 2310 and Math 1111.

**Mf&C 6315 Advanced Legal Aspects of Construction (3)** An advanced course in legal aspects of the construction process. Prerequisite: Mf&C 5015.

Mf&C 7320 Ethics and Professional Issues of the Construction Process (3) Develops the ability to think critically and systematically about the issues of relevance to any practicing professional in construction. Prerequisite: Mf&C 5015.

#### Manufacturing

**Mf&C 1501 Seminar in Manufacturing (0.5)** Forum to provide students an opportunity to learn about current events in the manufacturing industry through the use of guest speakers, open discussions, and informative field trips. Students should expect to share cost of field trips and professional materials. *May be repeated for a maximum of 2 semester hours.* 

Mf&C 1510 Introduction to Manufacturing Processes (3) An overview of the primary processes and a basic knowledge of secondary manufacturing processes which are classified as separating, casting, forming, conditioning, assembling, and finishing.

Mf&C 2500 Applied Computer Technology (2) Develops computer literacy through a study of microcomputers, peripherals and applications, and software.

Mf&C 2515 Applied Manufacturing Processes (3) The manufacturing processes used to fabricate and form engineering materials into useful products. Includes laboratory experiences using the common materials and basic processes. Prerequisite: Mf&C 1510.

Mf&C 2530 Machine Tool Technology (3) An introduction to machine tools with experiences in turning, drilling, milling, grinding, and related bench work. Assigned projects. Mf&C 3501 Computer Programming for Manufacturing (3) Students will study control logic, data acquisition, data storage and computer programming as they relate to manufacturing. Prerequisite: CIS 1610 or equivalent.

Mf&C 3510 Manufacturing Planning and Control (3) Planning and controlling the manufacturing process including materials, machines, people, and suppliers. Mf&C 3520 Manufacturing Economy (3) Elements that influence the cost of manufactured products, the process of determining manufacturing costs, cost justification, value

analysis and cost reduction analysis. Prerequisites: Mf&C 2515 and Mf&C 2530 or junior class standing.

Mf&C 3530 Inspection and Quality Control (3) Principles and methods of controlling the quality of manufactured products. Emphasis will be on gauging and inspection. Mf&C 3550 Principles of Numerical Control (3) Introduction to N/C Machining Operations. Includes laboratory work in writing and executing manual program on N/C Machine Tools.

Mf&C 3562 Computer Numerical Control (3) Computerized numerical control programming of machine tools. Writing, debugging, and verifying part programs using the UNIAPT part programming language will be an integral part of the course. Prerequisite: Mf&C 3550.

Mf&C 4520 Robotics and Automation (3) Automated manufacturing equipment, computer integrated manufacturing systems, and the use of industrial robots. Computer programming background recommended.

### 60 Military Science

Mf&C 4580 Quality Systems (3) The principles and practices of Total Quality Managements and the decision making tools and techniques utilized by professionals in today's successful industries.

Mf&C 5520 Computer Integrating Manufacturing (3) Utilization of the computer in factory automation, engineering design, manufacturing control and manufacturing planning leading to the factory of the future. Prerequisite: general knowledge of the microcomputer and its use or Mf&C 2500 or CS 1100 or CIS 1600.

Mf&C 5562 Computer Numerical Control Applications (3) Advanced applications in computer numerical control. Students will apply their knowledge of manufacturing processes and CNC programming in completing advanced projects. Prerequisite: Mf&C 3562.

Mf&C 6525 Manufacturing Economy (3) Managerial related economic factors pertaining to a manufacturing enterprise and the influence of these factors on manufacturing in a global society. Prerequisites: DTEC 6800 and admission to the manufacturing specialization.

Mf&C 7550 Current Issues in Manufacturing (3) Issues and trends in manufacturing and their implications and impact on manufacturing in a global. Prerequisites: ECU 6800 and admission to the manufacturing specialization.

#### Integrative Studies Capstone

ICap 4109 Construction Operations\* (3) A detailed study of the knowledge, processes and operational procedures involved in a commercial construction project. Prerequisites: Mf&C 2310, Mf&C 2325, Mf&C 3320 and Mf&C 3355 and senior standing. ICap 4110 Industrial Problem Solving\* (3) Designed for

students preparing for careers in manufacturing management. Student teams will analyze manufacturing problems, propose solutions, and present recommendations. Prerequisite: senior standing.

\*Not available for graduate credit.

# **Military Science**

In the Department of Military Science, the second digit in the course number stands for the following: 1--Freshman year, 2--Sophomore year, 3--Junior year, 4--Senior year, 5--Summer Camp.

#### Department of Military Science Statement of Policy

The Army Reserve Officers' Training Corps (ROTC) develops college-educated officers for the active Army and reserve components. It provides young men and women the opportunity to earn commissions as Army officers and at the same time work toward an academic degree.

There are two programs available, a four-year program and a two-year program, both culminating in a United States Army commission.

The **four-year program** is divided into two phases, Basic Military Science and Advanced Military Science. Basic Military Science is normally taken by students in their freshman and sophomore years. It provides instruction in the basic subject areas needed to establish a firm foundation in military skills. This foundation provides for continued professional development in the areas of leadership and management.

Advanced Military Science is normally taken during the junior and senior years. The program develops the student's ability to express himself/herself clearly and accurately. It teaches leadership by both classroom theory and the practical application of directing individuals and small units in the execution of simulated tactical missions. While enrolled in Advanced Military Science, the student is paid a monthly financial allowance by the U.S. Army.

Freshmen and sophomores who are veterans with a minimum of four months active service, or reserve/national guard personnel who have completed basic training in any of the armed services, may be granted advanced ROTC placement, not to exceed two years, at the discretion of the Professor of Military Science.

The **two-year program** is offered for students who have completed two years of college but have not completed a basic military science program or served on active duty with any of the armed services. Students attend a basic five-week summer training program at the end of their sophomore year. After successful completion of the basic camp, students will start Advanced Military Science with all the pay and entitlements of the four-year program cadet.

The **U.S. Army Scholarship program** provides an excellent way for young men and women to obtain assistance in financing a college education. All scholarships cover the cost of tuition, books, certain fees and educational supplies, as well as a monthly financial allowance. Additional scholarship information is available from the Department of Military Science.

To qualify for a commission as a Second Lieutenant, a student must comply with all terms of his/her contract; successfully complete Basic Military Science or equivalent; successfully complete MS 3310, MS 3320, MS 3330, MS 3340, MS 4410, MS 4420, MS 4430, MS 4440 and MS 4510; complete all University requirements for a bachelor's degree; meet the physical standards of current U.S. Army regulations and agree to accept an Active Army, Army National Guard or Army Reserve duty assignment. Additionally, candidates for a commission must complete at least one course from each of the following Professional Education subject areas: Written Communications, Computer Literacy and Military History. A list of approved courses for each of the Professional Education subject areas may be obtained from the Department of Military Science.

### **MILITARY SCIENCE Minor for a Bachelor's Degree**

(Central does not confer teacher certification for this minor)

(000201)

MINOR	REQUIREM	1ENTS
MS	3310	Officership As a Profession
MS	3320	Military Operations & Techniques 3
MS	3330	Intro. to the Army Physical Fitness
		Program 2
MS	3340	Concepts in Fitness Training Dev 2
MS	4410	Adv. Military Management Systems I 3
MS	4420	Adv. Military Management Systems II 3
MS	4430	Mgt. of the Unit Fitness Program 2
MS	4440	The Army Master Fitness
		Training Program 2
MS	4510	Advanced Summer Camp 3

### Freshman Year

**MS 1110 Introduction to Military Science (2)** An introduction to military mountaineering, basic first aid and fundamentals of leadership.

**MS 1120 Basic Military Skills (2)** An introduction to basic rifle marksmanship, land navigation skills, use of a compass, orienteering, and an overview of the organization of the Armed Forces which includes military traditions and courtesy. Laboratory is required. Prerequisites: MS 1110 or consent of Department Chair.

### Sophomore Year

MS 2210 Basic Military Skills and Leadership (2) Branches of the Army, customs and traditions, intermediate first aid and basic pistol marksmanship. Laboratory is required. Prerequisite: MS 1120 or equivalent or permission of the Professor of Military Science.

MS 2220 Basic Military Tactics and Leadership (2) A continuation of MS 2210 with emphasis on small unit tactics and small unit management skills. An introduction to military operations, squad tactics and survival training. Laboratory is required. Prerequisite: MS 2210 or equivalent or permission of the Professor of Military Science.

#### Junior Year

MS 3310 Officership as a Profession (3) Professionalism and the military with emphasis on the role and responsibilities of the officer corps and leadership development. Prerequisite: MS 2220 or equivalent and must be taken concurrently with MS 3330.

MS 3320 Military Operations and Techniques (3) Designed to give experience in basic military skills common to new lieutenants, regardless of specialty. Emphasis on tactics and techniques. Prerequisite: MS 3310 and MS 3330 and must be taken concurrently with MS 3340.

MS 3330 Introduction to the Army Physical Fitness Program (2) Basic components of fitness and an overview of the principles of exercise.

**MS 3340 Concepts in Fitness Training Development (2)** Development of the unit physical fitness program with an indepth analysis of the principles of fitness and exercise. Prerequisite: MS 3330.

		Sem. Hours
Electives from the	e following	
MS 111	0 Intro. to Military Science	2
MS 112	0 Basic Military Skills	2
MS 221	0 Basic Mil. Skills & Leadership	. 2
MS 222	0 Basic Military	
	Tactics & Leadership	2
or		
MS 251	0 Basic Summer Camp	3
Departmentally	approved elective	3
or		
Active duty or re	eserve forces basic training	3
Departmentally	approved elective	3

### Senior Year

**MS 4410 Advanced Military Management Systems I\* (3)** Principles of management and applications in a military organizational environment. Functional processes within resource systems. Interpersonal relationships and small group dynamics. Prerequisite: MS 3320 and mS 3340 and must be taken concurrently with MS 4430.

MS 4420 Advanced Military Management Systems II\* (3) In-depth study of principles and law of warfare with emphasis on the Military Justice System (process of the Uniform Code of Military Justice), personnel and organizational support systems. Prerequisite: MS 4410 and MS 4430 and must be taken concurrently with MS 4440.

**MS 4430 Management of the Unit Fitness Program\* (2)** Alternate athletic activities and risk assessment planning. Prerequisite: MS 3340.

**MS 4440 The Army Master Fitness Training Program\* (2)** Administration of the unit fitness program with emphasis on the regulatory requirements governing the unit fitness program. Prerequisite: MS 4430.

\* Not available for graduate credit.

### Summer Camp

MS 2510 Basic Summer Camp (3) Substitutes for the first two years of military science courses. Course is conducted during the summer for a period of five weeks. Transportation, room, board, military clothing and a salary are provided. Interested students should contact the Professor of Military Science between January and March of their sophomore year. Prerequisite: departmental consent. MS 4510 Advanced Summer Camp\* (3) Five weeks of advanced summer camp experience for advanced military science students. Required for completion of military science program and commissioning. Students receive financial assistance. Prerequisite: MS 3320 and departmental consent.

\*Not available for graduate credit.

# Nursing

In the Department of Nursing, the second digit in the course number stands for the following: 0--General Theory, 1--Fundamentals of Nursing, 2--Maternal and Child Health, 3--Medical-Surgical Nursing, 4--Community and Mental Health Nursing, 6--Professional Theory.

### Department of Nursing Statement of Policy

### Program

Central's Department of Nursing offers a baccalaureate in nursing. The program is accredited by the Missouri State Board of Nursing, the National League for Nursing and has preliminary accreditation from the Commission on Collegiate Nursing Education.

### Admission

Students entering Central as freshmen or by transfer should indicate a pre-nursing major. Admission to the nursing program is conditional upon completion of a minimum of sixty semester hours, completion of all prerequisites necessary for admission to the first semester in the nursing program and the requirements for admission listed below. Admission to the nursing program involves competition between all eligible candidates. The Department of Nursing reserves the right to select among all qualified candidates. Students are admitted in April for Fall semester nursing classes and in November for Spring. The necessary application and physical examination forms may be obtained from the Department of Nursing afteer meeting with a departmental advisor.

# Students Meeting the Following Requirements Are Eligible to Apply for Admission to the Nursing Program:

- Evidence of good moral character as determined by the Missouri State Board of Nursing in the Nurse Practice Act (1993) and by the American Nurses' Association Code for Nurses (1985).
- All nursing prerequisites must be completed at the time of admission. Computer literacy is required to be admitted to the nursing program.
- A minimum of a 2.50 cumulative grade-point average is required at the time of application. Because admission into the nursing major is competitive, contact the Department of Nursing for more information.
- Minimum grade of C in all nursing prerequisites and nursing courses. A student receiving a grade lower than C in any nursing prerequisite may repeat that course only one time.
- Students receiving more than one D or F grade in a course or courses with a nursing prefix will not be eligible for admission into the program.
- Students will not be permitted to withdraw more than one time from a nursing prerequisite course or a nursing course without permission of the Department of Nursing.
- Science prerequisites, as identified in NURSING Functional Major, B.S. Degree, must have been taken within 10 years of requested semester admission. Students will be categorized in two classifications for consideration for admission to the nursing program:
  - a. Students who have taken all nursing prerequisite courses at Central; and
  - Students who have transferred credit for one or more nursing prerequisite course(s) from another institution.

Nursing prerequisite courses are Nur 1600, Nur 2000, Biol 2401, Biol 2402, Biol 3611, Chem 1103, D&N 3340, Psy 1100, Soc 1800. Gradepoint averages are a determining factor in selection. Different cutoff scores for the different classifications of students may be established.

- Completion of the American College Test (ACT) and the Nelson-Denny Reading Tests prior to admission to the nursing program. Information about the ACT may be obtained from the Testing Center (Humphreys 223). Information about the Nelson-Denny may be obtained from the EDC Learning Lab in Humphreys 110. Students must obtain a minimum grade level equivalent of 12 on the Nelson-Denny to be considered for admission.
- Completed application and examination forms are to be in the office of the Department of Nursing by January 1 for admission to Fall semester nursing classes and July 1 for admission to Spring semester nursing classes.
  - a. Application for admission to nursing program.
  - b. Required immunizations that will carry
  - student through graduation.
  - c. Nelson-Denny exam.
  - d. Speech and hearing exam.
  - e. ACT scores.
  - f. Official transcripts--it is the student's responsibility to request ALL official transcripts from other universities and colleges be submitted to the Admissions Department of the University to be posted as part of the student's official transcript by 5 p.m., December 31 for Fall admission and June 30 for Spring admission.
  - g. Two letters of reference.
- 10. Physical exams and required immunizations must be complete and validated before the first day of classes.
- 11. Students may be interviewed in groups.
- 12. Approval of Nursing Faculty based on recommendation of Admissions and Progression Committee.
- 13. English as second language students (any student whose primary and secondary education was in a country where the native and official language was not English excluding native American citizens who attended American high schools in another country) must successfully complete the following requirements:
  - TOEFL A score of 600 with a minimum of 55 on each sub-score.
  - b. Test of Spoken English A minimum score of 250.
  - c. Test of Written English A minimum score of 5.

Any student not obtaining these scores can receive assistance through the English Language Center.

### Requirements for Progression in the Nursing Program:

 A student who receives a D or F in a nursing course will be suspended from the program and is required to seek readmission in order to repeat the course. The readmission process is initiated by the student with the instructor whose course was failed. Completion and filing of the "Request of Readmission Form" is the responsibility of the student. If a student is not readmitted within a year, that student may be required to repeat all courses within the nursing major.

- Students who withdraw from the nursing program must complete the "Request for Readmission Form" and compete with other students for readmission into the program. Students may be readmitted only once into the nursing program based on the decision of the Admission and Progression Committee.
- A student receiving more than one D or F in a course or courses with a nursing prefix will not be allowed to apply, reapply, or progress in the nursing program.
- Requirements for readmission to the program are all those set forth in this policy as well as those contained in the current Student Handbook for the Department of Nursing.
- Students must be successful in receiving a grade of at least a C or P in each course in a particular semester in the program to progress to the next semester.

### Transfer Into the Nursing Major:

Transfer of upper level nursing credit will be considered according to the following procedure:

- Students will meet the University Studies requirements as listed in the current University Catalog.
- Credits from an accredited baccalaureate nursing program will be evaluated and allowed in accordance with current Central and Department of Nursing policy.
- Evaluation of each transfer student will be made within the Department of Nursing on an individual basis.
- Students will take a minimum of 35 semester hours of upper level courses, with a minimum of 20 semester hours in nursing. Those courses required in the nursing major are Nur 4010, Nur 4011, Nur 4420, Nur 4421, Nur 4620, Nur 4621.
- Students will apply for admission to the Department of Nursing and be subject to the regular program admission policy. In addition, the following evaluation process will be followed:
  - Credit for nursing courses will be based on a review of content, course description, syllabi, and catalog description.
    - If content is basically the same, nursing faculty may approve the course for nursing credit. The credit hours approved may be at the maximum credit hour allocation for the Central nursing course.
    - (2) If the content is fairly similar, the nursing faculty may approve credit and in addition require Nur 4000, Special Projects (2-6 credits).
    - (3) Only discrete courses in the content areas of research and ethics, pharmacology and observation and assessment will be considered for transfer as meeting the departmental required courses in these areas.
  - The students will have the Chair or Dean of the nursing school from which they are transferring write a letter to Central's Chair of Nursing stating they were a student in good standing.
  - 7. All prospective transfer students will be interviewed by Central's Department Chair.

### Special Expenses

- Additional expenses for nursing majors include: uniforms, caps, shoes, name pin, watch with second hand, stethoscope, sphygmomanometer, health insurance, hepatitis B vaccination and other vaccinations and blood tests, and selected books.
- Nursing students must have access to transportation upon admission to the nursing program and be certified in 2-person cardiopulmonary resuscitation for health care providers.
- During the senior year certain standardized tests are required and paid for by the student. During the semester of anticipated graduation, the nursing school pin and graduation pictures are an additional expense.

### Kansas City Experience

Theory and clinical learning occur in Kansas City during the last year. These experiences make possible exposure to nursing practice in both rural and urban settings.

### Degree Program for Students Holding the R.N.

- 1. Credits from accredited nursing programs will be evaluated and allowed in accordance with current Central policy.
- Students will meet the University Studies requirements as listed in the current University Catalog for nursing majors.
- 3. Evaluation of each R.N. student will be made within the Department of Nursing to determine placement in the program.
- Students will take a minimum of 35 semester hours of upper level courses, with a minimum of 30 semester hours in nursing. Those required are Nur 3312, Nur 4010, Nur 4011, Nur 4050, Nur 4420, Nur 4421, Nur 4620, Nur 4621, and one nursing elective.
- Students will apply for admission to the Department of Nursing and be subject to the regular program admission policy. In addition, the following criteria will be followed:
  - a. Applicants must have a current license to practice nursing in Missouri.
  - Credit for noncollege nursing courses may be applied to the nursing major upon successful performance on challenge examinations. A maximum of 30 credits can be awarded by challenge.
  - c. A maximum of 64 semester hours can be transferred from a community college.

### Accreditation Status

The nursing program is accredited by the Missouri State Board of Nursing and the National League for Nursing. The department also has preliminary accreditation by the Commission on Collegiate Nursing Education. Contact numbers for the Nursing Department's accrediting agencies are: Missouri State Board (573) 751-0681; National League for Nursing (212) 363-5555; Commission on Collegiate Nursing Education (202) 887-6791.

# NURSING Functional Major, B.S. Degree

(43 000133)

Nur	2000	Nursing Concepts for Health		Nur	4311	Advanced Concepts of Adult
		Promotion & Maintenance	3			Nursing Practicum
Nur	3009	Concepts of Pharmacology	1	Nur	4420	Advanced Concepts of Community/
Nur	3010	Pharmacology	3			Mental Health Nursing
Nur	4010	Research in Nursing	2	Nur	4421	Advanced Concepts of Community/
Nur	4011	Professional Issues				Mental Health Nursing Pract 4
		& Ethics in Nursing	2	Nur	1600	Intro. to Professional Nursing
Nur	3110	Concepts of Nursing I	6	Nur	4620	Nursing Management
Nur	3111	Concepts of Nursing I Practicum	2	Nur	4621	Nursing Management Practicum
Nur	4210	Advanced Concepts of Nursing		Biol	2401	Anatomy & Physiology I
		in Family Health	3	Biol	2402	Anatomy & Physiology II
Nur	4211	Advanced Concepts of Nursing		Biol	3611	Microbiology
		in Family Health Practicum	2	D&N	3340	Nutrition
lur	3300	Concepts of Altered Health	5	Elective	es from the f	ollowing
Nur	3312	Observ. & Assess. in Nursing	3	Nur	2020	Health: Women's Perspective . 2
Nur	3320	Concepts of Nursing II	4	Nur	4020	Grief & Loss 2
lur	3321	Concepts of Nursing II Practicum		Nur	4030	Human Sexuality 2
lur	3322	Technology Applications in Nursing	2	Nur	4040	Nursing Informatics 2
lur	4310	Advanced Concepts of Adult Nursing	2	Nur	4405	Aging of Self & Others 2
	NOT REQU					
		DIES REQUIREMENTS48 s.h. (In the funct				
o fulfill		iv. II A)				
Chem	1103	Div. II A (required)		Soc	1800	Div. II B (required)
Psy	1100	Div. II B (required)	3			

### **General Theory**

Nur 2000 Nursing Concepts for Health Promotion and Maintenance (3) Overview of nursing concepts essential for promoting and maintaining health from birth to death. Physiological and psychosocial changes necessary for the promotion and maintenance of health will be explored and observed. Open to nonnursing majors. Prerequisites: Psy 1100, Biol 2402 and D&N 3340.

Nur 2020 Health: The Women's Perspective (2) An introduction to the physiological, psychosocial, and economic factors that historically have impacted upon the health of women from selected cultural backgrounds with emphasis upon major health care issues currently affecting women. Open to nursing and nonnursing majors.

Nur 3009 Concepts of Pharmacology (1) Introduction to the concepts of calculation of pharmacological agents through a variety of routes. Prerequisite: Math 1111 or Math 1620. Nur 3010 Pharmacology (3) Effect of chemicals used in the prevention, diagnosis and treatment of disease; with consideration of the interaction between these pharmaceuticals and the chemical components of the human body. Prerequisites: Nur 3300, Chem 1103, and achievement of 90% or higher on a pharmacotherapeutics calculation exam. Advanced Placement registered nurse students are exempt from the Nur 3300 prerequisite.

**Nur 4000 Special Projects in Nursing (1-3)** Investigation of contemporary problems and issues in nursing by selected individuals or groups. *May be repeated for a maximum of 6 semester hours.* 

Nur 4010 Research in Nursing\* (2) An overview of the research process designed to introduce the student to the intellectual skills needed to identify, conduct, report, and critique nursing research studies. Basic statistical processes are included. Prerequisites: Nur 4010 and Nur 3322 or concurrently or RN standing.

**Nur 4011 Professional Issues and Ethics in Nursing\* (2)** An overview of professional issues and ethics in nursing. Special emphasis on trends in health related legislation, credentialing, and economics and their impact on the nursing profession. Prerequisite: Admission to the Nursing Program or RN standing

**Nur 4020 Grief and Loss (2)** A seminar designed to assist various pre-professionals to understand and deal with loss and death either in a professional capacity or on a personal basis. Open to nursing and nonnursing majors.

**Nur 4030 Human Sexuality (2)** Current theory regarding the biological, cultural, and behavioral parameters of human sexuality. Open to nursing and nonnursing majors.

Nur 4040 Nursing Informatics (2) Introduces the student to the synergistic use of nursing, information and computer sciences unique to nursing informatics. Explores impact on nursing practice roles and quality of patient care. Prerequisite: basic computer skills validated by a transcripted course or experience.

Nur 4050 Concepts and Theories for Role Transition\* (6) Nursing concepts and theories for role transition and outcomes-based learning for the returning registered nurse. Prerequisite: Registered Nurse License and admission to the nursing program.

Nur 5000 Methods of Research in Nursing (3) Generating research questions, conducting and critiquing nursing research are explored. Prerequisites: Graduate level statistics course, Nur 5015 or concurrently, and Nur 5016 or concurrently.

Nur 5005 Epidemiology in Advanced Practice Nursing (3) Theories and research finding are analyzed in determining the application of epidemiology to the promotion and protection of the public's health.

Nur 5010 Nursing Research Thesis (1-3) A research investigation of a nursing problem. *May be repeated for a maximum of 3 semester hours*. Prerequisite: Nur 5000. Nur 5012 Nursing Research Project (1-3) A research based investigation and implementation of a nursing project. *May be repeated for a maximum of 3 semester hours*. Prerequisite: Nur 5000.

**Nur 5015 Theories of Nursing (3)** Theory, theory development, application of theory in nursing practice settings

and theory critique are explored. Prerequisite: Admission to graduate nursing program or consent of instructor. **Nur 5016 Theoretical Foundations of Rural & Family Nursing (3)** Theories and research findings are analyzed in determining the scientific and practice base of rural and family nursing. Prerequisite: Admission to graduate nursing program.

Nur 5020 Pharmacology for Advanced Practice Nursing (3) Clinical application of pharmacological treatments commonly encountered by the advanced practice nurse. Explores the advanced practice nurse role in prescribing, administering and monitoring drug therapy.

Nur 5030 Academic Technologies in Nursing Education (3) Academic technologies are explored for their use in nursing education. Prerequisite: Nur 5015 or concurrently.

Nur 5035 Measurement in Nursing (2) An overview of the measurement process in nursing science with emphasis on national/state and teacher/researcher data collection instruments.

Nur 5040 Teaching Theory in Nursing (3) Theories and principles of teaching and learning are analyzed for applicability to the teaching of nursing science. Prerequisite: Nur 5015 or concurrently and Nur 5035 or concurrently.

**Nur 5041 Teaching Clinical Practica in Nursing (3)** An introduction to teaching and learning in nursing practice settings. Prerequisite: Nur 5015 or concurrently.

**Nur 5050 Designing Nursing Curricula (3)** An analysis of the processes for designing and implementing nursing curricula. Prerequisite: Nur 5015 or concurrently.

Nur 5060 Advanced Nursing Informatics (3) This on-line course examines information processing theory and its relationship to nursing science within a clinical, research, education, and administrative context. Prerequisite: Nur 5015 or concurrently and Nur 4040 or equivalent knowledge and skills.

**Nur 5061 Advanced Nursing Informatics Internship (3)** Practical experience in the operation and evaluation of information systems used in health care and nursing practice. Prerequisite: Nur 5060 and consent of instructor.

#### Maternal and Child Health

Nur 4210 Advanced Concepts of Nursing in Family Health\* (3) Application of nursing process with emphasis on nursing science applicable to the family, including women's and children's health care issues. Prerequisites: Nur 3321 and Nur 3322; may be taken concurrently with Nur 4211, Nur 4310 and Nur 4311.

Nur 4211 Advanced Concepts of Nursing in Family Health Practicum\* (2) Application of nursing process with emphasis on nursing science applicable to the family, including women's and children's health care issues. Offered for Pass/Fail only. Prerequisite: Nur 4210 or concurrently.

Nur 5202 Family Nurse Practitioner: Primary Care of Adults and the Elderly I (3) Wellness promotion with design, implementation and evaluation of nursing management of selected acute health problems of adults and the elderly. Prerequisites: Nur 5015, Nur 5016, Nur 5020, Nur 5300, and Nur 5310.

Nur 5203 Family Nurse Practitioner: Primary Care of Adults and the Elderly II (3) Management of older individuals and families with emphasis on wellness and chronic problems and continuing exploration of the nurse practitioner role. Prerequisites: Nur 5015, Nur 5016, Nur 5020, Nur 5300, and Nur 5310.

Nur 5204 Family Nurse Practitioner: Primary Care Practicum (4) Primary care management of individuals and families. Prerequisites: Nur 5200, Nur 5201, Nur 5202, Nur 5203, and Nur 5620.

### **Fundamentals of Nursing**

Nur 3110 Concepts of Nursing I (6) An introduction to the basic concepts and principles of nursing with emphasis on nursing process and communication. Prerequisites: admission into the nursing program, Nur 3300 and Nur 3312 or concurrently; may be taken concurrently with Nur 3111. Nur 3111 Concepts of Nursing I Practicum (2) Application of the basic concepts and principles of nursing with emphasis on nursing process and communication in health care settings. Offered Pass/Fail only. Prerequisite: Nur 3110 or concurrently and NUR 3312.

### Medical-Surgical Nursing

**Nur 3300 Concepts of Altered Health (5)** An examination of common pathophysiological alterations in human structure and function across the lifespan. Prerequisites: Biol 2402 and Biol 3611.

Nur 3312 Observation and Assessment in Nursing (3) Professional nursing observation and physical assessment of the individual in the health care delivery system. Concurrent arranged lab is required. Prerequisite: Biol 2402 or consent of instructor.

Nur 3320 Concepts of Nursing II (4) Continuation of nursing process with emphasis on nursing science applicable to individuals experiencing chronic alterations in health. Prerequisites: Nur 3111; may be taken concurrently with Nur 3321 and Nur 3322.

Nur 3321 Concepts of Nursing II Practicum (4) Continued application of nursing process with emphasis on nursing science applicable to individuals experiencing chronic alterations in health. Offered Pass/Fail only. Prerequisite: Nur 3320 or concurrently; must be taken concurrently with Nur 3322.

Nur 3322 Technology Applications in Nursing (2) A performance based course focusing upon current clinical technology applications and their theoretical rationales in nursing. Prerequisite: Nur 3320 or concurrently; must be taken concurrently with Nur 3321.

Nur 4310 Advanced Concepts of Adult Nursing\* (2) Continuation of nursing process with emphasis on nursing science applicable to acutely and critically ill adults. Prerequisites: Nur 3321 and Nur 3322; may be taken concurrently with Nur 4210, Nur 4211 and Nur 4311. Nur 4311 Advanced Concepts of Adult Nursing Practicum\* (3) Continued application of nursing process with emphasis on nursing science applicable to acutely and

critically ill adults. Offered for Pass/Fail only. Prerequisites: Nur 4210, Nur 4211, Nur 4310 or concurrently. **Nur 5300 Advanced Concepts of Altered Health (3)** An examination of pathophysiological alterations associated with individuals seeking primary care.

Nur 5310 Advanced Health Appraisal (4) Advanced health assessment skills essential to primary health care. Expands

<sup>\*</sup>Not available for graduate credit.

Nur 5200 Family Nurse Practitioner: Primary Care of the Childbearing Family (3) Application of theory and research of childbearing in the advanced practice nursing care of infants and children with emphasis based in rural family health nursing. Prerequisites: Nur 5015, Nur 5016, Nur 5020, Nur 5300, and Nur 5310.

Nur 5201 Family Nurse Practitioner: Primary Care of the Childrearing Family (3) Application of theory and research of childrearing in the advanced practice nursing care of infants and children with emphasis based in rural family health nursing. Prerequisites: Nur 5015, Nur 5016, Nur 5020, Nur 5300, and Nur 5310.

upon previous health and wellness knowledge and physical assessment abilities. Includes an integrated clinical practicum.

### **Community and Mental Health Nursing**

**Nur 4405 Aging of Self and Others (2)** Seminar concerning an individual's aging in our society. Focus is on how one perceives and adapts to the aging of self and others. Open to nursing and nonnursing majors.

Nur 4420 Advanced Concepts of Community/Mental Health Nursing\* (5) Continuation of nursing process with emphasis on nursing science applicable to individuals, families, groups, and communities experiencing physical and psychosocial alterations or potential alterations in health. Prerequisites: Soc 1800 and Nur 4311 or Nur 4050 or concurrently.

Nur 4421 Advanced Concepts of Community/Mental Health Nursing Practicum\* (4) Continued application of nursing process with emphasis on nursing science applicable to individuals, families, groups, and communities experiencing physical and psychosocial alterations or potential alterations in health. Offered for Pass/Fail only. Prerequisites: Nur 4420 or concurrently; may be taken concurrently with Nur 4620 and Nur 4621.

Nur 5400 Clinical Nurse Specialist: Community Health I (3) Analysis of economic, environmental, and sociocultural influences on community health nursing as the foundation for community assessment, analysis and diagnosis. Prerequisites: Nur 5005 or concurrently, Nur 5015 and Nur 5016.

Nur 5401 Clinical Nurse Specialist: Community Health II (3) Analysis of planning, multi-level intervention,

evaluation, diffusion and maintenance of change, mass media, political process, and coalition building in the community. Prerequisite: Nur 5400.

## **Professional Theory**

Nur 1600 Introduction to Professional Nursing (1)
 Introduces the learner to the outcomes assessment
 curriculum utilized by the Department of Nursing.
 Nur 4620 Nursing Management\* (3) Overview of the functions of management necessary for assuming
 management roles in health care settings. Prerequisites:
 Nur 4311 or Nur 4050 or concurrently.

**Nur 4621 Nursing Management Practicum\* (3)** Application of the management process to groups of clients and health care providers with integration of the nursing process. Offered Pass/Fail only. Prerequisite: Nur 4620 or concurrently.

\*Not available for graduate credit. Nur 5600 Contemporary Issues in Health Care Delivery and Nursing (3) Emphasis on health care delivery systems, professional behavior, health policy and organizational issues.

### Integrative Studies Capstone

ICap 4111 Socio-Economic Factors Impacting Health\* (3) Examines selected socio-economic issues and their impact on health.

\*Not available for graduate credit.

Sem Hours

# **Power and Transportation**

In the Department of Power and Transportation, the second digit in the course number stands for the following: 0--General and Professional, 1--Automotive, 2--Aviation Maintenance, 3--Aviation Flight, 4--Transportation.

### Department of Power and Transportation Statement of Policy

A Pr&T prefix course with a grade lower than a "C" will not be allowed to fulfill a major or minor requirement in any program offered by the Department of Power and Transportation.

# AUTOMOTIVE TECHNOLOGY, Associate in Science Degree

(22 000156)

FIRST YI	EAR REQ	UIREMENTS			
Pr&T	1010	Power Mechanics	Mf&C	1120	Welding 2
Pr&T	2110	Engine Theory & Maintenance 3	Mf&C	2500	Applied Computer Technology 2
Pr&T	2130	Automotive Electrical Systems	Engl	1020	Composition I 3
Pr&T	2132	Fuel Systems & Emission Controls 3	Hist	1350	History of the U.S. to 1877, 3 or
Grap	1110	Fundamentals of Drafting 3	Hist	1351	History of the U.S. from 1877, 3 3
T&OE	1040	Technical Mathematics I	Mgt	1300	Introduction to Business
SECONE	) YEAR R	EQUIREMENTS			
Pr&T	3110	Automotive Engine Overhaul 3	ET	1026	DC Circuit Analysis 3
Pr&T	3120	Steering, Suspension & Brakes	Mf&C	2020	Mechanics of Materials
Pr&T	3130	Computerized Engine Diag 3	Mf&C	2530	Machine Tool Technology
Pr&T	3140	Transmissions & Drivelines 3	T&OE	3060	Technical Report Writing 2
Pr&T	3150	Diesel Technology 3	Elective	es	
MINIMUN	N TOTAL				

# **AVIATION Minor for a Bachelor's Degree**

(Central does not confer teacher certification for this minor) (000157)

		,	,	Sem. Hours
MINOR F	REQUIRE	MENTS		
Pr&T	1020	Aeronautics 2	Electives in aviation	
Pr&T	3340	Aircraft Systems & Components 3		

# **AVIATION TECHNOLOGY, Associate in Science Degree**

AVIONICS Option, Associate in Science Degree (22 000136)

		,			Sem. Hours
FIRST YI	EAR REQ	UIREMENTS			
ET	1026	DC Circuit Analysis 3	Engl	1020	Composition I 3
ET	1027	AC Circuit Analysis 3	Math	1111	College Algebra 3
ET	1050	Digital Principles & Applications 3	Math	1112	College Trigonometry 2
ET	2048	Active Electronic Devices 3	Hist	1350	History of the U.S. to 1877, 3 or
Grap	1110	Fundamentals of Drafting 3	Hist	1351	History of the U.S. from 1877, 3 3
T&OE	3060	Technical Report Writing 2	Elective		
SECONE	) YEAR R	EQUIREMENTS			
Pr&T	2230	Aircraft Electrical Systems 3	ET	3014	Analog-Digital Circuitry 3
Pr&T	3260	Aircraft Radio Installation & Oper 1	ET	2065	Computer Programming for
Pr&T	3262	Aircraft Com./Navigation Sys 4			Electronics Technology 3
Pr&T	3264	Aircraft Pulse & Related Systems 4	ET	3036	Microprocessor & Microcomputer
ET	2058	Operational AmplifiersTheory			Interfacing 3
		& Applications 3	ET	4038	Microcomputer Sys. Arch. & Des 3
ET	2060	Microprocessors: Theory & Appl 3			
Student	s should p	blan to enroll in ET 2060 during the summer session be	tween the fire	st and sec	ond year.
MINIMUN	I TOTAL				

(other options listed on next page)

### FLIGHT Option, Associate in Science Degree (22 000160)

Sem. Hours

Sem. Hours

FIRST Y	EAR REQL	JIREMENTS			
Pr&T	1010	Power Mechanics 3	Hist	1350	History of the U.S. to 1877, 3 or
Pr&T	1310	FAA Private Requirements	Hist	1351	History of the U.S. from 1877, 3 or
Pr&T	1320	Private Flight A 1	PolS	1510	American Government, 3
Pr&T	1321	Private Flight B 1	Elective	from the fo	llowing
Pr&T	3310	Commercial Flight A 1	Anth	1810	Human Prehistory 3
Pr&T	3311	Commercial Flight B 1	Econ	1010	Principles of Macroeconomics 3
Pr&T	3325	FAA Instrument Requirements 3	Geog	2212	World Geography 3
ET	1010	Applied Electricity 3	PolS	1500	Intro to Political Science 3
*Engl	1020	Composition I 3	Psy	1100	General Psychology 3
*Engl	1030	Composition II 3	Soc	1800	General Sociology 3
Grap	1110	Fundamentals of Drafting 3			
*Students exceptionally prepared in written communication, as defined by Planned Placement guidelines, will take Engl 1080 in					delines, will take Engl 1080 in
place of Engl 1020 and Engl 1030. Completion of Engl 1080 with a grade of C or above will result in 6 hoursEngl 1080 (3) and					in 6 hoursEngl 1080 (3) and
Engl 102	20 (3).				
		QUIREMENTS			
Pr&T	2310	Propulsion Systems 3	Pr&T	3340	Aircraft Systems & Components 3
Pr&T	3305	FAA Commercial Requirements 3	T&OE	3060	Technical Report Writing 2
Pr&T	3312	Commercial Flight C 1	Econ	1010	Principles of Macroeconomics 3
Pr&T	3313	Instrument Flight A 1	Math	1111	College Algebra 3
Pr&T	3314	Instrument Flight B 1	EaSc	3114	Meteorology 3
Pr&T	3315	Commercial Flight D 1	Elective	from the fo	llowing 3
Pr&T	3316	Commercial Flight E 1	SpCm	1000	Public Speaking 3
Pr&T	3317	Commercial Flight F 1	Thea	1100	Oral Interpretation 3
MINIMU	M TOTAL				
MAINTENANCE Option, Associate in Science Degree (22 000161)					

FIRST Y	EAR REQ	UIREMENTS			
*Pr&T	1200	General Mechanics 3	*ET	1010	Applied Electricity 3
*Pr&T	1210	Aircraft Recip. Power Plants	*Grap	1110	Fundamentals of Drafting 3
*Pr&T	1255	Basic Airframe Maintenance	*Mf&C	1120	Welding 2
*Pr&T	2230	Aircraft Electrical Systems 3	Engl	1020	Composition I 3
*Pr&T	3220	Aircraft Engine Testing 3	*Pr&T	4240	Aircraft Engine Instr. & Syst., 3 or
*Pr&T	3230	Aircraft Ignition-Starting Systems 3	Pr&T	4010	Aerodynamics, 3 3
*Pr&T	3255	Metal Airframe Processing 3			
SECON	) YEAR R	EQUIREMENTS			
*Pr&T	2220	Aircraft Carburetion &	*Pr&T	4230	Aircraft Instrument Systems 3
		Lubrication Systems 4	*T&OE	1040	Technical Mathematics I
*Pr&T	3210	Aircraft Hydraulic Systems	T&OE	3060	Technical Report Writing 2
*Pr&T	3215	Gas Turbine Engines 3	Pr&T	4220	Transport Aircraft Systems, 2 or
*Pr&T	3225	Propellers & Components 3	*Pr&T	3250	Complex Aircraft Systems, 3 2-3
*Pr&T	3240	Aircraft Air Conditioning &	*Pr&T	4080	Nondestructive Insp. & Test., 3 or
		Pressurization Systems 2	Mf&C	2040	Materials Testing, 3 3
*Pr&T	3260	Aircraft Radio Installation & Oper 1	Hist	1350	History of the U. S. to 1877, 3 or
*Pr&T	4210	Aircraft Insp., Weight & Balancing 3	Hist	1351	History of the U.S. from 1877, 3 3
MINIMU	M TOTAL				

\*Courses comprise the FAA-certified Airframe and Powerplant (A&P) curriculum. Students electing to enroll in the A&P curriculum who also wish to complete the associate degree in two years should plan to enroll in the University Studies courses during the summer sessions.

### **AVIATION TECHNOLOGY Functional Major, B.S. Degree** (43 000159)

		(	)
			Sem. Hours
FUNCTION	ONAL MA	JOR REQUIREMENTS	
Pr&T	4010	Aerodynamics 3	T&OE 2040 Calculus for Technology, 3 or
Pr&T	4040	Aviation Management	Math 1131 Calculus for Business & Econ., 3 3
Pr&T	4050	Aviation Safety 3	Departmentally approved electives from one of the five
Pr&T	4090	Aviation Law 3	areas listed below. A listing of courses is available
Pr&T	4420	Air Transportation 3	from the Chair of the Department 45-48
T&OE	3060	Technical Report Writing 2	Area 1 Professional Pilot
Math	1112	College Trigonometry 2	*Area 2 Maintenance Management
Pr&T	1020	Aeronautics, 2 or	Area 3 Aviation Management
Pr&T	1310	FAA Private Requirements, 3 2-3	Area 4 Avionics Management
IndM	4210	Industrial Management, 3 or	Area 5 Systems Design Technology
Mgt	3310	Principles of Management, 3 3	
(continue	d on novt	nade)	

(continued on next page)

(continued from previous page) MINOR NOT REQUIRED UNIVERSITY STUDIES REQUIREMENTS								
Math 1111 Div. I C (required)	. 3							
Phys 1104 Div. II A (required)	. 3							
FREE ELECTIVES								
*Students choosing Area 2 will not take FREE ELECTIVES of 0-4, but will take 16 additional semester hours for								
Airframe and Powerplant certification. This brings the MINIMUM TOTAL to 138-139 hours.								
MINIMUM TOTAL								

### AEROSPACE MANUFACTURING TECHNOLOGY Functional Major, B.S. Degree

Requirements for this program (offered jointly by the Departments of Power and Transportation and Manufacturing and Construction) are outlined under the Department of Manufacturing and Construction. Courses will be offered through both departments, and students may contact the Chair and/or faculty from either department for information and advice related to the program.

### **POWER AND TRANSPORTATION Minor for a Bachelor's Degree**

(Central does not confer teacher certification for this minor)

(000162)

					Sem. Hours
MINOR R	EQUIREM	ENTS			
Pr&T	1010	Power Mechanics 3			Automotive
Pr&T	4030	Power Technology 3	Pr&T	2110	Eng. Theory & Maintenance 3
Elect one of the following groups 15			Pr&T	2130	Auto. Electrical Systems 3
		General	Pr&T	2132	Fuel Sys. & Emission Control . 3
Pr&T	1020	Aeronautics 2	Pr&T	3120	Steering, Susp. & Brakes 3
Pr&T	4020	Automotive Systems 3	Pr&T	3130	Computerized Engine Diag 3
Pr&T	4410	Intermodal Surface Trans			
Electives in power & transportation					

# AUTOMOTIVE/POWER TECHNOLOGY Functional Major, B.S. Degree

(43 000838)

					Sem. Hours			
FUNCTIONAL MAJOR REQUIREMENTS								
Pr&T	1010	Power Mechanics 3	Mf&C	2530	Machine Tool Technology			
Pr&T	3020	Digital Control of Power Systems 3	T&OE	3060	Technical Report Writing 2			
Pr&T	4032	Hydraulics & Pneumatics 3	IndM	4210	Industrial Management, 3 or			
Pr&T	2110	Engine Theory & Maintenance 3	Mgt	3310	Prin. of Management, 3 3			
Pr&T	2130	Auto. Electrical Systems						
Pr&T	2132	Fuel Systems & Emission Controls 3	Departmentally approved electives from one of					
Pr&T	3150	Diesel Technology 3	the three areas listed below. A listing of courses					
Pr&T	4410	Intermodal Surface Transportation 3	is availa	able from t	he Chair of the Department 27			
ET	1026	DC Circuit Analysis 3	Area	1 Automot	tive Technology			
Grap	1110	Fundamentals of Drafting 3	Area	2 Enginee	ering Technology			
			Area	3 Manage	ment Technology			
MINOR I	NOT REQL	JIRED						
UNIVERSITY STUDIES REQUIREMENTS								
Math	1111	Div. I C (required) 3	ICap	4112	Div. III B (required) 3			
Phys	1104	Div. II A (required) 4						
FREE ELECTIVES         11								
MINIMUM TOTAL								

#### General and Professional

**Pr&T 1010 Power Mechanics (3)** Power sources and methods of transferring power. Theory of internal combustion engines. Laboratory experiences with emphasis on small gasoline engines. Each student must disassemble and overhaul at least one engine.

**Pr&T 1020 Aeronautics (2)** An overview of aviation and aerospace related industries. Consideration is given to the development of aviation and resulting social and economic factors, theory of flight, problems of weather and navigation, occupational opportunities, and government interest, promotion and regulation.

**Pr&T 3010 Transportation Systems (3)** Characteristics and significance of transportation technology as applied to people, their society and economic systems, analyzed through a review of water, highway, rail, air and pipeline transport.

**Pr&T 3020 Digital Control of Power Systems (3)** The impact of digital technology on aircraft and automotive power systems. Emphasis will be placed on the methods of controlling these systems. Prerequisite: ET 1010 or ET 1026.

Pr&T 4000 Special Projects in Power and Transportation (1-3) Investigation of contemporary problems and issues in power and transportation by selected individuals or groups. *May be repeated for a maximum of 6 semester hours*. Pr&T 4010 Aerodynamics\* (3) Theories of flight and factors affecting aircraft in flight, including drag, velocity, lift, thrust and wing loading. Comparative analysis of design features in modern aircraft.

\*Not available for graduate credit.

Pr&T 4020 Automotive Systems (3) Serves driver and safety education needs concerning theory and operation of the

### 70 Power and Transportation

ignition, cooling, fuel, electrical, steering and braking systems of the automobile.

**Pr&T 4025 Motorcycle Systems Maintenance (3)** Theory, maintenance and repair of motorcycles and systems. Special emphasis on diagnostics, repair, and adjustment procedures. Students will need to provide a motorcycle.

**Pr&T 4030 Power Technology (3)** Transmission of power by mechanical, hydraulic and pneumatic means. Power sources considered include internal combustion, gasoline and diesel engines, gas and steam turbines, and atomic solar energy. Prerequisite: background knowledge of internal combustion engine or Pr&T 1010.

**Pr&T 4032 Hydraulics and Pneumatics (3)** Fluid power principles with practical application of hydraulics, pneumatics, and fluidics. Prerequisite: Math 1111.

Pr&T 4034 Mechanical Power Systems (3) Analysis of mechanical devices, their theory, applications, and design. Pr&T 4036 Pneumatic and Fluidic Control Systems (3) Design, construction, and operation of complex pneumatic control systems. Prerequisites: Pr&T 3020 or concurrently and Pr&T 4032.

**Pr&T 4038 Advanced Hydraulics (3)** Hydraulic system analysis and troubleshooting along with servo and electronic control theory and application. Prerequisites: Pr&T 3020 or concurrently and Pr&T 4032.

**Pr&T 4040 Aviation Management (3)** Aviation/airport management and administrative functions, issues, and problems involving both large and small airports, heliports, sea plane bases and related fixed base operations.

**Pr&T 4050 Aviation Safety (3)** To develop a knowledge of contributing factors affecting aviation safety and fostering control methods and techniques to reduce accidents related to aircraft and the aviation field.

**Pr&T 4060 Aerospace Education (2-3)** Basic aerospace information dealing with the social, scientific, and technological importance of aviation and space with special applications for teachers who desire to utilize such information in the elementary and secondary school.

**Pr&T 4070 Aviation History (3)** Major events, people, and changing technologies in the development of the present day air transportation system.

**Pr&T 4080 Nondestructive Inspection and Testing (3)** Magnetic particle, eddy current, dye penetrant, ultrasonic vibration analysis, acoustics, radiographic, infrared, and liquid crystal methods of nondestructive inspection. Prerequisites: Phys 1101 or Pr&T 1200; and ET 1010; or either/both concurrently.

**Pr&T 4090 Aviation Law (3)** Legal foundations and the federal and state regulatory functions which influence aviation and those who work in the industry.

**Pr&T 5010 Special Problems in Power and Transportation** (2-6) Meets individual student needs for additional research and/or laboratory experiences in the development of technical knowledge and skills in the areas of power and transportation. *May be repeated for a maximum of 6 semester hours.* 

**Pr&T 5020 Aircraft Accident Investigation (3)** Principles and procedures for investigating aircraft accidents to determine probable causes and to make recommendations which will prevent the reoccurrence of accidents and factors which led to them.

**Pr&T 5030 Airport Planning and Design (3)** Criteria involved in the planning, design, development, and improvement of airports. Includes planning for normal operating procedures of modern airport facilities.

#### Automotive

Each student enrolled in an automotive course is expected to pay a shop fee to cover the cost of consumable supplies which cannot be conveniently charged to a particular project. In

Central Missouri State University 2000-2002 Undergraduate Catalog

addition, each student will provide appropriate vehicle(s) with necessary materials and replacement parts for assigned laboratory experiences.

### Pr&T 2110 Engine Theory and Maintenance (3) Examines

through practical application the theories of operation, construction, maintenance, disassembly, and assembly of motor vehicle engines and their supporting systems. Emphasis on operating principles and maintenance procedures. Prerequisite: Pr&T 1010 or background experience.

**Pr&T 2130 Automotive Electrical Systems (3)** Procedures for testing, adjusting, repairing, and servicing of electrical components in automotive charging, starting, ignition, and accessory systems. Prerequisite: Pr&T 1010.

**Pr&T 2132 Fuel Systems and Emission Controls (3)** Fuel and related emission control systems. Basic carburetion, fuel injection, and emission control devices. Prerequisite: Pr&T 2130.

**Pr&T 3110 Automotive Engine Overhaul (3)** Theory and practice of disassembling, cleaning, inspecting, and repairing automotive engines. Removal and overhaul of engine according to accepted industry practice is a required activity for each student in the course. Prerequisite: Pr&T 2110.

**Pr&T 3120 Steering, Suspension and Brakes (3)** Classroom and laboratory activity in the diagnosis, service and repair of steering, suspension and braking systems. Prerequisite: Pr&T 1010 or background experience.

**Pr&T 3130 Computerized Engine Diagnostics (3)** Utilization of computerized diagnostic methods and equipment in testing and servicing computerized engines in conjunction with automotive tune-up. Prerequisite: Pr&T 2132.

Pr&T 3140 Transmissions and Drivelines (3) In-depth classroom and laboratory experiences in the diagnosis, service and repair of transmissions and drivelines.
Prerequisite: Pr&T 1010 or background experience.
Pr&T 3150 Diesel Technology (3) Survey of diesel engine theory, diagnosis, service and maintenance with emphasis in diesel fuel systems, injection pump designs, construction, operation, and maintenance. Prerequisite: Pr&T 2110.

### **Aviation Maintenance**

**Pr&T 1200 General Mechanics (3)** Power mechanics, measurement and transmission. Theory of internal combustion engines. Principles of simple machines, sound, fluid and heat dynamics. Fabrication of fluid lines and fittings. Disassembly, repair and reassembly of a small reciprocating engine.

**Pr&T 1210 Aircraft Reciprocating Power Plants (3)** Aircraft reciprocating power plants, construction, operation, overhaul, and engine logs. Laboratory experience in disassembling, cleaning, inspection, and assembling.

**Pr&T 1215 General A&P Applications (3)** General A&P related course and laboratory material necessary to transition from military to civilian applications. Prerequisite: Release from the Federal Aviation Administration (FAA sign-off) for General, Airframe, and Powerplant or permission of instructor.

**Pr&T 1216 Airframe Applications (3)** Airframe related course and laboratory material necessary to transition from military to civilian applications. Prerequisite: Release from the Federal Aviation Administration (FAA sign-off) for General, Airframe, and Powerplant or permission of instructor.

**Pr&T 1217 Powerplant Applications (3)** Powerplant related course and laboratory material necessary to transition from military to civilian applications. Prerequisite: Release from the Federal Aviation Administration (FAA sign-off) for General, Airframe, and Powerplant or permission of instructor.

Pr&T 1218 Federal Aviation Regulations & Records Keeping Applications (3) Federal aviation regulations and records keeping related course and laboratory material necessary to transition from military to civilian applications. Prerequisite: Release from the Federal Aviation Administration (FAA sign-off) for General, Airframe, and Powerplant or permission of instructor.

**Pr&T 1255 Basic Airframe Maintenance (3)** Selecting airframe materials, repairing, rigging, and caring for fabric covered airframes. Prerequisite: Mf&C 1120.

Pr&T 2220 Aircraft Carburetion and Lubrication Systems (4) Operation of fuel, induction and lubrication systems.

Type, composition and characteristics of various fuels and oils. Inspection, maintenance, and overhaul of fuel, induction and lubrication systems' components.

Pr&T 2230 Aircraft Electrical Systems (3) The theory, operation, and repair of aircraft electrical systems and components. Prerequisite: ET 1010 or ET 1027.
Pr&T 3210 Aircraft Hydraulic Systems (3) Theory and practice in the operation, maintenance, and overhaul of hydraulic systems and components.

**Pr&T 3215 Gas Turbine Engines (3)** Application, design, construction, operation, and overhaul of gas turbine power plants. Laboratory experiences in disassembling, inspection and assembling.

**Pr&T 3220 Aircraft Engine Testing (3)** Theory and practice in installing, trouble shooting, testing, and repairing of aircraft engines.

**Pr&T 3225 Propellers and Components (3)** Propellers, governors, and de-icing systems. Inspection, servicing, and overhaul of propellers.

**Pr&T 3230 Aircraft Ignition-Starting Systems (3)** Theory and practice in the operation, maintenance, and overhaul of ignition and starting systems and their components.

**Pr&T 3240 Aircraft Air Conditioning and Pressurization Systems (2)** Theory and practice with pneumatic, anti-icing, cabin pressurization, and air conditioning systems.

**Pr&T 3250 Complex Aircraft Systems (3)** Theory, operation and repair of complex aircraft fuel systems, position and warning systems, ice and rain protection systems. Prerequisites: Pr&T 2230 and Pr&T 3210.

**Pr&T 3255 Metal Airframe Processing (3)** Theory and practice in the construction and repair of metal airframes. **Pr&T 3260 Aircraft Radio Installation and Operation (1)** Theory and practice with communication and navigation radio equipment. Prerequisite: Pr&T 2230.

Pr&T 3262 Aircraft Communication/Navigation Systems (4)Theory, operation, maintenance and repair of aircraft communication and navigation systems. Course includes lectures, demonstrations, and mandatory laboratory

activities. Prerequisites: ET 2060, ET 2058, and ET 3014. **Pr&T 3264 Aircraft Pulse and Related Systems (4)** Theory, operation, maintenance and repair of aircraft pulse and related systems. Course includes lectures, demonstrations, and mandatory laboratory activities. Prerequisites: ET 2060, ET 2058, and ET 3014.

**Pr&T 4210 Aircraft Inspection, Weight and Balancing\* (3)** Theory and practice of repairing, maintaining, ground handling, jacking, weighing aircraft, and performing inspection. Prerequisite: 10 semester hours of aircraft maintenance or flight courses.

**Pr&T 4220 Transport Aircraft Systems**\* (2) Comparison studies of systems on major types of transport category aircraft and the in-flight management of those systems. Field trips to major airlines are included in the instructional sequence of the course. Prerequisite: Pr&T 3340.

**Pr&T 4230 Aircraft Instrument Systems\* (3)** Theory and practice of installing, operating, marking, adjusting, and interpreting aircraft instruments.

**Pr&T 4240 Aircraft Engine Instruments and Systems\* (3)** Theory and practice in the operation and repair of aircraft engine instruments, fire detection and extinguishing systems, engine cooling systems and exhaust systems.

\*Not available for graduate credit.

Pr&T 5200 Aviation Hazard Control and Analysis (3)
 Provides background necessary to identify, analyze, and control hazards involved with the air transportation system.
 Pr&T 5210 Aviation Safety Program Management (3)
 Provides the student with prevention information and activities necessary to enable the graduate to perform effectively as an aviation safety program manager.

#### **Aviation Flight**

Aircraft user charges are based on flying time and vary with the type of aircraft. Advance deposits of \$500 or more for each course are required. Contact the Department of Power and Transportation or Chief Flight Instructor for current hourly flight fee rates. Additional Federal financial aid may be received by students who incur documented costs for aviation flight training.

Pr&T 1310 FAA Private Requirements (3) Basic ground school in support of flight training to prepare for the FAA examination for the Private Pilot Certificate. A fee is charged for pilot supplies and ground school materials. Pr&T 1320 Private Flight A (1) Increase the student's knowledge and aeronautical experience to operate an airplane in solo flight and in night conditions. Third class medical required. Student should plan to fly approximately 20 hours.

**Pr&T 1321 Private Flight B (1)** Increase the student's knowledge and aeronautical experience to operate an airplane on dual and solo cross-country flights. Third class medical required. Student should plan to fly approximately 20 hours. Prerequisite: Pr&T 1320.

**Pr&T 2310 Propulsion Systems (3)** Operation and theory of aircraft propellers and both reciprocating and gas turbine engines. Laboratory activity includes testing and troubleshooting major functional components and systems. Prerequisite: Pr&T 1010.

**Pr&T 3305 FAA Commercial Requirements (3)** Commercial ground school subjects in support of flight training to prepare for FAA examination for Commercial Pilot Certificate. Prerequisite: Pr&T 3314.

Pr&T 3310 Commercial Flight A (1) Increase the student's knowledge and aeronautical experience in dual and solo cross country flying in both day and night conditions. Student should plan to fly approximately 20 hours. Prerequisite: Pr&T 1321 or Private Pilot Certificate.

**Pr&T 3311 Commercial Flight B (1)** Increase the student's knowledge and aeronautical experience in solo and cross country flying. Student should plan to fly approximately 20 hours. Prerequisite: Pr&T 3310.

**Pr&T 3312 Commercial Flight C (1)**—Increase the student's knowledge and aeronautical experience in solo cross country flying. Student should plan to fly approximately 20 hours. Prerequisite: Pr&T 3311.

**Pr&T 3313 Instrument Flight A (1)** Increase the student's knowledge and aeronautical experience in maneuvering the aircraft solely by reference to the flight instruments. Includes the use of full and partial panel reference. The student should plan to fly approximately 20 hours. Prerequisite: Pr&T 3312.

Pr&T 3314 Instrument Flight B (1) Increase the student's knowledge and aeronautical experience in IFR cross-country and emergency procedures. Student should plan to fly approximately 20 hours. Prerequisite: Pr&T 3313. Pr&T 3315 Commercial Flight D (1) Increase the student's knowledge and the skill necessary to safely fly a complex

# 72 Power and Transportation

aircraft. Student should plan to fly approximately 20 hours. Prerequisite: Pr&T 3314.

Pr&T 3316 Commercial Flight E (1) Increase the student's knowledge and provide the skill necessary to safely fly a complex aircraft. Additionally, the commercial flight maneuvers are introduced. Student should plan to fly approximately 20 hours. Prerequisite: Pr&T 3315. Pr&T 3317 Commercial Flight F (1)—Increase the student's

knowledge and provide the aeronautical skill necessary for the issuance of the Commercial Pilot Certificate. Student should plan to fly approximately 20 hours. Prerequisite: Pr&T 3316.

**Pr&T 3325 FAA Instrument Requirements (3)** Instrument ground school subjects in support of flight training to prepare for FAA examination for instrument rating. Prerequisite: Pr&T 1321.

**Pr&T 3330 Multi-Engine Certification (1)** Classroom and laboratory instruction to provide aeronautical knowledge and skills for multi-engine pilot certification. Prerequisite: Pr&T 3314.

**Pr&T 3340 Aircraft Systems and Components (3)** Design, construction and operation of aircraft mechanical, electrical hydraulic, and pneumatic systems with emphasis on trouble analysis, servicing methods, and safety precautions. Prerequisite: Pr&T 2310.

**Pr&T 3360 Flight Instructor--Airplane (3)** Combines classroom and flight laboratory experience to prepare for FAA written examination and flight test for flight instructor rating. Prerequisite: Pr&T 3317.

Pr&T 3362 Flight Instructor - Instrument (1) Instruction, flight training and practice teaching to obtain the

aeronautical skills and knowledge necessary for FAA Certified Flight Instructor, Instruments. Prerequisite: Pr&Y 3360.

Pr&T 3364 Flight Instructor - Multi-Engine (1) Instruction, flight training and practice teaching to obtain the aeronautical skills and knowledge necessary for FAA Certified

Flight Instructor, Multi-Engine. Prerequisites: Pr&T 3330 and Pr&T 3360.

**Pr&T 3390 Turboprop Familiarization (2)** Systems operation and flying procedures for multi-engine turboprop aircraft with particular emphasis on current complex aircraft. Class will involve both ground school and flying a minimum of five hours. Prerequisites: Pr&T 3317 and Pr&T 3330.

Pr&T 4310 Air Traffic Control (2) Purposes, activities and operational procedures of air traffic control centers, towers and flight service stations. Study will include both standard and emergency services available from ATC/FSS systems. Pr&T 4320 Physiology and Flying (2) Physiological factors related to flying, including those related to changes in pressure, supply of oxygen, spatial disorientation, and both positive and negative effects of chemicals in the body. Pr&T 4330 Sport Aviation (2) Sailplanes, hot air balloons, and related sport aircraft. Students will have flying experience in either sailplanes or hot air balloons. Flight fees are required to cover expenses of flight instruction. Principles of organizing fly-ins, air shows, and contests. Pr&T 4340 Flight Engineer (2) Flight engineer regulations and duties with respect to the principles and operations of turbojet aircraft systems. Preparation for FAA written examination. Prerequisites: Pr&T 3317 and Pr&T 4220. Pr&T 4370 Advanced Flight Crew Management (3) Advanced flight crew operations with emphasis on the transition of the professionally gualified pilot into a highly skilled member of a flight management team with knowledge of cockpit resource management, high speed and high altitude flight techniques, turbine-powered operations and advanced avionics systems. Prerequisite: Pr&T 3317.

#### **Transportation**

**Pr&T 4410 Intermodal Surface Transportation (3)** Surface transportation (motor vehicle, pipeline, rail, and water) in the United States as seen from an integrated, intermodal viewpoint. Major aspects include systems analysis, organization, operations, financing, research and development, training, and regulation. Economic, social, and political factors are considered.

**Pr&T 4420 Air Transportation (3)** Organization and administration of the air transportation industry with attention to airline regulations, rate and route structures, air cargo and freight, scheduled and nonscheduled operations, and contract air transport.

#### Integrative Studies Capstone

ICap 4112 Automotive Systems for Contemporary Society\*
 (3) Integration of communication, technology, sociology, economics, and ecology with automotive engineering, management and service, emphasizing their reciprocal effects on each other. Prerequisite: senior standing in automotive technology.

ICap 4113 Air Operations Management\* (3) Challenges the student to perform as an effective member of an air operations management team using critical thinking, decision making and ethics. Prerequisite: senior standing in aviation technology.

\*Not available for graduate credit.

Sem. Hours

## **Electronics Technology**

The second digit of each course number stands for the following: 0-Electronics Technology, 3-Electronics Engineering Technology, 5-Railway Signal Engineering Technology.

### ELECTRONICS ENGINEERING TECHNOLOGY Functional Major, B.S. Degree

(43 000227)

		(+0000	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
					Sem. Hours
FUNCTION	ONAL MAJ	JOR REQUIREMENTS			
ET	1026	DC Circuit Analysis 3	EET	3320	Intro. to Data Communications 3
ET	1027	AC Circuit Analysis 3	EET	3330	Intro. to Communication Systems 3
ET	1050	Digital Principles & Applications 3	EET	3340	Control Systems Design 3
ET	2048	Active Electronic Devices 3	EET	4310	Fuzzy Logic Systems Design 3
ET	2058	Operational AmplifiersTheory	EET	4320	Adv. Control Systems Design 3
		& Applications 3	EET	4330	Digital Signal Processing
ET	2060	Microprocessors: Theory & Appl 3			Systems Design 3
ET	2065	Computer Programming for	EET	4340	Neural Network Systems Design 3
		Electronics Technology 3	Mf&C	2500	Applied Computer Technology 2
ET	3020	Electronic Circuit Design & Analysis 3	T&OE	1042	Technical Mathematics II
EET	2300	Calculus for Electronics	T&OE	2040	Calculus for Technology 3
		Engineering Technology 3	T&OE	3060	Technical Report Writing 2
EET	2320	Advanced Digital Circuitry 3	Phys	1101	College Physics I 4
EET	2330	Transform Analysis 3	Phys	1102	College Physics II 4
EET	3310	Microprocessor Systems Design 3	Departn	nentally ap	proved electives 4
MINOR I	NOT REQL	JIRED			
UNIVER	SITY STU	DIES REQUIREMENTS48 s.h. (In the functional maj	or, Phys 1101	l and Phys	s 1102 are allowed
to fulfill	3 s.h. of D	,			
SpCm	1000	Div. I B (required) 3	Chem	1104	Div. II A (required) 4
Math	1111	Div. I C (required) 3	Econ	1010	Div. II B (required) 3
MINIMU	M TOTAL				

### **ELECTRONICS TECHNOLOGY Functional Major, B.S. Degree**

(43 000221)

FUNCTIO	ONAL MAJ	OR REQUIREMENTS			
ET	1026	DC Circuit Analysis 3	ET	3041	Communication Systems
ET	1027	AC Circuit Analysis 3	T&OE	1042	Technical Mathematics II
ET	1050	Digital Principles & Applications 3	T&OE	2040	Calculus for Technology 3
ET	2030	Intro. to Programmable Controllers 3	T&OE	3060	Technical Report Writing 2
ET	2048	Active Electronic Devices 3	Mf&C	2500	Applied Computer Technology 2
ET	2058	Operational AmplifiersTheory	Phys	1104	Intro. to the Sciences: Physics 4
		& Applications 3	Mgt	3310	Principles of Management, 3 or
ET	2060	Microprocessors: Theory & Appl 3	IndM	4210	Industrial Management, 3
ET	2065	Computer Programming for	Elective	es in electro	onics technology 18
		Electronics Technology 3	Elective	s in mana	gement
ET	3014	Analog-Digital Circuitry	Departr	nentally ap	proved electives 5
MINOR N	NOT REQU	IRED			
UNIVER	SITY STUD	DIES REQUIREMENTS48 s.h. (In the functional major	r, Phys 110	4 fulfills 3 s	s.h. of Div. II A) 45
SpCm	1000	Div. I B (required) 3	Chem	1104	Div. II A (required) 4
Math	1111	Div. I C (required) 3	Econ	1010	Div. II B (required) 3
MINIMU	M TOTAL				

### **ELECTRONICS TECHNOLOGY Minor for a Bachelor's Degree**

(Central does not confer teacher certification for this minor)

(000220)

						Sem. Hours
MINOR	REQUIRE	MENTS				
ET	1026	DC Circuit Analysis	3	ET	2060	Microprocessors: Theory & Appl 3
ET	1027	AC Circuit Analysis	3	Math	1112	College Trigonometry ,2 or
ET	1050	Digital Principles & Applications	3	T&OE	1042	Technical Mathematics, 3 2-3
ET	2048	Active Electronic Devices	3	Upper le	evel electiv	es in electronics technology 3
ET	2058	Operational AmplifiersTheory				
		& Applications	3			

UNIVERSITIES STUDIES REQUIREMENTS (Math 1111 Div I C is required)

### **RAILWAY SIGNAL ENGINEERING TECHNOLOGY Minor for a Bachelor's Degree**

(Central does not confer teacher certification for this minor,

prerequisites are required for non ET or EET majors)

			(000244)			Sem. Hours
MINOR F	REQUIREM	ENTS				
RSET	1510	Fundamentals of Railway Signal		RSET	3540	Wayside Signal Design (Wayside I) 3
		Engineering Technology 3		RSET	3550	Interlocking Design (Wayside II) 3
RSET	2520	Crossing Warning System Design		RSET	3560	Advanced Wayside Signal System
		(Crossings I) 3				Design (Wayside III)
RSET	2530	Crossing Warning System Advanced		RSET	4570	Train Control 3
		Applications (Crossings II) 3		RSET	4580	Advanced Signaling Topics 3

### ELECTRONICS TECHNOLOGY, Associate in Science Degree

ELECT	RICAL Opti	on, Associate in Science Degree (22 000222)	:)			Sem. Hou	urs
	-	UIREMENTS					30
ET	1026	DC Circuit Analysis 3		Math	1111	College Algebra 3	
ET	1027	AC Circuit Analysis 3		T&OE	1042	Technical Mathematics II	
ET	1050	Digital Principles & Applications 3		Engl	1020	Composition I 3	
ET	2048	Active Electronic Devices		Hist	1350	History of the U. S. to 1877, 3 or	
ET	2040	Computer Programming for		Hist	1351	History of the U. S. from 1877, 3 or	
L1	2005						
0	1110	Electronics Technology		PolS	1510	American Government, 3 3	
Grap	1110	Fundamentals of Drafting 3					
		EQUIREMENTS					33
ET	2020	Industrial Electricity 3		ET	3030	Electrical Drawing & Computation 2	
ET	2030	Intro. to Programmable Controllers 3		ET	3034	Electronic Instruments	
ET	2058	Operational AmplifiersTheory				& Measurements 3	
		& Applications		ET	3048	Control & Maint. of Elec. Mach 3	
ET	2060	Microprocessors: Theory & Appl 3		ET	4031	Intro. to Process Control	
ET	3017	Industrial Electronics		T&OE	3060	Technical Report Writing	
ET	3022	AC & DC Machines				proved elective	
				•			62
WIINIWIC							03
		ption, Associate in Science Degree (22 0002					
FIRST	YEAR REQ	UIREMENTS					30
ET	1026	DC Circuit Analysis 3		Math	1111	College Algebra 3	
ET	1027	AC Circuit Analysis 3		T&OE	1042	Technical Mathematics II 3	
ET	1050	Digital Principles & Applications 3		Engl	1020	Composition I 3	
ET	2048	Active Electronic Devices 3		Hist	1350	History of the U.S. to 1877, 3 or	
ET	2065	Computer Programming for		Hist	1351	History of the U. S. from 1877, 3 or	
<b>L</b> 1	2000	Electronics Technology		PolS	1510	American Government, 3	
0	1110			F013	1510	American Government, 5 5	
Grap	1110	Fundamentals of Drafting 3					~~
		EQUIREMENTS	• • • • • • • • • •				33
ET	2058	Operational AmplifiersTheory		ET	3038	Audio Systems 2	
		& Applications 3		ET	3041	Communication Systems 3	
ET	2060	Microprocessors: Theory & Appl 3		ET	4044	Video Systems 3	
ET	3014	Analog-Digital Circuitry 3		ET	4048	Advanced Communication	
ET	3017	Industrial Electronics 2				Systems 3	
ET	3020	Electronic Circuit Design & Analysis 3		T&OE	3060	Technical Report Writing	
ET	3032	Drafting for Electronics			0000		
ET	3034	Electronic Instruments					
	3034						
		& Measurements 3					
MINIMU	IM TOTAL						63
COMPL	JTER ELEC	TRONICS Option, Associate in Science Deg	<b>ree</b> (22 00	0224)			
FIRST	YEAR REQ	UIREMENTS					30
ET	1026	DC Circuit Analysis 3		T&OE	1042	Technical Mathematics II	
ET	1027	AC Circuit Analysis 3		Engl	1020	Composition I 3	
ET	1050	Digital Principles & Applications		Hist	1350	History of the U. S. to 1877, 3 or	
ET	2048	Active Electronic Devices		Hist	1351	History of the U. S. from 1877, 3 or	
ET	2065	Computer Programming for		PolS	1510	American Government, 3 3	
		Electronics Technology 3		Departn	nentally app	proved elective	
Math	1111	College Algebra 3					
SECON	D YEAR R	EQUIREMENTS					32
ET	2058	Operational AmplifiersTheory		ET	4040	Computer Networking	
		& Applications		ET	4041	Adv. Microcomputer Sys. Arch 3	
ET	2060	Microprocessors: Theory & Appl		ET	4042	Advanced Computer Networking 3	
ET	3014	Analog-Digital Circuitry		ET	4042	Digital Signal Processing	
ET	3036	Microprocessor & Microcomputer		T&OE	3060	Technical Report Writing	
		Interfacing		Departn	nentally app	proved elective	
ET	4038	Microcomputer Sys. Arch. & Des 3					
MINIMU	IM TOTAL						62

#### **Electronics Technology**

Most ET and EET courses have a zero-credit laboratory requirement. Labs are <u>scheduled</u> for ET 1026, ET 1027, ET 1050, ET 2030, ET 2048, ET 2058, ET 2060, ET 2065, ET 3014, and ET 3041. The majority of the remaining ET and/or EET courses utilize an <u>open</u> lab system (where the student is expected to complete laboratory work by the instructor's due date on his/her own time, as class schedules and lab equipment availability permit).

**ET 1010 Applied Electricity (3)** Provides basic theory together with appropriate shop experiences for introductory technical training in electrical principles. Includes basic circuits, Ohm's Law, A.C. and D.C. theory, as well as generation and application of electrical energy.

**ET 1020 General Electronics (3)** A general overview of several areas of electronics including the study of electronic measurements, active and passive devices, receiver and transmitter theory, basic digital theory, and electronic controls. Prerequisite: Not open to electronics majors or minors.

ET 1026 DC Circuit Analysis (3) Analysis and application of D.C. principles to passive networks. Laboratory experience in the use of basic test instruments. Prerequisite: T&OE 1040 or Math 1111 may be taken concurrently.

ET 1027 AC Circuit Analysis (3) Application of alternating current principles to resistive, capacitive, and inductive circuits. Phasor analysis of series-parallel impedance. Resonance and filters are covered. Laboratory experiments using typical test instruments. Prerequisites: Math 1112 or T&OE 1042 or either concurrently and ET 1026.

ET 1050 Digital Principles and Applications (3) Binary numbers, logic gates, Boolean algebra, parity generation and detection, arithmetic circuits, flip-flops and latches, and troubleshooting digital circuits using current industry standard techniques.

**ET 2020 Industrial Electricity (3)** Electrical practices as applied to modern industrial applications with an emphasis on the National Electrical Code, wiring diagrams, electrical distribution, and electrical/electronic control devices. Prerequisite: ET 1010 or ET 1027 or prior experience and consent of the instructor.

ET 2030 Introduction to Programmable Controllers (3) Installation, operation, and programming of programmable controllers/Programmable Logic Controllers (PLCs) with an emphasis upon laboratory activities. This course features both Allen-Bradley and Gould Modicon controllers. Prerequisite: ET 1010 or ET 1027, may be taken concurrently or with consent of instructor.

ET 2048 Active Electronic Devices (3) Theory of vacuum tube and semi-conductor operation and their application in selected circuits. Laboratory experiences include device testing, observation of characteristics, and circuit analysis techniques. Prerequisite: ET 1027 or concurrently.

ET 2058 Operational Amplifiers--Theory and Applications (3) A study of integrated circuit operational amplifiers, their characteristics and a wide range of applications.

Construction and testing of numerous circuits. Prerequisite: ET 2048.

ET 2060 Microprocessors: Theory and Application (3) The fundamental concepts of microprocessors including software development and hardware design. Design of input/output interface circuits together with numerous applications to industrial controls. Prerequisite: ET 1050 or concurrently. ET 2065 Computer Programming for Electronics

**Technology (3)** Contemporary computer programming languages for electronics technology. Programming techniques and skills as applied to troubleshooting industry standard computer hardware. *May be repeated. If repeated, a different programming language must be studied.* Prerequisite: ET 1050 or concurrently.

ET 3014 Analog-Digital Circuitry (3) Counters, shift registers, monostable multivibrators, memories, A/D and D/A converters, phase-locked loops, digital simulation software, and troubleshooting digital circuits using current industry standard techniques. Prerequisite: ET 1050.

ET 3017 Industrial Electronics (2) Analysis of selected industrial controls and components to include transducers,

sensors, time delay circuits, motor controls, and thyristors. Emphasis on commercial programmable logic controller installation and programming. Practical applications of industrial electronic devices and systems and further development of troubleshooting skills. Prerequisite:ET 2058. ET 3020 Electronic Circuit Design and Analysis (3) Design of basic power supply and power amplifier circuits. Use of vendor catalogs for selection and pricing of electronic component parts. Design and analysis of selected circuits with the aid of manufacturer's schematics and technical information. Prerequisite: ET 2058.

ET 3022 AC and DC Machines (3) Basic principles of alternating and direct current motors and generators including construction, theory of operation, industrial uses and maintenance considerations. Prerequisite: ET 2020 or consent of instructor.

**ET 3030 Electrical Drawing and Computation (2)** Planning and drawing of circuits; estimating and computing circuits, loads, materials, and costs. Prerequisites: ET 1010 or ET 2020 or either concurrently and Grap 1110.

ET 3032 Drafting for Electronics (3) Representation of block, schematic and wiring diagrams. Printed circuit board layout, assembly, drill and contour, and master artwork drawings. Problems involved in critical electronic component placement. Concepts of computer-aided drafting (CAD) as related to circuit design. Prerequisites: Grap1110 and ET 2058. ET 3034 Electronic Instruments and Measurements (3) Design, operation and calibration of a variety of test

instruments. Emphasis will be upon measurement procedures not normally practiced in introductory electronics courses . Prerequisite: ET 1050 or ET 2058 or concurrently. ET 3036 Microprocessor and Microcomputer Interfacin (3)

Input/output interfacing concepts as related to microprocessor and microcomputer systems. Hardware analysis of standard peripheral device operation and application including multiplexing, I/O control, A/D interfacing, and data communications. The development of test software and its application to industry standard systems troubleshooting. Prerequisites: ET 3014 or concurrently and ET 2065.

ET 3038 Audio Systems (2) Principles of sound and acoustics: audio amplifiers, microphones, speakers, mixers, and equalizers; magnetic tape and disc recording; audio measurement techniques. Prerequisite: ET 2058 or concurrently.

ET 3041 Communication Systems (3) A study of receiver and transmitter circuits and systems. Modulation methods, signal propagation, and antenna design. Practical alignment methods, measurement techniques, and troubleshooting procedures. Preparation for the F.C.C. commercial license. Prerequisite: ET 2058 or concurrently. ET 3048 Control and Maintenance of Electrical Machinery (3) Analysis and application of electrical and electronic controls for industrial equipment. Programmable Logic Controllers are emphasized. Organization of an electrical maintenance group to perform the basic analysis of electrical malfunctions. Prerequisites:ET2020 and ET2030 or consent of instructor.

**ET 4000 Special Projects in Electronics Technology (1-3)** Investigation of contemporary problems and issues in electronics technology by selected individuals or groups. *May be repeated for a maximum of 6 semester hours.* 

ET 4031 Introduction to Process Control\* (3) Implementation, evaluation, tuning and troubleshooting of process control systems. Selection of sensing devices and final control elements. Emphasis on laboratory activities. Application of microprocessor-based systems including programmable controllers.Prerequisites:ET2030 and ET2060.

ET 4038 Microcomputer Systems Architecture and Design\* (3) An in-depth study of the digital circuitry, systems design, and troubleshooting techniques used in selected microcomputers. Prerequisites: ET3014 or concurrently and ET2060.

**ET 4040 Computer Networking\* (3)** A study and application of current networking topics. Emphasis is placed on the development of up-to-date system troubleshooting techniques. Prerequisites: ET 3014 or concurrently and ET 2060.

ET 4041 Advanced Microcomputer Systems Architecture\* (3) Microprocessor, embedded controller, and embedded

### 76 Electronics Technology

processor based systems. Emphasis is placed upon detailed circuit analysis of hardware currently used in industry and the development of troubleshooting software for these systems. Prerequisite: ET 4038.

ET 4042 Advanced Computer Networking\* (3) A study and application of additional and advanced current networking topics. Emphasis is placed on the development of up-to-date system troubleshooting techniques. Prerequisite: ET 4040.

ET 4044 Video Systems\* (3) Television cameras and the composite video signal. VHF, UHF, cable, and satellite TV distribution systems. Television receiver and monitor circuitry and troubleshooting techniques. Prerequisite: ET 2058.

**ET 4046 Digital Signal Processing\* (3)** Principles of digital signal processing, operation and applications of digital signal processors, DSP programming, design and testing of digital filters, and use of commercial DSP software packages. Emphasis is placed upon developing system troubleshooting skills. Prerequisite: ET 4038.

ET 4048 Advanced Communication Systems\* (3) Mobile radio repeater systems and signaling modes; spread spectrum communications; commercial broadcast installations; microwave signal sources; amplifiers; waveguides and cavities; antennas and radar systems. Prerequisite: ET 3041.

\*Not available for graduate credit.

ET 5010 Special Problems in Electronics Technology (1-3) Meets individual student needs for additional research and/or laboratory experiences in the development of technical knowledge and skills in electronics technology. *May be repeated for a maximum of 6 semester hours.* 

### **Electronics Engineering Technology**

**EET 2300 Calculus for Electronics Engineering Technology** (3) Methods of integration, partial derivatives, double integrals, derivatives and integrals in polar coordinates; empirical curve fitting, power series expansions, first and second-order differential equations; and use of software.

Prerequisite: T&OE 2040. **EET 2320 Advanced Digital Circuitry (3)** Design of sequential networks, iterative networks, sequential networks with MSI integrated circuits, sequential networks using PLDs, state machines, asynchronous sequential networks, use of software for design analysis. Prerequisite: ET 1050. **EET 2330 Transform Analysis (3)** Waveform analysis, Laplace transforms and their application to circuit analysis; Fourier analysis, use of z-transforms in discrete-time systems, and analysis software. Prerequisites: T&OE 2040 and ET 2048.

EET 3310 Microprocessor Systems Design (3) Microprocessor/microcontroller internal architectures and timing; single and multiprocessor bus structures; memory subsystem design, designing polled I/O hardware/firmware, interrupt driven I/O hardware/firmware design, DMA, design of multiprocessor systems, segmentation and memory management, bit-sliced architectures, and use of manufacturer data sheets and application notes. Prerequisites: T&OE 2040 and ET 2060.

**EET 3320 Introduction to Data Communications (3)** Fundamentals of data transmission, data encoding, multiplexing techniques, circuit and packet switching; local area networking, ISDN, frame relay, ATM, local area networking, and protocol analysis. Prerequisites: ET 2060, EET 2330 or concurrently.

EET 3330 Introduction to Communication Systems (3) Signal spectra, noise, AM transmitters, AM superheterodyne receivers, sideband systems, frequency modulation, phase modulation, phase-locked loops, FM transceivers, transmission lines, waveguides, radiowave propagation, antennas, and use of CAE software. Prerequisites: EET 2330 and EET 3310.

**EET 3340 Control Systems Design (3)** Introduction to analog control systems analysis and design including control system components, models of physical systems, statevariable models, system responses, control system characteristics, stability analysis, and use of CAE software. Prerequisites: ET 2058, EET 2300 or concurrently, and EET 2330.

EET 4300 Special Projects in Electronics Engineering Technology\* (1-3) Investigation of contemporary problems and issues in electronics engineering technology by selected individuals or groups. *May be repeated for a maximum of 6 semester hours.* 

EET 4310 Fuzzy Logic Systems Design\* (3) Fuzziness and uncertainty; fuzzy sets, fuzzy set operators, fuzzy set hedges, fuzzy reasoning, fuzzy models, building fuzzy systems, neurofuzzy technologies, and current applications of fuzzy systems. Prerequisites: ET 2065, EET 2320, and EET 3310. EET 4320 Advanced Control Systems Design\* (3) Rootlocus analysis and design; frequency response, modern control design, discrete-time systems, sampled-data systems, analysis and design of digital control systems; an introduction to nonlinear system analysis, and use of CAE software for the design, analysis, design, and simulation of control systems. Prerequisite: EET 3310 and EET 3340. EET 4330 Digital Signal Processing Systems Design\* (3) An introduction to the engineering fundamentals of digital signal processing. Emphasis is placed on the design, implementation, and testing of finite impulse response filters, infinite impulse response filters, adaptive digital filters, and sampling rate converter-decimators using DSP software design packages. Prerequisites: ET 2065, EET 2320, EET 2330, and EET 3310.

EET 4340 Neural Network Systems Design\* (3) A study of key artificial neural network architectures, operation, applications, and design. Use of pc-based simulators for analysis and design of neural networks with emphasis on the design of neural networks to solve engineering problems. Prerequisites: ET 2065, EET 2320, and EET 3310.

\*Not available for graduate credit.

### **Railway Signal Engineering Technology**

RSET 1510 Fundamentals of Railway Signal Engineering Technology (3) History of railroad signaling, purposes, application of electronics/electrical principles, terminology and symbols, fail-safe design, vital and non-vital design, track circuits, and equipment and circuitry. Prerequisite: ET 1027.

RSET 2520 Crossing Warning System Design (Crossings I) (3) Basic principles, terminology, symbols applied to real-life applications in fail-safe, vital/non-vital track design, track circuits, equipment, and circuitry applied to crossing warning systems. Prerequisite: RSET 1510.

RSET 2530 Crossing Warning System Advanced Applications (Crossings II) (3) Complicated factors involved in crossing systems, interconnecting crossing warning systems, wayside signals and advanced train detection. Prerequisite: RSET 2520.

RSET 3540 Wayside Signal Design (Wayside I) (3) Signal systems in control of train movement, intermediate signal design, electric lock, switch circuit design, train detection, block signal systems, coded track, and train braking. Prerequisite: RSET 2530.

RSET 3550 Interlocking Design (Wayside II) (3) Interlocking designs, control of power switches, routing trains and signals, locking circuits, remote control interlockings, lamp failures, and programmable controllers. Prerequisite: RSET 3540. RSET 3560 Advanced Wayside Signal System Design (Wayside III) (3) Complete wayside signal systems, complicated interlocking design, parallel routes, sectional release, block design, programming of programmable controllers, and testing of signal systems. Prerequisite: RSET 3550.

RSET 4570 Train Control (3) Train control system design, methods of train control, intermittent and continuous cab signal systems, carborne equipment, levels of enforcement and communication based train control systems. Prerequisite: RSET 3560.

**RSET 4580 Advanced Signaling Topics (3)** Yard signal systems, train inspection systems, cost justification, project quoting, project management, and the latest technology of railway signaling. Prerequisite: RSET 4570.

Sem. Hours

Sem Hours

### Safety Science and Technology

In the Department of Safety Science and Technology, the second digit in the course number stands for the following: 0--General Safety, 1--Industrial Hygiene, 2--Transportation Safety, 3--Systems Safety, 4--Industrial Safety, 5--Loss Control, 7--Security, 8--Fire Science, 9--Individual Study and Research.

### SAFETY MANAGEMENT Major, B.S. Degree

(43 000243)

Admission Statement: Students seeking admission to this program must have a minimum 2.20 cumulative grade-point average and have completed a semester each of college algebra (or higher math), chemistry with lab, and physics, and achieve a grade-point of 2.00 averaged over the three			Application should be made when the student has completed more than 30 semester hours and has at least 30 semester hours remaining. An assessment examination must be completed during the last semester of course work. Students may apply to the program by obtaining a degree				
courses. These co	urses meet basic program assessment	audit fror	n the Offic	e of Academic Advisement and			
outcomes in science	e and math.	submittin	g it to the	department for approval.			
				Sem. Hours			
MAJOR REQUIRE	MENTS						
SS&T 3000	Prin. of Accident Causation & Prev 3	SS&T	3430	Industrial Hazard Control 3			
SS&T 3070	Psychology & Philosophy of Safety 3	SS&T	4425	Safety & Health Legislation			
SS&T 4000	Ergonomics in Safety & Health 3			& Standards 3			
SS&T 4010	Accident Investigation 3	SS&T	4430	Workers Compensation Legislation 2			
SS&T 4020	Legal Aspects of Safety & Health 3	SS&T	4435	Environmental Compliance			
SS&T 4035	Safety Program Development 3	SS&T	4510	Loss Control 3			
SS&T 3120	Introduction to Industrial Hygiene 3	SS&T	4520	Safety & Risk Analysis 3			
SS&T 4140	Safety & Health Laboratory 2	SS&T	4940	Introductory Quantitative Methods 3			
SS&T 4215	Transportation & Storage of	SS&T	4990	Intern. in Safety Sci. & Tech., 3 or			
	Hazardous Materials 3	SS&T	4910	Spec. Proj. in Safety Sci. & Tech., 3 3			
SS&T 4360	Introduction to Systems Safety 3						
MINOR REQUIRE	MENTS						
UNIVERSITY STU	DIES REQUIREMENTS						
Math 1111	Div. I C (required) 3	Psy	1100	Div. II B (required) 3			
Phys 1103	Div. II A (required) 3	ICap	4115	Div. III B (required) 3			
Chem 1104	Div. II A (required) 4						
FREE ELECTIVES							
MINIMUM TOTAL							

### **SAFETY Minor for a Bachelors Degree**

(Central does not confer teacher certification for this minor)

(000193)

		MENITO			Sem. Hours
	LOUINE	WENTS			
SS&T	3000	Prin. of Accident Causation & Prev 3	SS&T	4425	Safety & Health Legislation
SS&T	3015	Emergency Preparedness			& Standards 3
SS&T	4010	Accident Investigation 3	SS&T	4430	Workers Compensation Legislation 2
SS&T	4035	Safety Program Development 3	SS&T	4940	Introductory Quantitative Methods 3
SS&T	3120	Introduction to Industrial Hygiene 3			

### FIRE SCIENCE Minor for a Bachelor's Degree

(Central does not confer teacher certification for this minor)

(000177)

#### 4020 SS&T Legal Aspects of Safety & Health ..... 3 SS&T 1800 Introduction to Fire Science ..... 3 SS&T 4850 Industrial Fire Protection ...... 3 SS&T 2800 Fire Prevention & Protection ..... 3 Mf&C 3330 Bldg. Codes & Code Adm. ..... 3 SS&T 4800 Water & Sprinkler Systems Analysis ... 3 Fire Extinguishing & Alarm Sys. ..... 3 4810 SS&T

### **SECURITY Minor for a Bachelor's Degree**

(Central does not confer teacher certification for this minor)

			(000100)			Seni: Hours
MINOR R	REQUIREM	ENTS				
SS&T	1700	Introduction to Security	3	Acct	2101	Principles of Financial Acct 3
SS&T	3700	Security Org. & Management	3	Mgt	1300	Introduction to Business
SS&T	4710	Security Technology	3	BLaw	2720	Legal Environment of Business 3
SS&T	4830	Fire Investigation	3			

### DRIVER EDUCATION Minor, B.S. in Ed. Degree

(Certification to teach driver education in grades 9-12 with secondary major. This minor is not available to meet area of concentration requirements for the Elementary Education Functional Major

or the Middle School-Junior High School Major.)

(000213)

					Selli. Houis
MINOR F	REQUIRE	MENTS			
DrEd	2010	Introduction to Safety Education 3	SS&T	3070	Psychology & Philosophy of Safety 3
DrEd	2020	Driver Education I 3	SS&T	4250	Traffic Engineering 3
DrEd	2030	Driver Education II 3	HEd	1350	Std. First Aid & Personal Safety 3
DrEd	4010	Driving Simulators &			
		Multiple-Car Driving Ranges			

### OCCUPATIONAL SAFETY AND HEALTH Functional Major, B.S. Degree

(43 000226)

Admission Statement: Students seeking admission to this program must have a minimum 2.20 cumulative grade-point average and have completed a course in college algebra (or higher math), Chem 2650, and Phys 1101, with a minimum 2.00 grade-point average for the three courses combined. These three courses meet basic program assessment outcomes in science and math. Application

# ents seeking admission to this should be made when the student has completed more than 30 semester hours and has at least 30 semester hours of

30 semester hours and has at least 30 semester hours of course work remaining. An assessment examination must be completed during the last semester of course work. Students may apply upon completion of the above requirements to the program by obtaining a degree audit from the Office of Academic Advisement and submitting it to the department for approval.

Sem. Hours

Som Hours

FUNCTI	ONAL MAJ	OR REQUIREMENTS			
SS&T	3000	Prin. of Accident Causation & Prev 3	SS&T	4435	Environmental Compliance 3
SS&T	4000	Ergonomics in Safety & Health 3	SS&T	4850	Industrial Fire Protection
SS&T	4010	Accident Investigation	SS&T	4940	Introductory Quantitative Methods 3
SS&T	4035	Safety Program Development 3	SS&T	4990	Intern. in Safety Sci. & Tech 6
SS&T	3120	Introduction to Industrial Hygiene 3	Biol	2401	Anatomy & Physiology I 4
SS&T	4140	Safety & Health Laboratory 2	Chem	2650	Elem. Organic & Biochemistry 5
SS&T	4360	Introduction to Systems Safety 3	Phys	1101	College Physics I 4
SS&T	3430	Industrial Hazard Control 3	Phys	1102	College Physics II 4
SS&T	4425	Safety & Health Legislation	Math	1131	Calculus for Business & Econ 3
		& Standards 3	BLaw	2720	Legal Environment of Business 3
SS&T	4430	Workers Compensation Legislation 2			
*MINOR	NOT REQ	UIRED			
UNIVER	SITY STUD	DIES REQUIREMENTS48 s.h. (In the functional m	ajor, Phys	1101 and	Phys 1102 are
allowed	l to fulfill 3	s.h. of Div. II A)			
Math	1111	Div. I C (required) 3	Psy	1100	Div. II B (required) 3
Chem	1104	Div. II A (required) 4	ICap	4115	Div. III B (required) 3
FREE EI	ECTIVES				
MINIMU	M TOTAL				

\*Students wishing to pursue the masters program in Industrial Hygiene should minor in Chemistry. The requirement for Chem 2650 and Chem 1104 will be met by the Chemistry Minor.

#### **General Safety**

**SS&T 2010 Safety: A Personal and Societal Focus (3)** A critical examination of the role of safety in today's world. Enhances the student's critical thinking processes so the learner can analyze variables influencing risks associated with life's activities.

SS&T 3000 Principles of Accident Causation and Prevention (3) Traces the development of the safety movement, provides a background useful in handling problems and procedures of typical school, industrial, transportation, civil defense, and emergency safety programs.

**SS&T 3010 Product Safety (3)** An examination of product safety from an industrial and consumer perspective. Legislation, product liability, product safety, and consumer behavior will be reviewed.

SS&T 3015 Emergency Preparedness (3) Legal responsibilities of environmental and human protection. An examination of staff functions and responsibilities during major emergencies, resulting from human errors and natural disasters, as they influence human and environmental loss potentials.

**SS&T 3040 Energy Resource Management (3)** Concepts of energy, the energy crisis and consequences, alternative energy technologies and issues facing the individual in society.

SS&T 3070 Psychology and Philosophy of Safety (3) Problems of behavior, causes of accidents, and the application of principles of psychology, philosophy, and ethics in the development and management of safe behavior on and off the job.

**SS&T 4000 Ergonomics in Safety and Health (3)** An introduction into the role and application of ergonomics in a comprehensive safety program. Prerequisite: SS&T 3000 or equivalent.

**SS&T 4010 Accident Investigation (3)** Fundamentals and techniques of investigating accidents. Prerequisite: SS&T 3000 or SS&T 3120.

**SS&T 4020 Legal Aspects of Safety and Health (3)** An investigation of the legal problems confronting the safety and health specialist. Prerequisite: SS&T 3000.

### SS&T 4035 Safety Program Development (3) The

development of materials, techniques, and procedures in the implementation of safety programs and their application in a variety of occupational settings. Prerequisite: 21 semester hours of SS&T courses.

**SS&T 4085 Problems With Alcohol and Other Drugs (3)** An investigation of the effects of alcohol and other drugs as a contributing variable to the cause of accidents. Methods of identification of use and abuses are examined.

SS&T 5010 Organization, Administration, and Supervision of Safety Programs (3) Management styles and their effects upon safety and health programs.

**SS&T 5015 Emergency Planning and Operations (3)** The role and responsibilities of private and public officials in the development of emergency plans to reduce the human and material losses in time of an emergency.

#### Industrial Hygiene

SS&T 3120 Introduction to Industrial Hygiene (3) The recognition, evaluation and control of workplace health hazards.

**SS&T 4140 Safety and Health Laboratory (2)** A lab course using instrumentation commonly used in the evaluation of the workroom environment and equipment for safety. Prerequisites: SS&T 3120 and SS&T 3430, or equivalent.

Star 1450 Noise Measurements (2) Physics of sound, measurement and control of noise. Laboratory required. Prerequisite: one year of college physics or equivalent. SS&T 4160 Industrial Ventilation for Environmental Safety and Health (3) Industrial ventilation systems designed to control health and safety hazards in the work environment with emphasis given to the design of local exhaust systems.

Prerequisite: SS&T 3120 or equivalent. SS&T 4170 Industrial Toxicology (3) Chemical composition

of cells, chemical processes of life, and the effects thereon of selected corrosive and toxic substances. Prerequisite: Chem 2650 or equivalent.

**SS&T 4180 Principles of Epidemiology (3)** Introduction to the nature and scope of epidemiology. Principles and application of epidemiological methods in the investigation and control of safety and health problems stemming from environmental hazards.

SS&T 5120 Principles of Industrial Hygiene (3) The role and responsibilities of an industrial hygienist; the application of industrial hygiene methods to the recognition, evaluation and control of health hazards arising in or from the workplace

**SS&T 5130 Industrial Environmental Monitoring (3)** Fundamentals of sample collection, precision and reliability of measurements, and methods for detecting and measuring trace contaminants in air and water. Prerequisite: Chem 2650 or equivalent.

#### **Transportation Safety**

**SS&T 4215 Transportation and Storage of Hazardous Materials (3)** A study of the state-of-the-art of safe methods for the transportation and storage of hazardous materials. Prerequisite: SS&T 3000 or equivalent.

**SS&T 4250 Traffic Engineering (3)** Planning, design and operation of effective and efficient traffic movement systems. Various types of traffic studies, traffic control techniques and devices, traffic flow patterns, street lighting and street and parking are presented and discussed. Students participate in field studies.

SS&T 4260 Management of Fleet Safety Programs (3) The role and responsibilities transportation officials have in the administration and operation of a motor fleet safety program; the study of U.S. Department of Transportation Regulations. SS&T 5220 Management of Safe Transportation Systems (3) Safety and management considerations specific to the five modes of transportation: water, rail, motor vehicle, air, and pipe. Development and importance of each mode; intermodalism.

**SS&T 5230 Traffic Safety Program Management (3)** The process of preparing a traffic safety program plan, arranging for its implementation and monitoring the program administration of identified countermeasures.

### Systems Safety

SS&T 4360 Introduction to System Safety (3) Techniques and concepts of hazard control within the constraints of operational effectiveness, time, and cost attained through the specific application of management and scientific principles throughout all phases of a system life cycle. Prerequisite: SS&T 3000 or equivalent.

#### Industrial Safety

**SS&T 3430 Industrial Hazard Control (3)** The techniques for the control of mechanical, electrical and chemical hazards. The Occupational Safety and Health Standards which interface with these areas will also be included. Prerequisite: SS&T 3000 or SS&T 3120.

SS&T 4425 Safety and Health Legislation and Standards
(3) A comprehensive study of legislation and standards designed to protect the worker. Prerequisite: SS&T 3000.
SS&T 4430 Workers Compensation Legislation (2) An overview of the principles and statutes that govern workers compensation as they apply to the industrial setting.
Prerequisite: SS&T 3000.

**SS&T 4435 Environmental Compliance (3)** Comprehensive study of federal and state environmental legislation and standards to protect the health and safety of citizens. Prerequisite: SS&T 3000.

**SS&T 5430 Industrial Hazard Management (3)** The examination of the management of hazards in the industrial environment. Industry standards affecting the management of hazards will be reviewed. Prerequisite: safety background or consent of instructor.

#### Loss Control

SS&T 4510 Loss Control (3) Provides a background in loss control by investigating professional safety management. Emphasis is placed on incident recall, management's role in loss control, total job observation, total job analysis, and supervisory training. Techniques of implementing a total loss control program are explored. Prerequisite: SS&T 3000.

SS&T 4520 Safety and Risk Analysis (3) Identification of safety risks and analytical treatment of those risks in various work settings. Prerequisites: SS&T 3000 or equivalent. SS&T 5530 Loss Control Management (3) Development, management and evaluation of a comprehensive loss control program for business, industry, and government.

#### Security

**SS&T 1700 Introduction to Security (3)** A survey of the role of security in society with emphasis on industrial and government security.

**SS&T 2700 Physical Security Systems (3)** Physical security hardware as applied in business, industry, and government. Includes instruction on the safe handling and discharge of firearms. A small fee is required.

**SS&T 3700 Security Organization and Management (3)** Organization and management of security programs in business, industry, and government.

**SS&T 4700 Special Security Problems (3)** An overview of security as applied to contemporary situations in business, industry, and government.

**SS&T 4710 Security Technology (3)** A survey of security detection, including electromechanical and electronic systems. Future applications of technology are discussed. Prerequisite: college level math course.

### 80 Safety Science and Technology

**SS&T 4720 Personnel and Information Security (3)** Methods used in screening personnel and safeguarding information. **SS&T 5710 History of Security (3)** The security of humans from primitive to modern times.

SS&T 5740 Commercial and Institutional Security (3) Security applications in commerce and institutions. SS&T 5760 Security Statutes and Codes (3) Examination of state and federal statutes, ordinances as they relate to the field of security.

#### Fire Science

**SS&T 1800 Introduction to Fire Science (3)** An overview of the principles of fire protection and fire prevention as they apply to the industrial setting. Emphasis on the chemistry of fire, classification of fires, factors contributing to fires, identification of hazardous materials, techniques of fire prevention, and considerations in fire protection.

SS&T 2800 Fire Prevention and Protection (3) Provide a background in fire related codes, laws, and ordinances. Emphasis on the implementation of prevention, protection, investigation, and inspection programs. Prerequisite: SS&T 1800.

SS&T 4800 Water and Sprinkler Systems Analysis (3)
Water supply, how to determine quantity, and basic fire service water requirements. An in-depth study of the design, installation, operations and maintenance of sprinkler systems that use water. Prerequisite: Math 1111 or equivalent.
SS&T 4810 Fire Extinguishing and Alarm Systems (3) Basic types of extinguishing systems, other than sprinkler systems, and their use. Fire alarm systems, their use, installation and components.

**SS&T 4830 Fire Investigation (3)** Fire investigation techniques with emphasis on fire causation, equipment, evidence, and reporting. Prerequisite: SS&T 1800 or equivalent.

**SS&T 4850 Industrial Fire Protection (3)** The recognition, control or elimination of fire hazards in industrial settings. Prerequisites: Chem 1104 or Math 1111, or consent of instructor.

### Individual Study and Research

**SS&T 4900 Directed Studies (1-6)** Individual or group study of problems in special areas of interest. *May be repeated for a maximum of 6 semester hours.* 

SS&T 4910 Special Projects in Safety Science and Technology (1-3) Individual or group study of problems in special areas of interest. *May be repeated for a maximum of* 6 semester hours.

**SS&T 4940 Introductory Quantitative Methods (3)** Mathematical and statistical methods designed for the efficient collection and rational interpretation of data by individuals responsible for analysis in a variety of settings. Prerequisite: high school algebra or equivalent.

**SS&T 4990 Internship in Safety Science and Technology\*** (1-6) Internships are based upon student preparation and interest. Actual work experiences in education, institutions, government, industry, or business are provided. *May be repeated for a maximum of 6 semester hours.* Prerequisite: departmental approval and must have completed one-half of major/minor courses in area of study. Central Missouri State University 2000-2002 Undergraduate Catalog

**SS&T 6920 Seminar in Safety Science and Technology (1)** A seminar designed to investigate a broad spectrum of current problems and innovations in the field of safety. Consideration of criteria for the identification of problems and a critical analysis of present practices toward improving the quality and management of safety programs. *May be repeated for a maximum of 2 semester hours*.

SS&T 6930 Individual Research Problems (3) Independent study and investigation of a pertinent problem confronting the safety science and technology professional that will culminate in a research paper. Prerequisite: SS&T 5940 or equivalent.

**SS&T 6940 Internship in Safety Science and Technology** (1-6) Internships are based on student needs and educational goals. Actual work experiences in education, government, industry or business are provided. *May be repeated for a maximum of 6 semester hours for each degree program.* Prerequisite: departmental approval.

**SS&T 6950 Thesis (3)** An extensive investigation into a selected problem on an original research topic, culminating in a thesis. *May be repeated for a maximum of 6 semester hours for each degree program.* Prerequisite: SS&T 5940 or equivalent.

### Integrative Studies Capstone

ICap 4115 Safety and Health Management\* (3) Integration of safety information using conceptual and technical data to resolve safety and health issues. The case study approach will be emphasized. Prerequisites: admission to program, 27 semester hours of SS&T courses and senior standing.

\*Not available for graduate credit.

### **Driver Education**

DrEd 2010 Introduction to Safety Education (3) Provides a background in safety that will give insight to the possible accident situations present in various school situations. DrEd 2020 Driver Education I (3) Curriculum content overview for driver and traffic safety education in secondary schools; classroom instruction and laboratory experience; driving skills and abilities of future teachers are evaluated. Prerequisite: DrEd 2010.

**DrEd 2030 Driver Education II (3)** A methods and materials course for driver education in the secondary schools. Techniques of teaching beginning drivers in both classroom and laboratory settings. Practicum arranged as a portion of the course. Prerequisite: DrEd 2020.

**DrEd 4010 Driving Simulators and Multiple-Car Driving Ranges (3)** Operation, maintenance, and techniques of teaching with driving simulators and multiple-car driving ranges. Practicum arranged as a portion of the course. Prerequisite: DrEd 2030.

<sup>\*</sup>Not available for graduate credit.

**SS&T 5940 Current Literature and Research in Safety (3)** Current research in the area of safety, research techniques and design in proposal and other technical writing. Prerequisite: SS&T 4940 or equivalent.

**SS&T 5950 Readings in Safety Science and Technology** (1-6) Readings in the student's field of interest or in related areas designed to enhance knowledge and/or skills. *May be repeated for a maximum of 6 semester hours.* Prerequisite: 9 semester hours of graduate credit.

### **College of Arts and Sciences**

### Pre-Professional Programs

Students interested in the premedical, pre-osteopathy, and pre-veterinary medicine program should plan to attend the University for four years and graduate with a B.S. degree. The student should major in biology and minor in chemistry or major in chemistry and minor in biology. Additional electives are required depending upon the student's needs and interest area.

Students interested in pre-dental, pre-optometry, and

pre-physical therapy should plan to attend the University two or more years to meet the minimum requirements in biology, chemistry, mathematics, and physics required by the professional school. Additional electives are required depending upon the student's needs and interest area. Students interested in the pre-pharmacy program should consult the Chair of the Chemistry and Physics Department for suggested curriculum.

### Arts and Sciences

A&S 1244 Special Topics (1-3) Individual or group work in the arts and sciences. A&S 2244 Special Topics (1-3) Individual or group work in the arts and sciences.

### Integrative Studies General

IGen 4234 Arts: An Integrated Approach\* (3) An exploration of the integrative elements and commonalities among music, theatre, and the visual arts.

IGen 4244 Comparative Cross-Cultural Cinema\* (3) Comparison of films with various sub-themes relating to cross-cultural topics such as internationalism, racism and gender.

\*Not available for graduate credit.

### Art

In the Department of Art, the second digit in the course number stands for the following: 0--Art Problems, 1--Drawing, 2--Figure Drawing and Life Drawing, 3--Design, 4--Sculpture and Ceramics, 5--Painting, 6--Commercial Art, 7--Printmaking, 8--Art History, 9--Art Education.

NOTE: The Department of Art is an accredited institutional member of the National Association of Schools of Art and Design.

### **Department of Art Statement of Policy**

Students in studio courses in art are required to furnish their own materials except certain studio equipment and some highly specialized materials provided by the Department. All work when completed is under the control of the Department until the end of the academic year. The student is expected to have a representative portfolio of his/her work available for presentation at any time prior to graduation.

Each candidate for a degree may be required to leave with the Department of Art one or more pieces of original work. These are added to the collection of the work of graduates and will form a permanent University collection. During the sophomore year or during the first semester after transferring from another institution, all candidates for degrees will present a portfolio of work to be reviewed by the faculty for the purpose of acceptance into the B.F.A. program.

During the senior year, all candidates for degrees will present an exhibition of representative work to be reviewed by the faculty as partial graduation approval. Specific information about reviews and exhibitions may be obtained in the Department of Art Office.

### ART Functional Major, B.S. in Ed. Degree

		(Certification		0	K-12)	
			(41 00037	,		Sem. Hours
Art	1110	Drawing I	3	Art	1825	Art History Survey II
Art	1120	Drawing II	3	Art	3915	Prob. in Elementary Art Education 3
Art	3209	Figure Construction	3	Art	3920	Prob. in Secondary Art Education 3
Art	1315	Design I	3	Art	1815	Art History Survey I, 3 or
Art	1325	Design II	3	Art	1835	Survey of Non-Western Art
Art	3314	Fibers	3			History, 3 3
Art	2412	Ceramics I	3	Art	4850	20th Century Art & Architecture, 3 or
Art	2420	Sculpture I	3	Art	4860	Contemporary Art & Design, 3 3
Art	2511	Painting I	3	ICap	4221	Artists in Contemporary Society 3
Art	2710	Introduction to Printmaking	3	Upper le	vel concen	tration in studio art in one of
Art	1800	Ideas & the Visual Arts	3	the follow	wing areas:	drawing, painting, watercolor,
				sculpture	e, fibers, pr	intmaking, ceramics
MINOR	NOT REQU	JIRED				
UNIVEF	SITY STUD	DIES REQUIREMENTS48 s.h. (In the funct	tional major.	Art 1800	fulfills 3 s.h	. of Div. II C; ICap 4221 fulfills
			-			
Secon	dary Educat	ion students must have one course in a phys	sical or eartl	n science a	and one in a	a biological science in Div. II A.
Hist	1350	Div. II B or		PolS	1510	Div. II B (required)
Hist	1351	Div. II B (required)	3	Psv	4230	Psy. of Adolescence
Secon	dary Educat	ion students will be allowed to substitute Psy		-		,

### ART Minor, B.S. in Ed. Degree

(Certification to teach art in grades K-9. Secondary majors should see the Director of Clinical

Services and Certification.) (000369)

#### Sem. Hours MINOR REQUIREMENTS Art 1110 Drawing I ..... 3 Art 3915 Prob. in Elementary Art Ed. ..... 3 1315 Design I ..... 3 Art 2511 Painting I, 3 or Art Watercolor, 3 ..... 3 Art 3314 Fibers ..... 3 Art 3510 Art 2412 Ceramics I ..... 3 Art 1815 Art History Survey I, 3 or 2420 Sculpture I ..... 3 1825 Art History Survey II, 3 ..... 3 Art Art Introduction to Printmaking ...... 3 Art 2710

### ART Minor for a Bachelor's Degree

(Except for a B.S. in Ed. Degree) (000484)

MINOR	REQUIRE	MENTS			, 	Sem. Hours
	1110	Drawing I				Design II
Art	1120	Drawing II	3	Art	1815	Art History Survey I 3
Art	3209	Figure Construction	3	Art	1825	Art History Survey II
Art	1315	Design I	3	Elective	e in Art	

### COMMERCIAL ART Functional Major, B.F.A. Degree

(47 000372)

### Sem. Hours

FUNCTI	ONAL MA	IOR REQUIREMENTS						
Art	4020	Studio Seminar (Portfolio)		Art	2412	Ceramics I, 3 or		
Art	1110	Drawing I		Art	2420	Sculpture I, 3 3		
Art	1120	Drawing II	3	Art	1815	Art History Survey I, 3 or		
Art	1315	Design I		Art	1835	Survey of Non-Western Art		
Art	1325	Design II	3			History, 3 3		
Art	2335	Design III	3	Art	4850	20th Century Art & Architecture, 3 or		
Art	2511	Painting I	3	Art	4860	Contemporary Art & Design, 3 3		
Art	3510	Watercolor	3	Elective	e in art			
Art	2610	Introduction to Commercial Art	3	Depart	mentally ap	proved electives from one of the		
Art	2710	Introduction to Printmaking	3	followir	ng areas			
Art	1800	Ideas & the Visual Arts	3	Area	1 Graphic I	Design		
Art	1825	Art History Survey II	3	Area	2 Illustratio	n		
ICap	4221	Artists in Contemporary		(List av	ailable fron	n the Chair of the Art Department.)		
		Society	3					
MINOR	NOT REQ	UIRED						
UNIVER	UNIVERSITY STUDIES REQUIREMENTS48 s.h. (In the functional major, Art 1800 fulfills 3 s.h. of Div. II C; ICap 4221 fulfills							
3 s.h. o	of Div. III B	)						
MINIMU	M TOTAL							

# INTERIOR DESIGN Functional Major, B.F.A. Degree

(47 000374) Sem.	
FUNCTIONAL MAJOR REQUIREMENTS	. 87
Art 4020 Studio Seminar	3
Art 1110 Drawing I	3
Art 1120 Drawing II	
Art         1315         Design I         3         Art         2420         Sculpture I, 3	3
Art 1325 Design II	
Art 2310 Introduction to Interior Design 3 Art 3510 Watercolor, 3	3
Art 2320 Residential Interior Design	
Art 2335 Design III	
Art         3305         Interior Design Presentation Techniques         History, 3	3
3 Art 4850 20th Century Art & Architecture, 3 or	
Art 3310 Traditional Interiors	3
Art         3320         Prof. Practice for Interior Designers         3         Electives from the following	6
Art         3330         Restaurant & Store Planning         3         Art         2610         Intro. to Commercial Art         3	
Art         3340         Interior Detailing & Furniture Design         3         Art         2710         Introduction to Printmaking         3	
Art   4340   Corporate & Institutional Design   3   Art   3314   Fibers   3	
Art     1800     Ideas & the Visual Arts     3     Art     4310     Design Internship     3	
Art         1825         Art History Survey II         3         Grap         4162         Commercial Arch. Drawing         3	
Art 3800 History of Furniture & Interiors 3 Grap 4170 Computer-Aided Draft. & Design 3	
FAMe         2442         Textiles         3         Grap         1210         Elementary Photography         3	
FAMe         4410         Architectural Interiors         3         Thea         1600         Stagecraft & Lighting         3	
Grap 1110 Fundamentals of Drafting 3	
Grap 2170 Intro. to Computer-Aided Drafting 3	
MINOR NOT REQUIRED	
UNIVERSITY STUDIES REQUIREMENTS48 s.h. (In the functional major, Art 1800 fulfills 3 s.h. of Div. II C; ICap 4221 fulfills	
3 s.h. of Div. III B)	. 42
MINIMUM TOTAL	129

### STUDIO ART Functional Major, B.F.A. Degree

(47 000378)

### Sem. Hours

FUNCT	ONAL MA.	JOR REQUIREMENTS			
Art	1110	Drawing I 3	Elect on	e of the foll	owing areas of specialization 21
Art	1120	Drawing II 3			Area 1 - Sculpture
Art	3110	Drawing III 3	Art	4020	Studio Seminar 3
Art	3209	Figure Construction	Art	3420	Sculpture II 9
Art	1315	Design I 3	Art	4420	Sculpture III 9
Art	1325	Design II 3			Area 2 - Painting
Art	2335	Design III 3	Art	3510	Watercolor 3
Art	2412	Ceramics I 3	Art	3511	Painting II
Art	2420	Sculpture I 3	Art	4511	Painting III
Art	2511	Painting I 3			Area 3 - Ceramics
Art	2710	Introduction to Printmaking	Art	4020	Studio Seminar 3
Art	1800	Ideas & the Visual Arts	Art	3412	Ceramics II 9
Art	1825	Art History Survey II	Art	4412	Ceramics III 9
ICap	4221	Artists in Contemporary Society 3			Area 4 - Printmaking
Art	1815	Art History Survey I, 3 or	Art	3710	Intaglio 3
Art	1835	Survey of Non-Western Art	Art	3720	Lithography 3
		History, 3	Art	3730	Serigraphy 3
Art	4850	20th Century Art & Architecture, 3 or	Art	3740	Relief Printmaking 3
Art	4860	Contemporary Art & Design, 3 3	Electiv	es in Printn	naking
Electiv	es in art				
MINOR	NOT REQU	JIRED			
UNIVEF	SITY STU	DIES REQUIREMENTS48 s.h. (In the functional n	najor, Art 1800 fi	ulfills 3 s.h.	of Div. II C);
ICap 4	221 fulfills 3	3 s.h. of Div. III B)			
		<i>,</i>			

#### Art Problems

Art 4010 Special Projects in Art (1-3) May be repeated for a maximum of 6 semester hours.

Art 4020 Studio Seminar (3) By arrangement, with consent of the instructor involved, and through individual directed study. May be repeated for a maximum of 6 semester hours. Prerequisite: senior year with consent.

Art 6010 Research Problems in Art (3) May be repeated for a maximum of 6 semester hours. Prerequisite: 20 semester hours of graduate credit toward appropriate degree in art including Art 5910.

#### Drawing

Art 1110 Drawing I (3) Basic principles of perspective and composition through problems in landscape and still life. Art 1120 Drawing II (3) Compositional drawing in various media including ink wash and pen and ink. Prerequisite: Art 1110.

Art 3110 Drawing III (3) The application of fundamentals of drawing to creative problems in figure, still life, and landscape composition. *May be repeated for a maximum of 9 semester hours.* Prerequisites: Art 1120 and Art 3209.
Art 5110 Special Problems in Drawing (3) Drawing in all media from models and from imagination leading to finished drawings. Emphasis on composition. Study of old masters and contemporary drawings. *May be repeated for a maximum of 9 semester hours.* Prerequisite: Art 3110.

### Figure Drawing and Life Drawing

Art 3209 Figure Construction (3) The skeletal and muscular construction of the human figure as it relates to the action and proportions of the figure. Drawing from life. Prerequisite: Art 1110. An additional fee is associated with this course.

Art 3210 Life Drawing (3) Drawing from a live model with the emphasis on techniques. *May be repeated for a maximum of 6 semester hours.* Prerequisite: Art 3209. An additional fee is associated with this course. Art 5210 Advanced Life Drawing (3) Drawing from the model at rest and in action in all media. Studies in composition and the analysis of the work of the old and modern masters. Special emphasis given to techniques. *May be repeated for a maximum of 9 semester hours.* Prerequisite: Art 3209. An additional fee is associated with this course.

### Design

Art 1315 Design I (3) Introduces the use of the visual elements within the context of the principles of design. Art 1325 Design II (3) The study of color, its application within the design process and its use as an integral component in design. Prerequisite: Art 1315.

**Art 2310 Introduction to Interior Design (3)** A practical guide to the fundamentals of interior design and an overview of the interior design profession. Prerequisites: Art 1110 and Art 1315.

Art 2320 Residential Interior Design (3) The design process as it is applied to interior design problems. An emphasis on residential design and a survey of major historical furniture styles and interiors. Prerequisites: Art 1120, Art 1325 and Art 2310 for art majors; Grap 1110 or consent of instructor for nonmajors.

Art 2335 Design III (3) Creative applications of color and design theory in a variety of design situations. Prerequisite: Art 1325.

Art 3305 Interior Design Presentation Techniques (3) The techniques necessary for the presentation of interior design solutions. Both traditional media and computer-aided

technology will be implemented. Prerequisites: Art 1325 and Art 2310.

Art 3310 Traditional Interiors (3) Traditional interior design problems, rendering techniques, and historical furniture styles. An emphasis on architectural interior elements, interior surfaces, finishes, and application. Prerequisites: Art 2320 and Grap 3160 for art majors; Grap 1110 or consent of instructor for nonmajors.

**Art 3314 Fibers (3)** Basic course in the fundamentals and techniques of creating on and off loom structures and fabrics. *May be repeated for a maximum of 9 semester hours.* An additional fee is associated with this course.

Art 3320 Professional Practice for Interior Designers (3) The study of interior design business practices. The history of the profession and considerations required when organizing and managing a business. Prerequisite: Art 2310.

Art 3330 Restaurant and Store Planning (3) Intermediate work in interior design, studio problems, lighting, and full presentation techniques with emphasis on store and restaurant planning. Prerequisite: Art 3310 for art majors; Grap 1110 or consent of instructor for nonmajors.

Art 3340 Interior Detailing and Furniture Design (3) The detailing of interior environments and furniture design to include casework and furnishings through a coordinated study of structure, style, and materials. Prerequisite: Art 2320.

Art 4310 Design Internship (2-3) An elective course for interior design and commercial art majors operated in conjunction with various business firms, wherein students are afforded the opportunity of working alongside professional designers in the field. *May be repeated for a maximum of 6 semester hours.* Prerequisite: a major on the undergraduate level of either interior design or commercial art and with approval of departmental committee.

Art 4324 Creative Craft Studio (3) Introduces and allows the student to explore a variety of three-dimensional mediums while creating mixed-media projects. A broad range of materials and techniques will be utilized. *May be repeated for a maximum of 9 semester hours*. Prerequisite: 20 semester hours of art.

Art 4340 Corporate and Institutional Design (3) Increasing emphasis on space arrangement for commercial and institutional use; introduction to specifications of materials and specification writing; emphasis in office design. *May be repeated for a maximum of 6 semester hours.* Prerequisite: Art 3330 for art majors; Grap 3160 or consent of instructor for nonmajors.

#### Sculpture and Ceramics

Art 2412 Ceramics I (3) Basic skills on the three pottery making methods: e.g., slab, coil, and pottery wheel with emphasis on aesthetic qualities. Wheel throwing will be accented. Basic experiences in kiln stacking and firing. An additional fee is associated with this course.

Art 2420 Sculpture I (3) Fundamentals in sculpture including additive, subtractive, and construction techniques. An additional fee is associated with this course.

Art 3412 Ceramics II (3) Extended studio research in pottery design and forming. Technical methods in the preparation of clay bodies, glazes, and kiln firing and maintenance. *May be repeated for a maximum of 9 semester hours.* Prerequisite: Art 2412. An additional fee is associated with

this course.

**Art 3420 Sculpture II (3)** Individual problems in techniques of sculpture utilizing a variety of media. *May be repeated for a maximum of 9 semester hours*. Prerequisite: Art 2420. An additional fee is associated with this course.

**Art 4412 Ceramics III (3)** Production of advanced ceramics projects with emphasis on the search for individual styles and choices of forming methods. Advanced study of glaze chemistry, clay body formulation, and kiln construction. *May be repeated for a maximum of 9 semester hours.* 

Prerequisite: Art 3412 or consent of instructor. An additional fee is associated with this course.

Art 4420 Sculpture III (3) Advanced individual problems in techniques of sculpture utilizing a variety of media. *May be repeated for a maximum of 9 semester hours.* Prerequisite: Art 3420. An additional fee is associated with this course. Art 5410 Sculpture Studies (3) Stylistic direction involving preliminary cartoons and scale model forms with an evaluation of the work problems in sculpture. Materials will include clay (terra cotta), plaster, wood, metal, and cast metals with special emphasis placed upon originality, finish, and presentation. The student will be encouraged to select his/her own media. *May be repeated for a maximum of 9 semester hours.* Prerequisite: Art 2420. An additional fee is associated with this course.

Art 5412 Ceramics Studio (3) Encourages the development of stylistic direction and exhibition involvement through the intensive study of student/instructor selected areas of ceramics. May be repeated for a maximum of 9 semester hours. Prerequisite: Art 4412. An additional fee is associated with this course.

### Painting

Art 2511 Painting I (3) The creative art process with emphasis on the basic visual concepts and styles, ranging from the care and use of painting tools to the execution of paintings, and including some painting history. Prerequisites: Art 1110 and Art 1315.

Art 3510 Watercolor (3) Application of principles of composition in the medium of transparent watercolor. *May be repeated for a maximum of 9 semester hours.* Art 3511 Painting II (3) Study and practice in basic painting techniques. *May be repeated for a maximum of 9 semester hours.* 

**Art 4511 Painting III (3)** Application of principles of composition in the medium of oil or acrylic paint. *May be repeated for a maximum of 9 semester hours.* 

Art 5511 Advanced Oil Painting (3) Pictorial organization and the methods and techniques of painting in oils. Analysis of subject matter, preliminary sketches, and preparation of frames for exhibitions. *May be repeated for a maximum of 9 semester hours*. Prerequisites: Art 1325 and Art 4511. Art 5520 Advanced Watercolor (3) The methods and techniques of painting in watercolor and gouache. Special attention to subject matter, preliminary sketches, and composition. *May be repeated for a maximum of 9 semester hours*. Prerequisite: Art 3510.

### **Commercial Art**

Art 2610 Introduction to Commercial Art (3) Basic orientation to the field of commercial art. Presentation skills, use of tools and materials. Creative problem solving in the areas of advertising, publication, graphic design, and illustration. Usually offered each semester. Prerequisites: Art 1110 and Art 1315. Graphic arts majors--Grap 2030 and Grap 2031. An additional fee is associated with this course. Art 3610 Typography (3) Principles of design and usage of letter forms and alphabet styles provide the basis for experiments in spacing, arrangement, and integration of typographic and other graphic elements on the printed page. Usually offered each semester. Prerequisites: Art 1110 and Art 1315. Graphic arts majors--Grap 2030 and Grap 2031. An additional fee is associated with this course. Art 3620 Logo/Trademark Design (3) The design of symbolic

and lettergraphic identifiers, practical application of symbols, signs, and visual metaphors from simple logotypes to sophisticated corporate identity programs. Usually offered spring only. Prerequisites: Art 2610 and Art 3610. An additional fee is associated with this course.

Art 3625 Illustration Techniques (3) The application of wet and dry media with various surfaces to achieve a range of visual effects with an emphasis on exploration and experimentation. Nineteenth and twentieth century illustrators' works are studied as a means of understanding visual possibilities and styles. Prerequisite: Art 2610. An additional fee is associated with this course.

Art 3630 Design for Advertising (3) Advertising concepts, layout, client presentation for print application. Developing, visualizing, and communicating effective advertising for magazines, newspapers, and outdoor posters. Usually offered fall only. Prerequisites: Art 2610 and Art 3610. An additional fee is associated with this course.

Art 3635 Illustration Concepts (3) The interpretation of written and verbal information resulting in appropriate and successful visual solutions. Concept and visual vocabulary are stressed as a means of satisfying client needs. Students will begin to identify and build a personal illustrative style. Prerequisite: Art 3625. An additional fee is associated with this course.

Art 3640 Package Design (3) Packaging and point-of-sale graphics from concept to client presentation. Usually offered spring only. Prerequisite: Art 3620. An additional fee is associated with this course.

Art 3660 Publication Design (3) Publications as design problems. The design of folders, brochures and soft- bound print pieces through the manipulation of type, photos, art, paper and grid systems. Usually offered fall only. Prerequisites: Art 3620 and Grap 2030. (Grap 2030 may be taken concurrently.) An additional fee is associated with this course.

Art 3670 Television Advertising Graphics (3) The development of visual design and artistic problem solving for advertising campaigns, TV concepts, storyboards, scripts, and client presentations. Usually offered fall only. Prerequisites: Art 3620 and Art 3630. An additional fee is associated with this course.

Art 4625 Advanced Illustration I\* (3) The application of illustration techniques and concepts to advertising and editorial assignments in a simulated professional setting. Projects will stress the research and generation of visual references, working with art directors and editors, meeting tight deadlines. Prerequisite: Art 3635. An additional fee is associated with this course.

Art 4635 Advanced Illustration II\* (3) A continuation of Art 4625 with an emphasis on the business aspects of free-lance illustration. Prerequisite: Art 4625. An additional fee is associated with this course.

\*Not available for graduate credit.

#### Printmaking

**Art 2710 Introduction to Printmaking (3)** The four principal printmaking techniques: relief, intaglio, lithography, and serigraphy. The student will become acquainted with all aspects of the printmaking process through projects and a survey of historical prints. Prerequisites: Art 1110 and Art 1315. An additional fee is associated with this course. **Art 3710 Intaglio (3)** Intaglio printmaking methods and production. *May be repeated for a maximum of 12 semester hours.* Prerequisite: Art 2710. An additional fee is associated with this course.

Art 3720 Lithography (3) Printmaking techniques in traditional stone lithography. *May be repeated for a maximum of 12 semester hours*. Prerequisite: Art 2710. An additional fee is associated with this course. Art 3730 Serigraphy (3) Application of traditional and

photographic silk screen processes of reproduction to

commercial and fine arts problems. *May be repeated for a maximum of 12 semester hours*. Prerequisite: Art 2710. An additional fee is associated with this course.

Art 3740 Relief Printmaking (3) The development of the print through the raised surface process. The student will engage in the technique through both traditional and contemporary materials. Single color and multicolor printing will be explored. *May be repeated for a maximum of 12 semester hours*. Prerequisite: Art 2710. An additional fee is associated with this course.

Art 5710 Printmaking Studio (3) Advanced study in the specialized areas of printmaking. *May be repeated for a maximum of 9 semester hours.* Prerequisites: Art 3710, Art 3720, Art 3730 and Art 3740, or consent.

### Art History

Art 1800 Ideas and the Visual Arts (3) Explores the idea and practice of the visual arts in modern society. A study of style, form, content, and aesthetic judgment emphasizing the visual arts as a means of communicating ideas.

Art 1815 Art History Survey I (3) Prehistoric to the fourteenth century.

Art 1825 Art History Survey II (3) Art history from 1400 to the present.

Art 1835 Survey of Non-Western Art History (3) The survey of the aesthetic and stylistic development of the traditional arts and architecture of non-western culture.

Art 3800 History of Furniture and Interiors (3) The survey of the furniture and interiors from ancient to modern times. Emphasis is given to the styles from the Renaissance to the nineteenth century.

Art 4811 Ancient Art and Architecture (2) A history of art, architecture, and furnishings from the beginning of civilization to the fall of the Roman Empire including the arts of Egypt, Babylonia, Assyria, Persia, Minoan Civilization, Greece, and Rome.

Art 4815 American Art (3) A study of the visual arts of the United States.

Art 4820 Italian Renaissance Art and Architecture (3) A history of the visual arts in Italy from 1400 to 1700.

Art 4830 Northern Renaissance Art and Architecture (2) A history of the visual arts in Northern Europe from 1400 to 1700.

Art 4840 Nineteenth Century Art and Architecture (2) A history of the visual arts of Europe and America in the nineteenth century.

Art 4850 Twentieth Century Art and Architecture (3) A history of the visual arts of the world in the twentieth century. Art 4860 Contemporary Art & Design (3) The exploration of contemporary art and design in a context of art historical style by utilizing specialized information networks which chart and chronicle its development.

#### Art Education

Art 3910 Art for Elementary Schools (2) Elements of art structure and the principles of composition and their application in creative visual art experiences, especially adapted for children ages 4 through 12. An additional fee is associated with this course.

Art 3915 Problems in Elementary Art Education (3) The art teacher's role in teaching art history, art criticism and aesthetics, along with the production of artwork for children ages 4 through 12, will be explored. Prerequisites: Art 1110 and Art 1315. An additional fee is associated with this course.

Art 3920 Problems in Secondary Art Education (3) Topics to be explored include: purposes of art education, art curriculum considerations, safety in the art classroom, and supplies and materials. Prerequisite: Art 3915. An additional fee is associated with this course.

Art 4920 Methods of Teaching Art\* (2) Prerequisites: admission to Teacher Education Program; double majors must take a methods course for each major; methods should be taken concurrently with Art 4930 during the Professional Semester.

Art 4930 Secondary Field Experience II\* (1) Experiences in the secondary school classroom that provide the teacher candidate more advanced involvement in the teachinglearning process. Prerequisites: admission to Teacher Education Program; should be taken concurrently with Art 4920 during the Professional Semester.

### \* Not available for graduate credit

Art 5910 Introduction to Graduate Study and Research in Art (2) A study and application of principles and techniques employed in educational research with emphasis on the collection and organization of data pertinent to the writing of the thesis in art.

Art 5920 Seminar in Teaching and Supervision of Art (3) Advanced study and class discussions over current issues in education and art education. *May be repeated for a maximum of 9 semester hours.* 

### Integrative Studies Capstone

ICap 4221 Artists in Contemporary Society\* (3) Art majors examine their careers as impacted by regional, national and global issues pertaining particularly to cultural and personal interaction. Prerequisites: 20 semester hours of art.

\*Not available for graduate credit.

### Integrative Studies General

IGen 4234 Arts: An Integrated Approach\* (3) An exploration of the integrative elements and commonalities among music, theatre, and the visual arts.

\*Not available for graduate credit.

### **Biology and Earth Science**

## Biology

**NOTE:** Careers in professional specialties in biology generally require preparation through at least the masters degree. The biology programs at Central provide preparation for students who plan professional work in the following biological specialties:

Environmental Biology Entomology Oceanography Fisheries and Estuarine Ecology Wildlife Conservation Plant Science Marine Biological Sciences Forest Biology Systematic Botany

## BIOLOGY Major, B.A. Degree

(42 000379)

		(	,		
MAJOR	REQUIRE	MENTS			Sem. Hours
Biol	1000	The Discipline of Biology 0.5	Biol	2511	Genetics
Biol	4000	Biology Colloquium 0.5	Biol	2512	Cell Biology 3
Biol	2020	General Ecology 3	ICap	4222	The Biological Perspective
Biol	1111	Biology I 4	Upper	level electiv	ves in biology 16
Biol	1112	Biology II 4			
MINOR	REQUIRE	MENTS			
UNIVEF	RSITY STU	DIES REQUIREMENTS48 s.h. (In the major, Biol 11	11 and Biol	1112 are al	lowed to fulfill 4 s.h. of Div. II A;
the Mo	dern Langu	uage Requirement fulfills 3 s.h. of Div. II C; ICap 4222	fulfills 3 s.h.	of Div. III E	3)
MODER	RN LANGU/	AGE REQUIREMENT			
(Refer	to Bachelo	r's Degree Requirements section for fulfillment options	6.)		
FREE E	LECTIVES				
MINIMU	JM TOTAL				

### BIOLOGY Major, B.S. Degree

(43 000380)

		(			
					Sem. Hours
MAJOR	REQUIRE	MENTS			
Biol	1000	The Discipline of Biology 0.5	Biol	2512	Cell Biology 3
Biol	4000	Biology Colloquium 0.5	ICap	4222	The Biological Perspective
Biol	2020	General Ecology 3	Departi	mentally ap	proved electives in
Biol	1111	Biology I 4	biology	(See Depa	artment Chair for
Biol	1112	Biology II 4	assignr	ment to fac	ulty advisor) 23
Biol	2511	Genetics 3			
MINOR	REQUIRE	MENTS			
UNIVEF	RSITY STU	DIES REQUIREMENTS48 s.h. (In the major, Biol 11	111 and Biol	1112 are a	llowed to fulfill 4 s.h. of Div. II A;
ICap 4	222 fulfills	3 s.h. of Div. III B)			
FREE E	ELECTIVES	5			
MINIMU	JM TOTAL				

### **BIOLOGY Functional Major, B.S. in Ed. Degree**

[Unified science certification to teach any of the beginning sciences

(i.e., Physics I, Chemistry I, etc.) and all levels of biology, grades 9-12]

(41 000487)	Sem. Hours
FUNCTIONAL MAJOR REQUIREMENTS	67.5-70.5
Biol 1000 The Discipline of Biology	1
Biol 2020 General Ecology	5
Biol 1111 Biology I 4 Chem 1132 General Chemistry II	5
Biol 1112 Biology II	4
Biol 2511 Genetics	4
Biol 2512 Cell Biology	3
Biol 3611 Microbiology 4 Biol 3431 Animal Physiology, 4 or	
Biol 3712 Field Natural History	4
Biol 4810 Curriculum Dev. in Biological Sci 2 Math 1150 Pre-Calculus Mathematics, 4 or	
Biol 4811 Investigative Laboratory	3-4
EaSc 1004 Intro. to the Sciences: Geology 4 Upper level electives in biology	2-4
EaSc 3114 Meteorology 3	
*Students who want an endorsement in Physics must take Phys 2121 and Phys 2122.	
MINOR NOT REQUIRED	
UNIVERSITY STUDIES REQUIREMENTS48 s.h. (In the functional major, Math 1150 fulfills or Math 1131 is allowed to fulfill	
3 s.h. of Div. I C; EaSc 1004 fulfills 4 s.h. of Div. II A; two courses in biology are allowed to fulfill 3 s.h. of Div. II A;	
T&OE 2000 fulfills 2 s.h. of Div. II A; in the professional education requirements, ICap 4468 fulfills 3 s.h. of Div. III B)	
Hist 1350 Div. II B or PolS 1510 Div. II B (required)	3
Hist 1351 Div. II B (required)	3
Secondary Education students will be allowed to substitute Psy 4230 to fulfill 3 s.h. of Div. II E.	
PROFESSIONAL EDUCATION REQUIREMENTS (see page 189)	28
MINIMUM TOTAL	128.5

### **BIOLOGY Minor for a Bachelor's Degree**

(Central does not confer teacher certification for this minor.)

			(000476)			S	em. Hours	
MINOR	REQUIRE	MENTS					24	
Biol	2020	General Ecology	3	Biol	2511	Genetics	3	
Biol	1111	Biology I	4	Biol	2512	Cell Biology	3	
Biol	1112	Biology II	4	Elective	es in biology		7	
UNIVER	UNIVERSITY STUDIES REQUIREMENTS (In the minor, Biol 1111 and Biol 1112 are allowed to fulfill 4 s.h. of Div II A)							

### **CONSERVATION ENFORCEMENT Functional Major, B.S. Degree**

(	43	000383)	

(45 000385)								
					Sem. Hours			
FUNCTI	ONAL MAJ	IOR REQUIREMENTS						
Biol	1000	The Discipline of Biology 0.5	Chem	1131	General Chemistry I			
Biol	2020	General Ecology 3	Chem	1132	General Chemistry II 5			
Biol	1111	Biology I 4	Chem	2650	Elem. Organic & Biochemistry 5			
Biol	1112	Biology II 4	MCom	2320	Public Relations			
Biol	3222	Ornithology 4	CJ	1000	Introduction to Criminal Justice 3			
Biol	3431	Animal Physiology 4	CJ	2300	Criminal Law			
Biol	3711	Plant Identification 4	CJ	3303	Criminal Procedure			
Biol	3721	Wildlife Conservation 3	CJ	4302	Criminal Evidence			
Biol	4000	Biology Colloquium 0.5	MCom	4115	Writing Dramatic &			
Biol	4210	Ichthyology 4			Documentary Programs, 3 or			
Biol	4221	Mammalogy 4	MCom	1220	Elements of News Reporting, 3 3			
Biol	4711	Animal Ecology 4	ICap	4222	The Biological Perspective			
MINOR	NOT REQU	JIRED						
UNIVER	SITY STUD	DIES REQUIREMENTS48 s.h. (In the functional maje	or, Biol 1111,	Biol 1112	, Chem 1131, and Chem 1132			
are allo	owed to fulfi	ill 7 s.h. of Div. II A; ICap 4222 fulfills 3 s.h. of Div. III E	3)					
FREE E	LECTIVES							
MINIMU	11111111111111111111111111111111111111							

### MEDICAL TECHNOLOGY Functional Major, B.S. Degree

		(43	000384)	• ·, <u> </u>	-
					Sem. Ho
	IONAL MA. 1000	IOR REQUIREMENTS			
Biol		The Discipline of Biology 0.5	Chem	1132	General Chemistry II
Biol	1111	Biology I 4	Chem	3212	Quantitative Analysis
Biol	4311	Parasitology	Chem	3341	Organic Chemistry I
Biol	2401 2402	Anatomy & Physiology I	Chem	3342	Organic Chemistry II
Biol Biol	2402 3413	Anatomy & Physiology II	Chem Math	4421	Biochemistry
Biol	2511	Immunology         2           Genetics         3	Math	1111 1112	College Algebra 3
Biol	3611	Microbiology 4	ET	1020	College Trigonometry 2 General Electronics
	1131		EI	1020	General Electronics
		General Chemistry I5			
		s accredited medical technology programs may va			
		irses usually offered are:	i y non nospital t	0 nospital	All courses are recorded
as Di0		Biochemistry	Clinical	Immunoh	ematology 3-4
		Urinalysis			pgy 2-6
		Hematology			bgy 6-8
	Cillical	1ematology		Topics	
Thoso	courses ar	e part of the Medical Technology functional major	•	•	
		npus or open to students in other programs. Cred			
	•	in Kansas City (Menorah Medical Center, North K			
		h Medical Center) and in Springfield (St. John's Ho	•		
		I medical technology training program which must			
		al Education. Admission and fees for the hospital		-	
		e guaranteed by the University. Licensure to prac			
		thus cannot be guaranteed by the University or ho			1 0
		programs, students are urged to see the program a			
ties of	affiliation a	greements and variations in clinical programs, all	pertinent informa	tion canno	ot be presented in this catalog.
INOR	NOT REQU	JIRED			
NIVE	RSITY STU	DIES REQUIREMENTS48 s.h. (In the functional	major, Math 111	1 fulfills 3	s.h. of Div. I C;
Biol 11	11, Biol 25	11, Chem 1131, and Chem 1132 are allowed to ful	lfill 7 s.h. of Div. I	IA)	
INIMU	JM TOTAL				
iol 10	00 The Dis	cipline of Biology (0.5) An introduction to	study of	pertinent s	structures. Prerequisite: Chem 1103 or
iology	as an acad	emic endeavor including consideration of	Chem 11	04 or Che	em 1131.
e sub	disciplines o	f biology, requirements of students, and	Biol 240	2 Anatom	y and Physiology II (4) A functional study
		unities. Prerequisite: declaration of			ter and electrolyte balances and skeletal,
naior ir	biology.	•	-		endocrine and reproductive systems
		tion to the Sciences: Ecology (3)			tudy of pertinent structures. Prerequisite:
		gical science with emphasis on scientific	Biol 240		
		gical concepts regarding populations,			s (3) Hereditary principles and their
		cosystems and the impact of humans on			sical genetics and the genetics of
		No laboratory included. Not available to	••		cular emphasis is placed on the
	ith credit in	-	• •		· ·
			•	•	t of the discipline and its relation to
		tion to the Sciences: Ecology (4)		•	anisms. Prerequisite: Biol 2020.
		-			ology (3) A study of cellular
		gical concepts regarding populations,			DNA replication, transcription, and
		cosystems and the impact of humans on			organelles, cytoskeleton, energetics,
		aboratory included. Not available to			ology of the cancer cell. Prerequisites:
	ith credit in				2 and Biol 2511.
		I (4) Classification, evolution of the	Biol 310	1 Evoluti	on of Vascular Plants (2) An analysis of
		omy and physiology of selected	the relati	onship of	form to function in the evolution of
verteb	orate and ve	rtebrate animal forms.	vascular	plants fro	m the first vascular plants of the Silurian
iol 11	12 Biology	II (4) Morphology, physiology, and	period to	present c	lay angiosperms. Prerequisites: Biol
xonor	ny of plants	with a major emphasis on flowering	-	-	d Biol 2511.
ants.	Prerequisite	es: Biol 1111; or Chem 1104 and Agri			rative Anatomy (4) Comparative
500.	-	-		-	early development and evolution of the
iol 20	10 Human	Biology (3) An overview of human biology,		0,	vertebrates. Laboratory study of
		plogy, development, health, interpersonal			ebrates. Prerequisites: Biol 2020 and
	• • •	interactions. Not open to Biology majors	Biol 111		
mino					logy of Vertebrates (2) Corm cells
		Ecology (3) An introduction to the major		-	blogy of Vertebrates (3) Germ cells,
		/ in the context of evolution and the			evelopment of systems, organs, and tissues
		ons, communities, and ecosystems.			yos. Prerequisites: Biol 1111 or Biol
		-			104 or Chem 1131.
	isite: Biol 1				logy (4) An examination of the biology of
		y and Physiology I (4) A functional study			emphasis on the field study of locally
		bolic processes and cardiovascular, ry and digestive systems integrated with	occurring	g species.	Prerequisites: Biol 1111 and Biol 1112.

of cellular and metabolic processes and cardiovascular, lymphatic, respiratory and digestive systems integrated with a

### 90 Biology and Earth Science

Biol 3310 Invertebrate Zoology (4) Classification, comparative morphology, physiology and evolution of invertebrates. Prerequisites: Biol 1111 and Biol 1112. Biol 3413 Immunology (2) A survey of the field of immunology including the types of immune responses, antibody synthesis, antigen-antibody interactions, hypersensitivity, immunity to infection, and the design of laboratory techniques for immunological screening. Prerequisite: Biol 2401 or Biol 3431.

**Biol 3414 Histology (3)** The functional morphology of selected tissues at the light microscopic level. Laboratory involves practice in slide reading. Prerequisite: Biol 3211 or Biol 2402 or Biol 3431.

**Biol 3431 Animal Physiology (4)** Animal functions in terms of their needs for oxygen, food, energy, temperature, water, movement, information, and integration. Prerequisites: Biol 1111, or Agri 3410; and Chem 1104 or Chem 1131.

Biol 3611 Microbiology (4) An introduction to the major groups of microorganisms including their cell structure, metabolism, genetics, and ecology. Emphasis is placed upon the bacteria and viruses. Prerequisites: Biol 1112 or Biol 2401; and Chem 1103 or Chem 1104 or Chem 1131. Biol 3711 Plant Identification (4) A basic course in plant identification, using classification, nomenclature, collection and preservation techniques. Involves much field and lab work. Prerequisites: Biol 1111 and Biol 1112.

**Biol 3712 Field Natural History (4)** Provides basic experience in field and laboratory identification of local plants and animals and an introduction to environmental awareness. This is a background course for all courses in field biology and is especially useful to teachers and pre-professional students. Prerequisites: Biol 1111 and Biol 1112.

**Biol 3721 Wildlife Conservation (3)** Wildlife resources of North America and their importance in our economic and cultural life; biological methods of preservation, restoration and management. Prerequisites: Biol 1111 and Biol 1112.

**Biol 4000 Biology Colloquium\* (0.5)** Investigation of professional opportunities in biology. Evaluation of the program by students and assessment of student progress in biology. Prerequisite: 24 semester hours of biology or consent of department chair.

\*Not available for graduate credit.

**Biol 4011 Special Problems in Biology (1-4)** Individual work under supervision of a staff member. Problems may be undertaken in any field of biology. *May be repeated for a maximum of 4 semester hours.* Prerequisite: consent of instructor.

Biol 4012 Special Projects in Biology (1-8) May be repeated for a maximum of 9 semester hours. With permission of the Department Chair, functional majors in medical technology may repeat for a maximum of 30 semester hours. Prerequisite: consent of instructor. Biol 4210 Ichthyology (4) A thorough examination of the biology of the fish with special emphasis on the fish of Missouri. Students will be expected to develop a detailed knowledge of the literature on ichthyology. Field trips at additional expense to the student are part of this course. Prerequisites: Chem 1131 and 15 semester hours of biology including Biol 1111.

**Biol 4221 Mammalogy (4)** A thorough examination of the Class Mammalia. Students will be expected to develop a detailed knowledge of the literature on mammalogy. Prerequisites: Biol 1111 and Biol 1112.

**Biol 4232 Herpetology (4)** A thorough examination of the classes Amphibia and Reptilia, including systematics, evolution and ecology of these groups with special attention to identification of local forms. Prerequisite: Biol 2512.

Biol 4311 Parasitology (4) Animal parasites, with emphasis on identification, morphology, biology, life histories, and host-parasite relationships. Prerequisite: Biol 2512.
Biol 4312 Entomology (4) An introduction to the systematics, morphology, physiology, evolution, and ecology of insects.
Prerequisites: Biol 1111 and Biol 1112.

**Biol 4400 Endocrinology (2)** Examination of the physiology of endocrine glands and the roles of each hormone in the regulation of growth, metabolism, and reproduction. Examples will be selected from humans and domestic species. Prerequisite: Biol 3431.

**Biol 4403 Environmental Physiology (4)** Physiological responses and adaptations to alterations in natural and man-generated environmental factors such as temperature, light cycles, pressure, water, ions, radiation, vibration, chemicals, microorganisms, and exercise. Prerequisite: Biol 2402 or Biol 3431.

**Biol 4411 Plant Physiology (4)** Life processes occurring in plants, the factors affecting these processes, their measurement, and the significance of these processes to the growth of the plant. Prerequisites: Biol 2512; and Chem 1104 or Chem 1131.

**Biol 4511 Cytogenetics (4)** Examination of cellular and molecular mechanisms in cell division and their role in evolution and human health. Laboratory exercises include techniques for experimentally manipulating chromosomes and use of computer and video techniques. Prerequisites: Biol 2512; and Chem 1104 or Chem 1131.

**Biol 4520 Secondary Field Experience II\* (1)** Experiences in the secondary school classroom that provide the teacher candidate more advanced involvement in the teaching-learning process. Prerequisites: admission to Teacher Education Program; should be taken concurrently with Biol 4794 during the Professional Semester.

### \* Not available for graduate credit

Biol 4701 Advanced Plant Identification (3) An analysis of Missouri flora, includes ecological, physiographical, physiognomical, ethnological, and biological aspects.
Provides practical experience in surveying plant communities. Students without training in plant identification will not be admitted. Prerequisite: Biol 3711.
Biol 4711 Animal Ecology (4) Ecological principles and concepts pertaining to populations, communities, and ecosystems with special emphasis on animals. Both field work with local examples and laboratory work are part of this course. Prerequisites: Chem 1131 and 20 semester hours of biology including Biol 1111.

**Biol 4794 Methods of Teaching Science\* (2)** Prerequisites: admission to Teacher Education Program; double majors must take a methods course for each major; methods should be taken concurrently with Biol 4520 during the Professional Semester.

#### \* Not available for graduate credit

**Biol 4810 Curriculum Development in Biological Science** (2) Classroom techniques for teaching life science to junior and senior high school students. Historical development and changes to current programs of life science discussed. Prerequisites: Biol 2512 and must be taken concurrently with Biol 4811.

**Biol 4811 Investigative Laboratory (2)** Investigative laboratory activities related to life science teaching in junior and senior high school. Problem in investigative biology to be conducted and a paper written. Prerequisites: Biol 2511 and must be taken concurrently with Biol 4810.

Biol 5000 Seminar in the Biological Sciences (1) Presentations of recent biological information not available in regular offerings of the department. Students are required to make a seminar presentation.

**Biol 5011 Special Topics in Biology (2-5)** Reading and analysis of the literature in a special area under the direction of a staff member. *May be repeated for a maximum of 5 semester hours*. Prerequisite: an undergraduate major or minor in biology.

**Biol 5013 Biometry (2)** Experimental design, modeling, hypotheses formation and testing, systems design and modeling, and analytical procedures applying both parametric and nonparametric statistics to data from biological systems will be considered. Prerequisites: college algebra or approval of instructor and 30 semester hours of biology.

**Biol 5031 Biological Literature (2)** Introduction to the research literature of biology with emphasis on the organization of information for oral presentation, thesis, and publication. Prerequisite: 20 semester hours of credit in biology. Should be taken during first semester of graduate work.

**Biol 5032 History of Biology (2)** An examination of the historical development and refinement of concepts in the major subdisciplines of biology, and of the integration of these concepts into the present disciplinary framework.

Biol 5710 Aquatic Ecology (4) Ecology and biology of aquatic species, populations, communities, and ecosystems will be emphasized. Both lentic and lotic habitats will be examined. Field trips at additional expense to the student are part of this course. Prerequisites: Biol 4711 or equivalent and 15 semester hours of chemistry. Biol 5951 Research in Biology (2-3) Investigation of an original problem under the direction of a staff member. Prerequisite: an undergraduate major in biology or equivalent and consent.

Biol 5952 Research in Biology (2-3) Continuation of Biol 5951.

Biol 5953 Research in Biology (2-3) Continuation of Biol 5952.

Biol 5954 Research in Biology (2-3) Continuation of Biol 5953.

#### Integrative Studies Capstone

ICap 4222 The Biological Perspective\* (3) An examination of current issues from a biological perspective including the impact of biology on history and culture. For biology majors. Prerequisite: 22 semester hours of biology.

\*Not available for graduate credit.

### Earth Science

# EARTH SCIENCE Major, B.A. Degree (42 000386)

					Sem. Hours
MAJOR F	REQUIREN	1ENTS			
EaSc	1004	Intro. to the Sciences: Geology 4	Electives	from the f	ollowing 5-6
EaSc	3110	Structural Geology 4	Geog	2281	Map Interpretation 2
EaSc	2200	Historical Geology 4	Geog	4201	Cartography 3
EaSc	3501	Invertebrate Paleontology 4	Geog	4210	Remote Sensing and
Electives	s from the f	following			ImageAerial Photo. Interpretation
EaSc	4301	Minerals & Rocks 4		. 3	
		or	*Agri	2330	Intro. to Soil Science 3
EaSc	3320	Mineralogy 4	Electives	in earth se	cience
EaSc	4325	Petrology4			
MINOR R	EQUIREM	ENTS			
UNIVERS	SITY STUD	IES REQUIREMENTS48 s.h. (In the major, EaSc 10	004 fulfills 4 s.h	n. of Div. I	I A; the Modern
Languag	ge Require	ment fulfills 3 s.h. of Div. II C)			
MODERN LANGUAGE REQUIREMENT					
(Refer to	Bachelor'	s Degree Requirements section for fulfillment options.	)		
FREE EL	ECTIVES				
MINIMUN	1 TOTAL				

\*Course has prerequisite(s) not listed in the program.

### EARTH SCIENCE Functional Major, B.S. in Ed. Degree

[Unified science certification to teach any of the beginning sciences (i.e., Biology I, Chemistry I, etc.) and all levels of earth science, grades 9-12]

(41 000488)

FUNCTIO	ONAL MAJ	OR REQUIREMENTS				
EaSc	1004	Intro. to the Sciences: Geology	4	Biol	1004	Intro. to the Sciences: Ecology 4
EaSc	2200	Historical Geology	4	Biol	1111	Biology I 4
EaSc	3010	Environmental Geology	3	Biol	1112	Biology II 4
EaSc	3111	Geomorphology	3	Chem	1131	General Chemistry I 5
EaSc	3112	Astronomy	3	Chem	1132	General Chemistry II 5
EaSc	3114	Meteorology	3	*Phys	1101	College Physics I 4
EaSc	3115	Oceanography	3	*Phys	1102	College Physics II 4
EaSc	3501	Invertebrate Paleontology	4	Math	1150	Pre-Calculus Mathematics, 4 or
EaSc	4010	Special Problems in Geology	1	Math	1131	Calculus for Bus. & Econ., 3 3-4
EaSc	3320	Mineralogy, 4 or		IA&T	2000	Technology & Change
EaSc	4301	Minerals & Rocks, 4	4	(program	continued	on next page)

Sem. Hours ..... 68-69

(program continued from previous page)

*Student	s who war	nt an endorsement in physics must take	Phys 2121 and F	Phys 2122	-		
MINOR N	OT REQU	IRED					
UNIVERS	SITY STUD	DIES REQUIREMENTS48 s.h. (In the t	functional major,	Math 115	0 fulfills or	Math 1131 is allowed to fulfill	
3 s.h. of	Div. I C; E	aSc 1004 fulfills 4 s.h. of Div. II A; two c	courses in biology	y are allow	ved to fulfill	3 s.h. of Div. II A;	
IA&T 200	00 fulfills 2	s.h. of Div. II A; in the professional edu	cation requireme	ents, ICap	4468 fulfill	s 3 s.h. of Div. III B)	33
Hist	1350	Div. II B or		PolS	1510	Div. II B (required) 3	
Hist	1351	Div. II B (required)	3	Psy	4230	Psy. of Adolescence	
Seconda	ary Educati	ion students will be allowed to substitute	e Psy 4230 to fulf	ill 3 s.h. in	n Div. II E.		
PROFES	SIONAL E	DUCATION REQUIREMENTS (see page	ge 189)				28
MINIMUM	1 TOTAL					•••••••••••••••••••••••••••••••••••••••	129

### EARTH SCIENCE Minor for a Bachelor's Degree

(Central does not confer teacher certification for this minor.)

(000477)

			,	Sem. Hours
		Intro. to the Science: Geology		
		Historical Geology		
UNIVER	SITY STU	DIES REQUIREMENTS (In the minor, EaSc 1004 fulfi	lls 4 s.h. of Div. II A)	

### **GEOLOGY Functional Major, B.S. Degree**

(43 000388)

FUNCTIONAL I	MAJOR REG	UIREMENTS						68-74
EaSc 1004	4 Intro.	to the Sciences: Geology	. 4	Electives (c	ontinued	1)		
EaSc 2200	0 Histor	ical Geology	. 4	EaSc	3400	Groundwater Geology	3	
EaSc 3110	0 Struct	ural Geology	. 4	EaSc	3501	Invertebrate Paleontology	4	
EaSc 3320	0 Minera	alogy	. 4	EaSc	4325	Petrology	4	
EaSc 4420	0 Sedim	entary Petrology & Stratigraphy .	. 5	Department	ally app	roved electives		
Summer field	course at an	approved university	. 6	from the foll	lowing			33-
Elect three cou	urses from th	e following	3-12					35
EaSc 2	2100 Engin	eering Geology 4		*Mathemat	ics		0	
EaSc 3	8010 Enviro	nmental Geology		Physics			8	
EaSc 3	3111 Geom	orphology 3		Chemistry			0	
EaSc 3	3213 Quate	rnary & Glacial Geology 2		Science			7	
*Two semeste	ers of calculus	s are recommended for those inter	nding to pursue	graduate stu	dy.			
MINOR NOT R	EQUIRED							
UNIVERSITY S	STUDIES RE	QUIREMENTS48 s.h. (In the fun	ctional major, N	lath electives	s may be	e allowed to fulfill		
3 s.h. of Div. I	C; EaSc 100	04 fulfills 4 s.h. of Div. II A; two che	mistry courses	are allowed	to fulfill 3	3 s.h. of Div. II A)		38-41
FREE ELECTIV	VES							. 9-18
MINIMUM TOT	AL							. 124

EaSc 1004 Introduction to the Sciences: Geology (4) Fundamental principles of the natural sciences as applied to the Earth. Topics covered include volcanoes, earthquakes, plate tectonics, landscape formation by streams, glaciers, and underground water. Laboratory included.

EaSc 2100 Engineering Geology (4) The study of physical geology as applied in engineering practice. Emphasis is on surficial geology and soils, employing both field and laboratory investigation methods. Topics include refraction, seismic and electrical resistivity surveys, hydrogeology, waste disposal, slope stability, engineering properties of soil and rock, mapping, site characterization, and report writing. Prerequisite: EaSc 1004 or equivalent or consent of instructor.

EaSc 2200 Historical Geology (4) The history of the earth will be studied in light of shifting continents, advances and retreats of seas, periods of mountain building and the evolution of life through the great expanse of geologic time. Laboratory will include local and regional field trips. Prerequisite: EaSc 1004.

EaSc 3010 Environmental Geology (3) The relationships between humans and their geological surroundings with an emphasis on environmental problems. The main topics are mineral and energy resources, population, earthquake and volcanic hazards, medical problems related to the environment, floods, and coastal processes. EaSc 3110 Structural Geology (4) Structures of the Earth on maps, cross-sections, and aerial photographs and in field exercises. Folding and faulting are emphasized. Also discussed are plate tectonic mechanisms that are responsible for Earth structures. Prerequisite: EaSc 1004.

Sem. Hours

EaSc 3111 Geomorphology (3) The processes which shape the Earth's surface and form surficial deposits. The interaction of people with their environment is emphasized. Topics include soil formation, engineering properties of soil and rock, surface water, ground water, and environmental planning. Prerequisite: EaSc 1004 or EaSc 3010. EaSc 3112 Astronomy (3) The fundamental principles and theories pertaining to planetary astronomy, stellar evolution, and origin of the galaxies. Observational techniques are discussed and night-time viewing sessions are held using departmental telescopes.

EaSc 3114 Meteorology (3) Principles and theories of weather, climate, and other atmospheric phenomena. Included is the study of energy exchanges, winds, cloud types, precipitation forms, severe weather, and the generation and movement of tornadoes and other cyclonic storms.

EaSc 3115 Oceanography (3) Beginning course intended for students with a limited science background. Relationship of continents and ocean basins, sea floor spreading, waves, tides, currents, circulation of the atmosphere and ocean, marine biology and geology, and global environmental implications. EaSc 3213 Quaternary and Glacial Geology (2) Glacier formation and movement, glacial erosion and deposition, changes in sea level and in river channels, climate change and the causes of the ice ages, and changes in northern hemisphere animal and plant populations during the past two million years. Prerequisite: EaSc 1004. EaSc 3320 Mineralogy (4) An introduction to crystallography and a systematic study of the mineral groups including the native elements, sulfides, sulfates, oxides, halides, carbonates, and silicates. Laboratory work stresses identification by physical and chemical properties.

### Prerequisite: EaSc 1004.

EaSc 3400 Groundwater Geology (3) Principles of how fluids move within the crust of the Earth. Groundwater concepts are reviewed and applied to modern day resource and conservation problems. Prerequisites: EaSc 1004, Phys 1101 and Math 1111.

EaSc 3501 Invertebrate Paleontology (4) Principles and methods used in collecting, identifying, and utilizing fossils to determine the distribution and environment of ancient lands and seas. Further, fossils will be studied as tools of geologic time determination. Laboratory will include local and regional field trips. Prerequisite: EaSc 2200 or consent of instructor. EaSc 4010 Special Problems in Geology (1-3) Individual work under supervision of a staff member. Problems may be undertaken in any area of geology. *May be repeated for a maximum of 9 semester hours*. Prerequisite: adequate preparation in that field and consent.

**EaSc 4020 Senior Problem (1-3)** Geological research and report writing. *May be repeated for a maximum of 4 semester hours.* Prerequisite: consent.

EaSc 4301 Minerals and Rocks (4) The origin and classification of minerals and rocks in a course designed primarily for teachers of earth science. Methods and techniques of identification are stressed. Prerequisite: EaSc 1004.

EaSc 4325 Petrology (4) Igneous and metamorphic rocks.
Includes consideration of processes of formation and identification of rock types. Prerequisite: EaSc 3320.
EaSc 4420 Sedimentary Petrology and Stratigraphy (5) The description and classification of sedimentary rocks and the principles of stratigraphy. Laboratory exercises will focus on hand specimen petrology and subsurface stratigraphic analysis. Field work will deal with measured stratigraphic sections. Prerequisite: EaSc 3320.

**EaSc 4500 Fossils of Missouri (3)** Emphasis on collecting and identifying fossils in order to prepare teachers for teaching the fundamental aspects of common fossils from Missouri. Prerequisite: EaSc 1004.

### **Chemistry and Physics**

### Chemistry

In the section of Chemistry, the second digit in the course number stands for the following: 0--Unclassified, 1--Inorganic, 2--Analytical, 3--Organic, 4--Biochemistry, 5--Physical, 6--Organic and Biochemistry, 9--Research and Special Problems.

### **Chemistry Statement of Policy**

All junior and senior chemistry majors are required to attend oral presentations by students who are enrolled in Chem 4900 and Chem 4910.

Prior to student teaching, all B.S. in Ed. Chemistry Functional majors are required to serve as a lab assistant or lab preparation assistant for one semester in partial fulfillment of Chem 4900.

### CHEMISTRY Major, B.A. Degree (42 000391)

MAJOR F	REQUIREN	/ENTS				Sem. Hours 
Chem	1131	General Chemistry I	5	Chem	3500	Elements of Physical Chemistry 4
Chem	1132	General Chemistry II	5	Chem	3920	Communication Skills in Chemistry 2
Chem	3111	Intermediate Inorganic Chemistry	4	Elective	from the fo	llowing
Chem	3212	Quantitative Analysis	3	*Chem	4111	Advanced Inorganic Chemistry . 4
Chem	3341	Organic Chemistry I	4	*Chem	4231	Instrumental Analysis 4
Chem	3342	Organic Chemistry II	4	*Chem	4313	Modern Organic Analysis 4
Chem	4421	Biochemistry	4	Chem	4910	Research in Chemistry 3-4
MINOR F	REQUIREN	IENTS				
UNIVERS	SITY STUD	IES REQUIREMENTS48 s.h. (In the majo	or, Chem 113 <sup>2</sup>	1 and Che	m 1132 are	allowed to fulfill 4 s.h. of Div. II A;
the Mode	rn Langua	ge Requirement fulfills 3 s.h. of Div. II C) .				41
MODERN	LANGUA	GE REQUIREMENT				
(Refer to	o Bachelor'	s Degree Requirements section for fulfillme	nt options.)			
FREE EL	ECTIVES					
MINIMUN	/ TOTAL					124

\*Course has prerequisite(s) not listed in the program.

### CHEMISTRY Functional Major, B.S. in Ed. Degree

[Unified science certification to teach any of the beginning sciences (i.e., Biology I, Physics I, etc.)

and all levels of chemistry, grades 9-12]

(41 000485)

		(	000.00)		
					Sem. Hours
Chem	1131	General Chemistry I 5	*Phys	1101	College Physics I 4
Chem	1132	General Chemistry II 5	*Phys	1102	College Physics II 4
Chem	3111	Intermediate Inorganic Chemistry 4	Biol	1111	Biology I 4
Chem	3212	Quantitative Analysis	Biol	1112	Biology II 4
Chem	4231	Instrumental Analysis 4	Biol	2020	General Ecology 3
Chem	3500	Elements of Physical Chemistry 4	EaSc	1004	Intro. to the Sciences: Geology 4
Chem	2650	Elem. Organic & Biochemistry 5	EaSc	3114	Meteorology 3
Chem	4900	Chem. Research for Teachers 1-2	EaSc	4010	Special Problems in Geology 1
			T&OE	2000	Technology & Change
*Studen	nts who wa	ant an endorsement in physics must take Phys 212	1 and Phys 2122.		
MINOR N	NOT REQ	UIRED			
UNIVER	SITY STU	DIES REQUIREMENTS48 s.h. (In the functional	major, EaSc 100	4 fulfills 4	s.h. of Div. II A;
two cou	irses in bio	blogy are allowed to fulfill 3 s.h. of Div. II A; IA&T 20	000 fulfills 2 s.h. d	of Div. II A	; in the professional
educatio	on require	ments, ICap 4468 fulfills 3 s.h. of Div. III B)			
Hist	1350	Div. II B or	PolS	1510	Div. II B (required)
Hist	1351	Div. II B (required) 3	Psy	4230	Psy. of Adolescence
Second	ary Educa	tion students will be allowed to substitute Psy 4230	) to fulfill 3 s.h. of	Div. II E.	
PROFES	SIONAL E	EDUCATION REQUIREMENTS (see page 189)			
MINIMUM	M TOTAL	· · · · · · · · · · · · · · · · · · ·			

### **CHEMISTRY Functional Major, B.S. Degree**

(43 000393)

			(	/		
						Sem. Hours
FUNCTIC	DNAL MAJ	OR REQUIREMENTS				
Chem	1131	General Chemistry I	5	Chem	3920	Communication Skills in Chemistry . 2
Chem	1132	General Chemistry II	5	Chem	4910	Research in Chemistry 4
Chem	3111	Intermediate Inorganic Chemistry	4	Phys	1101	College Physics I 4
Chem	3212	Quantitative Analysis	3	Phys	1102	College Physics II 4
Chem	4231	Instrumental Analysis	4	Math	1151	Calculus & Analytic Geometry I 5
Chem	3341	Organic Chemistry I	4	Math	1152	Calculus & Analytic Geometry II 5
Chem	3342	Organic Chemistry II	4	*Elective	from the fo	bllowing 0-4
Chem	4421	Biochemistry	4	Chem	4111	Advanced Inorganic Chemistry . 4
Chem	4531	Physical Chemistry I	4	Chem	4313	Modern Organic Analysis 4
Chem	4532	Physical Chemistry II	4			
*Four se	emester ho	urs required for ACS-CPT approved degree.				
MINOR N	IOT REQL	JIRED				
UNIVERS	SITY STUD	DIES REQUIREMENTS48 s.h. (In the funct	ional major, N	/lath 1151	fulfills 3 s.	h. of Div. I C; Chem 1131,
Chem 1	132, Phys	1101 and Phys 1102 are allowed to fulfill 7 s	.h. of Div. II A	N)		
FREE EL	ECTIVES					
MINIMUN	/ TOTAL					

### **CHEMISTRY Minor for a Bachelor's Degree**

		(Central does not confer teache	er certification	for this m	ninor.)
		(0004	78)		Sem. Hours
MINOR F	REQUIRE	MENTS			
Chem	1131	General Chemistry I 5	Chem	3341	Organic Chemistry I 4
Chem	1132	General Chemistry II 5	Chem	3342	Organic Chemistry II 4
Chem	3212	Quantitative Analysis 3			

UNIVERSITY STUDIES REQUIREMENTS (In the minor, Chem 1131 and Chem 1132 are allowed to fulfill 4 s.h. of Div. II A)

### Unclassified

**Chem 4010 Special Topics in Chemistry (1-3)** Topics of contemporary significance not given in-depth coverage in regularly offered courses. *May be repeated as the topic is changed.* Prerequisite: Chem 3500 or Chem 4531 or consent of instructor.

**Chem 5010 Modern Chemical Theories and Practices (3-5)** For secondary and primary teachers. Content varies but typically covers aspects of the main chemistry subdivisions, modern teaching methods in chemistry or current technological procedures. *May be repeated for a maximum of 15 semester hours*. Prerequisite: Chem 1132 and consent.

### Inorganic

Chem 1103 Introduction to the Sciences: Chemistry (3) Beginning course emphasizing properties of inorganic materials, for those needing no additional chemical training. Laboratory not included. Not available to those with credit in Chem 1104.

Chem 1104 Introduction to the Sciences: Chemistry (4) Beginning course emphasizing properties of inorganic materials, for those needing no chemical training beyond Chem 2650. Laboratory included. Not available to those with credit in Chem 1103. An additional fee is associated with this course. **Chem 1131 General Chemistry I (5)** A first course in chemistry for those expecting to major or minor in chemistry, teach chemistry, or take pre-professional curricula. Includes laboratory experience. Prerequisite: a score of 17 on the mathematics section of the ACT, or 550 on the mathematics section of the SAT, or a passing score on a mathematics examination approved by the Department of Chemistry and Physics or a grade of C or better in Math 1101. An additional fee is associated with this course.

Chem 1132 General Chemistry II (5) A continuation of Chem 1131. Includes laboratory experience. Prerequisite: Chem 1131. An additional fee is associated with this course. Chem 3111 Intermediate Inorganic Chemistry (4) An intermediate level inorganic course with emphasis on main group and organometallic chemistry. Laboratory included. Prerequisites: Chem 1132 and Chem 2650, or Chem 3342. An additional fee is associated with this course.

Chem 4111 Advanced Inorganic Chemistry (4) An advanced study of inorganic compounds with a focus on the transition elements, current issues and modern laboratory techniques. Prerequisites: Chem 3111; Chem 4532 or concurrently. An additional fee is associated with this course.

#### Analytical

Chem 3212 Quantitative Analysis (3) Application of chemical principles to the separation and determination of elements and compounds. Laboratory practice in basic techniques of gravimetric, volumetric, and instrumental analysis. Prerequisite: Chem 1132. An additional fee is associated with this course.

**Chem 4231 Instrumental Analysis\* (4)** A study, including applications, of instrumental methods of chemical analysis. Prerequisites: Phys 1102 or concurrently, Chem 3111 and Chem 3212. An additional fee is associated with this course.

\*Not available for graduate credit.

#### Organic

Chem 3341 Organic Chemistry I (4) A lecture and laboratory course in the chemistry of carbon compounds. Prerequisite: Chem 1132 or concurrently. An additional fee is associated with this course.

Chem 3342 Organic Chemistry II (4) A continuation of Chem 3341. Prerequisite: Chem 3341. An additional fee is associated with this course.

**Chem 4313 Modern Organic Analysis\* (4)** A lecture and laboratory course emphasizing the instrumentation used for physical organic measurements and the identification of organic compounds. Prerequisites: Chem 4532 or concurrently and Chem 3342. An additional fee is associated with this course.

\*Not available for graduate credit.

### Biochemistry

Chem 4421 Biochemistry\* (4) A study, including laboratory experience, of the chemical composition of living matter and the chemistry of life processes. Topics include proteins, carbohydrates, lipids, nucleic acids, and metabolism. Prerequisite: Chem 3342. An additional fee is associated with this course.

\*Not available for graduate credit.

#### Physical

Chem 3500 Elements of Physical Chemistry (4) Development of principles and conceptual models of physical chemistry with minimal mathematical rigor with emphasis on practical applications and laboratory experience. Prerequisites: Math 1111 or Math 1150 or Math 1151; Chem 2650 or Chem 3341 or concurrently; and Chem 3212.

**Chem 4531 Physical Chemistry I\* (4)** The kinetic-molecular theory of gases, thermodynamics, thermochemistry, free energy, chemical equilibria, and phase relationships. Laboratory investigations include the topics of gas thermometry, critical phenomena, enthalpy, reaction energy, free energy, and phase relationships. Prerequisites: Chem 3212, Phys 1102 and Math 1152. An additional fee is associated with this course.

**Chem 4532 Physical Chemistry II\* (4)** Quantum mechanics, atomic and molecular structure, spectroscopy, electrical and magnetic properties of molecules, electromotive force, and chemical kinetics. Laboratory investigations include the topics of atomic and molecular spectroscopy, x-ray diffraction, magnetic susceptibility, electromotive force in chemical cells, and chemical kinetics. Prerequisite: Chem 4531.

\*Not available for graduate credit.

### Organic and Biochemistry

Chem 2650 Elementary Organic and Biochemistry (5) A brief introductory course in organic chemistry and fundamental concepts of biochemistry with emphasis on physiological, nutritional, and comparative aspects. Includes laboratory experience. May not be used for credit in chemistry major and minor programs on the B.A. and B.S. degrees. Prerequisite: Chem 1104 or Chem 1132. Chem 2651 and Chem 2652 are offered sequentially in the same semester--concurrent enrollment and completion of both courses are required for credit. An additional fee is associated with this course.

Chem 2651 Elementary Organic Chemistry (3) Introductory course in organic chemistry. Includes laboratory experience. May not be used for credit in chemistry major or minor programs on the B.A. or B.S. degrees. Prerequisite: Chem 1104 or Chem 1132. Chem 2651 and Chem 2652 are offered sequentially in the same semester--concurrent enrollment and completion of both courses are required for credit.

Chem 2652 Elementary Biochemistry (2) Fundamental concepts of biochemistry with emphasis on physiological, nutritional and comparative aspects. Includes laboratory experience. May not be used for credit in chemistry major or minor programs on the B.A. or B.S. degrees. Prerequisite: Chem 2651 and Chem 2652 are offered sequentially in the same semester; concurrent enrollment and completion of both courses are required for credit.

#### **Research and Special Problems**

Chem 3920 Communication Skills in Chemistry (2) Techniques for searching the chemical literature, writing scientific reports and papers, and making effective oral presentations using audiovisual aids to effectively convey technical ideas and information. Prerequisite: a minimum of 17 semester hours of chemistry. Students are encouraged to enroll during their junior year.

Chem 4900 Chemical Research for Teachers\* (1-2) Faculty supervised project terminating in a written and oral report. One semester assisting in or preparing materials for a chemistry laboratory course, prior to student teaching, also recommended. Prerequisites: Chem 2650, Chem 3212, and consent.

Chem 4910 Research in Chemistry\* (1-5) Individual work on a chemical research project under supervision of a staff member. Project will terminate in a written and oral presentation. May be repeated for a maximum of 10 semester hours. Prerequisites: Chem 3212, Chem 3342 and consent. Chem 4911 Special Problems in Chemistry (1-3) Individual work under supervision of a staff member. May be repeated for a maximum of 3 semester hours. Prerequisite: consent.

<sup>\*</sup>Not available for graduate credit.

## Physics

In the section of Physics, the second digit in the course number stands for the following: 0--Laboratory and Unclassified, 1--General, 2--Mechanics, 3--Electricity, 4--Thermodynamics, 5--Modern Physics, 6--Light and Sound, 7--Particle, 8--Electronics, 9--Research and Special Problems.

# PHYSICS Functional Major, B.A. Degree

			(42 000396)			
						Sem. Hours
FUNCTIO	ONAL MAJ	OR REQUIREMENTS				
Phys	3012	Elec. Measurements Laboratory	2	Math	2153	Calculus & Analytic Geometry III 3
Phys	2121	University Physics I	5	Math	3151	Differential Equations
Phys	2122	University Physics II	5	CS	1100	Intro. to Computing I 3
Phys	3211	Analytical Mechanics I	2	Departm	entally app	roved electives
Phys	4212	Analytical Mechanics II	3	from the	following	
Phys	3311	Electric Circuit Theory	3		8-10	
Phys	4411	Thermodynamics	3	Phys	4012	Microelectronics Laboratory 1
Phys	3511	Modern Physics	4	Phys	4013	Solid State Laboratory 1
Phys	3611	Optics	4	Phys	4312	Electricity & Magnetism 3
Chem	1131	General Chemistry I	5	Phys	4512	Intro. to Quantum Mechanics 3
Chem	1132	General Chemistry II	5	Phys	4513	Solid State Physics 3
Math	1151	Calculus & Analytic Geometry I	5	Phys	4711	Atomic & Nuclear Physics 3
Math	1152	Calculus & Analytic Geometry II	5	Phys	4812	Electronics 3
Student	s whose h	igh school preparation is inadequate should ta	ike Phys 110	1 during t	their first ye	ar at Central.
MINOR N	NOT REQU	JIRED				
UNIVER	SITY STU	DIES REQUIREMENTS48 s.h. (In the function	onal major, N	lath 1151	fulfills 3 s.I	n. of Div. I C; Phys 2121,

UNIVERSITES TODIES REQUIREMENTS40 S.II. (III the functional major, Math 151 fulling 5 S.II. of Div. 1 C, Phys 2121,	
Phys 2122, Chem 1131, and Chem 1132 are allowed to fulfill 7 s.h. of Div. II A;	
the Modern Language Requirement fulfills 3 s.h. of Div. II C)	35
MODERN LANGUAGE REQUIREMENT	3-9
(Refer to Bachelor's Degree Requirements section for fulfillment options.)	
FREE ELECTIVES	18
MINIMUM TOTAL	24

### **PHYSICS Functional Major, B.S. Degree**

### (43 000397)

			<b>、</b>	,		Sem. Hours
FUNCTI	ONAL MA	JOR REQUIREMENTS				
Phys	3012	Elec. Measurements Laboratory	2	Phys	4513	Solid State Physics
Phys	4013	Solid State Laboratory	1	Phys	3611	Optics 4
Phys	2121	University Physics I	5	Phys	4711	Atomic & Nuclear Physics
Phys	2122	University Physics II	5	Chem	1131	General Chemistry I 5
Phys	3211	Analytical Mechanics I	2	Chem	1132	General Chemistry II
Phys	4212	Analytical Mechanics II	3	Math	1151	Calculus & Analytic Geometry I 5
Phys	3311	Electric Circuit Theory	3	Math	1152	Calculus & Analytic Geometry II 5
Phys	4312	Electricity & Magnetism	3	Math	2153	Calculus & Analytic Geometry III 3
Phys	4411	Thermodynamics	3	Math	3151	Differential Equations, 3 or
Phys	3511	Modern Physics	4	Math	4160	Advanced Applied Calc., 3
Phys	4512	Intro. to Quantum Mechanics	3			
Studen	ts whose h	igh school preparation is inadequate should ta	ake Phys 1	101 during	their first y	ear at Central.
MINOR	NOT REQI	JIRED				
UNIVER	SITY STU	DIES REQUIREMENTS48 s.h. (In the functi	onal major,	Math 115	1 fulfills 3 s	.h. of Div. I C; Phys 2121,
Phys 2	122, Chem	1131 and Chem 1132 are allowed to fulfill 7	s.h. of Div.	IIA) 3	38	
FREE EI	LECTIVES					16
MINIMU	M TOTAL					124

### **PHYSICS Minor, B.S. Degree**

(Central does not confer teacher certification for this minor; ava	vailable only to mathematics majors)
--	--------------------------------------

(000479)

	REQUIREM	ENTS				Sem. Hours
Phys	2121	University Physics I		ves (continued)		
Phys	2122	University Physics II	Phy	rs 4411	Thermodynamics	. 3
Phys	3511	Modern Physics 4	Phy	rs 4512	Intro. to Quantum Mechanics .	. 3
Elective	es from the	following 6-7	Phy	rs 3611	Optics	. 4
Phys	4312	Electricity & Magnetism	Phy	rs 4711	Atomic & Nuclear Physics	. 3
UNIVER	SITY STUD	IES REQUIREMENTS (In the minor, Phys 212	1 and Phys 2122	2 are allowed to	o fulfill 4 s.h. of Div. II A)	

Sem Hours

### PHYSICS Functional Major, B.S. in Ed. Degree

[Unified science certification to teach any of the beginning sciences (i.e., Biology I, Chemistry I, etc.)

and all levels of physics, grades 9-12]

(41 000486)

Phys	2121	University Physics I 5	Biol	1111	Biology I 4
Phys	2122	University Physics II 5	Biol	1112	Biology II 4
Phys	3211	Analytical Mechanics I	Biol	2020	General Ecology 3
Phys	4312	Electricity & Magnetism 3	EaSc	1004	Intro. to the Sciences: Geology 4
hys	4411	Thermodynamics 3	EaSc	3114	Meteorology 3
hys	3511	Modern Physics 4	EaSc	4010	Special Problems in Geology 1
hys	4512	Intro. to Quantum Mechanics	Math	1151	Calculus & Analytic Geometry I 5
Phys	3611	Optics 4	Math	1152	Calculus & Analytic Geometry II 5
hys	4711	Atomic & Nuclear Physics	Math	2153	Calculus & Analytic Geometry III 3
Chem	1131	General Chemistry I 5	T&OE	2000	Technology & Change 3
Chem	1132	General Chemistry II 5			
NOR N	NOT REQU	JIRED			
NIVER	SITY STU	DIES REQUIREMENTS48 s.h. (In the functional maj	or, Math 115	1 fulfills 3	s.h. of Div. I C;
aSc 10	004 fulfills	4 s.h. of Div. II A; two courses in biology are allowed t	o fulfill 3 s.h.	of Div. II A	A; IA&T 2000 fulfills
s.h. of	f Div. II A;	in the professional education requirements, ICap 4468	3 fulfills 3 s.h.	of Div. III	B)
Hist	1350	Div. II B or	PolS	1510	Div. II B (required) 3
list	1351	Div. II B (required) 3	Psy	4230	Psy. of Adolescence 3
econd	ary Educa	tion students will be allowed to substitute Psy 4230 to	fulfill 3 s.h. of	Div. II E.	
OFES	SIONAL E	EDUCATION REQUIREMENTS (see page 189)			

### COOPERATIVE ENGINEERING 3-2 Functional Major, B.A. Degree

(42 000395)

The University of Missouri-Rolla, the University of Missouri-Columbia, the University of Kansas, and Central Missouri State University offer cooperative five-year engineering programs leading to a B.A. degree from Central and a B.S. in Engineering from the cooperating institution. Any student electing to enter the five-year program must apply for a degree audit at the close of the sophomore year indicating upon application plans to complete the cooperative plan at another institution and name the institution. For details, consult the Chair of the Chemistry and Physics Department. For the first three years, students should complete the following program.

Phys	3012	Elec. Measurements Laboratory	2	SpCm	1000	Public Speaking
Phys	2121	5		Math	1151	
<b>,</b> -		University Physics I				Calculus & Analytic Geometry I 5
Phys	2122	University Physics II	5	Math	1152	Calculus & Analytic Geometry II 5
Phys	3211	Analytical Mechanics I	2	Math	2153	Calculus & Analytic Geometry III 3
Phys	4212	Analytical Mechanics II	3	Math	3151	Differential Equations 3
Phys	3311	Electric Circuit Theory	3	Grap	1110	Fundamentals of Drafting 3
Phys	4411	Thermodynamics	3	Econ	1010	Principles of Macroeconomics 3
Chem	1131	General Chemistry I	5	Econ	1011	Principles of Microeconomics 3
Chem	1132	General Chemistry II	5			

Phys 3020 Special Topics in Physics (1-4) Study,

#### Laboratory and Unclassified

interpretation, and discussion of special topics and problems Phys 2020 Analytic Methods for Physics and Engineering in physics. May be repeated for a maximum of 6 semester (3) Technique development in and application of topics hours. Prerequisite: consent of instructor. necessary to describe physical problems in the physics and Phys 3040 Practicum in Physics Laboratory Management pre-engineering curricula including coordinate systems, (1.5) The student will assist with all aspects of an vectors and vector operators, series expansions, complex undergraduate physics laboratory at the appropriate level, numbers, partial derivatives, special functions, and ordinary including answering student questions, preparing equipment, differential equations. Prerequisite: Phys 2121. and grading. The student will also be expected to prepare Phys 3012 Electrical Measurements Laboratory (2) Basic and present two or three introductory lectures for the electrical and magnetic measurements from DC to radio laboratory, critique materials and methods presently in use, frequencies, including electric transients and calibration and suggest, design, and produce written materials for a new procedures. Introductory experiments using analog and experiment. May be repeated for a maximum of 3 semester digital circuits. Prerequisite: Phys 3311 concurrently. hours. Prerequisite: consent of department.

### 98 Chemistry and Physics

Phys 4013 Solid State Laboratory (1) A laboratory course for Phys 4513. Experiments in solid state physics to include the drift mobility, Hall effect, photoconductivity, photovoltaic effect, crystal growing, ferroelectricity, and magnetic resonance. Prerequisite: Phys 4513 concurrently.
Phys 5010 Current Theories and Practices in Physics (3-5) Designed for teachers. Content varies but typically covers aspects of mechanics, heat, sound, electricity and magnetism, optics, or modern physics. May be repeated for a maximum of 10 semester hours. Prerequisite: consent.

#### General

Phys 1101 College Physics I (4) Properties of matter, mechanics, sound, and heat. Laboratory required.
Prerequisites: Math 1111 or consent of the instructor. Phys 1104 and/or Phys 1110 is recommended for students whose background in science and/or mathematics is limited.
Phys 1102 College Physics II (4) Electricity, magnetism, light, and atomic and nuclear physics. Laboratory required.
Prerequisite: Phys 1101.

Phys 1103 Introduction to the Sciences: Physics (3) An introduction to physics. Topics include mechanics, energy, heat, sound, electricity, magnetism, light, atomic and nuclear physics, relativity, and astrophysics. Laboratory not included. Not available to those with credit in Phys 1104. Phys 1104 Introduction to the Sciences: Physics (4) An introduction to physics. Topics include mechanics, energy, heat, sound, electricity, magnetism, light, atomic and nuclear physics, relativity, and astrophysics. Laboratory included. Not available to those with credit in Phys 1103. Phys 2121 University Physics I (5) Kinematics, dynamics, statics, rotational motion, elasticity, periodic motion, fluids, and heat. Laboratory required. Prerequisites: Phys 1101 or consent of department, and Math 1151.

**Phys 2122 University Physics II (5)** Wave motion, sound, electricity and magnetism, electromagnetic waves, and optics. Laboratory required. Prerequisites: Phys 2121 and Math 1152.

**Phys 3110 Introduction to Astrophysics (2)** Current topics in astrophysics on a descriptive level. Examples of topics are quasars, pulsars, neutron stars, x-ray astronomy, cosmological theories, etc.

#### Mechanics

Phys 3211 Analytical Mechanics I (2) The principles of mechanics using elements of vector analysis applied to bodies in equilibrium, trusses, friction; centroids, and moments of inertia. Prerequisites: Phys 2121 and Math 1152.

Phys 4212 Analytical Mechanics II (3) Using a vector analysis, a study is made of kinematics; motion of a particle; kinetics of rigid bodies; work and energy, impulse and momentum; impact. Prerequisites: Phys 3211 and Math 2153.

### Electricity

**Phys 3311 Electric Circuit Theory (3)** The basic principles of circuit analysis including Kirchhoff's laws, network theorems, equivalent circuits, transients, and AC circuits. Prerequisite: Phys 2122.

**Phys 4312 Electricity and Magnetism (3)** Electric and magnetic fields using vector analysis, dielectrics, vector potential, Coulomb's law, Gauss' law, Laplace's equation, and Maxwell's equations. Prerequisites: Phys 2122 and Math 2153.

#### Thermodynamics

**Phys 4411 Thermodynamics (3)** Properties of gases, kinetic theory of gases; laws of thermodynamics; entropy and introduction to statistical thermodynamics. Prerequisites: Phys 2122 and Math 2153 or concurrently.

### Modern Physics

Phys 3511 Modern Physics (4) The atomic view of matter and radiation. Introduction to special relativity and quantum theory and x-rays. The atomic models of Bohr and Rutherford. Radioactivity. Laboratory required.
Prerequisites: Phys 2122 and Math 2153 or concurrently.
Phys 4512 Introduction to Quantum Mechanics (3)
Experimental basis; fundamental postulates; Schrodinger wave equation; superposition of states; calculation of energy, position, momentum; hydrogen atom; identical particles; perturbation theory. Prerequisites: Phys 3511 and Math 2153.

**Phys 4513 Solid State Physics (3)** Crystal structure and diffraction in solids. Thermal dielectric properties. Free electron model of metals. Band theory of solids. Brillouin zones. Prerequisite: Phys 3511.

### Light and Sound

Phys 1611 Physics of Sound (3) The physical nature of sound including its production, transmission and reception, the nature of musical sounds and the recording and reproduction of sound. A laboratory is part of the course.
Phys 3611 Optics (4) Wave optics including the principles of superposition, interference, diffraction, polarization, dispersion, and introduction to quantum optics. Laboratory required. Prerequisites: Phys 2122 and Math 2153.

### Particle

**Phys 4711 Atomic and Nuclear Physics (3)** Designed to use introductory quantum concepts and techniques as applied to the analysis of atoms and nuclei. Prerequisite: Phys 3511.

#### **Research and Special Problems**

**Phys 4911 Special Problems in Physics (1-3)** Individual work under supervision of a staff member. Problems may be undertaken in any phase of physics. *May be repeated for a maximum of 6 semester hours.* 

**Phys 5951 Physics Research for Teachers (1-5)** Individual work on a physics research project under the supervision of a physics staff member. Project will terminate in a written and oral presentation. *May be repeated for a maximum of 10 semester hours.* Prerequisite: consent.

### Integrative Studies General

IGen 4236 Science and Religion: From Conflict to Dialogue\* (3) A clarification of the historical and philosophical issues that arise in the relationship between science and religion. The course emphasizes a variety of interpretive viewpoints.

<sup>\*</sup>Not available for graduate credit.

## Communication

In the Department of Communication, the second digit in the course number stands for the following: 0--General.

### General

**Comm 4085 Women and Minorities in Media (3)** The study of women and minorities, their contributions and images, in a variety of media. Prerequisite: MCom 1000 or SpCm 3000 or consent of instructor.

Comm 5000 Introduction to Graduate Study in Communication (3) Research methods, bibliographical resources, and professional writing in the field of communication.

**Comm 5010 Theories of Communication (3)** Overview of the major theories used to provide a basis for studying the communication process.

**Comm 5090 Thesis (1-6)** May be repeated for a maximum of 6 semester hours.

**Comm 6000 Readings (1-3)** Guided study in the literature of special and related fields of communication. *May be* 

repeated for a maximum of 6 semester hours. Prerequisite: 15 semester hours graduate credit.

**Comm 6090 Research Problems (1-6)** Supervised research in contemporary problems in communication. *May be repeated for a maximum of 6 semester hours.* 

### Integrative Studies General

IGen 3224 Critical Thinking (3) Provides insight into and application of the skills needed to think critically about interpersonal and media messages, as well as analyze information.

IGen 3232 Media Literacy (3) Explores the relationships between media, its consumers, and producers. Integrates cultural, technological, and economic perspectives on mass media and visual communication.

IGen 4224 Communication, Science and Technology (3) Students will focus on the interactions among science, technology and society by examining scientific communication and scientific technological controversies. Prerequisite: completion of University Studies Div. II A.

### Mass Communication

In the area of Mass Communication, the second digit in the course number stands for the following: 0--General, 1--Broadcasting and Film, 2--Journalism, 3--Public Relations and Advertising.

### Mass Communication Statement of Policy

#### Objectives

The first objective is to ensure study of the liberal arts and sciences to prepare students to participate in a variety of societal roles.

The second objective is to provide a balanced academic program for future communication professionals, including appropriate emphasis on theory and necessary skills and techniques.

The third objective is to develop an awareness of the heritage, ethics, and the power of the media, to enable students to make intelligent use of their professional skills, from entry-level to policy-making positions.

### Admissions

Students entering Central Missouri State University to pursue a degree in mass communication (Mass Communication, B.A.; Broadcasting and Film, B.S.; Journalism, B.S.; Public Relations, B.S.) should indicate their intentions to become a mass communication major at the time of first enrollment and be assigned a departmental adviser. Departmental advisers can be obtained at the department office, Martin 136.

Admission to all mass communication degree programs is conditional upon the completion of the following prerequisites:

- Completion of the following University Studies requirements with no grade lower than C: SpCm 1000; Engl 1020 and Engl 1030, or Engl 1080.
- Proficiency in typing is required for all writing courses. This proficiency may be demonstrated at the department. BE&O 1530 and BE&O 1532 or equivalent should qualify a student for this requirement.

Application into the mass communication programs should be made during the freshman year. Applications made

after completion of 75 semester hours of academic credit will normally entail the taking of more than the minimum of 49 additional semester hours. Application forms are available in Martin 136.

Departmental decision on admission will be made after completing the 9 semester hours of course work in the appropriate category. Students must maintain a 2.25 grade-point average with no course credit lower than C in these courses:

- 1. Broadcasting and Film Major: MCom 1000, MCom 2111, MCom 2115.
- 2. Journalism Major: MCom 1000, MCom 1220, MCom 2220.
- Mass Communication Major: MCom 1000, MCom 2111, MCom 1220.
- 4. Public Relations Major: MCom 1220, MCom 2220, MCom 2320.

#### **Course Work**

- Subsequent to initial enrollment as entering students, students majoring in mass communication programs should obtain pre-enrollment authorization from their departmental adviser before registering for additional classes.
- Students will not be permitted to withdraw more than one time from each mass communication course without permission of the departmental Student Affairs Committee.
- A student may not graduate with a degree with a mass communication major in which the grade of record for any required mass communication course work is an F. Excluding MCom 1000, MCom 2111, MCom 2115, MCom 1220, MCom 2220, and MCom 2320, a maximum of six semester hours in which the grade of record for any mass communication

### 100 Communication

coursework is a D may be counted toward a degree with a mass communication major.

- Course substitutions for the catalog requirements may be made only upon approval by the appropriate departmental Program Coordinator.
- Some production or writing courses require participation in activities outside the class meeting hours. Students should be prepared to participate in these activities which sometimes include assignments in conjunction with the campus media.

Central Missouri State University 2000-2002 Undergraduate Catalog

- Some lecture courses require attendance at departmental colloquia and/or other university presentations. Students should be prepared to participate in these assignments as a part of their degree programs.
- In order to graduate with a degree with a mass communication major, a student must attain a 2.25 (or above) grade-point average for all credit hours (completed at Central or elsewhere) and attain a 2.35 (or above) grade-point average for all course work in the major.

### BROADCASTING AND FILM Major, B.S. Degree

For admissions and classwork requirements, see Statement of Policy. (43 000342)

					0
					Sem. H
	EQUIREM				
ЛСот	1000	Intro. to Mass Communication 3		(continued)	
//Com	4050	Mass Communication Law 3	MCom	4080	Criticism of Mass Media 2
/ICom	2100	Foundations of Broadcasting 3	MCom	3100	History & Art of the Film 3
/ICom	2111	Audio Production & Performance 3	MCom	3130	Broadcast Prog. & Operations . 3
1Com	2112	Video Production & Performance 3	MCom	4175	New Media Technologies 2
/ICom	2115	Broadcast Copywriting 3	Electives	from the f	ollowing 2-7
lectives	from the f	ollowing 3-6	MCom	3010	Mass Media Practicum 1-3
MCom	3110	Radio Production	MCom	4095	Internship 1-3
MCom	3111	Television Production	MCom	4110	Adv. Television Production 3
MCom	3112	Film Production	MCom	4115	Writing Dramatic &
lectives	from the f	ollowing 6-8			Documentary Programming 3
MCom	3070	Media Research Methods 2	MCom	4170	Instr. & Corp. Television 3
MCom	4045	Media Economics & Sales	MCom	1220	Elem. of News Reporting 3
			MCom	3235	Broadcast Journalism 3
roficienc	y in typing	g is required (see Statement of Policy).			
NOR RE	QUIREM	ENTS (see Statement of Policy)			
		IES REQUIREMENTS			
pCm	1000	Div. I B (required) 3	lGen	4224	Div. III A or
pCm	3000	Div. II E (required) 3	lGen	3232	Div. III A or
			IGen	3224	Div. III A (required) 3
		see Statement of Policy)			

### **BROADCASTING AND FILM Minor for a Bachelor's Degree**

(Central does not confer teacher certification for this minor) (000343)

Sem. Hours

MINOR R	REQUIREM	ENTS					21
MCom	1000	Intro. to Mass Communication	3	Electives (conti	inued)		
MCom	4050	Mass Communication Law	3	MCom 4	4080	Criticism of Mass Media	2
MCom	2100	Foundations of Broadcasting	3	MCom 2	2115	Broadcast Copywriting	3
MCom	2111	Audio Production & Performance	3	MCom 3	3110	Radio Production	3
MCom	2112	Video Production & Performance	3	MCom 3	3111	Television Production	3
Electives	s from the f	ollowing	6	MCom 3	3112	Film Production	3
MCom	3010	Mass Media Practicum 1-3		MCom 3	3130	Broadcast Prog. & Operations .	3
MCom	4040	Media Management 2		MCom 4	4110	Adv. Television Production	3

### JOURNALISM Major, B.S. Degree

For admissions and classwork requirements, see Statement of Policy.

(43 000345)

					Sem. Ho
	EQUIREM				
MCom	1000	Intro. to Mass Communication 3			following 3-6
MCom	4010	Mass Media Practicum II 1	MCom	4000	Special Topics in Mass Media 1-3
	4050	Mass Communication Law 3	MCom	4095	Internship 1-3
MCom	1220	Elements of News Reporting 3	MCom	3230	Photo Journalism 3
MCom	2200	Heritage of American Journalism 2	MCom	3235	Broadcast Journalism 3
MCom	2220	Copyediting & Layout 3	MCom	4210	Magazine Design & Prod 3
MCom	2250	Mass Media Practicum I 1	MCom	4220	Editorial & Interpretive Writing . 3
MCom	3200	Intermediate News Reporting:	MCom	4271	Meth. of Teaching Journalism . 3
		Reporting of Public Affairs	MCom	2320	Public Relations 3
MCom	3225	Feature Writing 3	MCom	3340	Mass Media Advertising 3
MCom	4235	Advanced News Reporting 3	MCom	4380	Publicity 3
Electives	from the f	ollowing 3-6	SpCm	3127	Improving Interviewing Skills 2
MCom	3070	Media Research Methods 2	Grap	1210	Elementary Photography 3
MCom	4040	Media Management 2			
MCom	4045	Media Economics & Sales 3			
MCom	4060	Comparative Media Systems 2			
MCom	4080	Criticism of Mass Media 2			
Proficience	cy in typing	g is required (see Statement of Policy).			
INOR RE	QUIREM	ENTS (see Statement of Policy)			
NIVERSI	TY STUD	IES REQUIREMENTS			
SpCm	1000	Div. I B (required) 3	lGen	4224	Div. III A or
SpCm	3000	Div. II E (required) 3	lGen	3232	Div. III A or
•			IGen	3224	Div. III A (required) 3
REE ELE	CTIVES (	see Statement of Policy)			
		·····			

### JOURNALISM Minor, B.S. in Ed. Degree

(Certification to teach journalism in grades 9-12)

### (000346)

			000010)		
					Sem. Hours
MINO	R REQUIREI	MENTS			
MCo	m 3080	Sports Writing 2	MCom	3205	Intro. to High School
MCo	m 4050	Mass Communication Law			Video Production 1
MCo	m 4090	Spec. Projects in MCom 1	MCom	3225	Feature Writing 3
MCo	m 1220	Elements of News Reporting 3	MCom	3230	Photo Journalism 3
MCo	m 2200	Heritage of American Journalism 2	MCom	4220	Editorial and Interp.Writing 3
MCo	m 2220	Copy Editing and Layout	MCom	4222	Desktop Design for Teachers 3
			MCom	4271	Methods of Teaching Journalism 3

### JOURNALISM Minor for a Bachelor's Degree

(Except for a B.S. in Ed. Degree)

(200008)

#### Sem. Hours MCom 1000 Intro. to Mass Communication ..... 3 MCom 3010 Mass Media Practicum ..... 1-2 MCom 4050 Mass Communication Law ..... 3 Elements of News Reporting ..... 3 MCom 1220 MCom 4080 Criticism of Mass Media ..... 2 3230 Photo Journalism ..... 3 MCom 2200 Heritage of American Journalism ..... 2 \*MCom MCom 2220 Copyediting & Layout ..... 3 MCom 3235 Broadcast Journalism ..... 3 MCom 3225 Feature Writing, 3 or MCom 4220 Editorial & Interpretive Writing . 3 MCom 3200 Intermediate News Reporting: MCom 4235 Advanced News Reporting .... 3 Reporting of Public Affairs, 3 ..... 3

\*Course has prerequisite(s) not listed in the program.

Sem Hours

### MASS COMMUNICATION Major, B.A. Degree

For admissions and classwork requirements, see Statement of Policy.

(42 000348)

					Sem. Hours
MAJOR F	REQUIRE	MENTS			
MCom	1000	Intro. to Mass Communication	MCom	3100	History & Art of the Film
MCom	4050	Mass Communication Law	MCom	1220	Elem. of News Reporting
MCom	4060	Comparative Media Systems 2	Departi	mentally ap	oproved electives in
MCom	4080	Criticism of Mass Media 2	mass c	ommunica	tion
MCom	2111	Audio Production & Performance 3			
Proficier	ncy in typi	ng is required (see Statement of Policy).			
MINOR F	REQUIRE	MENTS (see Statement of Policy)			
UNIVERS	SITY STU	DIES REQUIREMENTS48 s.h. (The Modern Langua	ige Requirem	nent fulfills	3 s.h. of Div. II C) 45
SpCm	1000	Div. I B (required) 3	IGen	4224	Div. III A or
SpCm	3000	Div. II E (required) 3	lGen	3232	Div. III A or
-			lGen	3224	Div. III A (required)
MODERN	LANGU	AGE REQUIREMENT			
(Refer to	Bachelo	r's Degree Requirements section for fulfillment options	s.)		
FREE EL	ECTIVES	(see Statement of Policy)			
MINIMUN	1 TOTAL	· · · · · · · · · · · · · · · · · · ·			

### MASS COMMUNICATION Minor for a Bachelor's Degree

(Central does not confer teacher certification for this minor)

(000349)

						Sem. Hours
MINOR	REQUIREI	MENTS				
MCom	1000	Intro. to Mass Communication	3	MCom	1220	Elem. of News Reporting 3
MCom	4060	Comparative Media Systems	2	Departm	entally app	proved electives in
MCom	4080	Criticism of Mass Media	2	mass co	mmunicati	ion
MCom	2111	Audio Production & Performance	3			

### **PUBLIC RELATIONS Major, B.S. Degree**

For admissions and classwork requirements, see Statement of Policy.

(43 000351)

#### MCom 1000 Electives (continued) MCom 3070 Media Research Methods ..... 2 MCom 4080 Criticism of Mass Media ..... 2 MCom 4050 MCom 4095 Internship ..... 1-3 MCom 1220 Elements of News Reporting ..... 3 MCom 2115 Broadcast Copywriting ..... 3 Copyediting & Layout ..... 3 4170 Instr. & Corp. Television ..... 3 MCom 2220 MCom 3225 Feature Writing ..... 3 MCom 4210 Magazine Design & Production ..... 3 MCom MCom 2320 Public Relations ...... 3 MCom 3230 Photo Journalism ..... 3 MCom 4380 4220 Editorial & Inter. Writing ..... 3 MCom MCom 4385 Case Studies in Public Relations ..... 2 MCom 3340 Mass Media Advertising ..... 3 Intro. to Desktop MCom 4390 Campaigns ..... 3 Grap 1010 Publishing and Printing ..... 3 1210 Elementary Photography ..... 3 MCom 3010 Mass Media Practicum ..... 1-3 Grap MCom 4000 Special Topics in Mass Media ... 1-3 Proficiency in typing is required (see Statement of Policy). ES REQUIREMENTS 3 Div. I B (required) 3 SpCm 1000 IGen 4224 Div. III A or IGen 3232 3000 Div. II E (required) ..... 3 SpCm Div III A or IGen 3224 Div. III A (required) ..... 3

MCom 1000 Introduction to Mass Communication (3) Theory of mass communication, roles and functions of mass media in a contemporary society.

MCom 3000 Film Appreciation (3) Students will critically examine motion pictures as a communicative art. For mass communication majors or minors, this course is available only as a free elective or University Studies requirement.

MCom 3010 Mass Media Practicum (1) Laboratory experience in the mass media. May be repeated for 1 semester hour per semester for a maximum of 3 semester hours in combination with MCom 4095. Prerequisite: consent of instructor.

MCom 3070 Media Research Methods (2) Use of research techniques applied to the study of communication, with stress upon those factors affecting the mass media. MCom 3080 Sports Writing (2) Develops sports writing skills, both news and column writing. Prerequisite: MCom 2220. MCom 4000 Special Topics in Mass Media (1-3) Departmentally selected topics of contemporary interest in mass media or specialized areas of the media; variable

content. May be repeated for a maximum of 3 semester hours.

MCom 4010 Mass Media Practicum II (1) Provides handson experience at the Muleskinner. Prerequisite: MCom 3200.

MCom 4040 Media Management (2) Elements involved in the organization and successful operation of mass media enterprises; special emphasis upon interpersonal problems. MCom 4045 Media Economics and Sales (3) Business aspects of mass media in a competitive economy, including techniques for selling advertising space and time.

MCom 4050 Mass Communication Law (3) Application of principles of law to the mass communication media, media practice, advertising, and freedom of information, including libel, right of privacy, copyright.

MCom 4060 Comparative Media Systems (2) Role of mass media in major countries and in developing areas;

sociopolitical, economic, cultural and historical perspective. MCom 4080 Criticism of Mass Media (2) Evaluation of the products of the audiovisual and print media, social effects, and the historical bases of public criticism of the individual media

MCom 4090 Special Projects in Mass Communication (1-3) Individual study/research in mass communication. May be repeated for a maximum of 3 semester hours. Prerequisite: written consent.

MCom 4095 Internship (1-3) A training program in the professional mass media or public relations field. May be repeated for a maximum of 3 semester hours in combination with MCom 3010. Prerequisites: completion of 20 semester hours of preadmission course work in the major, 2.50 overall GPA and 2.75 GPA in major, and approval of the internship committee.

MCom 5030 Seminar in Mass Media (2) Studies in a specialized area of mass media with emphasis on individual research. May be repeated for a maximum of 6 semester hours.

MCom 5060 International Communication (2) The role of mass media as instruments of national policy, stressing physical and psychological factors limiting exchange of information between nations.

MCom 5080 The Effects of Mass Communication (3) Influence of radio, television, and film upon social environment.

#### Broadcasting and Film

MCom 2100 Foundations of Broadcasting (3) Legal, historical, and economic foundations of broadcasting. Prerequisite: MCom 1000 or consent.

MCom 2111 Audio Production and Performance (3) Techniques of vocal skills and operation of audio equipment used in broadcasting.

MCom 2115 Broadcast Copywriting (3) Script preparation for various nondramatic and nonjournalistic uses in radio, television, and film presentations. Keyboarding ability necessary

MCom 3100 History and Art of the Film (3) The development of film as an art form and as a social force in the world today.

MCom 3110 Radio Production (3) Techniques of radio production with practical on-the-air application. Prerequisite: MCom 2111

MCom 3111 Television Production (3) Intermediate course in television production covering all aspects of on-location video taping and post production editing techniques. Prerequisite: MCom 2112.

MCom 3112 Film Production (3) Film production using the 16mm format; principles of dramatic direction, documentary filming, creative editing, and animation. Prerequisite: MCom 2112

MCom 3130 Broadcast Programming and Operations (3) Operation and programming of radio and television stations with emphasis on analysis of programming principles and practices, schedule development and audience behavior. Prerequisite: MCom 2100.

MCom 4110 Advanced Television Production (3) Creative elements in television production and direction with emphasis on dramatic direction, remotes, music programs, and the creative use of special effects. Prerequisite: MCom 3111

MCom 4115 Writing Dramatic and Documentary Programs (3) Script preparation for drama and documentary in radio, television and film.

MCom 4170 Instructional and Corporate Television (3) Emphasis on television utilization as an instructional tool. Laboratory experience in the preparation, presentation, and analysis of student productions.

MCom 4175 New Media Technologies (2) Technological developments and their uses (existing and potential) as information distribution systems.

#### Journalism

MCom 1220 Elements of News Reporting (3) News, news sources, principles and techniques of news writing; duties and responsibilities of the reporter. Keyboarding ability necessary. Prerequisite: completion of University Studies Div I A

MCom 2200 Heritage of American Journalism (2) Development of the American press from colonial days to modern times; factors affecting the shape and contents of the press in contemporary society.

MCom 2220 Copyediting and Layout (3) Copyediting. rewriting, headline writing, and page make-up. Laboratory work on campus newspaper. Prerequisite: MCom 1220. MCom 2250 Mass Media Practicum I (1) Practical

experience at the department's media outlets.

MCom 3200 Intermediate News Reporting: Reporting of Public Affairs (3) Techniques of reporting city, county, state, and federal government, as well as boards of education and other governmental entities. Prerequisite: MCom 2220 and Mcom 2250

MCom 3205 Introduction to High School Video Production (1) The high school journalism teacher will learn about single camera operation, lighting, graphics, talent position, voice, body and performance. Prerequisite: admission to the journalism minor, B.S. in Ed.

MCom 3225 Feature Writing (3) Advanced course in writing special articles for newspapers and magazines. Prerequisites: MCom 2220 and completion of University Studies Div. I A. MCom 3230 Photo Journalism (3) Effective use of photography in journalism communication. Prerequisites: MCom 1220.

### 104 Communication

**MCom 3235 Broadcast Journalism (3)** Philosophy and techniques of radio and television journalism. Prerequisite: MCom 1220.

**MCom 4210 Magazine Design and Production (3)** The magazine process from the collection of raw material through layout and design to the circulation of the finished product. Prerequisite: MCom 1220.

**MCom 4220 Editorial and Interpretative Writing (3)** Principles and techniques of editorial and interpretative article writing; relationship between the news, the editorial and the business aspects of a newspaper. Prerequisite: MCom 3225.

MCom 4222 Desktop Design for Teachers (3) Instructs students in the use of QuarkXpress for newspaper design and makeup. Prerequisite: MCom 2220 or newspaper/supervisory experience.

MCom 4235 Advanced News Reporting (3) Problems and techniques of researching and gathering material for in-depth news reporting concerning the political, economic, and social aspects of contemporary society. Prerequisite: MCom 3225.

**MCom 4271 Methods of Teaching Journalism (3)** Practical methods in the teaching of journalism. Prerequisite: admission to the journalism minor, B.S. in Ed.

Central Missouri State University 2000-2002 Undergraduate Catalog

#### Public Relations and Advertising

MCom 2320 Public Relations (3) Public relations
 communications, principles, and techniques in historical perspective, including research and report writing.
 Prerequisite: completion of University Studies Div. I A.
 MCom 3340 Mass Media Advertising (3) The techniques and roles of advertising in the mass media.
 MCom 4380 Publicity (3) Overview of the publicity process including written, spoken, and/or videotaped messages using the mass media as a public relations tool. Prerequisites:
 MCom 4385 Case Studies in Public Relations (2) Public

relations problems of individual business and civic organizations; analysis of actual and proposed solutions. Prerequisite: MCom 2320.

MCom 4390 Campaigns (3) Overview of the public relations campaign process with actual "hands on" application. Students will plan, organize and conduct an actual campaign for an organization. Prerequisite: MCom 4380. MCom 5300 Seminar in Public Relations (2) Guided research in specialized areas of public relations emphasizing historical, descriptive, or experimental studies. May be repeated for a maximum of 6 semester hours.

### Speech Communication

In the area of Speech Communication, the second digit in the course number stands for the following: 0--University Studies, 1--General Speech Communication, 2--Professional.

### **ORGANIZATIONAL COMMUNICATION Major, B.S. Degree**

(43 000356)

### Statement of Policy

#### Admission

Students entering Central Missouri State University to pursue the Organizational Communication Major, B.S. Degree should indicate their intentions at the time of first enrollment and be assigned a departmental advisor. Departmental advisors can be requested through the department office, Martin 136.

Admission to this degree program is contingent upon the completion of the following prerequisites:

1. Successful completion of the Organizational

- Communication Foundations courses.
- 2. A cumulative grade-point average of at least 2.50.

Application to the program should be made as soon as all 14 hours of the Foundations courses have been completed and before the student has completed 17 hours of the major requirements. The student must complete 25

(program listed on next page)

hours of the major requirements after admission to the program.

Permission to proceed with the Internship requirement is contingent upon the student presenting a 2.60 grade-point average for the Pre-Internship course sequence.

### Statement of Electives

Students with the aid of their departmental advisor will select electives to complete the degree requirements designed to prepare students for communication positions in business, industry, or governmental areas. Normally, electives will be selected from within the department, but courses from areas outside the department may be requested. Any elective offered for the degree program must have written departmental consent. (program continued from previous page)

(program continued norm previous page)			Sem. Hours
MAJOR REQUIREMENTS			
Foundations Courses			Professional Courses
SpCm 1000 Public Speaking 3	Electives	from the f	following 8-11
SpCm 3000 Interpersonal Communication 3	SpCm	3120	Audience Adaptation 3
SpCm 2110 Foundations of Comm. Theory 3	SpCm	3125	Nonverbal Communication 2
SpCm 2120 Foundations of Rhetorical Theory 3	SpCm	3150	Prin. of Presentational
SpCm 2125 Improving Listening Abilities 2			Speaking 3
Pre-Internship Requirements	SpCm	3155	Spch. Writing & Criticism 3
SpCm 2130 Small Group Communication 3	SpCm	4120	Persuasion 2
SpCm 3127 Improving Interviewing Skills 2	SpCm	4130	Theories of Interpersonal
SpCm 4280 Communication in Organizations 3	-		Communication 3
Internship			Electives
SpCm 4285 Internship in Speech Comm 3-6	Departm	entally app	proved electives 3-9
MINOR REQUIREMENTS			
UNIVERSITY STUDIES REQUIREMENTS48 s.h. (In the major, SpCm	1000 fulfills 3 s	s.h. of Div.	IB;
SpCm 3000 fulfills 3 s.h. of Div. II E)			
Anth 1820 Div. II D or	IGen	4224	Div. III A or
Geog 3201 Div. II D or	IGen	3232	Div. III A or
WS 2000 Div. II D (required) 3	IGen	3224	Div. III A (required)
FREE ELECTIVES			
MINIMUM TOTAL			

### SPEECH COMMUNICATION Major, B.A. Degree

(42 000358)

Sem. Hours

MAJOR REQUIREMENT	ΓS			
SpCm 1000 Pu	Iblic Speaking 3	SpCm	4130	Theories of Interpersonal
SpCm 3000 Inte	erpersonal Communication 3			Communication 3
SpCm 2110 For	oundations of Comm. Theory 3	SpCm	4135	Gender Communication
SpCm 2120 For	oundations of Rhetorical Theory 3	SpCm	4140	Classical Rhetorical Theory 3
SpCm 2125 Im	proving Listening Abilities	SpCm	3220	Communication Conflict Mgt 3
SpCm 2130 Sm	nall Group Communication	SpCm	3120	Audience Adaptation, 3 or
SpCm 3140 Inte	ercultural Communication	SpCm	4145	Modern Rhetorical Theory, 3 3
MINOR REQUIREMENT	۲S			
UNIVERSITY STUDIES	REQUIREMENTS48 s.h. (In the major, SpCm	1000 fulfills 3	s.h. of Div	. I B; the Modern
Language Requirement	t fulfills 3 s.h. of Div. II C; in the major, SpCm 30	000 fulfills 3 s.h	. of Div. II	E) 39
Anth 1820 Div	v. II D or	IGen	4224	Div. III A or
Geog 3201 Div	v. II D or	lGen	3232	Div. III A or
WS 2000 Div	v. II D (required) 3	IGen	3224	Div. III A (required) 3
MODERN LANGUAGE F	REQUIREMENT			
(Refer to Bachelor's De	gree Requirements section for fulfillment option	s.)		
FREE ELECTIVES				

# SPEECH COMMUNICATION Major, B.S. Degree (43 000359)

					Sem. Hours
MAJOR F	REQUIREN	MENTS			
SpCm	1000	Public Speaking 3	SpCm	4120	Persuasion 2
SpCm	3000	Interpersonal Communication 3	SpCm	4130	Theories of Interpersonal
SpCm	2125	Improving Listening Abilities 2			Communication
SpCm	2130	Small Group Communication	SpCm	4145	Modern Rhetorical Theory
SpCm	2140	Argumentation & Debate	SpCm	4150	Cont. Public Address, 2 or
SpCm	3120	Audience Adaptation 3	SpCm	3155	Spch. Writing & Criticism, 3 2-3
SpCm	3125	Nonverbal Communication 2	Departn	nentally ap	pproved electives 10-11
MINOR F	REQUIREN	IENTS			
UNIVERS	SITY STUD	DIES REQUIREMENTS48 s.h. (In the major, SpCm	1000 fulfills 3	s.h. of Div	v. I B;
SpCm 3	000 fulfills	3 s.h. of Div. II E)			
Anth	1820	Div. II D or,	lGen	4224	Div. III A or
Geog	3201	Div. II D or,	IGen	3232	Div. III A or
WS	2000	Div. II D (required)	IGen	3224	Div. III A (required) 3
FREE EL	ECTIVES				
MINIMUN	/I TOTAL				

### SPEECH COMMUNICATION Minor for a Bachelor's Degree

(Except for a B.S. in Ed. Degree)

(000360)

		(0003)	00)		
					Sem. Hour
		/ENTS			
SpCm	1000	Public Speaking			
SpCm	3000	Interpersonal Communication			
JNIVER	SITY STU	DIES REQUIREMENTS (In the minor, SpCm 1000 fulf	ills 3 s.h. of E	Div. I B; Sp	oCm 3000 fulfills 3 s.h. of Div. II E)
		SPEECH COMMUNICATION AND TH			
		(Certification to teach speech		n grades 9	-12)
		(41 000	362)		
		ENTS			Sem. Hour
Thea	1500	Acting 3	SpCm		Small Group Communication 3
Thea	1600	Stagecraft & Lighting	SpCm	2130	Argumentation & Debate
Thea	3700	Directing	SpCm	3125	Nonverbal Communication
SpCm	2110	Foundations of Comm. Theory 3	SpCm	3190	Forensics
opom	2110		opolii	0100	
peech	Communi	cation Major Option, B.S. in Ed. Degree			
					Sem. Hour
AJOR	REQUIRE	MENTS			
Core R	equirement	ts 21	SpCm	3150	Prin. of Presentational Speaking 3
SpCm	3000	Interpersonal Communication 3	Thea	4400	Lit. & History of the Theatre I, 3 or
SpCm	3120	Audience Adaptation	Thea	4420	Lit. & History of the Theatre II, 3 3
					n, Thea, or MCom
		/ENTS			
		DIES REQUIREMENTS48 s.h. (In the major, SpCm			
		nents, ICap 4468 fulfills 3 s.h. of Div. III B)			
		ve one course in a physical or earth science and one in	0		
SpCm	1000	Div. I B (required) 3	Thea	2400	Div. II C (required)
Hist	1350	Div. II B or	Anth	1820	Div. II D or
Hist	1351	Div. II B (required) 3	Geog	3201	Div. II D or
PolS	1510	Div. II B (required)	WS	2000	Div. II D (required)
MCom	3000	Div. II C (required)	Psy	4230	Psy. of Adolescence
	,	tion students will be allowed to substitute Psy 4230 to to			
		DUCATION REQUIREMENTS (see page 189)			

Theatre Major Option, B.S. in Ed. Degree - See requirements as outlined in the Department of Theatre.

### SPEECH COMMUNICATION AND THEATRE Minor, B.S. in Ed. Degree

See requirements as outlined in the Department of Theatre.

### **University Studies**

SpCm 1000 Public Speaking (3) A study and practice of basic principles involved in discovering, arranging, delivering, and evaluating ideas in speech situations.
 SpCm 3000 Interpersonal Communication (3) Principles of symbolic interaction and their implications for social, personal, and physiological adaptation across the human life span. Includes the patterns involved in establishing and maintaining effective relationships, managing conflict, and promoting tolerance for human diversity.

#### **General Speech Communication**

**SpCm 2110 Foundations of Communication Theory (3)** The process by which communication principles are formulated and the principles themselves, with emphasis on both their theoretical and pragmatic dimensions.

SpCm 2120 Foundations of Rhetorical Theory (3) Nature and functions of rhetoric across various communication situations.

**SpCm 2125 Improving Listening Abilities (2)** Theories and principles for improving listening in a variety of communication situations.

SpCm 2130 Small Group Communication (3)

Communication process as it relates to small group behavior, including the study of principles, methods, and forms of discussion used in small groups.

SpCm 2135 Voice and Body in Performance (3) The study and practice of communication functions and performance components of non-dramatic texts; e.g., conversations, radio broadcasts, oral and personal narratives, television and video presentations.

**SpCm 2140 Argumentation and Debate (3)** Principles of analysis, evidence, reasoning, briefing, refutation, case construction, preparing and evaluating arguments. Practical experience with different types of debate.

**SpCm 3120 Audience Adaptation (3)** Audience dimensions and their relationship to communicative acts. Prerequisite: SpCm 1000.

**SpCm 3125 Nonverbal Communication (2)** An examination of selected areas of nonverbal communication; e.g., space and territory relationships, physical behavior, appearance and dress; paralinguistics; and artifacts.

**SpCm 3127 Improving Interviewing Skills (2)** Theory and purposes of interviewing, emphasizing the principles and practice of interviewing skills.

**SpCm 3140 Intercultural Communication (3)** Communication between and among cultures, including enculturation and relational implications of cross-cultural communication across a variety of contexts. Prerequisite: SpCm 2120 or Geog 2212.

**SpCm 3150 Principles of Presentational Speaking (3)** Designed to increase awareness and understanding of speech theory and, by means of speaking exercises, to increase proficiency as a speaker in a variety of professional settings. Prerequisite: SpCm 1000.

SpCm 3155 Speech Writing and Criticism (3) A study of critical practices and methodology including the composition of speech manuscripts and the application of standards for evaluation.

**SpCm 3170 Special Topics in Speech Communication (1-3)** The study of subjects not included in department's regular offering such as parliamentary procedure, intercultural and/or therapeutic communication. *May be repeated for a maximum of 6 semester hours.* Prerequisite: written approval of department chair.

**SpCm 3190 Forensics (1)** Participation in intercollegiate forensics--debate, oratory, extemporaneous speaking, discussion, and oral interpretation. *May be repeated for a maximum of 3 semester hours.* 

**SpCm 4120 Persuasion (2)** Emotive, cognitive, and behavioral sources of persuasive appeal.

**SpCm 4130 Theories of Interpersonal Communication (3)** An in-depth study of selected theories and supporting research findings of the communication process as it occurs in informal face-to-face situations.

**SpCm 4135 Gender Communication (3)** Gender as it influences communication processes in intrapersonal, interpersonal, group, public and mediated contexts. Prerequisite: SpCm 3000 or consent of instructor.

**SpCm 4140 Classical Rhetorical Theory (3)** Foundations and development of rhetorical theory during the Classical Period with special emphasis given to Plato, Aristotle, Cicero, and Quintillian.

SpCm 4145 Modern Rhetorical Theory (3) An examination of significant movements in the development of twentieth century rhetorical theory including the contributions of Kenneth Burke, Richard Weaver, and Marshall McLuhan. SpCm 4150 Contemporary Public Address (2) Public address as it functions in contemporary society in a variety of traditional and mass media settings.

**SpCm 5100 Seminar in Speech Communication (2-3)** A presentation of topics not included in the regular offering of the department. *May be repeated for a maximum of 6 semester hours.* 

SpCm 5130 Group Communication (3) Principles of communication within small and large groups emphasizing educational, business, social, and therapeutic group functions with readings, discussions, and research. SpCm 5160 General Semantics (3) An introduction to the field of general semantics considering the extensional devices, the processes of abstracting, inter- and intra-organic communication, and nonverbal communication.

#### Professional

**SpCm 3210 Issues in Teaching Speech Communication (2)** Curricular and co-curricular activities involved in the teaching of speech with emphasis directed toward secondary school teaching.

**SpCm 3220 Communication Conflict Management (3)** An examination of communication factors which contribute to conflicts and an analysis of their resolution.

SpCm 4200 Special Projects in Speech Communication (1-3) May be repeated for a maximum of 6 semester hours. Prerequisite: written approval of department chair. SpCm 4280 Communication in Organizations (3) A consideration of theories and principles of communication

structures and systems within organizations. **SpCm 4283 Communication Training (3)** Communication as the coupling that holds organizations together and the agent of change which ensures health and growth. Students will assess needs and determine communication links; design, develop, and implement learning modules for human resource development; and design and interpret evaluation means to determine the effectiveness of the communicated training. Prerequisites: SpCm 3127, SpCm 3150, and SpCm 3120 or SpCm 2140 or consent of instructor. **SpCm 4285 Internship in Speech Communication (1-6)** The application of speech communication principles and theories in business, industry, and government settings. *May be repeated for a maximum of 6 semester hours*. Prerequisites: written approval of department chair. **SpCm 5210 Advanced Problems of Teaching Speech Communication (3)** A study of the current theory, research, and practice of teaching speech communication courses and concepts at the secondary and college levels with special emphasis upon beginning courses. Prerequisite: 15 semester hours or 5 courses in speech communication at the undergraduate and/or graduate levels.

**SpCm 5220 Speech Education Studies (2-3)** Variable topics to be offered such as Communication Anxiety, Research in Special Communication, Teaching Interpersonal Communication, and Communication Games and Simulation. *May be repeated for a maximum of 6 semester hours*. Prerequisite: undergraduate speech communication major or consent.

SpCm 5227 Professional Interviewing (2) Interviewing focusing upon the role of the interviewer in business, government, industrial, academic, and other professional settings. Prerequisite: SpCm 3127 or consent. SpCm 5250 Presentational Speaking in Professional Settings (2) Prepares students who are seeking careers in business and the professions to understand the theory and practice of making effective presentations in small group, conference, or meeting situations.

SpCm 5270 Communication Assessment (2) The assessment and measurement of human interaction within professional settings. Prerequisite: Comm 5000. SpCm 5280 Studies in Organization Communication (2) Directed individual research and group discussion of selected topics in organizational communication research, communication audit techniques, and communication training and programming in organizational settings. May be repeated for a maximum of 6 semester hours. Prerequisite: SpCm 4280 or consent.

**SpCm 6271 Graduate Internship in Organizational Communication (1-6)** The application of communication principles in business, industrial and governmental settings through a supervised experience. *May be repeated for a maximum of 6 semester hours.* Prerequisites: SpCm 4280 and approval of department chair.

## **English and Philosophy**

### English

In the section of English, the second digit in the course number stands for the following: 0--Rhetoric and Composition, 1--Language Study and Grammar, 2--Literary Study and Criticism, 3--English Literature Before 1500 and English Literature From 1500 to 1640, 4--English Literature From 1640 to 1800, 5--English Literature From 1800 to 1900, 6--American Literature From Its Beginnings to 1914, 7--Modern Literature, 8--Teaching Methods in English, 9--Research and Readings.

# ENGLISH Major, B.A. Degree (42 000303)

		(42 000000)					
						Sem. Hours	
MAJOR REQUIR	EMENTS					35	
Engl 2000	Orientation for the Major	. 1 (Ele	ectives cor	ntinued)			
Engl 3000	Critical Studies	. 1	Engl	4450	The Age of Milton	. 3	
Engl 4000	Senior Seminar	. 1	Engl	4460	The Age of Pope & Johnson .	. 3	
Engl 3120	History of English Language				American Literature		
Engl 4360	Shakespeare		Select American Literature Area A or B				
3000-4000 level electives in English			American Literature Area A				
	British Literature		Engl		American Literature to 1865		
Select British Literature Area A or B 9			Electives from the following 6				
	British Literature Area A		Engl	4640	American Realists		
Engl 22 <sup>-</sup>	0 British Literature to 1798 3				& Naturalists	3	
Electives from the following 6			Engl	4660	Women Writers of the		
Engl 450	0 19th Century English Novel 3				United States	3	
Engl 45	0 Romantic Poets & Essayists 3		Engl	4670	Ethnic American Lit	3	
Engl 454	0 Victorian Poets & Essayists 3		Engl	4680	African American Lit	3	
Engl 456	0 British Women Writers 3		Engl	4710	Modern American Fiction 3	3	
Engl 470			Engl	4730	Modern American Poetry	3	
	1890 to Present 3		American Literature Area B				
Engl 472	0 Modern British Poetry 3	E	Engl	2205	American Lit. 1865 to Present	. 3	
British Literature Area B		E	Electives from the following 6				
Engl 22 <sup>-</sup>	5 British Lit. 1798 to Present 3		Engl	4610	American Renaissance	3	
Electives from	he following 6		Engl	4620	Early American Literature	3	
Engl 43 <sup>-</sup>	0 Chaucer 3		Engl	4670	Ethnic American Lit.	3	
Engl 433	0 Renaissance English Writers 3		Engl	4680	African American Lit	3	
Engl 434	0 Old & Middle English Lit 3						
MINOR REQUIREMENTS							
UNIVERSITY STUDIES REQUIREMENT48 s.h. (The Modern Language Requirement fulfills 3 s.h. of Div. II C)							
Engl 2220 Div. II C (required)							
MODERN LANGUAGE REQUIREMENT							
(Refer to Bachelor's Degree Requirements section for fulfillment options.)							
FREE ELECTIVES							
MINIMUM TOTAL							
FREE ELECTIVE	S						

Sem. Hours

# ENGLISH Major, B.S. in Ed. Degree (Certification to teach English in grades 9-12) (41 000311)

MAJOR	REQUIREM	ENTS			
Engl	2000	Orientation for the Major 1	Electiv	es from the	following 6
Engl	3000	Critical Studies 1	Engl	4310	Chaucer 3
Engl	4000	Senior Seminar 1	Engl	4330	Renaissance Engl. Writers . 3
Engl	3030	Composition & Evaluation 3	Engl	4340	Old & Middle English Lit 3
Engl	4040	Advanced Rhetoric 3	Engl	4360	Shakespeare 3
Engl	3110	English Grammar 3	Engl	4450	The Age of Milton 3
Engl	3120	History of English Language 2	Engl	4460	Age of Pope & Johnson 3
Engl	2830	Literature for Adolescents 2			American Literature
Elective	s in English		Select A		terature Area A or B 9
		British Literature			merican Literature Area A
Select E		ture Area A or B 9	Engl		American Literature to 1865 3
		British Literature Area A			following 6
Engl		British Literature to 1798 3	Engl	4640	
		following 6			& Naturalists 3
Engl	4500	19th Century English Novel 3	Engl	4660	Women Writers of the U.S 3
Engl	4510	Romantic Poets & Essayists 3	Engl	4670	Ethnic American Literature 3
Engl	4540	Victorian Poets & Essayists 3	Engl	4680	African American Literature . 3
Engl	4560	British Women Writers 3	Engl	4710	
Engl	4700	British Fiction	Engl	4730	Modern American Poetry 3
		1890 to Present 3			merican Literature Area B
Engl		Modern British Poetry 3	Engl		American Lit. 1865 to Present . 3
		British Literature Area B			following 6
Engl	2215	British Lit. 1798 to Present 3	Engl	4610	American Renaissance 3
			Engl	4620	Early American Literature 3
			Engl	4670	Ethnic American Literature 3
			Engl		
		ENTS			
		ES REQUIREMENTS48 s.h. (In the professional edu			-
		on students must have one course in a physical or earth			
Hist	1350	Div. II B or	Engl	2220	Div. II C (required) 3
Hist					
PolS	1510	Div. II B (required) 3			
		on students will be allowed to substitute Psy 4230 to ful			
		DUCATION REQUIREMENTS (see page 189)			
MINIMU	M TOTAL .				

### ENGLISH Functional Major, B.S. in Ed. Degree

(Certification to teach English in grades 9-12) (41 000313)

			(41 000313)				
							Sem. Hours
		R REQUIREMENTS					52-55
Engl	2000	Orientation for the Major				American Literature	
Engl	3000	Critical Studies	-	Select Ar		erature Area A or B	9
Engl	4000	Senior Seminar				nerican Literature Area A	
Engl	3030	Composition & Evaluation	3	Engl		American Literature to 1865	
Engl	4040	Advanced Rhetoric	3			following	. 6
Engl	3110	English Grammar	3	Engl	4640	American Realists	
Engl	3120	History of English Language	2			& Naturalists	
Engl	2830	Literature for Adolescents	2	Engl	4660	Women Writers of the U.S	
Electives	s in English		9	Engl	4670	Ethnic American Literature	3
		British Literature		Engl	4680	African American Literature .	3
Engl	4360	Shakespeare	3	Engl	4710	Modern American Fiction	3
Select B	ritish Literat	ure Area A or B		Engl	4730	Modern American Poetry	3
	E	British Literature Area A			An	nerican Literature Area B	
Engl	2210	British Literature to 1798 3		Engl	2205	American Lit. 1865 to Present	. 3
Elective	es from the	following 6		Elective	s from the	following	. 6
Engl	4500	19th Century English Novel 3		Engl	4610	American Renaissance	3
Engl	4510	Romantic Poets & Essayists 3		Engl	4620	Early American Literature	3
Engl	4540	Victorian Poets & Essayists 3		Engl	4670	Ethnic American Literature	3
Engl	4560	British Women Writers 3		Engl	4680	African American Literature .	3
Engl	4700	British Fiction				Cognates	
5		1890 to Present 3	S	Select one	e of the Co	gnate Areas A, B, C, or D	6-9
Engl	4720	Modern British Poetry 3				Cognate Area A	
5		ritish Literature Area B		Phil	1000	Introduction to Philosophy	. 3
Engl		British Lit. 1798 to Present		Elective	s in Philos	ophy	. 6
0		following 6				Cognate Area B	
Engl	4310	Chaucer		Rel	1510	Exploring Religion	. 3
Engl	4330	Renaissance Engl. Writers 3		Elective	s in Religio	ous Studies	. 6
Engl		Old & Middle English Lit 3				Cognate Area C	
Engl		The Age of Milton		Elective	s in History	y	. 6
Engl	4460	The Age of Pope & Johnson 3				Cognate Area D	
Liigi	4400			Elective	s from one	modern language	. 9
	OT REQUI						
		ES REQUIREMENTS48 s.h. (In the funct	ional major if			Pel 1510	
		fulfills 3 s.h. of Div. II C; in the professiona					
					-		12 15
	,	n students must have one course in a physical students must have been students and the students and the students and the students are students and the students are students and the students are students ar					42-40
						v	2
Hist	1350	Div. II B or		Engl	2220	Div. II C (required)	
Hist	1351	Div. II B (required)		Psy	4230	Psychology of Adolescence	3
PolS	1510	Div. II B (required)		0 - 1 - 5 - 5			
		n students will be allowed to substitute Psy					~~
		UCATION REQUIREMENTS (see page 18	,				
MINIMUN	I FOTAL .						

### ENGLISH Minor, B.S. in Ed. Degree

(Certification to teach English in grades 5-9 with a middle school-junior high school major.

Elementary education functional majors may use this as an area of concentration.

(000305)

## Sem. Hours

English and Philosophy 111

MINOR RI	EQUIREM	ENTS		
Engl	3030	Composition & Evaluation		Am
Engl	3110	English Grammar	Engl	2205
Engl	3120	History of English Language 2	Elective	e from the fo
Electives	in English		Engl	4610
		American Literature	Engl	4620
Select Ar	merican Lit	erature Area A or B 6	Engl	4670
	Ar	nerican Literature Area A	Engl	4680
Engl	2200	American Literature to 1865 3		
Elective	from the f	ollowing	Engl	2210
Engl	4640	American Realists	Engl	2215
		& Naturalists 3		
Engl	4660	Women Writers of the U.S 3		
Engl	4670	Ethnic American Literature 3		
Engl	4680	African American Literature 3		
Engl	4710	Modern American Fiction 3		
Engl	4730	Modern American Poetry 3		
UNIVERS	ITY STUDI	ES REQUIREMENTS (Engl 2220, Div. II C required)		

American Literature Area B					
Engl	2205	American Lit. 1865 to Present . 3			
Electiv	e from the f	ollowing 3			
Engl	4610	American Renaissance 3			
Engl	4620	Early American Literature 3			
Engl	4670	Ethnic American Literature 3			
Engl	4680	African American Literature . 3			
British Literature					
Engl	2210	British Literature to 1798, 3 or			
Engl	2215	British Lit. 1798 to Present, 3 3			

#### **ENGLISH Minor for a Bachelor's Degree**

(Except for a B.S. in Ed. Degree)

(200009)

Sem. Hours

					Sem. Hours	
MINOR RE	EQUIREM					\$
Engl	3120	History of English Language 2			American Literature	
Engl	4360	Shakespeare 3	Select A		terature Area A or B 6	
3000-400	0 level ele	ectives in English 6			merican Literature Area A	
		British Literature	Engl	2200	American Literature to 1865 3	
Select Br	itish Litera	ture Area A or B 6	Electiv	e from the f	following 3	
	1	British Literature Area A	Engl	4640	American Realists	
Engl	2210	British Literature to 1798 3			& Naturalists 3	
Elective	from the f	ollowing	Engl	4660	Women Writers of the U.S 3	
Engl	4500	19th Century English Novel 3	Engl	4670	Ethnic American Literature 3	
Engl	4510	Romantic Poets & Essayists 3	Engl	4680	African American Literature . 3	
Engl	4540	Victorian Poets & Essayists 3	Engl	4710	Modern American Fiction 3	
Engl	4560	British Women Writers 3	Engl	4730	Modern American Poetry 3	
Engl	4700	British Fiction	-	A	merican Literature Area B	
-		1890 to Present 3	Engl	2205	American Lit. 1865 to Present . 3	
Engl	4720	Modern British Poetry 3	Electiv	e from the f	following 3	
0	1	British Literature Area B	Engl	4610	American Renaissance 3	
Engl	2215	Brit. Lit. 1798 to Present	Engl	4620	Early American Literature 3	
Elective	from the f	ollowing	Engl	4670	Ethnic American Literature 3	
Engl	4310	Chaucer 3	Engl	4680	African American Literature . 3	
Engl	4330	Renaissance English Writers 3	Ū.			
Engl	4340	Old & Middle English Lit 3				
Engl	4450	The Age of Milton				
Engl	4460	The Age of Pope & Johnson 3				
0		- ·				

UNIVERSITY STUDIES REQUIREMENTS (Engl 2220, Div. II C required)

### **CREATIVE WRITING Minor for a Bachelor's Degree**

(Central does not confer teacher certification for this minor)

(000490)

MINOR F	REQUIREM	ENTS			Sem. Hours
Engl	2050	Creative Writing 3	Electives	from th	e following 3-9
Engl	3050	Advanced Creative Writing 3	Engl	4040	Advanced Rhetoric 3
Engl	4050	Creative Writing for Publication 3-6	Engl	3990	Special Topics in English 1-3
Elective	s in English		Engl	4990	Special Projects in English 1-6
			MCom	4115	Writing Dramatic &
					Documentary Programs 3
			Thea	4800	Playwriting 1-3

### 112 English and Philosophy

#### **Rhetoric and Composition**

NOTE: Students desiring preparatory courses to Engl 1020 should see "Educational Development Center" in this catalog.

Engl 1020 Composition I (3) The logic and rhetoric of expository writing. Prerequisite: placement according to University policy applies.

**Engl 1030 Composition II (3)** Advanced writing involving research and a generic study of literature. Prerequisite: Engl 1020 or equivalent.

**Engl 1080 Advanced Composition (3)** The logic and rhetoric of expository writing taught at an advanced level, involving research. Prerequisite: placement according to University policy applies.

Engl 2000 Orientation for the Major (1) Provides a sense of community for English majors as they commence their major study. It will suggest a logical sequencing of courses and will expand the majors' terminology, perspective, and responsibilities in the field of English.

Engl 2050 Creative Writing (3) Introduces students to terminology and techniques in writing and analyzing poetry and fiction; lecture and workshop format.

Engl 3000 Critical Studies (1) Introduction to critical theory and application of various approaches and analyses to works of literature. Continuation of Engl 2000 work on research and assessment techniques; review of majors portfolios and cocurricular transcripts. Prerequisite: Engl 2000.

Engl 3030 Composition and Evaluation (3) Techniques of writing and evaluating composition for those planning to teach. Prerequisite: admission to Teacher Education Program for English majors and functional majors, B.S. in Ed. degree.

Engl 3050 Advanced Creative Writing (3) Poetry and fiction writing at advanced level; directed individual research into one area of poetry or fiction; written and oral analysis of students' creative work; workshop format. Prerequisite: Engl 2050 or concurrently or consent of instructor.

Engl 3090 Improvement of Writing (3) Not credited on English major or minor.

Engl 4000 Senior Seminar\* (1) Provides an opportunity for students to reflect on their program and to identify the coherence of their experience, through assessment and self-assessment of majors portfolio and cocurricular transcript. It will culminate in a senior paper and a formal presentation. Prerequisite: Engl 3000.

**Engl 4040 Advanced Rhetoric (3)** Practice in the devices of effective writing. Prerequisite: admission to Teacher Education Program for English majors and functional majors, B.S. in Ed. degree.

Engl 4050 Creative Writing for Publication (3) Poetry and fiction writing at advanced level; research into publishing (markets, agents, contests); oral and written analysis of students' creative work; lecture/workshop format. *May be repeated for a maximum of 6 semester hours.* Prerequisite: Engl 2050 or concurrently or consent of instructor.

**Engl 5000 Introduction to Graduate Study in Language and Literature (2)** Research techniques, writing the critical essay, bibliography, research paper format. Required on Masters and Education Specialist degrees.

Engl 5010 Introduction to Graduate Study--TESL (2) An introduction to understanding research in the fields of linguistics, applied linguistics, and teaching English to speakers of other languages. Focuses on identifying major research trends, finding articles, and writing essays on research in these fields.

#### Language Study and Grammar

Engl 1180 Communication Skills in English as a Second Language (3) For international students who need additional reinforcement in listening and reading comprehension, study Central Missouri State University 2000-2002 Undergraduate Catalog

skills, grammar, and composition. *May be repeated for a maximum of 6 semester hours.* 

Engl 1190 Expository Composition in English as a Second Language (3) For international students who demonstrate through the initial evaluation procedure a need for additional study in English expository writing. *May be repeated for a maximum of 6 semester hours.* Prerequisite: Engl 1180 or consent of the English as a Second Language Committee.

**Engl 3110 English Grammar (3)** A comparative study of English grammars with strong emphasis on traditional grammar and including structural and transformational approaches. Prerequisite: admission to Teacher Education Program for English majors and functional majors, B.S. in Ed. degree.

**Engl 3120 History of English Language (2)** Growth and nature of the English language. Prerequisite: admission to Teacher Education Program for English majors and functional majors, B.S. in Ed. degree.

**Engl 4110 Linguistics (3)** Approaches to the nature and structure of language.

**Engl 4120 Language and Culture (3)** A survey of the ways in which languages and varieties of a language differ in content and structure from culture to culture.

Engl 5110 Advanced Grammar for Teaching English as a Second Language (3) Advanced study of English grammar for instruction in English as a second language. Prerequisite: Engl 4110 or concurrently or consent of instructor.

**Engl 5150 Topics in Linguistics (3)** Modern approaches to linguistics, including syntactic and semantic models of analysis. *May be repeated as areas change for maximum of 9 semester hours.* 

#### Literary Study and Criticism

**Engl 2200 American Literature to 1865 (3)** An introduction to major American authors and works from the colonial period to the Civil War. Prerequisites: Engl 1020 and Engl 1030, or Engl 1080, or equivalents.

**Engl 2205 American Literature 1865 to Present (3)** An introduction to major American authors and works from the Civil War to the present. Prerequisites: Engl 1020 and Engl 1030, or Engl 1080, or equivalents.

Engl 2210 British Literature to 1798 (3) An introduction to major British authors and works from 700 to 1798. Prerequisites: Engl 1020 and Engl 1030, or Engl 1080, or equivalents.

Engl 2215 British Literature 1798 to Present (3) An introduction to major British authors and works from 1798 to the present. Prerequisites: Engl 1020 and Engl 1030, or Engl 1080, or equivalents.

Engl 2220 World Masterpieces (3) Major works of world literature, excluding British and American. Prerequisites: Engl 1020 and Engl 1030, or Engl 1080, or equivalents. Engl 2230 Literature and Film (3) Reading and discussion of selected novels and film scripts combined with laboratory viewing sessions. This course is not available for credit toward English major or minor requirements, except as a free elective.

Engl 2240 Literature and the Arts (3) A course relating literature to the arts of painting, sculpture, architecture, music, and the dance. Not available for credit toward the English major or minor requirements, except as a free elective.

Engl 2270 Fiction by Women Around the World (3) Novels and short stories by women around the globe. Not available for credit toward English major or minor requirements, except as a free elective.

**Engl 2290 Science Fiction and Fantasy (2)** An introduction to science fiction and fantasy. Not available for credit toward English major or minor, except as a free elective.

Engl 3220 Survey of Asian Literature (3) A survey of selected literature from India, China, and Japan in translation. This course is not available for credit toward English major or minor requirements, except as a free elective.

Central Missouri State University 2000-2002 Undergraduate Catalog

**Engl 5210 Studies in English Literature (2-3)** Advanced study and class discussions in a selected area of English literature. Special area of emphasis to be announced each semester. *May be repeated as topic areas change for a maximum of 15 semester hours.* 

**Engl 5220 Studies in American Literature (2-3)** Advanced study and class discussions in a selected area of American literature. Special area of emphasis to be announced each semester. May be repeated as topic areas change for a maximum of 15 semester hours.

**Engl 5230 Studies in Theory and Criticism (3)** Advanced study in selected areas of theory and criticism. Special area to be announced each semester. *May be repeated as topic areas change for a maximum of 9 semester hours.* 

#### English Literature Before 1500

**Engl 4310 Chaucer (3)** Life and times of Chaucer with extensive reading in his major works. Prerequisite for English majors: Engl 2215.

**Engl 4340 Old and Middle English Literature (3)** Literary genres and contributions from *Beowulf* to 1500 (excluding Chaucer). Prerequisite for English majors: Engl 2215.

#### English Literature From 1500 to 1640

Engl 4330 Renaissance English Writers (3) Literary figures of the Elizabethan and Jacobean periods, excluding Shakespeare. Prerequisite for English majors: Engl 2215. Engl 4360 Shakespeare (3) Study seven or more Shakespearean plays, including comedies, histories, tragedies and romances, with attention to Renaissance backgrounds, literary analysis, and theatrical traditions. Prerequisite for English majors: Engl 2210 or Engl 2215.

#### English Literature From 1640 to 1800

**Engl 4450 The Age of Milton (3)** English poetry, prose, and drama of the Puritan and Restoration times. Prerequisite for English majors: Engl 2215.

Engl 4460 The Age of Pope and Johnson (3) Fiction, poetry, essays and drama during the times of Pope and Johnson. Prerequisite for English majors: Engl 2215.

#### English Literature From 1800 to 1900

**Engl 4500 Nineteenth Century English Novel (3)** Representative novels from Austen through Gaskell. Prerequisite for English majors: Engl 2210.

**Engl 4510 Romantic Poets and Essayists (3)** Major poets and essayists of the English Romantic period. Prerequisite for English majors: Engl 2210.

Engl 4540 The Victorian Poets and Essayists (3) Major poets and essayists of the English Victorian period. Prerequisite for English majors: Engl 2210. Engl 4560 British Women Writers (3) Study of major works by British women writers, with an introduction to feminist

criticism.. Prerequisite for English majors: Engl 2210.

#### American Literature From Its Beginnings to 1914

Engl 4610 American Renaissance (3) The works of Emerson, Hawthorne, Thoreau and Melville. Prerequisite for English majors: Engl 2205. Engl 4620 Early American Literature (3) Major figures of colonial, federal, and early 19th century literature. Prerequisite for English majors: Engl 2205. Engl 4640 American Realists and Naturalists (3) Works of Twain, Howells, James, Dreiser, Chopin, and Crane. Prerequisite for English majors: Engl 2200. Engl 4660 Women Writers of the United States (3) Prerequisite for English majors: Engl 2200. **Engl 4670 Ethnic American Literature (3)** A survey of America's old and new ethnic writing, with particular emphasis on Native, Asian, Hispanic, and African American writers and a general emphasis on other groups. Prerequisite for English majors: Engl 2200 or Engl 2205.

**Engl 4680 African American Literature (3)** A survey of African American writers from the Colonial period to the present with emphasis on twentieth century writers. Prerequisite for English majors: Engl 2200 or Engl 2205.

#### Modern Literature

Engl 4700 British Fiction 1890 to Present (3) Representative fiction by major British authors from 1890 to the present. Prerequisite for English majors: Engl 2210. Engl 4710 Modern American Fiction (3) Prerequisite for English majors: Engl 2200.

**Engl 4720 Modern British Poetry (3)** British poetry of the twentieth century. Prerequisite for English majors: Engl 2210.

Engl 4730 Modern American Poetry (3) American poetry of the twentieth century. Prerequisite for English majors: Engl 2200.

**Engl 4740 Modern Drama (2)** Readings in the significant drama of the Western World from Ibsen and Chekov to the present.

#### **Teaching Methods in English**

Engl 2830 Literature for Adolescents (2) Reading course intended for those who will teach high school English. Engl 4810 Seminar in Teaching English (2-3) May be repeated with different offerings, such as Individualizing Instruction, Teaching Traditional Grammar, How to Teach the Novel, Techniques of Theme Grading, Teaching Creative Writing, or Teaching Prosody. *May be repeated for a maximum of 6 semester hours of undergraduate credit and 6 semester hours of graduate credit.* 

Engl 4820 Secondary Field Experience II\* (1) Experiences in the secondary school classroom that provide the teacher candidate more advanced involvement in the teachinglearning process. Prerequisites: admission to Teacher Education Program; should be taken concurrently with Engl 4890 during the Professional Semester.

#### \* Not available for graduate credit

Engl 4850 Introduction to Second Language Teaching (3) An examination of the theories and procedures underlying the application of linguistic concepts to the teaching of languages including English as a second or foreign language.

**Engl 4890 Methods of Teaching English\* (2)** Prerequisites: admission to Teacher Education Program; double majors must take a methods course for each major; methods should be taken concurrently with Engl 4820 during the Professional Semester.

#### \* Not available for graduate credit

Engl 5810 Computers and Second Language Learning (3) Explores a variety of topics related to using computers to teach second languages. Program design, the evaluation of currently available Computer Assisted Language Learning (CALL) software, strategies for using the software in teaching second languages, and computerized language lab design are explored.

Engl 5840 Advanced Applied Linguistics: Materials and Design (3) An examination of materials available and instruction in developing new materials for teaching English as a second/foreign language. Prerequisites: Engl 4110, Engl 4850, and either Engl 5860 or Engl 5870.

Engl 5860 Teaching English as a Second Language I: The Spoken Language (3) A systematic examination of the phonetic, phonological, morphological, and syntactic structure of spoken English with reference to instructional methodology

### 114 English and Philosophy

in applied linguistics. Prerequisite: Engl 4850 and Engl 4110 or both concurrently or consent of the instructor. Engl 5870 Teaching English as a Second Language II: The Written Language (3) A systematic examination of the written forms of English emphasizing sentence-, paragraph-, and discourse-level grammar and a study of instructional methods. Prerequisite: Engl 4110 or concurrently or consent of the instructor.

Engl 5890 Practicum in English as a Second Language (3) Supervised practical experience in English as a second language instruction under the direction of a TESL/linguistics faculty member. Prerequisites: Engl 4110, Engl 4850, and either Engl 5860 or Engl 5870.

#### **Research and Readings**

Engl 3990 Special Topics in English (1-3) Individual or group work by qualified students in areas such as creative

Central Missouri State University 2000-2002 Undergraduate Catalog

writing, literature, or language. *May be repeated for a maximum of 6 semester hours*. Prerequisite: approval of department chair.

**Engl 4990 Special Projects in English (1-3)** May be repeated for a maximum of 6 semester hours.

**Engl 5920 Research Problems (3)** Special investigation of a problem in language or literature culminating in a paper of at least 30 pages.

Engl 6930 Readings (1-3) Extensive special reading programs. May be repeated for a maximum of 3 semester hours at the masters level, 6 semester hours at the education specialist level.

Engl 6940 Thesis (3-6) May be repeated for a maximum of 6 semester hours.

### Philosophy

In the section of Philosophy, the second digit in the course number stands for the following: 0--General, 1--History, 2--Special Projects, 3--Ethics, 4--Logic, 5--Aesthetics, 6--Special Topics, 7--Religion, 8--Theory of Knowledge.

### PHILOSOPHY Minor for a Bachelor's Degree

(Central does not confer teacher certification for this minor)

			(000317)			Sem. Hours
MINOR I	REQUIRE	MENTS				
Phil	1000	Introduction to Philosophy	3	Phil	2300	Ethics 3
Phil	2100	History of Philosophy I	3	Phil	1400	Deductive Logic 3
Phil	3100	History of Philosophy II	3	Electives	s in philoso	phy6
UNIVERSITY STUDIES REQUIREMENTS (In the minor, Phil 1000 fulfills 3 s.h. of Div. II C; Phil 2300 fulfills 3 s.h. of Div. II E)						

#### General

Phil 1000 Introduction to Philosophy (3) A first course in philosophy, surveying selected problems and perspectives in metaphysics, ethics, the theory of knowledge and/or philosophy of mind.

#### History

Phil 2100 History of Philosophy I (3) Problems, positions, and arguments in ancient philosophy from the pre-Socratics to the beginning of the Middle Ages, with particular emphasis on Plato and Aristotle.

**Phil 3100 History of Philosophy II (3)** A consideration of and criticism of the views of the major Western philosophers from the end of the Middle Ages through Kant.

#### **Special Projects**

Phil 2250 Special Projects in Philosophy (3) An introduction to an analysis of philosophical problems and theories in the student's major area of study. *May be repeated for a maximum of 6 semester hours.* 

#### Ethics

Phil 2300 Ethics (3) An examination of systematic moral philosophies, challenges to the possibility of an objectively correct morality, and application of morality to a variety of specific problems.

#### Logic

Phil 1400 Deductive Logic (3) An introduction to the principles, forms, and methods of valid reasoning by asurvey of syllogistic logic, propositional logic, and elementary quantificational logic.

Phil 1410 Critical Thinking (3) An introduction to the basic principles and patterns of good reasoning, emphasizing informal argument analysis and practical applications of logic.

#### Aesthetics

Phil 3500 Aesthetics (3) A survey of philosophy of art from Plato to the present, covering the nature of art, its function in human experience, the basis for standards of evaluation, problems of interpretation, comparisons of different arts, and related topics.

#### **Special Topics**

Phil 3600 Special Topics in Philosophy (1-3) Individual or group work by qualified and specially selected students in carefully chosen fields, for more intensive study. *May be repeated for a maximum of 6 semester hours.* 

#### Religion

Phil 3710 Philosophy of Religion (3) The concept of religion, analysis and evaluation of arguments for God's existence, the problem of evil, the nature of religious language, the concept of immortality, and related topics.

#### Theory of Knowledge

Phil 3800 Philosophy of Science and Technology (3) Philosophical examination of the nature of scientific theorizing; the relation between scientific methodology, rationality, and progress; the nature of technology and its relation to science.

#### Integrative Studies General

IGen 4235 Cognitive Science\* (3) Studies the nature and structure of the human mind from the interdisciplinary perspective derived of philosophy, psychology, computer science, linguistics, and neurobiology.

\*Not available for graduate credit.

### **History and Anthropology**

#### Department of History and Anthropology Statement of Policy

A course with a grade lower than a "C" will not be allowed to fulfill a major or minor requirement in any program offered by the Department of History and Anthropology.

#### History HISTORY Major, B.A. Degree (42 000420)

#### Sem. Hours

Sem. Hours

					Selli. Hours
	REQUIRE				
Hist	1350	History of the U. S. to 1877 3	Elective f	rom the fo	llowing 3
Hist	1351	History of the U. S. from 1877 3	Hist	4309	The African-American in
Hist	2400	History of the Early World 3			American History 3
Hist	2401	Hist. of the Early Modern World 3	Hist	4326	Native American History
Hist	2402	Hist. of the Modern World 3			of the United States 3
SoSc	3010	Writing in Social Sciences 3	Hist	4426	Rise of Chinese Civilization 3
IGen	4231	Myth, Memory & American	Hist	4427	Rise of Japanese Civilization 3
		Realities 3	Hist	4428	Communist China 3
Upper I	evel electi	ves in American history 6			
Upper I	evel electi	ves in world history 6			
Upper l	evel electi	ve in history 3			
MINOR I	REQUIRE	MENTS			
UNIVER	SITY STU	DIES REQUIREMENTS48 s.h. (In the major, Hist 135	50 fulfills 3 s.h.	of Div. II	В;
the Mod	dern Langi	uage Requirement fulfills 3 s.h. of Div. II C; Hist 2402 fu	Ifills 3 s.h. of I	Div. II D;	
IGen 42	231 fulfills	3 s.h. of Div. III A)			
MODER	N LANGU	AGE REQUIREMENT (Refer to Bachelor's Degree Rec	quirements see	ction for fu	Ifillment options)
FREE EI	ECTIVES	· · · · · · · · · · · · · · · · · · ·			
MINIMU	MINIMUM TOTAL				

### HISTORY Major, B.S. Degree

(43	000421)	

MAJOR	REQUIRE	MENTS					
Hist	1350	History of the U.S. to 1877 3	Elective f	rom the fo	llowing 3		
Hist	1351	History of the U. S. from 1877 3	Hist	4309	The African-American in		
Hist	2400	History of the Early World 3			American History 3		
Hist	2401	History of the Early Modern World 3	Hist	4326	Native American History		
Hist	2402	History of the Modern World 3			of the United States 3		
SoSc	3010	Writing in Social Sciences 3	Hist	4426	Rise of Chinese Civilization 3		
IGen	4231	Myth, Memory & American	Hist	4427	Rise of Japanese Civilization 3		
		Realities 3	Hist	4428	Communist China 3		
Upper l	evel electi	ves in American history 6					
Upper l	evel electi	ves in world history 6					
Upper l	evel electi	ve in history 3					
		MENTS					
		DIES REQUIREMENTS48 s.h. (In the major, Hist 13)					
		s.h. of Div. II D; IGen 4231 fulfills 3 s.h. of Div. III A)					
	FREE ELECTIVES						
IVIINIMU	MINIMUM TOTAL						

#### **HISTORY Minor for a Bachelor's Degree**

(Central does not confer teacher certification for this minor)

(000422)

					Sem. Hours
MINOR	REQUIREI	MENTS			
Hist	1350	History of the U.S. to 1877 3	Hist	2401	History of the Early Modern World 3
Hist	1351	History of the U.S. from 1877 3	Hist	2402	History of the Modern World 3
Hist	2400	History of the Early World 3	Upper	level electiv	ves in history 5
UNIVERSITY STUDIES REQUIREMENTS (In the minor, Hist 1350 fulfills 3 s.h. of Div. II B; Hist 2402 fulfills 3 s.h. of Div. II D)					

#### American History

Hist 1350 History of the United States to 1877 (3) Survey of U.S. history from the age of exploration to 1877. Fulfills state requirements of Section 170.011 RSMo. Hist 1351 History of the United States from 1877 (3) Survey of U.S. history from 1877 to present. Fulfills state requirements of Section 170.011 RSMo. Hist 4300 Missouri History (3) Missouri history from earliest times to the present.

Hist 4301 American Historical Biography (3) Biographies of selected American political leaders and molders of opinion and institutions showing the interaction of men/women and their times and the resulting influences on American development.

Hist 4307 American Colonial History 1607-1763 (3) American political, economic, and cultural institutions in the colonial period.

#### 116 History and Anthropology

Hist 4309 The African-American in American History (3) Economic, political, and social development of the African-American in the United States.

Hist 4310 Women in America (3) Women in America from colonial times to the present with emphasis upon the nineteenth century feminist movement and the recent twentieth century women's rights movement.

**Hist 4311 Revolution and Republic (3)** American political, economic, and cultural institutions from 1763 to the War of 1812.

Hist 4314 Jacksonian America (3) Cultural, social, political and economic development of the United States from the War of 1812 to 1848.

Hist 4315 The Civil War and Reconstruction (3) The causes of the war, the social, political, economic and military

impact of the war; and the post-war reconstruction process. **Hist 4316 The American Military Experience (3)** A military history of the American people from colonial times to the present, specifically designed to satisfy the Professional Military Education component of the Military Qualifications Standards required of all candidates for commissioning in the United States Army.

Hist 4317 The Jazz Age and the Great Depression (3) The social, cultural and political trends of the Jazz Age, the social and economic impact of the Great Depression, and the advent of the New Deal.

Hist 4320 History of the Westward Movement (3) Economic, social, cultural, and political contributions to American development by the Westward Movement. Hist 4321 History of the South (3) Social, economic, and political development of the South from colonial times to the present.

Hist 4322 The United States Since 1945 (3) Emphasizes political, social, economic and foreign policy developments. Hist 4324 Problems in American History (2) Interpretive reading and discussion of selected problems. Conflicting interpretations in American historical writing will be analyzed and evaluated.

**Hist 4325 History of American Diplomacy (3)** Foreign relations of the United States with emphasis on the period since 1900.

Hist 4326 Native American History of the United States (3) A survey of relations between Native Americans and Euro-Americans from colonial times to the present.

Hist 4330 The United States and World War II (3) The rise of totalitarianism in the 1930's, America's reaction to totalitarianism, the war in Europe 1939-41 and America's reaction, America in World War II, the impact of World War II

upon American society, and the post-war settlement and the Cold War.

Hist 4331 The Vietnam Era (3) Vietnam in the pre-French (1880's) era, France in Vietnam until 1954, the gradual U.S. involvement in Vietnam 1954-64, the Vietnam war 1964-73, Vietnam of the post-American involvement era to the present and finally an analysis of the impact of the Vietnam war on American society.

**Hist 4351 Special Projects in History (1-6)** Study, interpretation, and discussion of special topics and problems in American and world history. *May be repeated for a maximum of 6 semester hours.* 

Hist 5310 Readings in History (1-6) Independent readings in selected fields of history. Offered only on a limited basis. *May be repeated for a maximum of 6 semester hours.* Prerequisites: 9 semester hours of history and graduate adviser's consent.

Hist 5350 Colloquium (3) Advanced study and class discussions in selected area of history. Special area of emphasis to be announced each semester by assigned instructor. *May be repeated as areas change for a maximum of 12 semester hours*. Prerequisite: 9 semester hours of history.

Hist 6305 Studies in History (3) Directed specialized study leading to the completion of a research paper. Periodic arranged class sessions devoted to discussion of historical

#### Central Missouri State University 2000-2002 Undergraduate Catalog

writing techniques and analysis of individual research projects. *May be repeated as areas change for a maximum of 12 semester hours*. Prerequisite: 9 semester hours of history. **Hist 6350 Thesis (4-6)** Special investigation of problems in historical research and interpretation culminating in the completion of a thesis.

#### World History

Hist 2400 History of the Early World (3) A survey of ancient and medieval civilizations from earliest times to 1300. Particular emphasis will be placed upon political, economic, social, and religious developments and achievements. Hist 2401 History of the Early Modern World (3) World civilization from 1300 to 1800. Special emphasis will be given to economic contact and cultural clashes among European, Asian, American, and African civilizations. Hist 2402 History of the Modern World (3) A survey of modern world civilization since the Enlightenment. Special attention will be given to industrialization, democratization, imperialism, global wars, and modernization of the nonwestern world.

Hist 3410 War and Modern Society (3) Military affairs in the Western World since the dawn of the twentieth century. Hist 3430 Western Cultural History (3) Religious, philosophical, scientific, and artistic development of the West from the fall of the Roman Empire to World War I. Special emphasis on the relationships among scientific, artistic, and speculative endeavors and achievements. Prerequisites: Hist 2400 and Hist 2402.

Hist 4402 Ancient Greece (3) A survey of Greek history from the pre-classical Minoan and Mycenaean civilizations, through the classical period, to the Roman conquest. Hist 4403 Ancient Rome (3) A survey of Roman history from its origins to the decline of the imperial system. Particular emphasis will be placed upon the political, social, and economic developments in the Republic and the factors that led to the fall of the empire.

**Hist 4408 Imperial Spain 1469-1714 (3)** The rise of the Spanish Empire in the Old World and the New from the fifteenth through the seventeenth centuries.

Hist 4409 History of Latin America Since 1700 (3) Latin American history from the independence movement of the eighteenth century to the present.

**Hist 4412 Era of Renaissance and Reformation (3)** The intellectual and cultural institutions of Europe during the Age of the Renaissance and the Protestant Revolt and Catholic Reformation.

**Hist 4413 Europe in the Seventeenth Century (3)** Political, social, economic, and cultural history of Europe in the seventeenth century.

Hist 4414 The Age of the French Revolution and Napoleon (3) The origins, development, and consequences of the French Revolution and the Napoleonic Empire in France and in the larger European world, with special reference to the broad transformation of the entire continent during the eighteenth century.

Hist 4415 Revolutionary Europe (3) A survey of the political, social, economic, and cultural transformation of Europe in a century of revolution, from the *ancient regime* to World War I. Hist 4416 Europe in Crisis: 1914 to Present (3) A political, social, economic and cultural history of Europe, 1914 to the present; including especially the effect of two world wars, the origins and legacies of Fascism and Nazism, the Depression, Cold War, and Europe's regeneration after 1945.

Hist 4422 England to 1689 (3) The history and institutions of England from Anglo-Saxon times to the Glorious Revolution. Hist 4423 England and the Commonwealth (3) Political, economic, and social development of modern England and the empire.

Hist 4424 History of Russia (3) Russia and its place in world affairs since the eighteenth century.

Hist 4425 Modern Germany and the Nazi Experience (3) A political, social, economic and cultural history of Germany from

Central Missouri State University 2000-2002 Undergraduate Catalog

World War I through the post-World War II era with emphasis on the Third Reich.

Hist 4426 The Rise of Chinese Civilization (3) The origins, development, and transformation of Chinese civilization from ancient to modern times, including China's impact on peripheral nations and the modifications of traditional culture by Western influences until 1949.

Hist 4427 The Rise of Japanese Civilization (3) The origins, development, and transformation of Japanese civilization from ancient to modern times, emphasizing the unique qualities of Japanese history and culture and the role of Japanese leadership in modern East Asia.

Hist 4428 Communist China (3) Communist China since World War II, including the expulsion of the Nationalist government from the mainland, the consolidation of communist power and authority, internal upheavals such as the "Hundred Flowers," the Great Leap Forward, and the Cultural Revolution and Communist China's foreign policies and role in international affairs.

#### History and Anthropology 117

Sem. Hours

Hist 4431 Intellectual History of Modern Europe (3) Political, social, and religious ideas shaping the culture, society, and institutions of Europe.

Hist 4432 Economic History of Europe (3) Rise of medieval commerce, growth of towns, commercial and industrial revolutions and the more important economic philosophies. Hist 5400 Historiography (3) Philosophical systems and the contributions of each to the interpretation of history. Famous historians who represent each of the schools of thought will be analyzed. Open only to history and social science majors.

#### Integrative Studies General

IGen 4231 Myth, Memory and American Realities\* (3) Examines a selected topic in American history and literature to understand how Americans have constructed interpretations of the past to explain the present.

\*Not available for graduate credit.

### Anthropology

#### **ANTHROPOLOGY Minor for a Bachelor's Degree**

(Central does not confer teacher certification for this minor)

(000424)

MINOR F	REQUIREN	IENTS	
Anth	1810	Human Prehistory 3	Electives (continued)
Anth	1820	Cultural Anthropology 3	Elective in sociology 3
Elective	es from the	following 14	Electives in Anthropology 8-14
Engl	4110	Linguistics 3	

UNIVERSITY STUDIES REQUIREMENTS (In the minor, Anth 1810 fulfills 3 s.h. of Div. II D; Anth 1820 fulfills 3 s.h. of Div. II B)

Anth 1810 Human Prehistory (3) Surveys the empirical evidence of fossils and artifacts for human biological and cultural origins from <u>circa</u> five million to five thousand years ago.

Anth 1820 Cultural Anthropology (3) Surveys the origin, development, and varieties of contemporary cultures, including non-Western; comparisons of technology, customs, groups, and institutions between and among these cultures; implications of earlier cultures for modern society.

Anth 2820 Archaeology (3) An examination of societies that are now extinct and an introduction to the field and laboratory methods used to reconstruct their cultures.

Anth 2845 Physical Anthropology (3) The biology of the human organism; primatology, primate paleontology, and fossil hominids; the role of genetics in evolutionary theory; basic ideas in population genetics, and racial variation.

Anth 3801 Applied Anthropology (3) Applications of the four major subfields of anthropology: cultural anthropology, physical anthropology, archaeology, and linguistics. Prerequisite: Anth 1810 or Anth 1820 or consent of instructor.

Anth 3850 Peoples of the World (3) An examination of more than twenty cultures throughout the world.

Anth 4815 Special Projects in Anthropology (1-6) Study, interpretation, and discussion of special topics and problems in anthropology. *May be repeated for a maximum of 6 semester hours*. Prerequisite: consent of instructor. Anth 4820 Sexual Dynamics and Culture (3) Explores cultural factors influencing roles of women and men in a variety of cultures, from small foraging bands to large industrialized states. Topics include cultural influences on sexual equality, sexual hierarchy, heterosexuality, and homosexuality.

Anth 4850 The North American Indian (3) The anthropological study of the native peoples of America north of Mexico; the physical types of American Indian populations; the comparative study of native American languages, North American prehistory, and North American ethnology.

Anth 4870 Comparative Cultures (3) Compares various aspects of cultures in selected societies and helps students to collect and analyze data on cultural patterns in their own and other societies.

Anth 4894 Cross-Cultural Aspects of Aging (3) A wide variety of societies, from small hunting and gathering to large industrialized societies, is examined in an attempt to explore probable causes and effects of different patterns of aging.

#### 118 History and Anthropology

### **Social Science**

In the area of Social Sciences, the second digit in the course number stands for the following: 0--Social Science Education, 2--Geography, 3--American History, 4--World History, 5--Political Science, 8--Anthropology.

#### Department of History and Anthropology Statement of Policy

A course with a grade lower than a "C" will not be allowed to fulfill a major or minor requirement in any program offered by the Department of History and Anthropology.

### SOCIAL STUDIES Functional Major, B.S. in Ed. Degree

(Certification to teach social studies in grades 9-12)

(41 000416)

Sem. Hours

		(				00111110010		
FUNCTI	ONAL MA	JOR REQUIREMENTS				57		
SoSc	3010	Writing in the Social Sciences 3	Electiv	es from	the following	6		
SoSc	4050	The Social Studies 3	Hist	2400	History of the Early World	3		
Hist	1350	History of the U.S. to 1877 3	Hist	2401	History of the Early Modern World	1.3		
Hist	1351	History of the U. S. from 1877 3			or			
PolS	1510	American Government 3	Hist	2401	History of the Early Modern World	1.3		
PolS	2511	State Government 3	Hist	2402	History of the Modern World	3		
Geog	2212	World Geography 3	Upper	level ele	ctive in Soc or Anth	3		
Econ	1010	Principles of Macroeconomics 3	Upper	level ele	ctives in American history	6		
Soc	1800	General Sociology 3	Upper	level ele	ctive in world history	3		
			Upper level elective in geography					
			Upper	level ele	ctives in at least two of the followin	g:		
			Geog,	Hist, Po	IS, Soc, Anth, or Econ	9		
The prog	gram must	include at least one course that focuses on a non-w	estern society,	nation of	or region or on the non-western wor	ld. A		
list of the	e courses v	vhich fulfill this requirement is available from the His	tory and Anthr	opology	Department and on file with the			
Academi	ic Advisors	i.						
MINOR I	NOT REQ	JIRED						
UNIVER	SITY STU	DIES REQUIREMENTS48 s.h. (In the functional r	major, Hist 135	0, Econ	1010, Soc 1800 fulfill			
9 s.h. o	f Div. II B;	in the professional education requirements, ICap 44	168 fulfills 3 s.h	. of Div.	III B)			
Hist	1350	Div. II B or	Psy	4230	Psy. of Adolescence	3		
Hist	1351	Div. II B (required) 3						
Secondary Education students will be allowed to substitute Psy 4230 to fulfill 3 s.h. in Div. II E and must have one course								
in a phy	sical or ea	arth science and one in a biological science in Div. II	A. If elected,	Hist 240	2 fulfills 3 s.h. of Div. II D.			

tory and Anthropology, a student with a major or minor in						
social studies must achieve at least a 2.50 GPA in all social science courses taken at Central.						

### History and Anthropology 119

#### SOCIAL STUDIES Minor, B.S. in Ed. Degree

(Certification to teach social studies in grades 5-9 is available only with a major in middle school-junior high school. May fulfill an area of concentration requirement for elementary education functional majors.)

(000418)

					Sem. Hours
MINOR R	EQUIREM	IENTS			
Hist	1350	History of the U. S. to 1877 3	Econ	1010	Principles of Macroeconomics, 3 or
Hist	1351	History of the U. S. from 1877 3	Econ	1011	Principles of Microeconomics, 3 3
Hist	2402	History of the Modern World 3	Upper-le	evel electiv	ve in American history 2-3
PolS	1510	American Government	Upper-le	evel electiv	ve in world history 2-3
Geog	2212	World Geography, 3 or	2000-40	000 level el	lective in Geog,
Geog	3201	The Cultural Landscape, 3 3	PolS, S	Soc, or Ant	th 2-3
UNIVERS	SITY STUD	DIES REQUIREMENTS (In the minor, Hist 1350, Pol	S 1510 fulfill 6	s.h. of Div	. II B;
if elected	d, Econ 10	10 or Geog 2212 fulfills 3 s.h. of Div. II B; Hist 2402	fulfills 3 s.h. of	Div. II D)	

To be recommended for student teaching by the Department of History and Anthropology, a student with a major or minor in social studies must achieve at least a 2.50 GPA in all social science courses taken at Central.

#### **Social Science Education**

**SoSc 3010 Writing in the Social Sciences (3)** Practicum in writing in the social sciences. Prerequisite: completion of University Studies Div. I A.

**SoSc 4020 Secondary Field Experience II\* (1)** Experiences in the secondary school classroom that provide the teacher candidate more advanced involvement in the teachinglearning process. Prerequisites: admission to Teacher Education Program; should be taken concurrently with SoSc 4074 during the Professional Semester.

**SoSc 4050 The Social Studies\* (3)** The "structures" of the disciplines and practice in redesigning university course work for high school lessons.

### SoSc 4074 Methods of Teaching Social Studies\* (2)

Prerequisites: admission to Teacher Education Program; double majors must take a methods course for each major; methods should be taken concurrently with SoSc 4020 during the Professional Semester.

#### \* Not available for graduate credit

**SoSc 5040 Social Studies in the Elementary School (2)** The content of the social studies, their place in the elementary school curriculum, and the approaches and methods teachers might employ in developing concepts and shaping values.

**SoSc 5050 Teaching About the World and Its People (2)** Global perspectives and interdependence as they relate to topics such as energy, food and population. Resources and activities will be emphasized.

### **Mathematics and Computer Science**

#### Department of Mathematics and Computer Science Statement of Policy

A course with a grade lower than a "C" will not be allowed to fulfill a major or minor requirement in any program offered by the Department of Mathematics and Computer Science.

A student may enroll in a course offered by the Department of Mathematics and Computer Science only if a grade of at least "C" is earned in each of the course's prerequisites taken.

#### MATHEMATICS

In the Department of Mathematics and Computer Science, the second digit in a course number with a Math prefix stands for the following: 0-Unclassified, 1-Analysis, 2-Geometry, 3-Statistics, 5-Actuarial Science, 6-University Studies, 7-Modern Algebra, 8-Mathematics Education, 9-Research and Special Problems.

#### ACTUARIAL SCIENCE AND MATHEMATICS Functional Major, B.S. Degree (43 000475)

NOTE: Candidates for this degree must: (1) achieve a score of 3 or above in course 1 of the Actuarial Examination Series and (2) possess a 3.00 grade-point average overall and in the major.

	p000000	a oloo grade point average overall and in the	s major.			<b>0</b> 11
						Sem. Hours
FUNCTI	ONAL MA	JOR REQUIREMENTS				
Math	1151	Calculus & Analytic Geometry I	5	CS	1110	Intro. to Computing II 3
Math	1152	Calculus & Analytic Geometry II	5	CS	4410	Operations Research
Math	2153	Calculus & Analytic Geometry III	3	Econ	3010	Intermediate Macroeconomics 3
Math	2310	Applied Statistics	3	Fin	3861	Financial Management I
Math	3311	Introduction to Mathematical Statistics	3	Fin	4803	Risk MgtProperty & Liability Ins 3
Math	4312	Probability Models	3	Fin	4817	Managing Fin. Derivatives
Math	4501	Actuarial Exam Review Problem Set I	1	Elective	s from the f	ollowing 6-7
Math	4510	Mathematics of Finance	3	Math	3151	Differential Equations 3
Math	4511	Actuarial Exam Review Problem Set II	1	Math	4160	Advanced Applied Calculus 3
Math	4520	Life Contingencies	3	Math	3720	Algebraic Structures 2
Math	2710	Foundations of Mathematics	2	CS	2300	Data Structures 3
Math	3710	Linear Algebra	3	CS	4400	Numerical Analysis I 3
CS	1100	Intro. to Computing I	3	Econ	3030	Intermediate Microeconomics 3
				CIS	2610	COBOL Programming 4
UNIVER	SITY STU	DIES REQUIREMENTS48 s.h. (In the functi	ional major,	Math 1151	is allowed	to fulfill 3 s.h. of Div. I C) 45
Econ 1	010 Div. II	B (required)	ICa	o 4245 Div	. III B (requi	ired)
	LECTIVES					
MINIMU	M TOTAL					

### **MATHEMATICS Major, B.A. Degree**

(42 000453)

		(42 000	400)			
					Sem. Hours	
MAJOR	REQUIRE	MENTS				
Math	1151	Calculus & Analytic Geometry I 5	Math	2710	Foundations of Mathematics 2	
Math	1152	Calculus & Analytic Geometry II 5	Math	3710	Linear Algebra 3	
Math	2153	Calculus & Analytic Geometry III 3	Math	3720	Algebraic Structures 2	
Math	3221	College Geometry 3	CS	1100	Intro. to Computing I 3	
Math	4211	Introduction to Topology 3	Upper	level electiv	ves in Math or CS 4	
MINOR	REQUIRE	MENTS				
UNIVER	SITY STU	DIES REQUIREMENTS48 s.h. (In the major, Math 11	151 is allowe	ed to fulfill 3	3 s.h. of Div. I C;	
the Mo	dern Lang	uage Requirement fulfills 3 s.h. of Div. II C)				
ICap 4	4233 Div. I	II B (required)				
MODER	N LANGU	AGE REQUIREMENT				
(Refer	(Refer to Bachelor's Degree Requirements section for fulfillment options)					
FREE E	LECTIVES	8				
MINIMU	M TOTAL					

### Mathematics and Computer Science 121

### MATHEMATICS Major, B.S. Degree

(43 000454)

		(+0 000	+0+)			
					Sem. Hours	
MAJOR	REQUIRE	MENTS				
Math	1151	Calculus & Analytic Geometry I 5	Math	3710	Linear Algebra 3	
Math	1152	Calculus & Analytic Geometry II 5	Math	3720	Algebraic Structures	
Math	2153	Calculus & Analytic Geometry III 3	CS	1100	Intro. to Computing I	
Math	2221	Foundations of Geometry 3	CS	1110	Intro. to Computing II	
Math	2710	Foundations of Mathematics 2	Upper	evel electi	ves in Math or CS 11	
MINOR	REQUIRE	MENTS				
UNIVER	SITY STU	DIES REQUIREMENTS48 s.h. (In the major, Math 1	151 is allowe	ed to fulfill	3 s.h. of Div. I C) 45	
ICap	ICap 4233 Div. III B (required)					
	LECTIVES					
MINIMU	M TOTAL					

### MATHEMATICS Major, B.S. in Ed. Degree

(Certification to teach mathematics in grades 9-12)

(41 000459)

Sem. Hours

MAJOR	REQUIREI 1151				
		Calculus & Analytic Geometry I 5			following or as approved
Math	1152	Calculus & Analytic Geometry II 5		rtment	5-6
Math	2221	Foundations of Geometry 3	Math	2153	Calc. & Analytic Geom. III 3
Math	3311	Introduction to Mathematical Statistics . 3	Math	3151	Differential Equations 3
Math	2710	Foundations of Mathematics 2	Math	3221	College Geometry 3
Math	3720	Algebraic Structures 2	Math	4211	Introduction to Topology 3
Math	4710	Real Number System 2	Math	4312	Probability Models
Math	1850	Orientation Seminar 0.5	Math	4510	Mathematics of Finance 3
Math	3850	Strategies in Teaching	Math	3710	Linear Algebra 3
		Secondary Mathematics	Math	4711	Modern Algebra I 3
CS	1100	Intro. to Computing I 3	Math	4730	Set Theory & Math. Logic 3
ICap	4233	The Scientific, Historical, and	Math	4741	Intro. to Theory of Numbers 3
		Sociological Impact of Mathematics	CS	1110	Intro. to Computing II 3
			CS	3310	Discrete Mathematics 2
MINOR	REQUIREN	MENTS			
UNIVER	SITY STU	DIES REQUIREMENTS48 s.h. (In the major, Math 11	151 is allowed	d to fulfill 3	s.h. of Div. I C;
in the p	orofessional	l education requirements, ICap 4468 fulfills 3 s.h. of Di	v. III B)		
•		tion students must have one course in a physical or ea	,		
Hist	1350	Div. II B or	PolS	1510	Div. II B (required)
Hist	1351	Div. II B (required)			Psy. of Adolescence
		tion students will be allowed to substitute Psy 4230 to f			
		EDUCATION REQUIREMENTS (see page 189)			20
		EDUCATION REQUIREMENTS (see page 189)			
	INTOTAL				

### MATHEMATICS Functional Major, B.S. in Ed. Degree

(Certification to teach mathematics in grades 9-12)

(41 000461)

			- /		
FUNCTI		JOR REQUIREMENTS			Sem. Hours
Math	1151	Calculus & Analytic Geometry I 5	CS	1100	Intro. to Computing I
Math	1152	Calculus & Analytic Geometry II 5	ICap	4233	The Scientific, Historical, and
Math	2153	Calculus & Analytic Geometry III 3			Sociological Impact of Mathematics3
Math	2221	Foundations of Geometry 3	Elective	es from the f	following 8-10
Math	3221	College Geometry	Phys	1101	College Physics I 4
Math	3311	Introduction to Mathematical Statistics . 3	Phys	1102	College Physics II 4
Math	2710	Foundations of Mathematics 2		or	<b>.</b> .
Math	3720	Algebraic Structures 2	Phys	2121	University Physics I 5
Math	4710	Real Number System 2	Phys	2122	University Physics II 5
Math	1850	Orientation Seminar 0.5	Upper le	evel elective	es in Math or CS 5-7
Math	3850	Strategies in Teaching			
		Secondary Mathematics 3			
MINOR	NOT REQU	JIRED			
UNIVER	SITY STU	DIES REQUIREMENTS48 s.h. (In the functional majo	or, Math 115	1 is allowed	to fulfill 3 s.h. of Div. I C;
Phys 1	101 and Ph	nys 1102 or Phys 2121 and Phys 2122 are allowed to fu	ulfill 3-4 s.h. o	of Div. II A;	in the professional
educat	ion require	ments, ICap 4468 fulfills 3 s.h. of Div. III B)			
Biol	1003	Div. II A or	Hist	1350	Div. II B or
Biol	1004	Div. II A (required)	Hist	1351	Div. II B (required) 3
PolS	1510	Div. II B (required) 3	Psy	4230	Psy. of Adolescence
Second	dary Educa	tion students will be allowed to substitute Psy 4230 to f	ulfill 3 s.h. in	Div. II E.	
		EDUCATION REQUIREMENTS (see page 189)			
FREE E	LECTIVES				
MINIMU	M TOTAL				

### MATHEMATICS Minor, B.S. in Ed. Degree

(Certification to teach mathematics in grades 5-9 with a middle school-junior high major. Elementary education functional majors 1-6 may use this as an area of concentration.

(000480)

	(888)	,		
REQUIRE	MENTS			Sem. Hours 24-25
1000	8 ,			5
	& Middle School Mathematics	as approv	ed by dep	partment 2-3
2802	Concepts & Methods in	Math	4813	Elements of Math 3
	Middle School Mathematics 3	Math	4841	Ed. Computing in Math 3
3840	Strategies in Teaching	Math	4861	Prob. Solving in Math 2
	Middle School Mathematics 3	*Math	4890	Math. for Special Ed 2
4821	Elements of Algebra 3	ICap	4233	The Scientific, Historical, and
4822	Elements of Geometry 3			Sociological Impact of
4823	Introduction to Infinite Processes 5			Mathematics 3
4871	Algebraic Concepts for Teachers 3			
	1800 2802 3840 4821 4822 4823	REQUIREMENTS         1800       Introduction to Teaching Elementary         & Middle School Mathematics       2         2802       Concepts & Methods in         Middle School Mathematics       3         3840       Strategies in Teaching         Middle School Mathematics       3         4821       Elements of Algebra       3         4822       Elements of Geometry       3         4823       Introduction to Infinite Processes       5	1800Introduction to Teaching Elementary & Middle School MathematicsElectives as approv2802Concepts & Methods in Middle School MathematicsMath3840Strategies in Teaching Middle School MathematicsMath3840Strategies in Teaching Middle School MathematicsMath4821Elements of Algebra34822Elements of Geometry34823Introduction to Infinite Processes5	REQUIREMENTS       1800       Introduction to Teaching Elementary       Electives from the f         1800       Introduction to Teaching Elementary       as approved by dep         2802       Concepts & Methods in       Math       4813         Middle School Mathematics       3       Math       4841         3840       Strategies in Teaching       Math       4861         Middle School Mathematics       3       *Math       4861         Middle School Mathematics       3       inth       4821         Elements of Algebra       3       ICap       4233         4823       Introduction to Infinite Processes       5       5

\*Course has prerequisite(s) not listed in the program.

#### MATHEMATICS Minor for a Bachelor's Degree

(Central does not confer teacher certification for this minor)

(Recommended for majors in business, economics, physical science, social sciences and related fields)

(000482)

Sem. Hours

MINOR REQUIREMENTS							
Math	1151 Calculus & Analytic Geometry I 5 Electives from the following or as approved						
Math	1152	Calculus & Analytic Geometry II 5	5	by departm	ent		
Math	2710	Foundations of Mathematics	2	Math	2153	Calc. & Analytic Geometry III 3	
Math	3710	Linear Algebra 3	3	Math	3311	Intro. to Math. Statistics 3	
Math	3720	Algebraic Structures	2	CS	1100	Intro. to Computing I 3	
UNIVERSITY STUDIES REQUIREMENTS (In the minor, Math 1151 is allowed to fulfill 3 s.h. of Div. I C)							

Analysis

Math 1101 Intermediate Algebra (2) The properties of real numbers, polynomials, rational exponents, radicals, functions, and systems of equations. Prerequisite: high school credit in basic algebra or EDC 1030. Placement according to University policy applies.

Math 1111 College Algebra (3) Continuation of algebra including such topics as linear and guadratic equations, linear and guadratic inegualities, second degree relations and functions, systems of equations, and exponential and logarithmic functions. Prerequisite: high school program including advanced algebra or Math 1101.

Math 1112 College Trigonometry (2) Elementary trigonometric functions, identities, trigonometric equations, multiple angle formulas, and general triangle solutions. Prerequisite: a high school program including advanced algebra and one unit of geometry; or Math 1111 or concurrently.

Math 1131 Calculus for Business and Economics (3) The fundamental skills and concepts of calculus with an emphasis on applications in business and economics. Prerequisite: a high school program including one unit of advanced algebra and one unit of geometry, or Math 1111.

Math 1150 Pre-Calculus Mathematics (4) Pre-calculus concepts in algebra and trigonometry for the student with an above average preparation in high school mathematics. Prerequisite: a high school program including advanced algebra, one unit of geometry, and one- half unit of trigonometry. Placement according to University policy applies.

Math 1151 Calculus and Analytic Geometry I (5) A combined course in calculus and analytic geometry. Prerequisite: a high school program including advanced algebra, one unit of geometry, and one-half unit of trigonometry; or Math 1112 or Math 1150. Math 1152 Calculus and Analytic Geometry II (5) A continuation of Math 1151. Prerequisite: Math 1151. Math 2153 Calculus and Analytic Geometry III (3) A continuation of Math 1152. Prerequisite: Math 1152.

Math 3151 Differential Equations (3) Presents techniques of solving ordinary differential equations with applications to physics and engineering. Prerequisite: Math 2153. Math 4160 Advanced Applied Calculus (3) Differential and integral calculus of functions of several variables, vector differential and integral calculus, and Fourier series. Prerequisite: Math 3710 or consent of Chairperson and Math 2153.

Math 5161 Advanced Calculus (3) A rigorous approach to the fundamental concepts of differential calculus, integral calculus, and infinite series. Prerequisites: Math 2153 and Math 3710.

Math 5171 Functions of a Complex Variable (3) General properties of analytic functions of a complex variable with applications. Prerequisite: Math 4160.

#### Geometry

Math 1201 Introduction to Euclidean Geometry (2) An emphasis on the techniques of proof and construction in Euclidean geometry.

Math 2221 Foundations of Geometry (3) An emphasis on the techniques of proof and constructions in geometry, the properties of a set of postulates, a brief review of Euclidean geometry, and the study of other geometries. Prerequisite: Math 1201 or one unit of high school geometry.

Math 3221 College Geometry (3) Modern Euclidean geometry, geometric transformations, advanced Euclidean constructions, constructible numbers, extension fields and the three impossible problems of antiquity. Prerequisite: Math 1201 or one unit of high school geometry.

Math 4211 Introduction to Topology (3) Introduces the concept of point set topology. Includes the study of the real line, the real plane, metric spaces, topological spaces, continuity, connectedness, compactness, product spaces, and separation properties. Prerequisite: Math 3720.

Math 5212 Differential Geometry (3) Study of geometry of curves and surfaces by means of calculus and linear algebra. Prerequisites: Math 2153 and Math 3710.

Central Missouri State University 2000-2002 Undergraduate Catalog

Math 5221 Projective Geometry (3) Nonmetric properties of geometric figures, together with an analysis of the assumptions and definitions basic to all geometry. Prerequisites: Math 1152 and Math 3221.

#### Statistics

Math 2310 Applied Statistics (3) Applied statistical models and methods with an emphasis on regression analysis, time series analysis and forecasting. Prerequisite: Math 1152. Math 3311 Introduction to Mathematical Statistics (3) Basic concepts of probability and statistics. Prerequisite: Math 1152.

Math 4312 Probability Models (3) An in-depth study of probability theory and stochastic processes with their applications in fields such as computer science, management science, social science, and operations research. Prerequisites: Math 2153 and Math 3311.

#### **Actuarial Science**

Math 4501 Actuarial Exam Review–Problem Set I (1) Problems from calculus, analytic geometry, and probability that apply to actuarial science. Prerequisite: Math 4312. Math 4510 Mathematics of Finance (3) The basic measures of interest, annuities, discounted cash flow analysis, and their applications. Prerequisite: Math 1152.

Math 4511 Actuarial Exam Review–Problem Set II (1) Problems from math of finance, financial management, and micro- and macroeconomics. Prerequisites: Math 4510, Fin 3861, Fin 4817, and Econ 1010.

Math 4520 Life Contingencies (3) Theory and applications of contingency mathematics in the areas of life and health insurance, annuities and pensions. Prerequisites: Math 4312 and Math 4510.

#### **University Studies**

Math 1620 Contemporary Mathematics (3) Mathematical concepts, with historical perspectives, from various branches of mathematics including an introduction to statistics, logic, combinatorics, linear programming, number theory, geometry and probability. Prerequisite: a high school program including advanced algebra or Math 1101. Placement according to University policy applies.

#### Modern Algebra

Math 2710 Foundations of Mathematics (2) A foundations course for several branches of mathematics.

Techniques that serve other areas of mathematics will be developed. Prerequisite: Math 1151 or Math 4823. Math 3710 Linear Algebra (3) An introduction to matrices, determinants, vector spaces and linear transformations. Prerequisite: Math 2710.

Math 3720 Algebraic Structures (2) Basic mathematical systems: groups, rings and fields. Prerequisite: Math 2710. Math 4710 Real Number System (2) The real number system beginning with the natural numbers using Peano's postulates. Prerequisite: Math 3720.

Math 4711 Modern Algebra I (3) Some of the theories of modern algebra with emphasis on algebraic systems with one operation. Prerequisite: Math 3720.

Math 4730 Set Theory and Mathematical Logic (3) A formal axiomatic approach to set theory, logic, and inference. Prerequisite: Math 3720.

Math 4741 Introduction to the Theory of Numbers (3) Congruences, quadratic residues, the reciprocity theorem, and Diophantine equations. Prerequisite: Math 3720. Math 5711 Modern Algebra II (3) A continuation of the study of algebraic systems with emphasis on ring theory. Prerequisite: Math 4711.

#### Mathematics and Computer Science 123

Math 5722 Matrix Algebra (3) Treats the algebra of matrices, vector spaces, linear transformations, and characteristic equations of matrices. Prerequisite: a basic knowledge of vectors and vector operations is assumed and Math 4711.

#### Mathematics Education

Math 1800 Introduction to Teaching Elementary and Middle School Mathematics (2) A six-week course focusing on the concepts and methods of teaching mathematics in both elementary and middle school. Prerequisite: Math 1620. Math 1850 Orientation Seminar (0.5) Five 90-minute seminars will acquaint students majoring in secondary mathematics education with courses, portfolio assessment, interview process, standardized tests and professional organizations.

Math 2801 Concepts and Methods in Elementary School Mathematics (3) A nine-week course focusing on the concepts and methods of teaching mathematics in grades K-

5. Prerequisite: Math 1800. Math 2802 Concepts and Methods in Middle School Mathematics (3) A nine-week course focusing on the

concepts and methods of teaching mathematics in grades 5-9. Prerequisite: Math 1800.

Math 3812 Mathematics in the Integrated Middle School Curriculum (3) An emphasis on integrating mathematics with other subject areas at the middle school level. A focus on relationships between mathematics and other subject areas together with investigation of relevant applications of mathematics outside the classroom. Prerequisites: Math 1620 and completion of 9 semester hours in minor teaching field.

Math 3840 Strategies in Teaching Middle School Mathematics (3) An investigation of techniques, problems, and issues involved in the teaching of middle school mathematics. Involves both lecture and field experience. Not applicable to major requirements for secondary majors. Prerequisite: Math 2802.

Math 3850 Strategies in Teaching Secondary Mathematics (3) An investigation of instructional strategies, problems and issues relevant to the teaching of secondary school mathematics. Prerequisites: Math 1152, Math 2221 and Math 2710.

Math 3890 Concepts and Methods of Teaching for Special Education (3) A survey of concepts and methods for teaching mathematics grades K-12 with particular attention to needs of special education inclusion students. Prerequisite: Math 1620.

Math 4813 Elements of Mathematics (3) Mathematics concepts and practices to update the middle grade/junior high teaching of selected elements of mathematical investigation prominent in current school curricula. Prerequisite: Math 1111 or Math 4821.

Math 4820 Secondary Field Experience II\* (1) Experiences in the secondary school classroom that provide the teacher candidate more advanced involvement in the teachinglearning process. Prerequisites: admission to Teacher Education Program; should be taken concurrently with Math 4870 during the Professional Semester.

#### \* Not available for graduate credit

Math 4821 Elements of Algebra (3) Basic concepts of algebra adapted to the needs of elementary teachers. May be taken for graduate credit by elementary teachers only. Prerequisite: Math 2802.

Math 4822 Elements of Geometry (3) Concepts and relationships of geometry adapted to the needs of elementary teachers. Available for graduate credit to elementary teachers only. Prerequisite: Math 2802. Math 4823 Introduction to Infinite Processes (5) Transition from the concepts of elementary analysis to the infinite processes which form the foundation for the calculus. Open only to elementary and middle school/junior high education majors in the B.S. in Ed. and Master of Science in Education degrees. Prerequisites: Math 4821 and Math 4822.

#### 124 Mathematics and Computer Science

Math 4841 Educational Computing in Mathematics (3) An introduction to the microcomputer, the development and evaluation of software, and the techniques and procedures of using the computer for teaching mathematics K-9.

Prerequisite: Math 4821 or equivalent. **Math 4861 Problem Solving in Mathematics (2)** Emphasis on the teaching and learning of mathematical problem solving skills in grades 5-9 including locating resources, studying current theories and national standards, and developing materials. Prerequisites: Math 4821 and Math 4822

Math 4870 Methods of Teaching Mathematics\* (2) Prerequisites: admission to Teacher Education Program; double majors must take a methods course for each major; methods should be taken concurrently with Math 4820 during the Professional Semester.

\* Not available for graduate credit

Math 4871 Algebraic Concepts for Teachers (3) The properties and language of sets, functions, groups, rings, integral domains, and fields. Recommended for middle school/junior high school teachers. Will not satisfy requirements on undergraduate programs where Math 3720 is a requisite. Prerequisite: Math 4821 or equivalent course in college algebra.

Math 4890 Mathematics for Special Education (2) Individual and small group investigation of concepts and procedures appropriate for instruction of mathematics to all special needs children. Prerequisite: EdSp 2100; and Math 2801 or Math 2802 or Math 3890.

Math 5812 Problems in Teaching Elementary Mathematics (3) An investigation of problem areas, general and student initiated, concerning teaching elementary school mathematics.

Math 5852 Problems of Teaching Secondary Mathematics (3) A survey of current issues in the teaching of secondary mathematics.

#### **Research and Special Problems**

Math 4910 Special Problems in Mathematics (1-3) Individual reading and research leading to an acceptable paper on some topic not included in the regular offerings of the department. *May be repeated for a maximum of 3 semester hours.* Prerequisite: mathematics major or Math 3720 or consent.

Math 4912 Internship in Mathematical Sciences (3-8) Opportunity for students to gain knowledge in areas of mathematical science, both theoretical and applied, that would not normally be included as a part of the department's curriculum. Internship contract must be completed prior to beginning work/learning experience. May be repeated for a maximum of 16 semester hours. A maximum of 8 semester hours may be applied to any one degree. Prerequisite: consent of department Internship Committee and if taken for graduate credit, approval of graduate adviser.

Math 5900 Special Projects in Mathematics (1-3) May be repeated for a maximum of 3 semester hours.

Math 5911 Special Topics in Mathematics (1-3) Individual reading and research leading to an acceptable paper on some topic not included in the regular offerings of the department. *May be repeated for a maximum of 3 semester hours*. Prerequisites: Math 2153, Math 3720 and consent. Math 5920 Seminar in Mathematics (1-3) For presentation of those topics in mathematics not included in the regular offerings of the department. *May be repeated for a maximum of 3 semester hours*. Prerequisite: consent.

Math 6912 Readings in Mathematics (1-5) Selected readings in mathematics designed to deepen and expand the student's understanding of an area of interest. *May be repeated for a maximum of 5 semester hours.* Prerequisite: consent.

Math 6950 Research (2-8) May be repeated for a maximum of 8 semester hours.

#### Integrative Studies Capstone

ICap 4233 The Scientific, Historical, and Sociological Impact of Mathematics\* (3) Provides an opportunity to experience and understand the importance of mathematics in human development. Prerequisite: 15 semester hours of college mathematics.

ICap 4245 Actuarial Science Capstone Experience\* (3) Integration of actuarial science topics and skills with topics from various other disciplines, including actuarial ethics, social roles, and the Code of Professional Conduct. Prerequisite: Math 4520.

\*Not available for graduate credit.

#### COMPUTER SCIENCE

In the Department of Mathematics and Computer Science, the second digit in a course number with a **CS** prefix stands for the following: 0-Research and Special Problems, 1-Programming Languages, 2-Architecture, 3-Algorithms and Data Structures, 4-Numerical and Symbolic Computation, 5-Operating Systems, 6-Database and Information Retrieval, 7-Artificial Intelligence and Robotics, 8-Human-Computer Communication, 9-Software Engineering and Professional Issues.

#### **COMPUTER SCIENCE AND MATHEMATICS Functional Major, B.S. Degree**

(43 000448)

FUNCT					Sem. Hours		
CS							
	1100	Intro. to Computing I 3	Math	2153	Calculus & Analytic Geometry III 3		
CS	1110	Intro. to Computing II	Math	3311	Introduction to Math. Statistics 3		
CS	3100	Programming Languages 3	Math	2710	Foundations of Mathematics 2		
CS	2200	Intro. to Computer Systems	Math	3710	Linear Algebra 3		
		& Organization 2	Elective	s from the f	ollowing or as approved		
CS	2300	Data Structures 3	by depa	irtment			
CS	3310	Discrete Mathematics 2	CS	3110	Object-Oriented Prog 2		
CS	4400	Numerical Analysis I 3	CS	4300	Analysis of Algorithms 3		
CS	4410	Operations Research 3	CS	4310	Theory of Computation 3		
CS	4500	Operating Systems 3	CS	4700	Artificial Intelligence 3		
CS	4600	Database Theory & Applications 3	CS	3800	Math. Computer Graphics 3		
CS	4900	Compiler Construction	Math	3151	Differential Equations 3		
Math	1151	Calculus & Analytic Geometry I 5	Math	4160	Advanced Applied Calculus 3		
Math	1152	Calculus & Analytic Geometry II 5	Math	4312	Probability Models 3		
			Math	3720	Algebraic Structures 2		
MINOR I	NOT REQ	UIRED					
UNIVER	SITY STU	DIES REQUIREMENTS48 s.h. (In the functional maj	or, Math 115	1 is allowed	to fulfill 3 s.h. of Div. I C) 45		
ICap -	4225 Div.	III B (required)					
•	FREE ELECTIVES						
MINIMU	M TOTAL						

#### **COMPUTER SCIENCE AND MATHEMATICS Minor for a Bachelor's Degree**

(Central does not confer teacher certification for this minor)

(000449)

Sem. Hours ..... 20-22

		ENTS			20
CS	1100	Intro. to Computing I	Electives (	continued)	
CS	1110	Intro. to Computing II 3	CS	2200	Intro. to Computer Systems
Math	1151	Calculus & Analytic Geometry I 5			& Organization 2
Math	1152	Calculus & Analytic Geometry II 5	CS	2300	Data Structures 3
Elective	s from the	following or as	CS	4410	Operations Research 3
approve	ed by depar	tment 4-6	CS	3800	Math. Computer Graphics 3
CS	3100	Programming Languages 3	Math	3311	Intro. to Math. Statistics 3
CS	3110	Object-Oriented Programming 2			

UNIVERSITY STUDIES REQUIREMENTS (In the minor, Math 1151 is allowed to fulfill 3 s.h. of Div. I C)

#### **Research and Special Problems**

CS 4000 Special Problems in Computer Science (1-3) Individual reading and research on some topics not included in the regular offerings of the department. *May be repeated for a maximum of 3 semester hours.* Prerequisite: CS 2300 or consent.

**CS 4020 Internship in Computer Science (3-8)** Opportunity for students to gain knowledge in areas of computer science, both theoretical and applied, that would not normally be included as part of the department's curriculum. Internship contract must be completed prior to beginning work/learning experience. *May be repeated for a maximum of 16 semester hours.* A maximum of 8 semester hours may be applied to any one degree. Prerequisites: consent of department Internship Committee and if taken for graduate credit, approval of graduate adviser.

**CS 5000 Special Topics in Computer Science (1-3)** Individual reading and research leading to an acceptable paper on some topic not included in the regular offerings of the department. *May be repeated for a maximum of 3 semester hours.* Prerequisite: consent.

**CS 5010 Seminar in Computer Science (1-3)** For presentation of those topics in computer science not included

in the regular offerings of the department. *May be repeated for a maximum of 3 semester hours.* 

Prerequisite: consent. **CS 6000 Readings in Computer Science (1-5)** Selected reading in computer science designed to deepen and expand the student's understanding of an area of interest. *May be repeated for a maximum of 5 semester hours.* Prerequisite: consent.

**CS 6010 Research in Computer Science (2-8)** May be repeated for a maximum of 8 semester hours. Prerequisite: consent.

#### Programming Languages

**CS 1100 Introduction to Computing (3)** Emphasis on techniques of problem analysis, structured algorithm and program development, and program testing. Prerequisite: three units of high school mathematics or Math 1101. **CS 1110 Introduction to Computing II (3)** A continuation of CS 1100. Topics include functions, arrays, structures, and pointers. Prerequisite: CS 1100.

**CS 3100 Programming Languages (3)** An overview of the main features of major programming languages. Various programming languages will be compared in their handling of

### 126 Mathematics and Computer Science

variables, types, control structures, and input-output. Prerequisite: CS 2300.

**CS 3110 Object-Oriented Programming (2)** An introduction to object-oriented programming. Topics include objects, classes, inheritance, polymorphism, dynamic binding, and system design from an object-oriented viewpoint. Prerequisite: CS 1110 or CIS 2610.

#### Architecture

CS 2200 Introduction to Computer Systems and Organization (2) Logical structure of digital computers: representation of information, addressing mechanisms, storage and peripheral hardware, microprocessing and microprocessors, virtual machines and virtual memory. Prerequisite: CS 1110.

#### Algorithms and Data Structures

CS 2300 Data Structures (3) An introduction to data representations and information structures including a variety of non-numerical algorithms and their applications. Linear lists, arrays, trees, multilinked structures and dynamic storage allocation are investigated. Prerequisite: CS 1110 or CIS 2610.

**CS 3310 Discrete Mathematics (2)** Mathematical foundations of programming and computing. Induction, logical proofs and discrete structures used in programs. Introduction to recursive functions, relations, homomorphisms, partially ordered sets, the predicate calculus and concepts from automata and computability

theory. Prerequisites: CS 1110 and Math 2710. CS 4300 Analysis of Algorithms (3) Techniques needed to analyze algorithms. The application of these techniques to topics such as sorting, graph algorithms, fast Fourier transforms, dynamic programming, and NP-completeness. Prerequisite: Math 2153.

**CS 4310 Theory of Computation (3)** Includes finite-state automata, pushdown automata, and Turing machines. The topics of regular expressions, context-free languages, the halting problem, Post's correspondence problem, P, NP, NP-completeness, and some NP-complete problems will be discussed. Prerequisite: CS 3310.

#### Numerical and Symbolic Computation

**CS 4400 Numerical Analysis I (3)** Finite difference interpolation, numerical differentiation and integration, numerical solution of nonlinear equations, numerical solution of ordinary differential equations. Computational techniques stressed and extensive quantity of problems to be solved on a digital computer. Prerequisites: CS 1110 and Math 2153.

**CS 4410 Operations Research (3)** Systems and models, including Random Number Process, (Monte Carlo Process) and Queuing Concepts. Combining these concepts into model building techniques. Prerequisites: CS 1110 and Math 3311, or CIS 2610 and Fin 2801.

**CS 5400 Numerical Analysis II (3)** Extension of topics in Numerical Analysis I to include numerical treatment of empirical data, numerical solution of simultaneous linear equations and calculation of eigenvalues and eigenvectors of matrices, numerical solution of partial differential equations. An extensive quantity of problems to be solved on a digital computer. Prerequisite: CS 4400.

**CS 5410 Linear Programming (3)** Methods used in linear programming such as the simplex method and the ratio-analysis method with application to typical problems. Prerequisite: Math 3710.

**CS 5420 Methods of Optimization (3)** An introduction to optimization techniques for both nonlinear programming and nonlinear optimization problems. Specific topics include N-dimensional geometry, convex sets, hyperplanes, convex polyhedra, Fibonacci search, steepest-descent method,

Central Missouri State University 2000-2002 Undergraduate Catalog

conjugate gradient method, and the Davidon-Fletcher-Powell method. Current papers in the area will be surveyed.

#### **Operating Systems**

**CS 4500 Operating Systems (3)** Operating systems including process management, storage management, processor management, and performance. The topics of asynchronous concurrent processes, concurrent programming, deadlock, real and virtual storage, processor scheduling, multiprocessing, queuing theory, Markov processes, and case studies will be discussed. Prerequisites: CS 2200 and CS 2300.

#### **Database and Information Retrieval**

**CS 4600 Database Theory and Applications (3)** An introduction to database theory and design, including relational algebra/calculus, normalization of data, and query optimization. Security, integrity, and concurrent operation issues will be presented. Distributed database systems will also be introduced. Significant application-oriented projects using SQL will be required. Prerequisites: CS 2300 and CS 3310.

#### Artificial Intelligence and Robotics

**CS 4700** Artificial Intelligence (3) An introduction to Artificial Intelligence (AI) and AI languages such as LISP and PROLOG. Specific topics will include knowledge representation, predicate calculus, resolution, pruning, heuristic search techniques, probabilistic reasoning, and expert systems. Prerequisites: CS 2300 and CS 3310.

#### Human-Computer Communication

**CS 3800 Mathematical Computer Graphics (3)** An introductory course to integrate mathematics, numerical methods, and computers to provide computer generated graphics. Prerequisites: CS 2300 and Math 1152.

#### Software Engineering and Professional Issues

**CS 4900 Compiler Construction (3)** Includes finite-state machines, top-down and bottom-up parsing, and syntax-directed translation. The topics of regular grammars, lexical analysis, LL(k) grammars, LR(k) grammars, syntax-directed translation schemes, and simple transducers will be discussed. Prerequisite: CS 2300.

#### Integrative Studies Capstone

ICap 4225 Computer Science Capstone Experience\* (3) Integration of computer science topics from other disciplines, including studies in computer ethics, the social impact of computing, and the psychological issues of computer/human interfaces. Prerequisite: Senior standing in Computer Science.

\*Not available for graduate credit.

### **Modern Languages**

In the Department of Modern Languages, the second digit in the course number stands for the following: 0--General, 2--French, 3--German, 6--Spanish, 7--Chinese.

#### Department of Modern Languages Statement of Policy

If a student enrolls in Fren 1202 or Ger 1302 or Span 1602 and completes the class with a grade of "C" or higher, the student may be eligible for validated credit for Fren 1201 or Ger 1301 or Span 1601. If a student enrolls in Fren 1203 or Ger 1303 or Span 1603 or a higher level class and completes the class with a grade of "C" or higher, the student may be eligible for validated credit for Fren 1201 and Fren 1202 or Ger 1301 and Ger 1302 or Span 1601 and Span 1602. Other restrictions may apply. For further information contact the Chair of the Department of Modern Languages.

#### **Requirements for Certification in Modern Languages**

For certification as a modern language teacher in Missouri, grades K-12, 30 semester hours are required in the language taught, or 27 hours in the language taught plus two or more high school units in that language.

Certification for grades K-9 only requires 21 semester hours in the language taught, or 18 semester hours in the language taught plus two or more high school units in that language.

### FRENCH Major, B.A. Degree

(42 000318)

					Sem. Hours
MAJOR	REQUIRE	MENTS			
Fren	1203	Intermediate French I 3	Fren	3243	Advanced French Conversation 3
Fren	1204	Intermediate French II	Fren	3282	Survey of French Literature II 3
Fren	2223	French Composition 3	Fren	2261	French Civilization I, 3 or
Fren	2243	French Conversation 3	Fren	3281	Survey of French Literature I, 3 3
Fren	2262	French Civilization II 3	Elective	es in Frenc	h at 2000 or 3000 level (Students
Fren	3223	Advanced French Composition 3	must	ake 12 hou	urs at 3000 level in their major)
MINOR	REQUIRE	MENTS			
UNIVER	SITY STU	DIES REQUIREMENTS48 s.h. (The major fulfills 3 s.	h. of Div. II	C)	
MODER	N LANGU/	AGE REQUIREMENT (fulfilled by major)			
FREE E	LECTIVES				
MINIMU	M TOTAL				

### FRENCH Major, B.S. Degree

(43 000319)

Sem. Hours

MAJOR	REQUIRE	MENTS				
Fren	1203	Intermediate French I 3	Fren	3243	Advanced French Conversation 3	
Fren	1204	Intermediate French II 3	Fren	3282	Survey of French Literature II 3	
Fren	2223	French Composition 3	Fren	2261	French Civilization I, 3 or	
Fren	2243	French Conversation 3	Fren	3281	Survey of French Literature I, 3 3	
Fren	2262	French Civilization II 3	Elective	es in Frenc	h at 2000 or 3000 level (Students	
Fren	3223	Advanced French Composition 3	must f	ake 12 hou	urs at 3000 level in their major)	
MINOR REQUIREMENTS						
UNIVERSITY STUDIES REQUIREMENTS48 s.h. (The major fulfills 3 s.h. of Div. II C)						
FREE ELECTIVES						
MINIMU	M TOTAL					

#### FRENCH Major, B.S. in Ed. Degree (Certification to teach French in grades K-12)

				grade	,on (12)	Care Haura
			000334)			Sem. Hours
MAJOR	REQUIRE	MENTS				
Fren	1203	Intermediate French I	Fre	en	3243	Advanced French Conversation 3
Fren	1204	Intermediate French II 3	Fre	en	3282	Survey of French Literature II 3
Fren	2223	French Composition 3	Fre	en	2261	French Civilization I, 3 or
Fren	2243	French Conversation	Fre	en	3281	Survey of French Literature I, 3 3
Fren	2262	French Civilization II	Ele	ective	s in French	n at 2000 or 3000 level (Students
Fren	3223	Advanced French Composition 3	m	nust ta	ake 12 hou	rs at 3000 level in their major)
MINOR	REQUIRE	MENTS				
UNIVER	SITY STU	DIES REQUIREMENTS48 s.h. (The major fulfills	3 s.h. of Div	v. II C	; in the pro	ofessional
educat	ion require	ments, ICap 4468 fulfills 3 s.h. of Div. III B)				
Second	dary Educa	tion students must have one course in a physical of	or earth scier	nce a	nd one in a	a biological science in Div. II A.
Hist	1350	Div. II B or	Po	IS	1510	Div. II B (required)
Hist	1351	Div. II B (required) 3	Ps	y	4230	Psy. of Adolescence
Second	dary Educa	tion students will be allowed to substitute Psy 423	0 to fulfill 3 s	.h. in	Div. II B.	
PROFE	SSÍONAL E	EDUCATION REQUIREMENTS (see page 189)				
	LECTIVES					
MINIMU	M TOTAL					

### **FRENCH Minor for a Bachelor's Degree**

(Certification to teach French in grades K-9 is available only on a B.S. in Ed. Degree with an

elementary education functional major 1-6 or middle school-junior high major.)

#### (200013)

		(2000	10)		
					Sem. Hours
MINOR	REQUIRE	MENTS			
Fren	1203	Intermediate French I 3	Fren	2261	French Civilization I, 3 or
Fren	1204	Intermediate French II	Fren	2262	French Civilization II, 3 3
Fren	2223	French Composition 3	Elective	e in French	literature
Fren	2243	French Conversation 3	Elective	e in French	at 2000 or 3000 level 3
UNIVER	SITY STU	DIES REQUIREMENTS (In the minor, 3 s.h. of Div. II	C are fulfilled	I)	

### **GERMAN Major, B.A. Degree**

(42 000321)

		(42 000	5021)		
					Sem. Hours
MAJOR	REQUIRE	MENTS			
Ger	1303	Intermediate German 3	Ger	3371	Survey of German Literature I 3
Ger	1304	German Readings 3	Ger	3372	Survey of German Literature II 3
Ger	2301	Advanced German Readings 3	Ger	3381	The Classic Movement
Ger	2323	German Conversation & Comp 3	Ger	3383	The Romantic Period
Ger	2362	German Civilization 3	Ger	3385	Modern German Literature 3
MINOR	REQUIRE	MENTS			
UNIVEF	RSITY STU	DIES REQUIREMENTS48 s.h. (The major fulfills 3 s	s.h. of Div. II	C)	
		AGE REQUIREMENT (fulfilled by major)			
FREE E	LECTIVES				
MINIMU	IM TOTAL				

#### **GERMAN Major, B.S. Degree**

(43 000322)

			(	,		
						Sem. Hours
MAJOR	REQUIRE	MENTS				
Ger	1303	Intermediate German 3	3	Ger	2323	German Conversation & Comp 3
Ger	1304	German Readings 3	3	Ger	2362	German Civilization
Ger	2301	Advanced German Readings 3	3	Elective	es in 2000 l	evel or higher German courses 18
MINOR	REQUIRE	MENTS				
UNIVER	RSITY STU	DIES REQUIREMENTS48 s.h. (The major ful	lfills 3 s.h. o	f Div. II (	C)	45
FREE E	LECTIVES					
MINIMU	IM TOTAL					

### GERMAN Major, B.S. in Ed. Degree

(Certification to teach German in grades K-12) (41 000335)

			· · · · · ·	/			
	REQUIRE	MENTS					Sem. Hours
Ger	1303	Intermediate German		Ger	3371		
Ger	1304	German Readings	3	Ger	3372	Survey of German Lit. II	
Ger	2301	Advanced German Readings	3	Elective	es in 2000	level or	
Ger	2323	German Conversation & Comp	3	higher	German co	ourses	9
Ger	2362	German Civilization	3				
MINOR	REQUIRE	MENTS					18-25
UNIVER	SITY STU	DIES REQUIREMENTS48 s.h. (The major	fulfills 3 s.h	. of Div. II (	C; in the pr	ofessional	
educati	ion require	ments, ICap 4468 fulfills 3 s.h. of Div. III B)					
Second	dary Educa	tion students must have one course in a phy	sical or ear	th science a	and one in	a biological science in Div. II A.	
Hist	1350	Div. II B or		PolS	1510	Div. II B (required)	3
Hist	1351	Div. II B (required)	3	Psy	4230	Psy. of Adolescence	3
Second	dary Educa	tion students will be allowed to substitute Ps	y 4230 to fu	ılfill 3 s.h. ir	n Div. II B.		
PROFES	SSIONAL E	EDUCATION REQUIREMENTS (see page 1	89)				
FREE E	LECTIVES	•					0-6
MINIMU	M TOTAL						

#### **GERMAN Minor**, B.S. in Ed. Degree

(Certification to teach German in grades K-9 is available only on a B.S. in Ed. Degree with an

elementary education functional major 1-6 or middle school-junior high major.) (000333)

(000	333)	

MINOR	REQUIRE	MENTS	` 	
Ger	1303	Intermediate German	3	Ger 2362 German Civilization
Ger	1304	German Readings	3	Electives in 2000 level or
Ger	2301	Advanced German Readings	3	higher German courses 6
Ger	2323	German Conversation & Comp	3	-

UNIVERSITY STUDIES REQUIREMENTS (In the minor, 3 s.h. of Div. II C are fulfilled)

### **GERMAN Minor for a Bachelor's Degree**

(Except for a B.S. in Ed. Degree) (200014)

Sem. Hours

MINOR F	REQUIREN	MENTS				
Ger	1303	Intermediate German	3	Ger	2362	German Civilization
Ger	1304	German Readings	3	Ger	3371	Survey of German Lit. I
Ger	2301	Advanced German Readings	3	Ger	3372	Survey of German Lit. II
Ger	2323	German Conversation & Comp	3			

UNIVERSITY STUDIES REQUIREMENTS (In the minor, 3 s.h. of Div. II C are fulfilled)

### SPANISH Major, B.A. Degree

(42 000338)

Span       1604       Spanish Readings       3       Span       3681       Spanish Literature I       3         Span       2623       Spanish Composition       3       Span       3682       Spanish Literature I       3         Span       2661       Spanish Civilization & Culture       3       Span       3682       Spanish Literature II       3         Span       2662       Spanish American Civ. & Culture       3       Span       3691       Spanish American Lit. I       3         Span       2662       Spanish American Civ. & Culture       3       Span       3691       Spanish American Lit. I       3         Span       3692       Spanish American Lit. II       3       Span       3692       Spanish American Lit. II       3         VINOR REQUIREMENTS	Span	1603	Intermediate Spanish	Electives	from the f	ollowing 6-12
Span       2661       Spanish Civilization & Culture       3       and/or         Span       2662       Spanish American Civ. & Culture       3       Span       3691       Spanish American Lit. I	Span	1604	Spanish Readings 3	Span	3681	Spanish Literature I
Span       2662       Spanish American Civ. & Culture       3       Span       3691       Spanish American Lit. I	Span	2623	Spanish Composition	Span	3682	Spanish Literature II
Span 3692 Spanish American Lit. II 3 Electives in 2000 level or higher Spanish courses 3- INOR REQUIREMENTS INIVERSITY STUDIES REQUIREMENTS48 s.h. (The major fulfills 3 s.h. of Div. II C)	Span	2661	Spanish Civilization & Culture 3	а	nd/or	
Electives in 2000 level or higher Spanish courses 3- IINOR REQUIREMENTS INIVERSITY STUDIES REQUIREMENTS48 s.h. (The major fulfills 3 s.h. of Div. II C)	Span	2662	Spanish American Civ. & Culture 3	Span	3691	Spanish American Lit. I 3
INOR REQUIREMENTS				Span	3692	Spanish American Lit. II 3
INIVERSITY STUDIES REQUIREMENTS48 s.h. (The major fulfills 3 s.h. of Div. II C)				Electives	in 2000 le	vel or higher Spanish courses 3-9
	INOR F	REQUIRE	MENTS			
IODERN LANGLIAGE REOLIIREMENT (fulfilled by major)	INIVER	SITY STU	DIES REQUIREMENTS48 s.h. (The major fulfills 3 s	h. of Div. II C)		
	ODER	N LANGU	AGE REQUIREMENT (fulfilled by major)	,		

### SPANISH Major, B.S. Degree (43 000339)

			(10 000000	·)		
						Sem. Hours
MAJOR	REQUIRE	MENTS				
Span	1603	Intermediate Spanish	3	Span	2662	Spanish American Civ. & Culture 3
Span	1604	Spanish Readings	3	Span	3623	Adv. Spanish Composition
Span	2623	Spanish Composition	3	Span	3643	Adv. Spanish Conversation 3
Span	2643	Spanish Conversation	3	Elective	s in 2000 le	evel or higher Spanish courses
Span	2661	Spanish Civilization & Culture	3			
MINOR	REQUIRE	MENTS				
UNIVER	SITY STU	DIES REQUIREMENTS48 s.h. (The major	fulfills 3 s.h. d	of Div. II C	C)	
FREE EI	LECTIVES	5				
MINIMU	M TOTAL					

### SPANISH Major, B.S. in Ed. Degree

(Certification to teach Spanish in grades K-12) (41 000337)

					Sem. Hours
MAJOR	REQUIRE	MENTS			
Span	1603	Intermediate Spanish 3	Span	3643	Adv. Spanish Conversation 3
Span	1604	Spanish Readings 3	Elective	s from the f	ollowing 6
Span	2623	Spanish Composition	Span	3681	Spanish Literature I 3
Span	2643	Spanish Conversation	Span	3682	Spanish Literature II 3
Span	2661	Spanish Civilization & Culture 3			or
Span	2662	Spanish American Civ. & Culture 3	Span	3691	Spanish American Lit. I 3
Span	3623	Adv. Spanish Composition 3	Span	3692	Spanish American Lit. II 3
MINOR	REQUIRE	MENTS			
UNIVER	SITY STU	DIES REQUIREMENTS48 s.h. (The major fulfills 3 s	h. of Div. II C	; in the pro	fessional
educati	on require	ments, ICap 4468 fulfills 3 s.h. of Div. III B)			
Second	lary Educa	tion students must have one course in a physical or ea	arth science a	nd one in a	biological science in Div. II A.
Hist	1350	Div. II B or	PolS	1510	Div. II B (required) 3
Hist	1351	Div. II B (required) 3	Psy	4230	Psy. of Adolescence
Second	lary Educa	tion students will be allowed to substitute Psy 4230 to	fulfill 3 s.h. in	Div. II B.	
PROFES	SSIONAL E	EDUCATION REQUIREMENTS (see page 189)			
FREE EI	LECTIVES				
MINIMU	M TOTAL				124

### SPANISH Minor, B.S. in Ed. Degree

(Certification to teach Spanish in grades K-9 is available only on a B.S. in Ed. Degree with an elementary education functional major 1-6 or middle school-junior high major.)

(000340)

					Sem. Hours
MINOR I	REQUIRE	MENTS			
Span	1603	Intermediate Spanish 3	Span	2661	Span. Civilization & Culture 3
Span	1604	Spanish Readings 3	Span	2662	Spanish American Civ. & Culture 3
Span	2623	Spanish Composition 3	Elective	es in 2000	level or higher Spanish courses 3
Span	2643	Spanish Conversation			

UNIVERSITY STUDIES REQUIREMENTS (In the minor, 3 s.h. of Div. II C are fulfilled)

### **SPANISH Minor for a Bachelor's Degree**

(Except for a B.S. in Ed. Degree) (200015)

Sem. Hours

Span	1603	Intermediate Spanish 3	Elective fi	rom the fo	ollowing
Span	1604	Spanish Readings 3	Span	3681	Spanish Literature I
Span	2623	Spanish Composition 3	Span	3682	Spanish Literature II
Span	2643	Spanish Conversation	Span	3691	Spanish American Lit. I 3
Span	2661	Span. Civilization & Culture	Span	3692	Spanish American Lit. II 3
Span	2662	Spanish American Civ. & Culture 3			

ENTS (In the minor, 3 s.h. of Div. II C are ful

#### General

ML 4010 Foreign Studies in Language (French) (German) (Spanish) (1-6) Credit granted for study in a Central approved program in a foreign country. Freshmen and sophomores permitted to enroll with consent of the Chair of the Department of Modern Languages. Available for graduate credit upon approval of student's graduate program adviser. May be repeated for a maximum of 12 semester hours.

ML 4020 Secondary Field Experience II\* (1) Experiences in the secondary school classroom that provide the teacher candidate more advanced involvement in the teachinglearning process. Prerequisites: admission to Teacher Education Program: should be taken concurrently with ML 4054 during the Professional Semester.

ML 4040 Special Projects in Foreign Language\* (1-3) Individualized and group instruction in foreign and modern languages. May be repeated for a maximum of 6 semester hours. Prerequisite: consent of department chair.

ML 4054 Methods of Teaching Foreign Languages\* (2) Prerequisites: admission to Teacher Education Program; double majors must take a methods course for each major; methods should be taken concurrently with ML 4020 during the Professional Semester

\* Not available for graduate credit

#### French

Fren 1201 Elementary French I (3) Fundamental principles of French pronunciation, the building of basic vocabulary of words and expressions, studies in structure, oral work, and reading selections. Not open to native speakers or students who have had three years of high school French without the permission of the department chair.

Fren 1202 Elementary French II (3) A continuation of French I. Increased attention to grammar. Not open to native speakers or students who have had four years of high school French without the permission of the department chair. Prerequisite: Fren 1201 or equivalent.

Fren 1203 Intermediate French I (3) Reading, conversation, vocabulary, and idiom drill. Prerequisite Fren 1202 or equivalent.

Fren 1204 Intermediate French II (3) Continuing development of the ability to use the language on the intermediate level. Prerequisite: Fren 1203 or equivalent. Fren 2223 French Composition (3) Review of grammar. Intensive practice in composition with increased attention to stylistics. Prerequisite: Fren 1204 or equivalent. Fren 2243 French Conversation (3) Provides intensive drill in conversational language using culture-based materials. Prerequisite: Fren 1204 or equivalent.

Fren 2261 French Civilization I (3) From the origins to the end of the eighteenth century. Prerequisite: Fren 1204 or equivalent.

Fren 2262 French Civilization II (3) From the nineteenth century to the present. Prerequisite: Fren 1204 or equivalent

Fren 3223 Advanced French Composition (3) Oral and written composition, review of more difficult grammatical construction and idioms. Prerequisite: Fren 2223 or equivalent.

Fren 3243 Advanced French Conversation (3) Conversational drill in everyday idiomatic French. Reading and discussion of topics chosen from current newspapers and magazines. Prerequisite: Fren 2243 or equivalent. Fren 3263 French Phonetics (3) The sound system of the French language: analysis of problems encountered by a native English speaker in learning spoken French. Prerequisite: Fren 2243 or equivalent.

Fren 3264 Commercial French (3) French commercial terminology, stressing the difference between French and American forms and practices. Prerequisite: Fren 2223 or equivalent.

Fren 3281 Survey of French Literature I (3) Major French writers of the Middle Ages up to and including the eighteenth century. Prerequisite: two 2000 level courses in French.

Fren 3282 Survey of French Literature II (3) Major French writers from the nineteenth century to the present.

Prerequisite: two 2000 level courses in French. Fren 3286 French Literature of the Nineteenth Century (3) Romanticism, realism, and naturalism. Analysis of texts and literary theories. Prerequisites: Fren 3281 and Fren 3282, or equivalent.

Fren 3287 French Literature of the Twentieth Century (3) Symbolism, surrealism, and existentialism in prose, poetry and theatre. Prerequisite: Fren 3281 and Fren 3282, or equivalent

Fren 3288 French Translation (3) Commercial and technical translation from French into English and English into French. Prerequisite: Fren 3223.

Fren 3289 French Cinema (3) A historical survey of French film, with particular emphasis on the period between 1931 and 1958. Prerequisite: 6 semester hours of 2000 level French courses for those planning for a program in French.

Fren 4290 Special Topics in French\* (1-3) Individual or group work by selected students in carefully chosen fields for advanced study. May be repeated for a maximum of 6 semester hours. Prerequisite: 18 semester hours of French and consent of department chair.

\*Not available for graduate credit.

#### German

**Ger 1301 Elementary German I (3)** Fundamental principles of German pronunciation, building a basic vocabulary of German words and idiomatic expressions, oral work, and reading simple selections. Not open to native speakers or students who have had three years of high school German without the permission of the department chair.

Ger 1302 Elementary German II (3) A continuation of German I. Increased attention to grammar. Not open to native speakers or students who have had four years of high school German without the permission of the department chair. Prerequisite: Ger 1301 or equivalent.

**Ger 1303 Intermediate German (3)** Reading, conversation, vocabulary, and idiom drill. Prerequisite: acceptable proficiency as demonstrated by adequate high school course work in German or by departmental approval.

**Ger 1304 German Readings (3)** Continuing development of the ability to use the language on the intermediate level. Prerequisite: Ger 1303 or equivalent.

Ger 2301 Advanced German Readings (3) Selected novels, poems, and plays are read and discussed. Prerequisite: Ger 1304 or equivalent.

Ger 2323 German Conversation and Composition (3) Oral and written composition, dictation, idioms, and reviews of difficult construction and grammatical forms. Prerequisite: 9 semester hours of German.

**Ger 2362 German Civilization (3)** Germany's social, cultural, and political history from its Germanic beginnings through World War II to the present. Prerequisite: Ger 1304.

Ger 3371 Survey of German Literature I (3) German literature and literary history from the Old High German literature to Schiller's **Don Carlos** (1787). Prerequisite: Ger 2301.

**Ger 3372 Survey of German Literature II (3)** German literature and literary history from Goethe and Schiller's classical period (1790) to modern writers, including modern East German literature. Prerequisite: Ger 2301.

**Ger 3381 The Classic Movement (3)** Poems of Goethe, Schiller and other selected authors. Readings and discussion. Prerequisites: Ger 3371 and Ger 3372.

Ger 3383 The Romantic Period (3) Philosophers, the novel and the drama. Reading of selected works. Prerequisites: Ger 3371 and Ger 3372.

Ger 3385 Modern German Literature (3) Readings and discussions of selected works of Mann, Hauptmann, Hesse, Kafka, Remarque, Zweig. Prerequisites: Ger 3371 and Ger 3372.

Ger 4390 Special Topics in German\* (1-3) Individual or group work by selected students in carefully chosen fields for advanced study. *May be repeated for a maximum of 6 semester hours*. Prerequisite: 18 semester hours of German and consent of department chair.

\*Not available for graduate credit.

#### Modern Languages 131

#### Spanish

**Span 1601 Elementary Spanish I (3)** Fundamentals of Spanish pronunciation, the building of basic vocabulary and patterns, oral work, studies in structure, and reading selections. Not open to native speakers or students who have had three years of high school Spanish without the permission of the department chair.

Span 1602 Elementary Spanish II (3) A continuation of Spanish I, with increased attention to grammar. Not open to native speakers or students who have had four years of high school Spanish without the permission of the department chair. Prerequisite: Span 1601 or equivalent.

**Span 1603 Intermediate Spanish (3)** Development of the ability to use the language by oral-aural laboratory drills and readings. Prerequisite: acceptable proficiency as demonstrated by adequate high school course work in Spanish or by departmental approval.

**Span 1604 Spanish Readings (3)** Continuing development of the ability to use the language on the intermediate level, with more advanced grammar, laboratory work and readings. Prerequisite: Span 1603 or equivalent.

**Span 2623 Spanish Composition (3)** Review of grammar, oral-aural training, and special study of the subjunctive mood. Prerequisite: Span 1603 or equivalent.

 Span 2643 Spanish Conversation (3) Oral practice in everyday Spanish, discussion, idiomatic usage, listening comprehension, speaking. Prerequisite: Span 2623.
 Span 2661 Spanish Civilization and Culture (3) The social, cultural, and political history of Spain. Prerequisite: Span 1604 or equivalent.

Span 2662 Spanish American Civilization and Culture (3) The social, cultural, and political history of Spanish America. Prerequisite: Span 1604 or equivalent.

Span 3623 Advanced Spanish Composition (3) Oral and written composition; review of more difficult grammatical constructions and idioms. Prerequisite: Span 2623 or equivalent.

Span 3643 Advanced Spanish Conversation (3) Emphasis on oral-aural practice in Spanish. Prerequisite: 12 semester hours in Spanish or equivalent.

**Span 3681 Spanish Literature I (3)** A survey of Spanish literature from *El Cid* to post-Romanticism. Prerequisite: two 2000 level courses in Spanish.

Span 3682 Spanish Literature II (3) A survey of Spanish literature from post-Romanticism through the twentieth century. Prerequisite: two 2000 level courses in Spanish.
Span 3691 Spanish American Literature I (3) A survey of Spanish American literature from 1492 to the Mexican Revolution. Prerequisite: two 2000 level courses in Spanish.
Span 3692 Spanish American Literature II (3) A survey of Spanish American literature from the Mexican Revolution through the twentieth century. Prerequisite: two 2000 level courses in Spanish.

Span 4690 Special Topics in Spanish\* (1-3) Individual or group work by selected students in carefully chosen fields for advanced study. *May be repeated for a maximum of 6 semester hours.* Prerequisite: 18 semester hours of Spanish and consent of department chair.

\*Not available for graduate credit.

#### Chinese

Chin 1701 Elementary Chinese I (3) A self-instruction course in Mandarin Chinese with pronunciation drill/master/tutor. Additional independent language laboratory work required. Students should consult the Program Coordinator before enrolling.

Chin 1702 Elementary Chinese II (3) Continuation of Chin 1701. Prerequisite: Chin 1701 or equivalent.

### Music

In the Department of Music, the second digit in the course number stands for the following: 0--General, 1--Music Theory, 2--Music History and Literature, 3--Music Education, 4--Conducting, 5--Piano and Organ, 6--Voice, 7--String Instruments, 8--Woodwind Instruments, 9--Brass and Percussion Instruments.

#### Department of Music Statement of Policy

All music majors, except for the B.A. degree, must pass a proficiency test in piano. (See list of requirements available at the department office.) Beginning piano students should elect Mus 1501, Piano Class I, then continue piano until the proficiency test is passed. Keyboard majors and students with several years of pre-college piano should attempt the piano proficiency at the end of the freshman year. All students must meet the proficiency requirement before being admitted to special methods classes.

Credit for private lessons is based on one lesson per week for each 1-1.5 hours of credit. Upper level credit is given only after the sophomore examination is passed. Minimum practice requirement is one hour per day for each 1-1.5 hours of credit.

All students majoring or minoring in music are required to attend a designated number of recitals and concerts given on the campus. Music majors and minors are required to enroll for pass-fail in and to complete satisfactorily the following number of semesters of Mus 1000, Recital Attendance: music majors on the B.A. degree, six semesters; on the B.M. degree, eight semesters; on the B.M.E. degree, seven semesters; and music minors, four semesters. Deficiencies in Mus 1000 must be removed before a student may graduate.

Students are urged to participate in ensembles to broaden their general musical background. All wind and percussion majors must be in band. However, in the Fall semester the Bachelor of Music and Bachelor of Arts degree candidates majoring in winds or percussion may elect either Marching Band or Orchestra, subject to faculty approval. Bachelor of Music Education degree candidates majoring in winds or percussion may substitute up to two semesters of Orchestra for the major ensemble credit, subject to faculty approval. Students approved for this substitution may elect a maximum of one Fall semester and one Spring semester of Orchestra or two Spring semesters. String bass majors may substitute up to two semesters of Concert Band or University Band for major ensemble credit, subject to faculty approval.

#### MUSIC Major, B.A. Degree (42 000436)

			(42 000430	,			
							Sem. Hours
MAJOR	REQUIRE	MENTS					
Mus	1000	Recital Attendance	0	Mus	2221	Intro. to Music Literature I	2
Mus	1111	Theory I	3	Mus	2222	Intro. to Music Literature II	2
Mus	1112	Theory II	3	Mus	3211	Music History to 1800	3
Mus	1121	Aural Training I	1	Mus	3212	Music History 1800-Present	3
Mus	1122	Aural Training II	1	Major ir	nstrument or	voice, 1000 level	4
Mus	2111	Theory III	3	Major ir	nstrument or	voice, 3000 level	6
Mus	2121	Aural Training III	1	Large v	ocal or instr	umental ensemble	3
				Elective	e in Music		2
MINOR	REQUIREI	MENTS					18-25
UNIVER	RSITY STU	DIES REQUIREMENTS48 s.h. (In the majo	or, Mus 3211	and Mus	3212 are all	owed to fulfill 3 s.h. of Div. II C; the	е
Modern	Language	Requirement fulfills 3 s.h. of Div. II C)					42
Mus	1225	Div. II D (required)	3	IGen	4234	Div. III A (required)	3
MODER	RN LANGU	AGE REQUIREMENT					3-9
(Refer	to Bachelo	r's Degree Requirements section for fulfillme	ent options.)				
FREE E	LECTIVES						11-24
MINIMU	IM TOTAL						124

### MUSIC Functional Major, B.M. Degree

(44 000472)

		(44 00	,
			Sem. H 79-
lus	1000	Recital Attendance 0	Mus 2400 Conducting
lus	3060	Junior Recital 1	Major instrument or voice, 1000 level
lus	1111	Theory I 3	Major instrument or voice, 3000 level 10.5
us	1112	Theory II 3	Major large instrumental or vocal ensemble
us	1121	Aural Training I 1	Departmentally approved electives to complete an
us	1122	Aural Training II 1	emphasis in one of the following areas
us	2111	Theory III 3	Area 1 Instrumental Music
us	2112	Theory IV 3	Area 2 Jazz-Commercial Music
us	2121	Aural Training III 1	Area 3 Piano
us	2122	Aural Training IV 1	Area 4 Piano Pedagogy
us	4125	Form & Analysis 3	Area 5 Voice
JS	3211	Music History to 1800 3	*Area 6 Music Technology
us	3212	Music History 1800-Present 3	
listin	g of specific	courses required for each emphasis is available fro	m the Department of Music office.
electi	on of major	large instrumental or vocal ensemble will be determi	ined by the student's chosen emphasis.
ano j	proficiency	examination required.	
	NOT REQL	JIRED	
IOR			
		DIES REQUIREMENTS48 s.h. (In the functional ma	ajor, Mus 3211 and Mus 3212 are allowed to fulfill
VEF	SITY STU	DIES REQUIREMENTS48 s.h. (In the functional ma	
IVEF s.h. o	SITY STU		·
IVEF s.h. o us	SITY STUE of Div. II C) 1225	Div. II D (required)	·
VEF s.h. o us or pia	SITY STUD of Div. II C) 1225 no pedagog	Div. II D (required)	·
IVEF s.h. o us or pia or voi	SITY STUD of Div. II C) 1225 no pedagoo ce emphas	Div. II D (required)	·

4 s.h. of major instrument or voice, 1000 level, and major instrument or voice, 3000 level.

### MUSIC Minor for a Bachelor's Degree

(Central does not confer teacher certification for this minor.)

(000483)

MINOR	REQUIRE	MENTS				Sem. Hours
Mus	1000	Recital Attendance 0			3212	Music History 1800-Present 3
Mus	1111	Theory I 3	N	∕lus	2221	Intro. to Music Literature I, 2 or
Mus	1112	Theory II	N	Aus	2222	Intro. to Music Literature II, 2 2
Mus	1121	Aural Training I 1	N	Major instrument or voice 4		r voice
Mus	1122	Aural Training II 1	N	Aajor la	arge ensem	ble 6

### MUSIC EDUCATION Functional Major, B.M.E. Degree

INSTRUMENTAL Functional Major Option, B.M.E. Degree (45 000440) (Certification to teach instrumental music in grades K-12) Sem. Hours FUNCTIONAL MAJOR REQUIREMENTS . . . . . . . . . . Mus 1000 Recital Attendance ..... 0 Mus 3308 Marching Band Techniques ..... 1 Mus 1111 Theory I ..... 3 Mus 2400 Conducting ..... 2 Mus 1112 Theory II ..... 3 3420 Instrumental Conducting ..... 3 Mus Aural Training I ..... 1 String Class ..... 2 Mus 1121 Mus 1701 Aural Training II ..... 1 Mus 1122 Mus 2801 Woodwind Class I ..... 1 2111 Mus 2802 Mus 2112 Mus 2901 Brass Class I ..... 1 Mus Aural Training III ..... 1 Brass Class II ..... 1 2902 Mus 2121 Mus Aural Training IV ..... 1 Mus 2122 Mus 2950 Percussion Class ..... 1 Mus 4115 Major instrument, 1000 level ..... 4 Major instrument, 3000 level ..... 4.5 Music History to 1800 ..... 3 Mus 3211 Music History 1800-Present ...... 3 Mus 3212 Major large instrumental ensemble ..... 10.5 3306 Music Education II ..... 3 Mus Piano Keyboard majors choose band or orchestra for major ensemble. Piano proficiency examination required. MINOR NOT REQUIRED UNIVERSITY STUDIES REQUIREMENTS -- 48 s.h. (In the functional major, Mus 3211 and Mus 3212 are allowed to fulfill Secondary Education students must have one course in a physical or earth science and one in a biological science in Div. II A. 1225 1350 Div. II B or Div. II D (required) ..... 3 Hist Mus Div. II B (required) ..... 3 Hist 1351 Psv 4230 PolS 1510 Div. II B (required) ..... 3 Secondary Education students will be allowed to substitute Psy 4230 to fulfill 3 s.h. of Div. II B. PROFESSIONAL EDUCATION REQUIREMENTS (see page 189) ..... 28 For additional certification to teach vocal music with the INSTRUMENTAL Functional Major Option, B.M.E. Degree, see the department chair. VOCAL Functional Major Option, B.M.E. Degree (45 000441) (Certification to teach vocal music in grades K-12) Sem. Hours FUNCTIONAL MAJOR REQUIREMENTS Mus 1000 Recital Attendance ..... 0 Mus 3212 Music History 1800-Present ..... 3 Mus 1111 Theory I ..... 3 Mus 4230 Choral Literature ..... 2 Music Education I ..... 3 Mus 1112 Theory II ..... 3 Mus 3305 Aural Training I ..... 1 Mus 1121 Mus 4320 Music in Junior High ..... 2 Mus 1122 Aural Training II ..... 1 Mus 2400 Conducting ..... 2 3410 Choral Conducting ..... 2 Mus 2111 Mus Mus 2112 Mus 3415 Choral Techniques ..... 2 Aural Training III ..... 1 2121 1610 Mus Mus Aural Training IV ..... 1 Mus 2122 Mus 1615 Opera Theatre ..... 1 Mus 4130 Choral Arranging ..... 2 Mus 3610 Voice II ..... 4.5 2221 Mus Introduction to Music Literature I ..... 2 Large vocal ensemble ..... 10.5 2222 Introduction to Music Literature II ..... 2 Mus Piano 0-4 Music History to 1800 ..... 3 Mus 3211 A student who wishes this degree and elects a keyboard performing emphasis must have 4 hours of keyboard (1000 level), 4.5 hours of keyboard (3000 level), and 5 hours of voice or voice class in lieu of the required 8.5 hours of voice. Piano proficiency examination required. MINOR NOT REQUIRED UNIVERSITY STUDIES REQUIREMENTS--48 s.h. (In the functional major, Mus 3211 and Mus 3212 are allowed to fulfill Secondary Education students must have one course in a physical or earth science and one in a biological science in Div. II A. Div. II D (required) ..... 3 Hist 1350 Div. II B or Mus 1225 Div. II B (required) ..... 3 Hist 1351 Psy 4230 PolS 1510 Div. II B (required) ..... 3 Secondary Education students will be allowed to substitute Psy 4230 to fulfill 3 s.h. in Div. II B. PROFESSIONAL EDUCATION REQUIREMENTS (see page 189) 28 For additional certification to teach instrumental music with the VOCAL Functional Major Option, B.M.E. Degree, see the department chair.

#### General

**Mus 1000 Recital Attendance (0)** Laboratory in music listening and musical performance. Attendance at a designated number of department sponsored or approved concerts. Enrollment for pass-fail only.

**Mus 1005 Marching Band (1.5)** Appears at all home games, one away game, and frequently at professional football games. Membership selected by audition. *May be repeated.* 

**Mus 1008 Campus Band (1)** A concert band open to any university student who wishes to continue band performance as an avocation. Music majors may gain experience on a secondary instrument. *May be repeated*.

**Mus 1010 Collegiate Band (1.5)** Open without audition to any University student interested in band. Instrumental music majors may gain experience on a secondary instrument in the University Band. *May be repeated.* 

**Mus 1040 Introduction to Music Technology (2)** The effects of changing technology on music and an introduction to basic elements of computer-related music technology. Prerequisite: Mus 1210 or Mus 1100 or equivalent.

**Mus 1045 Seminar in Music Technology (1)** Studies and practical applications in music recording and MIDI production. *May be repeated.* 

**Mus 1055 Collegiate Choir (1.5)** A large mixed chorus which sings music representative of the finest in sacred and secular choral literature. Membership selected by audition. *May be repeated.* 

**Mus 1081 Collegiate Jazz Ensemble (1.5)** Study and performance of traditional and progressive jazz ensemble music. Membership selected by audition. *May be repeated.* **Mus 1085 Jazz-Rock Combo (1)** Study and performance of traditional and progressive jazz-rock music in a small group format. Membership selected by audition. *May be repeated.* 

Participation in small ensembles such as string trio, brass quartet, woodwind quintet, madrigal singers, two-pianos, percussion ensembles, etc., is strongly recommended. Credit in small ensembles cannot be used to meet participation requirements for large ensembles. Enrollment in specific ensembles is only by music faculty permission. *May be repeated.* 

- Mus 1094 Percussion Ensemble (1)
- Mus 1095 Keyboard Ensemble (1)
- Mus 1097 String Ensemble (1)
- Mus 1098 Woodwind Ensemble (1)

**Mus 2040 Music Technology I (3)** An introduction to the theory and usage of audio recording/reproduction components. Laboratory included. Prerequisites:

completion of Mus 1040 with a grade of C or better. **Mus 2045 Music Technology II (3)** Intermediate audio production including live and studio recording, overdubbing and application of informed musical judgment to the mixing process. Laboratory included. Prerequisites: completion of Mus 2040 with a grade of C or better.

**Mus 3000 University Concert Band (1.5)** A select band which performs original band literature and transcriptions of many famous works at frequent appearances. Membership selected by audition. *May be repeated.* 

**Mus 3025 University Symphony Orchestra (1.5)** Performs concerts of standard and contemporary literature. Members selected by audition. *May be repeated.* 

**Mus 3040 Music Technology III (3)** Advanced audio production and theory. Includes in-depth study of major components of the recording studio, physical properties of sound related to music production and MIDI implementation. Laboratory included. Prerequisites: completion of Mus 2045 with a grade of C or better.

**Mus 3050 University Concert Choir (1.5)** A select choir which performs the best of choral literature in concert. Membership selected by audition. *May be repeated.* 

**Mus 3060 Junior Recital (1)** One-half of a public recital. Prerequisite: consent of instructor.

**Mus 3070 Chamber Singers (1)** A small chamber choir of mixed voices which performs literature by contemporary composers and music from the Broadway stage. Membership selected by audition. *May be repeated.* 

**Mus 3075 Madrigal Singers (1)** A select performing group specializing in Renaissance and twentieth century madrigal singing. Membership selected by audition. *May be repeated.* 

Mus 3081 University Jazz Ensemble (1.5) A select ensemble which performs original jazz ensemble literature representing traditional as well as the most current forms of jazz. Membership selected by audition. *May be repeated*. Mus 3095 Piano Accompanying Practicum (1) Instruction and supervised practical experience in piano accompanying on an individual basis. *May be repeated*. Prerequisite: Mus 2515.

**Mus 3099 Brass Ensemble (1)** May be repeated. **Mus 4000 Special Projects in Music (1-3)** May be repeated for a maximum of 6 semester hours.

**Mus 4040 Music Business Practices (3)** Covers copyright, performance rights, client management and interaction. Prerequisite: Econ 1010.

**Mus 4045 Music Technology IV (3)** Advanced MIDI implementation, mastering and historic origins of computer and electro-acoustic music. Laboratory included. Prerequisites: completion of Mus 3040 with a grade of C or better.

Mus 4049 Internship in Music Technology (1-6) Field application of music industry theories and practices in professional music production or recording arts fields. *May be repeated for a maximum of 6 semester hours.* Prerequisite: consent of the music technology coordinator. Mus 4060 Senior Recital\* (2) Full length public recital. Prerequisite: consent of instructor.

\*Not available for graduate credit.

**Mus 5000 Introduction to Graduate Study (3)** Books and periodicals about music and various collections and editions of printed music. Techniques of suitable style in presentation of formal documented papers.

**Mus 5020 Advanced Special Projects in Music (1-3)** Intensive directed study in music designed to improve the graduate student's understanding of specific areas of interest. *May be repeated for a maximum of 6 semester hours.* **Mus 5050 Research Problems (3)** Special investigation in the major field leading to the writing of the research document or thesis. Prerequisite: 10 semester hours of graduate credit.

Mus 5051 Thesis (3) Prerequisite: 15 semester hours of graduate credit.

#### Music Theory

Mus 1100 Fundamentals of Music (3) Basic theory: notation, scales, chords, terminology. Application to simple rhythm, chording, and melody instruments and piano. Mus 1111 Theory I (3) Basic materials: notation, rhythm and meter, scales, intervals, triads, primary and secondary harmony, V7, phrase, period, cadence, the concept of tonality, and related analysis. Prerequisite: Mus 1121 concurrently for music majors and minors. Admission by examination or completion of Mus 1100 with grade of C or better.

**Mus 1112 Theory II (3)** Melodic and harmonic structure and embellishment, nonharmonic tones, consonance and dissonance principles, simple two-part counterpoint, part writing, harmonic progression, secondary dominants, regions, and modulation. Prerequisites: Mus 1122 concurrently and Mus 1111.

**Mus 1121 Aural Training I (1)** Basic listening and aural awareness skills: rhythm and pitch patterning, scales, intervals, triads, V7, primary triads, harmonic dictation, melodic memory, melodic dictation, and sight singing. Prerequisite: Mus 1111 concurrently. Admission by examination or completion of Mus 1100 with grade of C or better.

#### 136 Music

**Mus 1122 Aural Training II (1)** Continuation of development of aural skills introduced in Mus 1121 plus two-part dictation, nonharmonic tones, secondary triads, secondary dominants, and modulation. Prerequisites: Mus 1112 concurrently and Mus 1121.

Mus 2111 Theory III (3) Continuation of the materials and organization of music: modality, modulation, seventh chords, chromatic harmony, contrapuntal procedures, and form. Prerequisites: Mus 2121 concurrently and Mus 1112. Mus 2112 Theory IV (3) Continuation of Mus 2111 including impressionism and twentieth century music. Prerequisites: Mus 2122 concurrently and Mus 2111.

**Mus 2121 Aural Training III (1)** Continuation of the development of aural skills in Mus 1122 applied to sight singing and aural perception of rhythm, melody, and chromatic harmony. Prerequisites: Mus 2111 concurrently and Mus 1122.

**Mus 2122 Aural Training IV (1)** Continuation of the development of aural skills in Mus 2121 including rhythmic, melodic, and harmonic techniques from the twentieth century. Prerequisites: Mus 2112 concurrently and Mus 2121.

Mus 2141 Composition I (3) Techniques of twentieth century composition through projects in smaller forms. Electronic music studio techniques. Aural and visual analysis of twentieth century music. *May be repeated for a maximum of 6 semester hours*. Prerequisites: Mus 1112 and Mus 1122. Mus 2180 Jazz Improvisation I (2) The techniques and materials of jazz improvisation at the introductory level. Scales, chords, phrasing, articulation, and guided listening. Performance mandatory. Prerequisite: Mus 1112 and Mus 1122.

**Mus 2181 Jazz Improvisation II (2)** A continuation of Mus 2180. Advanced concepts in style and form. Transcription of recorded solos using altered scales and chords and the development of style. Performance mandatory. Prerequisite: Mus 2180.

Mus 3141 Composition II (3) Continuation of Mus 2141 through projects of small and medium dimensions adapted to needs and interests of the student. *May be repeated for a maximum of 12 semester hours*. Prerequisite: Mus 2141. Mus 4101 Counterpoint I (3) Eighteenth century style in two parts: melodic structure, resolution of melodic and harmonic contrapuntal dissonances, canon, and the writing of original two-part inventions. Prerequisites: Mus 2112 and Mus 2122. Mus 4102 Counterpoint II (3) Continuation of Mus 4101. Analysis and creative projects in three voices, rounds, canons, chorale preludes, and fugues for various media and various styles from the sixteenth to the twentieth century. Prerequisite: Mus 4101.

**Mus 4115 Instrumentation (3)** Characteristics of instruments normally found in band and orchestra. Short writing projects for instrumental choirs, full band and orchestra. Score study. Prerequisites: Mus 2112 and Mus 2122.

**Mus 4125 Form and Analysis (3)** Small song forms, rondos, variations and sonata forms, with emphasis on aural analysis and score readings. Prerequisites: Mus 2112 and Mus 2122 or concurrently.

**Mus 4130 Choral Arranging (2)** Practical arrangements for various choral ensembles for school organizations and church choirs. Prerequisites: Mus 2112 and Mus 2122 or concurrently.

Mus 4181 Advanced Jazz Improvisation (2) Advanced study of jazz improvisation techniques in applied, private lessons. May be repeated for a maximum of 8 semester hours undergraduate credit and 4 semester hours graduate credit. Prerequisite: Mus 2181 or consent of instructor.

**Mus 4185 Jazz-Commercial Arranging (3)** Characteristics of instruments normally found in jazz ensemble and commercial performing groups. Emphasis on style and voicing problems in these idioms. Writing projects for combo and jazz ensemble. Score study. Prerequisites: Mus 2112 and Mus 2122.

Central Missouri State University 2000-2002 Undergraduate Catalog

**Mus 4186 Advanced Jazz-Commercial Arranging (2)** Private lessons in composition, arranging, score study, and analysis for various jazz or commercial ensembles based on individual student needs and interests. *May be repeated for a maximum of 12 semester hours*. Prerequisite: Mus 4185. **Mus 5105 Analytical Studies (3)** In-depth analysis of selected masterworks from the Renaissance to the twentieth century to develop musical understanding and its application

to performance. Prerequisite: Mus 2112. **Mus 5120 Orchestration (2)** Setting complete works for small instrumental ensembles and full orchestra. Orchestration problems of school orchestras. Score study. Prerequisite: Mus 4115.

**Mus 5125 Band Arranging (2)** Practical arranging and transcribing for various groups including school band and wind ensembles. Prerequisite: Mus 4115.

**Mus 5140 Advanced Composition (2)** Creative musical composition in applied, private lessons based on the individual student's interest, need, and capacity to develop an individual style. *May be repeated for a maximum of 12 semester hours*. Prerequisites: Mus 4125, Mus 4101 and Mus 4115.

**Mus 5150 Teaching of Theory (2)** Materials and procedures used in teaching music fundamentals and music theory in high school and college.

#### **Music History and Literature**

Mus 1210 Experiencing Music (3) An introduction to important musical masterpieces with emphasis on the knowledge and skills involved in perceptive listening. Prerequisite: no previous musical experience is necessary. Mus 1225 Music of the World's Cultures (3) The fusion of western and non-western musical cultures through their folk, popular, and classical musics.

**Mus 1281 History and Development of Jazz (3)** A survey of the evolution in jazz music in the United States. Includes discussion of the styles and characteristics of each period of jazz history and the contributions of influential groups and individuals.

**Mus 2221 Introduction to Music Literature I (2)** An introduction to the principal forms of instrumental music with emphasis on representative works from the standard repertoire. A basic knowledge of instrumental music is assumed. Prerequisite: Mus 1112 or consent.

**Mus 2222 Introduction to Music Literature II (2)** An introduction to the principal forms of vocal music including oratorio, church music, opera, and art songs. A basic knowledge of vocal music is assumed. Prerequisite: Mus 1112 or consent.

**Mus 3211 Music History to 1800 (3)** Early history of music including the Medieval, Renaissance, Baroque, and Classic eras. For music majors and minors only. Prerequisite: nonmusic majors only with consent.

**Mus 3212 Music History 1800-Present (3)** Music of Beethoven, the Romantic era, and the twentieth century. For music majors and minors only. Prerequisite: nonmusic majors only with consent.

**Mus 4201 Piano Literature Through Beethoven (2)** Survey and analysis of music written for clavichord, harpsichord, and piano through the music of Beethoven. Prerequisite: four semesters of Mus 1510 or equivalent.

**Mus 4202 Piano Literature From the Romantic Era to the Present (2)** Survey and analysis of music written for piano from the Romantic era through the present. Prerequisite: four semesters of Mus 1510 or equivalent.

**Mus 4230 Choral Literature (2)** Music literature for all choral groups with emphasis on the performance style and interpretative problems of the choral conductor. Prerequisite: Mus 2400.

Mus 4235 Vocal Literature (3) A survey of solo literature for all voice classifications with emphasis on the development of art song in the Italian, British, German, French, and American repertories. Prerequisite: Mus 2222 or consent of instructor.

**Mus 4240 String Instrument Literature (2)** A survey of instructional materials and studies for the various string instruments. Prerequisite: 12 semester hours credit on major instrument.

**Mus 4245 Woodwind Instrument Literature (2)** Instructional materials and studies for the various woodwind instruments. Prerequisite: 12 semester hours credit on major instrument.

Mus 4250 Brass Instrument Literature (2) A survey of instructional materials and studies for the various brass instruments. Prerequisite: 12 semester hours credit on major instrument.

**Mus 4255 Organ Literature (2)** Organ music and early keyboard music appropriate for organ from the fourteenth and fifteenth centuries to the present. Prerequisites: Mus 3211 and Mus 3212.

Mus 5205 Music of the Renaissance (3) Music of the era with specific reference to the Flemish school; the Italian motet, mass, and madrigal; the English madrigal and anthem; and the French chanson. Prerequisite: Mus 3211.

Mus 5210 Music of the Baroque (3) The Baroque styles and forms including opera, cantata, and oratorio; keyboard and instrumental music to 1750. Prerequisite: Mus 3211. Mus 5215 Music of the Classicists and Romanticists (3)

Musical forms and styles of Classicism and Romanticism. Prerequisites: Mus 3211 and Mus 3212. Mus 5220 Music of the Twentieth Century (3) Origins and

trends of twentieth century music. Prerequisite: Mus 3212. Mus 5240 Chamber Music Literature (2) Formal and stylistic study of chamber music from 1600 to the present. Prerequisites: Mus 3211 and Mus 3212.

**Mus 5250 American Music (3)** American music from colonial days to the present time. Prerequisite: Mus 3212.

#### **Music Education**

**Mus 3301 Music for Elementary Schools (2)** The study of music fundamentals, methods and materials appropriate for teaching music to children K-6. Developing skills in listening, singing, playing percussion and tonal instruments. Planning and evaluating learning experiences.

Mus 3305 Music Education I (3) Musical growth and materials designed for music majors who are preparing to teach vocal music in the elementary schools. Prerequisite: Mus 1112 and admission to the Teacher Education Program. Mus 3306 Music Education II (2-3) Materials, techniques, and organization of the elementary and middle school instrumental program designed for music majors who are preparing to teach instrumental music. Includes an introduction to early childhood choral literature and musical

instruments. Prerequisite: Mus 1112 and admission to the Teacher Education Program. Mus 3308 Marching Band Techniques (1) The various

techniques of pageantry, precision drill, arranging, charting and planning, as well as problems of organization, administration and public relations.

**Mus 4300 Band and Orchestra Management (2)** Philosophy, rehearsal techniques, scheduling, equipping, housing, and budgeting of the large instrumental ensemble. Prerequisites: Mus 3306 and Mus 4310.

Mus 4310 Methods of Teaching Music\* (2) Prerequisites: admission to Teacher Education Program; double majors must take a methods course for each major; methods should be taken concurrently with Mus 4350 during the Professional Semester.

\* Not available for graduate credit

**Mus 4320 Music in Junior High (2)** Objectives, materials, subject matter and problems in the teaching of vocal and general music in the junior high school. Prerequisite: Mus 3305 or Mus 3306 or consent of instructor.

Mus 4350 Secondary Field Experience II\* (1) Experiences in the secondary school classroom that provide the teacher candidate more advanced involvement in the teachinglearning process. Prerequisites: admission to Teacher Education Program; should be taken concurrently with Mus 4310 during the Professional Semester.

\* Not available for graduate credit

Mus 4370 Band Instrument Repair (2) A study and practice of band instrument maintenance and repair techniques. Prerequisite: one semester each of woodwind and brass study, or one year of teaching music in public schools. Mus 4381 Jazz Pedagogy (2) Jazz styles as they relate to the jazz ensemble. Techniques, systems and materials for the teaching of jazz ensemble and jazz improvisation. Supervised conducting experience with one of the University jazz ensembles. Prerequisite: music major or consent of instructor.

**Mus 5300 Band and Orchestra Literature (2)** A study of music written and arranged for elementary and secondary school bands and orchestras. Prerequisites: Mus 3306 and Mus 4310.

**Mus 5308 Advanced Marching Band Techniques (2)** Survey of history and function of the marching band with emphasis on special projects in advanced show design, music arranging and auxiliary units. Prerequisites: Mus 3415, Mus 4115 and marching band teaching experience, or consent of instructor.

**Mus 5309 School Music Curriculum (3)** Construction, development, current trends, and implementation of a school music curriculum, grades 1 through 12. Prerequisite: EdCl 4495 or Mus 4310.

**Mus 5310 Research and Evaluation in Music Education (3)** Research methodologies and the measurement techniques used to evaluate all aspects of the elementary and secondary music program. Prerequisite: EdCI 4495 or Mus 4310.

**Mus 5311 Music for Early Childhood (2)** An investigation of musical development during early childhood and of teaching methods, musical materials and equipment suitable for use with the young child. Prerequisite: Mus 3305.

**Mus 5312 Elementary Listening Literature (2)** Recorded music for presentation in the elementary classroom; themes, form and structure, style, instruments, and mood for primary and intermediate grades. Prerequisites: EdCl 4495 and Mus 4310.

Mus 5330 Music Education Administration and Supervision (3) Factors involved in the administration of a well-rounded school music program. Prerequisite: Mus 4310.

#### Conducting

Mus 2400 Conducting (2) Fundamentals of conducting. Practical experience with vocal and instrumental ensembles. Prerequisites: Mus 1112 and Mus 1122 or concurrently. Mus 3410 Choral Conducting (2) Techniques of choral conducting, rehearsal procedures, and basic choral repertoire. Prerequisite: Mus 2400.

Mus 3415 Choral Techniques (2) Aspects of choral singing, including the human voice and choral tone, choral diction, organization, rehearsal procedures, and basic choral repertoire. Prerequisites: Mus 3410 or concurrently, successful completion of piano proficiency examination and admission to the Teacher Education Program. Mus 3420 Instrumental Conducting (3) Advanced techniques of conducting instrumental ensembles, development of visual/aural discrimination skills for diagnosing and correcting problems in performance; techniques, systems and materials for the teaching of jazz ensembles and jazz improvisation, and selection of appropriate methods and literature. Prerequisites: Mus 2400 and successful completion of piano proficiency examination, and admission to the Teacher Education Program.

Mus 5400 Advanced Conducting (2) The development of adequate baton and rehearsal techniques based on practical work with groups of performers. Prerequisites: Mus 2400 and Mus 4115.

#### Piano and Organ

Mus 1501 Piano Class I (1) Study of the piano, especially for adult students who have had no previous training. Mus 1502 Piano Class II (1) A continuation of Mus 1501. Prerequisite: Mus 1501.

Mus 1507 Secondary Keyboard Lessons (1) Private lesson study in any keyboard instrument listed in this catalog. Does not count for any music major or minor as the principal performing area. Prerequisite: initial enrollment by permission of applied area faculty. *May be repeated*. **Mus 1510 Piano I** (1) Technical study and easier compositions selected from the various eras of keyboard literature. In addition to weekly lessons, attendance at biweekly studio classes is required. *May be repeated for a maximum of 12 semester hours*.

**Mus 1520 Organ I (1)** Manual and pedal study, elementary registration and specification; Bach short preludes and fugues, chorale preludes, etc. In addition to weekly lessons, attendance at biweekly studio classes is required. *May be repeated for a maximum of 12 semester hours*. Prerequisite: consent based on keyboard proficiency examination.

**Mus 2501 Piano Class III (1)** A continuation of Mus 1502 with additional emphasis on functional keyboard skills. *May be repeated for a maximum of 4 semester hours.* Prerequisite: Mus 1502.

**Mus 2502 Piano Class IV (1)** Emphasis on specific piano proficiency skills for vocal and instrumental students preparing for a teaching career. *May be repeated for a maximum of 2 semester hours.* Prerequisite: Mus 2501 or Mus 1510 or permission of instructor.

**Mus 2515 Piano Accompanying (2)** A study of and practical experience in piano accompanying in various musical mediums, using music from several styles and historical eras. Prerequisite: one year of college level private piano or consent of instructor.

**Mus 3510 Piano II (1.5)** Technical study and moderately difficult compositions selected from the various eras of keyboard literature. In addition to weekly lessons, attendance at biweekly studio classes is required. *May be repeated for a maximum of 15 semester hours.* Prerequisite: successful completion of lower level credit as determined by departmental examination.

**Mus 3520 Organ II (1.5)** Continued manual and pedal study; Bach preludes and fugues; selections from advanced classic and modern organ works; church playing and

accompaniments. In addition to weekly lessons, attendance at biweekly studio classes is required. *May be repeated for a maximum of 15 semester hours.* Prerequisite: successful completion of lower level credit as determined by departmental examination.

**Mus 4511 Piano Pedagogy I–The Beginner (3)** Goals, methods, and materials for individual and class instruction of beginning piano students. Includes practice teaching and observation. Prerequisite: Two semesters of Mus 1510 or equivalent.

Mus 4512 Piano Pedagogy II--The Intermediate Student (3)
 Goals, methods, and materials for teaching intermediate piano students. Includes practice teaching and observation.
 Prerequisite: Two semesters of Mus 1510 or equivalent.
 Mus 4513 Piano Pedagogy III--The Advanced Student (3)
 Goals, methods, and materials of advanced piano teaching.
 Includes practice teaching and observation. Prerequisite: Two semesters of Mus 1510 or equivalent.

Mus 4514 Piano Pedagogy IV--Seminar (3) Intensive individual study in piano pedagogy designed to improve the student's understanding of a selected area of interest. Prerequisite: Mus 4511 or Mus 4512 or Mus 4513 or the equivalent. Central Missouri State University 2000-2002 Undergraduate Catalog

Mus 4515 Practice Teaching in Piano (1.5) Supervised teaching of piano students. *Course must be repeated.* Prerequisites: Mus 4511 and Mus 4512 or the equivalent. Mus 4590 Piano Tuning and Maintenance\* (3) Structural, mechanical, and acoustical properties of the piano, tuning techniques, operation, and maintenance of the instrument. Supervised hands-on experience will be required.

\*Not available for graduate credit.

**Mus 5510 Piano III** (1.5) Advanced study in applied music. Technical exercises and music literature adjusted to the needs of the individual. *May be repeated*. Prerequisite: approval by audition.

**Mus 5520 Organ III (1.5)** Advanced study in applied music. Technical exercises and music literature adjusted to the needs of the individual. *May be repeated*. Prerequisite: approval by audition.

#### Voice

**Mus 1600 Beginning Singing (2)** Voice class combining elementary vocal training and fundamentals of music for those students who wish to study singing, but who do not read music. Not open to music majors.

**Mus 1601 Voice Class I (2)** Breathing exercises, diction, stage deportment, acquaintance with familiar vocal literature, and experience in solo and duet singing. Designed for beginning voice students. Prerequisite: demonstrated ability to read music.

**Mus 1602 Voice Class II (2)** Instruction in breathing, resonance, diction, musicality, performance skills, and the nature of the vocal instrument, using solo song and duet literature in English and Italian. Prerequisite: one semester of Mus 1610, or Mus 1601.

**Mus 1607 Secondary Voice Lessons (1)** Private lesson study in voice. Does not count as credit for any music major or minor as the principal performing area. Prerequisite: initial enrollment by permission of applied area faculty. *May be repeated.* 

**Mus 1610 Voice I (1)** Breath control; technical exercises represented by Sieber, Vaccai, and other specified methods. Early Italian songs. English songs of medium difficulty, and other repertoire suggested by the instructor. In addition to weekly lessons, attendance at biweekly studio classes is required. *May be repeated for a maximum of 12 semester hours.* 

**Mus 1615 Opera Theatre (1-2)** Production of scenes from operatic repertoire. *May be repeated for a maximum of 4 semester hours.* 

**Mus 2632 Diction for Singers (3)** Systematic instruction in singing English, French, German, and Italian art songs emphasizing clear, correct, and expressive diction. Prerequisite: Mus 1610 or consent of instructor.

**Mus 3610 Voice II (1.5)** Advanced technical exercises, modern art songs; the great Lieder composers; French art songs; and representative repertoire from opera and oratorio. In addition to weekly lessons, attendance at biweekly studio classes is required. *May be repeated for a maximum of 15 semester hours*. Prerequisite: successful completion of lower level credit as determined by departmental examination.

Mus 4600 Vocal Pedagogy (2) For prospective singing teachers. Includes study of the physiology of the vocal instrument, the techniques of singing production, goals and materials, teaching techniques, and analysis of vocal problems. Observation of master teachers, and supervised teaching will be required. Prerequisite: three years of vocal training.

**Mus 5610 Voice III (1.5)** Advanced study in applied music. Technical exercises and music literature adjusted to the needs of the individual. *May be repeated*. Prerequisite: approval by audition.

#### String Instruments

Mus 1701 String Class (1) A laboratory course in the fundamentals of playing and teaching string instruments. *May be repeated for a maximum of 2 semester hours.* Two different string instruments will be studied in each semester. **Mus 1703 Folk Guitar Techniques (2)** Beginning instruction in folk guitar performance intended to equip the student with the skills required to harmonize folk melodies.

**Mus 1704 Classical Guitar Techniques (2)** Introduction to the fundamental skills of classical guitar performance. Prerequisite: Mus 1703 or equivalent.

**Mus 1707 Secondary String Lessons (1)** Private lesson study in any string instrument listed in this catalog. Does not count for any music major or minor as the principal performing area. Prerequisite: initial enrollment by permission of applied area faculty. *May be repeated.* 

The course description is applicable for all applied string instruments courses: easy technical studies, easy standard sonatas, concertos, and short solos. In addition to weekly lessons, attendance at biweekly studio classes is required. *May be repeated for a maximum of 12 semester hours for each course.* 

Mus 1710 Violin I (1) Mus 1715 Viola I (1) Mus 1720 Cello I (1) Mus 1725 String Bass I (1) Mus 1760 Guitar I (1) Technical studies, standard solo

literature from all style periods. In addition to weekly lessons, attendance at biweekly studio classes is required. *May be repeated for a maximum of 12 semester hours.* Prerequisite: Mus 1703 or Mus 1704 or equivalent.

The course description is applicable for the following string instruments courses: advanced technical studies, advanced standard sonatas, concertos, and short solos. In addition to weekly lessons, attendance at biweekly studio classes is required. *May be repeated for a maximum of 15 semester hours for each course*. Prerequisite: successful completion of lower level credit as determined by departmental examination

Mus 3710 Violin II (1.5) Mus 3715 Viola II (1.5) Mus 3720 Cello II (1.5) Mus 3725 String Bass II (1.5)

Mus 3760 Guitar II (1.5) Advanced technical studies, advanced standard sonatas, concertos, and short solos. In addition to weekly lessons, attendance at biweekly studio classes is required. *May be repeated for a maximum of 15 semester hours*. Prerequisite: successful completion of lower level credit as determined by departmental examination. Mus 5700 Advanced String Techniques (1) A lecture and laboratory course in string playing and teaching techniques and materials. Prerequisite: 2 semester hours of Mus 1701.

The course description is applicable for the following applied string instruments courses: advanced study in applied music. Technical exercises and music literature adjusted to the needs of the individual. *May be repeated.* Prerequisite: approval by audition. **Mus 5710 Violin III (1.5) Mus 5715 Viola III (1.5)** 

Mus 5720 Cello III (1.5) Mus 5725 String Bass III (1.5)

#### Woodwind Instruments

**Mus 1807 Secondary Woodwind Lessons (1)** Private lesson study in any woodwind instrument listed in this catalog. Does not count for any music major or minor as the principal performing area. Prerequisite: initial enrollment by permission of applied area faculty. *May be repeated.*  The course description is applicable for the following woodwind instruments courses: breath control; fundamentals of mechanism, embouchure; proper tonal color; technical exercises; easy solos; supervised chamber ensemble rehearsals. In addition to weekly lessons, attendance at biweekly studio classes is required. *May be repeated for a maximum of 12 semester hours for each course*.

Mus 1810 Flute I (1) Mus 1815 Clarinet I (1) Mus 1820 Oboe I (1) Mus 1825 Saxophone I (1) Mus 1830 Bassoon I (1)

Mus 2801 Woodwind Class I (1) A laboratory course in the fundamentals of playing and teaching the clarinet and the saxophone.

**Mus 2802 Woodwind Class II (1)** A laboratory course in the fundamentals of playing and teaching the oboe, the bassoon, and the flute.

The course description is applicable for all applied woodwind instruments courses: advanced technical studies; standard solos; chamber ensemble playing. In addition to weekly lessons, attendance at biweekly studio classes is required. *May be repeated for a maximum of 15 semester hours for each course.* Prerequisite: successful completion of lower level credit as determined by departmental examination.

Mus 3810 Flute II (1.5) Mus 3815 Clarinet II (1.5) Mus 3820 Oboe II (1.5) Mus 3825 Saxophone II (1.5) Mus 3830 Bassoon II (1.5) Mus 5800 Advanced Woodwi

**Mus 5800 Advanced Woodwind Techniques (1)** A lecture and laboratory course in instrumental playing and teaching techniques and materials. Prerequisites: Mus 2801 and Mus 2802.

The course description is applicable for the following woodwind instruments courses: advanced study in applied music. Technical exercises and music literature adjusted to the needs of the individual. *May be repeated.* Prerequisite: approval by audition.

Mus 5810 Flute III (1.5) Mus 5815 Clarinet III (1.5) Mus 5820 Oboe III (1.5) Mus 5825 Saxophone III (1.5) Mus 5830 Bassoon III (1.5)

#### **Brass and Percussion Instruments**

**Mus 1907 Secondary Brass and Percussion Lessons (1)** Private lesson study in any brass instrument listed in this catalog or in percussion. Does not count for any major or minor as the principal performing area. Prerequisite: initial enrollment by permission of applied area faculty. *May be repeated.* 

The course description is applicable for the following brass instruments courses: breath control; fundamentals of mechanism, embouchure; proper tonal color; technical exercises; easy solos; supervised chamber ensemble rehearsals. In addition to weekly lessons, attendance at biweekly studio classes is required. *May be repeated for a maximum of 12 semester hours for each course.* 

Mus 1910 Trumpet I (1) Mus 1915 French Horn I (1) Mus 1920 Trombone I (1) Mus 1925 Baritone Horn I (1) Mus 1930 Tuba I (1)

**Mus 1960 Percussion I (1)** Fundamental skills in rudimental and concert snare drum techniques. Study of the keyboard percussion instruments and an introduction to the timpani. In addition to weekly lessons, attendance at biweekly studio

#### 140 Music

classes is required. May be repeated for a maximum of 12 semester hours.

**Mus 2901 Brass Class I (1)** A laboratory course in the fundamentals of playing and teaching the trumpet and French horn.

**Mus 2902 Brass Class II (1)** A laboratory class in the fundamentals of playing and teaching the baritone horn, the trombone, and the tuba.

**Mus 2950 Percussion Class (1)** A laboratory course in the basic techniques of playing and teaching the instruments of percussion.

The course description is applicable for the following applied brass instruments courses: advanced technical studies; standard solos; chamber ensemble playing. In addition to weekly lessons, attendance at biweekly studio classes is required. *May be repeated for a maximum of 15 semester hours for each course.* Prerequisite: successful completion of lower level credit as determined by

departmental examination.

Mus 3910 Trumpet II (1.5) Mus 3915 French Horn II (1.5) Mus 3920 Trombone II (1.5)

Mus 3925 Baritone Horn II (1.5) Mus 3930 Tuba II (1.5)

Mus 3960 Percussion II (1.5) Advanced study of snare

drum, keyboard, percussion, and timpani, as well as an emphasis in performance literature. In addition to weekly lessons, attendance at biweekly studio classes is required. *May be repeated for a maximum of 15 semester hours*. Prerequisite: successful completion of lower level credit as determined by departmental examination.

**Mus 5900 Advanced Brass Techniques (1)** A lecture and laboratory course in instrumental playing and teaching techniques and materials. Prerequisites: Mus 2901 and Mus 2902.

Central Missouri State University 2000-2002 Undergraduate Catalog

The course description is applicable for the following brass instruments courses: advanced study in applied music. Technical exercises and music literature adjusted to the needs of the individual. *May be repeated.* Prerequisite: approval by audition. **Mus 5910 Trumpet III (1.5) Mus 5915 French Horn III (1.5) Mus 5920 Trombone III (1.5) Mus 5930 Tuba III (1.5) Mus 5930 Tuba III (1.5) Mus 5960 Percussion III (1** 

#### Integrative Studies General

IGen 4234 Arts: An Integrated Approach\* (3) An exploration of the integrative elements and commonalities among music, theatre, and the visual arts.

\*Not available for graduate credit.

### **Political Science and Geography**

### **Political Science**

### POLITICAL SCIENCE Major, B.A. Degree

(42 000425)

				Sem. Ho	urs
REQUIRE	EMENTS				33
1500	Introduction to Political Science 3	PolS	4560	Cont. U.S. Pol. Sci.: Methodology 3	
1510	American Government 3	PolS	4561	Data Analysis in Political Science 3	
2520	Comp. Government & Politics	PolS	4570	Public Administration	
2530	International Relations	Elective	es in politio	al science	
3540	Survey of Political Theory 3				
REQUIRE	MENTS				-25
SITY STU	IDIES REQUIREMENTS48 s.h. (In the major, PoIS 1	500 or PoIS	1510 fulfill	s 3 s.h. of Div. II B;	
dern Lang	uage Requirement fulfills 3 s.h. of Div. II C)				42
N LANGU	AGE REQUIREMENT (Refer to Bachelor's Degree Red	juirements s	section for	fulfillment options.)	3-9
LECTIVES	3				-28
M TOTAL				1	124
	1500 1510 2520 2530 3540 REQUIRE SITY STL dern Lang N LANGU LECTIVES	1500       Introduction to Political Science       3         1510       American Government       3         2520       Comp. Government & Politics       3         2530       International Relations       3         3540       Survey of Political Theory       3         REQUIREMENTS       3         ISITY STUDIES REQUIREMENTS48 s.h. (In the major, PolS 15         dern Language Requirement fulfills 3 s.h. of Div. II C)	1500       Introduction to Political Science       3       PolS         1510       American Government       3       PolS         2520       Comp. Government & Politics       3       PolS         2530       International Relations       3       Elective         3540       Survey of Political Theory       3       Bill         REQUIREMENTS       Survey of Political Theory       3       Bill         ISITY STUDIES REQUIREMENTS48 s.h. (In the major, PolS 1500 or PolS       dern Language Requirement fulfills 3 s.h. of Div. II C)       Survey         IN LANGUAGE REQUIREMENT (Refer to Bachelor's Degree Requirements s       ELECTIVES       Survey	1500       Introduction to Political Science       3       PolS       4560         1510       American Government       3       PolS       4561         2520       Comp. Government & Politics       3       PolS       4570         2530       International Relations       3       Electives in politic         3540       Survey of Political Theory       3         REQUIREMENTS       3         USITY STUDIES REQUIREMENTS48 s.h. (In the major, PolS 1500 or PolS 1510 fulfilledern Language Requirement fulfills 3 s.h. of Div. II C)	REQUIREMENTS       1500       Introduction to Political Science       3       PolS       4560       Cont. U.S. Pol. Sci.: Methodology       3         1510       American Government       3       PolS       4561       Data Analysis in Political Science       3         2520       Comp. Government & Politics       3       PolS       4570       Public Administration       3         2530       International Relations       3       Electives in political science       9

### POLITICAL SCIENCE Major, B.S. Degree

(43 000426)

		MENTO	,		Sem. Hours	
MAJOR	REQUIRE	MENTS				
PolS	1500	Introduction to Political Science 3	PolS	4560	Cont. U.S. Pol. Sci.: Methodology 3	
PolS	1510	American Government 3	PolS	4561	Data Analysis in Political Science 3	
PolS	2520	Comp. Government & Politics 3	PolS	4570	Public Administration	
PolS	2530	International Relations	Electiv	es in politic	cal science	
PolS	3540	Survey of Political Theory				
MINOR	REQUIREI	MENTS				
UNIVER	UNIVERSITY STUDIES REQUIREMENTS48 s.h. (In the major, PolS 1500 or PolS 1510 fulfills 3 s.h. of Div. II B)					
FREE E	FREE ELECTIVES					
MINIMU	M TOTAL					

#### POLITICAL SCIENCE Minor for a Bachelor's Degree

(Central does not confer teacher certification for this minor)

(000427)

		(			
				Sem. Hours	
MINOR I	REQUIRE	MENTS			
PolS	1510	American Government 3	Electives in political science		
PolS	2520	Comp. Government & Politics 3			
UNIVERSITY STUDIES REQUIREMENTS (In the minor, PolS 1510 fulfills 3 s.h. of Div. II B)					

### **INTERNATIONAL STUDIES Minor for a Bachelor's Degree**

(Central does not confer teacher certification for this minor)

(000489)

### Sem. Hours

MINOR REC	QUIREM	ENTS	
One modern (foreign) language 6			Departmentally approved electives from one of
Electives from the following			the following areas listed below. A listing of
Anth	4870	Comparative Cultures 3	courses is available from the Chair of the Department
Geog	2212	World Geography 3	or Director of International Programs
Rel	3210	Comparative World Religions 3	Area 1 Generalist: Social Science
SpCm	3140	Intercultural Communication, 3 or	Area 2 Generalist: Humanities
Engl	4120	Language & Culture, 3 3	Area 3 East Asia
			Area 4 Latin America
			Area 5 Europe
			Area 6 Agri-Business
			Area 7 International Economic Development
			Area 8 International Tourism
			Area 9 Intercultural Studies

Students are required to seek advisement concerning courses taken toward a minor in International Studies from the Director of International Programs.

UNIVERSITY STUDIES REQUIREMENTS (In the minor, if elected Geog 2212 fulfills 3 s.h. of Div. II B; Modern (foreign) language fulfills 3 s.h. of Div. II C)

#### 142 Political Science and Geography

PolS 1500 Introduction to Political Science (3) A survey of the determinants defining the relationship of the individual to the political environment and the political system. The primary focus is on the three fundamental levels of politics: the individual, the state, and the international community. PolS 1510 American Government (3) The nature, philosophical bases, development, functions, structure, and processes of the government and politics of the United States and of Missouri. Emphasis on and analysis of the nature and development of the provisions and principles of the Constitution of the United States and of Missouri. Fulfills state requirements of Section 170.011 RSMo.

PolS 2511 State Government (3) Administrative, legislative, and judicial activities of state governments and their relationships to national and local governments with special emphasis on state and local governments in Missouri. PolS 2520 Comparative Government and Politics (3) Major forms of government with focus on England, France,

Germany, and Russia.

PolS 2530 International Relations (3) Introduction to international relations with specific focus on balance-of-power, nature and cause of war, political, social, economic and military issues in international politics.

PolS 2550 Political Parties and Pressure Groups (3) The theory, principles, structures, and functions of pressure groups and political parties in the American political system.

PolS 2580 Public Law and the Judicial Process (3) Lawyers, judges, and the law from the perspective of political science. Development and types of law, jurisprudence, and use of precedent. Judicial selection, structure, and decision-making process.

**PolS 3520 Asian Government and Politics (3)** Political systems of Asia, focusing on the institutions, decision-making process, and activities of governments and on political parties, pressure groups, and public opinion.

**PolS 3521 Latin American Government and Politics (3)** A comparative study of the political system of the Latin American countries.

PolS 3522 Modern East Asia (3) A survey of the cultures, histories, societies, economies, and political systems of the major countries of Asia. Specific focus is on the events and resulting changes within the region during the past century. PolS 3530 International Organizations (3) The role of international organizations in international relations with special emphasis on the United Nations, the specialized agencies of the United Nations, NATO, Warsaw Pact, and the European Economic Community.

**PolS 3540 Survey of Political Theory (3)** Political philosophies from early recorded history through the eighteenth century.

**PolS 3541 Recent Political Theory (3)** Political philosophy in the nineteenth and twentieth centuries. A continuation of PolS 3540.

**PolS 3550 Public Opinion (3)** Forces that mold political opinion, the techniques used in the relevant systematic study of opinion, and the practical application of the techniques of survey research.

**PolS 4511 Public Policy (3)** Introduction to the public policymaking process and analysis of contemporary policy of the United States.

**PolS 4516 The Intelligence Community (3)** The nature of intelligence, the historical background, legal foundations. U.S. Intelligence–structure, the intelligence process, and counterintelligence. Prerequisite: PolS 1510 or consent of instructor.

PolS 4520 Politics of the Developing Nations (3) Problems of political development in the new nations of the world and the concepts and theories for comparative analysis of them. PolS 4530 International Law (3) An examination of its nature, history, philosophies, and basic rules as found in treaties, court decisions, customs, and other sources. PolS 4531 American Foreign Policy (3) The foreign policy process with specific focus on the powers of the American Central Missouri State University 2000-2002 Undergraduate Catalog

President and foreign policies toward Russia, Europe, the Middle East, Latin America, and East Asia.

PolS 4532 International Relations of East Asia (3) Study and analysis of contemporary East Asia focusing on political culture, nationalism, the foreign policies of the United States, Russia, Japan, China and the challenge of the East Asia edge to the Western industrial powers, particularly the United States.

PolS 4533 Theory and Methods of International Relations (3) Study, analysis, and application of dominant approaches used in the research and study of international relations including consideration of images, conflict, balance-of-power politics, deterrence, and forecasting. Prerequisite: PolS 2530 recommended.

PolS 4550 Comparative Party Systems (3) Theories and methods of comparative inquiry plus an analysis of party structures and functions in contemporary political systems. PolS 4551 Culture and Politics of the Middle East (3) The influence of culture on the politics, political systems and issues of the Middle East.

**PolS 4555 The American Presidency (3)** Examination of the powers, duties, and limitations of the American presidency. Prerequisite: PolS 1510.

PolS 4560 Contemporary United States Political Science: Methodology (3) New approaches to the study of politics in the United States with an emphasis on controversies among political scientists.

**PolS 4561 Data Analysis in Political Science (3)** Quantitative research techniques, including hypothesis testing and statistical analysis using packaged computer program. Prerequisite: PolS 4560 or Soc 4890.

**PolS 4570 Public Administration (3)** A broad and basic study of public administration in the United States. Prerequisite: PolS 1510.

**PolS 4571 Municipal Administration (3)** Principles of municipal administration as they operate in the United States under the various forms of municipal governments. Prerequisite: PolS 1510.

**PolS 4572 Intergovernmental Relations (3)** Relationships of the various levels and units of American government. Prerequisite: PolS 1510.

**PolS 4580 American Constitutional Law (3)** An interpretation of our constitutional heritage, including the growth of Federal judicial power and the role of the Supreme Court.

**PolS 4581 Constitutional Rights (3)** American constitutional rights as originally conceived, as interpreted by the Supreme Court, and as an object of struggle between conflicting groups.

**PolS 4590 Special Projects in Political Science (1-6)** Study, interpretation, and discussion of special topics and problems in political science. *May be repeated for a maximum of 6 semester hours.* 

**PolS 4591 Internship in Political Science (1-6)** Practical experience with a governmental or political unit. Supervision by professional of unit and by member of University faculty. *May be repeated for a maximum of* 6

semester hours. Prerequisite: consent of department. PolS 5510 Problems in National, State or Local Government (1-3) Special problems in government, selected by student and instructor. May be repeated for a maximum of 3 semester hours.

PolS 5590 Readings in Political Science (1-6) Selected readings designed to strengthen weak points in student's program as recommended by the student's adviser. May be repeated for a maximum of 6 semester hours.

**PolS 6590 Thesis (1-6)** A candidate for the Master of Arts degree with a major in political science selecting the thesis option shall be responsible for the oral defense of his/her thesis before a special committee. *May be repeated for a maximum of 6 semester hours.* 

### Geography

### **GEOGRAPHY Major, B.A. Degree**

(42 000429)

		MENTO	Sem. Hours
Geog	2212	World Geography 3	Electives from the following, including two courses
Geog	2246	Economic Geography 3	in regional geography 18
Geog	3270	Research Methods in Geography 3	EaSc 1004 Intro. to the Sci.: Geology 4
Geog	3275	Climatology 3	EaSc 3111 Geomorphology 3
Geog	4201	Cartography 3	Electives in geography 11-18
MINOR F	REQUIRE	MENTS	
UNIVER	SITY STU	DIES REQUIREMENTS48 s.h. (In the major, Geog 22	12 fulfills 3 s.h. of Div. II B; The Modern
Langua	ge Require	ement fulfills 3 s.h. of Div. II C)	
EaSc 10	004, if elec	cted, fulfills 4 s.h. of Div. II A.	
MODERI	N LANGUA	AGE REQUIREMENT (Refer to Bachelor's Degree Rec	quirements section for fulfillment options.)
FREE EL	ECTIVES	-	
MINIMU	N TOTAL		

# GEOGRAPHY Major, B.S. Degree (43 000430)

	(+0 000	H30)	
MAJOR REQUIREMENTS			Sem. Hours
Geog 2212 World Geography	/ 3	Electives from the	following, including two courses
Geog 2246 Economic Geogra	aphy 3	in regional geogra	phy
Geog 3270 Research Method	ds in Geography 3	EaSc 1004	Intro. to the Sci.: Geology 4
Geog 3275 Climatology		EaSc 3111	Geomorphology 3
Geog 4201 Cartography		Electives in geog	raphy 11-18
MINOR REQUIREMENTS			
UNIVERSITY STUDIES REQUIREMEN	NTS48 s.h. (In the major, Geog 2	2212 fulfills 3 s.h. of Div.	II B) 45
EaSc 1004, if elected, fulfills 4 s.h. of	Div. II A)		
FREE ELECTIVES			
MINIMUM TOTAL			124

# GEOGRAPHY Minor for a Bachelor's Degree (Central does not confer teacher certification for this minor)

(000431)

			- )	Sem. Hours
MINOR REQUIREMENTS				
Geog	2212	World Geography 3	Electives from the following, including one course	
Geog	2246	Economic Geography 3	in regional geography	9
Geog	3270	Research Methods in Geography 3	EaSc 1004 Intro. to the Sci.: Geology	4
Geog	3275	Climatology 3	EaSc 3111 Geomorphology	3
			Electives in geography	. 2-9
UNIVERSITY STUDIES REQUIREMENTS (In the minor, Geog 2212 fulfills 3 s.h. of Div. II B.				
EaSc 1004, if elected, fulfills 4 s.h. of Div. II A)				

#### 144 Political Science and Geography

Geog 1221 World Regional Geography (3) A general survey of the distinguishing characteristics of the major regions of the world. Emphasis on the human activities occurring within the regions.

**Geog 2211 Geography of North America (3)** Physical and cultural features of the United States and Canada, based on regional concepts.

**Geog 2212 World Geography (3)** A survey of the geography of the world and the principles underlying geographic development.

**Geog 2246 Economic Geography (3)** Influence of geographic factors upon economic life, including such topics as natural resources and the relations of geographic factors to industrial and commercial development.

Geog 2281 Map Interpretation (2) A survey of the problems encountered in reading maps. Emphasis is on the kinds of information that can be presented on maps, the kinds of symbols used, and limitations of maps.

Geog 3200 Geography of Europe (3) A systematic and regional approach to Europe involving the description and analysis of its major regions, political units, continental and world relations, and contemporary issues and problems. Geog 3201 The Cultural Landscape (3) A survey of

fundamental human needs, beliefs, and activities that have molded the varied human landscapes of the world. Emphasis on the identification, description, and correlation of spatial variations of population, land use, and social and economics activities.

Geog 3221 Geography of Africa (2) Historic and modern significance of Africa; description and delimitation of the major natural regions; and the dominant native cultures. Geog 3225 Geography of Latin America (2) South America and Central America including Mexico and the Caribbean.

Geog 3270 Research Methods in Geography (3) An overview of and training in methods of geographic data selection, collection, and analysis. Prerequisite: Geog 1221 or Geog 2212 or Geog 3201 or permission of instructor. Geog 3275 Climatology (3) Considers on a fundamental basis the physics of the atmosphere, hydrosphere, and lithosphere requisite to an understanding of the cultural implications of climate.

**Geog 4201 Cartography (3)** Techniques and tools of map construction including gathering, manipulation, and representation of geographic data. Emphasis on thematic mapping and maps as communication. Traditional and electronic technologies stressed. Prerequisite: Geog 2212 or EaSc 1004 or consent of instructor.

Geog 4205 Computer Cartography (3) Implementation of mapping software, map design, problems and opportunities associated with computer mapping. Content includes obtaining data in a computer context (e.g., Cyberspace). Prerequisite: Geog 4201or equivalent or consent of instructor.

Geog 4210 Remote Sensing and Image Interpretation (3) Use of electromagnetic spectrum to obtain information on our environment. Emphasis includes visible spectrum (air photography), thermography, radar, and satellite imagery. Prerequisite: Geog 2212 or EaSc 1004 or consent of instructor.

Geog 4220 Geographic Information Systems I (3) Automated procedures for storage, analysis, and display of spatial information. Data bases, procurement of spatial information, data manipulation and display techniques, software systems and management issues.

**Geog 4230 Geography of Asia (3)** A systematic and regional approach to the several Asian landscapes. Emphasis is on physical geography and cultural regions.

**Geog 4235 Geography of the Former Soviet Union (3)** A regional geography of the F.S.U. The relationship of rigorous physical environment to national problems.

Geog 4240 Geography of Missouri (2) A description and analysis of the systematic and regional geography of Missouri.

Geog 4251 Special Projects in Geography (1-6) Study, interpretation, and discussion of special topics and problems in Central Missouri State University 2000-2002 Undergraduate Catalog

geography. May be repeated for a maximum of 6 semester hours.

**Geog 4256 Physical Geography (3)** The areal distribution of the major elements of the physical environment relevant to man's occupance of the earth's surface. Prerequisite: Geog 2212.

Geog 4260 Historical Geography of the United States (3) Relationship of changing geography to physical environment and developing technology in the United States.

**Geog 4265 Urban Geography (3)** Location of cities as related to other geographic phenomena. Urban units are analyzed with respect to general location theory.

Geog 4270 World Political Geography (3) The historical development of the political organization of area.

Theoretical aspects of political geography are emphasized. **Geog 4275 Special Topics in Geography (1-3)** Directed individual or group research of predetermined problems in geography for more intensive study. *May be repeated for a maximum of 3 semester hours.* 

Geog 4291 Conservation of Natural Resources (3) Problems of availability, production, exploitation, appraisal, distribution, and renewability of natural resources. Geog 4295 Land and Leisure (3) Focus upon land use patterns for recreational activities. Relationship of recreation

to land uses and regional economic interaction. Geog 5200 Readings in Geography (1-3) Selected readings in geography under the guidance of the instructor. Class sessions may be required as part of the program. *May be repeated for a maximum of 3 semester hours*. Prerequisite: consent.

**Geog 5210 Problems in Geography (1-3)** An in-depth study of the major problems in regional and systematic geography. *May be repeated for a maximum of 3 semester hours.* Prerequisite: consent.

Geog 5220 Industrial Geography (3) Areal distribution patterns of industry and their relation to other regionally varying geographic phenomena. Prerequisite: Geog 2246. Geog 5221 Geographic Information Systems II (3) Advanced aspects of GIS including polygon overlay, network analysis, classification of digital data by methods such as Principal Component Analysis, Parallelpiped and Minimum Distance to Means Classifiers, Global Positioning Systems (GPS). Introduction to programming in Avenue. Prerequisite: Geog 4220 or equivalent or consent of instructor.

**Geog 5230 Geography of International Trade (3)** An analysis of the relationship of geography to international trade. Prerequisite: Geog 2246.

## **Religious Studies**

In the area of Religious Studies, the second digit in the course number stands for the following: 1--Literature of Religions, 2--History of Religions, 3--Ethics and Moral Issues, 4--Interdisciplinary Studies Including Theologies, 5--Religion and Society, 9--Research and Readings.

### Center for Religious Studies Statement of Policy

Students are encouraged to seek advisement concerning courses taken toward a minor in Religious Studies from the Director of the Center for Religious Studies.

## **RELIGIOUS STUDIES Minor for a Bachelor's Degree**

(Central does not confer teacher certification for this minor)

Sem. Hours

		(0000	ise)			Selli. Hours
MINOR F	REQUIREM	ENTS				21
Rel	2210	Religions in America, 3 or	Electives	from the f	ollowing	
Rel	3210	Comparative World Religions, 3 3	or other a	pproved e	electives	6
Rel	2310	World Views & Values, 3 or	Art	1815	Art History Survey I	. 3
Rel	2510	Gender & Religions, 3	Art	1825	Art History Survey II	. 3
Rel	4410	Modern Religious Thought, 3 or	*Engl	4450	The Age of Milton	. 3
Rel	4520	Legal Issues & Religion, 3	*Engl	4620	Early American Literature	. 3
Rel	3900	Special Projects in Religion 3	Phil	3710	Philosophy of Religion	. 3
Elective	from the fo	llowing	Hist	4412	Era of Renaissance	
Rel	1130	The Bible as Literature			& Reformation	. 3
Rel	2110	Images of Jesus of Nazareth 3	Thea	4400	Lit. & History of Theatre I	. 3
Rel	1510	Exploring Religion 3	Thea	4420	Lit. & History of Theatre II	. 3
			Soc	4885	Sociology of Religion	. 3

UNIVERSITY STUDIES REQUIREMENTS (In the minor, if elected, Rel 1510 fulfills 3 s.h. of Div. II C)

\*Course has prerequisite(s) not listed in the program.

### Literature of Religions

**Rel 1130 The Bible as Literature (3)** A literary and historical critical analysis of the Old Testament/Hebrew Bible, the Apocrypha, and the New Testament.

**Rel 2110 Images of Jesus of Nazareth (3)** An investigation of first and second century literature including the gospels of Matthew, Mark, Luke, John and apocryphal writings.

### **History of Religions**

**Rel 2210 Religions in America (3)** Historical development of American religious pluralism.

**Rel 3210 Comparative World Religions (3)** Similar and contrasting aspects of the world's major religions.

#### Ethics and Moral Issues

**Rel 2310 World Views and Values (3)** Studies in selected contemporary religio-ethical problems. Topics will include bio-medical, computer, ecological, and gender issues, corporate responsibility, war and peace, racism, and death and dying.

### Interdisciplinary Studies Including Theologies

Rel 4410 Modern Religious Thought (3) Selected contemporary religious writers. Topics may include liberation theology, civil religion, feminist criticism, and black theology. Prerequisite: one course in religious studies.

#### **Religion and Society**

**Rel 1510 Exploring Religion (3)** Definitions, experiences, expressions, beliefs, socio-cultural contexts, and concept of self within religious traditions and practices.

**Rel 2510 Gender and Religions (3)** Studies in how major world religions view the social responsibilities, activities, and relationships of males and females.

Rel 4520 Legal Issues and Religion (3) A survey of historic and recent legal issues dealing with the relationship between religion (church) and the state. Topics will include: Bible reading and curriculum in the schools, conscientious objectors, taxation and the church, prayer and the Pledge of Allegiance. Prerequisite: Rel 1510 or Phil 3710 or equivalent.

### **Research and Readings**

**Rel 3900 Special Projects in Religion (1-3)** Individual or group study of problems in special areas of interest, such as research projects and travel seminars. *May be repeated for a maximum of 6 semester hours.* 

Sem. Hours

## Theatre

In the Department of Theatre, the second digit in the course number stands for the following: 1--Interpretation, 2--Children's Theatre and Creative Dramatics, 3--Production, 4--History and Literature, 5--Acting, 6--Crafts, 7--Directing, 8--Playwriting, 9--General.

## SPEECH COMMUNICATION AND THEATRE Major, B.S. in Ed. Degree

(Certification to teach speech and theatre in grades 9-12)

(41 00362)

CORE R		ENTS			
Thea	1500	Acting	SpCm	2130	Small Group Communication 3
Thea	1600	Stagecraft & Lighting 3	SpCm	2140	Argumentation & Debate
Thea	3700	Directing 3	SpCm	3125	Nonverbal Communication 2
SpCm	2110	Foundations of Comm. Theory 3	SpCm	3190	Forensics 1
Theatre	Maior Opti	ion, B.S. in Ed. Degree			
meane	inajoi opti				Sem. Hours
MAJOR	REQUIREN	MENTS			
Core R	equirement	s 21	Thea	4420	Lit. & History of the Theatre II 3
Thea	1100	Oral Interpretation 3	Thea	3630	Studio Theatre I 1
Thea	4400	Lit. & History of the Theatre I 3	Thea	4730	Studio Theatre II 1
			Elective	s in SpCm	n, Thea, or MCom
MINOR	REQUIREN	MENTS			
		DIES REQUIREMENTS48 s.h. ( In the major, Thea 1			· ·
	•	nents, ICap 4468 fulfills 3 s.h. of Div. III B)			
		ion students must have one course in a physical or ea			
Hist	1350	Div. II B or	Thea	2400	Div. II C (required)
Hist	1351	Div. II B (required)	Psy	4230	Psy. of Adolescence 3
PolS	1510	Div. II B (required)			
		ion students will be allowed to substitute Psy 4230 to f			
		DUCATION REQUIREMENTS (see page 189)			
MINIMU	MIDIAL				

## Speech Communication Major Option, B.S. in Ed. Degree

See requirements as outlined in the Department of Communication.

## SPEECH COMMUNICATION AND THEATRE Minor, B.S. in Ed. Degree

(Certification to teach speech and theatre in grades 5-9 with a middle school-junior high major. Elementary education functional majors 1-6 may use this as an area of concentration.

(000363)

MINOR F	REQUIREM	IENTS	·		Sem. Hours
Thea	1500	Acting 3	SpCm	2130	Small Group Communication 3
Thea	1600	Stagecraft & Lighting 3	SpCm	2140	Argumentation & Debate
Thea	3700	Directing 3	Elective	in SpCm of	or Thea
SpCm	2110	Foundations of Comm. Theory 3			

## THEATRE Major, B.A. Degree

(42 000364)

			(12 000001)			
						Sem. Hours
MAJOR	REQUIRE	MENTS				
Thea	1100	Oral Interpretation 3	,	Thea	3630	Studio Theatre I 1
Thea	1400	Script Analysis 3	i -	Thea	3700	Directing
Thea	1500	Acting 3	i -	Thea	4730	Studio Theatre II 1
Thea	1510	Stage Voice & Movement 3	,	Thea	4400	Lit. & History of the Theatre I 3
Thea	1600	Stagecraft & Lighting 3	i -	Thea	4420	Lit. & History of the Theatre II 3
Thea	3600	Scene Design 3	5	Electives	in theatre	
MINOR	REQUIREN	/IENTS				
UNIVER	SITY STUD	DIES REQUIREMENTS48 s.h. (In the major, 7	Thea 1100	fulfills 3 s.	h. of Div. I l	В;
the Mo	dern Langu	age Requirement fulfills 3 s.h. of Div. II C)				
IGen	4234	Div. III A (required) 3	5			
MODER	N LANGUA	AGE REQUIREMENT				
(Refer f	to Bachelor	's Degree Requirements section for fulfillment	options.)			
FREE EI	LECTIVES					
MINIMU	M TOTAL					

## **THEATRE Functional Major, B.F.A. Degree**

(47 000366)

					Sem. Hours
FUNCTI	ONAL MAJO	OR REQUIREMENTS			
Thea	1100	Oral Interpretation 3	Electives (	continued	)
Thea	4300	Professional Practices 4	Thea	4710	Advanced Directing 3
Thea	4310	Theatre Management 3	Electives	s from tec	hnical
Thea	1400	Script Analysis 3	concentr	ation listi	ng 6-7
Thea	4400	Lit. & History of the Theatre I 3			Technical
Thea	4420	Lit. & History of the Theatre II 3	Thea	2600	Stage Drafting 2
Thea	1500	Acting 3	Thea	2620	Theatrical Costume 3
Thea	1600	Stagecraft & Lighting 3	Thea	3600	Scene Design 3
Thea	3630	Studio Theatre I 1	Thea	4600	Advanced Technical Theatre 3
Thea	3700	Directing 3	Thea	4610	Adv. Stage Lighting & Sound 3
Thea	4730	Studio Theatre II 1	Electives	s from per	formance
Elect or	ne of the foll	owing concentrations 18-21	concentr	ation listi	ng 6-7
		Performance	Departme	ntally app	proved supporting courses 9-10
Thea	1510	Stage Voice & Movement 3	Electives	in theatre	
Thea	4500	Advanced Acting			
Thea	1610	Stage Make-Up 3			
MINOR I	NOT REQU	IRED			
UNIVER	SITY STUD	IES REQUIREMENTS48 s.h. (In the functional majo	r, Thea 1100 f	fulfills 3 s.	h. of Div. I B)
IGen	4234	Div. III A (required) 3			
FREE EL	ECTIVES				
MINIMUI	M TOTAL				

## **THEATRE Minor for a Bachelor's Degree**

(Central does not confer teacher certification for this minor)

(000365)

MINOR F	REQUIREN	1ENTS				
Thea	1100	Oral Interpretation	3	Thea	4400	Lit. & History of the Theatre I, 3 or
Thea	1400	Script Analysis	3	Thea	4420	Lit. & History of the Theatre II, 3 3
Thea	1500	Acting	3	Electives	s in theatre	
Thea	1600	Stagecraft & Lighting	3			
Thea	3700	Directing				

UNIVERSITY STUDIES REQUIREMENTS (In the minor, Thea 1100 fulfills 3 s.h. of Div. I B)

### Interpretation

Thea 1100 Oral Interpretation (3) Skills used to convey the intellectual, emotional, and aesthetic values of literature to an audience

#### **Children's Theatre and Creative Dramatics**

Thea 3220 Children's Theatre (3) The study and practice of producing plays for a children's audience.

Thea 4210 Creative Dramatics (2) Instruction in the supervision of pre-school through elementary grade children in the spontaneous expression of ideas and characters through the theatrical form.

#### Production

Thea 4300 Professional Practices (1-6) Extended, supervised experiences in any phase of theatre production. Credit allowed will depend upon the nature and scope of the assignment. May be repeated for a maximum of 10 semester hours. Prerequisite: consent.

Thea 4310 Theatre Management (3) Business theories and practices in the modern educational, community, and professional theatre.

Thea 5310 Modern Theatrical Styles (3) The origin and development of modern production practices with special attention to their use in the contemporary theatre.

### **History and Literature**

Thea 1400 Script Analysis (3) Structural and performance dimensions of the playscript. It will focus on the role of the various theatrical artists in developing an effective methodology

and application for translating the playwright's script into a public performance

Thea 2400 Theatre in Western Civilization (3) An introductory examination of the various contemporary theatre arts with a survey of the drama and the developments of major theatrical periods in western civilization.

Thea 4400 Literature and History of the Theatre I (3) Works and writers for the stage from the beginning to 1700. The development of theatrical modes and presentation and their influences upon the drama of each period.

Thea 4420 Literature and History of the Theatre II (3) Works and writers for the stage from 1700 to the present. The development of theatrical modes and presentation and their influences upon the drama of each period.

Thea 5400 Development of the American Theatre (3) Plays and playwrights of the American theatre and of the evolution of the physical theatre, acting, staging, and production practices.

Thea 5410 Contemporary Theatre and Drama (2) Twentieth century plays, playwrights, and theatre artists with particular emphasis on the period since 1960.

Thea 5420 Dramatic Theory and Criticism (2) Dramatic theory and criticism of the Western World from Aristotle to modern critics and theorists.

### Acting

Thea 1500 Acting (3) An extensive study in the theories and techniques of acting.

Thea 1510 Stage Voice and Movement (3) Analysis of basic problems of voice and body use in the theatre with the practice of exercises for correction or improvement. Thea 4500 Advanced Acting (3) An intensified study of

characterization centering around the study of difficult roles,

Sem. Hours

## 148 Theatre

and the adaptation of acting techniques to various styles of acting. Prerequisite: Thea 1500.

### Crafts

Thea 1600 Stagecraft and Lighting (3) Lectures and laboratory experience in the construction, painting, rigging and shifting of stage scenery and study of theatrical lighting design and execution for stage and television. Scene shop work arranged as a portion of the course.

Thea 1610 Stage Make-up (3) Materials and methods of application of make-up artistry for cosmetic and character effects on stage.

Thea 2600 Stage Drafting (2) Methods of construction and processes of drafting working drawings for stage scenery. Thea 2620 Theatrical Costume (3) Basics of costume design, survey of costume history, laboratory in construction of costumes.

Thea 3600 Scene Design (3) Theory and practice of design as applied to scenery for modern theatrical production. Prerequisites: theatre majors, Thea 1600; art majors, Art 3910 or Art 3310.

Thea 3630 Studio Theatre I (1) Technical direction of a play in the Studio Theatre series at approximately the junior class level. Prerequisites: Thea 1500, Thea 1600, Thea 3700 and departmental consent.

Thea 4600 Advanced Technical Theatre (3) Advanced techniques in scenery construction and painting, plastics, and selection of stage equipment. Laboratory exercises will be required. Prerequisite: Thea 1600.

**Thea 4610 Advanced Stage Lighting and Sound (3)** Extensive investigation of stage lighting history and practices in the modern theatre and the study and use of live and recorded sound as a theatrical art. Prerequisite: Thea 1600.

#### Directing

**Thea 3700 Directing (3)** Problems, principles, and employment of various directing styles, and the adaptation of directing techniques to various physical facilities. Prerequisites: Thea 1500 and Thea 1600.

Thea 4710 Advanced Directing (3) Extensive examination of special directing problems with comedy, tragedy, period drama, and the musical show in arena and proscenium theatres. Prerequisite: Thea 3700.

Thea 4730 Studio Theatre II\* (1) Direction of a play in the Studio Theatre series at approximately the senior class level. Prerequisite: Thea 3630 and departmental consent.

\*Not available for graduate credit.

### Playwriting

**Thea 4800 Playwriting (1-3)** Dramatic writing, dramatic theory, style dialogue exercises, characterization, with opportunity for the production of student plays. *May be repeated for a maximum of 3 semester hours.* 

### General

Thea 1900 Theatre Practicum (1) Supervised work on selected problems in play direction, acting, scene design, scene construction, stage lighting, and business management. *May be repeated for a maximum of 3 semester hours*. Prerequisite: consent.

Thea 3900 Special Topics in Theatre (1-3) Individual study and research on topics that are of special interest to the student. *May be repeated for a maximum of 6 semester hours.* Prerequisite: consent.

Thea 4900 Repertory Theatre (3) Practical experience in theatre through participation in a summer repertory season of plays as an actor, a technician, or management personnel.

### Central Missouri State University 2000-2002 Undergraduate Catalog

May be repeated for a maximum of 6 semester hours. Prerequisite: enrollment by department approval only. **Thea 4920 Secondary Field Experience II\* (1)** Experiences in the secondary school classroom that provide the teacher candidate more advanced involvement in the teachinglearning process. Prerequisites: admission to Teacher Education Program; should be taken concurrently with Thea 4984 during the Professional Semester.

\* Not available for graduate credit

Thea 4984 Methods of Teaching Speech and Theatre\* (2) Prerequisites: admission to Teacher Education Program; double majors must take a methods course for each major; methods should be taken concurrently with Thea 4920 during the Professional Semester.

### \* Not available for graduate credit

**Thea 5900 Seminar in Theatre (1-3)** Studies in a specialized area of theatre, with emphasis on individual research. *May be repeated for a maximum of 12 semester hours.* 

**Thea 5910 Thesis (1-5)** May be repeated for a maximum of 5 semester hours.

Thea 5920 Theatre Architecture (2) Analysis of and practice in modern theatre architectural design.

Thea 5990 Introduction to Graduate Study in Theatre (3) Recent theatre research and research methods, professional organizations, and employment.

**Thea 6900 Readings in Theatre (1-3)** Guided study in the literature of special and related fields of theatre. *May be repeated for a maximum of 12 semester hours.* 

### Integrative Studies General

IGen 4234 Arts: An Integrated Approach\* (3) An exploration of the integrative elements and commonalities among music, theatre, and the visual arts.

\*Not available for graduate credit.

## **Women's Studies**

In the area of Women's Studies, the second digit in the course number stands for the following: 0--General, 1--Music/Art, 2--Literature/Language/Theatre/Philosophy, 3--History/Anthropology/Sociology, 4--Political Science/Criminal Justice/Safety, 5--Speech Communication/Mass Communication, 6--Psychology/Education/Physical Education, 7--Mathematics/Science, 8--Business/Economics/Home Economics, 9--Special Projects/Individual Study/Research.

## WOMEN'S STUDIES Minor for a Bachelor's Degree

(Central does not confer teacher certification for this minor)

(000471)

			(000111)			
						Sem. Hours
MINOR R	EQUIREM	ENTS				
WS	1050	Introduction to Women's Studies	. 3	Electives (c	ontinue	(1
WS	4910	Spec. Proj. in Women's Studies	. 3	Rel	2510	Gender & Religions 3
Electives	s from the f	ollowing	9-10	Nur	2020	Health: Women's Perspective . 2
Hist	4310	Women in America 2		Nur	4030	Human Sexuality 2
Anth	4820	Sexual Dynamics & Culture 3		CJ	4403	Sexual Assault & the
*SpCm	4135	Gender Communications				Criminal Justice System 3
Engl	2270	Fict. by Women Around the World 3		Psy	4320	Psychology of Women 2
Engl	4560	British Women Writers 3		Soc	4865	Sociology of the Family 3
Engl	4660	Women Writers of the		Electives fro	om the a	bove list or as approved by
		United States 3		the Women	's Studie	es Coordinator 6

\*Course has prerequisite(s) not listed in the program.

#### General

WS 1050 Introduction to Women's Studies (3) Provides an overview of the interdisciplinary nature of the women's studies program. Focuses upon social, psychological, economic, political, cultural, religious, and historical aspects of women's roles in the United States.

WS 2000 Race, Class, and Gender (3) An exploration of the interrelations between gender, class, and race historically and cross-culturally. These interrelations will be explored using a multidisciplinary approach and a variety of kinds of materials, including ethnography, literature, life histories, and law.

### Special Projects/Individual Study/Research

WS 4910 Special Projects in Women's Studies\* (3) Extensive reading and discussion of selected topics to integrate the various courses in the women's studies program. Prerequisite: 15 semester hours in the minor, including WS 1050.

\*Not available for graduate credit.

## Adrian and Margaret Harmon College of Business Administration

In the Harmon College of Business Administration, the second digit in the course number stands for the following: 0--Economics, 1--Accounting, 2--Business Education, 3--Management, 4--Marketing, 5--Office Administration, 6--Computer Information Systems, 7--Business Law, 8--Finance, 9--Human Resource Management.

### Bachelor of Science in Business Administration Degree Program Statement of Policy

The mission of the Adrian and Margaret Harmon College of Business Administration (HCBA) at Central Missouri State University is to provide quality business and economics education for present and future business and economics students. The College also serves the Central Missouri State University academic community in vital academic support roles that meet the educational needs of a variety of campus constituencies.

The faculty in the HCBA places an emphasis on effective classroom teaching and student learning. Business instruction programs are to provide graduates with theoretical and other knowledge in business functional areas that satisfies professional requirements for leadership positions in both the private and public sectors. High standards of academic excellence, assessment of present programs, and the emergence of new academic programs continue to guide and influence the content and design in all academic programs located in the College.

Admission to B.S.B.A. Programs.\* Acceptance and registration in business administration courses or the declaration of intent to complete a business major do not guarantee admission to the Bachelor of Science in Business Administration programs. A student is not officially admitted to the HCBA until he/she is notified in writing by a representative of the HCBA. Only those students who have applied for admission to a program in the HCBA may file an application for graduation for the Bachelor of Science in Business Administration degree.

\*Students seeking a Bachelor of Science in Education degree with a major in business education must meet requirements of the College of Education and Human Services for admission to the professional sequence.

The desire of the faculty in the HCBA is for all Central students to succeed. To facilitate and support (1) overall academic program quality, (2) student progress through his/her academic program at the desired rate and (3) to better ensure receiving the maximum benefit from the curriculum design, students who desire to earn a B.S.B.A. degree are to enroll and take courses that are specifically designed for their academic classification. This means that freshmen (those who have completed 0-29.5 semester hours of college credit) who take courses within the HCBA will enroll in 1000 level courses only, sophomores (completed 30-59.5 semester hours) will enroll in 2000 or 1000 level courses, juniors (completed 60-89.5 semester hours) will enroll in 3000, 2000, or 1000 level courses and seniors (all students who have completed 90 semester hours) will enroll in 4000 level courses or below

All Central students enrolled in business and economics courses are required to comply with prerequisites for those courses.

Students who have not applied for admission to a B.S.B.A. degree program or other business and economics four-year academic programs may <u>not</u> enroll for more than 25

percent of their total Central course work (or 30 semester hours) in the HCBA courses.\*\*

\*\*Deviations from the preceding requirements must be approved in writing by the HCBA department where the course is offered. This written permission must be approved and filed in the Dean's Office of the HCBA prior to the last drop-and-add day of the semester in which the course is taken.

**B.S.B.A. Admission Requirements.** Central students who desire to graduate with a B.S.B.A. degree should declare themselves to be pre-business majors upon enrollment at the University. Admission to all B.S.B.A. degree programs is conditional upon the completion of the departmental requirements and the following prerequisites:

1. A minimum of 41 semester hours of credit including the following pre-admission courses:

Acct	2101	Principles of Financial Accounting
Acct	2102	Principles of Managerial Accounting 3
CIS	1610	Impact of Computer-Based Technology 2
Econ	1010	Principles of Macroeconomics
Econ	1011	Principles of Microeconomics
Fin	2801	Business Statistics I 3
BLaw	2720	Legal Environment of Business
Math	1111	College Algebra 3

- Attainment of a 2.25 (or above) grade-point average on a scale of 4.00 for credit hours completed at Central and elsewhere and attainment of 2.25 (or above) grade-point on the 23 semester hours of pre-admission courses.
- Transfer students from other colleges and universities must meet all degree program admission requirements. Transfer students may take appropriate additional course work to fulfill admission requirements.
- A student applies for admission at the HCBA Office of the Dean (Dockery 212). The admission process should be initiated prior to fulfillment of all admission requirements.
- All students pursuing a Bachelor of Science in Business Administration degree must take the ACT before they may be officially admitted to the degree program.
- All students pursuing a Bachelor of Science in Business Administration must demonstrate competency in elementary calculus before they may be admitted to the degree program.

Additional B.S.B.A. Graduation Requirements. In addition to specified major and other requirements, all students graduating with a B.S.B.A. degree must satisfy the following requirements:

- Fifty percent of the hours required for a B.S.B.A. degree must be taken outside of the College of Business and Economics. Up to nine semester hours of economics and up to six semester hours of statistics may be counted either inside or outside the business-economics group.
- Students are required to earn at least 50 percent of their required business credit hours for a B.S.B.A. degree at Central.
- 3. Students must achieve a minimum cumulative grade-point average of 2.25.

**Transfer of Credit**. Students planning to transfer to Central should expect to complete most major business courses during their junior and senior years. A student from a two-year or four-year institution may transfer pre-admission courses equivalent to those required for the B.S.B.A. degree at Central. Transfer students from four-year institutions should obtain transfer information from the academic department offering the major.

Upper division courses (courses at the 3000 and 4000 level) cannot generally be transferred from a two-year institution and applied to a B.S.B.A. degree. However, the department chair responsible for the Central course may elect to allow such a transfer for equivalent credit. Before the department chair may accept the transfer course for equivalent credit, the course must be "validated" through a departmentally administered examination or successful completion of a more advanced course in the discipline.

The specific validation requirement to be applied will be designated by the department chair. The validation policy for the HCBA is consistent with policies and guidelines at comparable business schools and is in effect for all students desiring to transfer courses completed at a community or junior college. Upper division course work transferred from a four-year institution must be reviewed by the department chair before such work can be applied to a B.S.B.A. degree. The department chair may choose to apply the validation requirement to such transfers.

B.S.B.A. Core Courses. All B.S.B.A. degree program students are required to successfully complete carefully selected and designed 3000 and 4000 level business core courses. Students may enroll in 3000 level core courses after successfully completing 59.5 semester hours and may enroll in 4000 level core courses after successfully completing 89.5 semester hours. Prerequisite course requirements are to be complied with at all levels of the core and in other Central business and economics courses. Exception to these rules concerning core courses may be granted by the chair of the department in the HCBA in which the course is offered. HCBA 3000 and 4000 level core courses are listed as an integral part of departmental academic programs. Please refer to the following pages of this section of the Central catalog for a complete listing of core and major courses required by the faculty in each department in the HCBA.

The Harmon College of Business Administration intends to provide equal opportunities for all through careful blending of human and financial resources. By accentuating growth in the capabilities of people, the College seeks to improve the quality of life for each individual in the region served.

## Accounting

#### Department of Accounting Statement of Policy

A minimum grade of C must be earned in the following courses, if they are to be applied toward the fulfillment of an accounting functional major or minor: Acct 2101, Acct 2102, Acct 2110, Acct 3111, Acct 3112, Acct 3120, Acct 3130, and Acct 3160.

Completion of the departmental exit examination is a graduation requirement for the accounting functional major. A student with an accounting functional major or minor may enroll in a course offered by the Department of Accounting only if

a grade of at least C is earned in each of the course's accounting prerequisites.

## ACCOUNTING Functional Major, B.S. in Business Administration Degree

(46 000501)

					Sem. Hours		
FUNCTI	ONAL MAJ	OR REQUIREMENTS					
*Acct	2101	Principles of Financial Acct	*Fin	2801	Business Statistics I		
*Acct	2102	Principles of Managerial Acct	Fin	3801	Business Statistics II 3		
Acct	2110	Microcomputer Appl. in Acct 3	Fin	3850	Principles of Finance		
Acct	3111	Inter. Financial Accounting I 3	Mgt	3315	Management of Organizations 3		
Acct	3112	Inter. Financial Accounting II	Mgt	3325	Business Communications 3		
Acct	3120	Cost & Managerial Accounting 3	Mgt	3360	Production/Operations Mgt 3		
Acct	3130	Introduction to Income Tax 3	Mkt	3405	Marketing Policy 3		
Acct	3160	Acct. Information Systems 3	*BLaw	2720	Legal Environment of Business 3		
Acct	4100	Advanced Accounting I 3	BLaw	3721	Law of Business Transactions 3		
Acct	4105	Auditing 3	Acct	4120	Adv. Managerial Accounting, 3 or		
CIS	3630	Management Information Systems 3	Acct	4130	Advanced Income Tax, 3		
*Econ	1011	Principles of Microeconomics 3					
MINOR	NOT REQL	JIRED					
UNIVER	SITY STUD	DIES REQUIREMENTS					
SpCm	1000	Div. I B (required) 3	Psy	1100	Div. II B or		
*Math	1111	Div. I C (required) 3	Soc	1800	Div. II B (required) 3		
*CIS	1610	Div. II A (required) 2	ICap	4357	Div. III B (required) 3		
*Econ	1010	Div. II B (required)					
ELECTI	VES OUTS	IDE OF THE HARMON COLLEGE OF BUSINES	SS ADMINISTRA	TION			
FREE EI	LECTIVES						
This pro	This program requires at least 90 hours of courses without the Acct prefix.						
MINIMU	M TOTAL						

\*Students expecting to receive the B.S. in Business Administration Degree must seek admission to this program upon the completion of a minimum of 41 semester hours of credit including Acct 2101, Acct 2102, BLaw 2720, CIS 1610, Econ 1010, Econ 1011, Fin 2801, and Math 1111. See pages 150-151 for the Statement of Policy on Admission to a B.S. in Business Administration Degree program.

### **ACCOUNTING Minor for a Bachelor's Degree**

(Central does not confer teacher certification for this minor)

(000502)

### Sem. Hours

. .

MINOR I	REQUIREN	MENTS			
Acct	2101	Principles of Financial Acct	Acct	3130	Introduction to Income Tax 3
Acct	2102	Principles of Managerial Acct 3	Acct	4100	Advanced Accounting
Acct	3111	Inter. Financial Accounting I 3	Elective	e in accour	nting
Acct	3112	Inter. Financial Accounting II			

### Accounting

Acct 2100 Survey of Accounting (3) Study of elementary financial and managerial accounting to include the preparation and use of accounting statements and use of accounting information for managerial decisions. Course may not be substituted for Acct 2101 and/or Acct 2102. Not available to students with credit in Acct 2102.

Acct 2101 Principles of Financial Accounting (3) Fundamental principles of financial accounting. The preparation and use of financial accounting records and statements for business organizations.

Acct 2102 Principles of Managerial Accounting (3) Development and use of cost and managerial accounting information for management control and decision making. Prerequisite: Acct 2101.

Acct 2110 Microcomputer Applications in Accounting (3) Use of microcomputer to solve accounting related business problems. Prerequisites: Acct 2101 and CIS 1610. Acct 3111 Intermediate Financial Accounting I (3) Financial accounting theory and practice applied to selected topics with emphasis on assets and application of generally accepted accounting principles. Prerequisite: Acct 2101. Acct 3112 Intermediate Financial Accounting II (3) Continuation of financial accounting theory and practice applied to selected topics with emphasis on equities and application of generally accepted accounting principles. Prerequisite: Acct 3111. Acct 3120 Cost and Managerial Accounting (3) Application of accounting for managerial decision making, financial reporting and control for business enterprises. Prerequisites: Acct 2102 and Fin 2801.

Acct 3130 Introduction to Income Tax (3) Federal Income Tax principles and procedures. Determination of gross income, exclusions from gross income, business and nonbusiness deductions. Application of the principles is by the use of actual tax forms.

Acct 3135 Internship in Accounting (3-9) Opportunity for students to gain theoretical knowledge and practical application within a particular field of specialization. May not be taken last semester of senior year. Enrollment normally in 6 or 9 semester hours. *May be repeated for a maximum of 18 semester hours*. Prerequisites: 60 semester hours and overall GPA 2.50 or above or permission of internship supervisor.

Acct 3160 Accounting Information Systems (3) The integration of information flows of various segments of a business into an information system of the total organization. Emphasis areas include accounting aspects of data processing, system security controls, and documentation. Prerequisites: Acct 2110, Acct 3111 and CIS 3630.

Acct 4100 Advanced Accounting I\* (3) Selected topics including business combinations, consolidations, financial accounting and reporting practices; and accounting and reporting for non-profit entities. Prerequisite: Acct 3112. Acct 4105 Auditing\* (3) Study of theory and practice relating to attestation engagements, professional liability and ethics. Prerequisites: Acct 3112, Acct 3120, Acct 3130 and Acct 3160.

### \*Not available for graduate credit.

Acct 4115 Financial Statement Analysis (3) Allows students to gain financial statement analytical perspectives required of credit and equity analysts and others impacted by financial statements. Not available to accounting majors. Prerequisite: Fin 3850.

Acct 4120 Advanced Managerial Accounting (3) An indepth analysis of advanced managerial accounting topics and literature. Prerequisite: Acct 3120.

Acct 4130 Advanced Income Tax (3) Continuation of the study of Federal Income Tax. Consideration of the special treatment received by the various business entities, including a study of partnerships, corporations, estates, and trusts. Prerequisite: Acct 3130.

Acct 4136 Estate Planning (3) Provides students with the knowledge base and analytical skills needed for effective planning and administration. Prerequisites: Acct 3130. Acct 4140 Advanced Accounting II (3) In-depth study of preparation of consolidated financial statements. Prerequisite: Acct 3112.

Acct 4160 Professional Examination Problems (3) Selected subject areas in financial accounting theory and practice, cost and managerial accounting, and auditing. Prerequisites: Acct 3120, Acct 3130, and Acct 4105.

Acct 4165 Special Projects in Accounting (1-3) Individualized or group study under the supervision of departmental faculty. *May be repeated for a maximum of 6 semester hours*. Prerequisite: consent of instructor. Acct 5101 Financial Accounting Information (3) Provides an understanding, ability to interpret, and analytical skills needed to use financial accounting statements for decision making. Prerequisite: CIS 1600 or equivalent.

Acct 5102 Managerial Accounting Information (3) Provides an understanding of management use of accounting information with emphasis on decision making. Topics include controllership function, information needs, global influences and ethical consideration. Prerequisites: Acct 5101 and admission to MBA program. Acct 5105 Controllership and the Treasury Function (3) Advanced managerial accounting and finance topics necessary to compete in a global market place. Prerequisites: undergraduate MBA background and admission to MBA program; must be taken concurrently with Fin 5805.

Acct 5110 Professional Accountancy Problems (3) Applications and case studies of ethics, selected financial accounting pronouncements, current literature and practice, and current developing issues in accounting as an integral part of financial accounting problems. Prerequisite: Acct 4105.

Acct 5120 Seminar in Accounting Theory (3) The development and application of current accounting theory. Prerequisite: Acct 4105.

Acct 5130 Seminar in Tax Research and Planning (3) Graduate course in federal income taxes. The obtaining of tax information from its various sources and using it to make important management and financial decisions. Prerequisite: Acct 4130.

Acct 5132 Interjurisdictional Tax (3) Provides students with the knowledge base and analytical skills to provide tax planning for interstate and international commerce. Prerequisite: consent of the instructor.

Acct 5134 Specialized Industries Tax Topics (3) Provides students with the skills and knowledge needed to plan property transactions and perform both investment and financial planning within specialized industries. Prerequisite: consent of the instructor.

Acct 5150 Advanced Auditing (3) An in-depth study of external and internal auditing including the theory and application of auditing standards, authoritative literature, statistical techniques, the attest function and audit reports, and current topics in auditing. Prerequisite: Acct 4105. Acct 5170 Accounting Studies (3) Develops student ability to apply managerial skills to specific accounting issues. Emphasis is on integration of skills and knowledge across accounting-related disciplines. Topics will vary in accordance with student needs and resources available. Prerequisites: Acct 5102 or admission to the MBA Accounting concentration.

Acct 5191 International Accounting (3) Accounting for international transactions, the operations of international firms, foreign exchange markets, comparisons of accounting standards in foreign countries and the procedures by which they and international standards are established. Integrates financial, managerial, and tax accounting in the conduct of international business. Prerequisites: Acct 4100, Acct 3120 and Acct 4130.

Acct 6160 Readings in Accounting (1-3) A directed study of selected accounting literature. *May be repeated for a maximum of 6 semester hours.* Prerequisite: Acct 3112.

Sem. Hours

## **Computer and Office Information Systems**

## **Computer Information Systems**

## COMPUTER INFORMATION SYSTEMS Functional Major,

B.S. in Business Administration Degree

(46 000534)

FUNCTI	ONAL MA.	IOR REQUIREMENTS			
CIS	1605	Microcomputer Application Software 2	Mgt	3315	Management of Organizations 3
CIS	2610	COBOL Programming 4	Mgt	3325	Business Communications 3
CIS	3605	Principles of Data Communication	Mgt	3360	Production/Operations Mgt 3
		& Local Area Networking 3	Mkt	3405	Marketing Policy 3
CIS	3620	Programming in C Language	*BLaw	2720	Legal Environment of Business 3
CIS	3630	Management Information Systems 3	Elective	s from the f	ollowing 6
CIS	3650	Database Management Systems 3	CIS	3680	Systems Project 1-3
CIS	3660	Anlys. & Des. of Comp. Infor. Sys 3	CIS	3695	Intern. in Comp. Infor. Sys 3-7
CIS	3670	Adv. COBOL Programming	CIS	4600	Programming in
CIS	3680	Systems Project			Generator Languages 2
CIS	4680	Client Server Computing 3	CIS	4620	Microcomputer Applications 3
*Acct	2101	Principles of Financial Acct	CIS	4635	Seminar in Bus. Comp. Appl. 3
*Acct	2102	Principles of Managerial Acct 3	CIS	4655	Software Engineering 3
*Econ	1011	Principles of Microeconomics	CIS	4665	Data Com. & Dist. Data Proc 3
*Fin	2801	Business Statistics I 3	CIS	4667	Cont. Voice & Data Sys 3
Fin	3801	Business Statistics II	CIS	4675	Project Management 3
Fin	3850	Principles of Finance	CIS	4695	Adv. Prog. in C/C++ 3
MINOR I	NOT REQU	JIRED			
UNIVER	SITY STU	DIES REQUIREMENTS			
SpCm	1000	Div. I B (required) 3	Psy	1100	Div. II B or
*Math	1111	Div. I C (required) 3	Soc	1800	Div. II B (required) 3
*CIS	1610	Div. II A (required) 2	ICap	4357	Div. III B (required) 3
*Econ	1010	Div. II B (required) 3			
ELECTI\	ES OUTS	IDE OF THE HARMON COLLEGE OF BUSINESS	ADMINISTRAT	ION	
MINIMUI	M TOTAL				

\*Students expecting to receive the B.S. in Business Administration Degree must seek admission to this program upon the completion of a minimum of 41 semester hours of credit including Acct 2101, Acct 2102, BLaw 2720, CIS 1610, Econ 1010, Econ 1011, Fin 2801, and Math 1111. See pages 150-151 for the Statement of Policy on Admission to a B.S. in Business Administration Degree program.

### COMPUTER INFORMATION SYSTEMS Minor for a Bachelor's Degree

(Central does not confer teacher certification for this minor)

(000535)

					Sem. Hours
MINOR	REQUIRE	MENTS			
CIS	1605	Microcomputer Application Software 2	CIS	3620	Programming in C Language 3
CIS	1610	Impact of Computer-Based Tech 2	CIS	3670	Adv. COBOL Programming 3
CIS	2610	COBOL Programming 4	Acct	2101	Principles of Financial Acct 3
CIS	3605	Principles of Data Communication	Acct	2102	Principles of Managerial Acct 3
		& Local Area Networking			

UNIVERSITY STUDIES REQUIREMENTS (In the minor, CIS 1610 fulfills 2 s.h. of Div. II A)

## **COMPUTER INFORMATION SYSTEMS, Associate in Science Degree**

Inquiries about the status of this program should be directed to the chair of the Department of Computer Information Systems.

CIS 1600 Principles of Computer Information Systems (3) Provides a working knowledge of computer information systems. Hands-on experience is gained in major microcomputer software packages including operating systems, word processing, spreadsheets, and databases. CIS 1601 Business Information Technology Institute (2) Provides information about information technology related careers, development of group/team building skills, communication skills, and hands-on experience in solving business problems using information technology. Prerequisite: enrollment in the Business Information Technology Career Institute.

**CIS 1605 Microcomputer Application Software (2)** Provides experience with a microcomputer based operating system/environment as well as word processing and database applications.

**CIS 1610 Impact of Computer-Based Technology (2)** Focuses on the synergistic relationship between humans and computer technology in individual, organizational, and societal

### Central Missouri State University 2000-2002 Undergraduate Catalog

contexts. Students gain experience in the use of computerbased technologies for decision making and communication. **CIS 2605 Applications Development Using Visual Basic** (3) Graphic User Interface (GUI) client server applications development and data processing using Visual Basic. **CIS 2610 COBOL Programming (4)** Major emphasis on the developing of logical solutions to business problems. The development of programs on on-line terminals with job control and overview of architecture of the latest IBM systems. Processing business data using COBOL (Common Business Oriented Language) on mainframe IBM systems. Prerequisites: CIS 1610 or CS 1110; and Math 1111 or a high school program including one unit of advanced algebra and one unit of geometry.

CIS 3605 Principles of Data Communications and Local Area Networking (3) Overview of the fundamental concepts needed to develop and work with a data communications system. Hardware, software, network topology, network design and implementation is covered with a particular emphasis on the application of theory to solving business data communication needs. Prerequisite: CIS 1610.

CIS 3612 Assembler Language Programming (3) Use of BAL (Basic Assembler Language) in solving computer programming problems. Prerequisite: CIS 2610 or CS 1110. CIS 3620 Programming in C Language (3) Basic concepts of data representation, assembly language binary instructions, addressing and indexing. Study of the ANSI C programming language in business applications. Emphasis will be on business problem solving, system interface, and simple graphic implementation. Prerequisite: CIS 2610 or CS 1110.

**CIS 3630 Management Information Systems (3)** Emphasizes how general managers can participate in formulating data processing plans that support corporate goals. A working knowledge of systems analysis and design is covered to allow effective participation by information users. Covers what information systems resources are available and how those resources can be used to support the functional management areas. Prerequisites: CIS 1610, Acct 2102, Fin 2801 and MGT 3315.

CIS 3650 Database Management Systems (3) An in-depth treatment of relational database design and

implementation. Programming is done using SQL-COBOL, IEF CASE tool, hierarchical database design and current trends are covered. Prerequisite: CIS 2610.

**CIS 3660 Analysis and Design of Computer Information Systems (3)** Systems analysis and procedure writing, designing and maintaining business applications utilizing the latest integrated Computer Aided Software Engineering (CASE) products. Investigate hardware and software products. Prerequisite: CIS 3650.

CIS 3670 Advanced COBOL Programming (3) An extension of CIS 2610. Current version of COBOL is used. Other topics; DOS/VSE JCL, Utilities, VSAM, and CICS. Prerequisite: CIS 2610.

**CIS 3680 Systems Project (1-3)** An independent individual project to be completed by the student. *May be repeated for a maximum of 5 semester hours*. Prerequisites: CIS 3660 and CIS 3670.

**CIS 3695 Internship in Computer Information Systems (3-9)** Opportunity for students to gain theoretical knowledge and practical application within a particular field of specialization. May not be taken last semester of senior year. Enrollment normally in 6 or 9 semester hours. *May be repeated for a maximum of 18 semester hours.* Prerequisites: 60 semester hours and overall GPA 2.50 or above or permission of intern program Director.

**CIS 4600 Programming in Generator Languages (2)** Develops programming proficiency in applying contemporary generator languages, particularly RPG II and RPG III, to typical business situations. Special emphasis on using multi-file

### Computer and Office Information Systems 155

programming and file maintenance. Prerequisite: CIS 4630 or 3 semester hours of programming language credit. **CIS 4610 Special Projects (1-3)** Special projects offerings in computer information systems. *May be repeated for a maximum of 6 semester hours*. Prerequisite: consent of instructor.

**CIS 4620 Microcomputer Applications (3)** Emphasis will be on current microcomputer hardware, operating system, and database management software. Applications will be developed using the operating system and the database software. Prerequisites: CIS 1610; and Math 1111 or a high school program including one unit of advanced algebra and one unit of geometry.

**CIS 4625 Marketing Computer Technology\* (3)** A comprehensive introduction to marketing of computer technology for industrial and consumer users. The course will include techniques of market analysis, consumer consulting, and product development. Prerequisites: Mkt 4490 and CIS 4620.

\*Not available for graduate credit.

**CIS 4630 Data Processing in Business (3)** Computer programming and system analysis procedures and techniques used in processing data. Computer uses and business applications are studied from the management viewpoint. Not open to students with credit in CIS 1600 or CIS 1605 or CIS 1610.

CIS 4635 Seminar in Business Computer Applications (2-3) Business applications and programming techniques will be studied and prepared for presentation and discussion. Prerequisite: CIS 4630 or at least one programming course. CIS 4640 Contemporary Computer Programming and Business Systems (3) Comparison and application of two or three popular programming languages; systems analysis and procedure writing, flowcharting, designing, and maintaining business applications. Not open to computer information systems majors or minors.

**CIS 4655 Software Engineering (3)** An advanced course in the systematic approach to the specification, development, operation, maintenance, and retirement of software. Topics include formal specification tools, developmental strategies, software metrics, verification and validation techniques. Prerequisite: CIS 3660.

**CIS 4660 Applications Development Using JAVA (3)** Develop object-oriented web-based Graphical User Interface (GUI) applications for business using JAVA as the programming language. Prerequisites: CIS 3620 and CIS 3605.

**CIS 4665 Data Communication and Distributed Data Processing (3)** A comprehensive introduction to the field of digital data communications. It provides an understanding of terminology, topology, protocol, and available systems network architecture. Prerequisite: CIS 3605.

**CIS 4667 Contemporary Voice and Data Systems\* (3)** An in-depth study of the theory of telephony. Provides the student with tools to understand and manage a large voice and data communications network. Topics include Central Office Switches, ISDN, Dial-Up and ISO-OSI. Prerequisite: CIS 4665.

CIS 4670 Advanced Computer Systems (2-3) An overview of CICS systems, interactive program development, checkpoints and restarts, systems case studies, and systems testing and implementation. Prerequisite: CIS 3660. CIS 4675 Project Management (3) An advanced course in the planning and management of all phases of the computer information systems project, including the creation, execution, and monitoring of system project plans. Prerequisites: CIS 3660 and admission to B.S. in Business Administration, M.S. degree in Information Technology, or Information Systems concentration in M.B.A. program.

### 156 Computer and Office Information Systems

CIS 4680 Client Server Computing (3) In-depth study of client server computing including benefits, technological requirements, platforms and standards, planning and managing client server environments, application and systems software and key products. Prerequisites: CIS 3605, CIS 3650 and admission to B.S. in Business Administration or Information Systems concentration in M.B.A. program. CIS 4690 Advanced Systems Project (2-3) Independent study, analysis and development of a specific business computer application. *May be repeated for a maximum of 6 semester hours*. Prerequisite: CIS 4630 or at least one programming course.

**CIS 4695 Advanced Programming in C/C++\* (3)** Advanced study of the ANSI C Programming Language and C++ programming constructs that improve upon C. Introduces object-oriented world with Objects, Classes, Operators and Friends. Prerequisite: CIS 3620.

\*Not available for graduate credit.

**CIS 5605 Technology Based Research and Quantitative Tools (3)** Information gathering, storage, analysis, and communication as it relates to decision making in today's business environment. Prerequisites: undergraduate MBA background and admission to MBA program; must be taken concurrently with Econ 5005.

CIS 5606 Advanced Applications Development Using Visual Basic (3) Developing GUI based applications for business problems in a client-server environment. Prerequisite: CIS 2605 or equivalent.

CIS 5607 Data Communications and LAN (3) Fundamental concepts needed to develop and work with data

communication systems, including hardware, software, LANS, and network topology.

**CIS 5610 Internet for the Enterprise (3)** Seminar on internet from both a technical and

organizational/managerial viewpoint. Prerequisite: CIS 1610 or equivalent.

**CIS 5611 Client-side Internet Resources (3)** Web site design using interactive elements and a scripting language. Prerequisite: CIS 5610.

**CIS 5612 Server-side Internet Resources (3)** Managing a web server and web site. Technical and organizational elements will be included. Prerequisite: CIS 5611 or concurrently.

**CIS 5630 Management Information Systems (3)** Use of information technology for decision making and formulation of long- and short-term information systems plans. Working knowledge of systems analysis, design and development, understanding of conceptual and technical foundations and recent research issues. Prerequisites: admission to MBA program and consent of graduate advisor.

CIS 5640 Software Application Development I (3) Development of software applications to solve business problems. Prerequisite: CIS 1610 or equivalent. CIS 5645 Software Application Development II (3) Database design. Prerequisite: CIS 5640 or concurrently. CIS 5650 Managing Corporate Information Systems (3) The principles and practice of managing corporate information systems, including acquisition, budgeting, development, and personnel issues.

CIS 5654 Distributed System Development (3) Internet programming and database techniques, including wide area network application development. Prerequisite: CIS 5645. CIS 5655 Advanced Client Server Concepts (3) Advanced Data Base Management Systems and network topics in client server systems. Prerequisite: CIS 4680 or equivalent. CIS 5656 Realtime Transaction Processing Systems (3) Developing online realtime solutions to business problems. Includes CICS and embedded DB2. Prerequisite: CIS 5645. CIS 5660 Legal Environment of Information Systems (3) An examination of jurisprudence influence and processes on

contracts, acquisitions, and security in information systems area. Prerequisite: Admission to M.S. degree in Information Central Missouri State University 2000-2002 Undergraduate Catalog

Technology or Information Systems concentration in M.B.A. program.

CIS 5661 Advanced Analysis and Design of Computer Information Systems (3) Advanced coverage of systems analysis and design topics, including objected oriented analysis and design. Prerequisite: CIS 3660 or equivalent. CIS 5669 Communications Network Management (3) Indepth treatment of planning, designing and managing communications networks; includes feasibility analysis, forecasting, optimizing using network management software. Prerequisites: CIS 3605 and admission to M.S. degree in Information Technology or Information Systems concentration in M.B.A. program.

**CIS 5670 Internship in CIS (3)** Graduate-level internship giving practical higher-level work experience in the CIS career area. Prerequisites: Approval of Program Adviser, Internship Director, and HCBA Director of Graduate Programs.

**CIS 6610 Readings in Computer Information Systems (1-3)** Selected readings in data processing to extend student's understanding of the use of the computer in various business areas and his/her knowledge of current hardware and software in the field. *May be repeated for a maximum of 6 semester hours.* Prerequisite: CIS 4630 or equivalent.

## Office Information Systems

## **BUSINESS EDUCATION Major, B.S. in Ed. Degree**

(Certification to teach business education subjects in grades 9-12)

(41 000524)

	1510	Foundations of Administrative	BE&O	4560	Infor. Design & Presentation 3
		Management & Business Education 3	Acct	2101	Principles of Financial Acct 3
BE&O	1535	Word Processing I 3	Acct	2102	Principles of Managerial Acct 3
BE&O	1536	Word Processing II 3	Mgt	3325	Business Communications 3
E&O	3501	Business and Education Technology 3	BLaw	2720	Legal Environment of Business 3
E&O	3510	Desktop Publishing for Bus			
E&O	4550	Administrative Support Management 3			
NOR F	EQUIRE	MENTS			
VIVERS	SITY STU	DIES REQUIREMENTS48 s.h. (In the professional	education requ	uirements,	ICap 4468 fulfills
	,				
econda	ary Educa	tion students must have one course in a physical or e	arth science a	and one in	a biological science in Div. II A.
pCm	1000	Div. I B (required) 3	Hist	1350	Div. II B or
pom	1111	Div. I C or	Hist	1351	Div. II B (required) 3
lath	1620	Div. I C (required) 3	Econ	1010	Div. II B (required) 3
•	IOLO	Div. II A (required) 2	PolS	1510	Div. II B (required) 3
Iath	1610		-	4230	Psy. of Adolescence
lath Iath			Psy	4200	

### **BUSINESS EDUCATION Functional Major, B.S. in Ed. Degree**

(Certification to teach business education subjects in grades 9-12)

(41 000525)

		(113	00020)		
					Sem. Hours
FUNCTIO	DNAL MA	JOR REQUIREMENTS			
BE&O	1510	Foundations of Administrative	BE&O	4560	Infor. Design & Presentation 3
		Management & Business Education 3	Acct	2101	Principles of Financial Acct 3
BE&O	1535	Word Processing I 3	Acct	2102	Principles of Managerial Acct 3
BE&O	1536	Word Processing II	Mgt	3325	Business Communications 3
BE&O	3501	Business and Education Technology 3	Mkt	3400	Principles of Marketing
BE&O	3510	Desktop Publishing for Bus	BLaw	2720	Legal Environment of Business 3
BE&O	4550	Administrative Support Management 3	BLaw	3721	Law of Business Transactions 3
MINOR N	OT REQU	JIRED			
UNIVERS	SITY STU	DIES REQUIREMENTS48 s.h. (In the professional	l education requ	uirements,	ICap 4468 fulfills
3 s.h. of	Div. III B)				
Seconda	ary Educa	tion students must have one course in a physical or	earth science a	and one in	a biological science in Div. II A.
SpCm	1000	Div. I B (required) 3	Hist	1350	Div. II B or
Math	1111	Div. I C or	Hist	1351	Div. II B (required)
Math	1620	Div. I C (required) 3	Econ	1010	Div. II B (required)
CIS	1610	Div. II A (required) 2	PolS	1510	Div. II B (required)
			Psy	4230	Psy. of Adolescence
Seconda	ary Educa	tion students will be allowed to substitute Psy 4230 t	o fulfill 3 s.h. of	Div. II E.	
PROFES	SIONAL E	EDUCATION REQUIREMENTS (see page 189)			
FREE EL	ECTIVES				
MINIMUN	/ TOTAL				

## **BUSINESS EDUCATION Minor for a Bachelor's Degree**

(Certification to teach Business Education in grades 5-9 with a middle school-junior high school major.

NOTE: See Director of Clinical Services and Certification.)

(000517)
----------

		(	,		
					Sem. Hours
WINOR P	REQUIRE	MENTS			
BE&O	1510	Foundations of Administrative	BE&O	3510	Desktop Publishing for Bus 3
		Management & Business Education 3	BE&O	4560	Infor. Design & Presentation 3
BE&O	1535	Word Processing I 3	CIS	1610	Impact of Computer-Based Tech. 2
BE&O	1536	Word Processing II 3	Econ	1010	Principles of Macroeconomics 3
BE&O	3501	Business & Education Technology 3			

UNIVERSITY STUDIES REQUIREMENTS (In the minor, CIS 1610 fulfills 2 s.h. of Div. II A; Econ 1010 fulfills 3 s.h. of Div. II B)

\_

## ADMINISTRATIVE SUPPORT SYSTEMS Functional Major, B.S. in Business Administration Degree (46 000549)

		(			
					Sem. Hours
FUNCTIO	ONAL MAJ	OR REQUIREMENTS			
BE&O	1510	Foundations of Administrative	*Econ	1011	Principles of Microeconomics 3
		Management & Business Education 3	*Fin	2801	Business Statistics I 3
BE&O	1535	Word Processing I 3	Fin	3801	Business Statistics II 3
BE&O	1536	Word Processing II 3	Fin	3850	Principles of Finance
BE&O	3501	Business & Education Technology 3	Mgt	3315	Management of Organizations 3
BE&O	3510	Desktop Publishing for Bus	Mgt	3325	Business Communications 3
BE&O	3530	Administrative Support Procedures 3	Mgt	3360	Production/Operations Mgt 3
BE&O	4550	Administrative Support Management 3	HRM	3920	Human Resource Management 3
BE&O	4560	Infor. Design & Presentation	Mkt	3405	Marketing Policy 3
*Acct	2101	Principles of Financial Acct 3	*BLaw	2720	Legal Environment of Business 3
*Acct	2102	Principles of Managerial Acct 3	BLaw	3721	Law of Business Transactions 3
CIS	3630	Management Information Systems 3			
MINOR N	NOT REQU	IIRED			
UNIVERS	SITY STUD	DIES REQUIREMENTS			
SpCm	1000	Div. I B (required) 3	Psy	1100	Div. II B or
*Math	1111	Div. I C (required) 3	Soc	1800	Div. II B (required) 3
*CIS	1610	Div. II A (required) 2	ICap	4357	Div. III B (required) 3
*Econ	1010	Div. II B (required) 3			
ELECTIV	ES OUTS	IDE OF THE HARMON COLLEGE OF BUSINESS	S ADMINISTRAT	ION	
	ECTIVES				
MINIMUN	I TOTAL				

\*Students expecting to receive the B.S. in Business Administration Degree must seek admission to this program upon the completion of a minimum of 41 semester hours of credit including Acct 2101, Acct 2102, BLaw 2720, CIS 1610, Econ 1010, Econ 1011, Fin 2801, and Math 1111. See the Statement of Policy on Admission to a B.S. in Business Administration Degree Program.

## ADMINISTRATIVE SUPPORT, Associate in Science Degree

### Administrative Support Option (22 000550)

					Sem. Hours
FIRST YI	EAR REQ	UIREMENTS			
BE&O	1510	Foundations of Administrative	Math	1111	College Algebra 3
		Management & Business Education 3	Psy	1100	General Psychology 3
BE&O	1535	Word Processing I 3	Hist	1350	History of the U.S. to 1877, 3 or
BE&O	1536	Word Processing II 3	Hist	1351	History of the U.S. from 1877, 3 or
CIS	1610	Impact of Computer-Based Tech 2	PolS	1510	American Government, 3 3
Econ	1010	Principles of Macroeconomics 3	Elective	es	
Engl	1020	Composition I 3			
SECONE	) YEAR R	EQUIREMENTS			
BE&O	1550	Administrative Support Practicum 3	Acct	2101	Principles of Financial Acct 3
BE&O	3501	Business & Education Technology 3	Mgt	3325	Business Communications 3
BE&O	3510	Desktop Publishing for Bus	BLaw	2720	Legal Environment of Business 3
BE&O	3530	Administrative Support Procedures 3	Elective	es	
MINIMU	M TOTAL				

### Legal Administrative Support Option (22 000551)

-						Sem. Hours
FIRST	YEAR REQ	UIREMENTS				
BE&	O 1510	Foundations of Administrative		Math	1111	College Algebra 3
		Management & Business Education	3	Psy	1100	General Psychology 3
BE&	O 1535	Word Processing I	3	Hist	1350	History of the U.S. to 1877, 3 or
BE&	O 1536	Word Processing II	3	Hist	1351	History of the U.S. from 1877, 3 or
CIS	1610	Impact of Computer-Based Tech.	2	PolS	1510	American Government, 3 3
Ecor	า 1010	Principles of Macroeconomics	3	Elective	S	
Engl	1020	Composition I	3			
SECC	ND YEAR R	EQUIREMENTS				
BE&	O 1550	Administrative Support Practicum	3	BE&O	3510	Desktop Publishing for Bus 3
BE&	O 2511	Legal Document Formatting &		BE&O	3530	Administrative Support Procedures . 3
		Transcription	3	Acct	2101	Principles of Financial Acct 3
BE&	O 2512	Legal Administrative Support		Mgt	3325	Business Communications 3
		Procedures	4	BLaw	2720	Legal Environment of Business 3
BE&	O 3501	Business & Education Technology	3	LIS	2600	Introduction to Legal Research 2
MININ	/UM TOTAL					

ADMINISTRATIVE SUPPORT Minor for a Bachelor's Degree

(Central does not confer teacher certification for this minor)

(000548)

	MENTS			Sem. Hours
BE&O 1510	Foundations of Administrative			llowing
	Management & Business Education 3	BE&O	1550	Administrative Support
BE&O 1535	Word Processing I 3			Practicum 1-3
BE&O 1536	Word Processing II 3	BE&O	3510	Desktop Publishing for Bus 3
BE&O 3501	Business & Education Technology 3	BE&O	3535	Internship in Administrative
CIS 1610	Impact of Computer-Based Tech 2			Support Management 3
Acct 2101	Principles of Financial Acct	BE&O	4560	Infor. Design & Presentation . 3-9
		CIS	4610	Special Projects 1-3

UNIVERSITY STUDIES REQUIREMENTS (In the minor, CIS 1610 fulfills 2 s.h. of Div. II A)

### **Business Education**

BE&O 3240 Seminar in Vocational Student Organizations (3) Organizing, planning, and implementing activities involved in all vocational youth organizations. BE&O 3241 Principles of Distributive Education (3) An

introduction to the basic principles of distributive education. BE&O 4220 Secondary Field Experience II\* (1) Experiences in the secondary school classroom that provide the teacher candidate more advanced involvement in the teachinglearning process. Prerequisites: admission to Teacher Education Program; should be taken concurrently with BE&O 4230 during the Professional Semester.

### \* Not available for graduate credit

**BE&O 4230 Methods of Teaching Business–General\* (2)** Prerequisites: admission to Teacher Education Program; double majors must take a methods course for each major; methods should be taken concurrently with BE&O 4220 during the Professional Semester.

#### \* Not available for graduate credit

**BE&O 4241 Coordination of Cooperative Education (2)** Methods of teaching vocational office and distributive education. Majors in business and office education are not to take the course BE&O 4241 except as part of their graduate program.

BE&O 4242 Philosophy of Vocational Business Education (2) Past and current philosophy of vocational education. Majors in business and office education are not to take the course BE&O 4242 except as part of their graduate program. BE&O 4243 Curriculum Construction for Business and Distributive Education (2) Development of vocational curriculum and teaching materials. Majors in business and office education are not to take the course BE&O 4243 except as part of their graduate program.

BE&O 4250 Business/Distributive Education Practicum (1-3) May be repeated for a maximum of 6 semester hours. BE&O 4260 Special Topics in Business Education and Office Administration (1-3) Topics will be listed in appropriate course schedules. May be used to teach specific microcomputer software or to cover other critical topics in business education and office administration as new technologies develop. Prerequisite: senior or graduate status.

**BE&O 5200 Improvement of Instruction (2)** Designed for teachers and prospective teachers of business and distributive education. Present methods of teaching leading to better organization and presentation of these courses in the secondary school. Will be offered on alternate years with subtitles--skills, basic business, and distributive education. Prerequisite: departmental consent.

**BE&O 5231 Special Problems Business/Distributive Education (1-3)** Designed to develop some aspect of business education or distributive education.

**BE&O 5232 Adult Programs Business/Distributive Education (3)** Overview of adult education; the curriculum; selecting, training and supervising adult teachers; counseling; preparing to teach adult classes; public relations and advisory committees.

BE&O 5235 Business, Distributive and Industrial Occupational Analysis (3) The techniques of job analysis and community occupational surveys to aid in developing supervisory and training techniques.

BE&O 5240 Seminar in Business Education (1-3)

#### Office Administration

BE&O 1510 Foundations of Administrative Management and Business Education (3) An overview of Business Education and Office Administration programs and course requirements. Exploration of careers. Emphasis on skills, abilities, and aptitudes (language mechanics, personality inventories, and learning styles).

**BE&O 1530 Keyboarding (2)** Touch operation of alphabetic, numeric, and symbol keys found on most computer keyboards, word processors, and typewriters; introduction to document formatting.

**BE&O 1532 Intermediate Keyboarding (3)** Primary emphasis on building speed and accuracy in keying by touch. Tabulation, business letters, reports, centering, and arrangement of materials are included. May not be taken for credit by students who have more than one semester of high school keyboarding. Prerequisite: BE&O 1530 or equivalent.

**BE&O 1535 Word Processing I (3)** A continuing emphasis on improvement of speed with accuracy and building production skill on business letters, forms, and reports using word processing software. Prerequisites: BE&O 1510 or concurrently and one unit of high school keyboarding or BE&O 1532 with a minimum grade of C or equivalent. Keyboarding speed of 35 wam with 95 percent accuracy or higher on a 5-minute timed writing.

**BE&O 1536 Word Processing II (3)** Advanced word processing concepts and applications. Prerequisite: BE&O 1535 with a grade of C or higher.

BE&O 1550 Administrative Support Practicum (1-3) Practical supervised work experience for students enrolled in two-year associate degree vocationally-funded programs. *May be repeated for a maximum of 6 semester hours*. Prerequisite: permission of vocational program supervisor. BE&O 2511 Legal Document Formatting and Transcription (3) Formatting and production of legal documents, forms,

and correspondence from longhand copy, typed copy, and recorded dictation. Emphasis is on legal terminology, purposes of documents, legal procedures, and word processing applications. Prerequisite: BE&O 1535. BE&O 2512 Legal Administrative Support Procedures (4)

Secretarial procedures for the legal office. Includes legal shorthand vocabulary and transcription; application of shorthand, transcription, typing, and word processing to secretarial procedures for the legal office; legal research; legal computer search programs. Prerequisites: BE&O 2511, and BE&O 1536 or concurrently.

BE&O 3501 Business and Eduction Technology (3) Advanced work with current office technology software,

## 160 Economics and Finance

electronic media management, business mathematics applications using the electronic calculator, and presentation graphics. Prerequisites: CIS 1600 or CIS 1610, and BE&O 1530 or one semester of high school keyboarding. BE&O 3510 Desktop Publishing for Business (3) Desktop

publishing concepts and applications. Prerequisite: BE&O 1536.

**BE&O 3530 Administrative Support Procedures (3)** Practical secretarial problems in the automated office, including ethics of office technologies and procedures, traits and duties of an administrative assistant. High-level administrative assistant skills emphasized. Introduction to various software packages. Prerequisite: BE&O 3501 or BE&O 3510 or either concurrently.

**BE&O 3535 Internship in Administrative Support Management (3-9)** Opportunity for students to gain theoretical knowledge and practical application within a particular field of specialization. May not be taken last semester of senior year. Enrollment normally in 6 or 9 semester hours. *May be repeated for a maximum of 18 semester hours.* Prerequisites: 60 semester hours and overall GPA 2.50 or above or permission of internship supervisor. Central Missouri State University 2000-2002 Undergraduate Catalog

**BE&O 4550 Administrative Support Management (3)** Office problems from the administrative point of view, with an emphasis on a systems approach to office automation, using lecture, case studies, current literature, and management decision making software.

**BE&O 4560 Information Design and Presentation\* (3)** Study and application of information design and professional presentation for business and education using microcomputer software. Prerequisites: keyboarding ability and microcomputer proficiency (prior experience with word processing, database, and spreadsheet software).

\*Not available for graduate credit.

## **Economics and Finance**

## ECONOMICS Major, B.A. Degree

(42 000536)

							Sem. Hours
MAJOR	REQUIRE	MENTS					33-36
Econ	1010	Principles of Macroeconomics	3	Econ	3030	Intermediate Microeconomics	3
Econ	1011	Principles of Microeconomics	3	Econ	4000	Portfolio Assessment	1
Econ	2010	Orientation to the Economics Major	2	Electives	in econom	ics or related fields	. 18-21
Econ	3010	Intermediate Macroeconomics	3				
Studen	ts using Ed	con 1010 to fulfill 3 s.h. of Div. II B of University	/ Studies will	take 21 e	lective hour	rs in economics or	
related	fields for a	total of 36 s.h. in the major.					
MINOR	REQUIRE	MENTS					18-25
UNIVER	SITY STU	DIES REQUIREMENTS48 s.h. (The Modern	Language R	equireme	nt fulfills 3 s	s.h. of Div. II C)	42-45
If Econ	1010 is us	ed to fulfill 3 s.h. of Div. II B, 42 s.h. of Univers	sity Studies a	re require	d.		
Math	1111	Div. I C (required)	3	PolS	1510	Div. II B (required)	3
MODER	N LANGU	AGE REQUIREMENT (Refer to Bachelor's Dep	gree Require	ments se	ction for full	fillment options.)	3-9
FREE EI	LECTIVES						9-28
MINIMU	M TOTAL						124

### ECONOMICS Major, B.S. Degree

(43 000537)

					Sem. Hours
MAJOR	REQUIREI	MENTS			
Econ	1010	Principles of Macroeconomics 3	Fin	2801	Business Statistics I
Econ	1011	Principles of Microeconomics 3	Fin	3801	Business Statistics II 3
Econ	2010	Orientation to the Economics Major 2	Econ	4015	Mathematical Economics I, 3 or
Econ	3010	Intermediate Macroeconomics 3	Math	1151	Calc. & Analytic Geometry I, 5 3-5
Econ	3030	Intermediate Microeconomics 3	Elective	es in econo	omics or related fields 12-15
Econ	4000	Portfolio Assessment 1			
Studen	ts using Ec	on 1010 to fulfill 3 s.h. of Div. II B of University Studi	es will take 15	elective he	ours in economics or related
fields fo	or a total of	39 s.h. in the major.			
MINOR	REQUIREN	MENTS			
UNIVER	SITY STU	DIES REQUIREMENTS			
If Econ	1010 is us	ed to fulfill 3 s.h. of Div. II B, 45 s.h. of University Stu	idies are requii	ed.	
Math	1111	Div. I C (required) 3	PolS	1510	Div. II B (required) 3
FREE E	LECTIVES				
MINIMU	M TOTAL				

### **ECONOMICS Minor for a Bachelor's Degree**

(Central does not confer teacher certification for this minor)

(000538)

Sem Hours

MINOR F	REQUIRE	MENTS			
Econ	1010	Principles of Macroeconomics	3	Electives in economics	
Econ	1011	Principles of Microeconomics	3		
UNIVERS	SITY STU	DIES REQUIREMENTS (In the minor, Econ	1010	fulfills 3 s.h. of Div. II B)	

## FINANCE Functional Major, B.S. in Business Administration Degree

116	000540)	
(40	0005401	

Fin	2801	Business Statistics I 3	Mkt	3405	Marketing Policy 3
Fin	3801	Business Statistics II	*BLaw	2720	Legal Environment of Business 3
Fin	3850	Principles of Finance	BLaw	3721	Law of Business Transactions 3
Fin	3861	Financial Management I 3	Acct	3111	Inter. Financial Accounting I, 3 or
Fin	4813	Security Analysis 3	Acct	3120	Cost & Managerial Accounting, 3 or
*Econ	1011	Principles of Microeconomics 3	Acct	4115	Financial Statement Analysis, 3 3
Econ	3020	Money & Banking 3	Electi	ves from the f	following 12
Econ	3030	Intermediate Microeconomics 3	Fin	3862	Financial Management II 3
Econ	4021	Money & Banking II 3	Fin	3880	Bank Management 3
*Acct	2101	Principles of Financial Acct	Fin	4803	Principles of Insurance 3
*Acct	2102	Principles of Managerial Acct 3	Fin	4815	Investment Portfolio Admin 3
CIS	1605	Microcomputer Application Software 2	Fin	4817	Managing Financial
CIS	3630	Management Information Systems 3			Derivatives 3
Mgt	3315	Management of Organizations	Fin	4820	International Finance 3
Mgt	3325	Business Communications 3			
Mgt	3360	Production/Operations Mgt 3			
	NOT REQ				
	SITY STU	DIES REQUIREMENTS			
SpCm	1000	Div. I B (required) 3	Psy	1100	Div. II B or
*Math	1111	Div. I C (required) 3	Soc	1800	Div. II B (required) 3
*CIS	1610	Div. II A (required) 2	ICap	4357	Div. III B (required) 3
Econ	1010	Div. II B (required) 3			

\*Students expecting to receive the B.S. in Business Administration Degree must seek admission to this program upon the completion of a minimum of 41 semester hours of credit including Acct 2101, Acct 2102, BLaw 2720, CIS 1610, Econ 1010, Econ 1011, Fin 2801, and Math 1111. See pages 150-151 for the Statement of Policy on Admission to a B.S. in Business Administration Degree program.

## **FINANCE Minor for a Bachelor's Degree**

(Central does not confer teacher certification for this minor)

			(000541)			Sem. Hours
MINOR	REQUIRE	MENTS				
Fin	2801	Business Statistics I	3	Acct	2101	Principles of Financial Acct 3
Fin	3850	Principles of Finance	3	Acct	2102	Principles of Managerial Acct 3
Fin	3861	Financial Management I	3	Math	1111	College Algebra 3
Fin	4813	Security Analysis	3	Math	1131	Calculus for Business & Econ 3
UNIVEF	RSITY STU	DIES REQUIREMENTS (In the minor, Math	1111 fulfills 3	s.h. of D	iv. I C)	

## PERSONAL FINANCIAL PLANNING Minor for a Bachelor's Degree

(Central does not confer teacher certification for this minor)

(000546)

# Sem. Hours

MINOR	REQUIRE	MENTS				
Fin	3811	Investments	3	Fin	4805	Adv. Personal Financial Planning 3
Fin	4802	Life & Health Insurance	3	Acct	3130	Introduction to Income Tax 3
Fin	4804	Employee Benefits &		Acct	4136	Estate Planning 3
		Retirement Planning	3			

#### Economics

Econ 1010 Principles of Macroeconomics (3) An introduction to principles underlying the operation of modern industrial countries. Special attention is given to the determinants of income and employment.

Econ 1011 Principles of Microeconomics (3) An introduction to the functioning of a market economy.

Emphasis is on behavior of consumers and business firms and the resulting allocation of resources and distribution of income.

Econ 2000 Economic Aspects of Current Social Issues (2) Contemporary economic issues of topical concern. Basic tools for analysis are presented. Not available for those with credit in Econ 1010 and/or Econ 1011 or their equivalents. Econ 2005 Economic Analysis (3) The theoretical foundations of macro- and microeconomic analysis and policy application. Includes national income, stabilization, growth, pricing, and international economics. Not available to those with credit in Econ 1010 and Econ 1011 or equivalent. **Econ 2010 Orientation to the Economics Major (2)** Familiarize economics majors with the CPI program, general outcomes, assessment activities (portfolio assessment), and future opportunities for economics majors. Prerequisite: Econ 1010 or Econ 1011.

Econ 3010 Intermediate Macroeconomics (3) Develop various theoretical frameworks for studying the forces affecting income, employment, and output in the economic system of the United States. Attention is given to the impact that government and other countries may have on these variables. Prerequisite: Econ 1010.

Econ 3013 Public Finance (3) The role of government in the modern mixed economy with emphasis on the impact of tax and expenditure policies on resource allocation and income distribution. Prerequisite: Econ 1011.

## 162 Economics and Finance

Econ 3020 Money and Banking (3) Money and banking structures including the Federal Reserve System and how it affects the economy. Monetary and National Income Theory are used to analyze economic policy. Prerequisite: Econ 1010.

Econ 3030 Intermediate Microeconomics (3) Conventional theory of consumption, production, pricing, and resource allocation. Prerequisite: Econ 1011.

Econ 3035 Internship in Economics (3-9) Opportunity for students to gain theoretical knowledge and practical application within a particular field of specialization. May not be taken last semester of senior year. Enrollment normally in 6 or 9 semester hours. *May be repeated for a maximum of 18 semester hours.* Prerequisites: 60 semester hours and overall GPA 2.50 or above or permission of internship supervisor.

Econ 3065 Labor Economics (3) Survey of the labor force, wage and employment theories, economic insecurity including unemployment, trade unionism and collective bargaining from the standpoint of public policy. Prerequisites: Econ 1010 and Econ 1011.

Econ 4000 Portfolio Assessment\* (1) Review and assess the major's overall portfolio that he/she has accumulated and engage in discussion of economic issues. Prerequisites: Econ 2010 and consent of department chair.

\* Not available for graduate credit

Econ 4010 International Economics (3) Principles underlying international trade and finance and analysis of current problems and related policies. Prerequisites: Econ 1010 and Econ 1011.

Econ 4015 Mathematical Economics I (3) A survey of mathematics including theory of sets, calculus, differential and difference equations, linear programming, matrices, and their application in economics. Prerequisites: Econ 1011 and Fin 2801 or Math 1131 or Math 1151.

Econ 4016 Mathematical Economics II (2) A continuation and more advanced study in the application of

mathematical tools in economics. Prerequisite: Econ 4015. Econ 4021 Money and Banking II (3) An analytic study of financial institutions, financial markets, and monetary policy. Prerequisite: Econ 3020.

**Econ 4030 Directed Studies in Economics (1-3)** Intensive study of significant economic topics. *May be repeated for a maximum of 9 semester hours.* 

Econ 4040 History of Economic Thought (3) Classical economists and the development of economic thought from the mercantilist period through the development of present thought. The course aims at establishing a synthesis of evolving doctrines which have become the basis of currently accepted economic theory. Prerequisite: Econ 1011.

Econ 4050 Comparative Economic Systems (3) Analysis of alternate patterns of economic control, planning, and market structures. The experience of British socialism, American capitalism, and Soviet-type central planning is emphasized. Econ 4052 Regional and Urban Economics (3) Geographic

regions and urban areas as economic systems with emphasis on location theory and economic policy in the regional/urban environments. Prorequisite: Econ 1011 or

regional/urban environments. Prerequisite: Econ 1011 or Econ 2000.

Econ 4060 Game Theory Applications (3) Provides game theoretical tools used widely in economics to study situations in which various decision-makers interact. Applications include political science and biology. Prerequisites: Econ 1011 and Math 1111.

**Econ 4070 Industrial Organization (3)** An analysis of selected economic problems of current interest dealing primarily with the structure of American industry, with emphasis on the conduct and performance of large firms. Prerequisite: Econ 1011.

**Econ 4080 Econometrics I (3)** Mathematical techniques and problems used in the quantitative approach to economic theory. Prerequisites: Econ 3030, Econ 3010 and statistics.

Econ 5001 Macroeconomics (3) A continuation of aggregate economics, with emphasis upon measurement, growth, and fluctuation of national income. Prerequisite: Econ 3010.

Central Missouri State University 2000-2002 Undergraduate Catalog

Econ 5002 Microeconomics (3) Price theory and the theory of the firm. The decision-making units in our economy and their market relationship. Prerequisite: Econ 3030. Econ 5005 Technology Based Research and Quantitative Tools (3) Information gathering, storage, analysis, and communication as it relates to decision making in today's business environment. Prerequisites: undergraduate MBA background and admission to MBA program; must be taken

concurrently with CIS 5605. Econ 5010 National Economic Perspectives (3) Provides beginning MBA students with an introduction to the structure, operation, and performance of the U.S. economy. Introduces economic concepts to be integrated into advanced study of business and management. Not available for credit on Economics, Master of Arts program.

Econ 5043 Research Projects in Economics (1-3) Selected research projects in economics under the guidance and supervision of the graduate staff in economics.

Econ 5060 Economics of Transportation (3) Structure and operation of our economy, its relationship to the transportation field, as well as to the social and political arena.

Econ 5061 Managerial Economics (3) The application of economic analysis and models to business decisions involving demand, cost, pricing, and uncertainty. Prerequisites: Math 1131; admission to Economics, Master of Arts degree program, or admission to MBA program; and consent of graduate advisor.

Econ 5080 Econometrics II (3) A continuation of Econ 4080. A survey of econometrics literature is included. Prerequisite: Econ 4080.

Econ 5085 Readings in Economics (1-3) Intensive directed readings in economics designed to improve the graduate student's familiarity and understanding of the specific areas of interest. May be repeated for a maximum of 3 semester hours.

Econ 5090 Seminar in Applied Economics (3) Various topics in a given field of economics such as monetary, labor, public finance, urban and regional. Topic in any given semester will be prearranged according to the demands of students and availability of faculty. *May be repeated for a maximum of 6 semester hours*. Prerequisites: Econ 5001 or Econ 5002 or concurrently. Econ 6099 Thesis (4-6)

### Finance

Fin 1820 Personal Finance (3) For the student who desires information on managing his/her own personal income. Fin 2801 Business Statistics I (3) Emphasizes the statistical analysis of business and economic data used in business and how this analysis aids in controlling operations and in making sound business decisions. Prerequisite: Math 1111 or equivalent.

**Fin 3801 Business Statistics II (3)** Emphasizes the statistical analysis of business and economic data and how this analysis aids in controlling operations and in making sound business decisions. Prerequisite: Fin 2801.

Fin 3805 Real Estate Principles and Practices (3) Acquaints the student with the basic principles of real estate activity, examines some of the legal aspects, and inquires into the current practices in the field of real estate. Fin 3811 Investments (3) A survey of the variety of investment opportunities available in the modern American market place. Not open to students with a major or minor in finance.

**Fin 3835 Internship in Finance (3-9)** Opportunity for students to gain theoretical knowledge and practical application within a particular field of specialization. May not be taken last semester of senior year. Enrollment normally in 6 or 9 semester hours. *May be repeated for a maximum of 18 semester hours.* Prerequisites: 60 semester hours and overall GPA 2.50 or above or permission of internship supervisor.

Fin 3850 Principles of Finance (3) An introduction to corporate financial decision-making, including financial analysis, working capital management, capital budgeting,

long-term financing, and international finance.

Prerequisites: Acct 2102 or Acct 2100, Fin 2801, and either admission to B.S. in Business Administration degree program or a declared minor in finance.

Fin 3861 Financial Management I (3) Organization goals and tools of financial management. Analysis of case materials illustrating problems encountered by firms of various sizes and operating characteristics. Examination of adjustment of financial policy of business to changing conditions. Prerequisite: Fin 3850.

Fin 3862 Financial Management II (3) Application of the theories and tools of financial decision making and control to case problems and business problem simulations. Prerequisite: Fin 3861.

**Fin 3880 Bank Management (3)** Study and analysis of the problems of management of commercial banks with an emphasis on investment and loan portfolios. Prerequisite: Fin 3850.

**Fin 4800 Special Projects in Finance\* (1-3)** Individualized or group study under the supervision of departmental faculty. *May be repeated for a maximum of 12 semester hours.* Prerequisite: consent of the instructor.

\*Not available for graduate credit.

**Fin 4801 Social Insurance (3)** The application of the social security program, unemployment insurance, workers compensation, welfare, veterans programs, the Railroad Retirement Act, civil service program, and government pension programs plus new programs for compensating crime victims and the supplementary security income programs for the aged, blind, and disabled. Prerequisite: Math 1111 or equivalent.

**Fin 4802 Life and Health Insurance (3)** The nature and importance of life and health insurance risks. Topics will include the concept of human life value, types and uses of life and health insurance, and various annuity contracts in treating these risks. The perspective is that of broad-based financial planning from both the individual's and the business' viewpoints.

Fin 4803 Principles of Insurance (3) Study of importance of risk in personal matters and various methods of treating risk. Includes property/liability insurance, life/health insurance, and insurance regulation. Prerequisite: Fin 3850 or declared functional major in Actuarial Science and Mathematics. Fin 4804 Employee Benefits and Retirement Planning (3) A

planning perspective is developed for major employee benefit arrangements, retirement plan provisions, pension design, tax implications and suitability for different businesses

Fin 4805 Advanced Personal Financial Planning (3) Develops ability to synthesize financial planning knowledge in order to analyze complex client case scenarios. Emphasis on characteristics of the financial planning profession. Prerequisites: Acct 4136, Fin 3811, Fin 4802 and Fin 4804; or concurrently.

Fin 4813 Security Analysis (3) Classification and analysis of securities, markets, and industries. Formulation of investment policy for institutions and aggressive personal investors. Not available for credit to students who received credit in Fin 3811. Prerequisites: Fin 3801 or concurrently and Fin 3850.

Fin 4815 Investment Portfolio Administration (3) Application of security analysis and investment decision concepts to case problems and computer simulated investment situations. Additional readings in selected portfolio management theories. Prerequisite: Fin 4813. Fin 4817 Managing Financial Derivatives (3) Applied analysis of pricing and hedging techniques for managing investments in derivative contracts (forward, futures, options, and swap contracts) involving the application of concepts and strategies to case problems and computer simulations. Prerequisite: Fin 4813 or concurrently; or consent of instructor; or declared functional major in Actuarial Science and Mathematics. Fin 4820 International Finance (3) An intensified study of international banking and finance as it relates to international

trade and the multinational corporation and the financing of imports and exports. Prerequisite: Fin 3850 or equivalent. Fin 4830 Directed Readings in Finance (3) Intensive study of significant financial topics.

**Fin 5800 Managerial Finance (3)** Topics covered will include capital expenditures, capital structure, cost of capital, dividends, mergers, concept of income maintenance, and working capital. Cases in managerial finance and individual readings will supplement textbook learning. Prerequisites: Math 1131, Fin 2801, admission to MBA program and consent of graduate advisor.

Fin 5805 Controllership and the Treasury Function (3) Advanced managerial accounting and finance topics necessary to compete in a global market place. Prerequisites: undergraduate MBA background and admission to MBA program; must be taken concurrently with Acct 5105.

#### Fin 5810 Advanced International Finance (3)

Comprehensive study of finance in an international setting. Topics include financial management in a multinational corporation, international trade, international investments and global financial markets.

**Fin 5820 Seminar in Finance (3)** The financial problems of profit seeking corporations are examined. Consideration of such matters as operations, obtaining capital, and reorganization. Prerequisite: 6 semester hours credit in finance.

**Fin 5830 Financial Institutions and Markets (3)** In-depth study of managing risk and return in contemporary financial institutions with special emphasis on methods and markets through which these risks are managed. Prerequisites: Fin 3801 and either Fin 3850 or Fin 5800.

**Fin 5840 Investment Analysis and Practice (3)** Theoretical and applied analysis of securities and derivatives, and valuation, construction and risk hedging of portfolios. Involves use of commuter software, supplemental readings, and cases. Prerequisites: Fin 3801 and either Fin 3850 or Fin 5800.

Fin 5870 Quantitative Methods for Business Decisions (3) Some of the quantitative methods used for business decisions, including Bayesian Statistics, the payoff table, and strategies in business. Prerequisite: Fin 2801.

**Fin 6860 Readings in Finance (1-3)** Selected readings in finance; e.g., financial management, commercial banking, investment banking, or investment. *May be repeated for a maximum of 6 semester hours.* Prerequisite: 6 semester hours credit in finance.

Sem Hours

## **Marketing and Legal Studies**

## MARKETING Functional Major, B.S. in Business Administration Degree

(46 000511)

lkt	3405	Marketing Policy 3	Fin	3801	Business Statistics II
lkt	3430	Personal Selling 3	Fin	3850	Principles of Finance
lkt	3480	Consumer Behavior 3	Mgt	3315	Management of Organizations 3
lkt	4460	International Marketing 3	Mgt	3325	Business Communications 3
lkt	4470	Marketing Research 3	Mgt	3360	Production/Operations Mgt 3
lkt	4490	Marketing Management	Departr	nentally ap	proved electives in major (contact
Law	2720	Legal Environment of Business 3	Departr	nent Chair	for advisement and approval) 12
cct	2101	Principles of Financial Acct 3			
cct	2102	Principles of Managerial Acct 3			
IS	1605	Microcomputer Application Software 2			
IS	3630	Management Information Systems 3			
con	1011	Principles of Microeconomics 3			
in	2801	Business Statistics I 3			
NOR N	NOT REQ	JIRED			
IVER	SITY STU	DIES REQUIREMENTS			
oCm	1000	Div. I B (required) 3	Psy	1100	Div. II B or
lath	1111	Div. I C (required) 3	Soc	1800	Div. II B (required) 3
IS	1610	Div. II A (required) 2	ICap	4357	Div. III B (required) 3
con	1010	Div. II B (required) 3			
ECTIV	ES OUTS	DIDE OF THE HARMON COLLEGE OF BUSINESS A	ADMINISTRA <sup>®</sup>	ΓΙΟΝ	

\*Students expecting to receive the B.S. in Business Administration Degree must seek admission to this program upon the completion of a minimum of 41 semester hours of credit including Acct 2101, Acct 2102, BLaw 2720, CIS 1610, Econ 1010, Econ 1011, Fin 2801, and Math 1111. See pages 150-151 for the Statement of Policy on Admission to a B.S. in Business Administration Degree program.

### MARKETING Minor for a Bachelor's Degree

(Central does not confer teacher certification for this minor)

(000512)

			(	/			
							Sem. Hours
MINOR R	EQUIREME	ENTS					
Mkt	3405	Marketing Policy	3	Econ	1010	Principles of Macroeconomics	3
Mkt	3430	Personal Selling	3	Econ	1011	Principles of Microeconomics	3
Mkt	3480	Consumer Behavior	3	Mkt	3410	Retail Management, 3 or	
CIS	1605	Microcomputer Application Software	2	Mkt	3420	Principles of Advertising, 3	3
CIS	1610	Impact of Computer-Based Tech.	2				

UNIVERSITY STUDIES REQUIREMENTS (In the minor, CIS 1610 fulfills 2 s.h. of Div. II A; Econ 1010 fulfills 3 s.h. of Div. II B)

### **BUSINESS ADMINISTRATION Minor for a Bachelor's Degree**

(Central does not confer teacher certification for this minor)

(000545)

MINOR	REQUIRE	MENTS				18-19
Acct	2101	Principles of Financial Accounting, 3 or	Elective(s	s) from the	following	. 3-4
Acct	2100	Survey of Accounting, 3 3	CIS	1600	Principles of Computer	
Econ	1010	Principles of Macroeconomics 3			Information Systems	3
Mgt	1300	Introduction to Business 3			or	
Mgt	3310	Principles of Management, 3 or	CIS	1605	Microcomputer Application	
Mgt	3315	Mgt. of Organizations, 3 3			Software	2
*Mkt	3400	Principles of Marketing 3	CIS	1610	Impact of Computer-Based	
					Technology	2

\*Mkt 3405 can substitute for Mkt 3400.

UNIVERSITY STUDIES REQUIREMENTS (In the minor, if elected, CIS 1610 fulfills 2 s.h. of Div. II A; Econ 1010 fulfills 3 s.h. of Div. II B)

**Mkt 1400 Orientation to Marketing (1)** Orientation to the field of marketing. Available for those with less than 75 hours and no prior credit in Mkt 3405 or equivalent. Counts as a free elective.

Mkt 3400 Principles of Marketing (3) Methods used in determining the needs and desires of consumers and translating these findings into products of a suitable nature. Methods used in getting these products into the hands of the consumer. Basic marketing class for nonbusiness majors. Not available to students with prior credit in Mkt 3405 and may not be used as a marketing elective.

**Mkt 3405 Marketing Policy (3)** A comprehensive study of marketing theory and concepts and the application of these ideas in modern organizations by professionally trained managers. First course in marketing sequence for marketing functional majors and minors, and marketing foundation course for the business core requirement of B.S. in Business Administration degree students. May not be used as a marketing elective. Prerequisites: Econ 1010, Econ 1011 and 60 semester hours of college credit.

Mkt 3410 Retail Management (3) The initial considerations and decisions for establishing and managing a retail store. Prerequisite: Mkt 3400 or Mkt 3405.

Mkt 3420 Principles of Advertising (3) Advertising purposes and procedures covering primarily the point of view of the advertising manager. Study of proper appeals, copy preparation, layout, and media. Prerequisite: Mkt 3400 or Mkt 3405 or Agri 3120.

Mkt 3430 Personal Selling (3) Techniques involved in personal selling. Prerequisite: Mkt 3400 or Mkt 3405 or Agri 3120.

**Mkt 3435 Internship in Marketing (3-9)** Opportunity for students to gain theoretical knowledge and practical application within a particular field of specialization. May not be taken last semester of senior year. May not be used for the required marketing electives. *May be repeated for a maximum of 18 semester hours.* Prerequisites: admission to B.S. in Business Administration, Mkt 3405 and 2.50 overall GPA.

Mkt 3480 Consumer Behavior (3) The application of knowledge from the behavioral sciences to the study, analysis, and interpretation of consumer buying habits and motives. Individual, group, and cultural influences on consumer preferences and purchasing patterns are emphasized. Prerequisite: Mkt 3400 or Mkt 3405.

**Mkt 4420 Sales Management (3)** Management aspects of selling with emphasis on the role of the supervisor in the sales field. Prerequisites: Mkt 3405; admission to B.S. in Business Administration for undergraduate students or department chair approval for graduate students.

**Mkt 4430 Marketing Distribution (3)** Methods and strategies used in distributing products including the design of channels and the activity performed by channel members to facilitate efficient movement of goods. Prerequisites: Mkt 3405; admission to B.S. in Business Administration for undergraduate students or department chair approval for graduate students.

Mkt 4440 Seminar in Marketing (3) Analysis of current issues and problems in marketing with emphasis on new theoretical and methodological developments. Prerequisites: Mkt 3405; admission to B.S. in Business Administration for undergraduate students or department chair approval for graduate students.

Mkt 4450 Promotional Strategy (3) The determination of the correct blend of advertising, personal selling, sales promotion, reseller support, and publicity. Prerequisites: Mkt 3405; admission to B.S. in Business Administration for undergraduate students or department chair approval for graduate students.

Mkt 4460 International Marketing (3) Marketing policies and practices in foreign trade. Prerequisites: Mkt 3405; admission

to B.S. in Business Administration for undergraduate students or department chair approval for graduate students. **Mkt 4470 Marketing Research (3)** Applications of research methods to the problems of marketing. Prerequisites: Mkt 3405; admission to B.S. in Business Administration for undergraduate students or department chair approval for graduate students.

Mkt 4480 Special Projects in Marketing (1-3) Individualized or group study under supervision of department faculty. *May be repeated for a maximum of 6 semester hours.* Prerequisite: department chair approval. Mkt 4490 Marketing Management\* (3) An overview of major areas of marketing from the viewpoint of the marketing executive; a capstone course integrating previous marketing study and background into a managerial context. Prerequisites: Mkt 3405, admission to B.S. in Business Administration, and last semester in program.

\*Not available for graduate credit.

Mkt 5400 Marketing Strategy (3) Managerial techniques applied to the marketing functions of organizations; strategic implications of decision making with case study applications. Prerequisites: admission to MBA program and consent of graduate advisor.

Mkt 5405 Strategic Management and Marketing (3) Valuebased integrated working knowledge of strategic management and marketing processes with emphasis on development of thinking, communicating and interacting skills in a global market place. Prerequisites: CIS 5605, Econ 5005, Acct 5105 and Fin 5805; must be taken concurrently with Mgt 5305.

Mkt 5480 Applications in Marketing (3) Specific marketing applications within the business-to-business environment, including areas of career applications and interests. Prerequisites: Mkt 4420 and Mkt 4440.

Mkt 6410 Readings in Marketing (1-3) Selected readings in diverse areas of marketing designed to complement and extend the student's program in marketing. *May be repeated for a maximum of 6 semester hours.* Prerequisite: Mkt 3405.

**BLaw 2720 Legal Environment of Business (3)** A survey of a number of areas of law that are important to persons as citizens and as participants in economic activity. Included are legal process, alternative dispute resolution, contracts, torts, product liability, employment law, antitrust, and international business law.

**BLaw 3721 Law of Business Transactions (3)** Provides a comprehensive discussion of the laws concerning the formation and performance of contracts, sales of goods transactions, creation and transfer of negotiable instruments, and selected transactions in real and personal property. Prerequisite: BLaw 2720.

**BLaw 3775 Law of Business Associations (3)** Designed to examine law as it relates to the business enterprise and legal aspects of its activities including bankruptcy, agency, partnerships, and corporations. Prerequisite: BLaw 2720. **BLaw 4725 Government and Business (3)** An examination of the impact and effects of the exercise of government regulation and influence on business.

**BLaw 4740 Labor Legislation (3)** Policy and legal problems arising in an area of acute social and economic conflict. **BLaw 4750 Collective Bargaining (3)** Roles and strategies of labor, management, and the Government as the active participants in the negotiation and performance of the labor contract. Prerequisite: BLaw 4740.

**BLaw 5700 Legal Aspects of Business Decisions (3)** An examination of the external influences on business in the jurisprudential context and emanating from political, global, economics, ethical, technological and social forces.

## Management

## MANAGEMENT Functional Major, B.S. in Business Administration Degree

(46 000543)

FUNCTIO	ONAL MA.	JOR REQUIREMENTS			Sem. Hours
Mgt	3315	Management of Organizations	CIS	3630	Management Information Sys 3
Mgt	3320	Organizational Behavior	*Econ	1011	Principles of Microeconomics 3
Mgt	3325	Business Communications	Econ	3065	Labor Economics
Mgt	3360	Production/Operations Mgt	*Fin	2801	Business Statistics I
Mgt	4310	Total Quality Management	Fin	3801	Business Statistics II
Mgt	4320	Management Theory & Application 3	Fin	3850	Principles of Finance
HRM	3920	Human Resource Management 3	Mkt	3405	Marketing Policy 3
*Acct	2101	Principles of Financial Acct	Mkt	4460	International Marketing
*Acct	2102	Principles of Managerial Acct	*BLaw	2720	Legal Environment of Business 3
CIS	1605	Microcomputer Appl. Software 2			
MINOR N	NOT REQU	JIRED			
UNIVERS	SITY STU	DIES REQUIREMENTS			
SpCm	1000	Div. I B (required) 3	Psy	1100	Div. II B or
*Math	1111	Div. I C (required) 3	Soc	1800	Div. II B (required) 3
*CIS	1610	Div. II A (required) 2	ICap	4357	Div. III B (required) 3
*Econ	1010	Div. II B (required) 3			
ELECTIV	ES OUTS	IDE OF THE HARMON COLLEGE OF BUSINESS	ADMINISTRAT	ION	8
FREE EL	ECTIVES				
MINIMUM	I TOTAL				

\*Students expecting to receive the B.S. in Business Administration Degree must seek admission to this program upon the completion of a minimum of 41 semester hours of credit including Acct 2101, Acct 2102, BLaw 2720, CIS 1610, Econ 1010, Econ 1011, Fin 2801, and Math 1111. See pages 150-151 for the Statement of Policy on Admission to a B.S. in Business Administration Degree program.

## HUMAN RESOURCE MANAGEMENT Functional Major, B.S. in Business Administration Degree

(46 000544)

Mgt 3320 Organizational Behavior	nation Systems . 3
Mgt3315Management of Organizations3CIS3630Management InformMgt3320Organizational Behavior3Mkt3405Marketing Policy	nation Systems . 3
Mgt 3320 Organizational Behavior	,
	3
Mat 3325 Business Communications 3 *BLaw 2720 Legal Environment	••••••
	of Business 3
Mgt 3360 Production/Operations Mgt 3 BLaw 4740 Labor Legislation .	3
HRM 3920 Human Resource Management 3 BLaw 4750 Collective Bargainin	ng 3
HRM 4930 Compensation & Benefits	conomics 3
HRM 4960 Employment & Development	3
Acct 2101 Principles of Financial Acct	Ι
Acct 2102 Principles of Managerial Acct 3 Fin 3801 Business Statistics	II 3
CIS 1605 Microcomputer Application Software 2 Fin 3850 Principles of Finance	æ3
1INOR NOT REQUIRED	
INIVERSITY STUDIES REQUIREMENTS	
SpCm         1000         Div. I B (required)         3         Psy         1100         Div. II B or	
Math         111         Div. I C (required)         3         Soc         1800         Div. II B (required)	3
*CIS 1610 Div. II A (required) 2 ICap 4357 Div. III B (required)	3
*Econ 1010 Div. II B (required) 3	
ELECTIVES OUTSIDE OF THE HARMON COLLEGE OF BUSINESS ADMINISTRATION	
REE ELECTIVES	
	1

\*Students expecting to receive the B.S. in Business Administration Degree must seek admission to this program upon the completion of a minimum of 41 semester hours of credit including Acct 2101, Acct 2102, BLaw 2720, CIS 1610, Econ 1010, Econ 1011, Fin 2801, and Math 1111. See pages 150-151 for the Statement of Policy on Admission to a B.S. in Business Administration Degree program.

AGRICULTURE-BUSINESS Functional Major, B.S. Degree

See requirements as outlined in the Department of Agriculture.

MANAGEMENT Minor for a Bachelor's Degree

(Central does not confer teacher certification for this minor)

(000510)

MINOR	REQUIREI	MENTS	, 		Sem. Hours
Mgt	3315	Management of Organizations 3	Acct	2101	Principles of Financial Acct 3
Mgt	3320	Organizational Behavior 3	CIS	1605	Microcomputer Appl. Software 2
Mgt	3325	Business Communications 3	CIS	1610	Impact of Computer-Based Tech 2
HRM	3920	Human Resource Management 3	Econ	1010	Principles of Macroeconomics 3
UNIVER	SITY STU	DIES REQUIREMENTS (In the minor, CIS 1610 fulfills	2 s.h. of Div	. II A; Econ	1010 fulfills 3 s.h. of Div. II B)

**Mgt 1300 Introduction to Business (3)** Emphasizes the traditional facets of business (its environment, organization, and basic business functions) as well as the social and physical climate in which business, industry, and government operate. May not be taken for credit by students who have completed in excess of 12 semester hours of College of Business and Economics courses.

**Mgt 3310 Principles of Management (3)** Provides an intensive examination of the basic fundamentals of organization underlying the solution of management problems. Available only to nonbusiness majors.

Mgt 3315 Management of Organizations (3) An examination of the theory and practices of managing organizations, including planning, organizational theory, human behavior, and control. Prerequisites: Acct 2101 and Econ 1010. Available only to business majors.

**Mgt 3320 Organizational Behavior (3)** The organization as a social system with particular emphasis on the interpersonal relations between participants in that system. Prerequisite: Mgt 3315.

Mgt 3325 Business Communications (3) Improves the student's ability to plan and strategically write letters, memos, proposals, and reports and improve oral and interpersonal communication skills. Both listening and speaking skills will be developed through formal presentations, class discussions, and group work.

Mgt 3335 Internship in Management (3-9) Opportunity for students to gain theoretical knowledge and practical application within a particular field of specialization. May not be taken last semester of senior year. Enrollment normally in 6 or 9 semester hours. *May be repeated for a maximum of 18 semester hours*. Prerequisites: 60 semester hours and overall GPA 2.50 or above or permission of internship supervisor.

Mgt 3360 Production/Operations Management (3) Managerial analysis of problems common to operations within a complex organization. Emphasis upon planning, control, and decision-making. Prerequisites: Mgt 3315 and Fin 2801.

**Mgt 3370 Purchasing and Materials Management (3)** Emphasizes the buyer's point of view of the industrial interface. Topics include: purchasing, inventory control, receiving, stores, production control, traffic and materials handling. Prerequisite: Mgt 3360.

Mgt 4300 Health Care Administration (3) Management concepts, tools, and techniques for effective administration of all types of health care facilities. Prerequisite: Mgt 3310 or Mgt 3315 or graduate standing.

**Mgt 4303 Seminar in Business and Society (3)** Research and analysis of problem factors emerging from our social institutions, with emphasis upon their concomitant impact upon business organizations and management. Prerequisite: Mgt 3320 or HRM 3920.

Mgt 4310 Total Quality Management (3) Basic principles and methods associated with Total Quality Management. Relationships between TQM theories and models studied in management. Prerequisite: Mgt 3360.

Mgt 4315 Small Business Consulting\* (3) Application of functional knowledge to identify, research, and develop solutions to problems of operating organizations. Prerequisite: senior standing, admission to the B.S. in Business Administration degree program, a 3.0 cumulative gradepoint average, and approval of the Small Business Institute Director.

\*Not available for graduate credit.

Mgt 4320 Management Theory and Application\* (3) Learning and assessment of professional management skills. Prerequisite: Last semester senior management major or consent of department chair.

#### \* Not Available for Graduate Credit

**Mgt 4350 Special Projects in Management (1-3)** Advanced course in management theory, practice, methods, and strategies taught on an individual or group basis to advanced management students and graduate students. *May be repeated for a maximum of 6 semester hours.* Prerequisites: all preadmission courses or MBA background requirements, Mgt 3315, and Department Chair's approval with adequate preparation in area to be studied.

**Mgt 5300 Seminar in Administrative Practices (3)** The case method of approach in dealing with the personnel problems encountered on all levels of management.

Mgt 5305 Strategic Management and Marketing (3) Valuebased integrated working knowledge of strategic management and marketing processes with emphasis on development of thinking, communicating and interacting skills in a global market place. Prerequisites: CIS 5605, Econ 5005, Acct 5105 and Fin 5805; must be taken concurrently with Mkt 5405.

**Mgt 5310 Seminar in Management (3)** Advanced problems in managerial functions, organizational theory, and group dynamics.

Mgt 5320 Organization Theory and Behavior (3) An analysis of managerial functions and processes and their cause/effect relationship to organizational theory and behavior. Assigned readings, case analysis and selected research projects under the instructor's guidance and supervision. Descriptive literature search and prescriptive project presentation. Prerequisites: admission to MBA program and consent of graduate advisor.

Mgt 5325 Managerial Communication (3) Communication in managerial situations, including ethics, oral presentations, written messages and reports, communication audits, group dynamics and organizational communication. Prerequisites: admission to MBA program and consent of graduate advisor. Mgt 5340 Research Methods (3) Develops the student's ability to use analytic (qualitative and quantitative) and writing skills in applying the scientific method of behavioral theory and research. Research project requires selection of research question, literature review, design, primary data collection and analysis, inference, implications, and written and oral presentation of results. Prerequisites: Math 1131 and Fin 2801 (or background in inferential statistics and regression analysis).

Mgt 5350 Special Problems in Management (1-3) Individual work under supervision of a staff member. Problems may be undertaken in any phase of business. Prerequisite: adequate preparation in the area to be studied.

Mgt 5355 MBA Studies (3) Develops student ability to apply managerial skills to specific business issues. Integration of skills and knowledge across management-related disciplines. Topic will vary with student needs and resources available.

### 168 Management

Prerequisites: admission to MBA program and consent of graduate advisor.

Mgt 5360 Operations Management Seminar (3) Planning and design of operating systems, including layout, coordination, scheduling and balancing of the factors of production and quality. Selected applications of quantitative techniques to production system problem areas. Contemporary trends in research and development, automation and decision making, and quality control. Prerequisites: admission to MBA program and consent of graduate advisor.

**Mgt 5390 Internship in Business (3, 6)** Opportunity for students to gain theoretical knowledge and practical application in the student's field of specialization. Employment must be above entry level for graduate credit and must be approved by the Harmon College of Business Administration Director of Graduate Programs. *May be repeated for a maximum of 6 semester hours.* Prerequisite: overall graduate GPA 3.00.

Mgt 6305 Strategic Management (3) Capstone course in MBA program, requiring advanced proficiency in integrating highly quantifiable functional analysis with scenario construction which includes expert value judgment on qualitative factors, e.g., ethical and multicultural issues. Builds on previous work in the MBA program as well as on professional experience. Uses case approach and readings. Prerequisite: must be taken in the last semester of enrollment in the MBA program.

**Mgt 6330 Readings in Management (1-3)** Selected readings in group dynamics, communications, decision-making theory, and managerialism and its economic justification. *May be repeated for a maximum of 6 semester hours*. Prerequisite: Mgt 3315 or equivalent.

Mgt 6340 Thesis (1-3)

### Integrative Studies Capstone

ICap 4357 Organizational Policy and Strategy\* (3) Capstone course requiring integration of business functional knowledge using conceptual, communication, interpersonal, and technical skills applied to environmental analysis and strategic management. Case method is used. Prerequisites: all preadmission courses, Mgt 3315, Mgt 3325, Mkt 3405, Fin 3850, and senior standing.

\*Not available for graduate credit.

### Human Resource Management

HRM 3920 Human Resource Management (3) Employment, training and development, employee and labor relations, compensation and benefits, health, safety and security, and personnel research. Prerequisite: Mgt 3310 or Mgt 3315 or equivalent.

HRM 4930 Compensation and Benefits (3) Concepts, models, theories, and application of processes and systems of employee compensation and benefits within organizations. Prerequisite: HRM 3920.

HRM 4960 Employment and Development (3) Concepts, models, theories, and application of human resource planning, employment, and training and development. Prerequisite: HRM 3920.

HRM 4990 Problems in Human Resource Management (3) An integrated approach to the administration of the human resource function in various types of organization settings through the use of the case and incident methods. Prerequisite: HRM 3920.

## **College of Education and Human Services**

### Integrative Studies General

**IGen 3472 Sport in American Life (3)** Provides for an understanding and appreciation of the role of sport in American life.

IGen 3896 Assessing Global Change for the Information Age (3) Challenges students to assess present and future trends, evaluate what is desirable, and reflect on their responsibility for the quality of life in the information age.

## **Communication Disorders**

In the Department of Communication Disorders, the second digit in the course number stands for the following: 0–General, 1--Professionalism, 3--Speech Science, 4--Language, 5--Speech Pathology, 7--Audiology, 8--Clinical Practicum, 9--Directed Studies.

#### **Undergraduate Admission Policies and Procedures**

Student enrollment is limited to the following Department of Communication Disorders' courses unless the student is either provisionally or fully admitted to the undergraduate functional major in speech pathology: CD 2000, CD 2301, CD 3301, CD 3501, CD 3802, CD 4401, CD 4402, CD 4900. If the student is not provisionally or fully admitted to the undergraduate program, enrollment in Department of Communication Disorders' courses other than the ones listed above, shall be determined in conference with the departmental undergraduate academic advisor.

Acceptance to the undergraduate functional major in speech pathology does not guarantee graduation from that program nor does it guarantee admission to the graduate program in Speech Pathology and Audiology at Central or any other college or university. Completion of an undergraduate degree does not prepare students for employment as speech-language pathologists or audiologists. The master's degree is the recognized entrylevel degree for both professions in all employment settings and the purpose of the undergraduate degree is to prepare students to enter graduate programs in either Speech-Language Pathology or Audiology.

Students who have been admitted to the undergraduate program and have not enrolled in Communication Disorders courses for three consecutive semesters will be dropped from the undergraduate program. These students must reapply for admission to the undergraduate program prior to enrollment in any additional courses in Communication Disorders.

### I. Admission of Non-Transfer Students

- A. Admission Criteria
  - 1. Must have a minimal overall GPA of 2.50.
  - Must have earned a minimum of 30 university credit hours, applicable to graduation, including a grade of "C" or better in Engl 1020 and Engl 1030 or Engl 1080.
  - Must have made a grade of "C" or better in CD 2301, CD 3301, CD 3501, CD 3802.
  - 4. Students may enroll in the four courses listed under I.A.3. for a maximum of two times.
  - 5. Students must complete a speech, language and hearing screening.
  - Students must submit a formal application by the first week of classes of the semester prior to admission.
  - 7. Students who do not meet requirements I.A.1-6. are ineligible for admission to the

undergraduate functional major in speech pathology.

- B. Maintenance Criteria
  - The first semester the student's overall GPA drops below a 2.50 after being admitted to the undergraduate program in Communication Disorders, the student will receive a letter of written academic warning from the Department of Communication Disorders.
  - Any student under academic warning whose overall GPA falls below a 2.50 for any subsequent semester will become ineligible to continue taking courses in the Department of Communication Disorders and/or to reapply for admission to the undergraduate program.
  - Any student who receives a grade below "C" in any CD course will receive a letter of warning. Students must obtain a grade of "C" or better in all CD courses taken prior to completing an undergraduate major in Communication Disorders. Students may enroll in any CD course a maximum of 2 times.
- II. Admission of Undergraduate Transfer Students

## A. Admission Criteria

- 1. Transfer students must meet requirements I.A.1-7.
- Students who are transferring two or more of the courses listed in I.A.3. and meet other criteria listed in I.A. will be provisionally admitted and must take an additional six semester hours of Department of Communication Disorders' courses at Central Missouri State University before applying for full admission.
- Transfer students must demonstrate the competencies required for the Central equivalent for any courses being transferred before applying for full admission to the undergraduate program.
- Maintenance Criteria
- 1. Same as for non-transfer students.
- C. Other

R

 A minimum letter grade of a "C" must be obtained for the six semester hours under II.A.2. for the transfer student to be able to apply for full admission to the undergraduate

## 170 Communication Disorders

program. Those courses in which the undergraduate transfer student makes a grade below a "C" can be retaken only once. If this requirement is not met, the student becomes ineligible to continue taking courses in the Department of Communication Disorders and/or to apply for full admission to the undergraduate functional major in speech pathology.

III. Admission of International Undergraduate Students\*

\*International students participating in the Department of Communication Disorders' official international exchange program do not need to be admitted to the undergraduate program and will be allowed to enroll in courses on a case-by-case basis.

- Α. Admission Criteria
  - 1. Must meet requirements I.A.1-7.
  - Must score 600 or greater on the TOEFL. 2
  - Must score 55 or greater on the Test of 3. Spoken English.
  - 4. Must score 5 or greater on the Test of Written Fnalish
  - 5 Must complete an oral interview with designated faculty from the Department of Communication Disorders.

### Central Missouri State University 2000-2002 Undergraduate Catalog

- International students who are transferring two 6 or more of the courses listed in I.A.3. and meet other criteria listed in LA will be provisionally admitted and must take an additional six semester hours of Department of Communication Disorders' courses at Central Missouri State University before applying for full admission.
- 7. International transfer students must demonstrate the competencies required for the Central equivalent for any courses being transferred before applying for full admission to the undergraduate program.
- Maintenance Criteria Β. 1. Same as for non-transfer students
- C. Other Same as for transfer students. 1.
- IV Post-Baccalaureate Students

Post-Baccalaureate Students must have permission of the Department Chair to enroll in any Communication Disorders course

NOTE: The Bachelor of Science degree in Speech Pathology and Audiology is a pre-professional degree. Since the Master's Degree is the recognized entry-level degree for both professions in all employment settings, the purpose of the degree is to prepare students to enter graduate programs in either Speech-Language Pathology or Audiology. Completion of an undergraduate degree does not prepare students for employment as speech-language pathologists or audiologists. Students selecting Speech Pathology and Audiology as a major should be aware that successful completion of the B.S. degree does not guarantee admission to the graduate program at Central or any other college or university. Admission to graduate programs in Speech-Language Pathology and Audiology is highly competitive because of the limited number of students that may be admitted in order for programs to meet accreditation standards of the American Speech-Language-Hearing Association.

## SPEECH PATHOLOGY Functional Major, B.S. Degree

(43 000844)

Sem. Hours FUNCTIONAL MAJOR REQUIREMENTS CD 4101 **Communication Disorders** CD 4900 Special Topics in Comm. Disorders ..... 1-6 in the Schools ..... 3 CD 2301 Psy American Phonetics ..... 3 2130 Learning ..... 3 Psy Systems of Psychology ..... 3 CD 3301 Anatomy & Neurology of Spch./Lang. ... 3 4110 CD 3304 Psy 4130 Sensation & Perception ..... 3 4140 Physiological Psychology ..... 3 CD 4401 Language Development ..... 3 Psy Intro. to Comm. Disorders ..... 3 Psy Social Psychology ..... 3 CD 3501 3340 CD 3503 Principles of Clinical Mgt. ..... 3 Psy 4310 Theories of Personality ..... 3 CD 4504 Assessment & Intervention I: Psy 4440 Abnormal Psychology ..... 3 Articulation ..... 3 4750 Rehabilitation: Deaf Com. I ... 2 Psv Medical Aspects of Disability ... 3 CD 4505 Assessment & Intervention II: 4770 Psy 3825 Race & Ethnic Relations ..... 3 Language ..... 3 Soc CD 4701 Introduction to Audiology ..... 3 SoWk 2600 Intro. to Social Welfare CD 4706 & Social Work ..... 3 Hearing Measurement ..... 3 CD 3802 EdSp 4300 Introduction to Students Observ. of Clinical Practicum in Communication Disorders ..... 1 with Mental Retardation ..... 3 CD 4803 Clinical Practice in Language 4350 \*EdSp Augmentative & Alternative Disorders of Children ..... 1 Communication ..... 3 CD 4804 Clinical Practice in Speech Nur 4020 Grief & Loss ..... 2 Disorders of Children ..... 1 4405 Aging of Self & Others ..... 2 Nur 4520 Statistics for the Behavioral 2401 Anatomy & Physiology I ..... 4 Psy Biol 1611 Physics of Sound ..... 3 Sciences ..... 3 Phys Engl 4110 Linguistics ..... 3 Engl 3110 English Grammar ..... 3 Early Childhood ..... 3 CFD 3222 Early Childhood Valuing Differences: CD 4403 Univ 1050 Language Disorders ..... 2 Discovering Common Ground . 1

MINOR NOT REQUIRED

(continued on next page)

Central Missouri State University 2000-2002 Undergraduate Catalog

45

### (continued from previous page)

UNIVERSITY STUDIES REQUIREMENTS--48 (In the professional education requirements, ICap 4468 fulfills 3 s.h. of Div. III B)

SpCm	1000	Div. I B (required) 3	Hist	1350	Div. II B or
Biol	1004	Div. II A (required) 4	Hist	1351	Div. II B (required)
Phys	1103	Div. II A (required) 3	PolS	1510	Div. II B (required) 3
			Psy	4230	Psy. of Adolescence
Second	ary Educat	tion students will be allowed to substitute Psy 4230 to	fulfill 3 s.h. ir	Div. II B.	
PROFES	SIONAL E	DUCATION REQUIREMENTS 24-25			
EdCI	2100	Foundations of Education &	ICap	4468	Student Tchg. Secondary II 4
		Field Experience	EdCl	4210	Tchg. of Rdg. in the Sec. Sch., 2 or
EdCI	4495	Student Tchg. Elementary I 5	EdCl	3220	Tchg. of the Language Arts, 3 2-3
Psy	2220	Child Psychology 3	EdSp	2100	Ed. of the Exceptional Child, 2 or
Psy	2240	Educational Psychology 3	Psy	4200	Psy. of Except. Children, 2 2
EdSp	4140	Couns. Parents of Except. Children 2			
FREE EL	ECTIVES				
MINIMUN	A TOTAL				

\*Course has prerequisite(s) not listed in the program.

#### General

**CD 2000 The Bases of Speech and Language (2)** The nature and function of speech and language from the standpoint of normal development. Provides a basis for understanding communicative disorders of a pathological and/or psychological nature.

### Professionalism

**CD 4101 Communication Disorders in the Schools (3)** Organization and management of school programs for students who have communication disorders. Prerequisite: admission to the Teacher Education Program, enrollment in the Professional Education Semester or consent of the instructor, and admission to the undergraduate functional major in speech pathology.

### **Speech Science**

**CD 2301 American Phonetics (3)** Sound system of American English with emphasis on the international phonetic alphabet and dialects.

CD 3301 Anatomy and Neurology of Speech/Language (3) The anatomical, neural, and endocrinological bases for production of normal speech.

**CD 3304 Speech Science (3)** An introduction to basic physiological and acoustical properties of human communication. Prerequisite: admission to the undergraduate functional major in speech pathology.

### Language

**CD 4401 Language Development (3)** Theories and sequence of normal language acquisition.

**CD 4402 Language Development for the Handicapped (2)** Theories and sequence of language acquisition with emphasis on language development and deficiencies of handicapped children.

**CD 4403 Early Childhood Language Disorders (2)** Emphasis on diagnostic procedures, management/treatment principles and procedures, transdisciplinary programming, behavior management, and implementation of a cognitively based preschool for language delayed children. Prerequisite: admission to the undergraduate functional major in speech pathology or consent of instructor.

**CD 5402 Language Disorders of Children (3)** Types of language disorders, identification and management of the problem. Prerequisite: CD 3501 or CD 4401.

### Speech Pathology

CD 3501 Introduction to Communication Disorders (3) Etiology, incidence, and characteristics of communicative disorders. Prerequisite: CD 3802 must be taken concurrently.

**CD 3503 Principles of Clinical Management (3)** Fundamental clinical concepts as a foundation for diagnosis and intervention in communication disorders. Prerequisite: admission to the undergraduate functional major in speech pathology.

**CD 4504 Assessment and Intervention I: Articulation\* (3)** Specific methodologies and competencies in both diagnosis and treatment planning for individuals with phonological defects. Prerequisites: admission to the undergraduate functional major in speech pathology and a grade of "C" or better in CD 3503. CD 4504 may be taken concurrently with 3503 under exceptional circumstances with departmental approval.

**CD 4505 Assessment and Intervention II: Language\* (3)** Types of language disorders; formal and informal assessment procedures of language leading to a diagnosis of language disability; prescriptive intervention procedures for the remediation of language disabilities including both commercially available programs and clinician-made material. Prerequisites: admission to the undergraduate functional major in speech pathology and a grade of "C" or better in CD 3503. CD 4505 may be taken concurrently with CD 3503 under exceptional circumstances with departmental approval.

CD 5503 Voice Disorders (3) Voice disorders which result from laryngopathologies and psychoneuroses.

**CD 5504 Aphasia Rehabilitation (3)** Aphasia, its possible etiology, characteristics, diagnostic evaluations and therapy; head trauma, the language of confusion, and other language problems of the aging population.

**CD 5506 Neurogenic Speech Disorders (3)** Clinical evaluation and treatment of persons with speech disorders with neurogenic etiology, including developmental dysarthria, the acquired dysarthrias, oroverbal apraxia, traumatic brain injury, and dysphagia. Special consideration is included for persons who require augmentative communication devices.

**CD 5507 Special Projects in Speech Pathology (2)** Individual study and/or research in speech pathology. Prerequisite: approval of graduate adviser.

<sup>\*</sup>Not available for graduate credit.

**CD 5501 Articulation Disorders (2)** Phonetic, physical, and physiological aspects of the articulation of speech and the etiology of articulation disabilities.

**CD 5502 Fluency Disorders (3)** Major theories of the etiology and treatment of fluency disorders.

## 172 Communication Disorders

**CD 5508 Dysphagia (2)** Develops diagnostic and treatment skills in the management of swallowing disorders in children and adults.

### Audiology

CD 4701 Introduction to Audiology\* (3) Hearing impairment as related to basic acoustics and psychoacoustics, anatomy and physiology of the ear, and theories of hearing. Prerequisite: admission to the undergraduate functional major in speech pathology.

**CD 4706 Hearing Measurement\* (3)** Hearing measurement procedures including pure tone and speech audiometry and some site of lesion testing. Prerequisite: admission to the undergraduate functional major in speech pathology and CD 4701.

\*Not available for graduate credit.

CD 5701 Clinical Audiology I (3) The theory and practice of advanced audiological testing.

**CD 5702 Industrial Audiology (2)** A study and practicum of the measurement of noise and vibration and their effect on man. The organization and administration of programs for safety control of environmental noise and for hearing conversation.

CD 5703 Hearing Aids (3) Hearing aids, their function and use in aural rehabilitation. Includes practicum experience in hearing aid fittings.

**CD 5704 Impedance Audiometry (2)** Measurement and interpretation of tympanometry, static compliance, stapedial reflex, reflex decay and SPAR. The study of the theory of impedance and admittance.

CD 5705 Special Projects in Audiology (2) Individual study and/or research in audiology. Prerequisite: approval of graduate adviser.

**CD 5706 Clinical Audiology II (3)** Theory, administration, and interpretation of electro-physiological tests of auditory and vestibular function. Prerequisite: CD 5701.

**CD 5707 Hearing Science (2)** In-depth study of the anatomy and physiology of the auditory periphery with a review of basic acoustics and physical concepts. Prerequisite: CD 4701.

CD 5708 Aural Rehabilitation (3) Effects of hearing impairment of verbal communication. Principles and methods of aural rehabilitation. Prerequisite: CD 4706. CD 5709 Pediatric Audiology (3) Prenatal and postnatal development of the auditory system, assessment of auditory disorders in infants and children. Prerequisite: CD 4701. CD 5710 Medical Audiology (3) In-depth study of the anatomy and physiology of the ear. The pathology, incidence, etiology, otologic, and audiologic findings and treatment for hearing impairments. Prerequisite: CD 4701. CD 5711 Clinical Audiology III (2) Regulations and procedures required in the calibration of audiometric equipment. Prerequisite: CD 5707.

#### **Clinical Practicum**

CD 3802 Observation of Clinical Practicum in Communication Disorders (1) Twenty-five (25) clock hours of supervised observation in the evaluation and treatment of children and adults with disorders of speech, language, and hearing. Prerequisite: CD 3501 must be taken concurrently. CD 4803 Clinical Practice in Language Disorders of Children\* (1) Specialized practice in management of language disorders of children. Twenty-five clock hours are required for one semester hour of credit. Prerequisites: admission to the undergraduate functional major in speech pathology or consent of department chair, overall GPA of 2.50, a grade of "G" or better in all previous CD courses, and CD 3503, CD 4701, and either CD 4504 or CD 4505; the remaining CD 4504 or CD 4505 must be taken concurrently with the first semester of clinical practicum. CD 4706 must be taken prior to serving on an audiology diagnostic team. CD 4806 cannot be taken concurrently with CD 4804.

CD 4804 Clinical Practice in Speech Disorders of Children\* (1) Specialized practice in management of speech disorders of children. Twenty-five clock hours are required for one semester hour of credit. Prerequisites: admission to the undergraduate functional major in speech pathology or consent of department chair, overall GPA of 2.50, a grade of "C" or better in all previous CD courses, and CD 3503, CD 4701, and either CD 4504 or CD 4505; the remaining CD 4504 or CD 4505 must be taken concurrently with the first semester of clinical practicum. CD 4706 must be taken prior to serving on an audiology diagnostic team. CD 4804 cannot be taken concurrently with CD 4803. CD 4805 Introduction to Clinical Practice in Audiology\* (1)

Specialized practice in screening, air and bone conduction thresholds, and rehabilitation. Twenty-five clock hours are required for one semester hour of credit. Prerequisites: admission to the undergraduate functional major in speech pathology or consent of department chair, overall GPA of 2.50; CD 3503 and CD 4706.

\*Not available for graduate credit.

**CD 5801 Internship in Communication Disorders (6)** Scheduled by the department's graduate advisor, the internship requires ten weeks of full-time practicum in a hospital or rehabilitation setting during the student's last semester of enrollment in the graduate program. Prerequisite: consent of the graduate advisor one semester in advance.

CD 5805 Treatment of Hearing Disorders in Children/Adults (1-2) Specialized practice in management of communication disorders accompanying hearing loss. Twenty-five clock hours are required for one semester hour credit. *May be repeated for a maximum of 2 semester hours*. Prerequisites: CD 3503 or concurrently, 3.00 graduate GPA in departmental courses, and a speech and hearing screening. CD 5806 Clinical Practice: Hearing Evaluation in Children (1-2) Specialized practice in the evaluation of hearing disorders in children. Twenty-five clock hours are required for one semester hours. Prerequisites: CD 3503 or concurrently, 3.00 graduate GPA in departmental courses, and a speech and hearing screening.

**CD 5807 Clinical Practice: Hearing Evaluation in Adults** (1-2) Specialized practice in the evaluation of hearing disorders in adults. Twenty-five clock hours are required for one semester hour of credit. *May be repeated for a maximum of 2 semester hours.* Prerequisites: CD 3503 or concurrently, 3.00 graduate GPA in departmental courses, and a speech and hearing screening.

CD 5808 Clinical Practice: Amplification and Assistive Devices for Children (1-2) Specialized practice in the evaluation and use of amplification and assistive devices for children. Twenty-five clock hours are required for one semester hour of credit. *May be repeated for a maximum of 2 semester hours.* Prerequisites: CD 3503 or concurrently, 3.00 graduate GPA in departmental courses, and a speech and hearing screening.

**CD 5809 Clinical Practice: Amplification and Assistive Devices for Adults (1-2)** Specialized practice in the evaluation and use of hearing aids and assistive devices for adults. Twenty-five clock hours are required for one semester hour of credit. *May be repeated for a maximum of 2 semester hours.* Prerequisites: CD 3503 or concurrently, 3.00 graduate GPA in departmental courses, and a speech and hearing screening.

CD 5811 Advanced Clinical Practice in Language Disorders of Children (1) Advanced specialized practice in management of language disorders of multiply and severely handicapped children. Twenty-five clock hours are required for one semester hour of credit. Prerequisites: CD 3503 or concurrently, 3.00 graduate GPA in departmental courses, and a speech and hearing screening.

CD 5812 Advanced Clinical Practice in Speech Disorders of Children (1) Advanced specialized practice in management of speech disorders of multiply and severely handicapped children. Twenty-five clock hours are required for one semester hour of credit. Prerequisites: CD 3503 or concurrently, 3.00 graduate GPA in departmental courses, and a speech and hearing screening.

**CD 5813 Clinical Practice in Speech Disorders of Adults** (1) Specialized practice in management of speech disorders of adults. Twenty-five clock hours are required for one semester hour of credit. Prerequisites: CD 3503 or concurrently, 3.00 graduate GPA in departmental courses, and a speech and hearing screening.

CD 5814 Clinical Practice in Language Disorders of Adults (1) Specialized practice in management of language disorders of adults. Twenty-five clock hours are required for one semester hour of credit. Prerequisites: CD 3503 or concurrently, 3.00 graduate GPA in departmental courses, and a speech and hearing screening.

**CD 5815 Advanced Clinical Practice in Public Schools (1)** Advanced specialized practice in diagnosis and management of speech, language, and hearing disorders in the schools. Twenty-five clock hours are required for one semester hour of credit. *May be repeated for a maximum of 2 semester hours.* Prerequisites: CD 3503 or concurrently, 3.00 graduate GPA in departmental courses, and a speech and hearing screening.

CD 5816 Clinical Evaluation: Speech Disorders in Children (1) Specialized practice in diagnosis of speech disorders in children. Twenty-five clock hours are required for one semester hour of credit. Prerequisites: CD 3503 or concurrently, 3.00 graduate GPA in departmental courses, and a speech and hearing screening. CD 5817 Clinical Evaluation: Speech Disorders in Adults (1) Specialized practice in diagnosis of speech disorders in adults. Twenty-five clock hours are required for one semester hour of credit. Prerequisites: CD 3503 or concurrently, 3.00 graduate GPA in departmental courses, and a speech and hearing screening.

CD 5818 Clinical Evaluation: Language Disorders in Children (1) Specialized practice in diagnosis of language disorders in children. Twenty-five clock hours are required for one semester hour of credit. Prerequisites: CD 3503 or concurrently, 3.00 graduate GPA in departmental courses, and a speech and hearing screening.

CD 5819 Clinical Evaluation: Language Disorders in Adults (1) Specialized practice in diagnosis of language disorders in adults. Twenty-five clock hours are required for one semester hour of credit. Prerequisites: CD 3503 or concurrently, 3.00 graduate GPA in departmental courses, and a speech and hearing screening.

### **Directed Studies**

**CD 4900 Special Topics in Communication Disorders (1-3)** Selected topics of contemporary interest in speech pathology and audiology; variable content. *May be repeated for a maximum of 6 semester hours.* Prerequisite: consent of instructor.

CD 5900 Seminar in Communication Disorders (2) Detailed studies in a specialized area of communication disorders. *May be repeated for a maximum of 12 semester hours.* CD 5902 Research Design in Communication Disorders (3) An introduction to research design strategies in communication disorders. Prerequisite: Psy 4520. CD 6901 Thesis (1-5)

Sem Hours

## **Consumer Services Management**

### **Department of Consumer Services Management Statement of Policy**

A grade of "C" or above required of all courses listed as curriculum requirements of all majors/minors.

## DIETETICS AND NUTRITION

In the Department of Consumer Services Management, the second digit in a course number with a **D&N** prefix stands for the following: 3--Foods and Nutrition.

### **DIETETICS Functional Major, B.S. Degree**

(Registration as a dietitian requires internship beyond B.S. degree. Fulfills the "Didactic Program in Dietetics Academic Requirements" of the American Dietetic Association.)

(43 000116)

FUNCTI					CE CE
			 D&N	4345	
Food	2322	Food Preparation 3			Senior Dietetics Seminar 3
Food	3332	Quantity Food Prod. & Service 3	Biol	2401	Anatomy & Physiology I 4
Food	3333	Food Systems Management 3	Biol	2402	Anatomy & Physiology II 4
Food	3334	Food Service Equip. & Purch	Biol	3611	Microbiology 4
D&N	3340	Nutrition	Chem	2651	Elementary Organic Chemistry 3
D&N	3350	Community Nutrition 3	Chem	2652	Elementary Biochemistry 2
D&N	3360	Entrepreneurship for Dietetics	Acct	2101	Principles of Financial Acct 3
		Professionals 3	Mgt	3310	Principles of Management
Food	4326	Experimental Foods 3	HRM	3920	Human Resource Management 3
D&N	4340	Advanced Nutrition 3	Psy	4520	Statistics for the
D&N	4342	Diet Therapy 3			Behavioral Sciences
D&N	4343	Medical Nutrition 3			
MINOR I	NOT REQU	IRED			
UNIVER	SITY STUD	IES REQUIREMENTS48 s.h. (In the functional	major, Biol 2401	and Biol 2	402 are allowed
to fulfill	3 s.h. of Di	v. II A)			
Chem	1104	Div. II A (required) 4	Soc	1800	Div. II B (required)
Psy	1100	Div. II B (required) 3			
FREE EL	ECTIVES				
MINIMUI	M TOTAL				

### **D&N 2310 Early Childhood Nutrition and Health (2)** Application of principles of nutrition, significance of food habits, including the influences of family living, cultural patterns, and commercialization in relation to the health of young children.

**D&N 3340 Nutrition (3)** Digestive process and fundamental principles of nutrition and their application to the feeding of individuals. Prerequisite: Chem 1103 or Chem 1104.

**D&N 3350 Community Nutrition (3)** Public health nutrition and nutrition care delivery in community programs. Prerequisite: D&N 3340.

**D&N 3360 Entrepreneurship for Dietetics Professionals (3)** Identifies and develops dietetic entrepreneurial opportunities in a rapidly changing employment environment. Prerequisites: Food 3333 and D&N 3340.

**D&N 4340 Advanced Nutrition (3)** An in-depth study of human nutrition and the evaluation of nutritional status. Prerequisites: Biol 2402, D&N 3340 and Chem 2652 or Chem 4421.

D&N 4341 Child Nutrition (2) Nutritive requirements of mothers during pregnancy and lactation and of children during early childhood. Bases of determining reliability of nutrition information. Prerequisite: Food 1310 or D&N 3340.
D&N 4342 Diet Therapy (3) Role of nutrition in the prevention and dietary treatment of disease. Prerequisites: Biol 2402, D&N 3340 and Chem 2652 or Chem 4421.

**D&N 4343 Medical Nutrition\* (3)** A case study oriented approach to nutritional medicine with an in-depth emphasis on pathophysiology and the nutritional care plan in the prevention

and treatment of disease. Prerequisite: D&N 4342 or concurrently.

**D&N 4345 Senior Dietetics Seminar\* (3)** Philosophy and current issues and trends in dietetics. Group and individual problems which will lead to investigation of individual research problem. Prerequisites: Psy 4520 or equivalent and senior class standing.

\*Not available for graduate credit.

**D&N 4350 Special Problems in Foods and Nutrition (2-3)** An in-depth study of human nutrition; some foods emphasis. Group and/or individual problems including reports, discussion, bibliographies, research, and experiments. *May be repeated for a maximum of 6 semester hours.* Prerequisites: D&N 3340 and Biol 2402.

D&N 4351 Geriatric Nutrition (2) Dietary needs and feeding of the elderly. Prerequisite: D&N 3340 or consent. D&N 5360 Seminar in Foods and Nutrition (2-3) Intensive investigation and discussion of specific problems in foods and nutrition. Minor professional research problems may lead to a thesis. May be repeated for a maximum of 6 semester hours. Prerequisite: D&N 3340.

## FAMILY AND CONSUMER SCIENCES

In the Department of Consumer Services Management, the second digit in a course number with a FACS prefix stands for the following: 0--General, 1--Family Economics and Management, 7--Professional.

### VOCATIONAL FAMILY AND CONSUMER SCIENCES Functional Major, B.S. in Ed. Degree

(Certification to teach vocational family and consumer sciences from birth to grade 12)

(41 000849)

					Sem. Hours
FUNCTIO	NAL MAJ	OR REQUIREMENTS			
FACS	2110	Consumer Problems 3	D&N	3340	Nutrition
FACS	3120	Family Resource Management 3	FACS	3710	Organization of Vocational Family
CFD	1220	Child Development 3			& Consumer Sciences Ed 3
CFD	1240	Practicum in Child Development 3	HEd	4320	Teaching Sex Ed. in the School 3
CFD	3230	Family Systems & Lifespan Dev 3	FAMe	1450	Textile & Apparel Fabrication I 3
CFD	3240	Parent-Child Interaction 3	FAMe	2442	Textiles 3
Food	2322	Food Preparation 3	FAMe	4410	Architectural Interiors
MINOR N	OT REQU	IRED			
UNIVERS	SITY STUD	IES REQUIREMENTS48 s.h. (In the professiona	I education requ	uirements,	ICap 4468 fulfills
3 s.h. of	Div. III B)				
Chem	1104	Div. II A (required) 4	Hist	1350	Div. II B or
Biol	1003	Div. II A (required) 3	Hist	1351	Div. II B (required) 3
PolS	1510	Div. II B (required) 3	Psy	4230	Psy. of Adolescence
			CFD	1010	Div. II E (required) 3
Seconda	ary Educati	on students will be allowed to substitute Psy 4230	to fulfill 3 s.h. in	Div. II B.	
PROFES	SIONAL E	DUCATION REQUIREMENTS (see page 189)			
This incl	udes 3 s.h	. of "special methods in major field" required for ce	rtification.		
FREE ELI	ECTIVES				
MINIMUN	1 TOTAL				

## FAMILY AND CONSUMER SCIENCES Minor for a Bachelor's Degree

(Certification to teach general family and consumer sciences in grades 5-9 available with middle school-junior high school major; elementary education functional majors may use this as an area of concentration.)

(000850)

Sem, Hours

MINOR R	REQUIREM	ENTS				
FACS	2110	Consumer Problems	3	CFD	3230	Family Sys. & Lifespan Development
FACS	3120	Family Resource Management	3		3	
CFD	1220	Child Development	3	Food	2322	Food Preparation
CFD	1240	Practicum in Child Development	3	D&N	3340	Nutrition

### General

FACS 4000 Special Projects in Home Economics (1-3) Investigation of contemporary problems and issues in home economics. May be repeated for a maximum of 6 semester hours.

FACS 6080 Research in Home Economics (2-3) Independent investigation of a specific problem. May be repeated for a maximum of 6 semester hours. Prerequisite: T&OE 5130 or EdCl 5900 or equivalent.

FACS 6090 Thesis (6) Special investigation of an approved problem based on a prospectus in the area of home economics resulting in a formal thesis. Prerequisites: consent and T&OE 5130 or EdCl 5900 or equivalent.

### Family Economics and Management

FACS 2110 Consumer Problems (3) Assists students in becoming aware of the rights and responsibilities of the consumer in the economy and the resulting relationship to market operations.

FACS 3120 Family Resource Management (3) Effective and efficient management of family resources to maximize personal and family satisfactions. Prerequisite: FACS 2110. FACS 4150 Special Problems in Family Economics and Management (2-3) Recent trends. Group and individual problems which will include reports, discussions,

CFD 3230 Family Sys. & Lifespan Development	
3	
Food 2322 Food Preparation 3	
D&N 3340 Nutrition 3	
FAMe 1450 Textile & Apparel Fabrications I 3	

bibliographies, research, and experiments. Prerequisite: FACS 3120.

FACS 5160 Seminar in Family Economics and Management (2-3) Intensive investigation and discussion of specific problems in family economics or management. Research problems may lead to a thesis. Prerequisite: consent of instructor.

### **Family Housing**

FACS 5510 Family Housing (2) Social, psychological, economic, and design aspects of American family housing. Needs, conditions, types of dwellings. Role of local, state, and federal governments in housing.

### Professional

FACS 3710 Organization of Vocational Family and Consumer Sciences Education (3) The philosophy of vocational family and consumer sciences education, curriculum development and implementation, department management, career development, and student organization management. Prerequisites: EdCl 2100 and 10 semester hours of courses required in the functional major. FACS 4725 Secondary Field Experience II\* (1) Experiences in the secondary school classroom that provide the teacher candidate more advanced involvement in the teachinglearning process. Prerequisites: admission to Teacher Education

### 176 Consumer Services Management

Program; should be taken concurrently with FACS 4720 during the Professional Semester.

\* Not available for graduate credit

FACS 4740 Methods of Teaching Vocational Family and Consumer Sciences\* (2) Prerequisites: 15 semester hours of family and consumer sciences with 5 semester hours of foods and nutrition, 5 semester hours of textiles and clothing, and 5 semester hours in related subjects; EdSp 2100; EdCl 4300 or concurrently; and admission to Teacher Education Program; double majors must take a methods course for each major; methods should be taken concurrently with FACS 4725 during the Professional Semester.

\* Not available for graduate credit

Central Missouri State University 2000-2002 Undergraduate Catalog

FACS 4750 Curriculum in Home Economics Education (2) Design of programs and courses for consumer homemaking or occupational home economics education including theory. principles, development and implementation, federal and state guidelines, trends and issues. Prerequisite: FACS 4740 or equivalent

FACS 5740 Current Topics in Home Economics Education (2) Changes evolving in our society which affect the teaching of home economics. May be repeated for a maximum of 6 semester hours. Prerequisite: B.S. in Ed. degree in home economics.

FACS 5760 Seminar in Home Economics (2-3) Studies in specialized area problems in home economics with emphasis on individual investigation. May be repeated for a maximum of 6 semester hours.

## FOOD

In the Department of Consumer Services Management, the second digit in a course number with a Food prefix stands for the following: 3--Foods and Nutrition.

## FOODS Minor for a Bachelor's Degree

(Central does not confer teacher certification for this minor)

(000124)

MINOR F	REQUIRE	MENTS			
FACS	2110	Consumer Problems 3	Food	3333	Food Systems Management 3
Food	2322	Food Preparation 3	Food	3334	Food Service Equip. & Purch 3
Food	3332	Quantity Food Prod. & Service 3	D&N	3340	Nutrition
			Acct	2101	Principles of Financial Acct 3

UNIVERSITY STUDIES REQUIREMENTS (Chem 1104 Div. II A is required)

### Food 1310 Introduction to Foods and Nutrition (3) A

composite course including selection, planning, and nutritional content of food. Not open to foods and nutrition or dietetics majors.

Food 2322 Food Preparation (3) Properties and preparation of grains, fruits, vegetables, milk products, protein foods, fats, sugar products, and flour mixtures through demonstrations and laboratory experiences. Prerequisite: grade of C or better in Chem 1104 or equivalent.

Food 3332 Quantity Food Production and Service (3) Principles and standard methods of guality food production, menus, and service in institutions and their application in work experience. Prerequisite: Food 2322.

Food 3333 Food Systems Management (3) Organization and management in food service areas including administrative responsibilities, qualifications, personnel management, and cost control. Prerequisite: Food 3332 or concurrently and Acct 2101. Food 3334 Food Service Equipment and Purchasing (3)

Sem. Hours

Selection, layout and maintenance of equipment in large quantity food service areas. Also a study of food purchasing for institutions. Prerequisite: Food 3332 or concurrently. Food 4326 Experimental Foods (3) An experimental approach to the study of factors which influence the behavior of foods. Group and individual experiments. Prerequisite: Food 2322 or equivalent.

## HOSPITALITY MANAGEMENT

In the Department of Consumer Services Management, the second digit in a course number with a HM prefix stands for the following: 7--Professional, 8--Hospitality.

### HOTEL AND RESTAURANT ADMINISTRATION Functional Major, B.S. Degree

(43 000205)

			,		Sem. Hours
FUNCTIO	ONAL MA	JOR REQUIREMENTS			
FACS	2110	Consumer Problems 3	HM	3860	Beverage Mgt. & Marketing 3
Food	2322	Food Preparation 3	HM	4800	Hotel & Restaurant Management 3
Food	3332	Quantity Food Prod. & Service 3	HM	4830	Hotel-Res. Sanitation & Safety 2
Food	3333	Food Systems Management	HM	4840	Legal Aspects of Hotel & Res. Mgt 3
Food	3334	Food Service Equip. & Purch	HM	4850	Hotel & Res. Equip. & Furn 3
HM	4710	Internship in Home Economics 5	Acct	2101	Principles of Financial Acct 3
HM	4720	Demonstration Techniques 2	Acct	2102	Principles of Managerial Acct 3
HM	4745	Senior Seminar 3	Mgt	3310	Principles of Management 3
HM	3800	Front Office Oper. & Management 3	Mgt	3325	Business Communications 3
HM	3844	Dining Room Management	HRM	3920	Human Resource Management 3
HM	3850	Plant Operation & Maint. Mgt 2	Mkt	3400	Principles of Marketing 3

MINOR NOT	REQUIRED
-----------	----------

UNIVERSITY STUDIES REQUIREMENTS								
Chem	1104	Div. II A (required)		4	CIS	1610	Div. II A or	
Econ	1010	Div. II B (required)		3	LIS	1600	Div. II A (required)	
FREE EL	ECTIVES							11
MINIMUN	/ TOTAL							124

### Professional

HM 4710 Internship in Home Economics (3-6) Provides experience for students in cooperating businesses and agencies/organizations. *May be repeated for a maximum of 12 semester hours with no more than 6 semester hours graduate credit.* Prerequisites: 20 semester hours of major course offerings; undergraduate grade-point average of C or above; departmental approval.

HM 4720 Demonstration Techniques (2) Objectives and basic techniques in planning and presenting classroom and commercial demonstrations, including television programs. Prerequisite: basic human environmental sciences courses. HM 4745 Senior Seminar\* (3) Philosophy, current issues and trends in human environmental sciences related occupations. Focus on problem-solving styles leading to group and individual research problems. Prerequisite: senior standing and approval of Department Advisor.

\*Not available for graduate credit.

### Hospitality

HM 3800 Front Office Operation and Management (3) Function, procedures, systems and management of the front office within the lodging industry. Delineation of relationships between front office and other hotel department functions.

HM 3844 Dining Room Management (3) Develop knowledge and skills necessary for managing the front-of-house areas of food service operations. Prerequisite: Food 2322.

HM 3850 Plant Operation and Maintenance Management (2) Problems relating to building and plant maintenance. Maintenance and engineering management, organization problems, physical plant maintenance and mechanical maintenance topics as they relate to institutional management are developed.

HM 3860 Beverage Management and Marketing (3) An historic perspective of alcoholic beverages and operations. Management's rights, obligations and duties to guests, employees and the public. Merchandising techniques, target

marketing and point of sale opportunities for the beverage operation.

HM 4800 Hotel and Restaurant Management (3) Specialized managerial functions involved in operation of hotels, restaurants, and other facilities in the hospitality industry.

HM 4830 Hotel-Restaurant Sanitation and Safety (2) Sanitation and safety procedures, laws and policies for operations in the hotel-restaurant industry.

HM 4840 Legal Aspects of Hotel and Restaurant Management (3) Examination of federal and state laws, including judicial interpretations relevant to hotel and restaurant operations, as well as tort, negligence and criminal liability. Methods for prevention of legal action will be investigated.

HM 4850 Hotel and Restaurant Equipment and Furnishings (3) Selection, layout, furnishing and operations of equipment in hotel and restaurant facilities. Design and decor of interiors and exteriors.

0 - ---

## RECREATION

In the Department of Consumer Services Management, the second digit in a course number with a **Rec** prefix stands for the following: 0–Special Projects, 1--Foundations, 2–Leadership, 5–Camping and Outdoor Education, 7–Administration and Supervision, 8–Leisure Education, 9--Individual Study and Research.

## **GENERAL RECREATION Major, B.S. Degree\***

			(43 000814)	)	-	Sem. Hours
MAJOR	REQUIRE	MENTS				
Rec	1100	Introduction to Recreation	3	Rec	4740	Seminar 2
Rec	2200	Developing Rec. & Tourism Prog	3	Rec	4850	Leisure Education
Rec	3210	Leadership & Group Dynamics		Rec	4980	Internship6
		in Recreation & Tourism Services	3	TR	3830	Implications of Disabling Conditions
Rec	3530	Outdoor Rec. Skills & Adventure	3			for Therapeutic Recreation
Rec	4710	Managing Recreation & Tourism		Tour	1500	Microcomputer Applications
		Enterprises	3			for Tourism & Recreation
Rec	4720	Financing Recreation & Tourism		Tour	4720	Tourism Planning & Development 3
		Enterprises	3	Tour	4730	Tourism Marketing
Studen	its should s	ee the Program Coordinator for certification re	equirements	in specifi	c areas of i	nterest. Prior to enrollment in
Rec 49	80, the stu	dent must complete a 500-hour field work expe	erience in an	approve	d setting, h	ave a minimum of 2.50 grade-
point a	verage in th	ne major, and a minimum overall grade-point a	verage of 2.	25.		
MINOR	REQUIREN	MENTS				
UNIVER	RSITY STU	DIES REQUIREMENTS				
FREE E	LECTIVES					
MINIMU	M TOTAL					

\*May lead to Missouri Park and Recreation Association Leader Certification and/or National Council on Therapeutic Recreation Certification as a Certified Therapeutic Recreation Specialist.

### **GENERAL RECREATION Functional Major, B.S. Degree\***

		(43 00	00801)		Sem. Hours		
FUNCTIONAL MAJOR REQUIREMENTS							
Rec	1100	Introduction to Recreation 3	Electives f	rom the f	ollowing or hold		
Rec	2200	Developing Rec. & Tourism Prog 3	Red Cross	Intermed	diate Swim Certificate 0-2		
Rec	3210	Leadership & Group Dynamics in	PE	1251	Beginning Swimming 1		
		Recreation & Tourism Services 3	PE	3220	Adv. Beg./Inter. Swimming 1		
Rec	3530	Outdoor Rec. Skills & Adventure 3	Electives f	rom the f	ollowing 2		
Rec	4710	Managing Rec. & Tourism Enterprises . 3	PE	1250	Folk Dance 1		
Rec	4720	Financing Rec. & Tourism Enterprises . 3	PE	1260	Modern Dance I 1		
Rec	4740	Seminar 2	PE	1270	Ballroom Dance I 1		
Rec	4850	Leisure Education 3	PE	2360	Basic Dance Skills 1		
Rec	4980	Internship 6	Electives f	rom the f	ollowing 2-3		
TR	3830	Implications of Disabling Conditions	PE	1201	Recreational Sports 1		
		for Therapeutic Recreation 3	PE	1210	Badminton 1		
Tour	1500	Microcomputer Applications	PE	1220	Beginning Bowling 1		
		for Tourism & Recreation 3	PE	1230	Beginning Golf 1		
Tour	4720	Tourism Planning & Development 3	PE	1231	Archery for Women 1		
Tour	4730	Tourism Marketing 3	PE	1232	Archery for Men 1		
HEd	1350	Std. First Aid & Personal Safety 3	PE	1241	Beginning Tennis 1		
Mus	3301	Music for Elementary Schools 2	PE	2230	Beginning Fencing 1		
Grap	1010	Introduction to Desktop	PE	1450	Growth & Development in		
		Publishing & Printing, 3 or			Elementary Phys. Ed 3		
T&OE	4020	Crafts for Elementary Schools, 3 3	PE	3420	Elem. Sch. Phys. Ed. Act 2		
Art	1110	Drawing I, 3 or	Electives f	rom the f	ollowing 3-4		
Art	3910	Art for Elementary Schools, 2 2-3	**Biol	1111	Biology I 4		
Thea	4210	Creative Dramatics, 2 or	**Biol	1112	Biology II 4		
SpCm	2130	Small Group Communication, 3 2-3	Geog	4291	Conservation of Natural Res 3		
			Geog	4295	Land & Leisure		

Students should see the Program Coordinator for certification requirements in specific areas of interest.

Prior to enrollment in Rec 4980, the student must complete a 500-hour field work experience in an approved setting, have a minimum

of 2.5 grade-point average in the major, and a minimum overall grade-point average of 2.25.
MINOR NOT REQUIRED
UNIVERSITY STUDIES REQUIREMENT
48
FREE ELECTIVES
10-16

\*May lead to Missouri Park and Recreation Association Leader Certification and/or National Council on Therapeutic Recreation

Certification as a Certified Therapeutic Recreation Specialist.

<sup>\*\*</sup>Course has prerequisite(s) not listed in the program.

### Consumer Services Management 179

### GENERAL RECREATION Minor for a Bachelor's Degree

(Central does not confer teacher certification for this minor; Missouri Park and Recreation

Association certification is not available with this minor.)

		3000)	302)		Sem. Hours
MINOR	REQUIRE	MENTS			
Rec	1100	Introduction to Recreation	Rec	4720	Financing Recreation & Tourism
Rec	2200	Developing Rec. & Tourism Prog 3			Enterprises 3
Rec	3210	Leadership & Group Dynamics in	TR	3830	Implications of Disabling Conditions
		Recreation & Tourism Services 3			for Therapeutic Recreation 3
Rec	3530	Outdoor Rec. Skills & Adventure 3	Tour	1500	Microcomputer Applications
Rec	4710	Managing Recreation & Tourism			for Tourism & Recreation
		Enterprises 3			

### **Special Projects**

**Rec 4000 Special Projects in Recreation and Tourism\*** (1-5) Individual or group study of problems in special areas of interest. May be repeated for a maximum of 5 semester hours.

\*Not available for graduate credit.

#### Foundations

Rec 1100 Introduction to Recreation (3) Designed to introduce the student of recreation and leisure services to the philosophy, history, and significant social forces inherent in the growth and development of the leisure services field. Rec 2150 Leisure Enhancement (2) The presentation of theories, concepts, and data from the field of leisure to students with no previous background in this area. Rec 4100 Selected Topics in Recreation and Tourism\* (1) An in-depth investigation of selected topics in leisure services. May be repeated for a maximum of 5 semester hours.

\*Not available for graduate credit.

#### Leadership

**Rec 2200 Developing Recreation and Tourism Programs** (3) Provides an overview and practical experience with the program planning process for recreation and tourism services. Prerequisite: Rec 1100 or Tour 1200.

Rec 3210 Leadership and Group Dynamics in Recreation and Tourism Services (3) The basics of group dynamics and leadership as applied to techniques in recreation tourism environments. Prerequisite: Rec 1100 or Tour 1200.

### **Camping and Outdoor Education**

Rec 3530 Outdoor Recreation Skills and Adventure (3) An introduction to experiential education through outdoor recreation adventure programs.

### Administration and Supervision

**Rec 4710 Managing Recreation and Tourism Enterprises\*** (3) Basic functions, management techniques, and operations procedures currently practiced in providing recreation and tourism related services. Prerequisite: Rec 3210. **Rec 4720 Financing Recreation and Tourism Enterprises\*** (3) Covers the basic methods and problems of financing public and private recreation and tourism services. Prerequisite: Rec 4710.

Rec 4740 Seminar (2) Covers new and significant publications in the recreation and tourism industry and provides the student with an opportunity to develop basic research skills. Prerequisite: consent of instructor.

#### Leisure Education

Rec 4850 Leisure Education\* (3) Theory, concepts and techniques of leisure education as applied in recreationservices. The examination of leisure education models and instruments applicable to individuals in institutions and community based settings. Prerequisite: Rec 3210.

### Individual Study and Research

Rec 4980 Internship\* (6) Experience in recreation or tourism services while working in an approved agency under qualified and experienced supervision. Prerequisites: Rec 4740 and approval of the internship coordinator.

\*Not available for graduate credit.

### 180 Consumer Services Management

## THERAPEUTIC RECREATION

In the Department of Consumer Services Management, the second digit in a course number with a **TR** prefix stands for the following: 2–Introductory, 4–Programming, 6–Clinical/Facilitation Skills, 8–Management Skills, 9–Professional Development/Field Work.

### Introductory

TR 2200 Implications of Disabling Conditions for Therapeutic Recreation (3) Skills for awareness of and service to individuals with disabilities. TR 2250 Foundations in Therapeutic Recreation\* (3) Leisure theory, philosophy, history, service models, ethics, credentials, professional conduct and principles of therapeutic recreation. Prerequisite: TR 2200.

### Programming

TR 3400 Program Design and Evaluation in Therapeutic Recreation\* (3) Knowledge and skills to design, develop, implement and evaluate client-centered therapeutic recreation programs. Prerequisites: grade of "C" or better in TR 2250 and admission to program.

### **Clinical/Facilitation Skills**

**TR 2600 Modalities in Therapeutic Recreation (3)** Knowledge and practice of specific treatment modalities in therapeutic recreation and their application to specific diagnostic groups.

TR 3600 Intervention and Facilitation Techniques in Therapeutic Recreation (3) Practical application and mastery of the techniques/interventions for the provision of quality therapeutic recreation services. Prerequisite: grade of "C" or better in TR 2250 and admission to program.

TR 4600 Assessment and Documentation in Therapeutic Recreation (3) Skills to assess and document the impact of cognitive, physical, psychological or social limitations on an individual's functional ability. Prerequisites: TR 3400 and admission to program.

#### Management Skills

TR 4800 Management, Administration and Funding in Therapeutic Recreation Services (3) Current information and techniques for inclusive management of therapeutic recreation services. Prerequisites: grade of "C" or better in TR 2250 and admission to program.

#### Professional Development/Field Work

TR 3901 Clinical Therapeutic Recreation Practicum in Physical Rehabilitation (1) Field-based course with hands-on experience in the delivery of therapeutic recreation services in a physical rehabilitation setting. Prerequisites: grade of "C" or better in TR 2250 and admission to program. TR 3902 Clinical Therapeutic Recreation Practicum in Mental Health (1) Field-based course with hands-on experience in the delivery of therapeutic recreation services in a mental health/psychiatric setting. Prerequisites: grade of "C" or better in TR 2250 and admission to program. TR 3903 Clinical Therapeutic Recreation Practicum in Specified Settings/Diagnostic Groups (1) Field-based course with hands-on experience in the delivery of therapeutic recreation services in a specified setting or with a specific population. Prerequisites: grade of "C" or better in TR 2250 and admission to program.

TR 4900 Seminar in Therapeutic Recreation (3) Recreation therapy internship application, interview, service and termination process; exploration of professional issues and basic research skills. Prerequisites: grade of "C" or better in TR 2250 and admission to program.

TR 4950 Trends and Issues in Therapeutic Recreation\* (3) Critical issues of therapeutic recreation and knowledge of the trends in techniques of practice, research methods, evaluation and professional concepts. Prerequisites: TR 3400 and admission to program.

### \*Not available for graduate credit.

TR 4990 Internship in Therapeutic Recreation (6) Supervised field work blending academic preparation (theory, concepts, models, clerical and technical skills) with practical application. Prerequisites: approval by instructor and admission to program.

# TOURISM

In the Department of Consumer Services Management, the second digit in a course number with a **Tour** prefix stands for the following: 1--Foundations, 2–Leadership, 3–International, 5–Technology, 7–Administration and Supervision.

# TOURISM Major, B.S. Degree

(43 000843)	(43	000843)
-------------	-----	---------

MAJOR	REQUIRE	MENTS			Sem. Hours 
Tour	1200	Introduction to Tourism	Tour	4730	Tourism Marketing
Tour	3300	Tourism Destinations 3	Rec	2200	Developing Rec. & Tourism Prog 3
Tour	3310	International Tourism	Rec	4740	Seminar 2
Tour	1500	Microcomputer Applications	Rec	4980	Internship 6
		for Tourism & Recreation 3	Acct	2101	Principles of Financial Acct
Tour	3700	Travel Agency Operations	HM	4800	Hotel & Restaurant Management 3
Tour	4700	Conf. & Convention Planning 3	Moderr	n language	requirement, minimum proficiency of
Tour	4710	Group Tour Operations	the sec	ond colleg	e course in a selected language 0-6
Tour	4720	Tourism Planning & Development 3			
Prior to	enrollmen	t in Rec 4980, the student must complete a 500-hou	r field worl	k experien	ce in an approved
setting,	have a mi	nimum of 2.5 grade-point average in the major, and	a minimun	n overall g	rade-point average of 2.25.
MINOR F	REQUIRE	MENTS			
UNIVERS	SITY STU	DIES REQUIREMENTS			
SpCm	1000	Div. I B (required) 3	Geog	2212	Div. II B (required) 3
Biol	1004	Div. II A (required) 4	Geog	3201	Div. II D (required) 3
Econ	1010	Div. II B (required) 3			
FREE EL	ECTIVES				
MINIMUM	/ TOTAL				

# **TOURISM MANAGEMENT Minor for a Bachelor's Degree**

(Central does not confer teacher certification for this minor) (000822)

			(	/		
MINOR F	REQUIREI	MENTS				Sem. Hours 
Tour	1200	Introduction to Tourism	3	HM	4800	Hotel & Restaurant Management 3
Tour	3300	Tourism Destinations	3	Tour	3700	Travel Agency Operations, 3 or
Tour	3310	International Tourism	3	Tour	4710	Group Tour Operations, 3
Tour	1500	Microcomputer Applications		Tour	4700	Conf. & Convention Planning, 3 or
		for Tourism & Recreation	3	Tour	4730	Tourism Marketing, 3 3
Rec	2200	Developing Rec. & Tourism Prog.	3			

#### Foundations

**Tour 1200 Introduction to Tourism (3)** The course presents a basic understanding of travel and tourism and provides insight into the development and operations of the various components of the travel industry.

#### International

Tour 3300 Tourism Destinations (3) Includes the description of tourism related attributes of various countries. Tour 3310 International Tourism (3) A presentation of the phenomena and relationships arising from the interaction of international tourists, business suppliers, host governments, and host communities in the process of attracting and hosting international tourists. Prerequisite: Tour 1200.

#### Technology

Tour 1500 Microcomputer Applications for Tourism and Recreation (3) Assists the student in becoming literate in the use of microcomputers in the tourism and recreation field. Prerequisite: consent of instructor.

#### Administration and Supervision

**Tour 3700 Travel Agency Operations (3)** Details the technical and managerial requirements for travel agency operations. Prerequisite: Tour 1200.

Tour 4700 Conference and Convention Planning\* (3) Provides an insight into the planning techniques and management strategies used in conference and convention operations. Prerequisite: Tour 1200 or HM 4800. Tour 4710 Group Tour Operations\* (3) Provides an overview of the group travel industry and the role of group tour operators in providing travel opportunities. Prerequisite: Tour 1200.

**Tour 4720 Tourism Planning and Development (3)** The processes involved in planning quality recreation and tourism destination areas. Prerequisite: Tour 1200 or Rec 3210.

**Tour 4730 Tourism Marketing (3)** An examination of the procedures involved in planning, developing, and implementing a tourism and recreation marketing campaign. prerequisite: Tour 1200 or Rec 3210.

\*Not available for graduate credit.

# **Criminal Justice**

In the Department of Criminal Justice, the second digit in the course number stands for the following: 0--General, 1--Administration, 2--Traffic, 3--Law, 4--Investigation, 5--Police Science, 6--Problems and Research, 7--Juvenile Justice.

### **Department of Criminal Justice Statement of Policy**

The program for the Criminal Justice B.S. Degree allows for 21 semester hours of departmentally approved electives. CMSU criminal justice majors may seek departmental approval for courses from the criminal justice program of the University of Glamorgan in Wales or from the social sciences program of the Vaxjo University in Sweden. Prior to enrolling for courses at the University of Glamorgan, the declared CMSU criminal justice major must obtain this approval from the CMSU Criminal Justice Department Chair. Typically the CMSU student should be in the junior year.

# CONSERVATION ENFORCEMENT Functional Major, B.S. Degree

See requirements as outlined in the Departments of Biology and Earth Science.

# **CORRECTIONS Minor for a Bachelor's Degree**

(Central does not confer teacher certification for this minor)

(000709)

					Sem. Hours
MINOR	REQUIRE	MENTS			
CJ	1000	Introduction to Criminal Justice 3	Psy	4740	Rehab. of the Law Offender 3
CJ	2000	Hist. of Corrections & Penal Inst 3	Soc	3890	Criminology 3
CJ	4006	Probation, Parole &	Soc	4845	Juvenile Delinquency 3
		Community Corrections 3	Soc	4846	Corrections & Preventions 3
CJ	4330	Criminal Justice & the			
		Mental Health Systems			

# **CRIMINAL JUSTICE Major, B.S. Degree**

(43 000842)

#### MAJOR REQUIREMENTS ..... Introduction to Criminal Justice ..... 3 1000 CJ 3600 Intro. to Crim. Justice Research ... 3 C.I CJ 3006 Corrections ..... 3 CJ 4605 Senior Sem. in Criminal Justice .... 1 CJ 3010 Policing a Democratic Society ..... 3 CJ 2700 Introduction to Juvenile Justice .... 3 Criminology ..... 3 C.I 2300 Criminal Law ..... 3 3890 Soc C.I 3303

# CRIMINAL JUSTICE Minor for a Bachelor's Degree

(Central does not confer teacher certification for this minor)

(000829)

### Sem. Hours

Sem Hours

MINOR	REQUIREN	MENTS				
CJ	1000	Introduction to Criminal Justice	3	CJ	3303	Criminal Procedure
CJ	3006	Corrections	3	CJ	2700	Introduction to Juvenile Justice 3
CJ	3010	Policing a Democratic Society	3	Soc	3890	Criminology 3
CJ	2300	Criminal Law	3	Elective	e in criminal	justice 3

### General

CJ 1000 Introduction to Criminal Justice (3) The history, nature and function of the criminal justice system in America. Special attention is given to the philosophical basis underlying this system and to the problems associated with crime control in a democratic society. At each stage of the process, major issues confronting the system are examined.

CJ 2000 History of Corrections and Penal Institutions (3) Historical analysis of the development of corrections and penal institutions and the influence of social thought and philosophy on this development. Prerequisite: CJ 1000 or consent.

			. 24
CJ	3303	Criminal Procedure	3
CJ	2700	Introduction to Juvenile Justice 3	3
Soc	3890	Criminology	3
Elective	in crimina	al justice	3

CJ 3006 Corrections (3) An overview course in correctional theory and practice. Traces the historical development of corrections with emphasis on changing social standards and philosophies. Examines the various types of correctional institutions, their mission, physical structure, management, and problems. Also examines probation and parole, including theory, practice and major issues confronting these correctional alternatives. Prerequisite: CJ 1000. CJ 3010 Policing a Democratic Society (3) An in-depth look at the relationship between law enforcement and American society. Focus is on police-community relations, the police sub-culture, and the need for police objectives to conform to constitutional procedures. Prerequisite: CJ 1000.

### CJ 4000 Special Projects in Criminal Justice

Administration (1-3) Individual or group study of problems in special areas of interest. *May be repeated for a maximum of 6 semester hours.* 

CJ 4006 Probation, Parole and Community Corrections (3) An examination of the roles of probation, parole and other community correctional methods as they relate to other elements of the criminal justice system. Prerequisite: CJ 3006.

CJ 4015 The Criminal Court System (3) An overview of the goals, functions, and processes of the criminal court system with an examination of current legal issues and trends. Prerequisite: CJ 1000 or consent.

CJ 5000 The Criminal Justice System (3) Historical development and present structure and function of the American criminal justice system.

CJ 5003 Criminal Justice Studies in Group Behavior (3) The dynamics of interpersonal, group, and societal relationships as they impinge on the criminal justice mission. CJ 5006 Comparative Criminal Justice Systems (3) Criminal justice systems worldwide and means of establishing cooperation toward mutual goals despite structural, historical and ideological differences.

#### Administration

**CJ 2101 Police Organization and Management (3)** The principles and practices common to the effective management of American law enforcement agencies. Prerequisite: CJ 1000.

CJ 2102 Jail Management (3) An in-depth study of jail operations and procedural guidelines which define the role, duties and responsibilities of jail personnel.

**CJ 3104 Institutional Operations (3)** An examination of the procedures of correctional institutions and of the problems encountered in the classification, care and treatment of incarcerated offenders. Prerequisite: CJ 3006.

**CJ 3107 Patrol Administration (3)** An in-depth study of the theories and techniques utilized in providing police service to the public. Focus is on proactive vs. reactive policing and on the usage of computers for prediction of criminal activity and in the assignment of police personnel. Prerequisite: CJ 2101.

CJ 4100 Advanced Police Management (3) Intensive study of administrative theory with special emphasis on the systems concept as it applies to the management of police organizations. Prerequisite: CJ 2101.

**CJ 4101 Criminal Justice Planning (3)** Planning concepts and development of comprehensive criminal justice plans; their integration into meaningful crime reduction and resistance programs; and their influence on the operations of police, judicial, and correctional agencies. Prerequisite: CJ 2101 or consent.

CJ 5102 Administration in Criminal Justice (3) An intensive, in-depth analysis of criminal justice agencies (law enforcement, corrections, and court administration), organizational structures, and management techniques. CJ 5105 Custody, Care and Treatment in the Institutional Setting (3) An examination of operations in the institutional setting relating to classification, custody, care, and treatment of the confined offender.

### Law

CJ 2300 Criminal Law (3) Origin, development, and classification of the substantive criminal law, defenses, and criminal responsibility. Prerequisite: CJ 1000 or consent. CJ 3303 Criminal Procedure (3) Selected constitutional aspects of law enforcement including the law of arrest, search and seizure. Students are encouraged to take CJ 2300 prior to taking CJ 3303. Prerequisite: CJ 1000. CJ 3304 Constitutional Aspects of Criminal Justice II (3) An examination through U.S. Supreme Court decisions of the government's and the criminal defendant's rights and privileges regarding electronic surveillance, entrapment, self-incrimination, lineups, preliminary examination, plea bargaining, trial, double jeopardy, and sentencing. Prerequisite: CJ 3303 or consent of instructor.

CJ 3310 Law of Corrections and Prisoners' Rights (3) An examination of federal and state laws and resultant judicial interpretation regarding the substantive and procedural protections applied in the correctional setting with regard to the rights of the confined. Prerequisite: CJ 3303 or consent. CJ 4300 Case Preparation and Courtroom Procedure (3) Criminal procedure from arrest through trial. Preparation for and participation in mock trial. Prerequisite: CJ 3303 or consent.

**CJ 4301 Motor Vehicle Law (3)** Uniform Vehicle Code of the National Committee on Uniform Traffic Law and Ordinances and the Model Traffic Ordinance with a view to understanding the fundamentals of traffic regulation and control as they relate to the police service motor vehicle administration, traffic courts and other governmental functions.

**CJ 4302 Criminal Evidence (3)** The rules of evidence as they relate to the prosecution and defense of criminal cases: general provisions, judicial notice, presumptions, relevancy, privileges, witnesses, hearsay, expert testimony,

authentication, and identification. Prerequisite: CJ 2300 or consent.

**CJ 4321 Civil Remedies in Criminal Justice (3)** State and federal legal liabilities and remedies in criminal justice and policy implications. Prerequisite: CJ 3303 or consent.

CJ 4330 Criminal Justice and the Mental Health Systems (3) The relation of the criminal justice system and the mental health process; legal concepts regarding the mentally disabled. Prerequisite: CJ 1000 or consent.

CJ 5301 Legal Aspects of the Criminal Justice System (3) Current legal issues affecting the various areas of criminal justice.

#### Investigation

**CJ 2405 Global Crime (3)** International crime operations including sea and air piracy, smuggling, and terrorism. Focus on how these groups operate and techniques for investigation and apprehension.

**CJ 3400 Criminal Investigation (3)** Principles involved in the investigation of crimes with particular attention given to its historical origins, the investigator, organization and management of the investigative function, and investigative methods; including crime scene processing, suspect identification and use of information sources. Consideration is also given to the investigation of specific crimes.

CJ 3405 Homicide Investigation (3) An in-depth study of homicide investigation including tactics, procedures, problems, forensic techniques, and legal issues. Prerequisite: CJ 3400.

CJ 4403 Sexual Assault and the Criminal Justice System (3) In-depth study of sexual assault and sex offenders. Investigation into the motivation of sex offenders, the victim's responses to assault, and investigative procedures. CJ 4420 Organized Crime (3) An analysis of both the historical development of organized crime and its current impact on society. The enforcement, prosecutorial, judicial, and legislative actions utilized to combat organized crime will be examined.

### Police Science

CJ 3501 Police Laboratory Methods (5) An overall view of the field of forensic science/criminalistics with an emphasis on the importance of the scientific treatment of physical evidence in criminal investigations.

# 184 Criminal Justice

# **Problems and Research**

CJ 3600 Introduction to Criminal Justice Research (3) An introductory examination of the research methods with application most commonly utilized in criminological and criminal justice research.

**CJ 4601 Directed Studies (1-6)** Individual research and study in student's field of interest as approved and directed by major professors. The examination of selected problems affecting various criminal justice agencies. *May be repeated for a maximum of 6 semesters hours*. Prerequisite: consent. **CJ 4602 Internship in Criminal Justice (1-6)** Practical experience in the operation of various components of the criminal justice system. *May be repeated for a maximum of 12 semester hours*. Prerequisite: consent.

CJ 4605 Senior Seminar in Criminal Justice\* (1) Current issues and trends in criminal justice with emphasis on group discussion. Each student will be required to prepare, submit and defend a senior thesis. Successful completion of the thesis is mandatory. Prerequisite: senior major in Criminal Justice.

\*Not available for graduate credit.

CJ 5600 Individual Research (2-6) Individual study and research of pertinent criminal justice administration problems. Not open to those enrolled in CJ 4601. *May be repeated for a maximum of 6 semester hours*. Prerequisites: 12 semester hours graduate credit and consent. CJ 5602 Readings in Criminal Justice Administration (1-5) Selected readings that allow the student to pursue areas of particular interest or need not covered in established courses or programs. *May be repeated for a maximum of 5 semester hours*. Prerequisite: consent.

CJ 5610 Statistics for Criminal Justice (3) Graduate introduction to statistical techniques in criminal justice. The course provides an understanding of the relationship between statistical analysis and research methodology. It is a basic graduate course in statistics and presumes minimal mathematical or statistical background. Stress is placed on the assumptions, restrictions and uses of various statistical techniques rather than on mathematical derivation of formulas or detailed examination of theoretical statistics. CJ 5620 Methods of Criminal Justice Research (3) A comprehensive examination of the basic concepts of research, causal order of variables, sampling techniques, research designs, techniques of data collection and analysis that will enable the student to critically evaluate crime and delinquency research as well as design and implement his/her own research.

CJ 5625 Crime Analysis (3) The patterns of crime, the analysis of such patterns and applications of crime analysis.
Focus is on temporal and spatial distributions of crime, crime analysis charting and visual investigative analysis.
Prerequisite: admission to departmental graduate program.
CJ 6600 Thesis (6) Special investigation into a specific area of criminal justice administration. It is recommended that the student should have completed the major courses in his/her program before enrolling in this course. Prerequisite: CJ 5620.

# Juvenile Justice

**CJ 2700 Introduction to Juvenile Justice (3)** An examination of the origins, philosophy and objectives of the juvenile justice system. Focus is on the operation, legal processes, current trends and roles of the various actors within the juvenile justice system.

**CJ 5700 The Juvenile Justice System (3)** The historical development and assessment of current policies and practices of agencies involved in the juvenile justice system.

Central Missouri State University 2000-2002 Undergraduate Catalog

CJ 5701 The Juvenile and the Law (3) The jurisdiction of juvenile courts, role of law enforcement agents, judicial process, fact-finding hearings, dispositions, waivers, appeals, philosophy of the juvenile court with attention to the legal rights of children, and comparative analyses of juvenile codes.

**CJ 5702 Juvenile Corrections (3)** An analysis of the theories, concepts, practices and special problems of juvenile corrections, including a review of contemporary juvenile correctional systems and discussion of recent research concerning the juvenile institution and the various field services.

# Teacher Education Policies and Procedures

### CERTIFICATION

All teacher certification programs offered by Central are accredited nationally by the National Council for Accreditation of Teacher Education. Programs in education also meet all certification requirements set by the Missouri Department of Elementary and Secondary Education.

Missouri state regulations stipulate these basic requirements for students seeking initial teacher certification (or extended certification in some instances): (1) for admission to teacher education programs, passing all sections of the College Basic Academic Subjects Examination (C-BASE) and receiving a grade of "C" or better in an oral communications class; (2) a minimum cumulative grade-point average of 2.50 on a 4-point scale on all college work attempted prior to initial certification; (3) a minimum grade-point average of 2.50 on a 4-point scale in each initial certificate subject area, and any additional area of endorsement for extended certification; (4) a minimum grade-point average in professional education courses of 2.50, with no grade lower than "C"; "professional education courses" are defined as those listed in the state certificate requirements as (a) Foundations of Teaching, (b) Teaching Methods, and (c) Clinical Experiences; (5) completion of a PRAXIS II subject assessment with a score no lower than a minimum determined by the state of Missouri for each test ("exit test"); (6) completion of a student performance portfolio addressing state standards; (7) for all persons seeking school administrator certification, satisfactory appraisal upon completion of the state Administrator Assessment Center program.

Initial teacher certification may be earned at Central via completion of the Bachelor of Science in Education degree, the Bachelor of Music Education degree and in certain instances the Bachelor of Science degree. Students may apply for certification upon completion of degrees with major and minor programs that are designated as meeting certification guidelines of the state of Missouri. The degree earned, however, does not automatically lead to certification; failing to complete satisfactorily the "exit test" requirement (see above) does not prevent the awarding of the degree but will be cause for non-issuance of the certificate. Initial teacher certification may also be obtained through a post-baccalaureate program. In addition, Central has instituted an alternative program for certification for people with degrees not in education who are otherwise eligible for immediate employment in a school position. See the Director of Clinical Services and Certification for further information about both of these special programs.

Central offers undergraduate majors in the following fields which lead to initial teacher certification: Agriculture Education (Vocational) Art **Business Education** Early Childhood Education **Elementary Education** Enalish Family and Consumer Science Mathematics Middle School-Junior High School Education Modern Languages (French, German, or Spanish) Music, Instrumental and/or Vocal **Physical Education** Sciences (Biology, Chemistry, Earth Science, Physics) Social Studies

Special Education (Educable Mentally Handicapped, Behaviorally Disordered, Severely Developmentally Disabled, Early Childhood Special Education) Speech Communication and Theatre Technology Education

NOTE: Other certification programs are available that require initial certification or graduate degrees. See the Graduate Catalog for further information.

Central offers minor programs in many of the above areas that may provide teacher certification for grades 5-9 or K-9. In addition, the following minors, all requiring completion of a major teaching program, are available: Driver Education Health Education Journalism Science Education 5-9

### ADMISSION TO THE TEACHER EDUCATION PROGRAM

Students seeking an initial teaching certificate (as candidates for the Bachelor of Science in Education, the Bachelor of Science, or the Bachelor of Music Education degrees, or as post-baccalaureate students) must gain admission to the Central Missouri State University Teacher Education Program.

Admission to Teacher Education is required before enrolling in courses identified as PROFESSIONAL EDUCATION REQUIREMENTS (with the exception of the courses listed below) as well as those courses identified by departments representing the major are of study in the preparation for teaching.

- 1. Application for admission.
- Evidence of having completed a minimum of 48 semester hours of college credit (with at least six (6) hours from Central), earned a minimum cumulative GPA 2.50 overall and at Central. (If a Post-Baccalaureate applicant graduates with a GPA of 2.50 or higher, he/she is exempt from the 6-hour rule.)
- Completion of the following courses with a grade of C or higher:
  - A. EdCl 2100, Foundations of Education and Field Experience.
  - B. Psy 2240, Educational Psychology (or equivalent course)
  - C. Engl 1020, Composition I (or approved equivalent course emphasizing writing skills.)
  - D. College-level mathematics course (at the level of Math 1101, 1111, or 1620)
  - E. An oral communication course (SPCM 1000 or equivalent course)
- Recommendation for admission from the department representing the major area of study in the preparation for teaching (interviews or other means of assessment as determined by individual departments).
- Evidence of having passed all sections of the C-BASE (undergraduates only - Post-Baccalaureate students are exempt)
- Satisfactory criminal history background check. No student will be admitted to teacher education if he/she has been convicted of a felony. (Post-Baccalaureate students may contact the Office of Clinical Services and Certification to clarify admission requirements.)
- NOTE: Any appeal regarding denial of Admission t the Teacher Education Program should be addressed in writing to the chair of the Teacher Education

# 186 Curriculum and Instruction

Council. Further appeal should be directed to the Dean of the College of Education and Human Services.

ADMISSION TO THE PROFESSIONAL EDUCATION SEMESTER AND STUDENT TEACHING

Approval for admission to the professional education semester, including student teaching, involves meeting or completing the following minimum requirements:

- 1. Admission to the Teacher Education Program.
- 2. Submission of a completed request by December 1 for the Fall Semester, or May 1 for the Spring Semester.
- Completion of a minimum of 90 semester hours of university credit prior to the beginning of student teaching; meeting all prerequisites for professional semester courses and student teaching.
- 4. A minimum cumulative grade-point average of 2.50 on all university work attempted, on all courses taken at Central, and in the field or fields for which teacher certification is being sought (determined on the basis of courses approved for the teaching area, whether taken at Central or elsewhere).
- A satisfactory appraisal for student teaching from each department or area in which student teaching placement is requested.
- Evidence of proficiency in the operation of audiovisual equipment. (An audiovisual course may be taken for credit or the requirement may be met by a noncredit laboratory.)
- Evidence of computer proficiency. (A computer course may be taken for credit or the requirement may be met by a noncredit laboratory.)
- A doctor's certificate or other evidence of good health, if required by the school system where the student is placed for student teaching.
- Students using Central for certification must have earned a minimum of six semester hours of credit at Central before qualifying for student teaching.

#### Central Missouri State University 2000-2002 Undergraduate Catalog

NOTE: Students who are deficient in one or more of the requirements for Admission may petition the Teacher Education Council for permission to enroll in the Professional Education Semester. This petition privilege does <u>not</u> include C-BASE.

NOTE: The Teacher Education Council requires the PRAXIS II be taken prior to receiving a grade for student teaching.

All requirements set by the state of Missouri for certification following completion of university requirements must be met prior to endorsement for certification by the appropriate university official, including the following: (1) minimum overall GPA of 2.50; (2) minimum GPA of 2.50 in the certificate subject area and in professional education courses; (3) no grade lower than "C" in professional education courses; (4) minimum score on the specialty test of the National Teacher Examination that is applicable to the <u>initial</u> certificate endorsement being requested.

### FEDERAL FINANCIAL AID

Students completing initial teacher certification as part of completion of the first bachelors or graduate degree may receive Federal and state grant, loan and employment assistance in accordance with their calculated eligibility. Students pursuing teacher certification after completion of the first bachelors degree may receive only Federal loan and work assistance. In both circumstances, the Free Application for Federal Student Aid (FAFSA) must be submitted to determine the student's eligibility for aid.

Sem. Hours

# **Curriculum and Instruction**

In the Department of Curriculum and Instruction, the second digit in the course number stands for the following: 0--Special Projects, 1--Foundations, 2--Reading, 3--Curriculum and Instruction, 4--Elementary Education, 5--Secondary Education, 6--Adult Education, 7--Special Methods, 8--Early Childhood Education, 9--Individual Study and Research.

# EARLY CHILDHOOD EDUCATION Minor, B.S. in Ed. Degree

(Certification to teach grades B-3 only with an elementary education functional major; available with no certification when used with other major aeas.)

(000723)

MINOR R	EQUIREN	/ENTS			
EdCI	2830	Early Childhood Principles	EdSp	4370	Screening, Diagnosing &
EdCI	2850	Dev. & Learning Through Play 3			Prescribing Instructions
EdCI	4830	Early Childhood Curriculum 3	CFD	1220	Child Development 3
PE	2410	Movement Skills & Activities	CFD	1240	Pract. in Child Development 2
		for Primary Grades 2	CFD	3250	Org. & Adm. of Programs
EdSp	3150	Community & Family Resources 2			for Young Children 3
EdSp	3151	Community & Family Resources	D&N	2310	Early Childhood Nutr. & Health 2
		Practicum 1	CD	2000	The Bases of Speech & Lang 2

#### **Clinical Experiences for Teacher Education Students**

#### **Clinical Experiences for Teacher Education Students**

#### Early Field Experience

Education students are required to participate in early field/clinical experiences prior to student teaching. All education majors enroll in a six-hour block of two courses, scheduled to provide flexibility for off-campus time in field experiences, typically taken at the sophomore level. The field experience portion of this block is incorporated in EdCl 2100.

Early childhood, elementary and middle school majors have a field experience in EdCl 3210 (Methods of Reading Instruction). Early childhood majors have additional field experiences in EdSp 3151 (Community and Family Resources Practicum) and EdCl 4400 (Classroom Management and Interactions). Elementary education majors have additional field experiences in EdCl 4250 (Practicum in Reading) and EdCl 4400 (Classroom Management and Interactions). Middle school majors have additional field experience in EdAd 4130 (The Middle School) and EdCl 4340 (Teaching Strategies in the Middle School).

Secondary majors, after the early two-course block, complete their second pre-student-teaching field experience in EdCl 3550 (Practicum in Secondary Instruction) and their third in Secondary Field Experience II in their major field which is offered in conjunction with the special methods course in the Professional Education Semester.

### **Professional Education Semester**

Elementary and middle school majors using this catalog are required to student teach for 14 weeks, earning 12 semester hours during the Professional Education Semester.

Majors in special education using this catalog are required to student teach for a minimum of 12 weeks (usually 14), earning 12 semester hours during the Professional Education Semester. Special education majors also have the option of enrolling for student teaching for 16 weeks, earning 16 semester hours of credit (spring semester only). Secondary and K-12 education majors must plan for a senior semester in which they enroll full-time in a professional block of courses which includes student teaching. The 16-week semester consists of two parts--four weeks on campus in 3-4 semester hours of course work and twelve weeks of student teaching (all day, five days a week in a school setting). Secondary and K-12 majors customarily enroll in a secondary field experience II in their major field, and EdCI 4595 and ICap 4468. See the appropriate department program listing for any variations in this requirement. Students following programs not clearly covered by these general statements or the department program listing should see the Director of Clinical Services and Certification for information. Elementary majors with a special education area of concentration/minor will be assigned two additional hours of student teaching

Attendance at all professional education semester activities is required. Any exceptions must be approved by the Director of Clinical Services and Certification.

# **ELEMENTARY EDUCATION Functional Major, B.S. in Ed. Degree**

Elementary teacher certification in Missouri is available at two levels—for Grades 1-6 and for early childhood education Birth-Grade 3. Careful program planning could lead to certification in both of these levels, or for one level with special education certification. Students interested in two levels of certification should see the Director of Clinical Services and Certification.

					Sem. Hours
CORE RE	EQUIREME	NTS			
EdCI	3210	Methods of Reading Instruction 3	HEd	3310	Health Ed. in the Elem. School 2
EdCI	3220	Teaching of the Language Arts 3	HEd	4330	First Aid & CPR for Educators 1
EdCI	2310	Computer/Technology in Ed 2	Art	3910	Art for Elementary Schools 2
EdCI	3410	Children's Literature 2	Math	1800	Introduction to Teaching Education
EdCI	3420	Tchg. Social Studies & Economics			& Middle School Mathematics 2
		in Elementary & Middle Schools 3	Math	2801	Concepts & Methods in
ScEd	4120	Elem. Science Tchg. Strategies 3			Elementary School Mathematics 3
			Mus	3301	Music for Elementary Schools 2
UNIVERS	SITY STUD	IES REQUIREMENTS48 s.h. (In the functional major	, HEd 3310	) and HEd 4	1330 will be allowed
to fulfill	3 s.h. of Div	/. II E; IGen 3468 fulfills 3 s.h. of Div. III A)	42		
SpCm	1000	Div. I B (required) 3	PolS	1510	Div. II B (required) 3
Math	1620	Div. I C (required) 3	Hist	1350	Div. II B or
Science	Choice	Group I or Group II of Div. II A 7	Hist	1351	Div. II B (required) 3
Group I			Geog	2212	Div. II B (required) 3
ScEd	1120	Biology for Teachers	Art	1800	Div. II C or
EaSc	1004	Div. II A or	Mus	1210	Div. II C (required) 3
Chem	1104	Div. II A or	Moderr	n (Foreign)	
Phys	1104	Div. II A (required) 4	langua	ge	Div. II C (required) 3
		or	EdCI	2110	Div. II D (required) 3
Group II					
ScEd	1110	Physics for Teachers			
Biol	1004	Div. II A (required) 4			

Elementary Education functional majors will be allowed to substitute ScEd 1110 or ScEd 1120 to fulfill 3 s.h. of Div. II A. (continued on next page)

# 188 Curriculum and Instruction

(continued from previous page)

# GRADES 1-6 Functional Major Option, B.S. in Ed. Degree (41 000720) (Certification to teach elementary education in grades 1-6)

(					Sem. Hour
	•	ts	EdCI	4250	Practicum in Reading
EdCI	3215	Tchg. Reading in Content Fields 3	PE	3420	Elem. School Phys. Ed. Activities 2
EdCI	4220	Analysis & Corr. of Rdg. Disabil 2			
		pr/area of concentration in a teaching/specialty area ap	• •		
		ved minor/area of concentration from the following list: French (21 s.h.), German (21 s.h.), Health Education (		, 0 (	
	```	25 s.h.), Science (24 s.h.), Social Studies (26-27 s.h.)	. ,,		6, ( )
s.h.),	natics (24-	25 S.II.), Science (24 S.II.), Social Studies (26-27 S.II.)	, Speech Co	mmunicau	ons/meatre (21 s.n.), Spanish (21
	Education	n (see office of Clinical Services & Certification).			
•		najors with special education minor/area of concentrat	ion will be as	signed two	additional hours of student
teaching	,	najoro war opecial education minorarea of concentrat		Signed two	
0		DIES REQUIREMENTS (listed for this program)			
EdCI	2100	Foundations of Education	IGen	3468	Community, School &
		& Field Experience 3			Family Connections
EdCI	2101	Models of Teaching 2	Psy	2220	Child Psychology 3
EdCI	4400	Classroom Mgt. & Interactions	Psy	2240	Educational Psychology
EdCI	4495	Student Tchg. Elementary I	EdSp	2100	Ed. of the Exceptional Child, 2 or
EdCI	4496	Student Tchg. Elementary II 6	Psy	4200	Psy. of Exceptional Children, 2 2
MINIMU	M TOTAL				13
		OD, Birth-Grade 3 Functional Major Option, B.S. in	•		2)
(Certif	fication to t	each early childhood education and elementary educa	tion, Birth-G	ade 3)	
FUNCT					Sem. Hour
	•	ts			,
EdCI	2830	Early Childhood Principles	PE	2410	Movement Skills & Activities
EdCI	2830 2850	Dev. & Learning Through Play 3	FE	2410	for Primary Grades
EdCI	2850 4830	Early Childhood Curriculum	EdSp	3150	Community & Family Resources 2
CFD	4830 1220	Child Development	EdSp	3150	Community & Family Resources
CFD	1220	Pract. in Child Development	Eusp	3131	Practicum 1
CFD	3250	Org. & Adm. of Programs	EdSp	4370	Screening, Diagnosing &
010	5250	org. a main. or r rograms	Laop	-570	Corcerning, Diagnosing a

CFD	3250	Org. & Adm. of Programs	EdSp	4370	Screening, Diagnosing &
		for Young Children 3			Prescribing Instructions
D&N	2310	Early Childhood Nutr. & Health 2	CD	2000	The Bases of Speech & Lang 2
UNIVER	RSITY STU	DIES REQUIREMENTS (listed for this program)			
PROFE	SSIONAL E	DUCATION REQUIREMENTS			
EdCI	2100	Foundations of Education	IGen	3468	Community, School &
		& Field Experience 3			Family Connections
EdCI	2101	Models of Teaching 2	Psy	2220	Child Psychology 3
EdCI	4400	Classroom Mgt. & Interactions	Psy	2240	Educational Psychology
EdCI	4495	Student Tchg. Elementary I 6	EdSp	2100	Ed. of the Exceptional Child, 2 or
EdCI	4496	Student Tchg. Elementary II 6	Psy	4200	Psy. of Exceptional Children, 2 2
MINIMU	M TOTAL				129

# MIDDLE SCHOOL-JUNIOR HIGH SCHOOL Major, B.S. in Ed. Degree

(Certification to teach language arts, grades 5-9,

and selected area(s) of concentration/endorsement, grades K-9 or 5-9)

(41	000840)
-----	---------

# Sem. Hours

MAJOR	REQUIRE	MENTS				
EdCI	3210	Methods of Reading Instruction 3	HEd	4320	Teaching Sex Education in	
EdCI	3215	Tchg. Reading in the Content Fields 3			the School 3	
EdCI	3220	Teaching of the Language Arts 3	HEd	4330	First Aid & CPR for Educators 1	
EdCI	4220	Analysis & Corr. of Rdg. Disabil 2	Engl	1020	Composition I 3	
EdCI	4250	Practicum in Reading 1	Engl	1030	Composition II	
EdCI	2310	Computer/Technology in Ed 2	Math	3812	Mathematics in the Integrated	
EdCI	3440	Literature for the Middle Level 2			Middle School Curriculum 3	
EdAd	4130	The Middle School 3	Engl	2205	American Lit. 1865 to Present, 3 or	
HEd	4310	Drugs & Youth 3	Engl	2220	World Masterpieces, 3 3	
A stude	A student with a math minor will not enroll in Math 3812, see minor advisor.					
MINOR	MINOR REQUIREMENTS					

Select one area of concentration from the following list: Art (27 s.h.), Business Education (21 s.h.), English (24 s.h.), Family and Consumer Science (25 s.h.), French (21 s.h.), German (21 s.h.), Health Education (22 s.h.), Mathematics (24-25 s.h.), Science (24 s.h.), Social Studies (26-27 s.h.), Speech Communication & Theatre (21 s.h.), Spanish (21 s.h.), Technology Education (21

```
s.h.)
```

(continued on next page)

UNIVERSI	TY STUD	ious page) IES REQUIREMENTS48 s.h. (In the major 2020 fills 2 s.h. of Div. II 0. (Oran 2000 fills		•		
Engl 220	5 or Engi⊿ 1620	2220 fulfills 3 s.h. of Div. II C; IGen 3468 fulfi Div. I C (required)		PolS	1510	
Science (		Group I or Group II of Div. II A		Geog	2212	Div. II B (required)
Group I	JIOICE		1	Hist	1350	Div. II B or
ScEd	1120	Biology for Teachers		Hist	1350	Div. II B (required)
	1120					
EaSc	1004	Div. II A or			(Foreign)	
Chem	1104	Div. II A or		language		Div. II C (required) 3
Phys	1104	Div. II A (required) 4		EdCI	2110	Div. II D (required) 3
		or		Psy	4230	Psy. of Adolescence
Group II						
ScEd	1110	Physics for Teachers				
Biol	1004	Div. II A (required) 4				
Middle So	chool majo	rs will be allowed to substitute ScEd 1110 of	r ScEd 1120	to fulfill 3	s.h. of Div.	II A and
to substit	ute Psy 42	30 to fulfill 3 s.h. in Div. II E.				
PROFESS	SIONAL ED	DUCATION REQUIREMENTS				
EdCI	2100	Foundations of Education		IGen	3468	Community, School &
		& Field Experience	3			Family Connections
EdCI	2101	Models of Teaching	2	Psy	2240	Educational Psychology
EdCI	4300	Ed. Measurement & Evaluation		EdSp	2100	Ed. of the Exceptional Child, 2 or
EdCI	4340	Tchg. Strategies in the Middle School	3	Psv	4200	Psy. of Exceptional Children, 2 2
EdCI	4497	Student Tchg. Middle School I		A teachi	na methods	s course is required for each area of
EdCl	4498	Student Tchg. Middle School II			0	a of endorsement
MINIMUM						
	IUIAL .					

# SECONDARY EDUCATION B.S. in Ed. and B.M.E. Degrees

Bach	elor of Scie	nce in Education and Bachelor of Music	departm	ents or ser	vice fields with teaching programs.
Educatio	on degree p	programs include the following	•		tion requirements listed here apply to
	0 1	tion components toward the total of a			K-12 program, with exceptions as noted in
•		mester hours required. A teaching	certain r	,	F 31 ) F F F F F F F F F F F F F F F F F F
		e a major and a minor, two teaching			mitted to the Professional Education
0		nal major. (Minors need not be in a		•	ry education candidates must have
		jors, functional majors, and minors		,	e in adolescent psychology (Psy 4230).
0		on to teach are listed in the respective			
					Sem, Hours
MAJOR	OR FUNC	TIONAL MAJOR REQUIREMENTS			
		ification as indicated under Certification (see page 185			
	REQUIREN		,	0	
Centra	offers cert	ification as indicated under Certification (see page 185			
		DIES REQUIREMENTS48 s.h. (In the professional ed	,	0	
3 s.h. c	of Div. III B)	· · ·			
		EDUCATION REQUIREMENTS			
EdCI	2100	Foundations of Education	EdCI	4595	Student Teaching Secondary I 5
		& Field Experience	Psy	2240	Educational Psychology 3
EdCI	4210	Tchg. of Rdg. in the Sec. School 2	Psy	4200	Psy. of Exceptional Children, 2 or
EdCI	4300	Ed. Measurement & Evaluation 2	EdSp	2100	Ed. of the Exceptional Child, 2 2
EdCI	3500	Sec. Tchg. & Behavioral Mgt 3	ICap	4468	Student Teaching Secondary II 4
EdCI	3550	Practicum in Secondary Instruction 1	Specia	l methods i	n major field 2-3
Second	dary Field E	Experience II in major field			
Minima	l computer	literacy and proficiency in media technology are requir	ed prior to s	tudent tead	ching. These requirements
may be	e met by ED	OCI 2310 - 2 hours. Majors in Business Education, Tec	hnology Edu	ucation, Ma	thematics, Physical Education,
Vocatio	onal Agricul	ture, and Vocational Family and Consumer Science sa	tisfy compu	ter proficie	ncy through their programs, but
must me	et				
the auc	lio-visual re	equirements.			
FREE E	LECTIVES	·			
See pro	ogram listin	gs as indicated above for number of hours available.			
	· · · · · · · · · ·				

# 190 Curriculum and Instruction

### **Special Projects**

EdCl 1001 Special Projects in Undergraduate Education (1-3) Freshman and sophomore independent study or specially constructed experiences for a group on specific areas of concern. *May be repeated for a maximum of 6 semester hours.* 

**EdCl 4000 Special Projects in Education (1-6)** Individual or group study of problems in special areas of interest. *May be repeated for a maximum of 6 semester hours.* 

EdCl 5000 Special Projects (1-6) Opportunities for individual or groups of students to pursue an emerging or special professional topic or issue. *May be repeated for a maximum of 6 semester hours.* Prerequisite: consent of instructor.

### Foundations

EdCl 2100 Foundations of Education and Field Experience (3) An overview of the American public school; its nature,

purpose, history, philosophy, organization and administration; contemporary issues and trends. Includes 25 hours of public school classroom observation. Prerequisites: 2.5 cumulative GPA; should be taken concurrently with Psy 2240 during the sophomore year. In addition, should be taken concurrently with EdCl 2101 by early childhood, elementary, and middle school majors. An additional fee is assessed for this course.

EdCl 2101 Models of Teaching (2) Furnishes the pre-service teacher models of teaching and an orientation to the Teacher Education Program. Prerequisites: 2.5 cumulative GPA; should be taken concurrently with EdCl 2100 and Psy 2240 during the sophomore year.

EdCl 2110 World Diversity and America (3) Provides an analysis of global interdependence with an emphasis in cultural interaction to better understand human diversity issues, diverse perspectives, one another, and one's own place in the world and America.

EdCl 2150 Introductory Field Experience (1) Introductory experiences in the classroom that provide opportunities for becoming involved with students and professional teachers in the school setting. Prerequisite: Should be taken concurrently with EdCl 2100 and Psy 2240 during the sophomore year.

EdCl 4100 History of Education (2) Development of the educational system with reference to social movements and the educational philosophies of important educators. EdCl 4120 Career Education and Public Schools (2) Historical, philosophical, and psychological backgrounds of career education to develop the ability of integrating career education with the regular curriculum.

EdCl 4150 Summative Seminar\* (1) A culminating experience for elementary education majors which will provide an opportunity for students to synthesize the learnings from their program. Prerequisites: admission to Teacher Education Program.

#### Reading

EdCl 3210 Methods of Reading Instruction (3) Fundamental concepts, skills, attitudes and methods of developing, promoting and managing reading instruction. The course includes tutoring and teacher-aide field experiences outside of class hours. Prerequisites: EdCl 2100 and Psy 2240. EdCl 3215 Teaching Reading in Content Fields (3) An examination of reading comprehension strategies, study skills, concept development, and critical thinking, especially with regard to the reading demands of content subjects and the needs of typical and atypical learners. Prerequisite: EdCl 3210 or equivalent

EdCl 3220 The Teaching of the Language Arts (3) All aspects of communication will be considered--reading, writing, listening, and speaking. Prerequisites: EdCl 2100 and Psy 2240.

EdCl 4210 The Teaching of Reading in the Secondary School (2) Designed to prepare both the regular secondary teacher to handle reading problems common to his/her special subject matter area and the reading teacher to carry out a general reading program in the high school. Prerequisites: admission to Teacher Education Program; EdCl 2100 and Psy 2240, or equivalent.

EdCl 4220 Analysis and Correction of Reading Disabilities\* (2-3) A focus on assessment of students' reading abilities and selecting appropriate teaching methods and materials to meet individual needs in reading instruction. The course includes a practicum, or field experience component, which permits application of learning and instructional decision-making. Prerequisites: admission to Teacher Education Program; EdCl 3215 or EdCl 4210; EdCl 4220 must be taken concurrently with EdCl 4250. EdCl 4250 Practicum in Reading\* (1) A supervised field experience in the assessment of reading, analysis of reading difficulties, and educational decision-making in planning and teaching appropriate lessons. Prerequisites: admission to Teacher Education Program, EdCl 3215, and must be taken concurrently with EdCl 4220.

\*Not available for graduate credit.

EdCl 5205 Evaluation of Reading Methods and Materials (3) Evaluation and comparison of the most recent approaches to reading instruction, as well as traditional approaches. Provides theoretical bases of developmental reading and prevention of reading difficulties, and evaluation of materials.

EdCl 5210 Diagnosis and Remediation of Reading Difficulties (3) Various syndromes of reading difficulty, the diagnostic instruments and techniques useful in identifying those syndromes, and the theory and use of remedial methods in conducting a case study. Prerequisite: EdCl 5205 or consent.

## EdCl 5220 Practicum in Diagnostic Techniques in Reading (3) Practice in administering, interpreting, and reporting results of formal and informal diagnostic tests of reading difficulties. Prerequisites: EdCl 5210; must be taken concurrently with EdCl 5230; Central graduate students who have an approved program of study or consent of department chairperson.

EdCl 5230 Practicum in Remedial Techniques in Reading (3) Practice of planning and conducting appropriate instruction for two or more school-age children and reporting results of remedial methods in a case study of reading difficulties. Prerequisite: EdCl 5210; must be taken concurrently with EdCl 5220; Central graduate students who have an approved program of study or consent of department chairperson.

EdCl 5240 Investigations in Reading (2) An intensive analysis of reading programs from the standpoint of current

<sup>\*</sup>Not available for graduate credit.

EdCl 5120 Philosophy of Education (2) A critical analysis of the basic characteristics of alternative philosophical families of thought, with their implications and applications in the schools.

EdCl 5130 Comparative Education (2) Provides a broad understanding of educational organizations, practices, and developments in other countries, and the resulting influence upon contemporary American educational practice.

EdCl 6140 Education in the Social Order (3) A study of the school as a social institution in relationship to its role to the total society. Attention will be focused on the pluralistic uniqueness of American society and the resulting multicultural makeup of American society which may affect major educational issues. Prerequisite: EdCl 5900 or equivalent.

instructional and remedial methodologies. Prerequisite: a basic course in reading or consent.

EdCl 6240 Supervision of Instruction in Reading (2) Consideration of the supervisory problems concerned with reading, including grade placement, methods and materials, and evaluation of achievement. Prerequisites: EdCl 5240 and EdCl 5210.

#### Curriculum and Instruction

EdCl 2310 Computer/Technology in Education (2) Provides pre-service teachers with basic knowledge and skill in microcomputer and instructional media operation for instructional purposes in schools. Meets the proficiency requirement for microcomputer/audiovisual equipment that is a prerequisite for student teaching.

EdCl 4300 Educational Measurement and Evaluation\* (2) Instruction in the use and interpretation of standardized tests, the construction of classroom tests, and the interpretation of tests results. Prerequisites: admission to Teacher Education Program; should be taken prior to the Professional Education Semester.

## \*Not available for graduate credit.

EdCl 4312 LOGO for Teachers (1) Provides teachers with a basic knowledge of the LOGO programming language. teaching strategies to incorporate LOGO into the school curriculum, and skills for teaching the programming language. Prerequisite: EdCl 2310 or consent of instructor. EdCl 4314 Integrated Microcomputer Applications for Teachers (2) Develops knowledge and skill in using word processing, database, and spreadsheet in the classroom. Students may select Apple II, IBM, and/or Macintosh computers. Prerequisite: EdCI 2310 or consent of instructor. EdCl 4318 Telecommunications in Education (2) Provides students in education with the concepts and skills needed in using telecommunications networks for instructional purposes, research, and information access and delivery. Prerequisite: EdCl 2310 or equivalent experience. EdCl 4320 Classroom Discipline and Motivation (2) Designed to help teachers advance their knowledge and skills in general classroom management and in helping the apathetic and/or behaviorally troubled student. EdCl 4340 Teaching Strategies in the Middle School (3)

Middle school teaching strategies building upon middle level organization and curriculum, with particular emphasis on integration and interdisciplinary teaming. Prerequisites: admission to Teacher Education Program, Psy 4230 and EdAd 4130. An additional fee is assessed for this course. EdCl 5320 Elementary School Curriculum (3) Principles, techniques, and present trends in curriculum construction and evaluation for the elementary school.

EdCl 5330 Secondary School Curriculum (3) Principles, techniques, and present trends in curriculum construction and evaluation for the secondary school.

EdCl 5340 Improvement of Teaching (2) A comprehensive course in the development of plans for the improvement of teaching.

EdCl 5350 Supervision of Student Teaching (2) Designed to meet the practical needs of elementary and secondary teachers who are responsible for the supervision of student teachers.

EdCl 5360 Seminar in Curriculum and Instruction (2-3) An in-depth study of topics current in education such as multicultural education, competency-based education, values education, rural education, the improvement of instruction and instructional programs, and other topics relevant to education. *May be repeated with a different focus for a maximum of 6 semester hours.* 

EdCl 6340 Curriculum Design and Construction (3) Designed to survey the theory and practice of curriculum

# Curriculum and Instruction 191

development as determined by social and cultural change, learning theory, and the nature of knowledge. The processes of curriculum design and construction receive major emphasis. Prerequisite: EdCl 5320 or EdCl 5330.

## **Elementary Education**

See pages 185-187 for specific policies and procedures governing the administration of the Teacher Education Program, and for requirements for eligibility for student teaching.

EdCl 3410 Children's Literature (2) Familiarity with various types of literature for children, principles for selection of children's books, and methods of presentation for integration of children's literature into the total elementary curriculum. Prerequisites: EdCl 2100, EdCl 2101 and Psy 2240. EdCl 3420 Teaching Social Studies and Economics in Elementary and Middle Schools (3) Social studies and economics education competencies are developed. These are related to teaching methods; content, skills, and attitudes; and evaluative devices and assessments. Prerequisites: EdCl 2100 and Psy 2240. EdCl 3440 Literature for the Middle Level (2) Familiarity with various types of literature for middle level children, principles for selection of books, and methods of presentation for integration of literature into the middle school curriculum. Prerequisites: EdCl 2100, EdCl 2101 and Psy 2240. EdCl 4400 Classroom Management and Interactions\* (3) Helps pre-service teachers advance their knowledge and skills using general, age appropriate classroom management techniques, integrating them with developmentally

appropriate teaching strategies. Prerequisites: admission to Teacher Education Program and should be taken the semester just prior to student teaching.

EdCl 4495 Student Teaching Elementary I\* (3, 5, 6, 8) To be taken in the Professional Semester. For elementary majors, double majors in elementary education and special education, K-12 majors and elementary physical education. Prerequisites: admission to Teacher Education Program; EdCl 4400. Should be taken concurrently with EdCl 4496 or EdCl 4498 or ICap 4468 or EdSp 4395, depending on the sequence followed. (See description of Professional Education Semester.)

EdCl 4496 Student Teaching Elementary II\* (4, 6, 8) To be taken in the Professional Semester. For elementary classroom majors and majors which provide K-12 certification (except speech pathology). Prerequisites: admission to Teacher Education Program; must be taken concurrently with EdCl 4495 or EdCl 4595.

EdCl 4497 Student Teaching Middle School I\* (6) To be taken in the Professional Semester. For middle school majors, double majors in elementary education, special education, or secondary education. Prerequisites: admission to Teacher Education Program; EdCl 4340; should be taken concurrently with EdCl 4498 or ICap 4468 or EdCl 4496 or EdSp 4395, depending on sequence followed. EdCl 4498 Student Teaching Middle School II\* (6) To be taken in the Professional Semester. For middle school majors. Prerequisites: admission to Teacher Education Program; should be taken concurrently with EdCl 4497 or EdCl 4495 or EdCl 4595 or EdSp 4395.

\*Not available for graduate credit.

#### Secondary Education

See pages 185-187 for specific policies and procedures governing the administration of the Teacher Education Program, and for requirements for eligibility for student teaching.

# 192 Curriculum and Instruction

### EdCl 3500 Secondary Teaching and Behavioral

Management\* (3) An analysis of the teaching/learning process with emphasis on instructional planning, component teaching skills and adolescent behavior management. This course should be taken no earlier than one semester prior to student teaching. Analysis of the teaching/learning process with emphasis on instruction and adolescent behavior management. Practical experience of 25 hours at a secondary public school is required. Prerequisites: must be taken concurrently with EdCl 3550 and admission to Teacher Education Program. Should be taken no earlier than one semester prior to student teaching.

EdCl 3550 Practicum in Secondary Instruction (1) Requires a minimum of 50 hours of co-teaching with a public school classroom teacher. Prerequisites: admission to Teacher Education Program and must be taken concurrently with EdCl 3500. Should be taken no earlier than one semester prior to student teaching.

EdCl 4595 Student Teaching Secondary I\* (3, 5-6) To be taken in the Professional Semester. For secondary and modern language majors. Prerequisites: admission to Teacher Education Program; EdCl 3500. Should be taken concurrently with ICap 4468 or EdCl 4496 or EdCl 4498, depending on the sequence followed. (See description of Professional Education Semester.)

#### Adult Education

EdCl 4620 Foundations and Organization of Adult Education (3) An analysis of the philosophy, objectives, nature, and scope of adult education as synthesized in the organization of adult education programs.

EdCl 4630 Curriculum and Instruction in Adult Education (2) A survey of the theory, development, and trends in designing programs of learning experience for adult education. Prerequisites: EdCl 4620 and Psy 4210.

EdCl 4640 Methods of Teaching Adults (2) Methodology (methods, techniques, and/or skills) to teach adults with functional illiteracy.

EdCl 5640 Teaching Reading to Adults (2) The teaching of basic reading skills to adults, especially nonreaders and functional illiterates.

EdCl 5650 Seminar in Adult Education (3) Current issues, problems and trends in adult education. Prerequisites: EdCl 4620, Psy 4210 and EdAd 5120.

#### Early Childhood Education

**EdCl 2830 Early Childhood Principles (2)** Provides students a critical understanding concerning the application of educational principles in order to make professional decisions about young children (birth-8).

EdCl 2850 Development and Learning Through Play (3) Provides theoretical and empirical perspectives connecting play to young children's learning and development. Develops knowledge and skills to implement play-based curriculum in diverse settings. Prerequisite: EdCl 2830 for students seeking teacher certification.

EdCl 4830 Early Childhood Curriculum (3) Provides students with the theories and principles of curriculum development, knowledge, and skills of implementing integrated (developmentally and culturally appropriate) curriculum in early childhood (birth-8). Prerequisites: admission to Teacher Education Program and EdCl 2830 for undergraduates.

EdCl 4850 The Child's Physical and Social World (3) Experiences with materials, techniques, and resources for broadening the child's awareness and understanding of his/her physical and social environment. Prerequisites: admission to Teacher Education Program; Psy 2240 or equivalent.

#### Individual Study and Research

EdCl 5900 Introduction to Research (3) Overview and planning for graduate school with an introduction and study of the major principles, tools, and techniques employed in educational research, including the development of a research prospectus.

EdCl 6900 Readings in Education (1-5) For advanced students in education. Individual study and research regarding problems or areas of particular interest in education. A written report or reports will be required. *May be repeated for a maximum of 5 semester hours.* EdCl 6960 Research Problems (2) Special investigation of an approved problem in the major field. A prospectus is required. *May be repeated for a maximum of 6 semester hours.* Provide the repeated for a maximum of 6 semester hours.

EdCl 6990 Thesis (3-6) Special investigation of an approved problem in classroom teaching resulting in a formal thesis. A prospectus is required.

# Integrative Studies Capstone

ICap 4468 Student Teaching Secondary II\* (4) To be taken in the Professional Semester. For all secondary majors, all K-12 majors, and K-9 majors in elementary physical education. Prerequisites: admission to Teacher Education Program; must be taken concurrently with EdCl 4495 or EdCl 4595 or EdSp 4395. To be effective Fall Semester 1999-2000.

\*Not available for graduate credit.

### Integrative Studies General

IGen 3468 Community, School and Family Connections (3) Focuses on the interactions among community, school and family systems relative to existing and emerging paradigms. IGen 3896 Assessing Global Change for the Information Age (3) Challenges students to assess present and future trends, evaluate what is desirable, and reflect on their responsibility for the quality of life in the information age.

Sem. Hours

# Science Education

In the area of Science Education, the second digit in the course number stands for the following: 0--Unclassified, 1--General Science, 2--Astronomy, 3--Biology, 4--Chemistry, 5--Earth Science, 6--Mathematics, 7--Physics, 8--Science Education, 9--Research.

# SCIENCE Minor, B.S. in Ed. Degree

(Certification available to teach science in grades 5-9 for elementary/middle school-junior high school functional majors only. Elementary education functional majors 1-6 may use this as an area of concentration. This minor is not available for secondary or K-12 education majors.)

(000821)

MINOR REQUI	REMENTS			
ScEd 1110	Physics for Teachers	EaSc	3114	Meteorology 3
ScEd 1120	Biology for Teachers	Biol	1004	Intro. to the Sciences: Ecology 4
EaSc 1004	Intro. to the Sciences: Geology 4	Chem	1104	Intro. to the Sciences: Chemistry 4
EaSc 3010	Environmental Geology 3			

UNIVERSITY STUDIES REQUIREMENTS (In the minor, Biol 1004 and Chem 1104 fulfill 7 s.h. of Div. II A)

#### General Science

ScEd 1110 Physics for Teachers (3) A demonstration, laboratory, lecture and discussion course in physics designed for elementary and nonscience secondary teachers. Credit earned in this course may not be substituted for any courses required for a secondary major or minor in the sciences. ScEd 1120 Biology for Teachers (3) A demonstration, laboratory, lecture, and discussion course in biology designed for elementary and nonscience secondary teachers. Credit earned in this course may not be substituted for any courses required for a secondary major or minor in the sciences

ScEd 4120 Elementary Science Teaching Strategies (3) Science concepts commonly developed in the elementary grades, with special emphasis on objective materials, field trips, experiments, laboratory and other activities. Enrollment is limited to students preparing to become elementary teachers. Prerequisites: admission to Teacher Education Program; completion of a physical science and biological science, each with labs, (ScEd 1110 and Biol 1004) or (ScEd 1120 and EaSc 1004 or Chem 1104 or Phys 1104).

#### Science Education

ScEd 4800 Special Projects in Science Education (1-3) May be repeated for a maximum of 3 semester hours. ScEd 4820 Curriculum Development in Physical Science (3) The review and analysis of curriculum materials and laboratory strategies in physical science. Prerequisite: 20 semester hours of science.

ScEd 5800 Special Topics in Science Education (1-3) Individual work under supervision of a staff member. May be repeated for a maximum of 3 semester hours.

ScEd 5813 Problems in Elementary Science Education (3) Current problems in improving the teaching of science in the elementary school. Prerequisite: ScEd 4120.

# **Educational Leadership and Human Development**

# Child and Family Development

In the section of Consumer and Family Development, the second digit in a course number stands for the following: 0–General, 2–Development, 7–Professional.

# CHILD AND FAMILY DEVELOPMENT Functional Major, B.S. Degree

(43 000121)

		(+3 0	00121)		
					Sem. Hours
MAJOR	REQUIREN	MENTS			
CFD	1220	Child Development 3	EdCI	2310	Computer/Technology in Ed 2
CFD	1230	Observation of Children 2	EdSp	2100	Ed. of the Exceptional Child 2
CFD	1240	Pract. in Child Development	EdSp	3150	Community & Family Resources 2
CFD	3230	Family Sys. & Lifespan Development 3	Univ	1050	Valuing Differences: Discovering
CFD	3240	Parent-Child Interaction 3			Common Ground 1
CFD	4710	Internship in Home Economics 3-6	Departi	mentally a	approved electives from one
CFD	4745	Senior Seminar 3	of the f	ollowing a	areas 25-28
D&N	2310	Early Childhood Nutr. & Health 2		Area 1	Child Development
FACS	2110	Consumer Problems 3		Area 2	Family Development
MINOR I	NOT REQL	JIRED			
UNIVER	SITY STUE	DIES REQUIREMENTS			
Psy	1100	Div. II B (required) 3	EdCI	2110	Div. II D (required) 3
Soc	1800	Div. II B (required) 3	CFD	1010	Div. II E (required) 3
FREE EL	ECTIVES				
MINIMUI	M TOTAL				124

# CHILD DEVELOPMENT, Associate in Science Degree

(22 000115)

		Υ.	,		Sem. Hours
FIRST Y	EAR REQ	UIREMENTS			
CFD	1220	Child Development 3	PE	2410	Movement Skills & Activities
CFD	1230	Observation of Children 2			for Primary Grades 2
CFD	1240	Pract. in Child Development	EdSp	2100	Ed. of the Exceptional Child 2
D&N	2310	Early Childhood Nutr. & Health 2	Hist	1350	History of the U.S. to 1877, 3 or
Art	3910	Art for Elementary Schools 2	Hist	1351	History of the U. S. from 1877, 3 or
Engl	1020	Composition I 3	PolS	1510	American Government, 3 3
CD	2000	The Bases of Speech & Lang	Elective	es	
EdCI	2850	Dev. & Learning Through Play 3			
SECON	) YEAR R	EQUIREMENTS			
CFD	2240	Field Exp. in Early Childhood	EdCI	2310	Computer/Technology in Ed 2
CFD	3222	Early Childhood 3	EdCI	3410	Children's Literature
CFD	3230	Family Sys. & Lifespan Dev	HEd	4330	First Aid & CPR for Educators 1
CFD	3240	Parent-Child Interaction 3	EdSp	3150	Community & Family Resources 2
CFD	3250	Org. & Adm. of Programs	Departi	mentally a	oproved electives
		for Young Children 3			
Mus	3301	Music for Elementary Schools 2			
MINIMU	M TOTAL	·			

#### General

CFD 1010 Individual and Family Relationships (3) Focus on family relationships and personal development including topics of self-esteem, informed decision making, gender roles, love and mate selection, stress and crisis management, communication and conflict resolution, domestic violence, sexuality, parenting and human diversity. CFD 4000 Special Projects in Child and Family

**Development (1-3)** Investigation of contemporary problems and issues in Child and Family Development. *May be repeated for a maximum of 6 semester hours.* 

## Development

CFD 1220 Child Development (3) An introduction to the field of child development. Emphasis is on dynamic forces

underlying growth and change. Techniques in the study and observation of children.

CFD 1230 Observation of Children (2) Techniques of observation and actual observation of children. CFD 1240 Practicum in Child Development (1-3) Student observation and participation with preschool children. Students have the option of working with 2, 3 or 4 year old children. *May be repeated for a maximum of 6 semester hours.* Prerequisite: CFD 1220.

**CFD 2240 Field Experience in Early Childhood (3)** Supervised training and work experience in an approved child care establishment with emphasis on guiding young children in all aspects of development within the group setting. Prerequisites: consent of instructor and 30 semester hours completed in program.

CFD 3222 Early Childhood (3) The physical, motor, intellectual, social, and emotional development of the child.

Development of an intelligent philosophy of adult-child relationships. Prerequisite: CFD 1240.

CFD 3230 Family Systems and Lifespan Development (3) Family relationships and human development with focus on change over the course of the family life cycle. CFD 3240 Parent-Child Interaction (3) Development and understanding of adult-child interaction in the family setting. CFD 3250 Organization and Administration of Programs for Young Children (3) Methods and procedures for setting up and administering a variety of programs for young children.

Includes study of state licensing. Prerequisite: CFD 1240 or consent of instructor.

**CFD 4250 Special Problems in Family and Individual Development (2-3)** A supervised individual study or group examination of selected recent trends in family or individual development. May include reports, discussions,

bibliographies, research, and experiments. *May be repeated for a maximum of 6 semester hours.* Prerequisite: CFD 1240 or equivalent.

CFD 5236 Current Issues in Family Development (2) Study of current issues to assist in understanding family development. *May be repeated for a maximum of 4 semester hours.* Prerequisite: CFD 3230 or equivalent.

**CFD 5250 Special Problems in Lifespan of the Family (2)** Study of a variety of topics dealing with the development of families through the life cycle. *May be repeated for a maximum of 6 semester hours*. Prerequisite: 6 semester hours in family/individual development or consent.

# Ed. Leadership & Human Development 195

**CFD 5280 Professional Issues in Sexuality Education (3)** Examination of issues related to sexuality education including program models, role of parents, research, and resource development with an emphasis on preparation for certification by the American Association of Sex Educators, Counselors and Therapists. Prerequisite: Nur 4030 or departmental approval.

**CFD 6260 Seminar in Family and Individual Development** (2-3) Intensive investigation and discussion of particular problems with family and individual development. Students may carry on minor research studies of a professional nature which may lead to a thesis. *May be repeated for a maximum of 6 semester hours.* Prerequisite: background in child development and family living.

### Professonal

**CFD 4710 Internship (3-6)** Provides experience for students in cooperating businesses, agencies and organizations. *May be repeated for a maximum of 12 semester hours.* Prerequisites: 20 semester hours of courses in the major, 2.0 GPA and advance departmental approval.

**CFD 4745 Senior Seminar (3)** Philosophy, current issues and trends in Child and Family relationships related to occupations. Focus on problem-solving styles leading to group and individual research problems. Prerequisites: senior standing, approval of department advisor.

196 Ed. Leadership & Human Development

# Health Education

In the section of Health Education, the second digit in the course number stands for the following: 0--Special Projects, 1--Foundations, 3--Curriculum and Instruction, 7--Administration.

# HEALTH EDUCATION Minor, B.S. in Ed. Degree

(Certification to teach health education in K-9. Certification for grades 9-12 requires 30 semester hours and certification for grades K-12 requires 32 semester hours including the minor plus HEd 4320, HEd 4390, and additional HEd electives. Elementary Education Functional Majors 1-6 may use this as an area of concentration. See Director of Clinical Services and Certification for current requirements.)

			(000804)			Sem. Hours
MINOR	REQUIRE	MENTS				
HEd	1100	Personal Health	3	HEd	4310	Drugs & Youth 3
HEd	1350	Std. First Aid & Personal Safety	3	PE	2800	Human Anatomy
HEd	3360	School Health Education	2	PE	2850	Found. of Exercise Physiology 3
HEd	4300	Nutrition & Human Performance	2	Psy	4230	Psy. of Adolescence 3

Biology majors may substitute Biol 2401 for PE 2850.

UNIVERSITY STUDIES REQUIREMENTS (In the minor, HEd 1100 fulfills 3 s.h. of Div. II E; Psy 4230 fulfills 3 s.h. of Div. II B)

### **Special Projects**

**HEd 4000 Special Projects in Health Education (1-5)** Individual or group study of problems in special areas of interest. *May be repeated for a maximum of 6 semester hours.* 

#### Foundations

HEd 1100 Personal Health (3) Health problems in today's society with special reference and application to the present and future life of the student.

#### Curriculum and Instruction

HEd 1350 Standard First Aid and Personal Safety (3) The first aid practice and theory for common emergencies. Certification for the American Red Cross Standard First Aid and Personal Safety course may be earned upon completion of all specific requirements.

HEd 3310 Health Education in the Elementary School (2) Curriculum and lesson plan development, basic health concepts, and methodology of teaching elementary health education.

HEd 3360 School Health Education (2) Explores the current trends in curriculum development in health education and the legal aspects of school health. Prerequisite: Psy 2240. HEd 4300 Nutrition and Human Performance (2) Nutrition as it applies to athletics, physical exercise, and health. Prerequisites: PE 2800 and PE 2850 or equivalent.

HEd 4310 Drugs and Youth (3) Use and abuse of alcohol and drugs; current problems relative to drug use, abuse, and control; programs in education, religion, welfare, law enforcement, and community agencies.

HEd 4320 Teaching Sex Education in the School (3) Prepares the teacher for course development, instruction, and integration of sex education into the school curriculum.HEd 4330 First Aid and CPR for Educators\* (1) Skills and principles of first aid and accident prevention in the schools. Students may receive national first aid and CPR certification. HEd 4360 CPR Instructors Training (1) Procedures, theories, and techniques involved in the teaching of the American Red Cross CPR Modular System course. Students may complete requirements for the Red Cross CPR Modular System Instructor Certificate. Prerequisite: current Red Cross CPR Modular System Certificate.

HEd 4370 Human Diseases (3) An overview of the agents of disease, the processes of disease, and the effects of disease on humans. Prerequisites: PE 2850 or Biol 2401 or equivalent.

HEd 4390 School and Community Health Education (2) Various types of health programs conducted by private, volunteer, and official agencies.

#### Administration

HEd 4760 Organization and Administration of the School Health Program (2) The organization and administration of the school health program emphasizing the areas of healthful school living, health services, and health instruction. Prerequisites: HEd 3310 or HEd 3360.

<sup>\*</sup>Not available for graduate credit.

HEd 4350 Advanced First Aid and Emergency Care (3) Emphasizes the essential knowledge and skills needed to develop the functional first aid capabilities required by policemen, firemen, emergency squad and rescue squad members, ambulance attendants, and other special interest groups. Students taking this course may complete requirements for the American Red Cross Advanced First Aid and Emergency Care Certificate.

# Instructional Technology

In the section of Instructional Technology, the second digit in the course number stands for the following: 0--Special Projects, 1--Foundations, 3--Instructional Technology, 4--Production, 9--Individual Study and Research.

# INSTRUCTIONAL MEDIA TECHNOLOGY Minor for a Bachelor's Degree

(Central does not confer teacher certification for this minor. Preparation for teaching computer/technology literacy in schools.) (000781)

(000781)

### Sem. Hours

MINOR I	REQUIREN	/IENTS				
InsT	3100	Mediating Instruction	3	EdCI	2310	Computer/Technology in Ed 2
InsT	4300	Prin. of Instructional Dev.	3	EdCI	4312	LOGO for Teachers 1
InsT	4330	Technology Troubleshooting for		EdCI	4318	Telecommunications in Education 2
		Educators	2	LIS	4230	Sel. & Acquisition of Materials 3
InsT	4400	Design & Production		LIS	4740	Adm. of the Library Media Center 3
		of Media for Instruction	3			

InsT 5390 Educational Technology Leadership (2) Provides educational technology coordinators with knowledge for managing the change process in schools; leadership in staff development, facilities and resource management. Prerequisite: InsT 5130.

### Production

**InsT 4400 Design and Production of Media for Instruction** (3) Design and production of print-based, computer-based, and video-based instructional materials that are related to subject areas or grade levels. Includes application of hypermedia and multimedia technology to the design and production of educational materials. A charge is made for expendable materials. Prerequisite: InsT 4300 or consent of the instructor.

InsT 5400 Advanced Production of Educational Multimedia (3) Provides advanced techniques for the development of educational multimedia products and the methods and strategies for teaching the use of technology tools. Prerequisite: InsT 5330.

## Individual Study and Research

InsT 4920 Practicum in Instructional Technology (1) Participation in field experiences that provide practice with teaching methodology applicable specifically to the problems and procedures encountered when working with instructional technology. *May be repeated for a maximum of 4 semester hours*. Prerequisites: InsT 4400 and LIS 4740. InsT 6920 Advanced Practicum in Instructional Technology (2) Practical experience in appropriate areas of instructional technology. *May be repeated for a maximum of 6 semester hours*. Prerequisite: InsT 4920.

InsT 6930 Internship in Educational Technology (3) Practical experience in the use, management, evaluation, and application of technology resources to support instruction in classroom settings. Prerequisite: consent of instructor.

**InsT 6960 Research Problems in Instructional Technology** (2) Special investigation of an approved problem in the major field resulting in a research paper. A prospectus is required. *May be repeated for a maximum of 6 semester hours.* Prerequisite: EdCl 5900 or LIS 5610.

**InsT 4005 Special Projects in Instructional Technology** (1-5) Individual or group study of problems in special areas of interest. *May be repeated for a maximum of 5 semester hours.* 

#### Foundations

**InsT 3100 Mediating Instruction (3)** The application of technology to the instructional development and delivery process. The selection, utilization, and evaluation of various media forms are studied. Laboratory experience includes preparation of instructional materials, equipment operation, and field experiences. A charge is made for expendable materials. Prerequisite: EdCl 2310.

**InsT 5130 Foundations of Educational Technology (3)** Provides historical, sociological, philosophical, and research foundations for applying computer-related technologies in educational settings. Prerequisite: admission to Educational Technology, M.S. Degree or consent.

#### Instructional Technology

InsT 4300 Principles of Instructional Development (3) Analysis and application of systematic approaches to the development of technology-based instruction. Includes the development of knowledge and skill in using hypermedia and multimedia technology. Prerequisite: InsT 3100 or consent of instructor.

InsT 4330 Technology Troubleshooting for Educators (2) Provides pre-service and in-service educators with the knowledge and skill to operate, maintain and troubleshoot (service) the various hardware devices and software found in schools. Prerequisite: EdCl 2310 or consent of the instructor.

**InsT 5330 Educational Product Development (3)** Evaluation of computer authoring and scripting environments and their application to the design of interactive multimedia educational products. Prerequisite: InsT 5130.

InsT 5340 Teaching with Tele-Learning Technologies (3) Provides technology specialists and teachers with methods and strategies for teaching lessons using tele-learning technologies. Prerequisite: InsT 5130 or consent of instructor.

**InsT 5360 Educational Computing Systems (3)** Provides knowledge and experience in setting up educational computing systems, implementing software usage, and managing related activities. Prerequisite: InsT 5130.

# School Administration and Higher Education

In the section of School Administration and Higher Education, the second digit in the course number stands for the following: 0--Special Projects, 1--Foundations, 4--Elementary School Administration, 5--Secondary School Administration, 7--School District Administration, 8--Higher Education, 9--Individual Study and Research.

### Special Projects

EdAd 4000 Special Projects in Administration, Supervision, and Higher Education (1-5) Individual or group study of problems in special areas of interest. May be repeated for a maximum of 5 semester hours. EdAd 5000 Special Projects (1-5) Individual or group study of selected problems/issues in special areas of interest. May be repeated for a maximum of 5 semester hours.

### Foundations

EdAd 3120 Legal Problems of Teachers (2) Identifying for prospective teachers the legal challenges in the Missouri public schools.

EdAd 4130 The Middle School (3) An exploratory course which includes an introduction to philosophy, organization, curriculum and instructional strategies appropriate to the middle school learner. Field experience in a middle school is required for initial certification students.

EdAd 5110 Foundations of Education Administration (3) An introductory course in school administration. Prerequisite: EdCl 3500 or EdCl 4400.

EdAd 5120 School Law (3) An introductory class in school law for teachers and administrators with a special emphasis upon Missouri school law.

**EdAd 5130 School Supervision (3)** An intensive study of the problems, processes and techniques in the evaluation, supervision, and improvement of the institutional programs

at the elementary and secondary levels of the school. EdAd 5140 The Microcomputer in Education (2) The application of microcomputer technology to administrative, curricular, and instructional tasks. Prerequisite: basic knowledge of microcomputer use and consent of instructor.

EdAd 6120 Advanced School Law (3) School law for teachers and administrators plus a study of function and structure of courts and legal problems involving school finance, school property, and school board policy. Prerequisite: EdAd 5120.

**EdAd 6140 Seminar in Educational Administration (2)** An overview and critical analysis of problems common to educational administration. Prerequisite: 15 semester hours in school administration.

### Elementary School Administration

EdAd 5420 Elementary School Administration (3) The organization, administration and problems relating to elementary school administration. Prerequisite: EdAd 5110 or consent.

### Secondary School Administration

EdAd 5520 Secondary School Administration (3) The organization, administration and problems relating to secondary school administration. Prerequisite: EdAd 5110 or consent.

#### **School District Administration**

EdAd 5710 Public School Finance (3) A basic course in theory and practice of public school finance. EdAd 5730 School Personnel Administration (3) The organization and administration of school personnel activities and related problems.

EdAd 5750 Organization and Administration of Adult Education (3) The organization, administration, and supervision of adult education programs. Prerequisite: EdCI 4620.

EdAd 5760 School and Community Relations (2) Communication and related problems in education. EdAd 6700 School District Administration (3) The administrative and related functions of the school superintendency. Prerequisite: EdAd 5420 or EdAd 5520. EdAd 6710 Advanced School Finance (3) An advanced course in school finance and business management. Prerequisite: EdAd 5710.

EdAd 6720 School Facilities (3) School facilities: planning, construction, operation and maintenance. Prerequisite: EdAd 5420 or EdAd 5520.

## **Higher Education**

EdAd 5800 Higher Education (3) The development, administration and current concerns of higher education in the United States.

EdAd 5810 The College Student (3) The college student in contemporary society; characteristics, attitudes, values, needs, pressures, and concerns.

EdAd 5820 College Teaching (3) Concerns, procedures, techniques, and evaluation in college teaching.

EdAd 5830 The Junior/Community College (3) History, development, and current concerns of the junior/community college.

**EdAd 5840 The Law in Higher Education (3)** Sensitizes students to a variety of legal issues in higher education and creates an awareness of areas within the student personnel field where potential litigation could result.

EdAd 5850 Student Development Theories and Practice (3) An in-depth examination of major theoretical models and their application. Prerequisite: EdAd 5810 or consent of instructor.

EdAd 5860 College Student Personnel Administration (3) Organization and administration of student personnel services in higher education.

EdAd 5870 Seminar in Higher Education (3) An overview and critical analysis of issues and concerns common to higher education institutions.

EdAd 5880 Practica in College Student Personnel (2) A supervised work experience in college student personnel. May be repeated with no more than 2 semester hours in a single student personnel functional area for a maximum of 8 semester hours. Prerequisite: consent of instructor. EdAd 6800 Curriculum in Higher Education (3) A study of curriculum in the junior and senior college: characteristics, issues, concerns, and trends.

### Individual Study and Research

EdAd 6900 Readings in Higher Education (1-5) Individual study and research in higher education. *May be repeated for a maximum of 5 semester hours*.

EdAd 6960 Research Problems (3) A research investigation of an approved problem in school administration resulting in a research paper. A prospectus is required. Prerequisite: EdCl 5900.

EdAd 6969 Fall Internship in School Administration (2) The fall course of a year-long internship designed to provide practical experience in school administration. *May be repeated for additional certification*. Prerequisite: advisor or departmental approval.

EdAd 6971 Spring Internship in School Administration (2) The spring course of a year long internship designed to provide practical experience in school administration. *May be repeated for additional certification*. Prerequisite: advisor or departmental approval.

EdAd 6980 Internship in Higher Education (1-6) Practical experience in student personnel administration and/or other administrative experience in an institution of higher education. May be repeated for a maximum of 6 semester before a maximum of 6

hours. Prerequisite: EdAd 5800 or EdAd 5830. EdAd 6990 Thesis (3-6) Special investigation of approved problem in school administration resulting in a thesis. A prospectus is required. Prerequisites: EdCl 5900 and Psy 4520.

(continued on next page)

# **Special Education**

In the section of Special Education, the second digit in the course number stands for the following: 0--Special Projects, 1--Foundations, 3--Curriculum and Instruction, 4--Special Methods, 6--Testing, 7--Administration, 9--Individual Study and Research.

# SPECIAL EDUCATION Functional Major, B.S. in Ed. Degree

(Certification to teach educable mentally handicapped K-12; behaviorally disordered K-12; severely developmentally disabled K-12; or early childhood special education Birth-Grade 3) (41 000784)

Sem. Hours

42

39

# 

CORE RE		INTS All Certification Areas			
EdSp	4140	Coun. Parents of Except. Children 2	EdSp	4410	Tchg. the Student with Behavioral
EdSp	4360	Behavioral Mgt. Techniques 2			and/or Emotional Disorders 3
EdSp	4361	Practicum in Behav. Mgt. Tech 1	EdSp	4460	Tchg. the Content Areas to
EdSp	4620	Eval. of Abilities & Achievement 3			Students with Mental Disabil 3
EdSp	4700	IEP & the Law	EdCI	3215	Tchg. Rdg. in Content Fields 3
HEd	4330	First Aid & CPR for Educators 1	EdCI	4220	Anlys. & Corr. of Rdg. Disabil. 2
EdCI	3210	Methods of Reading Instruction 3	EdCI	4250	Practicum in Reading 1
EdCI	2310	Computer/Technology in Ed 2		Severely	/ Developmentally Disabled22
ScEd	1110	Physics for Teachers, 3 or	EdSp	4310	Intro. to Students with Severe
ScEd	1120	Biology for Teachers, 3	•		Developmental Disabilities 2
Art	3910	Art for Elementary Schools 2	EdSp	4330	Ed. & Training of Students with
Math	3890	Concepts & Methods of Teaching	•		Severe Dev. Disabilities 3
maan	0000	for Special Education	EdSp	4350	Augmentative & Alter. Com 3
REOUR	MENTS -	Educable Mentally Handicapped,	EdSp	4370	Screening, Diagnosing &
		dered & Severely Developmentally	Edop	1010	Prescribing Instructions 3
Disabled	-		EdSp	4450	Curr. & Meth. for Tchg. the Student
CD	4402	Lang. Dev. for the Handicapped 2	Luop	4400	with Severe Dev. Disabil 3
HEd	3310	Health Ed. in the Elem. School 2	EdSp	4470	Perceptual Motor Training for
			Eusp	4470	
Math	4890	Math. for Special Education 2		1050	Students with Disabilities 2
Area or		Requirements 17-31	HEd	1350	Std. First Aid & Personal Safety
		ble Mentally Handicapped17			
EdSp	4150	Career Development for	PE	4340	Adapted Physical Education 3
E 10	4000	Students with Disabilities	E 10		hildhood Special Education-31
EdSp	4300	Introduction to Students with	EdSp	3150	Community & Fam. Resources . 2
		Mental Retardation	EdSp	3151	Community & Fam. Resources
EdSp	4430	Teaching the Student with Mental			Practicum 1
		Retardation 3	EdSp	4320	Intro. to Early Child. Spec. Ed 3
EdSp	4460	Teaching the Content Areas to	EdSp	4350	Augmentative & Alter. Com 3
		Students with Mental Disabilities 3	EdSp	4370	Screening, Diagnosing &
EdCI	3215	Tchg. Reading in Content Fields 3			Prescribing Instructions 3
EdCI	4220	Analysis & Corr. of Rdg. Disabil 2	EdSp	4440	Curriculum & Methods in Tchg.
EdCI	4250	Practicum in Reading 1			Early Childhood Special Ed 3
	Be	haviorally Disordered17	EdSp	4470	Perceptual Motor Training for
EdSp	4150	Career Development for			Students with Disabilities 2
		Students with Disabilities 2	CD	2000	The Bases of Speech & Lang. 2
EdSp	4340	Intro. to Students with Behavioral	CFD	1220	Child Development 3
		and/or Emotional Disorders 3	CFD	1230	Observation of Children 2
			D&N	2310	Early Childhood Nutr. & Health 2
			EdCI	3220	Teaching of the Language Arts 3
			EdCI	3410	Children's Literature 2
MINOR N	IOT REQU	IRED			
		IES REQUIREMENTS48 s.h.Early Childhoo	od Special Educatio	n (In the fu	inctional major. ScEd 1110 or ScEd
		fulfill 3 s.h. of Div. II A; IGen 3468 fulfills 3 s.h			
		e one course in a physical or earth science and			
		(total of 7 hours).		ogioai oolo	
nave a	laboratory				
Math	1620	Div. I C (required)	PolS	1510	Div. II B (required)
Hist	1350	Div. II B or		2212	Div. II B (required)
Hist	1350	Div. II B (required)	Geog	2212	
		S REQUIREMENTS — 48 s.h. Educable Me	ntelly Handisonnad	Pahaviar	ally Disordered and Severaly
					• •
	-	y Disabled (In the functional major, ScEd 111			
and 4330		llowed to fulfill 3 s.h. of Div. II E, ICap 4468 ful		,	
Math	1620	Div. I C (required) 3	PolS	1510	Div. II B (required)
Hist	1350	Div. II B or	Geog	2212	Div. II B (required) 3
Hist	1351	Div. II B (required) 3			
(continue	d on next p	age)			

# 200 Ed. Leadership & Human Development

(continued from previous page) PROFESSIONAL EDUCATION REQUIREMENTS — Early Childhood Special Education						
EdSp	2100	Ed. of the Exceptional Child 2	EdCI	2100	Foundations of Education	
EdSp	4395	Student Tchg. in Spec. Ed. I 6-8			& Field Experience 3	
EdSp	4396	Student Tchg. in Spec. Ed. II 6	Psy	2240	Educational Psychology 3	
			lGen	3468	Community, School &	
					Family Connections	
PROFES	SIONAL E	DUCATION REQUIREMENTS Educable Mentally	Handicapp	ed, Behavi	iorally Disordered and Severely	
Deve	elopmenta	Illy Disabled				
EdSp	2100	Ed. of the Exceptional Child 2	Psy	2220	Child Psychology 3	
EdSp	4395	Student Tchg. In Spec. Ed. I	Psy	2240	Educational Psychology 3	
EdCI	2100	Foundations of Education	Psy	4230	Psychology of Adolescence 3	
		& Field Experience 3	ICap	4468	Student Tchg. Secondary II 4	
Students	may selec	t certification in elementary education through the Dire	ector of Clini	cal Service	s and Certification.	
FREE EL	ECTIVES					
MINIMUN	M TOTAL					

## **Special Projects**

EdSp 4000 Special Projects in Special Education (1-5) Individual or group study of problems in special areas of interest. May be repeated for maximum of 5 semester hours. EdSp 5000 Topics in Special Education (3) Assists graduate students in researching current issues and trends in special education. May be repeated with a different focus for a maximum of 6 semester hours. Prerequisite: undergraduate major in special education or consent of instructor. EdSp 6000 Seminar in Special Education (3) An in-depth study of topics current to the field of special education for the advanced graduate student. May be repeated for a maximum of 9 semester hours. Prerequisite: graduate degree in special education or consent of instructor.

### Foundations

EdSp 2100 Education of the Exceptional Child (2) Identification of exceptional children, methods and techniques for teaching them, as well as possible sources of referral which may be of assistance to teachers and parents of these children.

EdSp 3150 Community and Family Resources (2) Early clinical observations and experiences using community and family resources concerned with various kinds of exceptionality. *May be repeated for a maximum of 6 semester hours*. Prerequisite: EdSp 2100 or Psy 4200 and must be taken concurrently with EdSp 3151.

EdSp 3151 Community and Family Resources Practicum (1) Provides opportunities for preservice teachers to evaluate how community and family resources impact

directly/indirectly on the lives of children. Prerequisite: EdSp 2100 or Psy 4200 and must be taken concurrently with EdSp 3150.

EdSp 4140 Counseling Parents of Exceptional Children (2) A study of counseling and counseling theories, community resource agencies, and the use of the multidisciplinary team applied to counseling exceptional children and their parents. Prerequisite: EdSp 2100 or Psy 4200.

EdSp 4150 Career Development for Students with Disabilities (2) Supportive services to students with disabilities within a career development context. Prerequisite: EdSp 2100 or Psy 4200.

#### **Curriculum and Instruction**

EdSp 4300 Introduction to Students with Mental Retardation (3) Introduction to and overview of students with mental retardation of public school age. Prerequisite: EdSp 2100 or Psy 4200.

EdSp 4310 Introduction to Students with Severe Developmental Disabilities (2) Basic information pertaining to the characteristics and care of students with severe developmental disabilities. Prerequisite: EdSp 2100 or Psy 4200.

EdSp 4320 Introduction to Early Childhood Special Education (3) Basic information pertaining to the characteristics, care, treatment, and education of young children with special needs. Prerequisite: EdSp 2100 or Psy 4200.

EdSp 4330 Education and Training of Students with Severe Developmental Disabilities (3) The treatment and training strategies used in teaching students with severe developmental disabilities. Prerequisites: EdSp 4310 and EdSp 4370.

EdSp 4340 Introduction to Students with Behavioral and/or Emotional Disorders (3) Etiological factors, symptoms, and special problems associated with students with behavioral disorders and/or emotional disturbances. Prerequisite: EdSp 2100 or Psy 4200 or Psy 4440.

EdSp 4350 Augmentative and Alternative Communication (3) Study and application of communication options, including manual sign language and communication devices. Prerequisite: EdSp 2100 or Psy 4200 or consent of instructor.

**EdSp 4360 Behavioral Management Techniques (2)** Practical approaches to behavior management for the classroom teacher, special educator, or clinician. Prerequisite: EdSp 2100 or Psy 4200.

EdSp 4361 Practicum in Behavioral Management Techniques (1) Practical experience in designing behavioral management programs and environments under supervision. Prerequisite: EdSp 4360 or concurrently.

EdSp 4370 Screening, Diagnosing and Prescribing Instructions (3) Case finding, screening, diagnostic and assessment procedures to be utilized in prescriptive educational planning for infants and preschool-aged children. Prerequisite: EdSp 2100 or Psy 4200. EdSp 4380 Introduction to Individuals with Learning

**Disabilities (3)** Characteristics, etiologies, definitions, legislation and issues related to the identification of and educational planning for individuals with learning disabilities. Prerequisite: EdSp 2100 or Psy 4200.

EdSp 4390 Introduction to Teaching the Gifted/Talented/Creative Student (3) Definitions, identification procedures, the nature and needs, concepts

and issues concerning the gifted, talented, creative child. Not open to those who have had EdSp 4420 (previous catalogs). Prerequisite: EdSp 2100 or Psy 4200.

EdSp 4395 Student Teaching in Special Education I\* (5, 6, 8) Application for Student Teaching must be made with the Director of Clinical Services and Certification. Prerequisites: special methods course in special education in one or more certification areas (EdSp 4410, EdSp 4430, EdSp 4440, or EdSp 4450). Should be taken with EdSp 4396 or ICap 4468 or EdCl 4495.

EdSp 4396 Student Teaching in Special Education II\* (5, 6, 8) Prerequisite: must be taken concurrently with EdSp 4395.

\*Not available for graduate credit.

EdSp 5350 Evaluation of Students with Disabilities (3) Experience utilizing individual intelligence tests, informal and formal assessments and prescriptive teaching with emphasis on developing IEPS. Prerequisite: EdSp 4620 or consent of instructor.

### **Special Methods**

EdSp 4410 Teaching the Student with Behavioral and/or Emotional Disorders (3) Classroom methods and materials used to educate students with behavioral disorders and/or emotional disturbances. Prerequisites: Admission to Teacher Education Program and EdSp 4340.

EdSp 4430 Teaching the Student with Mental Retardation (3) Strategies for addressing general problems in teaching students with mental retardation, including materials and methods to be used. Prerequisites: Admission to Teacher Education Program and EdSp 4300.

EdSp 4440 Curriculum and Methods for Teaching Early Childhood Special Education (3) The teaching methods and curricula used for educating young children with special needs. Prerequisites: Admission to Teacher Education Program and EdSp 4320 and EdSp 4370.

EdSp 4450 Curriculum and Methods for Teaching the Student with Severe Developmental Disabilities (3) Teaching methodologies and curricula used in programming for students with severe developmental disabilities. Prerequisites: Admission to Teacher Education Program and EdSp 4330.

EdSp 4460 Teaching the Content Areas to Students with Mental Disabilities (3) Methods and materials used in teaching functional mathematics, social studies, and functional science to the student with mental disabilities. Prerequisites: EdSp 4410 or EdSp 4430.

EdSp 4470 Perceptual Motor Training for Students with Disabilities (2) Theories, assessment, instructional procedures, materials, and equipment adaptations for early childhood special education and students with severe developmental disabilities. Prerequisite: EdSp 2100 or Psy 4200.

EdSp 4480 Curriculum and Methods for the Teaching of Gifted/Talented/Creative Students (3) Teaching methods and curricula used for educating students who are gifted/talented/creative. Prerequisite: EdSp 4390 or consent of instructor.

EdSp 5410 Curriculum and Methods for Teaching Individuals with Learning Disabilities. (3) Curriculum and instructional planning and practice for persons with learning disabilities. Prerequisites: EdSp 4380; EdSp 5350 (may be taken concurrently with EdSp 5410).

#### Testing

EdSp 4620 Evaluation of Abilities and Achievement (3) Instruction in interpretation of individualized intelligence tests, formal and informal diagnostic procedures, and in prescriptive instruction. A directed clinical experience in the diagnostic assessment process for Individual Education Programs is required. Prerequisite: EdSp 2100 or Psy 4200.

# Ed. Leadership & Human Development 201

#### Administration

EdSp 4700 IEP and the Law (3) Administrative procedures and policies needed in establishing a program of special education. Special emphasis is given to compliance with state and federal law. A directed clinical experience in the theory, process, and practice of IEP writing is included. Prerequisite: EdSp 4410 or EdSp 4430 or EdSp 4440 or EdSp 4450 or EdSp 5410 or equivalent.

EdSp 5700 Advanced Organization and Administration of Special Education (3) For administrators and special educators to experience problem solving simulations regarding special education administration. Prerequisite: EdSp 4700.

EdSp 5710 Administration and Supervision of Program for the Gifted/Talented/Creative Child (3) Provides research into administration, supervision, organization, program planning and problems related to school administration of programs for the gifted, talented, creative child. Prerequisite: EdSp 4480.

#### Individual Study and Research

EdSp 6900 Readings in Special Education (1-5) Individual study and research regarding areas of particular interest in special education. *May be repeated for a maximum of 5 semester hours*. Prerequisite: consent of advisor. EdSp 6970 Methods of Research in Special Education (3) Research organization, research instrument selection, methods of data collection, data interpretation, statistical design, and the design of an acceptable thesis prospectus. Prerequisite: EdCl 5900, Psy 4520 and 30 semester hours in special education.

EdSp 6980 Internship in Special Education (1-6) Experience in a school or program where students with disabilities are served. *May be repeated for a maximum of 6 semester hours.* Prerequisites: EdSp 4410 or EdSp 4430 or EdSp 4440 or EdSp 4450 or EdSp 5410 or EdSp 5700 and consent of advisor.

EdSp 6990 Thesis (2-6) Special investigation of an approved problem in special education resulting in a thesis. A prospectus is required. *May be repeated for a maximum of 6 semester hours.* Prerequisite: EdCl 5900.

# **Physical Education**

In the Department of Physical Education, the second digit in the course number stands for the following: 0--Special Projects, 1--Foundations, 2--Applied Physical Education, 3--Curriculum and Instruction, 4--Elementary and Secondary Physical Education, 5--Coaching, 6--Athletic Training, 7--Administration and Supervision, 8--Professional Physical Education, 9--Individual Study and Research.

# PHYSICAL EDUCATION Functional Major, B.S. Degree

(43 000817)

			(			
						Sem. Hours
FUNCT	IONAL MAJ	OR REQUIREMENTS				
PE	1100	Orientation to Physical Education 1	1	PE	4740	Legal Liability in Fitness/Wellness,
PE	1120	Microcomputer Applications in				Physical Education, Recreation,
		Physical Education, Exercise &				& Sports Settings 2
		Sport Science 2	2	PE	4390	Eval. Procedures in Physical Ed.
PE	2303	Analysis & Tchg. of Aerobic Cond 2	2			(Area 1), 3 or
PE	2320	Analysis & Tchg. of Weight Training 1	1	PE	4850	Assessment & Evaluation of
PE	2800	Human Anatomy 3	3			Fitness/Wellness (Areas 2 & 3), 3 3
PE	2850	Foundations of Exercise Physiology 3	3	Departn	nentally app	proved electives from one of the
PE	3610	Care & Prevention of Injuries 2	2	following	g areas (se	e departmental advisor) 21-33
PE	3800	Kinesiology	3	Area 1	Elementar	y - Secondary certification K-12
PE	4110	History & Philosophy of Phys. Ed 2	2	Area 2	Fitness/W	ellness I (Corporate Fitness)
PE	4340	Adapted Physical Education	3	Area 3	Fitness/W	ellness II (Exercise Science)
MINOR	NOT REQU	JIRED				
UNIVE	RSITY STUD	DIES REQUIREMENTS 48 s.h. (In the major	, ICap 4468	fulfills 3 s	s.h. of Div.	III B)
PE	1206	Div. II E (required) or				
PE	1203	Div. II E and				
PE	1204	Div. II E and				
PE	2200	Div. II E (required)	3			
FREE F						16-31

 FREE ELECTIVES
 16-31

 MINIMUM TOTAL
 124

Students may earn teacher certification through careful choice of electives. See the Director of Clinical Services and

Certification (Lov 205) and departmental advisor for specific course work in both University Studies and major requirements.

# **COACHING Minor for a Bachelor's Degree**

(Central does not confer teacher certification for this minor. Certification to coach is not required in the state of Missouri.)

(000731)

MINOR REQUIREMENTS ..... ΡE 2800 Human Anatomy ..... 3 Electives (continued) ΡE 2850 Foundations of Exercise Physiology ... 3 ΡE 2350 Analysis & Tchg. of Gymnastics 1 ΡE 3610 Care & Prevention of Injuries ..... 2 ΡE 3310 Analysis & Tchg. of Basketball . 1 ΡE 3800 Kinesiology ..... 3 ΡE 3331 Analysis & Tchg. of Volleyball . 1 Adm. of Interscholastic Athletics ..... 2 ΡE PE 4590 3390 Analysis & Tchg. of Wrestling . 1 Electives from the following ..... 4 ΡE 4830 Psychological Aspects of Physical Education ..... 2 ΡE 4520 Theory & Coaching of PE 4500 Football Officiating, 1 or Basketball ..... 2 Basketball Officiating, 1 ..... 1 PE 4510 PE 4530 Theory & Coaching of Electives from the following ..... 5 Track & Field ..... 2 ΡE 2300 Analysis & Teaching of Soccer .... 1 PE 4541 Theory & Coach. of Football ... 2 PE 2311 PF 4550 Theory & Coach. of Volleyball . 2 Analysis & Teaching of PE 4551 Theory & Coach. of Wrestling 2 PE 2330 Analysis & Teaching of PE 4560 Theory & Coaching of Track & Field ..... 1 Softball and Baseball ..... 2 PE PE 2340 Analysis & Teaching of Softball .... 1 4561 Theory & Coach. of Soccer ... 2

Sem. Hours

# FITNESS/WELLNESS Minor for a Bachelor's Degree

(Central does not confer teacher certification for this minor.)

(000841)

MINOR	REQUIRE	MENTS	,		Sem. Hours
PE	1204	Stress Management 1	PE	2850	Foundations of Exercise Physiology . 3
PE	1206	Lifetime Fitness 3	PE	3800	Kinesiology 3
PE	2303	Analysis & Tchg. of Aerobic Cond 2	PE	4850	Assessment & Evaluation of
PE	2320	Analysis & Tchg. of Weight Training 1			Fitness/Wellness 3
PE	3610	Care & Prevention of Injuries 2	PE	4340	Adapted Physical Education, 3 or
PE	2800	Human Anatomy 3	PE	4341	Physical Activity &
					the Older Adult, 2 2-3

UNIVERSITY STUDIES REQUIREMENTS (In the minor, PE 1206 fulfills 3 s.h. of Div. II E)

#### **Special Projects**

**PE 4000 Special Projects in Coeducational Physical Education (1-5)** Individual or group study of problems in special areas of interest. *May be repeated for a maximum of 5 semester hours.* 

# PE 5000 Special Projects in Physical Education (1-3)

Individual or group study of selected topics. *May be repeated for a maximum of 8 semester hours.* Prerequisite: department chair consent.

### Foundations

PE 1100 Orientation to Physical Education (1) Orients students to the profession of physical education and to the physical education program at Central. PE 1120 Microcomputer Applications in Physical Education, Exercise and Sport Science (2) Prepares the undergraduate physical education major to develop and use microcomputer multi-media applications specific to the discipline of physical education, exercise/sport science. PE 4110 History and Philosophy of Physical Education\* (2) An investigation of the historical and philosophical development of physical education.

\*Not available for graduate credit.

PE 5110 Philosophy of Sport (2) The nature, values and ethics of sport in society.

**PE 6190 Trends and Issues in Physical Education (3)** Directed reading and special investigation of selected problems. Identification, analysis, and discussion of on-the-job problems.

# **Applied Physical Education**

PE 1200 Fitness Through Activity and Sport (1) Develops concepts of personal physical fitness as they relate to optimal healthful living.

PE 1201 Recreational Sports (1) Sidewalk tennis,

shuffleboard, aerial darts, deck tennis, table tennis, volley tennis, paddle tennis.

**PE 1202 Handball and Racketball (1)** Basic and progressive fundamentals of handball and racketball.

**PE 1203 Aerobic Conditioning (1)** Preventive and corrective cardiovascular activities and programs.

**PE 1204 Stress Management (1)** Causes, effects and coping techniques vital to living successfully with personal stress and tension.

**PE 1205 Aerobic Dance for Fitness (1)** Aerobic routines for cardiovascular fitness.

**PE 1206 Lifetime Fitness (3)** Developing a healthy lifestyle through exercise and diet. Includes assessment of status, planning, and participating in a program based on the student's needs.

PE 1210 Badminton (1)

**PE 1220 Beginning Bowling (1)** Fundamentals and participation in bowling. (Recommended for the handicapped.)

# PE 1230 Beginning Golf (1)

PE 1231 Archery for Women (1) Student must provide minimum of six arrows, arm guard, and finger tab. PE 1232 Archery for Men (1) Student must provide a minimum of six arrows, arm guard, and finger tab. PE 1240 Individual Physical Education (1) Designed for the physically disabled student to improve strength, endurance, functioning, and recreational skills. Prerequisite: medical certificate of classification of student disability from the Student Health Center.

### PE 1241 Beginning Tennis (1)

**PE 1250 Folk Dance** (1) Representative folk dances from various countries, with emphasis on the social values of this activity.

**PE 1251 Beginning Swimming (1)** For nonswimmers only. Includes skills required in the American Red Cross Beginners test.

PE 1255 Jazz Dance (1) Basic jazz dance technique,

warm-ups and variety of jazz movement phases. **PE 1260 Modern Dance I (1)** Basic modern dance technique and incorporation into dance phrases.

PE 1270 Ballroom Dance I (1) Techniques in

leading/following, basic positions and steps in the American waltz, fox trot, Lindy (single, double, triple), polka, and schottische.

PE 1271 Volleyball (1)

**PE 1272 Intermediate Volleyball (1)** Advanced offensive and defensive skills and strategies. Prerequisite: PE 1271 or consent of instructor.

PE 1273 Ballroom Dance II (1) Techniques in

leading/following, basic steps and positions in the cha-cha, rhumba, samba, tango, and mambo.

Prerequisite: PE 1270 or consent.

PE 1280 Basketball for Women (1) PE 1281 Basketball for Men (1)

PE 1290 Tap Dance I (1) Fundamental skills, terminology, and history of tap.

PE 1291 Softball for Women (1)

PE 1292 Softball for Men (1)

PE 2200 Weight Training (1)

PE 2210 Wrestling (1)

**PE 2220 Weight Control (1)** The relationship between diet, exercise, and weight and the planning of weight control programs based on individual needs.

PE 2230 Beginning Fencing (1)

PE 2240 Analysis and Teaching of Individual and Dual Activities (3) Knowledge, skill development, teaching cues, skills analyses and teaching skills of individual and dual activities.

PE 2250 Springboard Diving (1) Includes the five fundamental dives: (1) forward, (2) backward, (3) reverse, (4) inward, (5) forward dive with half twist and optional dives from the various dive groups. Developing techniques and analysis

# 204 Physical Education

of the approach, spring, and dive. Prerequisite: ability to swim at beginning level or better.

**PE 2260 Gymnastics and Tumbling (1)** Practice of gymnastic stunts, tumbling, and trampolining.

PE 2270 Water Safety Instructors (2) Students taking this course may complete requirements for the Water Safety Instructor's Certificate. Prerequisite: current Red Cross Senior Lifesaving Certificate.

PE 2280 Recreational Shooting--Rifle and Pistol (1) Provides students with an appreciation of recreational shooting. The fundamentals of the safe and proper handling of firearms will be stressed. A charge is made for expendable materials.

PE 2290 Analysis and Teaching of Innovative Activities (2) Knowledge, skill development, teaching cues, skill analyses and teaching skills of innovative activities.

PE 3200 Intermediate Bowling (1) More advanced fundamentals and participation in bowling.

**PE 3210 Intermediate Tennis (1)** Continuation of PE 1241 with emphasis on advanced strokes, technique, and strategy of singles and doubles. Prerequisite: PE 1241.

PE 3220 Advanced Beginning/Intermediate Swimming (1) Basic skills for advanced beginners and skills required in the American Red Cross Intermediate swimmers test.

**PE 3230 Lifeguard Training (1)** American Red Cross certification for Advanced Lifesaving and Lifeguard Training. Prerequisites: Standard First Aid certification and 8 hours of C.P.R. training.

**PE 3260 Modern Dance II (1)** A continuation of PE 1260 at a more advanced dance technique level. Prerequisite: PE 1260 or consent.

**PE 3270 Intermediate Golf (1)** Advanced skills instruction in putting, approach shots, wood shots and playing experience. Prerequisite: PE 1230.

PE 3280 Analysis and Teaching of Team Activities (3) Knowledge, skill development, teaching cues, skills analyses and teaching skills of team activities. Prerequisite: PE 2240 or PE 2290.

PE 5200 Analysis of Teaching in Physical Education (3) Present and analyze systems used in evaluating student behavior, teacher behavior, and student-teacher interaction. Study strategies for planning and implementing effective teaching and supervising in physical education.

PE 5210 Technological Application in Physical Education, Exercise and Sport Science (3) Prepares students to utilize specialized technological applications in physical education, exercise and sport science.

## **Curriculum and Instruction**

PE 2300 Analysis and Teaching of Soccer (1)

PE 2303 Analysis and Teaching of Aerobic Conditioning (2) Basic skills to participate in and instruct in the area of aerobic conditioning.

PE 2310 Ballet I (1) Basic ballet technique: barre' warm-ups, adagio center phrases, and locomotor patterns.

PE 2311 Analysis and Teaching of Touch and Flag Football (1)

PÉ 2314 Analysis and Teaching of Recreational Sports (1) Four square, floor table tennis, horseshoes, table tennis, wall paddle tennis, croquet.

PE 2320 Analysis & Teaching of Weight Training (1) PE 2330 Analysis & Teaching of Track and Field (1)

PE 2340 Analysis and Teaching of Softball (1)

PE 2350 Analysis and Teaching of Gymnastics (1)

**PE 2360 Basic Dance Skills (1)** An introduction to dance through basic steps and rythmical analysis.

**PE 3300 Teaching of Dance (2)** Rhythmical analysis of dance forms and methods for teaching them.

PE 3310 Analysis and Teaching of Basketball (1)

Central Missouri State University 2000-2002 Undergraduate Catalog

PE 3315 Analysis and Teaching of Outdoor Leisure Skills (1) Introduction to orienteering and angling. Prerequisite: physical education functional majors only. PE 3320 Analysis and Teaching of Archery and Bowling (1)

PE 3330 Analysis and Teaching of Badminton (1) PE 3331 Analysis and Teaching of Volleyball (1) PE 3340 Analysis and Teaching of Modern Dance (1) A fundamental approach to modern dance integrating movement techniques and classroom teaching experience. PE 3370 Analysis and Teaching of Swimming and Diving (1)

PÉ 3380 Analysis and Teaching of Handball and Racketball (1)

PE 3390 Analysis and Teaching of Wrestling (1) PE 4320 Choreography (2) Basic choreography as to forms, formations, lines, qualities, relationships, choreographic styles, choreographers of renown and their works, constructive criticism, notation. Prerequisite: consent.

**PE 4340 Adapted Physical Education (3)** A study whereby the full educational services of physical education may be made available to atypical students on all school levels.

**PE 4341 Physical Activity and the Older Adult (2)** Principles of activity applicable to older adults, including recommended programs and evaluations.

**PE 4350 Physical Education for Special Education (2)** Activities and program development as an integral tool in the physical education of the mentally retarded, learning disabled, and emotionally disturbed.

PE 4351 Analysis and Teaching of Golf\* (1) PE 4360 Analysis and Teaching of Tennis\* (1)

\*Not available for graduate credit.

**PE 4390 Evaluation Procedures in Physical Education (3)** The theory of measurement in health and physical education, including the selection, administration, and evaluation of appropriate tests and the interpretation of the results.

**PE 5370 Advanced Curriculum and Supervision (3)** Advanced study of curriculum and techniques of supervision in physical education.

# **Elementary and Secondary Physical Education**

**PE 1450 Growth and Development in Elementary Physical Education (3)** The sequential and developmental phases of children and the relationship of movement to growth and development.

PE 2410 Movement Skills and Activities for Primary Grades (2) Knowledge, understanding, and applications in teaching motor skills.

**PE 3420 Elementary School Physical Education Activities** (2) Theory and practice in stunts and tumbling, self-testing activities, rhythms, skills, and games.

**PE 3430 Creative Dance and Rhythms for the Elementary School (2)** Rhythmical activities in the elementary school, emphasizing basic movement and movement exploration. Prerequisite: 1 semester hour of dance.

PE 3450 Techniques of Teaching Physical Education Activities in the Elementary Schools (3) Effective teaching knowledge, skill, and techniques for physical education programs at the elementary level. Prerequisite: admission to Teacher Education Program.

PE 3460 Techniques of Teaching Physical Education Activities in Middle Schools and High Schools (3) Effective teaching knowledge, skill and techniques for physical education programs at the middle and high school levels. Prerequisite: admission to Teacher Education Program.

PE 5420 Growth and Physical Performance of the Preschool and Elementary School Child (K-6) (3) An in-depth study of the development and characteristic relations of children as they relate to movement and performance.

### PE 5430 Theory and Practice for Elementary and Secondary Physical Education (3) Analysis of current theories and practices in elementary and secondary physical education.

#### Coaching

PE 4500 Football Officiating\* (1) Lectures, readings, class discussions, and field experience in the officiating of intramural, school, and college football games. PE 4510 Basketball Officiating\* (1) Lectures, readings, class discussions, and field experience in the officiating of intramural, school, and college basketball games.

\*Not available for graduate credit.

PE 4520 Theory and Coaching of Basketball (2) Coaching aids, techniques, strategy, and systems of the activity. Prerequisite: PE 3310.

PE 4530 Theory and Coaching of Track and Field (2) Coaching aids, techniques, strategy, and systems of training. PE 4541 Theory and Coaching of Football (2) Coaching aids, techniques, strategy, and systems of the activity. Elective.

**PE 4550 Theory and Coaching of Volleyball (2)** Coaching theory and techniques, aids, strategy, and systems of volleyball. Prerequisite: PE 3331.

**PE 4551 Theory and Coaching of Wrestling (2)** Squad and practice organization, techniques, budget, equipment, match management, and strategy.

PE 4560 Theory and Coaching of Softball and Baseball (2) Coaching aids, techniques, strategy, and systems of softball and baseball.

**PE 4561 Theory and Coaching of Soccer (2)** Coaching theory and techniques, aids, strategy, and systems of soccer. Prerequisite: PE 2300.

**PE 4590 Administration of Interscholastic Athletics (2)** Organization and management of a program of competitive athletics for schools and colleges.

### Athletic Training

**PE 3610 Care and Prevention of Injuries (2)** Accepted athletic training procedure in the care and prevention of athletic injuries. Prerequisite: PE 2800.

**PE 5600 Growth and Development and Athletic Injuries (2)** Growth and development of children and youth with emphasis on their vulnerability to athletic injury. Prerequisite: PE 2800.

PE 5610 Advanced Athletic Training Techniques (3) Advanced methods of injury prevention, recognition, and treatment of athletic injuries. Prerequisites: PE 3610, PE 3800, and PE 5830. PE 5830 may be taken concurrently. PE 5620 Modalities and Rehabilitation of Athletic Injuries (2) The use of therapeutic modalities and exercises in athletic injury rehabilitation. Prerequisite: PE 5610 or concurrently.

PE 5630 Internship in Athletic Training (2) Provides clinical clock hour experience under the supervision of a N.A.T.A. Certified Athletic Trainer. *May be repeated for a maximum of 6 semester hours*. Prerequisite: PE 5610 or concurrently. PE 6600 Seminar in Athletic Training (2) Directed readings for the purpose of discussion and evaluation of selected problems in the area of sports medicine.

# Administration and Supervision

PE 4740 Legal Liability in Fitness/Wellness, Physical Education, Recreation and Sport Settings (2) Acquaints the student with legal research and basic concepts of negligence in governing the school sport and fitness industries. PE 4760 Physical Education Curriculum\* (2) Problems involved in organization and design of physical education curricula. Prerequisite: admission to Teacher Education Program.

**PE 4765 Internship\* (2-4)** Practical experience in fitness/wellness programs in community centers, corporation settings, or businesses. Prerequisite: PE 4850 and approval of department.

\*Not available for graduate credit.

PE 5730 Risk Management for Sport and Fitness Administration (2) Strategies of risk control for sport and fitness industries.

**PE 5740 Legal Liability for Sport and Fitness Administration (3)** Inspection of case law and legislative acts as they affect the conditions of sport and fitness activities. A major focus is on negligence theory.

**PE 5750 Sports Administration and Management (3)** Administrative and management functions of the sports administrator. Prerequisite: PE 4590 or concurrently.

## **Professional Physical Education**

**PE 2800 Human Anatomy (3)** Detailed study of the structure of the human body. Emphasis on gross and microscopic anatomy of the musculoskeletal, cardiovascular-respiratory, and nervous systems.

PE 2850 Foundations of Exercise Physiology (3) The study of cardiovascular, muscle, and nerve physiology. Prerequisite: PE 2800.

**PE 3800 Kinesiology (3)** Intensive investigation and analysis of human movements. The basic mechanical principles of force, motion, and aerodynamics as related to fundamental physical skills and their application to sports and dance. Prerequisite: PE 2800 and Math 1111 or Math 1620.

**PE 3850 Motor Learning and Control (3)** Parameters which influence the acquisition and control of movement skills. Conditions of practice as well as those predominant factors which effect motor learning, i.e., feedback, transfer, motivation, memory and attention.

**PE 4830 Psychological Aspects of Physical Education (2)** An application of psychological principles to physical education.

PE 4840 Social Aspects of Physical Activity (2) The application of sociological concepts and theories to the study of physical education and sport in American society. PE 4850 Assessment and Evaluation of

Fitness/Wellness\* (3) The selection, administration, and interpretation of test and protocols for fitness assessment. Prerequisite: PE 2850.

## \*Not available for graduate credit.

**PE 4860 Fitness Programming and Implementation\* (3)** Planning, developing and implementing a fitness/wellness program.

PE 4880 Methods of Teaching Physical Education\* (2) Prerequisites: admission to Teacher Education Program; double majors must take a methods course for each major; methods should be taken concurrently with PE 4885 during the Professional Semester.

\* Not available for graduate credit

PE 4885 Secondary Field Experience II\* (1) Experiences in the secondary school classroom that provide the teacher candidate more advanced involvement in the teachinglearning process. Prerequisites: admission to Teacher Education Program; should be taken concurrently with PE 4880 during the Professional Semester.

## \* Not available for graduate credit

PE 5830 Advanced Exercise Physiology (3) The effects of muscular activity with particular reference to the respiratory,

# 206 Physical Education

Prerequisite: PE 3800.

circulatory, and nervous systems. Prerequisites: PE 5900, and Biol 2401 or PE 2850.

**PE 5840 Principles of Motor Learning (3)** The physical and psychological factors affecting the acquisition of motor skills. Prerequisite: PE 5900.

PE 5850 Fitness Assessment (2) Instruments and protocols used for fitness/wellness assessment; development of fitness programs; interpretation of results. Prerequisite: PE 5830. PE 5870 Mechanical Analysis of Sport Skills (3) Anatomical and mechanical principles applied toward analyzing and evaluating the efficiency of human motion.

### Individual Study and Research

PE 5900 Introduction to Research in Physical Education, Exercise and Sport Science (3) Overview and planning for graduate school with an introduction and study of the major methods, tools, and laboratory and statistical techniques employed in research in physical education, including the development of a research prospectus.

**PE 6900 Readings in Physical Education (1-5)** Guided study in the literature of special and related fields in the area of physical education. *May be repeated for a maximum of 6 semester hours.* Prerequisite: PE 5900.

PE 6960 Research Problems (2) Special investigation of an approved problem in the major field. Prerequisite: PE 5900.

PE 6980 Internship (2-6) Practical experience in sports administration, sports business management, sports communication, fitness/wellness, or pedagogy in a school, business or hospital. *May be repeated for a maximum of 6 semester hours*. Prerequisites: PE 5850 for Fitness/Wellness specialization; PE 5750 for Athletic and Sports

Administration specialization; and department approval. **PE 6990 Thesis (6)** Special investigation of an approved problem in physical education resulting in a formal thesis. A prospectus is required. Prerequisite: PE 5900.

# Integrative Studies General

IGen 3472 Sport in American Life (3) Provides for an understanding and appreciation of the role of sport in American life.

# **Psychology and Counselor Education**

# Psychology

In the section of Psychology, the second digit in the course number stands for the following: 0--Special Projects, 1--General-Experimental Psychology, 2--Educational and Developmental, 3--Personality-Social Psychology, 4--Clinical Psychology, 5--Psychometrics, 6--Industrial Psychology, 7--Rehabilitation, 9--Individual Study and Research.

# **PSYCHOLOGY Major, B.A. Degree**

(42 000746)

		(42.00)	01-0)			
					Sem. Hours	
MAJOR	REQUIREN	IENTS				
Psy	1100	General Psychology 3	Electives	(continue	d)	
Psy	2130	Learning 3	Psy	4140	Physiological Psychology 3	
Psy	4160	Research Design & Analysis I 4	Psy	2220	Child Psychology 3	
Psy	4170	Research Design & Analysis II 4	Psy	3340	Social Psychology 3	
Elective	es from the f	ollowing 15	Psy	4310	Theories of Personality 3	
Psy	4110	Systems of Psychology 3	Psy	4500	Intro. to Psy. Measurement 3	
Psy	4130	Sensation & Perception	Elective in	n psycholo	ogy 3	
MINOR	REQUIREM	ENTS				
UNIVER	SITY STUD	IES REQUIREMENTS48 s.h. (In the major, Psy 11	00 fulfills 3 s.h.	of Div. II	B; the Modern	
Langua	age Requirer	ment fulfills 3 s.h. of Div. II C)				
MODER	N LANGUA	GE REQUIREMENT				
(Refer	(Refer to Bachelor's Degree Requirements section for fulfillment options.)					
FREE E	LECTIVES					
MINIMU	M TOTAL					

# **PSYCHOLOGY Major, B.S. Degree**

(43 000747)

# Sem. Hours

MAJOR	REQUIRE	MENTS				. 41
Psy	1100	General Psychology 3	Electives	from the f	following 12	2
Psy	2130	Learning 3	Psy	3110	Motivation 3	
Psy	4110	Systems of Psychology 3	Psy	4130	Sensation & Perception 3	
Psy	4140	Physiological Psychology 3	Psy	4150	Cognitive Psychology 3	
Psy	4160	Research Design & Analysis I 4	Psy	2220	Child Psychology 3	
Psy	4170	Research Design & Analysis II 4	Psy	4440	Abnormal Psychology 3	
Psy	3340	Social Psychology 3	Psy	4500	Intro. to Psy. Measurement 3	
Psy	4310	Theories of Personality	Psy	4600	Industrial Psychology 3	
			Electives	in psychol	logy 3	\$
MINOR	REQUIRE	MENTS				8-25
UNIVER	SITY STU	DIES REQUIREMENTS48 s.h. (In the major, Psy 11)	00 fulfills 3 s.h.	of Div. II I	В)	. 45
FREE E	LECTIVES					3-20
MINIMU	M TOTAL					124

# **PSYCHOLOGY Minor for a Bachelor's Degree**

(Central does not confer teacher certification for this minor)

(000748)

# Sem. Hours

MINOR	REQUIRE	MENTS					
Psy	1100	General Psychology 3	Psy	4310	Theories of Personality	3	
Psy	2130	Learning 3	Elective	es in psych	ology		
UNIVERSITY STUDIES REQUIREMENTS (In the minor, Psy 1100 fulfills 3 s.h. of Div. II B)							

Sem. Hours

## PSYCHOLOGY (REHABILITATION) Functional Major, B.S. Degree (43 000750)

E. I. I.						
FUNCT		OR REQUIREMENTS				
Psy	1100	General Psychology 3	Electives	(continue	d)	
Psy	2130	Learning 3	Psy	4140	Physiological Psychology 3	
Psy	4160	Research Design & Analysis I 4	*Psy	4200	Psy. of Exceptional Children 2	
Psy	4170	Research Design & Analysis II 4	Psy	3340	Social Psychology 3	
Psy	4440	Abnormal Psychology 3	Psy	4310	Theories of Personality 3	
Psy	4500	Intro. to Psy. Measurement 3	Psy	4600	Industrial Psychology 3	
Psy	3710	Interpers. Skills in Hum. Services 3	Psy	4720	Rehab. of the Ment. Retarded	
Psy	4701	Intro. to Rehabilitation Psychology 3			& Emotionally Disturbed 3	
Psy	4705	Vocational Evaluation	*Psy	4740	Rehab. of the Law Offender 3	
Psy	4710	Voc. Adjustment & Placement 2	Psy	4750	Rehab: Deaf Comm. I 2	
Psy	4770	Medical Aspects of Disability 3	Psy	4760	Rehab: Deaf Comm. II 2	
Psy	4980	Field Experience in Rehabilitation 5	Departme	entally app	roved electives in HES,	
Elective	es from the f	ollowing 16-17	Nur, ET,	Mf&C, T&	DE, SpCm, CD, Biol,	
Psy	3110	Motivation 3	Soc, SoV	Vk, Mgt, C	IS, EdSp, Coun, PE,	
Psy	4110	Systems of Psychology 3	Rec, HEc	l, or CJ		
Psy	4130	Sensation & Perception				
MINOR	NOT REQU	IRED				
UNIVER	SITY STUD	IES REQUIREMENTS48 s.h. (In the functional ma	jor, Psy 1100 fu	ulfills 3 s.h.	. of Div. II B)	
FREE E	FREE ELECTIVES					
MINIMU	MINIMUM TOTAL					

\*Course has prerequisite(s) not listed in the program.

## **Special Projects**

**Psy 4000 Special Projects in Psychology (1-5)** Individual or group study of problems in special areas of interest. *May be repeated for a maximum of 5 semester hours.* Prerequisite: consent of department chair.

**Psy 5000 Special Projects in Psychology (1-3)** Individual or group study of problems in special areas of need or interest. *May be repeated for a maximum of 3 semester hours.* Prerequisite: consent of department chair.

#### General-Experimental Psychology

**Psy 1100 General Psychology (3)** A general introduction to the science of behavior, surveying the broad field of psychology and the methods of investigation.

**Psy 2130 Learning (3)** A basic course for students planning to major in psychology. Emphasis on fundamental concepts and theoretical approaches to learning. Prerequisite: Psy 1100.

**Psy 3110 Motivation (3)** Consideration of the causal factors of human and animal behavior that impel organisms to persist in goal-seeking behavior. Attention is given to the physiological and psychological motives, and the various theoretical positions. Prerequisite: Psy 2130.

Psy 4110 Systems of Psychology (3) Various systems of psychology as they affect the comprehensive viewpoint of contemporary psychology. Prerequisite: Psy 4310. Psy 4130 Sensation and Perception (3) Relationship between sensory occurrences and the experiences of the person. Prerequisite: Psy 2130.

**Psy 4140 Physiological Psychology (3)** A survey of the relationship between physiological mechanisms and behavior. Course includes scheduled laboratory. Prerequisite: Psy 1100.

**Psy 4150 Cognitive Psychology (3)** An overview of current theories of processes involved in human thinking with emphasis on models of memory, information processing, language and mental representations. Prerequisite: Psy 2130.

**Psy 4160 Research Design and Analysis I (4)** Rationale and methods for designing, conducting, and analyzing research. Psy 4170 must be taken the following semester. Includes scheduled lab. Prerequisite: Psy 1100. **Psy 4170 Research Design and Analysis II (4)** Rationale and methods for designing, conducting, and analyzing research. Continuation of Psy 4160. Includes scheduled lab. Prerequisite: Psy 4160.

**Psy 4180 Seminar in Psychology (1-2)** Selected issues not covered in theory-practicum courses. *May be repeated for a maximum of 6 semester hours*. Prerequisite: senior standing and consent of department chair.

Psy 5130 Psychology of Learning (3) The nine traditional theories of learning are emphasized with an introduction to the recent neurological and mathematical theories. For advanced psychology students. Prerequisite: 8 semester hours in psychology.

**Psy 5140 Biological Bases of Behavior (3)** Survey of recent research in fields of biology, physiology, pharmacology, and medicine that influences the psychological aspects of human behavior. Prerequisite: Psy 4140.

#### Educational and Developmental

Psy 2220 Child Psychology (3) Interaction of biological and environmental factors in the growth of the child from conception to maturity. Prerequisite: Psy 1100 or Psy 2240. Psy 2240 Educational Psychology (3) Furnishes the prospective teacher with the psychological concepts, principles, theories, research findings, and techniques that are relevant to guiding the educative process. Prerequisites: should be taken concurrently with EdCl 2100 during the sophomore year. In addition, should be taken concurrently with EdCl 2101 by early childhood, elementary, and middle school majors.

**Psy 4200 Psychology of Exceptional Children (2)** The identification, care, treatment, and guidance of exceptional children. Prerequisite: Psy 2240.

**Psy 4210 Psychology of the Adult Learner (3)** The nature of adults as learners with emphasis on psychological, sociological, physiological, and vocational factors of adulthood. Prerequisite: Psy 2240.

**Psy 4230 Psychology of Adolescence (3)** Developmental factors and problems common to the period from puberty to adulthood with emphasis upon conditions leading to optimal development. Prerequisite: 3 semester hours of psychology.

Psy 4240 Psychology of Aging (3) Introduces psychological problems of aged population including: physical functioning, age changes in perception, memory, learning, problem solving, personality, environmental influences, death and dying. Prerequisite: 6 semester hours of psychology or consent of instructor.

**Psy 5200 Advanced Educational Psychology (3)** Provides the graduate student in education with psychological principles, processes, theories, and research from learning, development, motivation, and measurements as they relate to the educative process.

Psy 5210 Advanced Educational Psychology: Classroom Behavior (2) An application of psychological principles and experimental findings to the behavioral problems involved in teaching and learning.

**Psy 5220 Advanced Child Psychology (3)** Development of the child with emphasis on the scientific viewpoint and theoretical conceptualization of child behavior. Prerequisite: Psy 2240 or Psy 2220.

## Personality-Social Psychology

Psy 1320 Psychology of Personal Adjustment (3) A general overview of major theories, concepts, and principles in psychology that can be applied to issues of personal and social adjustment.

Psy 3340 Social Psychology (3) Analysis of individual behavior in the social setting. Prerequisite: Psy 1100. Psy 4310 Theories of Personality (3) Major theories of personality, past and present. Prerequisite: Psy 1100. Psy 4320 Psychology of Women (2) An overview of the theories of personality as applied to women, biological determinants of feminine behavior, the dynamics of sex-role development, and the psychological implications of traditional versus modern roles for women.

**Psy 5310 Dynamics of Personality (3)** Contemporary, theoretical personality structures and their motivational systems. Prerequisites: Psy 4310 and full admission to psychology graduate program or consent of instructor.

Psy 5320 Advanced Mental Health (3) Introduces students to mental health issues and topics. Historical, philosophical, theoretical issues of mental health and mental illness are discussed along with a survey of mental health topics that represent the myriad of ways in which persons cope with and adjust to life stress and challenges.

Psy 5340 Social Bases of Behavior (3) Includes contemporary theory and research in several areas of social psychology (e.g., social cognition, social influence, aggression, social exchange and systems theory). Application to clinical settings is of special interest. Prerequisite: 15 semester hours of psychology or consent of instructor.

## **Clinical Psychology**

**Psy 4440 Abnormal Psychology (3)** A descriptive course dealing with the etiology, diagnosis, and treatment of mental disorders of functional and organic origin. Prerequisite: Psy 1100.

**Psy 5430 Drugs and Human Behavior (3)** Basic mechanism of action of therapeutic drugs and drugs commonly abused. Includes operation and organization of nervous system functions, long and short term effects of drug use, patterns of abuse, and treatment programs.

**Psy 5440 Psychopathology of Children and Youth (3)** Attention to diagnostic efforts and therapeutic measures. Prerequisite: Psy 4200 or EdSp 2100.

Psy 5460 Introduction to Psychotherapy (3) Designed to provide the student with an academic background from which to understand the dimensions, systems, and methods. Prerequisites: Psy 5310 and full admission to psychology graduate program or consent of instructor.

# Psychology and Counselor Education 209

**Psy 5470 Marriage and Family Therapy (3)** An overview of the theory and practice of marital and family therapy concentrating on systems theory and interventional strategies. Practical applications are made through the use of role playing and demonstrations. Prerequisite: Psy 5460 or consent of instructor.

**Psy 5480 Alcoholism, Its Etiology and Treatment (3)** Addresses the physiological, social, and psychological aspects of alcoholism, specifically focusing on etiology and social sanction. Treatment methods are surveyed with emphasis on directive techniques. Prerequisite: Psy 5460 or consent of instructor.

### Psychometrics

**Psy 4500 Introduction to Psychological Measurement (3)** An introduction to the basic psychometric theory, concepts, and procedures; familiarization with the major instruments in the field. Course includes scheduled laboratory.

Prerequisites: Psy 4160 and rehabilitation functional majors must schedule Psy 3710, Psy 4705, Psy 4710 and Psy 4980 concurrently.

**Psy 4520 Statistics for the Behavioral Sciences (3)** Basic statistical methods. The techniques used to analyze frequency distributions, correlations, and tests of significance. Course includes scheduled laboratory.

Psy 5520 Advanced Statistics for the Behavioral Sciences (3) Inferential statistics, probability, and tests of the significance of difference will be introduced. Course includes scheduled laboratory. Prerequisite: Psy 4520 or Psy 4170.

Psy 5530 Personality Assessment (3) Making tentative diagnoses based on case histories, interviews, behavior observations and test data, including selecting, detributions and test data, including selecting,

administering, scoring, and interpreting tests. Prerequisites: Psy 5310, Psy 5520, and full admission to psychology graduate program or consent of instructor.

**Psy 5550 Advanced Psychological Test Interpretation (2)** Interpreting batteries of psychological tests and other relevant data sources as modality for teaching the clinician to make inferences about personality structure and adaptive function. Prerequisite: Psy 5530.

Psy 5560 Individual Intelligence Testing (3) The techniques of administering, scoring and basic interpretation of the Stanford-Binet and Wechsler Intelligence Scales. Each student will be required to administer a minimum of 25 tests and furnish their own materials. Prerequisite: Coun 5620 or EdCl 4300 or equivalent.

#### Industrial Psychology

**Psy 4600 Industrial Psychology (3)** Application of psychological principles and methods to the industrial setting. Prerequisite: Psy 1100.

#### Rehabilitation

Psy 3710 Interpersonal Skills in Human Services (3)
Psychological, social, and vocational characteristics of the human services client with special attention to counseling theory and effective communication techniques.
Prerequisite: rehabilitation functional majors must schedule Psy 4500, Psy 4705, Psy 4710 and Psy 4980 concurrently.
Psy 4701 Introduction to Rehabilitation Psychology (3) An overview of the technical skills, history, legislation, sources of information, and resources for funding and support necessary to the rehabilitation psychologist.

Psy 4705 Vocational Evaluation (3) Presentation of vocational evaluation theory, specialized psychological tests, work samples, and other evaluation techniques. Prerequisites: Psy 4500 or Psy 4701 or rehabilitation functional majors must schedule Psy 4500, Psy 3710, Psy 4710 and Psy 4980 concurrently.

# 210 Psychology and Counselor Education

# Psy 4710 Vocational Adjustment and Placement (2)

Examines theoretical perspectives and training techniques of vocational adjustment including methods of job placement and follow-up. Prerequisite: admission to rehabilitation program or consent of instructor. Rehabilitation functional majors must schedule Psy 4500, Psy 3710, Psy 4705 and Psy 4980 concurrently.

Psy 4720 Rehabilitation of the Mentally Retarded and Emotionally Disturbed (3) Basic principles and practical approaches to the rehabilitation of mentally retarded or handicapped and emotionally disturbed clients.

Prerequisites: Psy 1100 and 6 semesters hours of psychology. Psy 4740 Rehabilitation of the Law Offender (3) History and philosophy of penology, theories of criminal personality, and rehabilitation procedures; course will include theory and practical work experience. Prerequisite: Psy 4701, or CJ 1000 or Soc 3890.

Psy 4750 Rehabilitation: Deaf Communication I (2) Promotes understanding and communication with the deaf. Basic principles, instruction, and practice in American Sign Language will be provided as well as various aspects of the Rochester Method of fingerspelling. Prerequisite: consent of instructor.

Psy 4760 Rehabilitation: Deaf Communication II (2) Increases the students' skills in deaf communication through the teaching of American Sign Language and the Rochester Method of fingerspelling. Prerequisites: Psy 4750 and consent of instructor.

Psy 4770 Medical Aspects of Disability (3) A basic medical information course which examines various disabling conditions as they relate to vocational placement and the rehabilitation process.

### Individual Study and Research

**Psy 4900 Readings in Psychology (1-5)** For advanced psychology students. Individual research into problems and a written report or reports will be required. *May be repeated for a maximum of 5 semester hours.* Prerequisite: consent of department chair.

Psy 4980 Field Experience in Rehabilitation\* (5) Placement in a professional field setting to provide 200 clock hours of observation and supervised experience in a rehabilitation agency. Prerequisites: admission to rehabilitation program or consent of instructor. Rehabilitation functional majors must schedule Psy 4500, Psy 3710, Psy 4705 and Psy 4710 concurrently.

## \*Not available for graduate credit.

Psy 5970 Practicum in Psychology (3) Supervised practice in psychological testing, personality assessment and treatment. *May be repeated for a maximum of 6 semester hours*. Prerequisite: Psy 5530 and consent of department chair.

**Psy 5980 Internship (6)** Consists of 500 clock hours in a facility that provides opportunities for practical experience in the student's area of emphasis. Supervised jointly by a member of the University faculty and a member of the facility staff. *May be repeated for a maximum of 12 semester hours.* Prerequisite: recommendation of Internship Committee and approval by department chair.

**Psy 5990 Thesis (6)** Special investigation of an approved problem in the area of psychology resulting in a formal thesis. A prospectus is required. Prerequisite: Psy 5520.

# **Counselor Education**

In the section of Counselor Education, the second digit in the course number stands for the following: 0--Special Projects, 1--Foundations, 2--Career Guidance, 3--Group Guidance, 4--School Counseling, 5--Secondary Counseling, 6--Testing, 7--Administration, 8--Techniques and Theories, 9--Individual Study and Research.

NOTE: For information regarding School Counseling certifications and programs, see the Graduate Catalog.

### **Special Projects**

**Coun 4000 Special Projects in Guidance and Counseling** (1-5) Individual or group study of problems in special areas of interest. *May be repeated for a maximum of 5 semester hours.* Prerequisite: consent of department chair.

# Foundations

**Coun 4100 Foundations of Guidance (3)** An overview of guidance services in schools, K-12, and in nonschool settings.

**Coun 5100 Orientation to the Counseling Profession (3)** Includes acquaintance with professional ethics, professional associations and their meetings and publications, areas of specialization and career opportunities, certification and licensure requirements, legal issues and liability, and current and future trends in the field.

### **Career Guidance**

**Coun 1200 Career Planning (1)** Enables students to learn career decision making based on increased self-awareness and career awareness.

**Coun 5200 Parent and Family Counseling (3)** Provides knowledge concerning, and practice in, parent and family counseling. Prerequisite: Coun 4100 or concurrently or consent of instructor.

Coun 5210 Educational and Career Information (3) Instructs counselors-in-training and interested teachers in how

to integrate career education into a school curriculum and/or how to utilize career information in noneducational work settings. Career development begins prior to kindergarten and is a lifelong process. Prerequisite: Coun 4100 or concurrently.

### **Group Guidance**

**Coun 5330 Group Process (3)** Provides students with a better understanding of the dynamics of group interaction and the role of the counselor in helping individuals achieve self-direction. The socio-psychological influences on human behavior are emphasized. Prerequisite: Coun 4100 or Coun 5100 or concurrently.

**Coun 6320 Advanced Group Procedures in Guidance (3)** Provides counselors and counselors-in-training with a more intense experience in the dynamics of group interactions and procedures. Prerequisite: Coun 5450 or Coun 5470 or concurrently.

## School Counseling

**Coun 5400 Practicum in Counseling (3)** Beginning course in the supervised practice of counseling. Prerequisite: Coun 5840.

Coun 5450 Practicum--Elementary School Counseling (3) Supervised practice in counseling. Prerequisite: Coun 5400.

Coun 5470 Practicum--Secondary School Counseling (3) Supervised practice in counseling. Prerequisite: Coun 5400.

### Testing

Coun 5620 Group Testing (3) Commonly used standardized tests, including use, administration, scoring, recording, and interpretation. A charge is made for use of testing materials. Prerequisites: Coun 4100 or concurrently, and EdCl 4300. Coun 5630 Analysis of the Individual (3) Sources, collection, organization, evaluation, and use of data about individuals in counseling. Each student, under supervision, will prepare a minimum of two systematic case studies. One of the case studies will be self-analysis. A charge is made for use of testing materials. Prerequisites: Coun 5620 and Psy 5320.

## Administration

Coun 6700 Management of Guidance Services (3) Functions and procedures necessary in administering a guidance program.

# Sociology and Social Work 211

Sem Hours

## **Techniques and Theories**

Coun 5840 Counseling Theories (3) Counseling theories, techniques and procedures appropriate for counseling school age individuals with regard to educational, vocational and personal planning. Prerequisite: Coun 4100 or Coun 5330 or concurrently.

Coun 6840 Advanced Counseling Theories (3) Advanced counseling and testing theories, practices, and the study of atypical behavior. Prerequisite: Coun 5450 or Coun 5470.

### Individual Study and Research

Coun 6900 Readings in Guidance and Counseling (1-5) For advanced graduate students. Individual study and research concerning problems in guidance and counseling. Written report required. May be repeated for a maximum of 5 semester hours. Prerequisite: consent of department chair. Coun 6990 Thesis (3-6) Special investigation of an approved problem in guidance and counseling resulting in a formal thesis. A prospectus is required.

# Sociology and Social Work

In the Department of Sociology and Social Work, the second digit in the course number stands for the following: 6--Social Work, 8--Sociology.

# Sociology

# SOCIOLOGY Major, B.A. Degree

(42 000755)

						Sem. Hours
MAJOR	REQUIRE	MENTS				
Soc	1800	General Sociology 3	Soc	4890	Sociological Investigations	3
Soc	2805	Introduction to Social Research 3	Anth	1820	Cultural Anthropology	3
Soc	3800	History of Social Thought 3	Electiv	es in sociol	ogy	4-6
Soc	3870	Personality & Society 3	Depart	mentally ap	proved electives in Soc	
Soc	4860	Contemporary Sociological Thought 3	or in <u>or</u>	ne of the fo	llowing areas: Anth,	
			SoWk,	Psy, or co	rrections	3-5
MINOR	REQUIRE	MENTS				
UNIVEF	RSITY STU	DIES REQUIREMENTS48 s.h. (In the major, Soc 180	0 fulfills 3 s	h. of Div. I	I B; the Modern	
Langu	age Requir	ement fulfills 3 s.h. of Div. II C; Anth 1820 fulfills 3 s.h.	of Div. II D)			
MODEF	RN LANGU	AGE REQUIREMENT				3-9
(Refer	to Bachelo	or's Degree Requirements section for fulfillment options.	)			
FREE E	LECTIVES	· · · · · · · · · · · · · · · · · · ·				21-34
MINIMU	JM TOTAL					124

# SOCIOLOGY Major, B.S. Degree

(43 000756) 

Soc	1800	General Sociology 3	Anth 1820 Cultural Anthropology 3						
Soc	2805	Introduction to Social Research 3	Electives in sociology 7-10						
Soc	3800	History of Social Thought 3	Departmentally approved electives in Soc						
Soc	3870	Personality & Society 3	or in one of the following areas: Anth,						
Soc	4860	Contemporary Sociological Thought 3	SoWk, Psy, or corrections 9-12						
Soc	4890	Sociological Investigations 3							
MINOR	REQUIRE	MENTS							
UNIVER	UNIVERSITY STUDIES REQUIREMENTS48 s.h. (In the major, Soc 1800 fulfills 3 s.h. of Div. II B;								
Anth 18	820 fulfills 3	3 s.h. of Div. II D)							
FREE E	FREE ELECTIVES								
MINIMU	M TOTAL								

# SOCIOLOGY Functional Major, B.S. Degree

		(43 00	0759)		Sem. Hours
FUNCTIO	ONAL MAJO	DR REQUIREMENTS			
Soc	1800	General Sociology 3	Electives (	continued)	)
Soc	2805	Introduction to Social Research 3	Econ	3065	Labor Economics 3
Soc	3800	History of Social Thought 3	CJ	1000	Intro. to Criminal Justice 3
Soc	3870	Personality & Society 3	CJ	2300	Criminal Law 3
Soc	4860	Contemporary Sociological Thought 3	CJ	3303	Criminal Procedure 3
Soc	4890	Sociological Investigations	CJ	3400	Criminal Investigation 3
Anth	1820	Cultural Anthropology 3	Psy	1100	General Psychology 3
Departmentally approved electives in two of the		roved electives in two of the	*Psy	4110	Systems of Psychology 3
following	g areas	18-21	Psy	3340	Social Psychology 3
Math	1111	College Algebra 3	Psy	4440	Abnormal Psychology 3
Math	1112	College Trigonometry 2	Psy	4600	Industrial Psychology 3
Math	3311	Statistics I 3	Electives	in sociolog	gy 4-6
*CS	1110	Intro. to Computing II	Departme	entally app	roved electives in
Econ	1010	Principles of Macroeconomics 3	three of th	ne followin	g areas: Anth,
Econ	1011	Principles of Microeconomics 3	SoWk, Ps	sy or corre	ctions 15-20
Econ	3013	Public Finance			
MINOR N	IOT REQUI	RED			

UNIVERSITY STUDIES REQUIREMENTS48 s.h. (In the functional major, Soc 1800 fulfills 3 s.h. of Div. II B;	
Anth 1820 fulfills 3 s.h. of Div. II D)	42
If elected, Math 1111 fulfills 3 s.h. of Div. I C; if elected, Econ 1010 or Psy 1100 fulfills 3 s.h. of Div. II B.	
FREE ELECTIVES	19
MINIMUM TOTAL	124

\*Course has prerequisite(s) not listed in the program.

# SOCIOLOGY Minor for a Bachelor's Degree

(Central does not confer teacher certification for this minor)

(000757)

					Sem. Hours		
MINOR	REQUIREI	MENTS					
Soc	1800	General Sociology 3	Anth	1810	Human Prehistory, 3 or		
Soc	3800	Hist. of Soc. Thought, 3 or	Anth	1820	Cultural Anthropology, 3 3		
Soc	4860	Contemporary Soc. Thought, 3 3	Elective	es in sociol	logy 11		
UNIVERSITY STUDIES REQUIREMENTS (In the minor, Soc 1800 fulfills 3 s.h. of Div. II B; if elected, Anth 1810 fulfills							

3 s.h. of Div. II B; if elected, Anth 1820, fulfills 3 s.h. of Div. II D)

**Soc 1800 General Sociology (3)** Understanding of the behavior of people in their various relations and social settings, attention to basic concepts and subfields in sociology.

**Soc 1830 Social Problems (3)** The sociology of social problems; background and analysis of selected social problems such as race, crime, population, civil rights, poverty; social changes in light of social controls and democratic values. Prerequisite: Soc 1800.

Soc 2800 The Community (2) The nature and characteristics of the community; variations in community life; emphasis on social process, social systems, and methods of studying communities. Prerequisite: Soc 1800.

Soc 2805 Introduction to Social Research (3) An examination of research designs, sampling techniques, scaling techniques, and nonparametric statistics. Soc 2825 Marriage and the Family (3) The family, society,

and the individual; background to American family patterns; premarital behavior; marriage and variations in family forms; problems of the family today. Prerequisite: Soc 1800. **Soc 2830 Population and Human Ecology (3)** Human population patterns examined within an ecological framework, showing how they affect and are affected by both the environment and the diverse cultural ways human societies adapt to the ecological framework. Prerequisite:

societies adapt to the ecological framework. Prerequisite: Soc 1800.

Soc 3800 History of Social Thought (3) Development of social origins of sociology; analysis and evaluation of social thought patterns as they relate to contemporary social problems. Prerequisite: 5 semester hours of sociology. Soc 3825 Race and Ethnic Relations (3) Principles of intergroup relations; processes and consequences of interracial and ethnic contacts. Prerequisite: 5 semester hours of sociology.

**Soc 3845 Social Inequality (3)** A theoretical and methodological examination of the relationships between social class, inequality, and mobility. Prerequisite: 5 or more semester hours of sociology.

**Soc 3870 Personality and Society (3)** Interaction between the personality and its social environment; determinants of personality with emphasis on social influences. Prerequisite: 5 semester hours of sociology.

**Soc 3890 Criminology (3)** Crime and criminals; the efforts of society to repress and prevent them; analysis of causation; law enforcement and criminalistics; philosophy and methods of correction.

**Soc 4810 Urban Sociology (3)** Urbanization, rise and growth of cities; attention to demography, ecology and changes in urban society; social problems such as land utilization, housing, slums, politics, crime, and living standards. Prerequisite: Soc 1800.

**Soc 4815 Special Projects in Sociology (1-6)** Study, interpretation, and discussion of special topics and problems in sociology. *May be repeated for a maximum of 6 semester hours.* 

**Soc 4820 Collective Behavior (3)** An application of social-psychological principles to various forms of collective phenomena, including cults, civil disturbances, and social movements.

**Soc 4825 Sociology of Education (3)** Education as a social institution; its relationship to other institutions and the community. Prerequisite: 5 semester hours of sociology.

# Sociology and Social Work 213

**Soc 4830 Public Opinion and Communication (3)** The social aspects of processes and agencies of mass communication; formation and measurement of public opinion; effects of mass media on society. Prerequisite: 5 semester hours of sociology.

**Soc 4840 Sociology of Sport (3)** An investigation and analysis of the relationships between sport and society. Focus will be upon the development and changing nature of sport as an institution in modern society.

Soc 4845 Juvenile Delinquency (3) The nature, extent, and causes of juvenile delinquency; types of juvenile offenders and their career patterns; institutional controls and treatment programs. Prerequisite: 5 semester hours of sociology. Soc 4846 Corrections and Preventions (3) Views and methods of dealing with criminals and juvenile delinquents; types of correctional systems and prevention programs. Prerequisite: 3 semester hours of sociology.

Soc 4850 Industrial Sociology (3) The social aspects of industrial development in historic perspective; analysis of organizations in the fields of industry and labor.

**Soc 4860 Contemporary Sociological Thought (3)** Assessment of current sociological thought as it is reflected by outstanding scholars in the field. Prerequisite: 5 semester hours of sociology.

Soc 4865 Sociology of the Family (3) The family in its social context. Prerequisite: 5 semester hours of sociology. Soc 4872 Sociology of Organizations (3) A systematic study of the structural and interactional processes of work related organizations.

**Soc 4875 Medical Sociology (3)** Social factors and institutional settings for physical and mental health care; public needs and medical services; research in medical sociology. Prerequisite: 5 semester hours of sociology.

Soc 4880 Sociology of Law (3) The development of legal institutions; law as a system of social control; law and social change. Prerequisite: 5 semester hours of sociology. Soc 4885 Sociology of Religion (3) The structure and function of religion in society; social sources of religions; religion and the individual. Prerequisite: 5 semester hours of sociology.

**Soc 4890 Sociological Investigations (3)** Examination of scientific methods in sociological research; evaluation of methods and procedures in research. Prerequisite: 5 semester hours of sociology.

**Soc 4894 Sociology of Aging (3)** The aging process and its consequences for the individual and society; an examination of the problem of aging in terms of demographic, economic,

psychologic and sociologic implications; and emphasis on sociological principles and perspectives. Prerequisite: 5 semester hours of sociology or graduate standing. **Soc 5800 Sociological Theory (3)** Examination of the principal sociological theoretical schools and systems with emphasis on contemporary theory.

**Soc 5810 Methods of Sociological Research (3)** Advanced analysis and application of methods of sociological research in the study of selected problems.

**Soc 5820 Internship in Sociology (6)** The application of theories and principles in the discipline, under the direction of the department and the supervising agency. Prerequisite: 10 semester hours of graduate credit.

Soc 5830 Causation and Prevention of Delinquent Behavior (3) Major theories regarding the causes of delinquent behavior and their implication for the prevention of delinquency.

**Soc 5840 Applied Gerontology (3)** Interdisciplinary survey of current theoretical and empirical knowledge of aging. Particular focus upon the social, emotional, economic and physical aspects of aging and the societal programs designed to enhance the well- being of the aged. Prerequisite: 5 semester hours of sociology or graduate standing.

**Soc 5845 Readings in Social Gerontology (1-3)** Directed readings in social gerontology. *May be repeated for a maximum of 6 semester hours.* 

Soc 5850 Internship in Gerontology (6) The application of theories and principles in the field of aging under the direction of the department and the supervising agency. Prerequisite: 10 semester hours of graduate credit. Soc 5860 Seminar in Deviance and Social Control (2) Directed research in deviant behavior and social control processes.

Soc 5882 Readings in Micro-Sociology (1-3) Directed readings in micro-sociology with emphasis on the small groups and interactional and interrelational processes. Soc 5884 Readings in Sociological Theory (1-3) Directed readings in the growth and types of theoretical systems. Soc 6830 Social Change (2) The processes of socio-cultural change; emphasis upon the rate of change, mechanisms of change, and planning change in modern society. Soc 6890 Thesis (4-6) Research leading to the completion of a thesis

#### Integrative Studies General

IGen 3472 Sport in American Life (3) Provides for an understanding and appreciation of the role of sport in American life.

# Social Work

### Social Work Statement of Policy

## Admission Policy

Students entering Central as freshmen should indicate a pre-social work functional major. Transfer students must meet all requirements. Admission to the social work program is conditional upon the successful completion of all necessary requirements.

#### **Requirements for Admission to the Social Work Program**

- 1. Completion of University Studies courses listed as requirements of the social work functional major.
- 2. Cumulative grade-point average of 2.00.
- A minimum grade of C for courses listed as curriculum requirements of the social work functional major.
- 4. Completion of SoWk 2600, SoWk 2611, SoWk 3600, and SoWk 3612.

- Students must complete a social work prefix course in residence prior to applying for admission into the social work program.
- 6. Submission of:
  - a. Application for Admission to social work program.
  - b. Transcript of all university work.
  - c. A minimum of three references.
  - d. Autobiographical statement.
  - The necessary Application for Admission Forms and Reference Forms will be available in the student handbook obtained from the social work adviser.
- 7. Interview with Social Work Admissions Committee.

# 214 Sociology and Social Work

# **Criteria for Retention**

After admission, students will be permitted to continue in the Social Work functional major program by meeting certain "Criteria for Retention" as established by the department.

- 1. An earned grade of C or above in all courses listed as requirements of the social work functional major.
- 2. Adherence to the National Association of Social Workers' Code of Ethics.
- Maintenance of social functioning that allows for 3. effective beginning level professional social work practice. (Social functioning refers to the students' ability to cope with the demands generated by their interaction with their environment including areas such as school, work, family, and personal relationships.)

## Central Missouri State University 2000-2002 Undergraduate Catalog

- Demonstration of effective verbal and written 4. communication skills.
- Continued enrollment as a student in good 5. standing at Central.

## Accreditation

The principal educational objective of the generalist BSW Social Work program is to prepare students for generalist social work practice. The BSW program is accredited by the Council on Social Work Education, a specialized accrediting body recognized by the Council for Higher Education Accreditation (CHEA).

# SOCIAL WORK Functional Major, B.S.W. Degree

		(	(48 00084	47)				
FUNCTIO						Sem. Hours		
SoWk	2600	Intro. to Soc. Welfare & Social Work 3		SoWk	4640	Social Work Practice: Intervention		
SoWk	2600	Social Work Field Observation	)	SOWK	4040	with Communities		
OUVIN	2011	& Participation	,			& Organizations		
SoWk	3600	Intro. to Social Work Practice		SoWk	4650	Social Policy & Economic Justice 3		
SoWk	3605	Methods of Inquiry & Evaluation for	,	SoWk	4660	Field Practicum		
0000	0000	Social Workers	R	Soc	1800	General Sociology		
SoWk	3610	Social Work Practice: Basic Skills 3		Soc	2805	Introduction to Social Research 3		
SoWk	3612	Human Behavior in the Social	,	Soc	3825	Race & Ethnic Relations		
00111	0012	Environment I	3	Psy	1100	General Psychology		
SoWk	3625	Populations at Risk		Psy	4440	Abnormal Psychology		
SoWk	4610	Special Topics in Social Work		Biol	2010	Human Biology		
SoWk	4612	Human Behavior in the Social	•	ICap	4478	Integrative Social Work		
00111		Environment II	3	.049		Practicum Seminar		
SoWk	4630	Social Work Practice: Intervention						
00111		with Families & Groups	3					
FREE EL	ECTIVES	·						
(3) An ov	verview of	luction to Social Welfare and Social Work income maintenance and services to adolescents, aged and the mentally and		•		y/culture. Prerequisites: Biol 2010 or < 3600 or concurrently, Psy 1100 and Soc		
		ed. Open to nonmajors.		SoWk 3625 Populations at Risk (3) Prepares the generalist				
		Work Field Observation and		social worker with skills for sensitive practice with oppressed				
		Observation and participation in the fields		peoples and other vulnerable populations. Open to social				
-	• • •	tice, under the direction of faculty and		work majors only. Prerequisite: Soc 3825.				
agency s	upervisior	n. For social work majors only.		SoWk 4610 Special Topics in Social Work* (3) Selected				
Prerequis	sites: SoV	Vk 2600.		Topics of contemporary interest in social work or specialized				
SoWk 36	00 Introd	luction to Social Work Practice (3)		fields of practice; variable content. May be repeated for a				
Presents	Presents a generalist framework for practice with individuals,				maximum of 9 semester hours. Prerequisite: 9 semester hours			
families,	families, groups, organizations, and communities. Open to				of social work or consent of instructor.			
	,	only. Prerequisite: SoWk 2600.		SoWk 46	12 Huma	n Behavior in the Social Environment II*		
		ods of Inquiry and Evaluation for Social		(3) Utilize	es a social	systems approach to examine the		
Workers (3) Advanced research methods course for				processes of human behavior within groups, organizations,				

undergraduate social work majors, including quantitative and qualitative methods and data analysis and case/programlevel evaluation. Open to social work majors only. Prerequisite: Soc 2805.

SoWk 3610 Social Work Practice: Basic Skills (3) Development of interpersonal skills and interviewing techniques for micro, mezzo, and macro levels of generalist practice. Open to social work majors only. Prerequisite: SoWk 3600 and must be taken concurrently with SoWk 4612. SoWk 3612 Human Behavior in the Social Environment I (3) Examines human development and behavior across the life span, studying essential biophysical, psychological and social dimensions, emphasizing the fundamental reciprocity between

processes of human behavior within groups, organizations, communities and societies/cultures. Prerequisites: SoWk 3612, Biol 2010 or concurrently and must be taken concurrently with SoWk 3610.

\*Not available for graduate credit SoWk 4620 Social Services and the Elderly (3) Development of public policy and social service programming. Present and potential utility of individual, group and community intervention modalities as they relate to both the private troubles and public issues of aging. Prerequisite: 9 semester hours of social work, graduate standing or consent of instructor.

SoWk 4630 Social Work Practice: Intervention with Families and Groups\* (3) Integrates knowledge, theory, values and interviewing skills for practice of primary intervention skills with individuals, families, groups, communities and organizations. Open to social work majors only. Prerequisite: SoWk 3610.

SoWk 4640 Social Work Practice: Intervention with Communities and Organizations\* (3) In-depth application of the generalist model of social work practice with an emphasis on macro-level skills. Open to social work majors only. Prerequisite: SoWk 3610.

**SoWk 4650 Social Policy and Economic Justice\* (3)** Develops an operational and critical understanding of the relationships among social welfare policy, social and economic justice issues, and social work practice. Open to social work majors only. Prerequisites: SoWk 2600 and consent of instructor.

# Educational Development Center 215

**SoWk 4660 Field Practicum\* (8)** Educationally directed 500-hour field experience in a social service agency under qualified agency supervision. Open to social work majors only. Prerequisites: SoWk 4650 or concurrently, ICap 4478 concurrently, all other required major courses must be completed and consent of Director of Social Work Program.

\*Not available for graduate credit.

### Integrative Studies Capstone

ICap 4478 Integrative Social Work Practicum Seminar\* (3) Integration of classroom knowledge with 500 hours in social service agency practicum. Open to social work majors only. Prerequisites: SoWk 4650 or concurrently, SoWk 4630, SoWk 4640, Psy 4440, and must be taken concurrently with SoWk 4660.

\*Not available for graduate credit.

# **Educational Development Center**

In the section of Educational Development Center, the second digit in the course number stands for the following: 0-College Skills, 1-TRIO Student Support Services, 8-Individual Study and Projects.

### **College Skills**

**EDC 0020 Suspension Prevention (2)** A self-awareness course required for first-time, full-time freshmen with semester grade-point averages below 1.20. Topics include self-management skills, goal setting, and career exploration. One-to-one mentoring conferences are part of the course requirements.

EDC 1000 Introduction to College Writing (3) Classroom and tutorial instruction in the process of developing paragraphs and longer essays with emphasis placed on mechanics, usage, and sentence structure.

EDC 1010 Textbook Reading Techniques (3) Using computer-assisted instruction, the course emphasizes development of vocabulary, comprehension, and speed for reading college textbooks.

EDC 1012 Speed Reading (1) Principles and applications of speed reading to textbooks, research materials, and other types of reading material. Prerequisite: reading test score of 12th grade level or better.

EDC 1020 College Study Skills (2) Principles of time management, note taking, memory, and test taking techniques applied to studying for college courses.

**EDC 1030 Introductory Algebra (3)** Designed to review or improve basic algebra skills. Includes integers, equations, inequalities, polynomials, factoring, quadratic equations, graphing linear equations and work with word problems.

**EDC 1035 Review of Introductory Algebra (1.5)** Designed for students who have a mathematical weakness but may not need an entire semester of introductory algebra. Includes word problems, graphing, polynomials, factoring, and quadratic equations. Prerequisite: high school credit in basic algebra.

## **TRIO Student Support Services**

EDC 0101 Fundamentals of Writing I SSS (3) Review and application of English grammar and basic writing techniques. Prerequisite: acceptance into TRIO Student Support Services. Not applicable to graduation requirements.

EDC 0111 Fundamentals of Reading I SSS (3) Review and application of methods for vocabulary, comprehension, and reading rate development. Prerequisite: acceptance into TRIO Student Support Services. Not applicable to graduation requirements.

EDC 0131 Fundamentals of Math I SSS (3) Review of fractions and decimals with an introduction to negative

numbers and linear equations. Prerequisite: acceptance into TRIO Student Support Services. Not applicable to graduation requirements.

EDC 1102 Fundamentals of Writing II SSS (3) Continuation and further application of grammar and writing techniques through paragraph and essay development. Prerequisite: acceptance into TRIO Student Support Services and EDC 0101 or demonstrated skill level. This course substitutes for EDC 1000.

EDC 1112 Fundamentals of Reading II SSS (3) Continuation and further application of vocabulary, comprehension, and reading rate development, in addition to flexibility and methods for reading college textbooks. Prerequisite: acceptance into TRIO Student Support Services and EDC 0111 or demonstrated skill level. This course substitutes for EDC 1010.

EDC 1125 College Success Strategies SSS (1) Focus on personal responsibility to enhance academic achievement. Prerequisite: acceptance into TRIO Student Support Services; Univ 1000 or consent.

EDC 1132 Fundamentals of Math II SSS (3) Continuation and further application of math skills through an introduction to algebra, including properties of numbers, linear equations, graphing, polynomials, factoring, and quadratic equations. Prerequisite: acceptance into TRIO Student Support Services and EDC 0131 or demonstrated skill level. This course substitutes for EDC 1030.

## Individual Study and Projects

**EDC 1800 Special Projects (0.5, 1, 1.5, 2, 3)** Individual or group study of material in special areas of interest. *May be repeated for a maximum of 6 semester hours.* 

EDC 1820 Learning Strategies (2) Note taking, textbook study, memory improvement, time management, exam preparation and test taking strategies for succeeding in courses in which currently enrolled.

**EDC 1825 ELO Supplemental Instruction Lab (1)** Supplemental instruction and structured learning lab for the designated ELO course(s) in which the student is enrolled. *May be repeated for a total of 6 semester hours.* Prerequisites: EDC 1820 or concurrently except for repeated offerings.

**EDC 1826 Supplemental Instruction Lab (1)** Supplemental instruction and structured learning lab for the designated course(s) in which the student is concurrently enrolled. *May be repeated for a total of 6 semester hours.* 

# University Orientation

In the section of University Orientation, the second digit in the course number stands for the following: 0--General, 8--Individual Study and Projects.

## General

Univ 1000 Student Development Seminar (1) An

introduction to university academics and university life. Intended for all new students at Central. Course topics include an introduction to university services, study skills, meeting people, time management, health issues, money management and goal setting. Open only to students with fewer than 25 Central Missouri State University credits. Univ 1050 Valuing Differences: Discovering Common Ground (1) Explores personal, experiential, and interactive issues relating to race, gender, class, and culture including ways that culturally diverse populations enrich society through differences and similarities. Univ 1800 Special Projects in University Orientation (1-3)

Individual or group study of extended topics related to Univ 1000 and orientation to the University. *May be repeated for a maximum of 6 semester hours.* 

# International Studies

In the area of International Studies, the second digit in the course number stands for the following: 0--General.

**ISP 4000 Study Abroad (3-4)** This course allows students to enroll at Central Missouri State University while attending classes in a sponsored study abroad program. The variable credits are based on the number of credit hours the student plans to complete at the foreign institutions. The actual credit recorded represent those credits completed by the student and transferred back to Central. *May be repeated for a total of 12-16 semester hours in*  one semester. Prerequisite: approval of the Director of International Programs.

Integrative Studies General IGen 3896 Assessing Global Change for the Information Age (3) Challenges students to assess present and future trends, evaluate what is desirable, and reflect on their responsibility for the quality of life in the information age.

# **Integrative Studies**

# Integrative Studies General

In the section of Integrative Studies, the second digit identifies the college or area as follows: 1-Applied Sciences and Technology, 2-Arts and Sciences, 3-Harmon College of Business Administration, 4-Education and Human Services, 5-Library Science & Information Services, 6-Educational Development Center, 7-Honors Program, and 8-International Studies.

The third and fourth digits represent the discipline: 01-Agriculture, 09-Manufacturing, 10-Construction, 11-Nursing, 12-Automotive Technology, 13-Aviation Technology Management, 15-Safety Science & Technology, 16-Graphics, 21-Art, 22-Biology, 24-Communication, 31-History, 32-Mass Communication, 34-Music, 35-Philosophy, 36-Physics, 44-College of Arts & Sciences, 57-Management, 68-Curriculum and Instruction, 72-Physical Education, 78-Social Work, 96-International Studies.

**IGen 3116 Creative Problem Solving (3)** A broad approach to formal techniques in creative problem solving applicable to any field of endeavor and interest.

**IGen 3224 Critical Thinking (3)** Provides insight into and application of the skills needed to think critically about interpersonal and media messages, as well as analyze information.

IGen 3232 Media Literacy (3) Explores the relationships between media, its consumers, and producers. Integrates cultural, technological, and economic perspectives on mass media and visual communication.

IGen 4224 Communication, Science and Technology (3) Students will focus on the interactions among science, technology and society by examining scientific communication and scientific and technological controversies. Prerequisite: completion of University Studies Div. II A.

IGen 4235 Cognitive Science\* (3) Studies the nature and structure of the human mind from the interdisciplinary perspective derived of philosophy, psychology, computer science, linguistics, and neurobiology.

IGen 4236 Science and Religion: From Conflict to Dialogue\* (3) A clarification of the historical and philosophical issues that arise in the relationship between science and religion. The course emphasizes a variety of interpretive viewpoints. IGen 4231 Myth, Memory and American Realities\* (3)
Examines a selected topic in American history and literature to understand how Americans have constructed interpretations of the past to explain the present.
IGen 4234 Arts: An Integrated Approach\* (3) An exploration of the integrative elements and commonalities among music, theatre, and the visual arts.

IGen 4244 Comparative Cross-Cultural Cinema\* (3) Comparison of films with various sub-themes relating to crosscultural topics such as internationalism, racism and gender. IGen 3468 Community, School and Family Connections (3) Focuses on the interactions among community, school and family systems relative to existing and emerging paradigms. IGen 3472 Sport in American Life (3) Provides for an understanding and appreciation of the role of sport in American life.

IGen 3896 Assessing Global Change for the Information Age (3) Challenges students to assess present and future trends, evaluate what is desirable, and reflect on their responsibility for the quality of life in the information age.

\*Not available for graduate credit.

ICap 4101 Agricultural Capstone Experience\* (3) Integration of agricultural knowledge and problem solving skills using case studies in a seminar forum. Prerequisites: 24 semester hours of agriculture courses and senior standing. ICap 4109 Construction Operations\* (3) A detailed study of the knowledge, processes and operational procedures involved in a commercial construction project. Prerequisites: Mf&C 2310, Mf&C 2325, Mf&C 3320 and Mf&C 3355 and senior standing.

ICap 4110 Industrial Problem Solving\* (3) Designed for students preparing for careers in manufacturing management. Student teams will analyze manufacturing problems, propose solutions, and present recommendations. Prerequisite: senior standing.

ICap 4111 Socio-Economic Factors Impacting Health\* (3) Examines selected socio-economic issues and their impact on health.

ICap 4112 Automotive Systems for Contemporary Society\*
 (3) Integration of communication, technology, sociology, economics, and ecology with automotive engineering, management and service, emphasizing their reciprocal effects on each other. Prerequisite: senior standing in automotive technology.

ICap 4113 Air Operations Management\* (3) Challenges the student to perform as an effective member of an air operations management team using critical thinking, decision making and ethics. Prerequisite: senior standing in aviation technology.

ICap 4115 Safety and Health Management\* (3) Integration of safety information using conceptual and technical data to resolve safety and health issues. The case study approach will be emphasized. Prerequisites: admission to program, 27 semester hours of SS&T courses and senior standing. ICap 4221 Artists in Contemporary Society\* (3) Art majors

examine their careers as impacted by regional, national and global issues pertaining particularly to cultural and personal interaction. Prerequisites: 20 semester hours of art. ICap 4222 The Biological Perspective\* (3) An examination

of current issues from a biological perspective including the impact of biology on history and culture. For biology majors. Prerequisite: 22 semester hours of biology.

ICap 4225 Computer Science Capstone Experience\* (3) Integration of computer science topics from other disciplines, including studies in computer ethics, the social impact of computing, and the psychological issues of computer/human interfaces. Prerequisite: Senior standing in Computer Science. ICap 4233 The Scientific, Historical, and Sociological Impact of Mathematics\* (3) Provides an opportunity to experience and understand the importance of mathematics in human development. Prerequisite: 15 semester hours of college mathematics.

ICap 4245 Actuarial Science Capstone Experience\* (3) Integration of actuarial science topics and skills with topics from various other disciplines, including actuarial ethics, social roles, and the Code of Professional Conduct. Prerequisite: Math 4520.

ICap 4357 Business Policy\* (3) Capstone course requiring integration of business functional knowledge using conceptual, communication, interpersonal, and technical skills applied to environmental analysis and strategic management. Case method is used. Prerequisites: all preadmission courses, Fin 3850, Mgt 3315, Mgt 3325, Mkt 3405, and senior standing.

ICap 4468 Student Teaching Secondary II\* (4) To be taken in the Professional Semester. For all secondary majors, all K-12 majors, and K-9 majors in elementary physical education. Prerequisites: admission to Teacher Education Program; must be taken concurrently with EdCl 4495 or EdCl 4595 or EdSp 4395.

ICap 4478 Integrative Social Work Practicum Seminar\* (3) Integration of classroom knowledge with 500 hours in social service agency practicum. Open to social work majors only. Prerequisites: SoWk 4650 or concurrently, SoWk 4630, SoWk 4640, Psy 4440, and must be taken concurrently with SoWk 4660.

\*Not available for graduate credit.

# **Library Services**

# Library Science and Information Services

In the Department of Library Science and Information Services, the second digit in the course number with a prefix of LIS stands for the following: 0--Special Projects, 1--Foundations, 2--Librarianship, 3--Internet, 6--Library Literature, 7--Administration, 8--Technical Processes, 9--Individual Study and Research.

NOTE: For information regarding Library Science and Information Services certifications and programs, see the Graduate Catalog.

### **Special Projects**

LIS 4000 Special Projects in Library Science (1-5) Individual or group study of problems in special areas of interest. May be repeated for a maximum of 5 semester hours.

LIS 5000 Special Projects in Learning Resources (1-5) Directed individual study to address current issues in and/or special interests of the student. *May be repeated for a maximum of 5 semester hours*.

#### Librarianship

LIS 4200 Libraries and Librarianship (2) Introduces the student to the development of the library as an institution and to the role of the library and the librarian in today's society.

LIS 4230 Selection and Acquisition of Materials (3) Critical analysis of selection tools in developing a comprehensive media collection with emphasis on selection for small to medium sized libraries and media centers. LIS 5220 Introduction to Reference (3) The selection, evaluation and use of traditional and electronic reference sources for school library media centers. LIS 5230 History of Books and Libraries (3) The development of books and libraries from the ancient world to the present and the effects of printed information on communication and cultural development in societies. LIS 5250 Advanced Bibliography (2) Reference concepts related to learning resource centers and specialized materials in various subject matter fields. Prerequisite: LIS 5220.

### **Electronic Resources**

LIS 4300 Introduction to the Internet Via Internet (3) An examination and evaluation of the history, theoretical and practical principles of the Internet, along with the development of skills necessary to perform electronic information research retrieval activities using the Internet. LIS 4320 Creating Web-Based Internet Sources (3) An indepth examination and evaluation of theoretical and practical principles, along with the development of skills necessary to create and provide resources on the Internet. Prerequisites: LIS 4300 or consent of instructor.

## Library Literature

LIS 1600 Information Resources (2) An overview of the tools and processes that pervade the effective evaluation and use of general information resources and those in subject-discipline areas. Students will use a broad range of traditional and electronic information resources.

LIS 2600 Introduction to Legal Research (2) Legal reference materials with emphasis on manual searching techniques and on introduction to automated legal databases.

LIS 5610 Research Theory and Practice (2) Research methodology applicable to librarianship and instructional media technology.

LIS 5640 Library Materials for Children and Youth (3) An examination and evaluation of books and nonbook materials with emphasis on informational materials.

LIS 5660 Government Publications (2) Sources, classifications, and utilization of government documents. Prerequisite: LIS 5220.

#### Administration

LIS 4740 Administration of the Library Media Center (3) Principles of organization and administration of the library and media center and its relationship to its many publics. LIS 5712 Integration and Utilization (3) The integration of information literacy skills and current technologies into K-12 instructional strategies. Prerequisites: InsT 4400 and LIS 4230.

LIS 5760 Information Technologies for Library Media Centers (3) Investigation, manipulation, and evaluation of current technologies that affect the production, storage, dissemination, retrieval, and use of information. Prerequisite: LIS 5840 or equivalent. LIS 6730 Seminar (2) A seminar designed to address various current topics in libraries and information services. Topics will be announced annually. *May be repeated for a maximum of 6 semester hours.* 

### **Technical Processes**

LIS 5829 Cataloging and Classification I (3) Principles and practices of organizing information and creating bibliographic records including MARC formats. LIS 5830 Cataloging and Classification II (2) Complex problems of organizing school library media collections. Emphasis on cataloging and classification of nonbook media. Prerequisite: LIS 5829.

LIS 5840 Microcomputers in Libraries (3) The application of small computers in the collection, organization, and dissemination of information including the evaluation of hardware and software applicable to library functions. LIS 5850 Online Information Retrieval (2) Exploration of data storage and retrieval systems with emphasis on the characteristics of bibliographic databases most useful in school library media centers. Experience in the use of remote database systems. Prerequisite: LIS 5220.

### Individual Study and Research

LIS 5920 Practicum in Library Media Centers (1-4) Involves practical experience in processes of library media centers. May be repeated for a maximum of 4 semester hours. Prerequisites: LIS 4230, LIS 5220, LIS 4740 and LIS 5829. LIS 6920 Advanced Practicum in Library Media Centers (2) Practical experience in an appropriate library or information agency. May be repeated for a maximum of 4 semester hours. Prerequisite: LIS 5920.

LIS 6960 Research Problem (2) Special investigation of an approved problem in the field resulting in a research paper. A prospectus is required. *May be repeated for a maximum of 4 semester hours.* Prerequisite: LIS 5610.

LIS 6990 Thesis (3-6) Investigation of an approved topic in library or information service resulting in a formal thesis. A prospectus is required. Prerequisite: LIS 5610 and consent.

# Library Information Technology

In the Department of Library Science and Information Services the second digit in the course number with a prefix of LibT stands for the following: 2-Information Resources, 3-Internet, 7-Administration.

### Information Resources

LibT 5200 Introduction to Electronic Information Resources (3) Introduces a variety of format and special demands of electronic information resources.

LibT 5220 Information and Society (2) Introduces issues related to information in society as well as concepts, methods and techniques of retrieval and use of information resources.

#### Internet

LibT 5340 Web Site Management (3) Principles of organization and management of HTML and computer servers on the World Wide Web.

### Administration

LibT 5700 Management and Administration of Information Agencies (3) Foundation for management, including leadership styles and organizational planning to meet the special needs of information resources. LibT 5710 Legal and Ethical Issues of Library Resources (3) Introduces issues related to ethics of information resource management including privacy, reliability, electronic crime, workplace impacts, intellectual property, freedom of speech and codes of ethics for users and developers.

# SECTION III

# POLICIES AND REGULATIONS

# ALCOHOL AND OTHER SUBSTANCES

The University has established and enforces clear policies that promote an educational environment free from the abuse of alcohol and other substances. Federal regulations which require alcohol and drug testing programs for certain safety-sensitive functions will be enforced. The University expects students, employees, visitors, and organizations to adhere to state statutes prohibiting individuals under the age of 21 from drinking or having alcohol in their possession. Drinking or possession of alcoholic beverages is prohibited in University buildings, on University grounds, and in University residence halls except in those places where an explicit exception has been granted. The University also expects students, employees, and visitors to adhere to federal, state, and local statutes prohibiting or limiting the use, possession, or sale of legal and illegal substances on the campus. Individuals found in violation of these policies and laws will be subject to appropriate action through established procedures. Anyone wanting information or help concerning alcohol- or drugrelated problems is encouraged to seek confidential assistance as provided by the University Health Center or Counseling and Psychological Services.

# ASSESSMENT

Periodic measurements of student perceptions and intellectual growth are obtained as one means for the University to assess and to improve its academic programs and student learning. Every student is required to participate in the University's assessment program. This program may include examinations in general education, intellectual skills, and the major field of study, as well as opinion surveys regarding the total University experience. The information obtained through the assessment program is used to measure student competency and to improve the quality of the educational experience for future students in the aforementioned areas.

# **DEGREE REVOCATION POLICY**

### Purpose

The purpose of the degree revocation policy is to describe the conditions under which a degree granted by Central may be revoked.

### Definition

It is the policy of Central Missouri State University that degrees may be revoked when:

- Evidence is presented which verifies that a degree had been erroneously conferred when all requirements had not been satisfied at the time the degree was granted.
- Evidence is presented which verifies that a degree had been erroneously conferred as a result of a act of academic dishonesty.

### **Guidelines and Responsibility**

Upon the receipt of evidence suggesting the erroneous conferral of a degree, the Associate Vice President for Academic Affairs will convene the Degree Review Committee to investigate the circumstances and to make initial recommendations. The committee membership will consist of the following: the Registrar, the Associate Provost, the Dean(s) of the college(s) responsible for the major program(s), and the Dean of the Graduate School, if a graduate degree is involved. The committee will be augmented by the department chair(s), faculty, and graduate advisor when the requirements of a specific major, minor, or course were not met. The committee chair will be elected from the assembled membership.

If the Degree Review Committee finds the charge unfounded and, therefore, decides not to recommend revocation of the degree, the matter will be closed.

If the Degree Review Committee concludes that the degree was improperly granted and recommends that the degree be revoked, the chair of the committee will forward this recommendation to the Provost.

The Provost shall ensure that the appropriate levels of procedural due process be extended to the degree recipient. If, upon the conclusion of this investigation, the Provost concurs that the degree be revoked, this recommendation will be forwarded to the President for consideration. If the President deems the evidence warrants degree revocation, that recommendation will be forwarded to the Board of Governors for action.

#### DEPARTMENT OF HIGHER EDUCATION POLICY FOR HIGHER EDUCATION STUDENT RESIDENCY STATUS DETERMINATION EFFECTIVE MARCH 1, 1989

PURPOSE: This rule sets forth the criteria and requirements for decisions by institutions of higher education relating to the residency status of students, including the determination of student fee charges and of student eligibility for financial aid administered by the Coordinating Board for Higher Education.

- 1. DEFINITIONS
  - a. "Coordinating Board" or "Board" shall mean the Coordinating Board for Higher Education created by section 173.005, RSMo.
  - b. "Domicile" shall mean presence within a state with an intent of making said state a permanent home for an indefinite period.
  - c. "Residency" or "Resident Status" shall mean that status which is achieved when sufficient proof of a domicile within a state is presented.
  - d. "Adult Student" shall mean any student having attained the age of twenty-one (21) years.
  - e. "Unemancipated Minor Student" shall mean any student not having attained the age of twenty-one (21) years, and under the care, custody, or support of the individual or individuals having legal custody of said students.
  - "Emancipated Minor Student" shall mean any student not having attained the age of twenty-one (21) years and who is not under the care, custody, and support of an individual or individuals having legal custody.
- 2. ADULT STUDENTS

If an adult student, not a resident, shall present sufficient proof of the establishment of a domicile within the State of Missouri, such student shall be granted resident status at the first enrollment following establishment of said domicile.

# 220 Policies

- UNEMANCIPATED MINOR STUDENTS 3. The domicile of an unemancipated minor is presumed to be that of the individual or individuals having legal custody of said student. If those having legal custody of the student establish a Missouri domicile, that student shall be granted resident status at the first enrollment following the establishment of the Missouri domicile. Once an unemancipated minor student has established resident status under this rule, he/she may continue to qualify for resident status so long as he/she remains continuously enrolled, excluding summer terms, in a Missouri institution of higher education, even if the individual or individuals having legal custody of the unemancipated minor student cease to hold Missouri resident status.
- 4 EMANCIPATED MINOR STUDENTS The domicile of emancipated minor students shall be determined as if they were adults. A minor may become emancipated through marriage, formal court action, abandonment, or positive action of alienation on the part of the minor. In all instances, alienation from care, custody, and support shall be complete, and the burden of satisfactory proof of emancipation shall be that of the minor student. Mere absence of the student from the domicile of the individual or individuals having legal custody of that minor student shall not constitute proof of emancipation. In no instance shall a minor student be eligible for emancipation when that student is taken as an income tax deduction by a second party other than a spouse.
- 5. MEMBERS OF THE MILITARY FORCES Students shall neither gain nor lose residency status solely as a consequence of military service. For the purposes of student resident status, military personnel, when stationed within the State of Missouri pursuant to military orders, their spouses, and unemancipated minor children shall be regarded as holding Missouri resident status. However, a member of the military forces who is specifically assigned, under orders, to attend a Missouri institution of higher education as a full-time student, shall be classified, along with his/her spouse and unemancipated minor children, as if he/she had no connection with the military forces.
- 6. NONCITIZENS OF THE UNITED STATES Students who are not citizens of the United States must possess resident alien status, as determined by federal authority, prior to consideration for resident status. Aliens present within Missouri as representatives of a foreign government or at the convenience of the United States or Missouri governments and holding G visas shall be entitled to resident status, except for those who are government-funded students. Aliens and their dependents holding A or L visas may be granted resident status if determined to be individually designated as representatives of their governments and whose education is not government funded.
- 7. PUBLIC COMMUNITY JUNIOR COLLEGE RESIDENCY Missouri public community junior college districts have legal geographic boundaries within the State, and only residents of each district are eligible for the in-district student fee charge. For purposes of establishing district residency, a Missouri resident who resides out-of-district shall meet the same criteria as set forth in this administrative rule for establishing Missouri residency by a person not a resident of Missouri. However, Missouri residency is the only residency requirement germane to student eligibility for financial aid programs restricted to Missouri residents.
- 8. FACTUAL CRITERIA IN DETERMINATION OF RESIDENT STATUS
  - a. Attendance at an institution of higher education shall be regarded as a temporary presence within the State of Missouri; therefore, a student neither gains nor loses resident status solely by such attendance.

### Central Missouri State University 2000-2002 Undergraduate Catalog

- b. The burden of proof of establishing eligibility for Missouri resident status shall rest with the student.
- c. In determining the resident status for the State of Missouri, either of the following shall be sufficient proof of domicile of a person and his/her dependents within the State of Missouri:
  - Presence within the State of Missouri for a minimum period of the twelve (12) immediate past consecutive months coupled with proof of intent to make the State of Missouri a permanent home for an indefinite period; or
  - (2) Presence within the State of Missouri for the purposes of retirement, full-time employment, full-time professional practice, or to conduct a full-time business.
- d In determining whether a student holds an intent to make the State of Missouri a permanent home for an indefinite period, the following factors, although not conclusive, shall be given heavy weight: continuous presence in the State of Missouri during those periods not enrolled as a student; presence within the State of Missouri upon marriage to a Missouri resident and the maintenance of a common domicile with the resident spouse: substantial reliance on sources within the State of Missouri for financial support; former domicile within the state and maintenance of significant connections while absent; and ownership of a home within the State of Missouri. The twelve-month period of presence within the state, as stipulated in paragraph 8(c.1) of this rule, does not, in and of itself, establish status in the absence of the required proof of intent.
- e. The following factors indicating an intent to make the State of Missouri a permanent home for an indefinite period shall be given less weight than those in subsection 8(d) above and include: voting or registration for voting; part-time employment; lease of living quarters; a statement of intention to establish a domicile in Missouri; automobile registration or operator's license obtained in Missouri; and payment of income, personal, and property taxes in Missouri. The factors listed in this subsection have applicability only as they support the intent to make the state of Missouri a permanent home for an indefinite period.
- f. Resident status is one criterion of eligibility for student grant awards administered by the Coordinating Board. There are additional criteria of eligibility, and the establishment of resident status by a student does not guarantee that the student will be awarded a student grant.
- g. The waiver of forgiveness of a nonresident student fee, in full or in part, shall have no bearing on the residency status of a student and shall not be a basis for classification of a nonresident student as a resident.
- h. For those nonresidents who pay Missouri income tax, the nonresident student shall receive a credit against the nonresident student fee in an amount equal to the actual Missouri income tax paid for the previous calendar year except that the remaining obligation shall not be less than the amount of the resident student fee. Unemancipated minor students are eligible by reason of payment of Missouri income tax by the nonresident individual or individuals having legal custody of said students. Students entering in January shall be regarded as entering in the immediately preceding fall for purposes of determining previous calendar year. For students entering after January, previous year means immediate past calendar year.
- 9. ADMINISTRATIVE AND COMPLIANCE
  - a. Each institution shall establish procedures for the determination of institutional decisions in accordance

with this rule. Such procedures shall adhere to the guidelines set forth in this rule and to the concepts of procedural fairness and reasonableness to the students, to the institution, and to the taxpaying public of the state. The procedures shall provide for at least two levels of institutional appeal review, and the last stage of the procedure shall be considered final by the institution.

- b. Compliance with the guidelines set forth in this rule is required of institutions of higher education in order to be determined as eligible institutions under student financial aid programs administered by the Coordinating Board and for which student eligibility is restricted to residents. Institutions must be in compliance by August 1, 1986, and earlier compliance is encouraged.
- c. On complaint of any student or other indication of possible institutional noncompliance with the guidelines set forth in this rule, the Coordinating Board may review the eligibility of an institution for student financial aid programs, or any other funds administered by the Board, and may take such actions or make such recommendations relating to the institution's eligibility as the Coordinating Board deems appropriate. Such actions shall be consistent with any other administrative rules the Board has established pertaining to the review of institutional eligibility.

Petitions for changing from a non-resident status to that of a Missouri Resident may be obtained at the Office of the Director of Admissions. Completed petitions must be returned to this Office for approval prior to the first day of instruction of the semester for which reclassification is requested.

# **MISSION STATEMENT**

Central Missouri State University is a comprehensive, public university committed to service and excellence and dedicated to providing personalized higher education experiences for a diverse body of students. Through a foundation in the liberal arts, professional degree programs, and use of current academic technologies, Central prepares students to be lifelong learners who are proficient in their fields of study, able to adapt to a changing world and contribute to the betterment of society. Central serves as Missouri's lead professional technology institution, and is committed to acquiring, disseminating, and utilizing technology to enhance the University's comprehensive educational mission and to enrich the lives of all Missourians.

- In fulfilling its mission, Central Missouri State University: admits graduates of accredited high schools based on
- specific admission criteria, actively recruits traditionally under-represented students, and offers a strong merit-based scholarship program to attract highly capable students.
- provides a learner-centered academic environment which challenges individuals to participate actively in the educational process and empowers the faculty to excel in teaching while engaging in scholarship, research, creative activities and public service.
- offers an undergraduate foundation in the liberal arts, with an emphasis on integrating critical thinking, interaction, valuing, communication skills and technological applications into the curriculum across all disciplines.
- provides pre-professional, professional, academic and career-oriented undergraduate and graduate programs to meet the changing and technological needs of the workforce.
- provides inservice instruction for technical educators and other professionals needed to make Missouri competitive in a national and world market.

- continues its historical emphasis in preparing educators for Missouri.
- provides advanced graduate studies and research in areas of particular strength and need.
- uses assessment to enhance teaching, learning, research and all university operations.
- fosters a campus community responsive to the needs of a diverse student population, provides opportunities for global awareness, and promotes an appreciation for human diversity.
- shares human and academic resources with schools, businesses, industries, and public agencies through partnerships and outreach activities.
- serves as a cultural, artistic and information center for the citizens of Missouri.

Approved by the Board of Governors March 25, 1998

# NONDISCRIMINATION / EQUAL OPPORTUNITY STATEMENT

Central Missouri State University actively follows a policy of nondiscrimination in regard to age, race, color, religion, sex, national origin, Vietnam Era veterans, and persons with handicaps and disabilities. This policy applies to all employment practices, the awarding of student financial aid, and the recruitment, admission, housing, placement, and retention of students, faculty and staff. The University is in compliance with the regulations implementing Title VI and Title VII of the Civil Rights Act of 1964 regarding race, color, national origin, religion and sex discrimination; Title IX of the Education Amendments Act of 1972 regarding sex discrimination; the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973 regarding discrimination based on disabilities and handicaps; the Age Discrimination in Employment Act; and other state and federal laws and regulations. Persons having inquiries concerning the University's compliance with the regulations implementing any of the above are directed to contact Bettie J. Rusher, the AA/EEO Officer and ADA Coordinator, Administration 201, Central Missouri State University, Warrensburg MO 64093, 660-543-4730. The Relay Missouri number for TDD callers is 800-735-2966 and 800-735-2466 for voice callers.

# RESEARCH

RESEARCH INVOLVING ANIMALS. Federal law requires that all research projects involving the use of warm-blooded animals be conducted to ensure humane treatment of the animals. To ensure proper care and treatment, <u>all</u> such projects, regardless of the funding source, must be approved in advance by the Institutional Animal Care and Use Committee, administered by the Director of Sponsored Research and Projects, Humphreys 410.

RESEARCH INVOLVING HUMAN SUBJECTS. Federal law, requires that research projects involving the use of human subjects be approved by the Human Subjects Committee before the research is undertaken. All human subjects research, including questionnaires, must be approved by the chair of the department and the dean of the college, and where appropriate, the Human Subjects Committee. The Chair of the department will determine when human subjects research will be referred to the Human Subjects Committee.

# STANDARDS AND REGULATIONS CONCERNING UNDERGRADUATE STUDENTS

Philosophy of Academic Standards To maintain standards which foster an atmosphere of academic excellence:

Central admits individuals who have demonstrated a potential for successful academic achievement in a university

community. Admission is without regard to age, race, creed, color, religion, sex, national origin, or handicap status.

**Central retains students** who, through periodic University administered assessment and evaluation, meet or exceed established University academic standards.

**Central grants degrees** to students who fulfill prescribed program requirements and meet or exceed the minimum academic standards established by the University and the State of Missouri.

**Central assesses former students** to determine to what extent the university experience has helped them attain an intellectual orientation by which they can develop, throughout their lifetimes, the capacity for self improvement, career achievement, and responsible living in a free society.

### **Student Responsibility**

Central, through action of the faculty, administration, and Board of Governors, establishes and maintains requirements for its various degrees. These requirements must be completed before a degree is granted. The staff of the University will assist students in understanding and meeting these requirements, but the individual student ultimately is responsible for fulfilling them. Therefore, it is important for each student to be familiar with the requirements pertaining to the degree being sought and to remain currently informed throughout the period of enrollment. The Academic Advisors, Registrar and faculty can be of assistance in this process.

### Academic Load

Following admission, each student will be granted an appointment with an advisor in the Office of Academic Advisement and will be assisted in building an academic program of study and making a schedule of courses.

The normal load per semester for an undergraduate student is fifteen or sixteen semester hours. A full-time undergraduate student is one pursuing twelve or more semester hours of work per semester or nine semester hours in the summer session. The maximum academic load is eighteen semester hours; however, upperclass students in good academic standing may enroll for as many as nineteen semester hours without special permission. Freshmen and sophomores desiring to exceed eighteen semester hours must have an application for overload approved. Such application should be initiated with the Director of Academic Advisement if there is not a declared major and with the appropriate Department Chair if a major has been declared. Students on academic probation may not enroll in more than fifteen semester hours during any semester of academic probation.

If students are enrolled for course work at other institutions of higher education while concurrently enrolled at Central, the total number of semester hours taken in any enrollment period may not exceed the maximum specified for a full-time, resident student at Central.

Students will not be admitted after the last dates for enrollment as listed in the official University calendar except by written approval of the appropriate Department Chair and College Dean. If approved, late enrollees may register for credit not to exceed one semester hour for each full week remaining in the semester.

### Academic Standards

**Grading System**. The marking system used in evaluating a student's work is as follows:

- A Work of marked excellence.
- **B** Work of superior quality.
- C Work of average quality.
- D Work of inferior quality.
- F Failure to do work of passing quality.
- NC No credit granted for course.
- P Work of passing quality in a Pass/Fail Course.
- U Course not completed for justifiable reasons.
- W Course dropped during withdrawal period.\*

- WP Work was of passing quality at time of approved withdrawal.\*
- WF Work was of failing quality at time of approved withdrawal.\*

\*Refer to the section Changes in Schedules, and either the Calendar in this catalog or the Student Calendar/Handbook.

Unfinished Work. Any student receiving a U grade in a course must complete the requirements during the first semester (or summer session) of re-enrollment in the University or an F is automatically recorded. A student having more than one U grade is expected to reduce his/her course load accordingly in order to complete the unfinished work. It is the student's responsibility to contact his/her instructor concerning the removal of the U grade.

Re-enrollment in a course for the purpose of removing a **U** grade is not appropriate.

Grade Requirements for Acceptance Into Programs. In addition to the general requirements applicable to all areas, several academic programs specify special qualitative grade standards. For example, a cumulative average of 2.50 is necessary after taking specified courses in order to be admitted to the Teacher Education Program and the Nursing Program, and a cumulative average of 2.25 is necessary after taking specified courses to be admitted to B.S. in Business Administration degree programs in the Harmon College of Business Administration. Such special standards are listed under the major programs.

The Pass-Fail Program. Courses taken for Pass-Fail must satisfy one of the following three criteria and procedures:

An undergraduate student may choose to take any free 1 elective for Pass/Fail credit. A free elective is a course which is not a requirement or elective for the student's major or minor and is not used to satisfy University Studies requirements. A student must designate the course or courses to be taken Pass/Fail by the end of the fifth week of classes. A course designated as Pass/Fail may not be changed to a graded course after that date. Instructors will not be informed that a student is taking course for Pass/Fail credit. Students who earn an A, B, C or D will have a P (pass) recorded on their transcript and the grade will not be calculated in the student's grade-point average. Students who fail will have an F (fail) recorded on their transcript and the F will be calculated in their grade-point average. In cases of academic dishonesty, an academic F may be recorded at the discretion of the instructor. A student may elect to count a maximum of nine (9) such Pass/Fail semester credits toward graduation requirements.

2. A department may elect to offer an internship or practicum for Pass/Fail credit only. A student will either have a P (pass) or an F (fail) recorded on the transcript. A P (pass) will not be calculated in the student's grade-point average while an F (fail) will. Courses that are offered only for Pass/Fail credit must be so designated in this catalog.

3. Students who plan to study at an institution outside the U.S. may elect to have all or none of the courses completed abroad count as Pass/Fail credit. If they elect to take these courses for Pass/Fail credit, they must provide written notification to the Director of International Studies before beginning study abroad. A student who earns an A, B, C or D will have a P (pass) recorded on the transcript and the grade will not be calculated in the student's grade-point average. A student who fails will have an F (fail) grade recorded on the transcript, and the F will be calculated in the grade-point average. This policy does not apply to study tours sponsored or recognized by Central.

Audit Courses. A student may audit a class for no grade and no credit. Acceptable performance, attitude and attendance as determined by the instructor in charge are expected. Regular fees and enrollment procedures are required. Courses taken as an audit must be so designated

prior to the final date for changing class schedules as announced in the official calendar. Audited classes do not fulfill requirements for load consideration, nor do they count when determining a student's enrollment status for disbursing Federal financial aid or V.A. educational benefits.

**Computation of Grade Average**. In order to compute the cumulative grade-point average, total honor points earned are divided by total hours attempted. Each semester hour is assigned a grade-point value as indicated below:

- 1. Each semester hour of A is assigned 4 honor points.
- 2. Each semester hour of  ${\bf B}$  is assigned 3 honor points.
- 3. Each semester hour of **C** is assigned 2 honor points.
- 4. Each semester hour of **D** is assigned 1 honor point.
- 5. Each semester hour of F or WF is assigned 0 honor points.
- 6. Each semester hour of **P**, **W**, **WP**, or **NC** is not considered.
- 7. Each semester hour of **U** is not considered until complete.

**Repeat Enrollment in Courses**. A student receiving a grade lower than **C** in an undergraduate course may repeat the course at Central. The higher of the two grades will be utilized in computing the cumulative grade-point average; however, the lower grade will remain as a matter of transcript record. This process is NOT AUTOMATIC AND WILL BE INITIATED ONLY UPON A STUDENT'S REQUEST and a subsequential review by the Registrar's Office.

The following specific stipulations apply to the above policy:

- Courses taken at another institution and subsequently repeated at the same institution are transferred using the same rules applicable for Central courses which have been repeated. Courses taken at another institution and repeated at Central with a passing grade use the same rules applicable for Central courses which have been repeated. Courses taken at Central and then repeated at another institution will have the grades averaged.
- A course may be taken more than twice only if a grade of F has been earned both times unless departmental requirements stipulate otherwise.
- If two consecutive grades of D are earned, or if two consecutive grades of F are earned, only the second will be used in computing the cumulative grade average.
- If it becomes necessary for a course to be taken a third time, the second F will not be discounted but will be averaged into the cumulative grade average.
- A course may not be repeated for the purpose of raising a grade average if a more advanced course in a sequence has been completed.
- 6. Repeating a course under the Pass-Fail option will not negate the initial grade received.
- Credit hours for repeated courses will be counted only once in the number of course hours earned toward a degree.

**Dean's List.** To be eligible for the Dean's List, a student must be an undergraduate who earns twelve or more semester hours of residence credit with a grade-point average for the semester of 3.50 or above.

**Students in Good Standing**. Central students are in good standing if eligible to enroll for classes.

Academic Probation. A student whose Central or cumulative GPA or total Central GPA drops below 2.00 will be placed on academic probation. A transfer student will be placed on academic probation at the time of admission if his/her cumulative GPA is less than 2.00. Students placed on academic probation may continue to enroll in classes. However, first-time, full-time students receiving a grade point average less than 1.20 will be required in their next semester to enroll in an intervention course (EDC 0020). This two-hour class will be calculated in the student's grade point average; however, its credit hours will not be applicable to graduation

requirements. Students are encouraged to seek advice from the Office of Academic Advisement about future enrollments. Students on academic probation may not enroll in more than 15 semester hours during any semester of academic probation.

Removal From Probation. A student placed on academic probation will be continued on probation until both his/her total Central GPA and his/her cumulative GPA are 2.00 or higher, unless for academic reasons he/she is suspended or dismissed. When students on academic probation raise both their total Central GPA's and cumulative GPA's to 2.00 or above, they are removed from probation. Transfer credit may not be used to raise a total Central GPA.

Academic Suspension. A student who has been placed or continued on academic probation will be suspended from Central at the conclusion of his/her next semester/enrollment period if his/her semester/enrollment period GPA is less than 2.00. A transfer student who was admitted on probation will be suspended from Central at the conclusion of his/her first semester/enrollment period if his/her semester/enrollment period GPA is less than 2.00. Academic suspension is for a period of one full semester, after which, students may apply for readmission.

Academic Dismissal. A student who has been suspended and later readmitted and continued on probation but does not achieve a semester GPA of 2.00 or higher in a subsequent semester/enrollment period will be dismissed. Academic dismissal is for a period of one calendar year, after which, a student may apply for readmission.

**Readmission**. The readmission of students who have been suspended or dismissed from Central is not automatic. Such students may apply for **readmission** as follows:

- Students who have been suspended may apply for readmission after one semester excluding Summer Session. Students who have been dismissed may apply for readmission after one calendar year. Requests for readmission should be sent Central's Office of Admissions.
- 2. A student with extenuating circumstances who has been suspended or dismissed may apply for immediate (or early) readmission. A letter should be written to the University Committee on Undergraduate Exceptions, c/o Central's Office of Admissions. This letter should include (1) a request for readmission, (2) an explanation of any extenuating circumstances for earlier poor performance, and (3) an explanation of activities and plans which may lead to improved scholastic performance at Central. Other substantiating evidence may also be submitted. The Committee does not normally readmit students until after one full semester following suspension or one calendar year following dismissal.

**COURSE PREREQUISITES.** A student is expected to have satisfied prerequisites required of any course in which he/she is enrolled. Students without prerequisites should not enroll in these classes and may be dropped from the class rolls if they do enroll. A student will not be allowed to enroll in a course that is a prerequisite to a course he/she has already successfully completed with a grade of C or better, except as an audit enrollment.

CLASS ATTENDANCE. Students are expected to attend all lectures, seminars, laboratories, and field work for each registered class and to complete all work assigned by the instructor for the course. Advance arrangements for unavoidable absences should be made with the instructor whenever possible. Neither absence nor notification of absence relieves the student of the responsibility for meeting all course requirements.

The only arrangements at Central whereby a student may enroll and receive credit while not actively in class attendance are those under the direct and regular supervision of a Central faculty member assigned to a student who has enrolled for a readings, thesis, special problems or a similar arranged course.

Make-up of course requirements missed because of extenuating circumstances shall be worked out between the instructor and the student upon the student's initiative. Instructors are required to allow for such make-up when a student is absent because of participation in approved University activities, University programs (that the student is required to attend) or when absence is required by order of a qualified physician. A student must contact his/her instructor on the first day the student returns to class. The instructor may have special attendance/requirement policies for particular classes, whenever those policies are not in conflict with the student's right to make up missed requirements as described above.

When absent for three days or more, a student may ask the Office of Student Affairs to send an informational note to his/her instructors; however, excused absences may only be granted by the instructor of the class.

The Student Health Center does not provide medical excuses to students for the purpose of being excused from class. The only medical excuse provided will be for those students who have a physical disability and cannot participate in a class activity. This excuse will be for the activity only and not from attending the class.

CHANGES IN SCHEDULES. Changes in class schedule should be made during the Drop and Add period (first five class days of the semester). Such changes will not be entered on the permanent record. Courses may not be added after the initial Drop and Add period.

During the Withdrawal period (second week through the tenth week), a student may withdraw from any full-semester class using the self-enrollment system. Students may wish to consult with an Academic Advisor and/or the course instructor prior to withdrawal. A grade of W is recorded on the final grade sheet. Exception to this will be effected in the event that a failing grade is given for cause such as academic dishonesty. In this instance, a WF will be recorded.

After the tenth week of the semester, withdrawal from a class is normally not allowed. In enrollment periods other than semester, withdrawal from classes is not permitted during the last one-third of the period. With unusual and extenuating circumstances, a student may submit a written petition to the University Committee on Undergraduate Exceptions for a late withdrawal from a course. If the Committee approves, the instructor will be asked to assign a **WP** (Withdrawal Passing) or a **WF** (Withdrawal Failing) for the course being dropped.

WITHDRAWAL FROM THE UNIVERSITY. Students who leave the University must officially withdraw through the Office of Student Affairs. In the event that a student fails to initiate this process, his/her withdrawal is not considered complete and grades of F will be recorded for failure to attend classes. Withdrawal during the last five weeks of a semester while receiving a failing grade in a course will result in the recording of a WF on the permanent record. Regulations governing credit for room and board payments are found in the housing contract. (See Refund Policy for information on the credit of fees.)

### REGULATIONS APPLYING TO UNDERGRADUATE DEGREES

COURSE NUMBERS. The courses offered on the undergraduate level are divided into five categories. In general the following may be considered as quidelines:

- 0000 level courses are primarily used for skills development and are not used to satisfy degree requirements.
- 2. 1000 level courses are primarily for freshman students.
- 2000 level courses are primarily for sophomore students and those students with essential prerequisites or backgrounds.

- 3000 level courses are primarily for junior students and those students with essential prerequisites or backgrounds.
- 4000 level courses are primarily for senior students and those students with essential prerequisites or backgrounds.

Graduate level courses can not be applied to the undergraduate degree programs.

**CLASSIFICATION OF STUDENTS.** Freshmen are defined as those students who have completed zero through 29.5 semester hours of college credit. Sophomores are those who have completed 30 through 59.5 semester hours. Juniors must have completed 60 through 89.5 semester hours. Seniors are defined as all students who have completed more than 89.5 semester hours.

UPPER-LEVEL CREDIT. Candidates for bachelor's degrees must satisfactorily complete a minimum of 35 semester hours of upper-level work (3000 and 4000 level courses) excluding special credit. 12 upper-level hours must be in the major subject. Each baccalaureate degree candidate must have earned upper level course work at Central in their major and their minor.

DEGREE AUDIT REPORTING SYSTEM (DARS). The Degree Audit Reporting System (DARS) produces a report form that reflects a student's degree requirements in a given catalog year, applicable transfer credit and progress toward graduation. This report also designates the number of credit hours earned, both cumulative and Central's grade point average, and a listing of courses completed. Deviations from the major or minor requirements must be approved in writing by the department chair and submitted to the Office of the Registrar to be reflected on the DARS. A student may request this report at any time from the Office of Academic Advisement.

**GRADE AVERAGE**. In order to receive a degree, a student must earn a minimum grade-point average of 2.00 (C) in each of the following areas unless otherwise noted for the major/certification:

- 1. All work attempted at Central and on all work attempted.
- All work taken to satisfy major requirements at Central and on all major work attempted at all colleges and universities attended.
- All work taken to satisfy minor requirements at Central and on all minor work attempted at all colleges and universities attended.
- 4. All courses bearing the prefix of the major attempted at Central and at all colleges and universities attended.
- 5. All courses bearing the prefix of the minor attempted at Central and at all colleges and universities attended.

Each student must review the degree program for all minimum GPA requirements. For example, for teacher certification degree programs minimum cumulative grade-point averages of 2.50 are required. For B.S.B.A. degree programs, a minimum cumulative grade-point average of 2.25 based upon total hours attempted is required.

**GRADE APPEALS**. Students appealing a grade have one calendar year from the time the grade was issued to appeal any grade changes. These appeals should be directed to the instructor that taught the course in question.

**GRADUATION WITH HONORS.** To be eligible for graduation with honors a student must have earned both cumulative and Central grade averages of 3.50 and must have completed a minimum of 30 semester hours of credit at Central. Those with a cumulative and Central grade average of 3.50 to 3.74 graduate Cum Laude; 3.75 to 3.84, Magna Cum Laude; and 3.85 and above, Summa Cum Laude. Should the Central and cumulative GPAs be in different categories, the lower designation of honors will be recognized. **RESIDENCE.** A candidate for any bachelor's degree must have earned a minimum of 30 semester hours with Central. Candidates for the degrees must have earned at least 20 semester hours with Central during the junior and senior years, including upper-level courses in both the major and minor areas.

The last ten semester hours required for the degree must have been earned from this institution.

For an associate degree, the student must earn at least 20 semester hours with Central.

STATE LEGISLATION REQUIREMENT. Section

170.011 RSMo prescribes that all candidates for a degree issued by the colleges and universities in Missouri must have completed courses of instruction in and "satisfactorily passed an examination on the provisions and principles of the Constitution of the United States and of the State of Missouri, and in American history, including the study of American institutions."

Students may comply with the law (1) by completing courses embracing the subject matter specified by the law and receiving credit therein, preferably before admission to upper-level work, or (2) by certification of the completion of such requirements in another Missouri collegiate institution.

Students in the following categories will have fulfilled the requirements of this law.

- 1. All Central majors in the social studies.
- All students who have taken Hist 1350, Hist 1351, or PolS 1510 in Division II, Area B, of the University Studies.

**CORRESPONDENCE AND EXTENSION**. Not more than one-fourth of the total number of semester hours required for a degree may be earned by correspondence and extension.

**CREDIT FROM MISSOURI INSTITUTIONS.** Central follows guidelines of the Council on Public Higher Education as described in *Policies and Procedures for the Review of Academic Program Proposals: New Academic Programs, Off-Site Delivery of Existing Programs and Program Changes* (Missouri CBHE, April 1997).

CONCURRENT CREDIT FROM OTHER INSTITUTIONS. Students desiring extension, correspondence, examination, and/or residence credit earned from another institution while concurrently enrolled at Central should receive prior approval from the Registrar. The University reserves the right to evaluate and accept or not accept academic credits from any institution.

EDUCATIONAL TOURS. Credit for not more than nine semester hours earned as part of tours will be acceptable toward an undergraduate degree.

SPECIAL CREDIT ASSESSMENTS. The total credit earned by way of Advanced Placement Examinations (AP), College-Level Examination Program (CLEP), official certification, military service, Defense Activity for Non-Traditional Education Support (DANTES), and similar assessments will not exceed 30 semester hours for a bachelor's degree or 15 semester hours for an associate degree. Special credit can not be applied to any upperlevel hour requirements. All special credit is subject to a \$5.00 per hour recording fee.

Advanced Placement Examinations. Credit may be granted for successful performance on Advanced Placement Examinations. These are available in a number of subject areas and are of two types: (1) those given by the College Entrance Examination Board which must be taken prior to or during a student's first semester at Central; and (2) those prepared and administered by departments of the University. Additional information may be obtained from the Office of Admissions. **College-Level Examination Program (CLEP)**. All CLEP examinations must be taken prior to the earning of college course credit in the subject. General examinations must be taken prior to the completion of 30 semester hours of college credit; subject examinations may be taken at any time prior to graduation.

Credit obtained by successfully taking the general examinations or subject examinations of the College-Level Examination Program may be used to satisfy electives or requirements on some programs. To receive and apply such credit, it is necessary for scaled scores or scaled subscores to be at or above the level set by the University.

For further information on evaluation and acceptance of CLEP credit and procedures for obtaining such credit, contact the Office of Admissions. For information regarding taking the tests at Central, contact the Coordinator of Assessment and Testing Services.

Credit for Official Certifications. In certain instances, academic departments will evaluate official certifications, licenses, and diplomas granted by fully accredited national and state boards and officially recognized professional organizations to determine whether or not undergraduate credit may be assigned by the Provost and Vice President for Academic Affairs toward the fulfillment of degree requirements in specific major or minor related areas. Appropriate departments of the University reserve the right to test competencies and performances in these areas and to determine the hours and the nature of the credit to be assigned, if any. All requirements as stated in the *Undergraduate Catalog* must be met before a degree is conferred.

Military Service Related Credit. Credits earned by service personnel in specialized training programs of the United States armed services under certain circumstances may be accepted. The guidebook published by the American Council on Education is used to determine the credit value. The applied physical education requirement of the University Studies program may be met by veterans upon presentation of evidence of 12 months or more active military training in a U.S. service. Students who have completed six months of active military service, although not considered veterans, may meet two semester hours of the physical education requirement through presentation of appropriate evidence of their service experience. U.S. Armed Forces Military Credit is reviewed by the Registrar's Office.

DATE OF CATALOG FOR CHECKING DEGREE REQUIREMENTS. Students are always subject to current administrative, academic and general policies and regulations. The 2000-2002 Undergraduate Catalog becomes effective Summer 2000 and becomes obsolete May, 2006.

In most instances a candidate may use as a basis for degree requirements the Undergraduate Catalog issued for any year following the date of his/her first enrollment in the University so long as it is dated not more than five years prior to the date the degree is conferred. A student must earn academic credit at Central during the year of the catalog chosen or have attended consecutive semesters at another institution of higher education. Central follows the catalog agreement described in *Policies and Procedures for the Review of Academic Program Proposals: New Academic Programs, Off-Site Delivery of Existing Programs and Program Changes* (Missouri CBHE, April 1997). However, the University reserves the right to add, change, delete, and interpret policies at any time and to require these be met by those seeking degree candidacy and/or conferral.

**CHOICE OF DEGREES.** Upon application for a degree program, a student may pursue a second degree different from that of the initial degree granted. Two identical degrees are not permitted. A second degree requires a minimum of 30 additional semester hours beyond the requirements of the first degree. Each degree must meet all degree requirements including:

- 1. a functional major
- 2. a major and minor
- 3. multiple majors.

Majors and minors must be unique to each degree. The University Committee on Undergraduate Exceptions interprets policies relative to degrees.

APPLICATION FOR DEGREES. An application for each undergraduate degree to be awarded must be made in the Registrar's Office. Such applications **must be received by the Registrar not fewer than 30 days** before the date the degree is to be conferred. Reports showing satisfactory completion of all degree requirements must have been received by the Registrar **not fewer than 48 hours** before the commencement exercises are scheduled to begin.

FINAL EXAMINATIONS. Final examinations are given at the end of each semester according to an announced schedule. Permission for an examination out of scheduled hours is granted only in special cases, with the approval of the instructor of the class and the Vice President for Student Affairs. A fee of \$10 per final is charged for rescheduling of final examinations. Any student who has three final examinations scheduled on any one day may request permission to move one of the examinations to another day during the final examination period. There is no charge for this, but approvals must be secured as described above. Resolution of conflicting examinations, must be made with class instructors.

**GRADE REPORTS AND TRANSCRIPTS.** A grade report is prepared for each student at the close of each semester (or summer session). Transcripts are furnished by the Registrar's Office.

FIELD TRIPS. At times, field trips are planned in conjunction with course assignments. Students in classes for which such trips are planned are to be given sufficient advance notice to make necessary arrangements for absence from the campus. Field trips are not scheduled during final examination periods nor can they be required by an instructor. Work missed in other classes may be made up, although instructors are not required to provide tutoring. All arrangements are subject to the limitations of University liability coverage.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT. Central adheres to the federal Family Educational Rights and Privacy Act (FERPA). Copies of the full policy implementing the FERPA may be obtained from the Office of the Vice President for Student Affairs.

# SECTION IV

# FACULTY AND STAFF

Listing as of January 1, 2000

### PRESIDENT

BOBBY R. PATTON--President. B.F.A., Texas Christian University; M.A., Ph.D., University of Kansas.

### VICE PRESIDENTS

KYLE R. CARTER--Provost and Vice President for Academic Affairs and Professor of Psychology. B.A., Mercer University; M.A., Ph.D., University of Georgia.

JOHN P. MEES--Vice President for Planning and Policy/Executive Assistant to the President and Professor of Curriculum and Instruction. B.S. in Ed., M.S. in Ed., Southern Illinois University; Ed.D., Indiana University.

STEPHEN H. PETERSEN--Vice President for Student Affairs and Adjunct Associate Professor of Higher Education. B.A., M.S. in Ed., Ed.D., Indiana University.

JUDY VICKREY--Vice President for Finance and Administration and Professor of Administration and Higher Education. B.S., Southwest Missouri State University; M.E., Ph.D., University of Missouri-Columbia.

### ADMINISTRATIVE STAFF

### Academic Affairs

KIMBERLY ANTHES-Operations Manager, Library Services. B.S., Central Missouri State University.

- DEBRA BASSORE-Assistant Director, Distance Learning. B.S. in B.A., William Jewel College.
- WILLIAM W. BELL-Student Teaching Coordinator. B.S. in Ed., University of Missouri-Columbia; M.S. in Ed., Southern Illinois University; Ph.D., St. Louis University.
- JAMI BOSTON–Admissions Representative. B.A., Central Missouri State University.

JIM R. BOWMAN--Dean of the College of Education and Human Services and Professor of Curriculum and Instruction. B.S. in B.A., M.S., Pittsburg State University; Ph.D., University of Oklahoma-Norman.

DARRELL R. BRAMMER–Manager, Technology Applications, Center for Technology and Small Business Development. B.S., Central Missouri State University; M.B.A., Rockhurst.

DONNA A. BURDEN--Assistant to the Provost and Vice President for Academic Affairs. B.S. in Ed., Central Missouri State University.

- DAVID CARD--Airport Director and Chief Flight Instructor. B.S., M.S., Central Missouri State University.
- R. DALE CARDER–Assistant Vice President of Enrollment Management/Academic Affairs. B.S. in Ed., Central Missouri State University; M.A., Pepperdine University.
- GLENN A. CARRIKER-Assistant Director, Missouri Safety Center. B.S., M.S., Ed. Specialist, Central Missouri State University.
- ROBYN CRISWELL-BLOOM-Director of Outreach Services. B.S., University of North Dakota; M.S., Central Missouri State University.
- DONALD L. DAVIS–Manager, Business Applications, Center for Technology and Small Business Development. B.S., Northwest Missouri State University.

LEANNA R. DEPUE--Director of the Missouri Safety Center. B.S., M.S. in Ed., Ph.D., Southern Illinois University-Carbondale. SUSAN DUGGINS-Director of First-Year Students/Orientation Programs. B.S., University of Louisiana-Monroe; M.S., Central Missouri State University.

- KELLY A. EDMONDSON–Outreach Coordinator. B.F.A., M.B.A., Central Missouri State University.
- DAVID H. EWING--Farm Facilitator. B.S., M.S., Central Missouri State University.
- C. SUE FELDMAN--Director of Academic Advisement. B.S. in Ed., M.S. in Ed., Central Missouri State University.
- RICHARD D. FOSTER--Associate Vice President for Academic Affairs and Technology/Outreach Programs and Services. B.S., Southern Illinois University; M.S. in Ed., Central Missouri State University; Ed.D., University of Missouri-Columbia.
- TERI A. FOX-Associate Registrar. B.S. in Ed., M.S. in Ed., Northwest Missouri State University.
- ERIC FUDGE-Instructional Design Specialist. B.S., University of West Florida; M.S., Central Missouri State University.
- HELEN GALES–Media Assistant/IBM Network Specialist, Library Services.
- MALLOY C. GOULD--Director of Academic Professional Development and Special Programs, Research and Publication Specialist, Missouri Safety Center, and Assistant Professor of Speech Communication. B.S. in Ed., M.A., University of Texas-Austin; Ph.D., Ohio State University.
- MARY E. GRIFFIS--Coordinator of University Media Services. B.F.A., M.S., Central Missouri State University.
- LINDA SUE GUIN--Academic Advisor. B.S. in Ed., M.S. in Ed., Central Missouri State University.
- JANET M. HELM--Transcript Evaluator, Admissions. B.S., M.A., Western Michigan University; M.A., Ball State University-Indiana.
- MARGARET HERRON–Assistant Director of Recruitment. B.S., Central Missouri State University; M.A., University of Missouri-Columbia.
- AMY HU–Library Assistant IV, Library Services. B.A., Tunghai University, Taiwan; M.A., Central Missouri State University.
- DORIS HUBER--Transfer Coordinator/Academic Advisor. B.S., University of South Dakota.
- JOYCE HUFFMAN–Outreach Coordinator. B.S., Central Missouri State University.
- DENTON D. HUMPHREY--Academic Advisor. B.A., Alderson Broaddus College; M.S., West Virginia University.
- LARRY M. KEISKER--Director of Clinical Services and Certification. B.M.E., M.S. in Ed., Ed. Specialist, Central Missouri State University; Ed.D., Oklahoma State University.
- TAMARA LAGUTKINA–Library Assistant IV, Library Services. B.S. in Ed., Institute of Orsk Pedagogics, Russia; M.A., Central Missouri State University.
- MARY ALICE LYON--Director, TRIO Programs. B.A., B.S. in Ed., M.A., Ed. Specialist, Central Missouri State University.

LORRAINE MADDEN–Academic Advisor. B.S.in Ed., University of Missouri-Columbia; M.S.in Ed., Central Missouri State University.

SUSAN K. MAIER--Academic Advisor. B.S. in Ed., Central Methodist College; M.Ed., University of Missouri-Columbia.

- MARK MANLEY–Consulting Engineer, Center for Technology and Small Business Development. B.S., University of Missouri.
- LINWOOD MASON–Media Specialist, Harmon Computer Commons, Library Services. B.S., U.S. Air Force Academy.
- TERRY McNEELEY-Media Assistant/Instructional Design and Development, University Media Services. B.F.A., Central Missouri State University.
- THOMAS MELTON–Media Specialist, Instructional Television, University Media Services. B.S., Central Missouri State University.
- SARAH MOELLMAN–Admissions Representative. B.S. in B.A., Central Missouri State University.

## 228 Faculty and Staff

BRIAN D. NASH--Assistant Director of Extended Campus. B.S. in B.A., Park College; M.H.S., University of Great Falls-Montana.

CAROLYN O'KEEFE-Transfer Academic Advisor. B.S., Emporia State University; M.S., Central Missouri State University.

PAUL ORSCHELN-Admissions Representative. B.S., M.S., Central Missouri State University.

CHARLES W. PETENTLER--Associate Director of Admissions for Application and Processing. B.S., M.A., Central Missouri State University.

DONALD W. PETERSON--Director of Broadcasting Services. B.S., Wayne State College; M.S., Indiana State University; Ph.D., University of Nebraska-Lincoln.

JENNIFER PINT-Assistant Director of Academic Advisement. B.A., South Dakota State University; M.S., Iowa State University.

PALADUGU V. RAO--Dean of Library Services and Professor. B.A., Andhra University-India; M.S., Southern Illinois University; M.S.L.S., University of Illinois; Ph.D., Southern Illinois University.

ROBERT G. RHODES-Director of Student Records/Registrar. B.S. in Ed., M.S. in Ed., Central Missouri State University.

ARTHUR J. ROSSER--Dean of the College of Applied Sciences and Technology and Professor of Manufacturing and Construction. B.S., Wilmington College-Ohio; M.A., Kent State University; Ph.D., Ohio State University.

CAROLINE R. ROSSER--Director, Workshop on Wheels. B.A., Wilmington College-Ohio; M.A. in Ed., Southeast Missouri State University.

BETH RUTT-Academic Advisor. B.S. in Ed., M.S. in Ed., Central Missouri State University.

BERNARD L. SARBAUGH-Director of Technology and Systems Assessment. B.G.S., University of Nebraska-Omaha; M.B.A., Central Missouri State University.

WESLEY A. SAVAGE--Director of Technology/Small Business Development Center. B.S., University of Missouri-Rolla; M.B.A., Butler University.

LISA SCHMIDT–Media Specialist, Instructional Design and Development, University Media Services. B.F.A., M.S., Central Missouri State University.

ROBERT G. SCHWARTZ, JR.--Dean of the College of Arts and Sciences and Professor of English. B.A., University of Colorado; M.A., Ph.D., University of Missouri.

RAYMOND EUGENE SMITH--Academic Advisor. B.S. in Ed., Central Missouri State University; M.A. in Ed., University of Kentucky.

VALERIE STEVENS-Admissions Representative. B.S. in B.A., Central Missouri State University.

A. JOY STEVENSON--International Student Advisor. B.A., University of Texas; M.A., Ph.D., University of Colorado.

MARGARET E. STONE--McCAP Academic Coordinator, Educational Development Center. B.A., University of Kansas; M.S.W., University of Connecticut; M.H.A., University of Minnesota; Ph.D., University of Missouri-Columbia.

SHERYL B. STROBEL--Program Production Manager, Broadcasting Services. B.A., University of Nebraska-Lincoln.

ELIZABETH TANKERSLEY-Director of Community Awareness Program. B.S. in Ed., Central Missouri State University; M.S. in Ed., Eastern Illinois University.

DEBORAH J. TURNBOW--Scholarships and Awards Officer. B.S. in Ed., Central Missouri State University; M.S., University of Nebraska-Lincoln.

GENE A. VINSON--Director of the Central Regional Professional Development Center. B.S. in Ed., M.S. in Ed., Ed. Specialist, Central Missouri State University.

PETER L. VISCUSI–Dean of The Honors College and Professor of History. B.A., LaSalle College; M.A., Ph.D., University of Delaware. W. FRAN WALLER-Associate Vice President for Academic Affairs and Professor of Management. B.S. in Ed., Northeast Missouri State University; M.S. in Ed., Ed. Specialist, Central Missouri State University; Ph.D., University of Missouri-Columbia.

- JOYCE E. WESTERHOLD–Media Specialist, Audiovisual Campus Services, University Media Services. B.S., M.A., Central Missouri State University.
- GEORGE W. WILSON–Interim Dean of the Adrian and Margaret Harmon College of Business Administration and Professor of Economics. B.A., M.S., Ph.D., Oklahoma State University.
- STEPHEN W. WILSON–Interim Dean of the Graduate School and Professor of Biology. B.S., Rutgers University; M.A., Southwest Missouri State University; Ph.D., Southern Illinois University-Carbondale.

### Athletics

SCOTT L. BALLARD--Head Women's Basketball Coach. B.S., Southwest Missouri State University; M.P.E., Drury College.

DAVID K. BASSORE--Assistant Football Coach and Defensive Coordinator. B.S., William Jewell College; M.S., Pittsburg State University.

SCOTT M. BAUMGARTNER--Assistant Football Coach. B.A., Pacific University.

RUSSEL A. BLOOM - Assistant Athletics Director for Facilities and Events Management. B.S., University of Wisconsin-La Crosse; M.S., University of North Dakota.

- CHUCK CLEMONS--Assistant Football Coach. B.S., Truman State University.
- RICHARD M. DeLAP--Supervisor, Athletics, Sports and Recreation Complex. B.A., Central Missouri State University.

DONALD D. DOUCETTE--Head Men's Basketball Coach. B.S., University of Massachusetts-Boston.

ROBIN H. ERSLAND--Head Wrestling Coach. B.A., Luther College; M.A., University of Iowa.

LAMONT FRAZIER--Assistant Men's Basketball Coach. B.S., University of Missouri.

WILLIAM E. FRITZ--Head Football Coach. B.S., Pittsburg State University; M.S., Sam Houston State University.

SCOTT J. GRINDE--Assistant Football Coach and Offensive Coordinator. B.S., University of Wyoming; M.S., University of Texas-El Paso.

BRADLEY L. HILL-Head Baseball Coach and Coordinator of Spectator Support. B.S. in Ed., Emporia State University.

JERRY M. HUGHES--Director of Intercollegiate Athletics. B.S. in Ed., M.S. in Ed., Central Missouri State University.

KIP B. JANVRIN--Co-Head Track and Field Coach. B.S., Simpson College-Iowa; M.S., Central Missouri State University.

PEGGY E. MARTIN--Head Volleyball Coach and Assistant Professor of Physical Education. B.S., Indiana University; M.S.P.E., University of North Carolina-Greensboro; P.E.D., Indiana University.

CYNTHIA N. PARKS--Assistant Athletics Director for Student Athlete Services. B.S. in B.A., M.B.A., Central Missouri State University.

KIRK A. PEDERSEN--Head Cross Country Coach and Co-Head Track and Field Coach. B.S., Simpson College; M.S., Central Missouri State University.

TIMOTHY B. POE--Pertle Springs Manager/Golf Professional and Head Golf Coach. B.S., Central Missouri State University.

RHESA S. SUMRELL--Head Softball Coach and Assistant Volleyball Coach. B.S., M.S., Middle Tennessee State.

BILL TURNAGE--Assistant Athletics Director for Communications and Public Relations. B.S., Southern Illinois University-Carbondale.

KIM G. YANCEY--Assistant Women's Basketball Coach. B.S., University of Nebraska-Lincoln.

#### Development

- SHANNA K. FILES-Coordinator of Annual Fund. B.A., M.S., Central Missouri State University.
- J. BRADFORD HODSON--Coordinator of Corporate and Planned Giving. B.S. in B.A., Missouri Southern State College; M.B.A., Pittsburg State University.
- MARILYN I. LANDERS-University Director of Development. B.A., Eastern Illinois University.
- JANELLE E. O'DELL-Assistant Director of Development. B.S., M.B.A., San Diego State University-California.

#### Finance and Administration

- W. FRANCES BEHM--Support Services Manager, Public Safety.
- DONNA C. BODENHAMER--Manager of Accounts Receivable. B.S., M.S. in Ed., Central Missouri State University.
- TERESA J. BOND--Manager, Accounts Payable.
- DIANNA F. CARTER--Manager of Operations and General Accounting. B.S. in B.A., M.B.A., Central Missouri State University.
- TENA R. DUNCAN--Manager of Payroll.
- JERRY D. ELLIOTT--Business Manager for Revenue and Assistant Professor of Administration, Supervision and Higher Education. B.S. in Ed., M.S. in Ed., Specialist, Central Missouri State University; Ed.D., University of Missouri-Columbia.
- H. TOM FAUBION--Assistant Support Manager, Physical Plant. B.S., Central Missouri State University.
- PHIL GARCIA-Director of the Physical Plant. B.A.B.A., New Mexico Highlands University, Las Vegas, New Mexico.
- RICHARD G. GILLESPIE--Police Operations Commander. B.S. in B.A., University of Missouri-Columbia.
- SHARON K. GOBBER-Director of Purchasing.
- JAMES A. HUFF-Director of Public Safety and Instructor in Criminal Justice. B.S., Northeast Missouri State University; M.S., Ed. Specialist, Central Missouri State University.
- MEL KLINKNER–Associate Vice President for Finance. B.A.B.A., B.A.Econ., Ouachita University, Arkadelphia, Arkansas.
- DOROTHY KRAUSE--Manager, Ancillary Accounting. B.S., Northwestern State University of Louisiana.
- JAMES D. MATTHEWS--Manager of Capital Development. MICHAEL A. MUNROE–Director, Office of Facilities and Conference Services.
- NICOLE A. NORIAN--Director of Human Resources. B.S., Iowa State University; M.S., Drake University.
- JOHN T. SARANTAKOS--Director of Printing Services. B.S. in Ed., M.S., Illinois State University.
- DOROTHY M. SCHMIDT--Budget Analyst. B.S. in B.A., Central Missouri State University.
- ROBERT P. SHOWERS--Assistant to the Treasurer/Assistant to the Controller. B.S. in B.A., Morningside College; M.B.A., University of South Dakota.
- COREY J. WEDEL--Employment Specialist. B.S., M.S., Emporia State University.
- JANICE L. WOOD--Employee Benefits/Risk Management Manager.
- BRANT WRIGHT-Director of Accounting Services. B.S., Oakland University, Rochester Michigan; M.S., Walsh College, Troy, Michigan.

#### Planning and Policy

- MELANIE GROSS--Policy Associate. B.S.B.A., M.B.A., Central Missouri State University.
- CAROLE E. NIMMER--Senior Planning Associate. B.S., M.B.A., Ed. Specialist, Central Missouri State University.
- DONALD N. NIMMER--Director of Institutional Research. B.A., University of Northern Iowa; M.N.S., Ed.D., University of South Dakota.

### Information Services

- FREDERICK E. BRAUER--Assistant Director, Computer Support Services. B.S. in Ed., Central Missouri State University.
- JAMES E. CRAIN--Assistant Director, Telecommunications.
- DALE L. DIECKHOFF--Assistant Director, Management Information Systems. B.S. in B.A., M.B.A., Central Missouri State University.
- F. RUSSELL HELM–University Director of Information Services. B.S., University of Arkansas-Fayetteville, Ph.D., University of Georgia.

#### Presidential Services

- **MONICA HUFFMAN-***Assistant to the President*. B.S., Baker University.
- MICHELLE D. KNIGHT--Coordinator of Presidential Events.
- ANNE ZEMEK de DOMINGUEZ--General Counsel. A.B., University of Chicago; J.D., DePaul University College of Law.

#### **Public Relations**

- ANTHONY J. BROWN--Editor/Designer. B.S. in Ed., Truman State University-Missouri.
- JANIS P. HICKS–Promotional Publications Manager. B.F.A., Central Missouri State University.
- JOHN M. INGLISH--University Director of Public Relations. B.A., M.A., Central Missouri State University.
- THOMAS M. MITCHELL--Photography Manager. B.A., University of Missouri-Kansas City.
- BRETT A. MOATS-Special Events Manager. B.S. in Ed., M.B.A., Central Missouri State University.
- JEFFREY K. MURPHY--News Bureau Manager. B.S., M.A., Central Missouri State University.
- ANN M. PEARCE--Assistant Director of Public Relations. B.S., Central Missouri State University.

### **Student Affairs**

- TERESA FINE ALEWEL--Director of Career Services. B.E.S., University of Missouri-Columbia; M.S., Central Missouri State University.
- KRISTEN ALLEY-Area Coordinator. B.A., University of Nebraska-Lincoln; M.A., University of Missouri-Columbia.
- BUFFIE BAY-PORT-Coordinator of One Stop Career Center. B.S., M.S., University of Missouri-St. Louis.
- LUCY BLACKBURN--Director of Counseling and Psychological Services and Assistant Professor of Counseling Psychology. B.S. in Ed., M.A., Northeast Missouri State University; Ph.D., University of Missouri.
- **COREY L. BOWMAN–**Coordinator of Conference Housing/Area Coordinator. B.A., M.S., Miami University.
- PATRICK J. BRADLEY–Director of University Housing. B.S., Morningside College; M.S. in Ed., Wayne State College; M.B.A., Eastern Illinois University.
- WENDELL BRANDES-Assistant Director of Campus Activities for Intramural Sports and Assistant Professor of Administration, Supervision, and Higher Education. B.S. in Ed., M.S. in Ed., Ed. Specialist, Central Missouri State University.
- GAIL L. BRASSARD–Assistant Director of Alumni Relations. B.S. in B.A., Central Missouri State University.
- ANGIE CARR–Assistant Director of Campus Activities for Greek Life. B.A., University of Central Arkansas-Conway; M.A., Northwestern State University-Natchitoches, La.
- JESUS "SONNY" CASTRO--Assistant Vice President for Student Affairs and Director of Student Life. B.A., M.A., University of Texas-El Paso.
- C. RUSSELL CHILDRESS--Coordinator of Retention Programs. B.S. in Ed., M.S. in Ed., Central Missouri State University.
- LORI CLEMENS-Placement Coordinator. B.S. in Ed., M.S. in Ed., Truman State University.

### 230 Faculty and Staff

CHARLES J. DAHLSTROM -- Counseling Psychologist.

B.P.A., M.A., Ph.D., University of North Dakota.

MICHAEL G. DeVRIES–General Manager of Campus Dining Services. B.A., Luther College.

DAN DUHAMELL-Area Coordinator. B.A., Eastern Illinois University; M.S., Central Missouri State University.

CHRISTINA GENRICH–Coordinator of Volunteer Services and Non-Traditional Student Services.

NORENE GILL--Counseling Psychologist. B.S. in Ed., Bowling Green State University; M.Ed., University of Toledo; Ph.D., Kent State University.

THOMAS HAILEY-Assistant Director of Campus Activities for Student Development. B.S., Middle Tennessee State University; M.E., South Dakota State University.

MICHELLE M. HENDRICKS--Director, University Health Services. B.S.N., South Dakota State University; R.N.

WALTER R. HICKLIN--Assistant Vice President for Student Affairs and Assistant Professor of Mathematics. B.S., Missouri Valley College; M.S. in Ed., Ed. Specialist, Central Missouri State University.

DEBORAH L. HOBSON--Director, University Union. B.S., Evangel College; M.S., Central Missouri State University.

JEFF HUFFMAN–Coordinator of Johnson County Business Education Partnership. B.S., Park College, Parkville, Mo.

ALFRED "AL" IANTORNO--Coordinator of Club Sports and Women's Soccer Coach. B.S., State University of New York College-Potsdam; M.S. in Ed., State University of New York-Oneonta; Ed.D., University of Virginia.

DARLENE LAUBENSTEIN-Assistant Director of University Housing for University Apartments, and Assistant Professor of Administration, Supervision and Higher Education. B.S. in Ed., M.S. in Ed., Ed. Specialist, Central Missouri State University.

FRANCESCA "CHECKA" LEINWALL-Director of Campus Activities. B.A., Western Maryland College; M.Ed., Pennsylvania State University-University Park.

BRENDA S. MOEDER-Assistant Director of University Housing. B.S., M.S., Kansas State University.

JENNIFER MURPHY-Career Counselor. B.A., Drury College; M.A., University of Missouri-Columbia.

ALAN R. NORDYKE--Associate Director of University Housing. B.S., Western Illinois University; M.A., Bowling Green State University.

ANN E. NORDYKE--Assistant Director of Financial Aid and Veteran Services. B.A., Allegheny College; M.A., Bowling Green State University.

PAUL D. POLYCHRONIS--Counseling Psychologist. B.A., University of Vermont; M.A., Ph.D., University of Missouri-Kansas City.

CHARLES D. RUTT-Director, University Store and Textbook Department. B.S. in B.A., M.S., Central Missouri State University.

TRACY SACHS-Counseling Psychologist. B.S., M.S., Central Missouri State University.

J. PHILLIP SHREVES-Director of Financial Aid and Veteran Services. B.S., Kansas State University; M.S., Central Missouri State University.

KIM STARK-WROBLEWSKI--Counseling Psychologist. B.A., University of Minnesota-Morris; M.A., Ph.D., Southern Illinois University-Carbondale.

VIRGINIA M. STEWART--Director of Alumni Relations. B.S., M.S., Central Missouri State University.

EUGENE C. STILLMAN-Campus Advocate for Students. B.S., Northwest Missouri State University.

MICHAEL J. THEOBALD--Assistant Director of Career Services. B.S. in Ed., Northwest Missouri State University; M.S., Kansas State University.

#### INSTRUCTIONAL AND LIBRARY STAFF

Listing as of January 1, 2000

DAVID E. AABERG--Professor of Music (24). B.A., M.M., Central Washington University; D.M.A., University of Texas-Austin.

ERNESTINE ADAMS--Coordinator of the Educational Development Center Learning Lab and Associate Professor (13). B.A., Arizona State University; M.S., Ed. Specialist, Central Missouri State University.

L. JEROLD ADAMS-Professor of Political Science and Chair of the Department of Political Science and Geography (27). B.S., Arizona State University; M.A., Ph.D., University of Washington.

 W. CLIFTON ADAMS-Professor of Speech Communication (6). B.A., University of Alabama; M.S., Ph.D., Florida State University.

JOSETTE M. AHLERING--Associate Professor of Mathematics in the Educational Development Center and Interim Chair of the Educational Development Center (13). B.S. in Ed., Loyola University of Chicago; M.S. in Ed., Ed. Specialist, Central Missouri State University.

ROBERT F. AHLERING--Professor of Psychology (29). B.S., Loyola University of Chicago; M.A., Ph.D., Northern Illinois University.

JAMIE L. AIKEN--Instructor in Physical Education (26). B.A., Kansas State University; B.A., M.A., University of Oregon.

M. SAEED AKHTAR-Associate Professor of Industrial Technology (19). B.A., DeMontmorancy College, Pakistan; M.Ed., University of Punjab, Pakistan; Ph.D., Purdue University.

M. LYNN ALKIRE -- Associate Professor of Fashion and Apparel Merchandising (16). B.S. in Ed., M.S. in Ed.; Ph.D., University of Missouri-Columbia.

DENSIL E. ALLEN--Professor of Agriculture (2). B.S., D.V.M., University of Missouri.

PATRICK A. AMENT--Assistant Professor of Psychology (29). B.A., University of Nevada-Las Vegas; M.A., Ph.D., University of Nevada-Reno.

DENNIS B. ANDERSON-Assistant Professor of Criminal Justice (10). B.S., Saint Joseph's College, Collegeville, Indiana; M.P.A., Western Michigan University-Kalamazoo.

KIM A. ANDREWS--Associate Professor of Economics (12). B.S. in B.A., Central Missouri State University; M.S., Ph.D., Oklahoma State University.

PATRICIA A. ANTRIM-Assistant Professor of Library Services. B.A., Calvin College; M.L.S., Emporia State University.

DOROTHY ARNETT-Instructor in English (15). B.A., University of Michigan-Ann Arbor; M.A., Central Missouri State University.

CAROL A. ATKINSON–Associate Professor of Mass Communication (6). B.G.E., M.S., University of Kansas; Ph.D., Bowling Green State University.

RHONDA L. ATKINSON-Instructor in Reading (11). B.S. in Ed., M.S. in Ed., University of Central Arkansas-Conway; Ph.D., Louisiana State University-Baton Rouge.

THOMAS R. ATKINSON, JR.--Assistant Professor of Educational Technology (14). B.M.E., M.S. in Ed., University of Central Arkansas-Conway; Ph.D., Louisiana State University-Baton Rouge.

NOORULLAH BABRAKZAI--Professor of Biology (4). B.S., M.S., University of Peshawar, Pakistan; Ph.D., University of Arizona, Tucson.

DUANE P. BACHMANN--Professor of Marketing (20). B.S. in Ed., Northeast Missouri State University; M.A., Central Missouri State University; Ph.D., Kansas State University.

KEVIN J. BACON--Associate Professor of Agriculture (2). B.S., M.S. in Ed., University of Missouri-Columbia; Ph.D., Oklahoma State University.

B. JOYCE BAILEY--Professor of Physical Education (26). B.S. in Ed., M.S. in Ed., Central Missouri State University; Ph.D., University of Iowa.

BARBARA L. BAKER--Associate Professor of Speech Communication (6). B.S., M.S., North Texas State University; Ph.D., University of Southern California. DAVID M. BAKER--Assistant Professor of Hospitality (9). B.S., University of the West Indies; M.S., Florida International University-Miami.

DONNA T. "CANDEE" BAKER--Assistant Professor of Nursing (25). B.S.N., Montana State University; M.S.N., University of Missouri-Columbia; R.N.

TRUDY BAKER--Instructor in Photography (16). B.S. in B.A., M.S., Central Missouri State University.

DAVID M. BARABAS--Assistant Professor of Graphics (16). B.S., M.S., Indiana State University-Terre Haute.

ROCHELLE R. BARABAS--Assistant Professor of Graphics (16). B.S., M.S., Indiana State University-Terre Haute.

SHARLENE G. BAX--Assistant Professor of Political Science (27). B.A., University of the South-Sewanee, Tennessee; M.A., Ph.D., University of Tennessee-Knoxville.

 D. CHRISTOPHER BELCHER--Associate Professor of Secondary Education (11). B.S. in Ed., M.S. in Ed., Ed. Specialist, Central Missouri State University; Ed.D., University of Missouri-Columbia.

JOHN F. BELSHE--Professor of Biology (4). B.S., Central Missouri State University; M.S., Ph.D., University of Miami.

CAROL L. BENTON--Professor of Speech Communication (6). B.A., M.A., Eastern Michigan University; Ph.D., Southern Illinois University.

TODD M. BERAN--Instructor in English (15). B.A., M.A., Central Missouri State University.

TERRILL R. BERKLAND--Professor of Earth Science Education (4). B.S., Loras College; M.A., Drake University; Ph.D., University of Iowa.

ADRIAN J. BERNAGOZZI--Professor of Applied Sciences and Technology and Interim Chair of the Department of Graphics (16). B.S., M.S., Rochester Institute of Technology; Ed.D., Rutgers University.

MICHAEL D. BERSIN-Associate Professor of Music (24). B.M., University of Arizona; M.M., University of Hartford; D.M.A., University of Arizona.

ROGER J. BEST--Assistant Professor of Finance (12). B.B.A., Georgia College; Ph.D., Florida State University.

NORMAN J. BETZ--Professor of English (15). B.A., Loyola University of Chicago; M.A., University of Detroit; Ph.D., University of North Carolina.

RENEE T. BETZ--Professor of English (15). B.A., Ursuline College; M.A., Marquette University; M.A., University of Michigan-Ann Arbor; Ph.D., University of Illinois-Chicago.

ZINNA L. BLAND--Associate Professor of Computer and Office Information Systems (8). B.S., Alcorn State University; M.Ed., University of Southern Mississippi; Ph.D., Iowa State University.

SALEH A. BLEHA--Assistant Professor of Electronics Technology (28). B.S., University of Elfateh, Libya; M.S., Ph.D., University of Missouri-Columbia.

MARK L. BLUMBERG -- Professor of Criminal Justice (10). B.A., M.A., University of Kansas; M.A., Ph.D., State University of New York-Albany.

LEIGH ANN BLUNT-Instructor in Safety Science and Technology (30). B.S. in Ed., Missouri Western State College-St. Joseph; M.S., Central Missouri State University.

JANET PAIGE BONSALL--Professor of Graphics (16). B.S., Rochester Institute of Technology; M.A., Ed.D., West Virginia University.

STEVEN R. BOONE-Assistant Professor of Chemistry (5). B.S., California Polytechnic State University; Ph.D., University of Colorado-Boulder.

IAN BORDEN-Instructor in Theatre (32). B.A., Simon Fraser University, Burnaby, British Columbia; M.F.A., University of Missouri-Kansas City.

RAJA BOUZOUITA--Assistant Professor of Finance (12). Maitrise de Finance 1984, Université de Tunis; M.A., Ph.D., University of Pennsylvania.

KAREN A. BRADLEY--Assistant Professor of Sociology (31). B.A., Oklahoma Baptist University; M.A., University of Oklahoma-Norman; Ph.D., University of Missouri-Columbia. L. ANTHONY "TONY" BRANDOLINO--Assistant Professor of Music (24). B.M., M.M., Northwestern University; D.M.A., University of Missouri-Kansas City.

KAREN L. BRESHEARS--Instructor in Human Environmental Sciences (9). B.S., Whitworth College-Spokane, Washington.

PETER J. BROBST--Assistant Professor of History (17). B.A., University of Kansas-Lawrence; M.A., Ph.D., University of Texas-Austin.

BAIRD A. BROCK--Professor of Economics (12). B.A.,M.A., Central Missouri State University; Ph.D., University of Arkansas.

ANDREW F.D. BROWN--Professor of Music (24). B.S., Ithaca College; M.M., Butler University; D.M.A., University of Iowa.

GREGORY E. BROWN--Associate Professor of Child and Family Development (14). B.S., University of Wisconsin-Madison; M.S., University of Wisconsin-Milwaukee; Ph.D., University of Missouri-Columbia.

KATHRYN A. BROWN-Assistant Professor of Dietetics (9). B.S., Central Missouri State University; M.S., University of Kansas-Lawrence; Ed. Specialist, University of Missouri-Kansas City.

ROGER "BART" BROWN--Instructor in Power and Transportation and Assistant Airport Manager/Chief Flight Instructor (28). B.S. in B.A., M.S., Central Missouri State University.

DIANNA H. BRYANT--Associate Professor of Safety Science and Technology/Industrial Hygiene (30). B.S., M.S., Central Missouri State University.

DAWNA L. BUCHANAN--Assistant Professor of Elementary Education (11). B.A., Brock University-St. Catharines, Ontario, Canada; M.A., Ph.D., Ohio State University-Columbus.

ANITA M. BUHMAN-WIGGS--Associate Professor of Theatre (32). B.A., Benedictine College; M.F.A., Ohio State University.

JOY PATRICIA BURKE--Professor of Psychology and Counselor Education (29). B.A., San Jose State College; Ed.M., Ed.D., Rutgers University.

JEFFREY L. BURKHART--Instructor in Modern Languages (23). B.A., Allegheny College, Meadville, Pennsylvania; M.A., Ph.D., University of Wisconsin-Madison.

JACK L. BUTLER–Assistant Professor of Biology (4). B.S., Southeastern Oklahoma State University-Durant; M.S., North Dakota State University-Fargo; Ph.D., Texas A & M University-College Station.

KATHRYN ANN CALLAHAN--Professor of Fashion and Apparel Merchandising (16). B.S., Colorado State University; M.S., University of Wyoming; Ph.D., University of Missouri-Columbia.

LARRY A. CAMMACK--Professor of Mathematics (21). B.A., Phillips University; M.S., Ph.D., Kansas State University.

JEFFREY L. CAMPBELL-Instructor in Drafting (16). B.S., M.S., Central Missouri State University.

FELICIA D. CANOW--Instructor in English (15). B.L.A., M.A., University of Missouri-Kansas City.

 M. ANGEL CARTAGENA--Instructor in Special Education (14). B.S., M.S., Florida State University-Tallahassee; Ed.Specialist, University of Virginia-Charlottesville.

BRYAN CARTER--Assistant Professor of English (15). B.A., Hawaii Pacific University; M.A. in Ed., University of Phoenix.

MARTE M. CARTER--Instructor in Mathematics (21). B.S. in Ed., M.A., Central Missouri State University.

MYRON K. CARTER--Professor of Health Education (14). B.S., State University of Iowa; M.S. in Ed., Central Missouri State University; Ph.D., University of Utah.

**STANLEY W. CARTER-***Instructor in Mathematics (21).* B.S. in Ed., M.A., Central Missouri State University.

PATRICK F. CASEY--Associate Professor of Music and Director of Bands (24). B.A., Arkansas Tech University; M.M., Northwestern University; Ph.D., Ohio State University-Columbus. **CATHERINE M. CHAMBERS**--Associate Professor of Economics (12). B.A., Alma College; M.A., Ph.D., University of Kentucky.

- PAUL E. CHAMBERS--Associate Professor of Economics (12). B.S., M.S., Ph.D., University of Kentucky.
- JOYCE CHANG--Assistant Professor of Child and Family Development (14). B.S., Western Oregon University-Monmouth; M.A.I.S., Ph.D., Oregon State University-Corvallis.
- JULIE A. CHAPMAN--Instructor in English (15). B.A., M.A., Southeast Missouri State University.
- HANG CHEN--Associate Professor of Mathematics (21). B.S., Fuzhou University, China; M.S., Ph.D., Western Michigan University.
- STEPHEN D. CIAFULLO--Assistant Professor, Educational Development Center and Director of the Valuing Differences Program (13). B.S. in Ed., M.A., Central Missouri State University.
- JULIE A. CLAWSON--Associate Professor of Nursing (25). B.S., M.S., Central Missouri State University; M.N., University of Kansas; Ph.D., University of Missouri-Columbia; R.N.
- B. DOUGLAS CLINTON--Associate Professor of Accounting (1). B.S., Southwest Missouri State University; M.B.A., Pittsburg State University; Ph.D., University of Texas-Arlington; C.P.A.
- RENEE S. COLE--Assistant Professor of Chemistry (5). B.A., Hendrix College, Conway, Arkansas; M.S., Ph.D., University of Oklahoma.
- M. JENISE COMER--Associate Professor of Social Work (31). B.A., University of Missouri-Kansas City; M.S.W., University of Kansas.
- JAMES H. CONN--Professor of Physical Education (26). B.A., University of Northern Colorado; M.S., Eastern Washington University; Ph.D., Southern Illinois University.
- CURTIS N. COOPER--Professor of Mathematics (21). B.A., Culver-Stockton College; M.S., Ph.D., Iowa State University.
- JAMES W. COUNTS--Professor of Safety (30). B.S. in Ed., Bowling Green State University; M.Ed., Ohio University; Ph.D., Michigan State University.
- JANELLE COWLES--Assistant Professor of Counselor Education (29). B.S. in Ed., M.S. in Ed., M.S., Southwest Missouri State University; Ed.D., North Texas State University-Denton.
- E. SAMUEL COX--Professor of Speech Communication (6). B.A., M.A., Ph.D., University of Arizona.
- LISA S. COX--Instructor in Communication Disorders (7). B.S., M.S., Central Missouri State University.
- SHERYL A. CRAIG--Instructor in English (15). B.S. in Ed., M.A., Central Missouri State University.
- SYBLE CRETZMEYER--Assistant Professor of Nursing (25). B.S., Central Missouri State University; M.S.N., F.N.P., C.S., University of Missouri-Columbia; R.N.
- DANIEL A. CREWS--Professor of History (17). B.A., University of North Alabama; M.A., Memphis State University; Ph.D., Auburn University.
- BLAINE A. CROUCH--Instructor in Communication Disorders (7). B.S., University of Missouri-Columbia; M.S., Central Missouri State University.
- GAIL B. CRUMP--Professor of English (15). B.S. in Ed., B.A., Northeast Missouri State University; M.A., Ph.D., University of Arkansas.
- DANIEL B. CÚRTIS -- Professor of Speech Communication (6). B.A., B.S. in Ed., M.A., Central Missouri State University; Ph.D., University of Missouri.
- KENNETH F.T. CUST-Associate Professor of Philosophy (15). B.A., M.A., University of Alberta; Ph.D., Bowling Green State University.
- YUN (DAVID) DAI--Assistant Professor of Psychology (29). B.A., M.A., East China Normal University; M.S., Ph.D., Purdue University.
- DAVID D. DANIELS-Associate Professor of Geography (27). B.S., Central Missouri State University; M.A., University of Kansas; Ph.D., University of North Carolina.

JUDY S. DARLING--Instructor in Mass Communication (6). B.A., University of Waterloo-Ontario, Canada; M.A.,

- University of Western Ontario-London, Ontario, Canada.
  SANDRA A. DASSENKO--Associate Professor of Dietetics and Hospitality and Interim Chair of the Department of Consumer Services Management (9). B.S., Walla Walla College; M.S., Loma Linda University; Ph.D., Kansas State University.
- EDWARD W. DAVENPORT--Professor of Mathematics and Chair of the Department of Mathematics and Computer Science (21). B.S., West Texas State University; M.S., North Texas State University; Ph.D., University of New Mexico.
- DAVIE S. DAVIS--Instructor in Composition in the Educational Development Center Writing Lab (13). B.A., Kansas State University; M.L., Emporia State University; M.A., Central Missouri State University.
- DAVID M. DeFRAIN--Educational Development Center Faculty and Professor of Psychology (13). B.A., Central Missouri State University; M.S., Ed.D., Oklahoma State University.
- ROBERT R. de JONGE, JR.--Professor of Communication Disorders (7). B.S., M.A., Ph.D., University of Illinois.
- KURTIS L. DEAN--Instructor in Biology (4). B.S., Briar Cliff College, Sioux City, Iowa; M.A., University of South Dakota-Vermillion.
- JOHN A. DENNISON--Professor of Power and Transportation and Chair of the Department (28). B.S. in Ed., M.S. in Ed., Central Missouri State University; Ed.D., University of Missouri-Columbia.
- KATHLEEN K. DESMOND--Professor of Art (3). B.S., University of Wisconsin-Madison; M.A., Ed.D., Arizona State University.
- MARTHA L. DIEHL--Instructor in Mathematics (21). B.S., M.S., Central Missouri State University.
- DAVID M. DIGGS--Professor of Geography (27). B.A., University of Missouri-Columbia; M.A., University of Northern Colorado; Ph.D., University of Colorado.
- LARRY S. DILLEY--Associate Professor of Mathematics (21). B.S. in Ed., M.A., Central Missouri State University; Ed.D., University of Northern Colorado.
- LARRY D. DORRELL--Professor of Library Science and Chair of the Department of Library Science and Information Services (18). B.S. in Ed., M.A., Northeast Missouri State University; Ph.D., University of Missouri-Columbia.
- KAREN M. DOYLE-Instructor in Physical Education (26). B.S. in Ed., University of Texas-Austin; M.S., Central Missouri State University.
- RUTH L. DOYLE-Associate Professor of Modern Languages (23). B.A., M.A., Ph.D., University of North Carolina.
- MARY ANNE DRAKE--Professor of Dietetics (9). B.S., Central Missouri State University; M.A., Ph.D., University of Kansas.
- MARK DUDLEY--Instructor in Earth Science (4). B.S., Central Missouri State University; M.S., University of Missouri-Rolla.
- ROBERT J. DUESING--Professor of Military Science and Chair of the Department (22). B.A., University of Cincinnati-Cincinnati; M.S., University of Southern California.
- CARRIE L. DUNSON--Associate Professor of Criminal Justice (10). B.S., Lincoln University; M.S., Ed. Specialist, Central Missouri State University; Ph.D., University of Missouri-Kansas City.
- CHERYL A. EASON--Associate Professor of English (15). B.A., Clarke College; M.A., Southern Illinois University-Carbondale; Ph.D., University of Illinois-Urbana-Champaign.
- L. VINCENT EDMONDSON--Associate Professor of Mathematics (21). B.S., Central Missouri State University; M.S., Ph.D., University of Missouri-Rolla.
- JOHN A. ELFRINK--Professor of Accounting and Chair of the Department (1). B.S., M.B.A, Southeast Missouri State University; Ph.D., St. Louis University.
- ED M. ELLIOTT–Professor of Physical Education and Professor of Higher Education, President Emeritus

and Distinguished Fellow. A.B., William Jewell College; M.A., Columbia University; Ed.D., University of Northern Colorado.

KENNETH W. ENGELBRECHT--Associate Professor of Geography (27). B.S., University of Wisconsin; M.A., Northern Michigan University; Ph.D., University of Nebraska.

PAUL H. ENGELMANN--Professor of Economics and Chair of the Department of Economics and Finance (12). B.A., Drury College; M.S., Ph.D., Oklahoma State University.

DIANE K. ETZEL-WISE-Assistant Professor of Therapeutic Recreation (9). B.A., Washburn University of Topeka; M.A., Webster University-St. Louis.

DAVID E. EWING--Associate Professor of Mathematics (21). B.S., M.S., Ph.D., Kansas State University.

KURT M. FANNING--Associate Professor of Accounting (1). B.B.A., Hofstra University; B.S., Iowa State; M.B.A., Pace University; Ph.D., University of Kansas.

J. FRANKLIN FENLEY--Professor of Music (24). B.S., University of Illinois; M.Ed., University of Missouri; Ed.D., University of Illinois.

**ROBERT M. FERNQUIST--**Assistant Professor of Sociology (31). B.S., M.S., Brigham Young University-Utah; Ph.D., Indiana University-Bloomington.

PATRICIA A. FERRIS--Assistant Professor of Counselor Education (29). B.S. in Ed., M.S. in Ed., Ed. Specialist, Central Missouri State University; Ph.D., University of Missouri-Kansas City.

JAMES J. FLOYD--Professor of Speech Communication (6). B.S., Indiana State, M.A., Ph.D., Indiana University.

WILLIAM E. FOLEY--Professor of History (17). B.S., M.A., Central Missouri State University; Ph.D., University of Missouri.

SAFIAN A.S. FORAWI--Assistant Professor of Science Education (11). B.S., University of Alexandria-Egypt; M.Ed., Omdurman University, Khartoum, Sudan; Ed.D., University of Massachusetts-Lowell.

ROSE MARIE FOWLER-SWARTS--Assistant Professor of Nursing (25). B.S., Avila College; M.S.N., University of Missouri-Kansas City; R.N.

OMER V. FRANK--Professor of Safety (30). B.S., Iowa State University; M.S., Specialist, Central Missouri State University; Ph.D., University of Utah.

M. ELAINE FRANK-RAGAN--Professor of Nursing and Chair of the Department (25). B.S.N., Central Missouri State University; M.S.N., Catholic University of America; Ph.D., University of Kansas; R.N.

MELVIN A. FRANZ-Professor of Computer and Office Information Systems (8). B.S., Fort Hays Kansas State College; M.S., Emporia State University; Ph.D., Ohio State University.

RICHARD A. FRAZIER--Assistant Professor of Science Education (11). A.B., Washington University-St. Louis; M.S., Ph.D., University of Illinois-Urbana-Champaign.

MIRIAM R. FULLER--Assistant Professor of English (15). B.A., Pomona College; M.A., Ph.D., University of Chicago.

JAMES R. GAI-Professor of Music (24). B.M., M.M., Southern Illinois University-Carbondale; D.M.A., University of Northern Colorado.

MORGAN D. GALLATIN-Assistant Professor of Art and Art Gallery Director (3). B.S., Southwest Baptist College; M.S., Central Missouri State University; M.F.A., Fort Hayes State University.

DEBORAH A. GALLEY-Instructor in Communication Disorders (7). B.S., North Dakota State University; M.S., Idaho State University.

TED R. GARTEN--Professor of Secondary Education and Chair of the Department of Curriculum and Instruction (11). B.A., Morningside College; M.A., Ph.D., University of Kansas.

DANIEL A. GERDES--Associate Professor of Physical Education (26). B.A., Wartburg College; M.A., University of Northern Iowa; Ph.D., University of Kansas. KAMEL GHOZZI--Assistant Professor of Sociology (31). C.A.R., D.E.A., University of Tunis; M.A., Ph.D., University of Pennsylvania.

CHARLES E. GILBERT-Assistant Professor of Secondary Education (11). B.S. in Ed., M.S. in Ed., Central Missouri State University; Ed.D., Oklahoma State University.

DAVID LEE GILLESPIE--Associate Professor of Electronics Technology (28). B.S., M.S., Wichita State University; M.S., University of Missouri-Columbia.

JAMES R. GILLIAM-Instructor in Military Science (22). PAMELA M. GLASNAPP-Instructor in Speech

*Communication (6).* B.S. in Ed., University of Central Arkansas; M.A., Louisiana State University; Ph.D., University of Kansas.

ANITA K. GODFREY--Assistant Professor of Child and Family Development (14). B.A., Graceland College; M.S. in Ed., Ed. Specialist, Central Missouri State University.

JOHN W. GOLE-Associate Professor of Biology (4). B.S., M.S., Ph.D., University of Waterloo, Canada.

TERRY A. GOODMAN--Professor of Mathematics (21). B.A., M.A., Baylor University; Ph.D., University of Texas-Austin.

KENNETH A. GORDON--Professor of Modern Languages and Chair of the Department (23). B.S. in Ed., Kent State University; M.A., University of Michigan; Ph.D., Ohio State University.

ALFRED P. GOSNEY--Associate Professor of Reading in the Educational Development Center (13). B.S. in Ed., Northeast Missouri State University; M.S., Specialist, Central Missouri State University.

MARILYN L. GRECHUS-Assistant Professor of Health Education (14). B.S. in Ed., M.S., Central Missouri State University; Ph.D., University of Missouri-Columbia.

ALICE L. GREIFE--Professor of Industrial Hygiene (30). B.S., M.S., Central Missouri State University; Ph.D., University of Cincinnati-Cincinnati.

RUSSELL E. GREINKE--Instructor in English (15). B.S., Missouri Western State College; M.A., Central Missouri State University.

MICHAEL J. GRELLE--Coordinator of Assessment and Testing Services and Professor of Psychology (29). B.A., University of Missouri-St. Louis; M.A., Ph.D., Northern Illinois University.

WILLIAM L. GRIMES--Assistant Professor of Mathematics (21). B.S. in Ed., M.A., Central Missouri State University.

LESLIE C. GROW--Associate Professor of Accounting (1). B.S. in Ed., Northwest Missouri State University; M.A., Central Missouri State University; Ed.D., Oklahoma State University.

GREGORY G. GUNDERSON-Assistant Professor of Political Science (27). B.A., M.A., Ph.D., University of Wisconsin-Madison.

KAREN S. HAASE--Instructor in Study Skills in the Educational Development Center Learning Lab (13). B.S., Central Missouri State University; M.S.Ed., Mississippi State University; Ed. Specialist, Central Missouri State University.

LARRY A. HAASE--Professor of Marketing and Chair of the Department of Marketing and Legal Studies (20). B.S. in B.A., M.A., Central Missouri State University; D.B.A., Mississippi State University.

MARY Y. HALLAB--Associate Professor of English (15). B.A., M.A., Ph.D., Louisiana State University.

ROBERT H. HALLIS, JR.--Assistant Professor of Library Services. B.A., B.M., B.M.E., Stetson University-Florida; M.M., M.L.I.S., University of Texas-Austin.

LYMAN D. HANNAH--Professor of Industrial Technology (19). B.S. in Ed., M.S. in Ed., Central Missouri State University; Ed.D., University of Missouri.

TRICIA L. HANSEN-HORN--Assistant Professor of Mass Communication (6). B.S., University of Nebraska-Kearney; M.A., Central Missouri State University; Ph.D., Purdue University-Indiana.

CARL LEE HARLAN, JR. - Professor of Communication Disorders (7). B.S., M.S., Ph.D., University of Utah.

HARRY A. HARMON--Associate Professor of Marketing (20). B.S. in B.A., M.B.A., Central Missouri State University; D.B.A., Louisiana Tech University.

- BARBARA R. HAUCK-Assistant Professor of Nursing (25). B.S., Northeast Missouri State University; M.S.N., University of Missouri-Columbia; R.N.
- JOHN R. HAYDU--Professor of Art (3). B.S. in B.A., Youngstown University; M.F.A., Kent State University.
- FAITH M. HEINRICHS-Associate Professor of Reading in the Educational Development Center (13). B.S., Phillips University; M.S. in Ed., Ed. Specialist, Central Missouri State University.
- RONALD D. HEINRICHS--Professor of Health Education (14). B.S., Phillips University; M.S., Oklahoma State University; Specialist, Central Missouri State University; Ph.D., University of Utah.
- CAROL P. HEMING–Assistant Professor of History (17). B.A., M.A., Central Missouri State University.
- KERRY L. HENSON-Assistant Professor of Computer and Office Information Systems (8). B.A.S.S., Stephen F. Austin State University; M.B.A., Ph.D., University of North Texas.
- RICHARD J. HERMAN--*Professor of Theatre (32).* B.A., Marymount College of Kansas; M.A., Central Missouri State University; Ph.D., Texas Tech University.
- FREDA J. HERRINGTON-Assistant Professor of Social Work (31). B.A., M.Ed., Wichita State University; M.S.W., Ph.D., University of Kansas-Lawrence.
- JOHN B. HESS--Professor of Biology (4). B.S., Wheaton College-Illinois; M.S., Southern Illinois University; Ph.D., Colorado State University.
- DAVID C. HILSE-Associate Professor of Electronics Technology (28). B.S., M.S., Central Missouri State University; Ph.D., University of Missouri.
- YUE-CHAN PHOEBE HO--Associate Professor of Mathematics (21). B.A., National Taiwan University, Taipei, Taiwan, R.O.C.; M.S., Ph.D., University of Iowa.
- DAVID R. HOFMEISTER--Professor of Education (11). B.S., Kansas State University; M.A., Ed.D., University of Kansas.
- RICHARD N. HOLDEN--Professor of Criminal Justice and Chair of the Department (10). B.S., M.S., Abilene Christian University; Ph.D., Sam Houston State University.
- RONALD L. HOLMES-Instructor in Health Education (14). B.S. in Ed., M.S., Central Missouri State University.
- FREDERIC W. HOMAN-Professor of Music (24). B.F.A., University of Omaha; M.M., Ph.D., Indiana University.
- CLARKE E. HOMOLY-Associate Professor of Electronics Technology (28). B.S., Illinois State University; M.S. in Ed., Southern Illinois University; Ed.D., University of Northern Colorado.
- JOHN W. HORINE--Professor of Power and Transportation (28). B.S. in Ed., Southeast Missouri State University; M.Ed., Ed.D., University of Missouri.
- BILLY HU--Professor of Sociology (31). B.A., Tunghai University-Taiwan; M.A., Ph.D., University of Missouri.
- JOSEPH D. HUBER--Professor of Curriculum and Instruction (11). B.S. in Ed., M.A., Ed.D., University of Nebraska-Lincoln.
- PATRICK J. HUBER--Instructor in History (17). B.A., M.A., University of Missouri-Columbia.
- NICHOLE M. HUGHES-Instructor in Graphic Arts (16). B.A., College of the Ozarks, Point Lookout, Missouri; M.S., Central Missouri State University.
- TERRY L. HUNT--Assistant Professor of Power and Transportation (28). B.S., School of the Ozarks; M.S., Central Missouri State University.
- MUSA D. ILU-Instructor in Sociology (31). B.S., Ahmadu Bello University, Zaria, Nigeria; M.A., University of Missouri-Columbia.
- JOYCE A. JABLONSKI-Assistant Professor of Art (3). B.F.A., Youngstown State University-Ohio; M.F.A., University of Texas-San Antonio.
- CHRISTOPHER P. JARGOCKI--Associate Professor of Physics (5). B.S., University of California-Los Angeles; Ph.D., University of California-Irvine.
- JO ANN JENKINS.- Assistant Professor of Nursing (25). B.S., Central Missouri State University; M.S., University of Missouri-Kansas City; R.N.

- MARK A. JOHNSON--Professor of English (15). B.A.,
- Gannon College; M.A., Ph.D., Ohio University.
- YVONNE JOHNSON--Associate Professor of History (17). B.S. in Education, University of Arkansas; M.A., University of Colorado; Ph.D., University of Texas-Dallas.
- ELAINE G. JONES-Associate Professor of Finance (12). B.S., University of Oklahoma; Ph.D., University of Kansas.
- DAVID W. JOY--Professor of Accounting (1). B.A., Ph.D., University of Nebraska.
- RICHARD C. KAHOE-Associate Professor of Graphics (16). B.S., M.S., Ed. Specialist, Central Missouri State University.
- MUSTAFA A. KAMAL--Professor of Computer and Office Information Systems and Chair of the Department (8).
   B.S., M.S., University of Dacca-Bangladesh; M.S., Ph.D., University of Oregon; M.A., University of North Florida.
- GERALD D. KANGAS-Assistant Professor of Electronics Technology (28). B.A., Murray State University; M.S., Arizona State University-Tempe; Ed. Specialist, University of Missouri-Kansas City.
- MARGARET J. KANTZ--Associate Professor of English (15). B.A., University of Arizona; M.A., Ohio University; M.S. in Ed., University of Rochester; Ph.D., Carnegie Mellon University.
- MARK P. KARSCIG--Professor of Economics (12). B.A., M.A., Ph.D., University of Pittsburgh.
- ANDREW I. KATSOURIDES--Associate Professor of Art (3). B.F.A., M.F.A., University of Kansas.
- MALCOLM G. KEIF -- Professor of Graphics (16). B.S., California Polytechnic State University; M.A., California State University-Long Beach; Ph.D., University of Missouri-Columbia.
- B. LOUISE KEISKER--Associate Professor of Special Education (14). B.S. in Ed., M.S. in Ed., Ed. Specialist, Central Missouri State University; Ph.D., University of Missouri-Columbia.
- MARY E. KELLY--Assistant Professor of Sociology (31). B.A., M.A., Ph.D., University of Kansas-Lawrence.
- ARTHUR D. KEMP -- Associate Professor of Psychology (29). B.A., North Carolina Agricultural and Technical State University; M.A., Ph.D., Southern Illinois University-Carbondale.
- GREGORY E. KENNEDY--Professor of Child and Family Development (14). B.S., M.S., Kansas State University; Ph.D., Florida State University.
- ROBERT E. KENNEDY--Professor of Mathematics (21). B.S. in Ed., M.A., Central Missouri State University; Ph.D., University of Missouri-Kansas City.
- SOMESWAR KESH--Associate Professor of Computer Information Systems (8). B.Tech, Indian School of Mines, Dhanbad, India; M.B.A., Virginia Polytechnic Institute and State University; Ph.D., University of Texas-Arlington.
- MIA M. KIM--Associate Professor of Music (24). B.M., M.M., Indiana University-Bloomington; D.M.A., Eastman School of Music.
- ROSE MARIE KINDER--Professor of English (15). B.A., M.F.A., Ph.D., University of Arizona.
- ELIZABETH A. KNIPP--Assistant Professor of Nursing (25). B.S.N., University of Missouri-Columbia; M.S.N., University of Missouri-Kansas City; R.N.
- LINDA J. S. KOEHLER--Professor of Special Services (14). B.A., Washington University; M.A., University of Iowa; Ph.D., University of Kansas.
- JO LYNNE KOEHN-Associate Professor of Accounting (1). B.B.A., Kansas State University; M.A., Ph.D., University of Wisconsin-Madison.
- DAVID S. KREINER--Professor of Psychology (29). B.A., Ph.D., University of Texas-Austin.
- BETSY W. KREISEL--Assistant Professor of Criminal Justice (10). B.S., M.S., Central Missouri State University; Ph.D., University of Nebraska-Omaha.
- DENNIS W. KRUMWIEDE--Assistant Professor of Production/Operations Management (1). B.S., University of Nebraska; M.ENG., University of Colorado-Boulder; Ph.D., Kansas State University-Manhattan.
- PENNY L. KUGLER--Instructor in Economics (12). B.S., M.A., Central Missouri State University.

**BARBARA T. LACH-SMITH**—Instructor in Mass Communication (6). B.S., University of Silesia, Katowice Poland; M.A.,

University of Missouri-Columbia.

POORAN LALL--Assistant Professor of Agriculture (2). B.S., University of Guyana; M.S., Central Missouri State University; Ph.D., Kansas State University-Manhattan.

SHARON L. LAMSON--Professor of Elementary Education (11). B.S., M.Ed., Pennsylvania State University; Ph.D., Kent State University.

MICHAEL A. LANCASTER--Associate Professor of Music (24). B.M., Chapman College; M.M., California State University; D.M.A., University of Southern California.

JACK M. LANDERS--Professor of Industrial Technology (19). B.S. in Ed., M.S. in Ed., Central Missouri State University; Ed.D., University of Missouri.

DENNY C. LANGSTON--Professor of Criminal Justice (10). B.S., Southwest Missouri State University; M.S., Ed. Specialist, Central Missouri State University; Ph.D., University of Southern Mississippi.

REBECCA L. LANNOM--Associate Professor of English in the Educational Development Center (13). B.A., University of Kentucky; M.A.T., Miami University; Ed. Specialist, Central Missouri State University.

J. DENNIS LASTER--Associate Professor of Criminal Justice (10). B.A., Southwest Missouri State University; M.S., Central Missouri State University; Ph.D., University of Southern Mississippi; J.D., University of Missouri-Kansas City.

ROBERT J. LAWRENCE--Assistant Professor of Music (24). B.M., Miami University-Ohio; M.M., Ball State University.

MOLLIE D. LAWSON-Director of Technical Services and Associate Professor of Library Services. B.A., Bethel College; M.L.S., Vanderbilt University; Ed. Specialist, Central Missouri State University.

V. LONNIE LAWSON--Professor of Library Science (18). B.S. in Ed., M.A., Southeast Missouri State University; M.A., University of Missouri; Ph.D., Florida State University.

McKEE G. LEE--Associate Professor of Philosophy (15). B.A., St. John's College; M.A., Ph.D., University of North Carolina-Chapel Hill.

ANN M. LEGREID--Professor of Geography (27). B.S., University of Wisconsin-River Falls; M.S., Ph.D., University of Wisconsin-Madison.

KATHLEEN A. LEICHT--Associate Professor of English (15). B.A., Wesleyan University; M.A., Ph.D., University of Rochester.

RAYMOND W. LEONARD--Instructor in History (17). B.A., M.A., Wichita State University-Kansas; M.A., Ph.D., University of Kansas-Lawrence.

JOSEPH LEWANDOWSKI-Assistant Professor of English and Philosophy (15). B.A., University of Wisconsin-Milwaukee; M.A., Boston College; M.A., Ph.D., State University of New York-Binghamton.

LINDA L. LILLARD--Assistant Professor of Library Services. B.S., Pennsylvania State University-University Park; M.A. in Ed., San Diego State University; M.L.S., Emporia State University.

E. REBECCA LIMBACK--Professor of Office Administration (8). B.S. in Ed., M.S. in Ed., Ed. Specialist, Central Missouri State University; Ed.D., University of Missouri.

JAMES D. LOCH-Associate Professor of Geology (4). B.S., Indiana University of Pennsylvania; M.S., University of Southern California; Ph.D. University of Missouri-Columbia.

**RONALD W. LONG-***Professor of English (15).* B.S., Nyack College; M.A., Ph.D., Indiana University.

JOHN A. LOUDER-Assistant Professor of Art (3). B.F.A., University of Oregon-Eugene; M.F.A., University of Arizona-Tucson.

MICHAEL G. LUEHRMAN--Assistant Professor of Art (3). B.S., Central Missouri State University; M.Ed., Ph.D., University of Missouri-Columbia

RHONDA R. LUMMUS--Professor of Management (1). B.S. in B.A., Bradley University; Ph.D., University of Iowa.

**DUANE A. LUNDERVOLD-***Assistant Professor of Psychology* (29). B.A., University of Wisconsin-Eau Claire; M.A., D.R., Southern Illinois University-Carbondale.

LESLIE L. LYNAM--Assistant Professor of Library Services. B.S., Central Missouri State University; M.A.L.S., University of Missouri-Columbia; M.B.A., Central Missouri State University.

LINDA K. LYNAM--Instructor in Computer and Office Information Systems (8). B.S., M.B.A., Central Missouri State University.

JOHN WAYNE LYNCH--Associate Professor of Art (3). B.S., Central Missouri State University; M.F.A., Syracuse University.

JAMES R. MACHELL, JR.--Associate Professor of Educational Leadership (14). B.A., Oklahoma City University; M.Ed., University of Central Oklahoma-Edmond; Ph.D., University of Oklahoma-Norman.

C. DIANNE MACK--Associate Professor of Music (24). B.A., Dalhousie University, Halifax, Nova Scotia; M.E.D., Ed. Specialist, Ph.D., University of Missouri-Columbia.

MATTHEW E. MADDEN--Professor of Legal Studies (20). B.A., University of Kansas; J.D., LL.M., University of Missouri-Kansas City.

JIM B. MANSFIELD--Instructor in Business Education (8). B.S., Mankato State University-Minnesota; M.Ed., Ph.D., University of Missouri-Columbia.

ULA M. MANZO--Associate Professor of Reading (11). B.A., Park College; M.A., Ph.D., University of Missouri-Kansas City.

DONALD D. MARTIN-Associate Professor of Accounting (1). B.S., B.S. in B.A., M.S., Ph.D., University of Missouri-Columbia.

JOAN C. MARTIN--Assistant Professor of Nursing (25). B.N., Maramount College of Kansas; M.N., University of Kansas; R.N.

STANA B. MARTIN--Assistant Professor of Mass Communication (6). B.F.A., University of New Mexico-Albuquerque; M.A., Michigan State University-East Lansing; Ph.D., University of Texas-Austin.

DUANE J. MARTINEZ--Instructor in Military Science (22).

JOSEPH M. MAZZA--Professor of Speech Communication (6). B.S. in Ed., M.A., Central Missouri State University; Ph.D., University of Missouri.

CHARLES ALAN McADAMS--Professor of Music and Chair of the Department (24). B.S. in Ed., Tennessee Technological University; M.S., Ed.D., University of Illinois.

WILLIAM E. McCANDLESS--Professor of Music (24). B.M., M.A., Central Missouri State University; Ph.D., Indiana University.

**CATHERINE HODGE McCOID--***Professor of Anthropology* (17). B.A., Southern Illinois University; M.A., Ph.D., University of Missouri.

MARY McCORD--Assistant Professor of Computer Information Systems (8). B.M.A., M.B.A., University of Oklahoma-Norman.

LeROY D. McDERMOTT--Associate Professor of Art (3). B.A., Oklahoma State University; M.A., Ph.D., University of Kansas.

SCOTT E. McKAY--Assistant Professor of Chemistry (5). B.S., B.A., M.S., Eastern Kentucky University-Richmond; Ph.D., Florida Institute of Technology-Melbourne.

RHONDA L. McKEE-Professor of Mathematics (21). B.S., B.S. in Ed., Missouri Southern State College; M.S., Ph.D., University of Missouri-Rolla.

BILLY G. McKINLEY-Assistant Professor of Agriculture (2). B.S., M.Ed., Ph.D., University of Missouri-Columbia.

LINDA L. MEDARIS-Director of Public Services and Associate Professor of Library Services. B.A., M.L.S., Emporia State University; Ed. Specialist, Central Missouri State University.

CHRISTOPHER M. MEEHAN--Assistant Professor of Graphics (16). B.S., M.S., Central Missouri State University.

LISA K. MEEKS-Assistant Professor of Earth Science (4). B.S., M.S., University of Arkansas-Fayetteville; Ph.D., University of Iowa-Iowa City.

## 236 Faculty and Staff

DONALD D. MELICHAR--Associate Professor of English (15). B.A., M.A., University of Montana; Ph.D., Arizona State University.

THOMAS O. MELLINGER--Assistant Professor of Graphics (16). B.S., M.S., Central Missouri State University.

DOLORES MERCADO--Instructor in Modern Languages (23). B.A., Instituto Tecnologico y de Estudios Superiores de Monterrey, Mexico; M.A., Texas Tech University.

JOSE G. MERCADO-MENDEZ--Professor of Finance (12). B.S. in B.A., Instituto Technologico y de Estudios Superiores de Monterrey, Mexico; M.B.A., Pan American University; Ph.D., Texas Tech University.

SANDRA D. MERRILL-Assistant Professor of Spanish (23). Licenciatura, Universidad Industrial de Santander, Bucaramanga, Colombia; M.A., Ph.D., University of Illinois-Urbana-Champaign.

CAROL A. MIHALEVICH--Professor of Reading (11). B.A. in Ed., M.A., Ph.D., University of Missouri-Kansas City.

GEORGE A. MILLEN--Associate Professor of Library Services. B.A., University of Puget Sound; M.L.S., University of Washington; M.A., Central Missouri State University.

DANE C. MILLER--Professor of Criminal Justice (10). B.S., Southeast Missouri State University; M.S., Central Missouri State University; J.D., Saint Louis University.

DONALD D. MILLER--Associate Professor of Physics (5). B.S. in Ed., Chadron State College; M.S., University of Nebraska; Ph.D., Texas A. and M. University.

TRAVIS L. MILLER--Assistant Professor of Power and Transportation (28). B.S., Kansas State University; M.S., University of Missouri-Columbia.

STEVEN H. MILLS--Professor of Biology and Chair of the Department of Biology and Earth Science (4). B.A., Southwest Missouri State University; M.S., Ph.D., University of Illinois.

GARY RAY MOEGE--Professor of Music (24). B.M.E., M.M., Emporia State University; D.M.A., University of Oklahoma.

H. STEPHEN MOHLER--Instructor in Biology (4). B.A., McPherson College; M.A., University of Missouri-Columbia.

TAL D. MOORE–Director of Hospitality Institute and Instructor in Hospitality (9). B.S., Central Missouri State University; M.A., Webster University.

THOMAS M. MOORE—Associate Professor of Agriculture (2). B.S., Texas Tech University; M.S., Ph.D., Washington State University.

SUSAN ANN MORGAN--Professor of Nursing (25). B.S., Boston College School of Nursing; M.S., University of North Dakota; Ph.D., University of Kansas; R.N.

DENNIS M. MUCHISKY--Assistant Professor of English/TESL (15). B.A., University of Connecticut-Storrs; M.A., Northern Arizona University-Flagstaff; Ph.D., University of New Mexico-Albuquerque.

LINDA K. MULLIGAN--Associate Professor of Nursing (25). B.S., Central Missouri State University; M.N., Ph.D., University of Kansas; R.N.

RALPH F. MULLIN--Professor of Management (20). B.A., Washburn University; M.S., University of South Florida; Ph.D., University of Florida.

YOUSIF A. MUSTAFA--Assistant Professor of Computer Information Systems (8). B.S., College of Science, University of Baghdad; M.S., Ph.D., Wayne State University, Detroit, Michigan.

MICHELLE E. MYERS--Assistant Professor of Physical Education (26). B.A., Western Kentucky University-Bowling Green; M.Ed., Ed.D., University of Arkansas-Fayetteville.

JOAN C. NEAL--Associate Professor of Management (20). B.S., M.S., Central Missouri State University; Ph.D., University of Missouri-Columbia.

LYNDA A. NELSON--Associate Professor of Special Education (14). B.S., Illinois State University; M.S., Northern Illinois University; Ed.D., Virginia Polytechnic Institute and State University. WAYNE E. NELSON--Professor of Management (20). B.S., Tennessee Technological University; M.B.A., Memphis State University; Ph.D., University of Arkansas.

SRIDHAR P. NERUR--Assistant Professor of Computer Information Systems (8). B.Eng., Bangalore University, India; Post-Graduate Diploma in Management, Indian Institute of Management, Bangalore, India; Ph.D., University of Texas-Arlington.

NICOLE M. NICKENS--Instructor in Psychology (29). B.A., Northeast Missouri State University; M.A., University of Missouri-Columbia.

RONALD D. NIEMEYER--Professor of Accounting (1). B.S. in B.A., M.A., Central Missouri State University; D.B.A., Mississippi State University.

SELENE NIKAIDO--Adjunct Assistant Professor of Biology (4). B.A., Northwestern University; M.S., University of Wisconsin-Madison; Ph.D., Northwestern University.

JOHN L. NOLD-Professor of Geology (4). B.A., M.A., University of Missouri; Ph.D., University of Montana.

RAYMOND D. NORRIS--Assistant Professor of Air Conditioning and Refrigeration (19). B.S., M.S., Central Missouri State University.

JEAN L. NUERNBERGER-Associate Professor of Social Work (31). B.S.W., Avila College; M.S.W., University of Kansas.

RUTH A. NYHUS -- Associate Professor of Physical Education (26). B.A., Augsburg College; M.S., Mankato State University; Ed.D., University of Northern Colorado.

CSABA NYIRI--Instructor in Philosophy (15). B.A., Eotvos Lorand University, Budapest; M.A., Bowling Green State University.

RUSSELL A. OBERMILLER--Assistant Professor of Finance (12). B.A., Doane College-Nebraska; M.B.A., J.D., University of Nebraska-Lincoln.

JAMES R. OBERTINO--Associate Professor of English (15). B.A., University of Michigan; M.A., University of Wisconsin; Ph.D., University of Illinois.

ROBERT JAMES OHRENBERG -- Professor of Industrial Technology (19). B.S. in Ed., M.S., Central Missouri State University; Ed.D., University of Missouri.

LARRY R. OLPIN-Professor of English (15). B.A., M.A., University of Utah; Ph.D., University of Massachusetts.

JOHN L. OWENS-Assistant Professor of Art (3). B.A., Anderson University-Indiana; M.F.A., University of Missouri-Columbia.

KYLE W. PALMER--*Professor of Graphics (16).* B.S. in Ed., M.A., Northeast Missouri State University; Ph.D., University of Missouri-Columbia.

KAREN A. PATTERSON--Professor of Communication Disorders (7). B.S., Texas Christian University; M.S., North Texas State University; Ph.D., University of North Texas.

JYOTSNA PATTNAIK--Associate Professor of Early Childhood and Elementary Education (11). B.Ed., College of Teacher Education, Balasore, India; M.Phil., Jamia Millia Islamia University, New Delhi, India; M.Ed., Dr. Parsuram Institute of Advanced Studies in Education, Sambalpur, India; Ed.D., Indiana University of Pennsylvania.

JANET PAULSON-SMITH-Assistant Professor of Industrial and Construction Management (19). B.S., Central Missouri State University; M.B.A., University of Southern Colorado.

DAVID R. PEERBOLTE--Professor of Theatre (32). B.A., Central College; M.F.A., University of North Carolina-Greensboro.

ELOIS B. PELTON--Professor of Physical Education (26).
B.S. in Ed., University of Arkansas; M.S. in Ed., Arkansas
State Teachers College; Ed.D., Northwestern State
University of Louisiana.

ROGER LEE PENNEL--Professor of Criminal Justice (10). B.A., Missouri Southern State College; M.A., Ph.D., Sam Houston State University.

SUSAN LEE PENTLIN--*Professor of Modern Languages (23).* B.A., Central Missouri State University; M.A., University of Missouri; Ph.D., University of Kansas. **NOVELLA PERRIN-***Professor of Sociology and Director of the Gerontology Institute (31).* B.S. in Ed., M.A., Ed.

Specialist, Central Missouri State University; Ph.D., University of Kansas.

GLENN A. PETRIE-Assistant Professor of Chemistry (5). B.A., Park College; Ph.D., University of Kansas.

FREDERICK J. PINNE--Professor of Legal Studies (20). B.A., University of Kansas; J.D., LL.M., University of Missouri-Kansas City.

CHARLES M. PINZON--Assistant Professor of Mass Communication (6). B.A., State University of New York-Oswego; M.A., University of Georgia-Athens.

ANN POWELL-BROWN--Instructor in Reading (11). B.S., M.S., Central Missouri State University; Ph.D., University of Missouri-Kansas City.

MICHAEL H. POWERS--Professor of Chemistry and Interim Chair of the Department of Chemistry and Physics (5). B.A., Emporia State University; M.S., Ph.D., University of Nebraska.

HARRY V. POYNTER-Assistant Professor of Accounting (1). B.S., University of Colorado; M.B.A., University of Missouri; C.P.A.

SHEKHAR S. PRADHAN--Associate Professor of Philosophy (15). B.A., M.A., University of Bombay-India; M.A., Ph.D., University of Illinois-Urbana-Champaign.

JOHN J. PRINCE -- Professor of Security and Chair of the Department of Safety Science and Technology (30). B.S. in Ed., Missouri Southern State College; M.S. in Ed., Specialist, Central Missouri State University; Ed.D., University of Arkansas.

KEVIN D. PRUFER--Associate Professor of English (15). B.A., Wesleyan University-Connecticut; M.A., Hollins College-Virginia; M.F.A., Washington University-Missouri.

KAREN PULCHER--Assistant Professor of Nursing (25). B.S.N., Graceland College; M.S.N., University of Missouri-Kansas City; R.N.

STEPHEN QUICK--Instructor in Power and Transportation (28). B.S., M.S., Central Missouri State University.

EDWIN J. QUISTORFF-Professor of Music (24). B.M., DePaul University; M.M., D.M., Northwestern University.

MARY M. RAGLAND--Associate Professor of English in the Educational Development Center (13). B.S. in Ed., Central Missouri State University; M.A., University of Missouri-Columbia; Ed. Specialist, Central Missouri State University.

ELINOR G. RAHM--Professor of Legal Studies (20). B.S. in Ed., Central Missouri State University; J.D., University of Missouri-Kansas City.

SAM S. RAMANUJAN--Assistant Professor of Computer Information Systems (8). B.A., University of Delhi, India; M.B.A., University of Arkansas; Ph.D., University of Houston.

CYNTHIA L. RAMEY--Assistant Professor of Mathematics (21). B.S. in Ed., M.S. in Ed., Ed. Specialist, Central Missouri State University; Ph.D., University of Missouri-Kansas City.

ROY "KULDIP" RAMPAL--Professor of Mass Communication (6). B.A., B.J., Punjab University, India; M.S., Boston University; Ph.D., University of Missouri.

MARK L. RANKIN--*Professor of Graphics (16).* B.S., Morehead State University; M.S., Purdue University; Ed.D., Clemson University.

LAURA M. RAO--Instructor in Computer and Office Information Systems (8). B.S. in Ed., M.L.S., M.B.A., Eastern Illinois University.

JAY A. RAVEILL--Assistant Professor of Botany (4). B.S., Northwest Missouri State University; M.S., Southern Illinois University-Carbondale; Ph.D., Vanderbilt University-Tennessee.

CURTIS L. RÉAMS--Associate Professor of Physical Education and Interim Chair of the Department (26). B.S. in Ed., M.A., Northeast Missouri State University; Specialist, Central Missouri State University; Ed.D., Oklahoma State University.

FRANCES P. REDDINGTON--Associate Professor of Criminal Justice (10). B.S., Bridgewater State College; M.A., Ph.D., Sam Houston State University. RITA M. RESCH -- Professor of Music (24). B.S. in Ed., Minot

State College; M.M., Eastman School of Music; M.A.,

University of North Dakota; M.F.A., D.M.A., University of Iowa.

HAROLD M. REYNOLDS--Associate Professor of Art (3). B.A., M.S. in Ed., Southern Illinois University; Ed.D., Oklahoma State University.

- JANICE C. REYNOLDS--Professor of Education Administration (14). B.S., Southern Illinois University-Carbondale; M.S., Ed. Specialist, Central Missouri State University; Ed.D., University of Missouri-Columbia.
- BARBARA C. RHODES--Associate Professor of English (15). B.A., Creighton University; M.A., Central Missouri State University; Ph.D., Indiana University of Pennsylvania.

C. DAVID RICE--Chair of the Department of History and Anthropology and Director of the Center for Academic Technology and Professor of History (17). B.A., Georgia State University; M.A., Vanderbilt University; Ph.D., Emory University.

JEROME J. RICHTER--Professor of Applied Sciences and Technology (16). B.S., M.S., University of Wisconsin-Stout; Ed.D., West Virginia University.

C. JO RIGGS--Assistant Professor of Nursing (25). B.S., Northern Michigan University; M.S.N., California State University-Sacramento; R.N.

CHERYL A. RILEY--Associate Professor of Library Services. B.B.A., Southwestern College; M.L.S., M.B.A., Emporia State University; Ed. Specialist, Central Missouri State University.

DOROTHY A. ROBBINS--Professor of Modern Languages (23). B.A., University of Arkansas; M.A., University of Heidelberg, West Germany; Ph.D., University of Frankfurt, West Germany.

DOUGLAS R. ROBIDEAUX-Associate Professor of Marketing (20). B.A., M.B.A., Northeast Louisiana University; D.B.A., Louisiana Tech University.

TERRY C. RODENBERG--Director of International Programs and Professor of Sociology (31). B.A., William Penn College; M.A.T., Mankato State College; Ed.D., University of Kansas.

PAUL E. RORVIG--Assistant Professor of History (17). B.S. in Ed., Southwest Missouri State University; M.A., Ph.D., University of Missouri-Columbia.

MARY ELLEN ROWE--Associate Professor of History (17). B.A., Fort Wright College, M.A., Ph.D., University of Washington.

JOSEPH J. RYAN--Professor of Psychology and Chair of the Department of Psychology and Counselor Education (29). B.A., California State University-Northridge; M.S., San Diego State University-California; Ph.D., University of Missouri-Columbia.

MAJID SAADATMANESH--Instructor in Mathematics (21). B.S., M.S., Central Missouri State University.

WARD A. SAMPLE--Director of English Language Center and Associate Professor of English (15). B.A., B.S. in Ed., University of Kansas; M.A., Duquesne University; Ph.D., Indiana University.

ALLEN D. SAPP--Professor of Criminal Justice (10). B.G.E., University of Nebraska-Omaha; M.S. in Ed., University of Southern California; Ph.D., Sam Houston State University.

CHITARANJAN SARAN--Professor of Industrial Safety (30). B.S., Lucknow Christian College; B. Tech., M. Tech., Indian Institute of Technology; Ph.D., North Carolina State University.

CATHERINE E. SARANTAKOS--Instructor in Sociology (31). B.S., M.A., Central Missouri State University.

SOMNATH SARKAR--Assistant Professor of Chemistry (5). B.S., University of Calcutta; M.S., Indian Institute of Technology, Kanpur, India; Ph.D., University of Wisconsin-Madison.

ROY M. SCHACHE--Associate Professor of Manufacturing and Construction (19). B.S. in Ed., M.S., Ed. Specialist, Central Missouri State University.

L. JILL SCHENEWARK-Assistant Professor of Power and Transportation (28). B.S., M.S., Central Missouri State University.

## 238 Faculty and Staff

**FREDRICK** J. SCHIESZER-Associate Professor of Power and Transportation (28). B.S., M.S., Ed. Specialist, Central Missouri State University.

CHERYL A. SCHMIDT--Assistant Professor of Biology (4). B.S., M.S., Angelo State University; Ph.D., Texas Tech University-Lubbock.

JERRY A. SCHMIDT--Associate Professor of Graphics (16). B.F.A., M.A., University of Iowa.

CHARLES H. SCHWEPKER, JR.-Professor of Marketing (20). B.S. in B.A., M.B.A., Southeast Missouri State University; Ph.D., Memphis State University.

ALLEN J. SCISM--Professor of Chemistry (5). B.A., Southeast Missouri State University; M.A., Ph.D., Southern Illinois University.

CASSANDRA L. SECREASE-Instructor in Speech Communication (6). B.A., West Chester University, Pennsylvania.

E. EDWARD SEE---Professor of Theatre and Chair of the Department (32). B.A., B.S. in Ed., M.A., Central Missouri State University; Ph.D., University of Missouri.

NEAL F. SEIPP--Professor of Music (24). B.F.A., University of South Dakota; M.M., Ph.D., West Virginia University.

MICHAEL J. SEKELSKY-Professor of Music (24). B.M., University of Wisconsin; M.M., D.M.A., University of Kansas.

MARLA J. SELVIDGE-Professor of Religious Studies. B.A., Fort Wayne Bible College; A.M., Wheaton College; Ph.D., Saint Louis University.

GEORGE R. SESSER--Assistant Professor of Counselor Education (29). B.A., University of Arkansas-Little Rock; M.A., University of Northern Colorado; Ph.D., Forest Institute of Professional Psychology-Springfield, Missouri.

PAUL L. SHAFFER--Professor of Management (20). B.A., University of Kansas; M.S., Wichita State University; Ph.D., University of Oklahoma.

CHARLES R. SHAPIRO--Associate Professor of Social Work (31). B.A., M.S.W., State University of New York-Buffalo; Ph.D., Denver University.

CHERYL SHATTUCK--Assistant Professor of Marketing (20). B.S. in B.A., M.B.A., Central Missouri State University.

STEVEN R. SHATTUCK--Instructor in Mathematics (21). B.S., M.S., Central Missouri State University.

JOHN W. SHEETS, II--Professor of Anthropology (17). B.A., M.A., University of Missouri; Ph.D., University of Colorado.

REGINA SHEPHERD--Instructor in English (15). B.A., University of Northern Iowa-Cedar Falls; M.A., Northern Michigan University-Marquette.

MARTHA A. SHERMAN--Associate Professor of Nursing (25). B.S., University of Wisconsin; M.A., University of South Florida; M.S.N., University of Kansas; R.N.

RODNEY C. SHERMAN--Associate Professor of Management (20). B.S., Northern Illinois University; M.B.A., Ph.D., Georgia State University.

DOUGLAS P. SHORT--Assistant Professor of Power & Transportation (28). B.S., M.S., Central Missouri State University.

TERRY D. SIMMONS -- Professor of Recreation and Tourism (9). B.S. in Ed., Northeast Missouri State University; M.A., University of Wyoming; Ph.D., University of Utah.

ROBERT T. SLANA--Associate Professor of Recreation and Tourism (9). B.S., M.A., University of Illinois; Ph.D., Michigan State University.

RICHARD D. SLUDER--Professor of Criminal Justice (10). B.S., M.A., Northeast Missouri State University; Ph.D., Sam Houston State University.

JOHN J. SMALL-Assistant Professor of Library Services. B.A., University of Illinois-Chicago; M.A., Northern Illinois University.

JOHN P. SMEAD--Professor of Mass Communication (6). B.A., M.A., Ph.D., University of Michigan.

C. DIANA SMITH--Assistant Professor of Instructional Technology (14). B.S., Fort Hays State College-Kansas; M.Ed., University of Missouri-Columbia; Ed.D., Kansas State University-Manhattan. **DAVID LEE SMITH--***Professor of English and Chair of the Department of English and Philosophy (15).* B.A., M.A., Old Dominion University; Ph.D., University of North Carolina.

JAMES L. SMITH--Associate Professor of Botany (4). B.A., San Francisco State College; Ph.D., University of California.

JONATHAN W. SMITH--Professor of Psychology (29). B.S. in Ed., M.S., Kansas State College-Pittsburg; Ph.D., University of Missouri-Columbia.

RICHARD B. SMITH--Professor of Music (24). B.M., M.M., Northwestern State College of Louisiana; D.M.A., Louisiana State University.

MARY L. SNYDER--Associate Professor of Middle School and Elementary Education (11). B.S. in Ed., M.S. in Ed., Northern Illinois University-DeKalb; Ph.D., University of Iowa-Iowa City.

SHING SEUNG SO--Professor of Mathematics (21). Diploma, Hong Kong Baptist College; M.A., Northeast Missouri State University; Ph.D., University of Missouri-Kansas City.

THOMAS R. SOMMERKAMP-Associate Professor of Psychology (29). B.S., M.A., Northeast Missouri State University; Ph.D., University of Missouri.

JAMES A. SPRUELL--Associate Professor of Computer and Office Information Systems (8). B.A., Texas Christian University; M.B.A., Ph.D., University of Oklahoma.

JAMES B. STAAB--Assistant Professor of Political Science (27). B.A., Roanoke College; J.D., University of Richmond; Ph.D., University of Virginia.

DAVID LEE STAGG--Professor of Music (24). B.M.E., Wichita State University; M.A., D.M.A., University of Iowa.

DARREN J. STARBUCK-Assistant Professor of Power and Transportation (28). B.S., M.S., Central Missouri State University.

JULIE L. STEPHENS--Assistant Professor of Spanish (23). B.A., M.A., Ph.D., University of Kansas-Lawrence.

RONNIE D. STEPHENS--Professor of Management (20). B.S. in Ed., M.S. in Ed., Specialist, Central Missouri State University; Ed.D., University of Missouri.

ERNEST D. STOKESBERRY-Instructor in Power and Transportation (28). B.S. in Ed., Southwest Missouri State University; M.S., Central Missouri State University.

**KENNETH E. STONE**--*Professor of Accounting (1).* B.S., M.A., Ph.D., University of Missouri.

KARL P. STORER--Assistant Professor of Military Science (22). B.S., Kansas State University-Manhattan; M.S., Central Missouri State University.

DAVID N. STORM--Professor of Social Work (31). B.A., M.S.W., University of Kansas.

GREGORY W. STREICH--Assistant Professor of Political Science (27). B.A., M.A., Ph.D., University of Wisconsin-Madison.

H. SCOTT STROHMEYER--Associate Professor of Physical Education (26). B.S., Colorado State University; M.S., University of Wyoming; Ph.D., University of North Carolina-Greensboro.

DAVID C. SUNDBERG--Professor of College Student Personnel Administration (14). B.A., State University of New York-Stony Brook; M.Ed., Ph.D., University of Missouri-Columbia.

SUE E. SUNDBERG--Associate Professor of Mathematics (21). B.S., State University of New York-Stony Brook; M.B.A., Northwest Missouri State University; M.Ed., University of Missouri-Columbia; Ph.D., University of Missouri-Kansas City.

JOHN W. SUTHERLAND--Associate Professor of Legal Studies (20). B.A., LL.B., J.D., Washburn University; LL.M., University of Missouri-Kansas City.

JOHN R. SUTTON--Professor of Industrial Technology and Chair of the Department of Manufacturing and Construction (19). B.S. in Ed., M.S. in Ed., Ph.D., Southern Illinois University-Carbondale.

BRENDA L. SWAGGART--Associate Professor of Special Education (14). B.S. in Ed., University of Missouri-Columbia; M.A., University of Missouri-Kansas City; Ph.D., University of Kansas-Lawrence. BRUCE M. SWAIN--Professor of Mass Communication and Chair of the Department of Communication (6). B.A., Davidson College-North Carolina; M.A.T., Harvard University; Ed.D., Columbia University-NY.

JAMES A. SWANSON-Associate Professor of Economics (12). B.A., M.A., Ph.D., Washington State University.

RICHARD L. TABOR--Professor of Agriculture (2). B.S., Eastern Illinois University; M.S., Northern Illinois State University; Ph.D., University of Tennessee.

KIMBERLEE J. TANKEL-Assistant Professor of Nursing (25). B.S.N., M.S.N., University of Kansas; R.N.

JINHUA TAO--Associate Professor of Mathematics (21). B.S., Shanghai Jiaotong University, Shanghai, People's Republic of China; M.A., Ph.D., University of Wisconsin-Madison.

JAMES H. TAYLOR--Assistant Professor of Physics (5). B.S., Rensselaer Polytechnic Institute; M.S., Ph.D., University of Rhode Island.

REGINA K. TENNEY--Assistant Professor of Social Work (31). B.A., Michigan State University-East Lansing; M.S.W., University of Kansas-Lawrence.

DOUGLAS D. THOMAS--Assistant Professor of Educational Administration (14). B.A. in Ed., Southeastern Oklahoma State University-Durant; M.S., Ed.D., Oklahoma State University-Stillwater.

KENNETH L. THOMPSON--Associate Professor of Psychology (29). B.S., M.S., Oklahoma State University; Ph.D., University of Oregon.

DEBORA L. THOMSEN--Associate Professor of Health Education (14). B.S., M.S, University of Oregon; Ph.D., Oregon State University.

**SONGLIN TIAN**—*Professor of Mathematics (21).* B.S., University of Science and Technology of China; M.S., Ph.D., Western Michigan University.

DONALD F. TIBBITS -- Professor of Communication Disorders and Chair of the Department (7). B.S. in Ed., M.S., University of Arkansas; Ph.D., University of Missouri.

ALVIN R. TINSLEY--Professor of Mathematics (21). B.S. in Ed., Southwest Missouri State University; M.A., Louisiana State University; D.A., University of Northern Colorado.

GREGORY S. TURNER--Associate Professor of Communication Disorders (7). B.S., Western Michigan University; M.S., Ph.D., University of Wisconsin-Madison.

ALFRED E. TWOMEY--*Professor of History* (17). B.S., Northwestern University; M.A., Ed.D., Colorado State College.

MARY G. TYGETT--Associate Professor of Library Services. B.A., Southern Methodist University; M.B.A., North Texas State University; M.A.L.S., University of Missouri-Columbia.

DOUGLAS W. UNDERWOOD--Assistant Professor of Mass Communication (6). B.S., Northwest Missouri State University; M.A., Webster University.

JOSEPH B. VAUGHN-Professor of Criminal Justice (10). B.S., Drury College; M.S., Ed. Specialist, Central Missouri State University; Ph.D., Sam Houston State University.

GARY S. VAZZANA--Professor of Management (20). B.A., M.A., Ph.D., University of Missouri-Columbia.

TOMMY J. VERNON, JR.-Assistant Professor of Power and Transportation (28). B.S., College of the Ozarks; M.S., Central Missouri State University.

F. RAY VOORHEES--Professor of Biology (4). B.S. in Ed., University of Florida; M.S., Ph.D., University of Illinois.

GARY L. WAISNER--Professor of Graphics (16). B.S. in Ed., Central Missouri State University; M.Ed., Ph.D., University of Missouri.

BARBARA A. WALES-Associate Professor of Library Services. B.A., Kansas State College; M.A., University of Missouri-Columbia; M.A., Central Missouri State University.

STEPHEN R. WALKER--Assistant Professor of Library Services. B.A., Missouri Valley College; M.A., University of Missouri; M.A., Ed. Specialist, Central Missouri State University.

DONALD H. WALLACE--Professor of Criminal Justice (10). B.A., J.D., University of Nebraska; LL.M., University of Missouri-Kansas City. KAREN K. WANER-Professor of Management (20). B.S., M.S., Emporia State University; Ph.D., University of Missouri-Columbia.

GORDON C. WARREN--Associate Professor of Education Administration and Chair of the Department of Educational Leadership and Human Development (14). B.S., Middle Tennessee State University; M.Ed, Drury College; Ed. Specialist, Ed.D., University of Missouri-Columbia.

KATHLEEN WEESSIES--Assistant Professor of Library Services. B.B.A., M.A., Western Michigan University; M.L.S., Indiana University.

J. MARK WEHRLE--Professor of Sociology and Chair of the Department of Sociology and Social Work (31). B.S., M.A., Central Missouri State University; Ph.D., Southern Illinois University.

ROSALEE B. WELLING--Instructor in Communication Disorders (7). B.S. in Ed., M.S., Central Missouri State University.

D. JERRY WHITE--Professor of English (15). B.A., Barton College; M.A., Ph.D., University of Illinois.

MICHAEL E. WIGGINS-Professor of Criminal Justice (10). B.A., M.A., Northeast Louisiana University; Ph.D., University of Southern Mississippi.

CHRISTINA M. WILLEY--Professor of Art (3). B.F.A., University of Nebraska; M.F.A., Syracuse University.

JOHN A. WILLIAMS--Assistant Professor of Education Administration (14). B.S. in Ed., M.S. in Ed., Ed.Specialist, Central Missouri State University; Ed.D., University of Arkansas.

MILES W. WILLIAMS--Professor of Political Science (27). B.A., M.S., Kansas State College of Pittsburg; Ph.D., Vanderbilt University.

RUTHANN WILLIAMS--Instructor in Computer and Office Information Systems (8). B.S. in Ed., Missouri Western State College; M.S. in Ed., Central Missouri State University.

WAYNE W. WILLIAMS--Professor of Secondary Education (11). B.A., M. in Ed., Arkansas Tech University; Ed.D., University of Arkansas.

M. NAOMI WILLIAMSON--Assistant Professor of Library Services/Special Collections/Director of Children's Literature Festival. B.S., M.S., Ed.Specialist, Central Missouri State University.

JAMES R. WILSON--Professor of Communication Disorders (7). B.S. in Ed., M.A., University of Missouri; Ph.D., University of Denver.

SCOTT B. WILSON-Associate Professor of Power and Transportation (28). B.S., M.S., Central Missouri State University; Ed. Specialist, University of Missouri-Columbia.

WILLIAM C. WILSON--Professor of Psychology (29). B.A., University of Texas-Arlington; M.S., University of Texas Health Science Center-Dallas; Ph.D., North Texas State University.

MAUREEN M. WILT--Assistant Professor of Social Work (31). B.S., Southeast Missouri State University; M.S.W., University of Kansas.

JERRY LEE WINSOR--Professor of Speech Communication (6). B.S., M.S., Emporia State University; Ph.D., University of Nebraska.

JANET K. WINTER-Associate Professor of Management (20). B.A., M.S., Kearney State University; Ed.D., University of Wyoming.

JANICE WINTERS--Assistant Professor of Nursing (25). B.S.N., M.S., Thomas Jefferson University-Philadelphia, Pennsylvania; R.N.

JEANNE L. WISSMANN--Assistant Professor of Nursing (25). R.N., Research Medical Center School of Nursing; B.S.N., Avila College; M.S.N., University of Missouri-Kansas City.

LARRY D. WOMBLE--Assistant Professor of Safety Science and Technology (30). B.S., M.S., Central Missouri State University.

NEVA M. WOOD--Associate Professor of Art and Chair of the Department (3). B.S. in Ed., M.A., Central Missouri State University; M.F.A., University of Missouri-Columbia.

BRENDA WOODS--Instructor in English (15). B.A., M.A., Central Missouri State University.

**EVERETT K. WOODS-***Assistant Professor of Fire Science* (30). B.A., M.A., University of Missouri-Columbia; Ed. Specialist, Central Missouri State University.

- RONALD C. WOOLSEY--Assistant Professor of Industrial Management (19). B.S. in Ed., M.S. in Ed., Northwest Missouri State University; Ph.D., Iowa State University-Ames.
- FREDERICK D. WORMAN--Professor of Agriculture and Chair of the Department (2). B.A., Macalester College; M.A., Northwestern University; M.S., New Mexico State University; Ph.D., Kansas State University.
- AUDREY E. WRIGHT--Professor of Education (11). B.S. in Ed., M.A. in Ed., Worcester State College; Ed.D., University of Massachusetts.
- MICHAEL D. WRIGHT--Associate Professor of Technology and Occupational Education and Coordinator of Technology and Occupational Education (16). B.A., University of Washington-Seattle; M.Ed., Ed.D., University of Illinois-Urbana-Champaign.
- BENNY K. YATES--Assistant Professor of Graphics (16). B.A., M.A., California Polytechnic State University-San Luis Obispo.
- MARY ANN YATES-Assistant Professor of Accounting (1). B.S. in Ed., M.B.A., Central Missouri State University; C.P.A.
- ROBERT A. YATES-Associate Professor of English (15). B.S., Northwestern University; M.A., University of Illinois-Chicago; Ph.D., University of Illinois-Urbana-Champaign.
- ARTHUR J. YOUNG--Assistant Professor of Finance (12). B.S., M.S., South Dakota State University; Ph.D., Georgia State University.
- VIRGINIA ANN YOUNG--Professor of English and Coordinator of the Educational Development Center Writing Lab (13). B.A., M.A. in Ed., University of Northern Iowa; Ed. Specialist, Central Missouri State University, Ph.D., University of Illinois-Chicago.
- JOHN R. ZELAZEK--Professor of Secondary Education (11). B.S., Western Illinois University; M.A., Chicago State University; Ph.D., University of New Mexico-Albuquerque.
- DANIEL F. ZELINSKI-Instructor in Philosophy (15). B.S., M.A., Ph.D., University of California-Irvine.
- JOHN N. ZEY--Associate Professor of Industrial Hygiene (30). B.S., M.S., Central Missouri State University.
- MATTHEW H. ZUPNICK--Assistant Professor of Art (3). B.A., State University of New York-Binghamton; M.F.A., State University of New York-Albany.

Faculty listed above are identified by rank and teaching field. Departmental assignment is identified by the number in parentheses for the following academic departments:

- 1--Accounting
- 2--Agriculture
- 3--Art
- 4--Biology and Earth Science
- 5--Chemistry and Physics
- 6--Communication
- 7--Communication Disorders
- 8--Computer and Office Information Systems
- 9--Consumer Services Management
- 10--Criminal Justice
- 11--Curriculum and Instruction
- 12--Economics and Finance
- 13--Educational Development Center
- 14--Educational Leadership and Human Development
- 15--English and Philosophy
- 16--Graphics
- 17--History and Anthropology
- 18--Library Science and Information Services
- 19--Manufacturing and Construction
- 20--Marketing and Legal Studies
- 21--Mathematics and Computer Science
- 22--Military Science
- 23--Modern Languages
- 24--Music
- 25--Nursing
- 26--Physical Education
- 27--Political Science and Geography
- 28--Power and Transportation

- 29--Psychology and Counselor Education
- 30--Safety Science and Technology
- 31--Sociology and Social Work
- 32--Theatre

### EMERITUS FACULTY AND PROFESSIONAL STAFF

- EUGENE H. AIST -- Professor Emeritus of Instructional Technology. B.S. in Ag., M.Ed., University of Arkansas; Ed.D., Arizona State University.
- JOSEPH D. ALBRECHT--Professor Emeritus of Industrial Technology. B.A., Iowa State Teachers College; M.Ed., Ohio University.
- CECILIA L. ALTUNA--Professor Emeritus of Modern Languages. B.B.A., M.A., University of New Mexico; M.A., Ph.D., University of Wisconsin-Madison.
- R. LESLIE ANDERS--Professor Emeritus of History. B.A., College of Emporia; M.A., Ph.D., University of Missouri.
- GLEN R. ANDERSON-Professor Emeritus of Reading. B.S. in Ed., Southwest Missouri State University; M.Ed., Drury College; Specialist, Central Missouri State University; Ed.D., Oklahoma State University.
- PATRICIA S. ASHMAN--Professor Emeritus of History. B.A., Webster College; M.A., Ph.D., Saint Louis University.
- EVA ASPEGREN--Professor Emeritus of Human Environmental Sciences. Teacher's Diploma, The Domestic College, Sweden; M.S., Ph.D., Iowa State University.
- GORDON S. BACHUS-Professor Emeritus of Education Administration and Adult Education. B.A., M.A., Ouachita Baptist University; Ed.D., University of Arkansas.
- DANIEL B. BAKER-Assistant Director of Admissions for Application and Processing (retired). B.S., M.S., Emporia State University.
- KATHRYN LOU BAKER--Professor Emeritus of Office Administration. B.S. in Ed., B.S. in B.A., Central Missouri State University; M.S. in Ed., Indiana University.
- ROBERT L. BALDWIN-Director Emeritus of the Missouri Safety Center. B.S., Black Hills State College; M.Ed., Ed., University of South Dakota.
- HELEN M. BALL-Professor Emeritus of Home Economics. B.A., Southeastern Louisiana College; M.A., University of Southern Mississippi; Ph.D., Texas Woman's University.
- JEANE BAMFORD--Director Emeritus of the Student Health Center. B.A., Taylor University; M.S., East Texas State University.
- MILDRED J. BARNES-Professor Emeritus of Physical Education. B.S., Sargent College; M.Ed., Ed.D., Boston University.
- OCTAVIO B. BAUTISTA--Professor Emeritus of Finance. B.S. in B.A., University of the Philippines; M.B.A., University of Oklahoma; C.P.A.
- HAROLD D. BEARD--Professor Emeritus of Psychology. B.A., University of Missouri; M.S., Ed.D., University of Tennessee.
- WANDA RUTH BEARD--Professor Emeritus of Human Environmental Sciences. B.S. in Ed., University of Missouri; M.S. in Ed., Central Missouri State University; Ed. Specialist, University of Missouri-Columbia.
- M. DRAKE BELL--Professor Emeritus of Physics. B.S., M.S., Ph.D., Oklahoma State University.
- J. MARVIN BENNETT--Controller Emeritus.
- VELMA BIRKHEAD--Professor Emeritus of Mathematics. B.S. in Ed., M.S., Kansas State College of Pittsburg; Ed.D., Oklahoma State University.
- DALE J. BLACKWELL--Professor Emeritus of Accounting and Finance. B.S. in Ed., Southwest Missouri State University; M.S. in Ed., M.A., Ed.D., University of Missouri.
- ALBERT E. BLANKENSHIP--Professor Emeritus of Power and Transportation. B.S., University of Southern Mississippi; M.S. in Ed., Ed. Specialist, Central Missouri State University.
- FREDERIC W. BOCK--Professor Emeritus of Legal Studies. B.A., Carleton College, Northfield, Minnesota; J.D., State University of Iowa; LL.M., New York University.

- ROBERT G. BOYD--University Registrar and Director of Student Records Emeritus. B.S. in Ed., M.S. in Ed., Ed. Specialist, Central Missouri State University; Ed.D., Oklahoma State University.
- CORTEZ BRADLEY--Professor Emeritus of Administration, Supervision and Higher Education. B.S., Lincoln University-Missouri; M.Ed., University of Kansas; Ed. Specialist, Central Missouri State University; Ed.D., University of Kansas.
- JOHN E. BRADLEY--Director Emeritus of Broadcasting Services. B.A., University of Maryland.
- WILLIAM E. BRAME-Professor Emeritus of Industrial Technology. B.S. in Ed., M.S. in Ed., Central Missouri State University; Ed.D., University of Missouri..
- C. JAMES BRITTON--Professor Emeritus of Sociology. B.S.C., J.D., State University of Iowa; Ph.D., University of Missouri.
- KENNETH L. BROOKENS -- Professor Emeritus of Instructional Technology. B.S. in Ed., University of Missouri; M.S., Ed.D., Oklahoma State University.
- DEEMS M. BROOKS--Professor Emeritus of Speech Communication. B.A., David Lipscomb College; M.A., Ph.D., Southern Illinois University.
- EDITH BROOKS--Professor Emeritus of Music. B.S. in Ed., Northeast Missouri State University; M.M., Northwestern University.
- DORIS JANE BROOKSHIER--Librarian Emeritus. B.S. in Ed., M.S. in Ed., Ed. Specialist, Central Missouri State University.
- PATRICIA BROWN--Copy Center Manager (retired).
- WOODBRIDGE C. BROWN--Professor Emeritus of Industrial Management. B.S., Iowa State University of Science and Technology; M.S., Florida State University; Ed.D., North Carolina State University.
- JANE A. BUCKS--Professor Emeritus of Computer and Office Information Systems. B.S. in Ed., M.A., Northeast Missouri State University; Ed.D., Oklahoma State University.
- **CECIL J. BUMGARNER-***Professor Emeritus of Power and Transportation.*
- DONALD L. BURKE--Professor Emeritus of Power and Transportation. B.S., Saint Cloud State College; M.S., University of South Dakota.
- WALTER N. BURNETTE, JR.-Professor Emeritus of Earth Science. B.S., United States Military Academy; M.S., Specialist, Central Missouri State University; Ed.D., University of Missouri.
- W. THOMAS BURTNER--Professor Emeritus of English. B.S. in Ed., Ohio State University; M.A., Ph.D., Miami University.
- WILLIAM W. BUSHMEYER, JR.--Professor Emeritus of Agriculture. B.S., M.Ed., Ph.D., University of Missouri.
- JACK C. CARMICHAEL--Director Emeritus of Development. B.A., Southern California College; B.A., Atlantic Christian College; M.S., North Carolina State University; Ph.D., Ohio University.
- KATHRYN S. CARR-Professor Emeritus of Reading. B.S., M.S., Pittsburg State University; Ed.D., University of Kansas.
- MERL E. CASE--Professor Emeritus of Graphics. B.S. in Ed., Central Missouri State University; M.A., Colorado State College; Ed.D., University of Northern Colorado.
- DAVID CASTANER--Professor Emeritus of Botany. B.S., City College of New York; M.S., Ph.D., Iowa State University of Science and Technology.
- CONAN J. CASTLE--Professor Emeritus of Music. B.M., M.M., Northwestern University; Ph.D., University of Michigan.
- HOLLIS CHALQUIST--Dean Emeritus of Men. B.S. in Ed., M.A., Ed.D., University of Nebraska-Lincoln.
- MERLE H. CHARNEY-Director Emeritus of Student Health Services. B.B.A., University of Minnesota; M.S., Northwestern University.
- WAYNE L. CLEVELAND--Professor Emeritus of Secondary Education. B.S. in Ed., Northern State College, South Dakota; M.A., Ed.D., University of South Dakota.

- L. RUSSELL COLEMAN--Professor Emeritus of Music. B.M., Kansas State University; M.M., Indiana University; Ph.D., State University of Iowa.
- EUGENIA ROBERTS CRAIN-Professor Emeritus of Accounting. B.S. in Ed., Northeast Missouri State University; M.Ed., Specialist, University of Missouri.
- SHERRALYN D. CRAVEN--Professor Emeritus of Mathematics. B.S. in Ed., M.S. in Ed., Central Missouri State University; Ed.D., University of Kansas.
- WILDA DEAN CREIGHTON--Professor Emeritus of Office Administration. B.S. in Ed., M.S. in Ed., Specialist, Central Missouri State University.
- WILBUR T. DAMRON--Professor Emeritus of Design and Technology. B.A., M.Ed., Lynchburg College.
- MARION B. DAVIES-Professor Emeritus of Music. B.S. in Ed., Central Missouri State University; M.M., Northwestern University.
- GUILLERMO E. DAVILA--Professor Emeritus of Criminal Justice Administration. B.A., M.P.A., Indiana University.
- VIRGIL A. DEARDUFF, JR.--Professor Emeritus of Industrial Technology. B.S., University of Illinois-Urbana; M.S., Eastern Illinois University; Ed. Specialist, Central Missouri State University.
- WILLIAM L.J. DEE--Professor Emeritus of Sociology. B.S., M.A., Washington University; Ph.D., University of Chicago.
- EDUARDO del CASTILLO--Professor Emeritus of Modern Languages. Doctor of Laws, University of Havana; M.S., Kansas State Teachers College-Emporia; Ph.D., University of Missouri.
- EDITH DeMOTT--Professor Emeritus of Nursing. R.N., St. Joseph's Hospital School of Nursing; B.S. in Nursing, M.S., University of Missouri.
- EDWARD C. DENHAM--Professor Emeritus of Education. B.S. in Ed., M.Ed., Ed.D., University of Arkansas.
- ROGER W. DENKER-Professor Emeritus of Physical Education. B.S., M.S., South Dakota State College; Ed.D., University of Arkansas.
- JOSEPH F. DOLECKI--Professor Emeritus of Economics. B.S., Alabama University; M.S., George Washington University; Ph.D., New York University.
- DONALD W. DONATH--Professor Emeritus of Physical Education. B.S. in Ed., M.S. in Ed., Specialist, Central Missouri State University; Ed.D., Oklahoma State University.
- WILLIAM A. DOWNS--Professor Emeritus of Graphics. B.S., Purdue University; M.Ed., Ed.D., University of Missouri.
- CHARLES G. DRAKE--Professor Emeritus of Economics. B.A., Westminster College; M.A., Washington University; Ph.D., University of Missouri.
- TOM D. EDMUNDS--Senior Vice President Emeritus. B.S. in Ed., M.S. in Ed., Central Missouri State University; Ed.D., University of Kansas.
- BETTY L. ELGIN-Professor Emeritus of Health Education. B.S. in Ed., Central Missouri State University; M.Ed., University of Missouri; Dir. of Health and Safety, Indiana University; Ed.D., University of Missouri.
- ALICE ELLIOTT--Professor Emeritus of Biology. B.S. in Ed., Kansas State Teachers College; M.S., Ph.D., Kansas State University.
- EDWIN C. ELLIS--Professor Emeritus of Art. B.F.A., M.A., M.F.A., State University of Iowa.
- ROSALIE ELWELL-Associate Dean Emeritus of Library Services. B.S. in Ed., Northwest Missouri State University; M. of Libr., Kansas State Teachers College, Emporia; Ed. Specialist, Central Missouri State University.
- JOHN W. EMERSON--Professor Emeritus of Geology. B.S., M.S., University of New Mexico; Ph.D., Florida State University.
- MARY E. ENGLE--Professor Emeritus of Home Economics. B.S. in Ed., Southeast Missouri State University; M.S., Kansas State College of Agriculture and Applied Science.
- JOHN M. ERICKSON--Professor Emeritus of Marketing. B.S., Concordia College; M.S., University of North Dakota; Specialist, University of Missouri; Ph.D., Kansas State University.

KATHRYN L. ERISMAN--Librarian Emeritus. B.S. in Ed., M.S. in Ed., Central Missouri State University.

HERBERT R. ESCHLIMAN--Professor Emeritus of English. B.A., Dakota Wesleyan University; M.A., University of South Dakota; Ph.D., University of Minnesota.

LLOYD H. FALGREN--Professor Emeritus of Physical Education. B.A., Concordia College; M.Ed., University of Minnesota; Ed.D., University of Oregon.

DENNIS D. FAULK--Professor Emeritus of Chemistry. B.S., Arkansas State Teachers College; Ph.D., University of Arkansas.

CARMOLETA G. FIELD--Professor Emeritus of Business Administration. B.S. in Ed., Northeast Missouri State University; M.S. in Bus. Ed., Oklahoma State University; Specialist, Central Missouri State University.

GENE E. FIELDS--Director Emeritus of Clinical Services and Certification. B.M., Southern Methodist University; M.M., Ed.D., University of New Mexico.

RIEFFORD B. FLOOD--Professor Emeritus of Agriculture. B.S. in Ag., M.S., Ed.D., University of Arkansas.

CARL B. FOSTER--Director Emeritus of Public Relations. B.A., M.A., Indiana University.

W. H. FOSTER--Professor Emeritus of Education. B.S., Murray State College; M.A., George Peabody College for Teachers; Ed.D., University of Arizona.

DONALD C. FOX--Professor Emeritus of Military Science. B.G.E., University of Omaha; M.S., Central Missouri State University.

HARRIET C. FRAZIER--Professor Emeritus of Criminal Justice. B.A., University of Colorado; M.A., University of California, Berkeley; Ph.D., Wayne State University; J.D., University of Missouri-Kansas City.

OLIN R. FRAZIER--Professor Emeritus of Business Education. B.S. in Ed., Central Missouri State University; M.A., Western State College of Colorado; Ed.D., Indiana University.

THOMAS R. GAINES--Dean Emeritus of the College of Applied Sciences and Technology. B.S. in Ed., Central Missouri State University; M.A., Northern Colorado University; Ed.D., University of Missouri.

BILLY G. GARBER--Professor Emeritus of Business Administration. B.S., Bethany Nazarene College; M.S., Kansas State Teachers College, Emporia; Ed.D., University of Missouri.

ROBERT R. GARD--Dean Emeritus of the College of Education and Human Services. B.A., Washington University; M.A., University of Illinois; Ed.D., Arizona State University.

RONALD B. GEENENS--Professor Emeritus of Computer and Office Information Systems. B.A., Baker University; M.A., University of Missouri-Kansas City; M.B.A., Ph.D., University of Arkansas.

JOHN GIENIEC--Professor Emeritus of Biophysics. B.S., Texas Technological University; M.S., Ph.D., University of Wisconsin.

HELEN GILBERT--Director Emeritus of Student Activities. B.S. in Ed., Central Missouri State University; M.A., State University of Iowa.

**OPHELIA GILBERT--***Librarian Emeritus.* B.A., B.S. in Ed., M.S. in Ed., Central Missouri State University.

MARY LOU GINTHER--Professor Emeritus of Counseling Psychology. B.A., Arkansas Agricultural and Mechanical College; M.S. in Ed., Henderson State Teachers College; Ed.D., University of Arkansas.

ROBERT E. GOETZ-Assistant Dean Emeritus of the College of Applied Sciences and Technology. B.S. in Ed., Central Missouri State University; M.A., Northern Colorado University; Ed.D., University of Missouri.

HARVEY A. GOSSEN--Professor Emeritus of Elementary Education. B.A., Tabor College; M.S. in Ed., Ed. Specialist, Kansas State Teachers College-Emporia; Ed.D., Oklahoma State University-Stillwater.

ALICE M. GOWER--Director Emeritus of Specialized Services. B.S. in Ed., M.S. in Ed., Specialist, Central Missouri State University.

JUSTYN L. GRAHAM-Professor Emeritus of Elementary Education. B.S. in Ed., Northwest Missouri State University; M.Ed., University of Colorado; Ed.D., Colorado State College.

A. JOHN GRAVES--Professor Emeritus of Mass Communication. B.A., University of the Pacific; M.A., California State University-Northridge.

ROBERT V. GRAYBILL--Professor Emeritus of English. B.A., M.A., Central Missouri State University.

LUTHER L. GREGG, III-Professor Emeritus of Elementary Education. B.S. in Ed., M.S. in Ed., Central Missouri State University; Ed.D., University of Kansas.

GUY P. GRIGGS, JR.--Professor Emeritus of History. B.A., M.A., University of Arkansas; Ph.D., University of Kansas.

BETTY JEAN GUTH--Professor Emeritus of Special Education. B.S., M.A., University of Iowa; Ed.D., Illinois State University.

THOMAS M. HAIRABEDIAN--Professor Emeritus of Physical Education. B.S. in Ed., University of Southern California; M.A. in Ed., Arizona State University; Ed.D., University of Missouri.

CARL HALDIMAN--Professor Emeritus of Teacher Education. B.S. in Ed., Central Missouri State University; M.A. in Ed., Washington University; Ed.D., University of Missouri.

WALTER J. HALEN--Professor Emeritus of Music. B.M., Miami University; M.A., Ph.D., Ohio State University.

HOMER F. HAMPTON--Professor Emeritus of Mathematics. B.S. in Ed., Central Missouri State University; M.A. in Ed., Washington University; Ed.D., Oklahoma State University.

JOHN D. HANE--Professor Emeritus of Political Science. B.A., Baker University; M.P.A., Ph.D., University of Kansas.

EDWARD HARRIS--Director Emeritus of the Library. B.A., University of Miami; M.A., Kent State University; Ed.D., University of Northern Colorado; M.L.S., Emporia State University.

RALPH E. HART--Professor Emeritus of Music. B.A., Ball State Teachers College; M.M., Ph.D., Northwestern University.

JOSEPH T. HATFIELD--Professor Emeritus of History. B.S. in Ed., Concord College; M.A., Ohio University; Ph.D., Emory University.

WILLIAM E. HAUSER--Professor Emeritus of Modern Languages. B.S., M.A., University of Minnesota; Ph.D., University of Kansas.

OSCAR HAWKSLEY--Professor Emeritus of Biology. B.S., Principia College; M.S., Ph.D., Cornell University.

MYRTLE I. HAYES--Professor Emeritus of Business Education. B.A., Northwest Nazarene College; M.S., University of Oregon; Ph.D., University of Northern Colorado.

AILEEN B. HELMICK--Professor Emeritus of Library Science. B.A., Marymount College; M.S., Kansas State University; Ed. Specialist, Central Missouri State University; Ph.D., Florida State University.

THOMAS E. HEMPHILL--Professor Emeritus of Power and Transportation. B.M.E., M.M.E., Wichita State University.

GEORGE M. HENTHORN--Professor Emeritus of Criminal Justice. B.S., M.S., Ed. Specialist, Central Missouri State University.

HOWARD F. HIBDON--Professor Emeritus of Geography. B.S. in Ed., M.S. in Ed., Central Missouri State University.

JAMES L. HIGHLANDER-Professor Emeritus of Theatre. B.A., Eureka College; M.A., Ph.D., University of Illinois.

MARY L. HILL--Professor Emeritus of Human Environmental Sciences. B.S. in Ed., Illinois State University; C.A.S., M.S. in Ed., University of Illinois; Ph.D., Southern Illinois University.

A. JAMES HOISINGTON, II--Professor Emeritus of Graphics. B.S., Pittsburg State University; M.S., Central Missouri State University.

CARRIE LOUISE HOLLAND--Professor Emeritus of Recreation. B.S. in Ed., M.Ed., University of Arkansas; Dir. of Rec., Indiana University; Ed.D., University of Utah

NEAL J. HOLMES--Professor Emeritus of Chemistry/Science Education. B.S. in Ed., Northeast Missouri State University; M.A. in Ed., Washington University; Ed.D., Oklahoma State University.

CHARLES L. HONEYWELL--Director Emeritus of Educational Media Services. B.S. in Ed., M.S. in Ed., Central Missouri State University.

MERLE E. HOWARD--Director Emeritus of Financial Aids and Veterans Affairs. B.S., Southwestern State College, Weatherford, Oklahoma; M.S. in Ed., Specialist, Central Missouri State University.

DELORES A. HUDSON--Director Emeritus of Admissions. B.S. in Ed., M.S. in Ed., Emporia State University.

JAMES A. HUDSON-Professor Emeritus of Secondary Education. B.A., Southwestern College, Winfield, Kansas; M.S., Kansas State Teachers College; Ed.D., University of Arkansas.

JACQUELINE K. HULTQUIST--Professor Emeritus of Secondary Education. B.A., Iowa Wesleyan College; M.A., Ed.D., University of Northern Colorado.

FLOWER L. HUND--Librarian Emeritus. B.A., Vassar College; M.A., University of Missouri-Kansas City; M.L.S., Emporia State University; C.A.S.L., University of Denver.

RUSSELL F. IRELAND--Professor Emeritus of Power and Transportation. B.S., University of Southern California; M.S., Central Missouri State University.

DAVID M. JACKSON--Emeritus Business Manager for Financial Aids. B.S., Southwest Missouri State University; M.S. in Ed., Central Missouri State University.

H. CLAY JENT--Professor Emeritus of Philosophy. B.S., Kansas State Teachers College, Emporia; M.M.E., Ph.D., University of Kansas.

**ORVAL D. JOHNSON-***Director Emeritus of Academic Advising.* B.S., Colorado State University; M.S. in Ed, Ed. Specialist, Central Missouri State University.

LARRY M. JONES--Professor Emeritus of Business Education. B.S. in Ed., M.A., Northeast Missouri State University; Ed.D., University of North Dakota.

**ROBERT C. JONES**--*Professor Emeritus of English.* B.J., M.J., Ph.D., University of Texas.

ROY H. JORGENSEN--Dean Emeritus of Teacher Education. B.A., Iowa State Teachers College; M.A., Northwestern University; Ed.D., University of Wyoming.

PATRICIA KAMERMAN--Professor Emeritus of English in the Educational Development Center. B.S. in Ed., M.Ed., University of Arkansas; Specialist, Central Missouri State University.

CHARLES E. KESEMAN--Professor Emeritus of Graphics. B.S. in Ed., M.S. in Ed., Central Missouri State University; Ed.D., University of Missouri.

WILLIAM J. KETCHERSIDE--Professor Emeritus of Psychology. B.S. in Ed., Southeast Missouri State University; M.Ed., Ph.D., University of Missouri.

ELOISE KIBBIE--Librarian Emeritus. B.A., University of Iowa; M.A, University of Denver.

STANLEY KILLINGBECK--Professor Emeritus of Chemistry. B.S., Blackburn Technical College; M.S., Cornell University; Ph.D., University of Kansas.

DOLORES M. KITTERMAN--Emeritus Assistant to the President. B.S., Central Missouri State University; C.P.S.

FRANKLIN W. KOCH-Professor Emeritus of Music. B.A., Iowa State Teachers College; M.M., Ph.D., University of Michigan.

CLAIR L. KOONS--Professor Emeritus of Elementary Education. B.S., M.S., Oklahoma State University; Ed.D., University of Tulsa.

CHARLES G. KUHN, JR.-Professor Emeritus of Management. B.S. in Ed., Central Missouri State University; M.A., Ph.D., University of Iowa.

CHI-LING-LEE--Professor Emeritus of Economics. B.A., National Central University, Chunking, China; M.A., Ph.D., University of Wisconsin.

DAVID S. LINDSAY--Professor Emeritus of Political Science. B.A., Northwestern University; M.S., Ph.D., Florida State University.

BETTY PINE LOCKARD--Professor Emeritus of Criminal Justice. B.S. in Ed., M.S. in Ed., Central Missouri State University; J.D., University of Missouri-Kansas City.

ROBERT E. LOVELL-Professor Emeritus of English. B.A., Ouachita College; Ph.D., University of Texas. WARREN C. LOVINGER--*President Emeritus*. B.A, M.A., Montana State University; Ed.D., Columbia University.

RICHARD A. LUEHRMAN-Professor Emeritus of Art. B.S. in Ed., Central Missouri State University; M.A., University of Missouri; Ph.D., Florida State University.

MARY E. LYON--Professor Emeritus of Physical Education. B.A., Briar Cliff College; M.S. in Ed., Southern Illinois University; Ph.D., University of Iowa.

GEORGE H. MAHAFFEY--Professor Emeritus of Education Administration. B.S., M.S., Ph.D., Southern Illinois University.

HOWARD W. MAHANES--Professor Emeritus of Physical Education. B.S. in Ed., M.T., Northeastern State College, Oklahoma.

ROBERT B. MARSHALL--Professor Emeritus of Secondary Education. B.A., College of Emporia; M.Ed., University of Kansas; Ed.D., University of Arkansas.

ROBERT L. MARSHALL--Dean Emeritus of Public Services. B.A., University of Kansas; M.A., Wichita State University; Ed.D., University of Kansas.

ALPHADINE MARTIN--Professor Emeritus of Physical Education. B.A., Bridgewater College; M.A., George Peabody College for Teachers; Ph.D., University of Iowa.

ROGER W. MASON--Professor Emeritus of Power and Transportation. B.M.E., Central Methodist College; M.M.E., University of Missouri-Kansas City; Ed. Specialist, Central Missouri State University.

LOUISE MAYFIELD-Professor Emeritus of Office Administration. B.S. in Ed., M.A., Specialist, Central Missouri State University.

ROY E. McAULEY--Professor Emeritus of English. B.S., McPherson College; M.A., University of Nebraska-Omaha; Ed. D., University of Denver.

PERRY McCANDLESS -- Professor Emeritus of History. B.S., Central Missouri State University; M.A., Southern Methodist University; Ph.D., University of Missouri.

MAX P. McCULLOCH--Professor Emeritus of Secondary Education. B.S., M.Ed., West Texas State University; Ed.D., Texas Tech University.

JUDSON R. McELWEE-Professor Emeritus of Modern Languages. B.S., Rockhurst College, Kansas City, Missouri; M.A., Middlebury College, Middlebury, Vermont; "Certificat" from University of Paris, France; Ph.D., University of Kansas.

EMMETT McFARLAND-Professor Emeritus of Office Administration. B.S. in Ed., Central Missouri State University; M.S., Southern Illinois University; Ed.D., Oklahoma State University.

RICHARD McKINNIS--Professor Emeritus of Education Administration. B.S., M.S., Kansas State College, Pittsburg; Ed.D., University of Kansas.

RONALD W. McREYNOLDS--Professor Emeritus of English. B.S. in Ed., M.A., Miami University-Oxford; Ph.D., University of Texas.

FRANCIS MEDARIS--Director Emeritus of Audiovisual Campus Services. B.M., B.S. in Ed., M.M., University of Arkansas; M. of Libr., Kansas State University.

TRINITA MEEHAN--Professor Emeritus of Reading. B.A., M.A, Clark College; Ph.D., Indiana University.

JOSEPH E. METCALF--Professor Emeritus of Graphics. B.S., Carnegie-Mellon University; M.S. in Ed., Ed.D., Illinois State University.

J. O. MILLER, JR.--Professor Emeritus of Reading. B.S. in Ed., M.S. in Ed., Central Missouri State University; Ed.D., Oklahoma State University.

JERRY L. MILLER--Professor Emeritus of Art. B.S. in Ed., Northeast Missouri State University; M.Ed., University of Missouri; Ed. Specialist, Central Missouri State University; Ed.D., University of Kansas.

**ROBERT D. MOCK--***Professor Emeritus of Power and Transportation.* Certified Flight Instructor F.A.A.

ROBESON S. MOISE--Professor Emeritus of Power and Transportation. B.A., University of the South; M.A., Memphis State University; Ed. Specialist, University of Missouri-Kansas City.

RICHARD D. MONSON-Professor Emeritus of Art. B.F.A., Kansas City Art Institute; M.F.A., University of Oklahoma.

- WINSTON E. MORLAN--Academic Advisor Emeritus. B.S. in Ed., Northeast Missouri State University; M.Ed., University of Missouri.
- R. CLARK MORTON--Dean Emeritus of the School of Continuing Education. B.S. in Ed., Southwest Missouri State University; M.Ed., Ed.D., University of Missouri.

WILLIAM C. MORTON--Professor Emeritus of Criminal Justice Administration. B.S., M.S., Ed. Specialist, Central Missouri State University.

C. E. MUCHMORE-Emeritus Business Manager for Purchasing. B.A., William Jewell College.

BILLY P. MUDD--Professor Emeritus of Chemistry. B.S. in Ed., M.S. in Ed., Central Missouri State University.

- TED N. NICOLL--Professor Emeritus of Power and Transportation. B.S., College of Great Falls; M.S. in Ed., Ed. Specialist, Central Missouri State University.
- ARTHUR J. NORTON--Professor Emeritus of Accounting. B.S. in Ed., Northwest Missouri State University; M.A., Ph.D., University of Missouri; C.P.A.
- JAMES O'MALLEY--Professor Emeritus of Psychology and Counselor Education. B.S., B.S. in Ed., M.S. in Ed., Central Missouri State University; Ph.D., Arizona State University.

EUGENE A. OSHIMA--Professor Emeritus of Biology/Science Education. B.A., M.A., Colorado State College; Ed.D., Oklahoma State University.

VINCENT E. OXLEY--Professor Emeritus of Manufacturing and Construction. B.S. in Ed., Southeast Missouri State University; M.Ed., Ed.D., University of Missouri.

RAYMOND R. PARK--Professor Emeritus of Music. B.M., B.M.E., Cornell College; M.M., Ph.D., University of Michigan.

MINNIE LEE PATRICK--Academic Advisor Emeritus. B.S. in Ed., M.S. in Ed., Central Missouri State University.

FRANK M. PATTERSON--Professor Emeritus of English. B.A., Park College; M.A., Ph.D., University of Iowa.

WILLIAM B. PECK--Professor Emeritus of Zoology. B.S., Iowa State University; M.A., Central Missouri State University; Ph.D., University of Arkansas.

- WILLIAM G. PETER--Professor Emeritus of Secondary Education. B.M.E., Oklahoma A. and M. College; M.S., Oklahoma State University; Ed.D., University of Arkansas.
- MARGARET A. PETERSON--Professor Emeritus of Art. B.F.A., University of Buffalo; M.F.A., University of Illinois.

WARREN G. PETTIGREW--Assistant Registrar Emeritus. B.S., University of Missouri, M.S. in Ed., Ed. Specialist, Central Missouri State University.

BERNARD J. PHILLIPS-Assistant Controller/Treasurer (retired). B.A., Roosevelt University; M.B.A., University of Chicago.

MARTIN T. PHILLIPS--Professor Emeritus of Finance. B.S., Southern Illinois University; M.B.A., University of Missouri; Ed. Specialist, Central Missouri State University.

GLENN Q. PIERCE--Professor Emeritus of Theatre. B.A., M.A., University of Kansas; Ph.D., University of Illinois.

**ROBERT B. PIERCE-***Dean Emeritus of Business and Economics.* B.S., M.S., Kansas State Teachers College, Emporia; Ph.D., University of Iowa.

JAMES W. PILKINGTON--Professor Emeritus of Physical Education. B.S., Drake University; M.A., University of Pacific; Ed.D., University of Nebraska.

DONALD F. POWELL-Professor Emeritus of Political Science. B.A., M.S. in Ed., Ed.D., University of Kansas.

WILLIAM C. POYNTER--Director Emeritus of Campus Activities and Programs. B.S. in Ed., M.S., Central Missouri State University.

JAMES R. PULLEN-Professor Emeritus of Psychology and Counselor Education. B.S. in Ed., M.Ed., University of Missouri; Ed.D., University of South Dakota.

GERTRUDE QUIBELL--Academic Adviser Emeritus. B.S. in Ed., M.S. in Ed., Specialist, Central Missouri State University.

MILFORD QUIMBY--Professor Emeritus of Agriculture. B.S. in Ed., Central State College, Oklahoma; B.S., M.S., Ed.D., Oklahoma State University. ALLEN R. RAMSEY--Professor Emeritus of English. B.A., State University of Iowa; M.A., John Carroll University; Ph.D., Tulane University.

M. KATHLEEN RANSON-Professor Emeritus of Teacher Education. B.S. in Ed., Longwood College; M.A., George Peabody College for Teachers; Ed.D., University of Missouri.

FLOYD E. RIEBOLD--Professor Emeritus of Psychology. B.A., Texas Western College; M.A., Ph.D., Texas Technological College.

FRED A. RIETBROCK--Professor Emeritus of Elementary Education. B.Ed., Wisconsin State College; M.A., Ed.D., Colorado State College.

ANTHONY M. RIZZI--Professor Emeritus of Industrial Management. B.S., M.S., University of Southern Mississippi; Ph.D., Purdue University.

- AMMON D. ROBERSON--Professor Emeritus of Music. B.S., Central Missouri State University; B.M.E., University of Missouri Kansas City; M.A., University of Iowa; D.M.E., Indiana University.
- ROBERT E. ROSE-Professor Emeritus of Marketing. B.A., M.A., Colorado State College of Education; Ph.D., State University of Iowa.
- PHILIP A. SADLER-Professor Emeritus of Children's Literature. B.S. in Ed., Southeast Missouri State University; M.A., Trinity University.

GEORGE D. SAMPLE--Professor Emeritus of Art. B.S. in Ed., M.S. in Ed., Central Missouri State University.

HAROLD P. SAMPSON--Dean Emeritus of Graduate Studies and Extended Campus. B.S., Sioux Falls College, South Dakota; M.A., University of South Dakota; Ph.D., Southern Illinois University.

HAL M. SAPPINGTON--Professor Emeritus of Electronics Technology. B.S., University of Missouri; M.S., University of Denver; Ph.D., University of Missouri.

HARRY P. SAVERY--Professor Emeritus of Biology. B.S., Colorado A and M; M.S., University of Wyoming; Ph.D., Texas A and M.

MARILYNN JO SCHMIDT--Professor Emeritus of Speech Pathology. B.S., Bob Jones University; M.A., Ph.D., University of Denver.

ELEANOR B. SHOCKEY-Professor Emeritus of Music. B.S. in Ed., Central Missouri State University; M.S. in Ed., University of Southern California.

NORMAN N. SHORT--Professor Emeritus of Physical Education. B.A., William Jewell College; M.S., Washington University.

JACK E. SIGLER--Director Emeritus, Research and Grant Services. B.A., M.A. in Ed., University of Missouri-Kansas City.

EVELYN LOUISE SIMS-Professor Emeritus of Art. B.S. in Ed., Central Missouri State University; M.A., Columbia University.

CHARLES E. SLATTERY--Professor Emeritus of Library Services. B.A., University of Wisconsin-Madison; M.A., Ph.D., University of Iowa; M.S., University of Illinois-Urbana-Champaign.

DOLORES M. SMITH-Professor Emeritus of Physical Education. B.S. in Ed., Black Hills State College; M.A., Ph.D., Texas Woman's University.

JOSEPH J. SNOBLE -- Professor Emeritus of Physics/Science Education. B.A., M.A., State College of Iowa; Ph.D., University of Iowa.

SHELA D. SNYDER--Professor Emeritus of Early Childhood Education. B.S., M.S., Oklahoma State University; Ed.D., University of Arkansas.

WM. A. STANTON--Librarian Emeritus. B.S., B.S. in L.S., George Peabody College for Teachers; M.A., Vanderbilt University.

DUANE R. STERLING--University Director Emeritus of Planning and Policy. B.S. in Ed., Southwest Missouri State University; M.S., Ph.D., Louisiana State University.

AMES LESLIE STEWART--Professor Emeritus of Electronics Technology. B.S., M.S., Central Missouri State University.

ROBERT L. STEWART--Professor Emeritus of Music. B.M., B.M.E., M.M., Ph.D., University of Kansas.

THERON E. SWANK--Professor Emeritus of Instructional Media. B.S., Manchester College; M.A.T., Ed.D., Indiana University.

HAROLD JIM SYLWESTER--Professor Emeritus of History. B.S. in Ed., Concordia Teachers College, Seward, Nebraska; M.Ed., University of Oregon; M.A., Ph.D., University of Kansas.

EVELYN RODDEY TAYLOR--Professor Emeritus of English. B.S. in Ed., M.A., Drake University.

VELMA L. TAYLOR--Professor Emeritus of English. B.S. in Ed., M.S. in Ed., Kansas State Teachers College, Pittsburg; M.Ed., George Peabody College for Teachers; Ph.D., Indiana University.

ARTHUR T. TEES--Professor Emeritus of Theatre. B.A, University of North Dakota; M.S., North Dakota State University; Ph.D., University of Kansas.

WILLIAM D. THOMPSON--Professor Emeritus of Economics. B.S., M.S. in Ed., Southern Illinois University; M.B.A., University of Arizona; Ph.D., Southern Illinois University.

GARLAND E. TICKEMYER--Professor Emeritus of Philosophy. B.A., M.A., University of Missouri-Kansas City; M.A., University of Southern California; Ph.D., University of Texas.

MARION V. TIESZEN--Professor Emeritus of Speech Pathology and Audiology. B.S. in Ed., Northern State College, South Dakota; M.S., Central Missouri State University.

WILLIAM E. TIPTON--Professor Emeritus of Power and Transportation. B.S. in Ed., M.A., Northeast Missouri State University; Ed. Specialist, Central Missouri State University.

WESLEY O. TRUE--Professor Emeritus of Music. B.M., M.M., D.M.A., University of Michigan.

ROBERT A. ULRICH--Professor Emeritus of Safety. B.S. in Ed., M.S. in Ed., State University of New York; Ph.D., Michigan State University.

HAROLD VAN CLEAVE--Professor Emeritus of Agriculture. B.S. in Agriculture, M.S., Kansas State University; Ed.D., University of Missouri.

RONALD L. VAN DAM--Professor Emeritus of Physical Education and Head Trainer in Varsity Sports. B.S. in Ed., Taylor University; M.A. in Ed., Ball State University; Specialist, Central Missouri State University; Ph.D., University of Utah.

NORMA VAN ZEE--Professor Emeritus of Music. B.M.E., M.M.E., Drake University; Ph.D., University of Iowa.

JACK O. VITTETOE--Professor Emeritus of Elementary Education. B.A., M.Ed., University of Colorado; Ed.D., Pennsylvania State University.

JAMES L. WAITE--Professor Emeritus of Political Science. B.A., M.A., Brigham Young University; Ph.D., Southern Illinois University.

FLOYD A. WALKER--Professor Emeritus of Physical Education. B.S. in Ed., Northeast Missouri State University; M.A., Arizona State College; Ed.D., University of Arkansas.

DONALD E. WALLIS--Professor Emeritus of Electricity and Electronics. B.S., Utah State Agricultural College; M.A. in Ed., Iowa State Teachers College; Ed.D., University of Missouri.

NANCY R. WALTERS-SMITH--Professor Emeritus of Psychology and Counselor Education. B.A., DePauw University; M.S., Ph.D., Indiana University.

I. LIN WELCH-Professor Emeritus of Speech Pathology. B.S., West Texas State College; M.A., Baylor University; Ph.D., University of Missouri.

EUGENE T. WELLS--Professor Emeritus of Business Administration. B.S., Memphis State University; M.A., Washington University; Ph.D., University of Kansas.

JOHN WHITEHEAD--Director Emeritus of the University Union. B.S. in Ed., M.S., Central Missouri State University.

LOWELL E. WHITESIDE--Professor Emeritus of Secondary Education. B.A., Dakota Wesleyan University; M.A., Ed.D., State University of South Dakota. **PATRICIA D. WIEGERS-***Academic Advisor (retired).* B.S. in Ed., M.S., Central Missouri State University.

HARRY WILKEY--Professor Emeritus of Economics. B.S., University of Iowa; M.A., University of Illinois.

BEVERLY M. WILSON--Professor Emeritus of Nursing. B.S., Central Missouri State University; M.S.N., University of Missouri-Columbia; R.N.

HAROLD L. WILSON--Professor Emeritus of Psychology. B.A., Hastings College; M.A. in Ed., Kearney State College; Ed.D., University of Nebraska.

A. PAUL WINANS, JR.--Professor Emeritus of Psychology and Counselor Education. B.S. in Ed., M.S. in Ed., Central Missouri State University; M.Ed., University of Missouri; Ph.D., University of Missouri-Kansas City.

BARBARA WRIGHT--Professor Emeritus of Safety. B.A., Oberlin College; M. Letters, University of Pittsburgh; Ph.D., Florida State University.

DON F. WYSS--Vice President Emeritus for Financial Affairs. B.S. in Ed., M.S. in Ed., Central Missouri State University; Ed.D., University of Missouri.

HAROLD L. YINGER--Professor Emeritus of Physical Education. B.S., Eastern Kentucky State College; M.S. in Ed., Central Missouri State University; Dir. of Phys. Ed., D.P.E., Indiana University.

RITA YOUMANS--Professor Emeritus of Home Economics. B.S. in Ed., Central Missouri State University; M.S., Kansas State University; Ed.D., University of Illinois.

FLORENCE LOUISE YOUNG--Professor Emeritus of Physical Education. B.S. in Ed., Kansas State Teachers College-Emporia; M.A., George Peabody College for Teachers.

HAROLD L. YOUNG--Vice President Emeritus for Administrative Affairs. B.S. in Ed., Central Missouri State University; M.Ed., Ed.D., University of Missouri.

JAMES V. YOUNG-Professor Emeritus of Political Science. B.A., J.D., Ph.D., University of Iowa.

MARY E. YOUNG--Professor Emeritus of Nursing. B.A., William Jewell College; R.N., Mather School of Nursing, Southern Baptist Hospital, New Orleans, Louisiana; M.A., University of Iowa.

J. ELDON YUNG-Professor Emeritus of Graphics. B.A., M.A., Kearney State Teachers College; Ed.D., University of Missouri.

ROBERT L. ZEY--Professor Emeritus of Chemistry. B.A., Central Methodist College; M.S., Ph.D., University of Nebraska.

HARRY F. ZIMMERMAN--Assistant Director for Technology/Small Business Development Center (retired). B.S., Iowa State University.

# INDEX

A&S courses
Academic
Advisement 11-12
Dismissal 223
Load
Preparation
Probation
Professional Development Office
Responsibilities
Standards
Suspension
Accessibility Services, Office of
Accounting:
Courses
Degrees and Programs
Policy
Accreditations
ACCT Courses
Activities, Student
Actuarial Science and Mathematics Program
Actuarial Science and Mathematics Program
Administrative Staff
Administrative Stan
Admissions
Application Fee
Freshman Admissions Requirements
GED Applicants
High School Students       8, 10
International Students
Midwest Student Exchange Program
Non-resident Fee Credit
Preparation, Academic
Readmission of Students 9 226
Readmission of Students
Senior Citizens 10
Senior Citizens    10      Transfers From Other Colleges    8
Senior Citizens 10
Senior Citizens10Transfers From Other Colleges8Visiting College Students10
Senior Citizens10Transfers From Other Colleges8Visiting College Students10Admission to10
Senior Citizens       10         Transfers From Other Colleges       8         Visiting College Students       10         Admission to       10         Bachelor of Science in Business Administration       150-151
Senior Citizens       10         Transfers From Other Colleges       8         Visiting College Students       10         Admission to       10         Bachelor of Science in Business Administration       150-151         Nursing       62-63
Senior Citizens       10         Transfers From Other Colleges       8         Visiting College Students       10         Admission to       10         Bachelor of Science in Business Administration       150-151         Nursing       62-63         Professional Education Semester       187
Senior Citizens10Transfers From Other Colleges8Visiting College Students10Admission to10Bachelor of Science in Business Administration150-151Nursing62-63Professional Education Semester187Social Work215
Senior Citizens10Transfers From Other Colleges8Visiting College Students10Admission to10Bachelor of Science in Business Administration150-151Nursing62-63Professional Education Semester187Social Work215Teacher Education185-186
Senior Citizens10Transfers From Other Colleges8Visiting College Students10Admission to10Bachelor of Science in Business Administration150-151Nursing62-63Professional Education Semester187Social Work215Teacher Education185-186Adult Education Courses192
Senior Citizens10Transfers From Other Colleges8Visiting College Students10Admission to10Bachelor of Science in Business Administration150-151Nursing62-63Professional Education Semester187Social Work215Teacher Education185-186Adult Education Courses192Advanced Placement Examinations225
Senior Citizens10Transfers From Other Colleges8Visiting College Students10Admission to10Bachelor of Science in Business Administration150-151Nursing62-63Professional Education Semester187Social Work215Teacher Education185-186Adult Education Courses192Advanced Placement Examinations225Advertising Courses104
Senior Citizens10Transfers From Other Colleges8Visiting College Students10Admission to10Bachelor of Science in Business Administration150-151Nursing62-63Professional Education Semester187Social Work215Teacher Education185-186Adult Education Courses192Advanced Placement Examinations225Advertising Courses104Advisement, Academic11-12
Senior Citizens10Transfers From Other Colleges8Visiting College Students10Admission to10Bachelor of Science in Business Administration150-151Nursing62-63Professional Education Semester187Social Work215Teacher Education185-186Adult Education Courses192Advanced Placement Examinations225Advertising Courses104Advisement, Academic11-12Advisors, Faculty and Staff Resource24Aerospace Manufacturing Technology54AGRI Courses43
Senior Citizens10Transfers From Other Colleges8Visiting College Students10Admission toBachelor of Science in Business Administration150-151Nursing62-63Professional Education Semester187Social Work215Teacher Education185-186Adult Education Courses192Advanced Placement Examinations225Advertising Courses104Advisement, Academic11-12Advisors, Faculty and Staff Resource24Aerospace Manufacturing Technology54AGRI Courses43Agriculture Business Courses43
Senior Citizens10Transfers From Other Colleges8Visiting College Students10Admission to10Bachelor of Science in Business Administration150-151Nursing62-63Professional Education Semester187Social Work215Teacher Education185-186Adult Education Courses192Advanced Placement Examinations225Advertising Courses104Advisement, Academic11-12Advisors, Faculty and Staff Resource24Aerospace Manufacturing Technology54AGRI Courses43Agriculture Business Program42
Senior Citizens10Transfers From Other Colleges8Visiting College Students10Admission toBachelor of Science in Business Administration150-151Nursing62-63Professional Education Semester187Social Work215Teacher Education185-186Adult Education Courses192Advanced Placement Examinations225Advertising Courses104Advisement, Academic11-12Advisors, Faculty and Staff Resource24Aerospace Manufacturing Technology54Agriculture Business Program42Agriculture Education, Vocational - Program42
Senior Citizens10Transfers From Other Colleges8Visiting College Students10Admission toBachelor of Science in Business Administration150-151Nursing62-63Professional Education Semester187Social Work215Teacher Education185-186Adult Education Courses192Advanced Placement Examinations225Advertising Courses104Advisement, Academic11-12Advisors, Faculty and Staff Resource24Aerospace Manufacturing Technology54AGRI Courses43Agriculture Business Program42Agriculture Education, Vocational - Program42Agricultural Economics14
Senior Citizens10Transfers From Other Colleges8Visiting College Students10Admission toBachelor of Science in Business Administration150-151Nursing62-63Professional Education Semester187Social Work215Teacher Education185-186Adult Education Courses192Advanced Placement Examinations225Advertising Courses104Advisement, Academic11-12Advisors, Faculty and Staff Resource24Aerospace Manufacturing Technology54AGRI Courses43Agriculture Business Program42Agriculture Education, Vocational - Program42Agricultural Economics43
Senior Citizens10Transfers From Other Colleges8Visiting College Students10Admission toBachelor of Science in Business Administration150-151Nursing62-63Professional Education Semester187Social Work215Teacher Education185-186Adult Education Courses192Advanced Placement Examinations225Advertising Courses104Advisement, Academic11-12Advisors, Faculty and Staff Resource24Aerospace Manufacturing Technology54Agriculture Business Program42Agriculture Business Program42Agriculture Education, Vocational - Program42Agricultural Economics43Program41
Senior Citizens10Transfers From Other Colleges8Visiting College Students10Admission toBachelor of Science in Business Administration150-151Nursing62-63Professional Education Semester187Social Work215Teacher Education185-186Adult Education Courses192Advanced Placement Examinations225Advertising Courses104Advisement, Academic11-12Advisors, Faculty and Staff Resource24Aerospace Manufacturing Technology54Agriculture Business Program42Agriculture Business Program42Agricultural Economics20Courses43Program41Agricultural Mechanization Courses43
Senior Citizens10Transfers From Other Colleges8Visiting College Students10Admission toBachelor of Science in Business Administration150-151Nursing62-63Professional Education Semester187Social Work215Teacher Education185-186Adult Education Courses192Advanced Placement Examinations225Advertising Courses104Advisement, Academic11-12Advisors, Faculty and Staff Resource24Aerospace Manufacturing Technology54Agriculture Business Program42Agriculture Business Program42Agricultural Economics43Program41Agricultural Mechanization Courses43Agricultural Technology Program41
Senior Citizens10Transfers From Other Colleges8Visiting College Students10Admission toBachelor of Science in Business Administration150-151Nursing62-63Professional Education Semester187Social Work215Teacher Education185-186Adult Education Courses192Advanced Placement Examinations225Advertising Courses104Advisement, Academic11-12Advisors, Faculty and Staff Resource24Aerospace Manufacturing Technology54Agriculture Business Program42Agriculture Education, Vocational - Program42Agricultural Economics43Program41Agricultural Mechanization Courses43Agricultural Technology Program41Agricultural Technology Program41Agricultural Technology Program41Agricultural Technology Program41Agricultural Technology Program41Agricultural Technology Program41Agricultural Technology Program41Agriculture41Agriculture41Agriculture41Agriculture41Agriculture41Agriculture41Agriculture41Agriculture41Agriculture41Agriculture41Agriculture41Agriculture41Agriculture41Agriculture
Senior Citizens10Transfers From Other Colleges8Visiting College Students10Admission toBachelor of Science in Business Administration150-151Nursing62-63Professional Education Semester187Social Work215Teacher Education185-186Adult Education Courses192Advanced Placement Examinations225Advertising Courses104Advisement, Academic11-12Advisors, Faculty and Staff Resource24Aerospace Manufacturing Technology54Agriculture Business Program42Agriculture Education, Vocational - Program42Agricultural Economics43Program41Agricultural Mechanization Courses43Agricultural Technology Program41Agricultural Technology Program41Agricultural Technology Program41Agricultural Technology Program41Agricultural Technology Program41Agricultural Technology Program41Agricultural Technology Program41Agriculture43-45
Senior Citizens10Transfers From Other Colleges8Visiting College Students10Admission toBachelor of Science in Business Administration150-151Nursing62-63Professional Education Semester187Social Work215Teacher Education185-186Adult Education Courses192Advanced Placement Examinations225Advertising Courses104Advisement, Academic11-12Advisors, Faculty and Staff Resource24Aerospace Manufacturing Technology54Agriculture Business Courses43Agriculture Education, Vocational - Program42Agricultural Economics43Courses43Agricultural Mechanization Courses43Agricultural Technology Program41Agricultural Technology Program41Agricultural Mechanization Courses43-45Degrees and Programs41-42
Senior Citizens10Transfers From Other Colleges8Visiting College Students10Admission toBachelor of Science in Business Administration150-151Nursing62-63Professional Education Semester187Social Work215Teacher Education185-186Adult Education Courses192Advanced Placement Examinations225Advertising Courses104Advisement, Academic11-12Advisors, Faculty and Staff Resource24Aerospace Manufacturing Technology54Agriculture Business Program42Agriculture Education, Vocational - Program42Agricultural Economics43Agricultural Mechanization Courses43Agricultural Mechanization Courses43Agricultural Technology Program41Agricultural Mechanization Courses43-45Degrees and Programs41-42Agronomy Courses43-44
Senior Citizens10Transfers From Other Colleges8Visiting College Students10Admission toBachelor of Science in Business Administration150-151Nursing62-63Professional Education Semester187Social Work215Teacher Education185-186Adult Education Courses192Advanced Placement Examinations225Advertising Courses104Advisement, Academic11-12Advisors, Faculty and Staff Resource24Aerospace Manufacturing Technology54AGRI Courses43Agriculture Business Program42Agriculture Education, Vocational - Program42Agricultural Economics43Courses43Agricultural Mechanization Courses43Agricultural Technology Program41Agricultural Mechanization Courses43Agricultural Mechanization Courses43Agricultural Technology Program41Agricultural Technology Program41Agricultural Technology Program41Agricultural Technology Program41Agricultural Technology Program41Agriculture43-44Air Conditioning and Refrigeration55
Senior Citizens10Transfers From Other Colleges8Visiting College Students10Admission toBachelor of Science in Business Administration150-151Nursing62-63Professional Education Semester187Social Work215Teacher Education185-186Adult Education Courses192Advanced Placement Examinations225Advertising Courses104Advisement, Academic11-12Advisors, Faculty and Staff Resource24Aerospace Manufacturing Technology54AGRI Courses43Agriculture Business Courses43Agriculture Education, Vocational - Program42Agricultural Economics43Courses43Agricultural Mechanization Courses43Agricultural Technology Program41Agricultural Mechanization Courses43Agricultural Mechanization Courses43Agricultural Technology Program41Agriculture20Courses43-44Air Conditioning and Refrigeration55Airport28
Senior Citizens10Transfers From Other Colleges8Visiting College Students10Admission toBachelor of Science in Business Administration150-151Nursing62-63Professional Education Semester187Social Work215Teacher Education185-186Adult Education Courses192Advanced Placement Examinations225Advertising Courses104Advisement, Academic11-12Advisors, Faculty and Staff Resource24Aerospace Manufacturing Technology54AGRI Courses43Agriculture Business Courses43Agriculture Education, Vocational - Program42Agricultural Economics43Courses43Agricultural Mechanization Courses43Agricultural Technology Program41Agricultural Technology Program41Agricultural Mechanization Courses43Agricultural Technology Program41Agricultural Technology Program41Agricultural Technology Program41Agricultural Technology Program41Agriculture Education, Nocational - Program41Agricultural Technology Program41Agricultural Technology Program41Agriculture I Courses43-45Degrees and Programs41-42Agronomy Courses43-44Air Conditioning and Refrigeration55Airport28Alcohol and Other Substances219 </td
Senior Citizens10Transfers From Other Colleges8Visiting College Students10Admission toBachelor of Science in Business Administration150-151Nursing62-63Professional Education Semester187Social Work215Teacher Education185-186Adult Education Courses192Advanced Placement Examinations225Advertising Courses104Advisement, Academic11-12Advisors, Faculty and Staff Resource24Aerospace Manufacturing Technology54AGRI Courses43Agriculture Business Courses43Agriculture Education, Vocational - Program42Agricultural Economics43Courses43Agricultural Mechanization Courses43Agricultural Technology Program41Agricultural Mechanization Courses43Agricultural Mechanization Courses43Agricultural Technology Program41Agriculture20Courses43-44Air Conditioning and Refrigeration55Airport28

Animals, Research Involving	
ANTH Courses	117
Anthropology:	
Courses	117
Program	
Apparel Merchandising, Fashion and	
Applied Sciences and Technology, College of	41-80
Application Fee	89
Application for Degrees	
Apply, How to	
Architectural Drafting Option	
Army ROTC	60
ART Courses	84-86
Art:	
Courses	84 86
Degrees and Programs	
Policy	81
Art, Commercial - Program	82
Art Education Courses	86
Art History Courses	
Art, Studio - Program	
Arts, Bachelor of	
Arts and Sciences, College of	82-149
Assessment	219
Assessment and Testing Services	
Associate Degree Requirements	
	55
Associate Degrees:	
Administrative Support	
Automotive Technology	67
Aviation Technology	
Child Development	
•	
Construction Technology	
Drafting Technology	
Electronics Technology	74
Fashion Merchandising	
Graphic Arts Technology	
Industrial Maintenance	
Manufacturing Technology	58
Athletic Training Courses	
Athletic Haining Courses	
÷	205
Athletics, Intercollegiate	205 20
Athletics, Intercollegiate	205 20 . 20-21
Athletics, Intercollegiate         Athletics, Intramural         Attendance, Class	205 20-21 223-224
Athletics, Intercollegiate	205 20-21 223-224
Athletics, Intercollegiate         Athletics, Intramural         Attendance, Class	205 20-21 223-224 223-172
Athletics, Intercollegiate         Athletics, Intramural         Attendance, Class         Audiology Courses	205 20-21 223-224 222-223
Athletics, Intercollegiate         Athletics, Intramural         Attendance, Class         Audiology Courses         Audit Courses         Audits, Degree	205 20-21 223-224 222-223
Athletics, Intercollegiate         Athletics, Intramural         Attendance, Class         Audiology Courses         Audit Courses         Audits, Degree         Automobiles (See Vehicles)	205 20 20-21 223-224 172 222-223 227
Athletics, Intercollegiate         Athletics, Intramural         Attendance, Class         Audiology Courses         Audit Courses         Audits, Degree         Automobiles (See Vehicles)         Automotive Courses	205 20 20-21 223-224 172 222-223 227 70
Athletics, Intercollegiate         Athletics, Intramural         Attendance, Class         Audiology Courses         Audit Courses         Audit, Degree         Automobiles (See Vehicles)         Automotive Courses         Automotive Technology Program	205 20 20-21 223-224 172 222-223 227 70 67
Athletics, Intercollegiate         Athletics, Intramural         Attendance, Class         Audiology Courses         Audit Courses         Audit Courses         Audits, Degree         Automobiles (See Vehicles)         Automotive Courses         Automotive Technology Program         Automotive/Power Technology Program	205 20 20-21 223-224 172 222-223 227 70 67 69
Athletics, Intercollegiate         Athletics, Intramural         Attendance, Class         Audiology Courses         Audit Courses         Audit, Degree         Automobiles (See Vehicles)         Automotive Courses         Automotive Technology Program	205 20 20-21 223-224 172 222-223 227 70 67 69
Athletics, Intercollegiate         Athletics, Intramural         Attendance, Class         Audiology Courses         Audit Courses         Audit Courses         Audits, Degree         Automobiles (See Vehicles)         Automotive Courses         Automotive Technology Program         Automotive/Power Technology Program	205 20 20-21 223-224 172 222-223 227 70 67 69 67-69
Athletics, Intercollegiate         Athletics, Intramural         Attendance, Class         Audiology Courses         Audit Courses         Audit Courses         Audits, Degree         Automobiles (See Vehicles)         Automotive Courses         Automotive Technology Program         Automotive/Power Technology Program         Aviation Programs         Aviation Courses	205 20 20-21 223-224 172 222-223 227 70 67 69 67-69 70-72
Athletics, Intercollegiate         Athletics, Intramural         Attendance, Class         Audiology Courses         Audit Courses         Audit Courses         Audits, Degree         Automobiles (See Vehicles)         Automotive Courses         Automotive Technology Program         Automotive/Power Technology Program         Aviation Programs         Aviation Courses         Aviation Courses	205 20 20-21 223-224 172 222-223 227 70 67 69 67-69 70-72 67
Athletics, Intercollegiate         Athletics, Intramural         Attendance, Class         Audiology Courses         Audit Courses         Audit Courses         Audits, Degree         Automobiles (See Vehicles)         Automotive Courses         Automotive Technology Program         Automotive Technology Program         Aviation Programs         Aviation Courses         Aviation Courses         Aviation S Option         Awards, Scholarships and	205 20 20-21 223-224 172 222-223 227 70 67 69 67-69 70-72 67
Athletics, Intercollegiate         Athletics, Intramural         Attendance, Class         Audiology Courses         Audit Courses         Audit Courses         Audits, Degree         Automobiles (See Vehicles)         Automotive Courses         Automotive Technology Program         Automotive/Power Technology Program         Aviation Programs         Aviation Courses         Aviation S Option         Awards, Scholarships and         Bachelor's Degrees:	205 20 20-21 223-224 172 222-223 227 70 67 69 67-69 70-72 67 16
Athletics, Intercollegiate         Athletics, Intramural         Attendance, Class         Audiology Courses         Audit Courses         Audit Courses         Audits, Degree         Automobiles (See Vehicles)         Automotive Courses         Automotive Technology Program         Automotive Technology Program         Aviation Programs         Aviation Courses         Aviation Courses         Aviation S Option         Awards, Scholarships and	205 20 20-21 223-224 172 222-223 227 70 67 69 67-69 70-72 67 16
Athletics, Intercollegiate         Athletics, Intramural         Attendance, Class         Audiology Courses         Audit Courses         Audit Courses         Audits, Degree         Automobiles (See Vehicles)         Automotive Courses         Automotive Technology Program         Automotive/Power Technology Program         Aviation Programs         Aviation Courses         Aviation S Option         Awards, Scholarships and         Bachelor's Degrees:	205 20 20-21 223-224 172 222-223 227 70 67 69 67-69 70-72 67 16 32
Athletics, Intercollegiate         Athletics, Intramural         Attendance, Class         Audiology Courses         Audit Courses         Audit Courses         Audit Courses         Audits, Degree         Automobiles (See Vehicles)         Automotive Courses         Automotive Technology Program         Automotive/Power Technology Program         Aviation Programs         Aviation Courses         Avionics Option         Awards, Scholarships and         Bachelor's Degrees:         Choice of	205 20 20-21 223-224 172 222-223 227 70 67 69 67-69 70-72 67 16 32 32 32 32 32
Athletics, Intercollegiate         Athletics, Intramural         Attendance, Class         Audiology Courses         Audit Courses         Audit Courses         Audit Courses         Audits, Degree         Automobiles (See Vehicles)         Automotive Courses         Automotive Technology Program         Automotive/Power Technology Program         Aviation Programs         Aviation Courses         Avionics Option         Awards, Scholarships and         Bachelor's Degrees:         Choice of         Requirements         BE&O Courses	205 20 20-21 223-224 172 222-223 227 70 67 67 67 67 16 32 32 32 33 159-160
Athletics, Intercollegiate         Athletics, Intramural         Attendance, Class         Audiology Courses         Audit Courses         Audit Courses         Audits, Degree         Automobiles (See Vehicles)         Automotive Courses         Automotive Technology Program         Aviation Programs         Aviation Courses         Avionics Option         Awards, Scholarships and         Bachelor's Degrees:         Choice of         Requirements         BE&O Courses	205 20 20-21 223-224 172 222-223 227 70 67 67 67 67 16 32 32 32 33 159-160
Athletics, Intercollegiate         Athletics, Intramural         Attendance, Class         Audiology Courses         Audit Courses         Audit Courses         Audit Courses         Audits, Degree         Automobiles (See Vehicles)         Automotive Courses         Automotive Technology Program         Aviation Programs         Aviation Courses         Aviation Courses         Aviation Soption         Awards, Scholarships and         Bachelor's Degrees:         Choice of         Requirements         BE&O Courses         BIOL Courses	205 20 20-21 223-224 172 222-223 227 70 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 67 
Athletics, Intercollegiate         Athletics, Intramural         Attendance, Class         Audiology Courses         Audit Courses         Audit Courses         Audit Courses         Audits, Degree         Automobiles (See Vehicles)         Automotive Courses         Automotive Technology Program         Aviation Programs         Aviation Programs         Aviation Courses         Avionics Option         Awards, Scholarships and         Bachelor's Degrees:         Choice of         Requirements         BE&O Courses         Biology:         Courses	205 20 20-21 223-224 172 222-223 227 70 67 67 67 67 67 67 16 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 
Athletics, Intercollegiate         Athletics, Intramural         Attendance, Class         Audiology Courses         Audit Courses         Audit Courses         Audit Courses         Audits, Degree         Automobiles (See Vehicles)         Automotive Courses         Automotive Technology Program         Aviation Programs         Aviation Courses         Aviation Courses         Aviation Soption         Awards, Scholarships and         Bachelor's Degrees:         Choice of         Requirements         BE&O Courses         BIOL Courses	205 20 20-21 223-224 172 222-223 227 70 67 67 67 67 67 67 16 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 
Athletics, Intercollegiate         Athletics, Intramural         Attendance, Class         Audiology Courses         Audit Courses         Audit Courses         Audit Courses         Audits, Degree         Automobiles (See Vehicles)         Automotive Courses         Automotive Technology Program         Aviation Programs         Aviation Programs         Aviation Courses         Avionics Option         Awards, Scholarships and         Bachelor's Degrees:         Choice of         Requirements         BE&O Courses         Biology:         Courses	205 20 20-21 223-224 172 222-223 227 70 67 67 67 67 67 67 16 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 
Athletics, Intercollegiate         Athletics, Intramural         Attendance, Class         Audiology Courses         Audit Courses         Audit Courses         Audits, Degree         Automobiles (See Vehicles)         Automotive Courses         Automotive Technology Program         Aviation Programs         Aviation Programs         Aviation Courses         Avionics Option         Awards, Scholarships and         Bachelor's Degrees:         Choice of         Requirements         BE&O Courses         Biology:         Courses         Degrees and Programs	205 20 20-21 223-224 172 222-223 227 70 67 67 67 67 67 16 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 467 16 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 
Athletics, Intercollegiate         Athletics, Intramural         Attendance, Class         Audiology Courses         Audit Courses         Audit Courses         Audit Courses         Audit Courses         Audit Courses         Automobiles (See Vehicles)         Automotive Courses         Automotive Technology Program         Aviation Programs         Aviation Courses         Audit S Degrees:         Choice of         Requirements         BE&O Courses         Biology:         Courses         Degrees and Programs         BLAW Courses         Board of Governors	205 20 20-21 223-224 172 222-223 227 70 67 67 67 67 67 16 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 467 16 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 32 
Athletics, Intercollegiate         Athletics, Intramural         Attendance, Class         Audiology Courses         Audit Courses         Automobiles (See Vehicles)         Automotive Courses         Automotive Technology Program         Automotive/Power Technology Program         Aviation Programs         Aviation Courses         Aviation Courses         Avionics Option         Awards, Scholarships and         Bachelor's Degrees:         Choice of         Requirements         BE&O Courses         BIOL Courses         Biology:         Courses         Degrees and Programs         BLAW Courses         Board of Governors         Bookstore (See University Store)	205 20 20-21 223-224 172 222-223 227 67 69 67-69 70-72 67 67 16 32 32-33 159-160 89-91 89-91 87-89 165 1
Athletics, Intercollegiate         Athletics, Intramural         Attendance, Class         Audiology Courses         Audit Courses         Automobiles (See Vehicles)         Automotive Courses         Automotive Technology Program         Automotive/Power Technology Program         Aviation Programs         Aviation Courses         Aviation Courses         Avionics Option         Awards, Scholarships and         Bachelor's Degrees:         Choice of         Requirements         BE&O Courses         BIOL Courses         Biology:         Courses         Degrees and Programs         BLAW Courses         Board of Governors         Bookstore (See University Store)         Brass Instruments Courses	205 20 20-21 223-224 172 222-223 227 67 67 69 67-69 70-72 67 67 16 32 32-33 159-160 89-91 89-91 87-89 165 1
Athletics, Intercollegiate         Athletics, Intramural         Attendance, Class         Audiology Courses         Audit Courses         Automobiles (See Vehicles)         Automotive Courses         Automotive Technology Program         Automotive/Power Technology Program         Aviation Programs         Aviation Courses         Aviation Courses         Avionics Option         Awards, Scholarships and         Bachelor's Degrees:         Choice of         Requirements         BE&O Courses         BIOL Courses         Biology:         Courses         Degrees and Programs         BLAW Courses         Board of Governors         Bookstore (See University Store)	205 20 20-21 223-224 172 222-223 227 67 69 67-69 70-72 67 16 32 32-33 159-160 89-91 89-91 89-91 87-89 165 1 139 103

Business Administration, Bachelor of
Business Administration Degree
Program Policy
Business Administration Program
Business, Agriculture Courses
Program
Business Administration, Harmon College of 150-168
Business Administration, Harmon College of
Bachelor of Science
Business Education Courses
Business Education Programs
Calendar
Campus Advocate
Campus Union (See University Union)
Capstone - Integrative Studies
Career Services, Office of
Cars (See Vehicles)
Catalog for Checking Requirements
CD Courses
Center for Fitness
Center for Technology and Small Business
Development
Center,
Child Care
Conference 14
Educational Development 23-24, 215
Health
International
Learning
Missouri Safety 29
Planning
Writing
Central Regional Professional Development Center
Ceramics Courses, Sculpture and
Certification, Teacher Education
Certification, Teacher Education185Certification in Modern Languages127
Certification, Teacher Education185Certification in Modern Languages127Certifications, Credit for225
Certification, Teacher Education185Certification in Modern Languages127Certifications, Credit for225CFD courses194-195
Certification, Teacher Education185Certification in Modern Languages127Certifications, Credit for225CFD courses194-195Changes in Schedules224
Certification, Teacher Education185Certification in Modern Languages127Certifications, Credit for225CFD courses194-195Changes in Schedules224Chapel22
Certification, Teacher Education185Certification in Modern Languages127Certifications, Credit for225CFD courses194-195Changes in Schedules224Chapel22CHEM Courses94-95
Certification, Teacher Education185Certification in Modern Languages127Certifications, Credit for225CFD courses194-195Changes in Schedules224Chapel22CHEM Courses94-95Chemistry:1
Certification, Teacher Education185Certification in Modern Languages127Certifications, Credit for225CFD courses194-195Changes in Schedules224Chapel22CHEM Courses94-95Chemistry:CoursesCourses94-95
Certification, Teacher Education185Certification in Modern Languages127Certifications, Credit for225CFD courses194-195Changes in Schedules224Chapel22CHEM Courses94-95Chemistry:1
Certification, Teacher Education185Certification in Modern Languages127Certifications, Credit for225CFD courses194-195Changes in Schedules224Chapel22CHEM Courses94-95Chemistry:CoursesCourses94-95Degrees and Programs93-94
Certification, Teacher Education185Certification in Modern Languages127Certifications, Credit for225CFD courses194-195Changes in Schedules224Chapel22CHEM Courses94-95Chemistry:CoursesCourses94-95Degrees and Programs93-94Policy93Child Care Centers28
Certification, Teacher Education185Certification in Modern Languages127Certifications, Credit for225CFD courses194-195Changes in Schedules224Chapel22CHEM Courses94-95Chemistry:20Courses94-95Degrees and Programs93-94Policy93Child Care Centers28
Certification, Teacher Education185Certification in Modern Languages127Certifications, Credit for225CFD courses194-195Changes in Schedules224Chapel22CHEM Courses94-95Chemistry:CoursesCourses94-95Degrees and Programs93-94Policy93Child Care Centers28Child Development Programs194
Certification, Teacher Education185Certification in Modern Languages127Certifications, Credit for225CFD courses194-195Changes in Schedules224Chapel22CHEM Courses94-95Chemistry:20Courses94-95Degrees and Programs93-94Policy93Child Care Centers28Child Development Programs194CHIN Courses131
Certification, Teacher Education185Certification in Modern Languages127Certifications, Credit for225CFD courses194-195Changes in Schedules224Chapel22CHEM Courses94-95Chemistry:20Courses94-95Degrees and Programs93-94Policy93Child Care Centers28Child Development Programs194CHIN Courses131Chinese Courses131
Certification, Teacher Education185Certification in Modern Languages127Certifications, Credit for225CFD courses194-195Changes in Schedules224Chapel22CHEM Courses94-95Chemistry:0Courses94-95Degrees and Programs93-94Policy93Child Care Centers28Child Development Programs194Chinese Courses131Chinese Courses131Chinese Courses131Chinese Courses131Chinese Courses131Chinese Courses131Chinese Courses131Chinese Courses131Chinese Courses131Chinese Sourses134Chinese Sours
Certification, Teacher Education185Certification in Modern Languages127Certifications, Credit for225CFD courses194-195Changes in Schedules224Chapel22CHEM Courses94-95Chemistry:20Courses94-95Degrees and Programs93-94Policy93Child Care Centers28Child Development Programs194CHIN Courses131Chinese Courses131Chice of Degrees32, 229CIS Courses154-156
Certification, Teacher Education185Certification in Modern Languages127Certifications, Credit for225CFD courses194-195Changes in Schedules224Chapel22CHEM Courses94-95Chemistry:0Courses94-95Degrees and Programs93-94Policy93Child Care Centers28Child Development Programs194CHIN Courses131Choice of Degrees32, 229CIS Courses154-156CJ Courses182-184Classroom, Unauthorized Persons in20
Certification, Teacher Education185Certification in Modern Languages127Certifications, Credit for225CFD courses194-195Changes in Schedules224Chapel22CHEM Courses94-95Chemistry:0Courses94-95Degrees and Programs93-94Policy93Child Care Centers28Child Development Programs194CHIN Courses131Chinese Courses131Chizes132Child Development Programs194Chill Courses131Chizes131Chizes121Chizes124Class Load (See Academic Load)182-184Classroom, Unauthorized Persons in20CLEP Examinations225
Certification, Teacher Education185Certification in Modern Languages127Certifications, Credit for225CFD courses194-195Changes in Schedules224Chapel22CHEM Courses94-95Chemistry:0Courses94-95Degrees and Programs93-94Policy93Child Care Centers28Child Development Programs194CHIN Courses131Chinese Courses131Chinese Courses131Chizes and Scales131Chizes and Scales132Chizes and Scales132Chizes and Scales132Chizes and Scales134Classroom, Unauthorized Persons in20CLEP Examinations225Clinical Experiences for Teacher Education187
Certification, Teacher Education185Certification in Modern Languages127Certifications, Credit for225CFD courses194-195Changes in Schedules224Chapel22CHEM Courses94-95Chemistry:20Courses94-95Degrees and Programs93-94Policy93Child Care Centers28Child Development Programs194CHIN Courses131Chinese Courses131Choice of Degrees32, 229CIS Courses154-156CJ Courses182-184Class Load (See Academic Load)20CLEP Examinations225Clinical Experiences for Teacher Education187Clothing Program50
Certification, Teacher Education185Certification, Teacher Education127Certifications, Credit for225CFD courses194-195Changes in Schedules224Chapel22CHEM Courses94-95Chemistry:20Courses94-95Degrees and Programs93-94Policy93Child Care Centers28Child Development Programs194CHIN Courses131Chinese Courses131Choice of Degrees32, 229CIS Courses154-156CJ Courses154-156CJ Courses20CLEP Examinations225Clinical Experiences for Teacher Education187Clothing Program50Coaching Program202
Certification, Teacher Education185Certification in Modern Languages127Certifications, Credit for225CFD courses194-195Changes in Schedules224Chapel22CHEM Courses94-95Chemistry:20Courses94-95Degrees and Programs93-94Policy93Child Care Centers28Child Development Programs194CHIN Courses131Choice of Degrees32, 229CIS Courses154-156CJ Courses154-156CJ Courses202Classroom, Unauthorized Persons in202Clocaching Program50Coaching Program202Coaching Program202Coaching Courses205
Certification, Teacher Education185Certification in Modern Languages127Certifications, Credit for225CFD courses194-195Changes in Schedules224Chapel22CHEM Courses94-95Chemistry:20Courses94-95Degrees and Programs93-94Policy93Child Care Centers28Child Development Programs194CHIN Courses131Choice of Degrees32, 229CIS Courses154-156CJ Courses154-156CJ Courses225Clinical Experiences for Teacher Education187Clothing Program202Coaching Program202Coaching Program205College-Level Examination Program (CLEP)225
Certification, Teacher Education185Certification in Modern Languages127Certifications, Credit for225CFD courses194-195Changes in Schedules224Chapel22CHEM Courses94-95Chemistry:2Courses94-95Degrees and Programs93-94Policy93Child Care Centers28Child Development Programs194Chinese Courses131Choice of Degrees32, 229CIS Courses154-156CJ Courses154-156CJ Courses225Clinical Experiences for Teacher Education187Clothing Program202Coaching Program202Coaching Program205College-Level Examination Program (CLEP)225College Skills Courses23, 217
Certification, Teacher Education185Certification in Modern Languages127Certifications, Credit for225CFD courses194-195Changes in Schedules224Chapel22CHEM Courses94-95Chemistry:2Courses94-95Degrees and Programs93-94Policy93Child Care Centers28Child Development Programs194CHIN Courses131Choice of Degrees32, 229CIS Courses154-156CJ Courses154-156CJ Courses225Clinical Experiences for Teacher Education187Clothing Program202Coaching Program202Coaching Program205College-Level Examination Program (CLEP)225Colleges, List of39
Certification, Teacher Education185Certification in Modern Languages127Certifications, Credit for225CFD courses194-195Changes in Schedules224Chapel22CHEM Courses94-95Chemistry:2Courses94-95Degrees and Programs93-94Policy93Child Care Centers28Child Development Programs194CHIN Courses131Chinese Courses131Chice of Degrees32, 229CIS Courses154-156CJ Courses182-184Classroom, Unauthorized Persons in20CLEP Examinations225Clinical Experiences for Teacher Education187Clothing Program50Coaching Program202Coaching Courses205College-Level Examination Program (CLEP)225College Skills Courses23, 217Colleges, List of39Colleges:39
Certification, Teacher Education185Certification in Modern Languages127Certifications, Credit for225CFD courses194-195Changes in Schedules224Chapel22CHEM Courses94-95Chemistry:2Courses94-95Degrees and Programs93-94Policy93Child Care Centers28Child Development Programs194CHIN Courses131Choice of Degrees32, 229CIS Courses154-156CJ Courses182-184Classroom, Unauthorized Persons in202Cloaching Program50Coaching Program202Coaching Program202Coaching Program205College-Level Examination Program (CLEP)225Colleges, List of39Colleges:32, 217Colleges:39Colleges:39Applied Sciences and Technology41-80
Certification, Teacher Education185Certification in Modern Languages127Certifications, Credit for225CFD courses194-195Changes in Schedules224Chapel22CHEM Courses94-95Chemistry:2Courses94-95Degrees and Programs93-94Policy93Child Care Centers28Child Development Programs194CHIN Courses131Chinese Courses131Chice of Degrees32, 229CIS Courses154-156CJ Courses182-184Classroom, Unauthorized Persons in20CLEP Examinations225Clinical Experiences for Teacher Education187Clothing Program50Coaching Program202Coaching Program205College-Level Examination Program (CLEP)225College Skills Courses23, 217Colleges List of39Colleges:39Applied Sciences and Technology41-80Arts and Sciences81-149
Certification, Teacher Education185Certification in Modern Languages127Certifications, Credit for225CFD courses194-195Changes in Schedules224Chapel22CHEM Courses94-95Chemistry:2Courses94-95Degrees and Programs93-94Policy93Child Care Centers28Child Development Programs194CHIN Courses131Chinese Courses131Chice of Degrees32, 229CIS Courses154-156CJ Courses182-184Classroom, Unauthorized Persons in20CLEP Examinations225Clinical Experiences for Teacher Education187Clothing Program50Coaching Program202Coaching Courses205College-Level Examination Program (CLEP)225College Skills Courses23, 217Colleges List of39Colleges:39Applied Sciences and Technology41-80Arts and Sciences81-149Business Administration150-168
Certification, Teacher Education185Certification in Modern Languages127Certifications, Credit for225CFD courses194-195Changes in Schedules224Chapel22CHEM Courses94-95Chemistry:2Courses94-95Degrees and Programs93-94Policy93Child Care Centers28Child Development Programs194CHIN Courses131Chinese Courses131Chice of Degrees32, 229CIS Courses154-156CJ Courses182-184Classroom, Unauthorized Persons in20CLEP Examinations225Clinical Experiences for Teacher Education187Clothing Program50Coaching Program202Coaching Program205College-Level Examination Program (CLEP)225College Skills Courses23, 217Colleges, List of39Colleges:39Applied Sciences and Technology41-80Arts and Sciences81-149Business Administration150-168Education and Human Services169-216
Certification, Teacher Education185Certification in Modern Languages127Certifications, Credit for225CFD courses194-195Changes in Schedules224Chapel22CHEM Courses94-95Chemistry:2Courses94-95Degrees and Programs93-94Policy93Child Care Centers28Child Development Programs194CHIN Courses131Chinese Courses131Chice of Degrees32, 229CIS Courses154-156CJ Courses182-184Classroom, Unauthorized Persons in20CLEP Examinations225Clinical Experiences for Teacher Education187Clothing Program50Coaching Program202Coaching Courses205College-Level Examination Program (CLEP)225College Skills Courses23, 217Colleges, List of39Colleges:39Applied Sciences and Technology41-80Arts and Sciences81-149Business Administration150-168

Commercial Art Courses
Communication Courses
Communication Courses, Mass
Communication Courses, Speech
Courses
Degree (See Speech Pathology)
Policy
Welch-Schmidt Center for 27
Communication, Organizational - Program 104-105
Community Awareness, Office of
Community Creed, Central
Computer-Aided Drafting and Design Technology Program
Computer-Aided Industrial Design Option
Computer Electronics Option
Computer Information Systems:
Courses 154-156
Degrees and Programs 154
Computer Science
Courses
Programs         125           Policy         120
Computer Source
Conduct
Conducting Courses
Conference Center
Conservation Enforcement Program 88
Constitution Requirement (See State Legislation)
Construction Programs
Construction Courses
Contents
Cooperative Engineering 3-2 Program
Corrections Program
Correspondence Credit 225
Costs, Scholarship and Financial Aid 15-17
COUN Courses
Counseling and Psychological Services
Counselor Education Courses
Course Numbers
Course Prefixes, List of
Creative Writing Program
Creed, Central Community
Credit,
Advanced Placement 225
CLEP
Correspondence
Extension         225           Military Service         225
Non-resident Fee
Official Certification
Special
Tours
Upper-Level
Validated
Credit, Transfer
Credit Policy (See Refund)
Credit Policy (See Refund) Criminal Justice:
Credit Policy (See Refund)
Credit Policy (See Refund) Criminal Justice: Courses
Credit Policy (See Refund) Criminal Justice: Courses
Credit Policy (See Refund) Criminal Justice: Courses
Credit Policy (See Refund)         Criminal Justice:         Courses       182-184         Degrees and Programs       182         CS Courses       125-126         Curriculum and Instruction:       191         Degrees and Programs       186-189
Credit Policy (See Refund)         Criminal Justice:         Courses       182-184         Degrees and Programs       182         CS Courses       125-126         Curriculum and Instruction:       191         Degrees and Programs       186-189         D&N courses       174
Credit Policy (See Refund)         Criminal Justice:         Courses       182-184         Degrees and Programs       182         CS Courses       125-126         Curriculum and Instruction:       125-126         Courses       191         Degrees and Programs       186-189         D&N courses       174         Date of Catalog for Checking Degree
Credit Policy (See Refund)         Criminal Justice:         Courses       182-184         Degrees and Programs       182         CS Courses       125-126         Curriculum and Instruction:       191         Degrees and Programs       186-189         D&N courses       174

# 248 Index

Dean's List
Degree Audit Reporting System
Degree Revocation Policy
Degrees: Application for
Associate
Bachelor's
Choice of
Regulations Applying to Undergraduate Degrees 224-226
Dentistry, Pre-Professional 37
Departments, List of
Design Courses
Design Program, Interior83Dietetics Program174
Dietetics and Nutrition Courses
Dismissal, Academic
Distance Learning
Doctorate Fees
Dormitories (See Housing)
Drafting Courses
Drafting Technology Programs 45-46
Drawing Courses
DRED Courses
Driver Education Courses    80      Driver Education Program    78
Early Childhood Education Courses
Early Childhood Education Programs
Early Field Experience (Teacher Education)
Earth Science:
Courses
Degrees and Programs
EASC Courses
ECON Courses
Economics: Courses
Courses         161-163           Degrees and Programs         160
EDAD Courses
EDC Courses
EDCI Courses
EDSP Courses
Education and Human Services, College of 169-216
Educational Development Center 23-24, 215
Educational Leadership and Human
Development, Department of
Educational Tours Credit
EET Courses         76           Electrical Option         76
Electronics Engineering Technology:
Courses
Degrees and Programs
Electronics Technology:
Courses
Designed Designed 70.74
Degrees and Programs
Elementary Education Courses 191
Elementary Education Courses       191         Elementary Education Programs       187-188
Elementary Education Courses    191      Elementary Education Programs    187-188      Emergencies    27
Elementary Education Courses191Elementary Education Programs187-188Emergencies27Emeritus Faculty240-245
Elementary Education Courses       191         Elementary Education Programs       187-188         Emergencies       27         Emeritus Faculty       240-245         Employment, Student       17
Elementary Education Courses191Elementary Education Programs187-188Emergencies27Emeritus Faculty240-245Employment, Student17
Elementary Education Courses191Elementary Education Programs187-188Emergencies27Emeritus Faculty240-245Employment, Student17Engineering 3-2 Program, Cooperative97
Elementary Education Courses191Elementary Education Programs187-188Emergencies27Emeritus Faculty240-245Employment, Student17Engineering 3-2 Program, Cooperative97ENGL Courses112-114English:112-114
Elementary Education Courses191Elementary Education Programs187-188Emergencies27Emeritus Faculty240-245Employment, Student17Engineering 3-2 Program, Cooperative97ENGL Courses112-114English:112-114Courses112-114Degrees and Programs108-111
Elementary Education Courses191Elementary Education Programs187-188Emergencies27Emeritus Faculty240-245Employment, Student17Engineering 3-2 Program, Cooperative97ENGL Courses112-114English:12-114Courses112-114English:108-111English Proficiency, Demonstrating9
Elementary Education Courses191Elementary Education Programs187-188Emergencies27Emeritus Faculty240-245Employment, Student17Engineering 3-2 Program, Cooperative97ENGL Courses112-114English:112-114Courses112-114Degrees and Programs108-111English Proficiency, Demonstrating9Enrollment Management8-12
Elementary Education Courses191Elementary Education Programs187-188Emergencies27Emeritus Faculty240-245Employment, Student17Engineering 3-2 Program, Cooperative97ENGL Courses112-114English:108-111Courses and Programs108-111English Proficiency, Demonstrating9Enrollment Management8-12ET Courses75-76
Elementary Education Courses191Elementary Education Programs187-188Emergencies27Emeritus Faculty240-245Employment, Student17Engineering 3-2 Program, Cooperative97ENGL Courses112-114English:108-111Courses and Programs108-111English Proficiency, Demonstrating9Enrollment Management8-12ET Courses75-76Equal Opportunity / Nondiscrimination Statement221
Elementary Education Courses191Elementary Education Programs187-188Emergencies27Emeritus Faculty240-245Employment, Student17Engineering 3-2 Program, Cooperative97ENGL Courses112-114English:108-111Courses and Programs108-111English Proficiency, Demonstrating9Enrollment Management8-12ET Courses75-76

CLEP	225
Final	226
Late Fee	
Exchange Program, Midwest Student	10
Expenses (See Fees)	
Extended Campus, Office of	
Extension Credit	
Facilities and Services	
Facilities, Recreation	
FACS Courses	175-176
Faculty and Staff:	<del>-</del>
Administrative Staff	
Emeritus	
Instructional and Library Staff	
President	
Resource Advisors	
Vice Presidents	
FAME Courses	
Family and Consumer Sciences Programs	
Family Development Courses, Child and	
Family Development Program, Child and	
Family Educational Rights and Privacy Act	226
Family Housing	
Farm	29
Fashion and Apparel Merchandising	
Courses	
Degrees and Programs	
Fashion Merchandising Program	50
Fashion: Textiles and Clothing in	
Business Program	51
Federal Financial Aid (See Financial Aid)	
Fees:	
Application	
Credit, Non-resident	
Food Service	
Graduate	
Graduation	
Housing	
Instructional	
Off-Campus	
Out-of-State Resident	
Payment	
Refund Policy	
Scholarships and Awards	
Special	
Textbook Rental	
FERPA	
Field Experience (Teacher Education)	
Field Trips	
Film and Broadcasting Courses	
Film and Broadcasting Programs	
FIN Courses	
Final Examinations	220
Finance:	100 100
Courses	
Degrees and Programs	
Financial Aid and Veteran Services	
Fine Arts, Bachelor of	
Fire Science Courses	
Fire Science Program	
Fitness, Center for	
Fitness/Wellness Program	
Flight Option	
Foods Program	1/6
Food Service:	<u>.</u>
Facilities	
Rates	15

Foreign Languages (See Modern Languages) Foreign Students (See International) Fraternities, Housing ..... 13 Freshman, Defined ..... 224 Full-time (See Academic Load) GED Applicants ..... 8, 9 GEOG Courses ..... 144 Geography: Degrees and Programs ..... 143 GER Courses ..... 131 Good Standing, Students in ...... 223 Governors, Board of ..... 1 Grade Average Computation ..... 223 Grade Average Requirements ...... 224 Grade Reports and Transcripts ..... 226 Graduate Courses, Undergraduate Enrollment in ..... 12 Graduate Housing ..... 14 Graduation With Honors ...... 224 Graphic Arts Technology Programs ...... 46-47 Graphics: Degrees and Programs ..... 45-47 Harmon College of Business Administration ..... 150-168 Health Health Education: Higher Education and School Administration Courses ..... 198 History. Courses Degrees and Programs ..... 115 Honors, Graduation with ...... 228 Horticulture Courses ..... 44 Hospitality Management Courses ..... 177 Hospitalization (See Health) Hotel and Restaurant Administration Program ...... 177 Arranging for ..... 13 Conference Center ...... 14 On-campus ..... 13-14

Residence Halls	
Sororities	
Upperclass	
HRM Courses	
Human Development, Department of Educational Leadership and	104 201
Human Resource Management Courses	
Human Resource Management Program	
Human Services, College of Education and	
Human Subjects, Research Involving	
IGEN Courses	
Individualized Programs	
INDM Courses	
Industrial Hygiene Courses	
Industrial Management Courses	
Industrial Safety Courses	
Industrial Technology Programs	
Information Services Information Systems (See Computer Information Sys	
INST Courses	
Instructional Fees	
Instructional Media Technology Program	
Instructional Technology Courses	197
Brass	139-140
String	
Percussion	
Instrumental Music Program Option	
Integrative Studies Courses	
Intercollegiate Athletics	
Interior Design Program	83
	9
Center	24
Health Insurance	
Orientation	
Study	
International Studies Courses	
International Studies Program	
Internet Address	
Introduction	
ISP Courses	
Journalism Courses	
Junior, Defined	
Junior High School/Middle School Program	
Juvenile Justice Courses	
KCMW-FM	
Language Courses (See Modern Languages)	
Language Programs, Summer	38
Law, Pre-Professional	
Legal Studies (See BLAW Courses)	23
Library Information Technology Courses	218
Library Science and Information Services Courses	
Library Services	
LIS Courses	
Loan	
Location, University	
Loss Control Courses	
Maintenance Option, Aviation Technology	

# 250 Index

Majors and Minors	33
Management: Courses	167 169
Degrees and Programs	
Manufacturing and Construction:	100 107
Courses	58-60
Degrees and Programs	
Manufacturing Technology Program	58
Marketing:	
Courses	
Degrees and Programs	164
Courses	103-104
Degrees and Programs	
Policy	99-100
MATH Courses	122-124
Mathematics and Computer Science:	
Courses	
Degrees and Programs	
McNair Central Achievers Program (McCAP)	
MCOM Courses	
Meal Plans	
Mechanization Courses, Agricultural	
Media Technology Program, Instructional	
Medicine, Pre-Professional	
Medical Technology Program	
Merchandising, Fashion and Apparel	
MGT Courses	
Middle School-Junior High School Program	
Midwest Student Exchange Program	
Military Science:	
Courses	
Program	
Policy	
Military Service Related Credit	
Mission Statement	
Missouri Safety Center	
MKT Courses	
ML Courses	130
Modern Languages:	
Certification Requirements	
Courses	
Degrees and Programs	
MS Courses	
Multimedia Courses	
Multipurpose Building	
MUS Courses	135-140
Music:	105 1 - 5
Courses	
Degrees and Programs	
Policy	
Music Education, Bachelor of	
Music Education Program	
National Police Institute	29
Night Classes (See Evening)	
Nondiscrimination / Equal Opportunity	
Statement	
Nonresident Fees	
Nonresident Fee Credit	
NUR Courses	
Nursing:	
Courses	64-66
Program	
Policy	62-63

Nutrition Courses, Dietetics and	
Occupational Education, Technology and	
Occupational Safety and Health Program	
Off-Campus Fees	
Optometry, Pre-Professional	
Operator	
Organ Courses	
Organizational Communication Program	
Organizations, Student	20
On-Campus Housing	
On-Campus Fees	
Optometry, Pre-Professional	
Osteopathy, Pre-Professional	
Out-of-State Fees	
Painting Courses Parking (See Vehicles)	00
Pass-Fail Program	222
Payment of Fees	
PE Courses	
Percussion Instrument Courses	139-140
Personal Finance Planning Program	
Pertle Springs	
Pharmacy, Pre-Professional	
PHIL Courses	114
Philosophy: Courses	444
Program	
Photography Courses	
Photography Programs	
Phone Number, University	
PHYS Courses	
Physical Education:	
Courses	203-206
Degrees and Programs	
Physical Therapy, Pre-Professional	37
Physics:	07.00
Courses Degrees and Programs	
Piano Courses	
Planned Placement	
Planning Center	
Police (See Public Safety)	
Police Institute, National	29
Policies and Regulations	219-226
Policy	
Accounting Department Statement of	
Art Department Statement of	
Business Administration Degree Program	
Chemistry Department Statement of	
Computer Science State of	
Consumer Services Management	
Degree Revocation	
Health	
History Department, Statement of	115
Honors College Program, The	37
Mass Communication Dept. Statement of	
Math. & Computer Science Dept. Statement of	
Military Science Department Statement of	
Music Department Statement of	
Music Department Statement of	
Power and Transportation	
Refund	
Residency	
Social Work Department Statement of	213-214
Teacher Education	185-186
University Studies	34

Political Science:
Courses 142
Degrees and Programs 141
POLS Courses 142
Power and Transportation:
Courses
Degrees and Programs 67-69
Policy
Power Technology Program, Automotive
Pre-Engineering (See Cooperative
Engineering 3-2 Program)
Prefix Listing
Pre-Professional Training 37, 81
Prerequisites, Course 223
President 227
Presidential Greetings 2
Printmaking Courses
Probation, Removal From 223
Probation, Academic 223
Professional Development Center, Central Regional 28
Professional Development Office, Academic
Professional Education Semester
PR&T Courses
PSY Courses
Psychological Services, Counseling and 22
Psychology:
Courses
Degrees and Programs 207-208
Public Relations Courses
Public Relations Program 102
Public Safety
Publications
Radio (See Mass Communication)
Radio Station, KCMW-FM
Railway Signal Engineering Technology Program
Rates (See Fees)
Reading Courses 190
Reading Courses
Reading Courses       190         Readmission of Students       4fter Absence         9       9
Reading Courses       190         Readmission of Students       4fter Absence       9         After Suspension or Dismissal       223
Reading Courses       190         Readmission of Students       9         After Absence       9         After Suspension or Dismissal       223         REC Courses       179
Reading Courses       190         Readmission of Students       9         After Absence       9         After Suspension or Dismissal       223         REC Courses       179         Recreation:       179
Reading Courses190Readmission of Students9After Absence9After Suspension or Dismissal223REC Courses179Recreation:719Courses179
Reading Courses       190         Readmission of Students       9         After Absence       9         After Suspension or Dismissal       223         REC Courses       179         Recreation:       179         Courses       179         Degrees and Programs       178-179
Reading Courses       190         Readmission of Students       9         After Absence       9         After Suspension or Dismissal       223         REC Courses       179         Recreation:       179         Courses       179         Degrees and Programs       178-179         Recreation Facilities       21
Reading Courses190Readmission of Students9After Absence9After Suspension or Dismissal223REC Courses179Recreation:179Courses179Degrees and Programs178-179Recreation Facilities21Recreational Programs21
Reading Courses190Readmission of Students9After Absence9After Suspension or Dismissal223REC Courses179Recreation:179Courses179Degrees and Programs178-179Recreation Facilities21Recreational Programs21Refrigeration and Air Conditioning55
Reading Courses190Readmission of Students9After Absence9After Suspension or Dismissal223REC Courses179Recreation:179Courses179Degrees and Programs178-179Recreation Facilities21Recreational Programs21Refrigeration and Air Conditioning55Refund Policy16
Reading Courses190Readmission of Students9After Absence9After Suspension or Dismissal223REC Courses179Recreation:179Courses179Degrees and Programs178-179Recreation Facilities21Recreational Programs21Refrigeration and Air Conditioning55Refund Policy16Regulations Applying to Degrees224-226
Reading Courses190Readmission of Students9After Absence9After Suspension or Dismissal223REC Courses179Recreation:7Courses179Degrees and Programs178-179Recreation Facilities21Recreational Programs21Refrigeration and Air Conditioning55Refund Policy16Regulations Applying to Degrees224-226Rehabilitation, Psychology Program208
Reading Courses190Readmission of Students9After Absence9After Suspension or Dismissal223REC Courses179Recreation:7Courses179Recreation:21Recreation Facilities21Recreational Programs21Refrigeration and Air Conditioning55Refund Policy16Regulations Applying to Degrees224-226Rehabilitation, Psychology Program208REL Courses145
Reading Courses190Readmission of Students4fter AbsenceAfter Absence9After Suspension or Dismissal223REC Courses179Recreation:79Courses179Degrees and Programs178-179Recreation Facilities21Recreational Programs21Refrigeration and Air Conditioning55Refund Policy16Regulations Applying to Degrees224-226Rehabilitation, Psychology Program208REL Courses145Religious Studies145
Reading Courses190Readmission of Students9After Absence9After Suspension or Dismissal223REC Courses179Recreation:179Courses179Recreation:21Recreation Facilities21Recreational Programs21Refrigeration and Air Conditioning55Refund Policy16Regulations Applying to Degrees224-226Rehabilitation, Psychology Program208REL Courses145Religious Studies145
Reading Courses190Readmission of Students4fter Absence9After Suspension or Dismissal223REC Courses179Recreation:79Courses179Recreation:178-179Recreation Facilities21Recreational Programs21Refrigeration and Air Conditioning55Refund Policy16Regulations Applying to Degrees224-226Rehabilitation, Psychology Program208REL Courses145Religious Studies145Program145
Reading Courses190Readmission of Students4fter Absence9After Suspension or Dismissal223REC Courses179Recreation:79Courses179Degrees and Programs178-179Recreation Facilities21Recreational Programs21Refrigeration and Air Conditioning55Refund Policy16Regulations Applying to Degrees224-226Rehabilitation, Psychology Program208REL Courses145Religious Studies145Program145Repeat Enrollment in Courses223
Reading Courses190Readmission of Students4fter Absence9After Suspension or Dismissal223REC Courses179Recreation:79Courses179Recreation:21Recreation Facilities21Recreational Programs21Refrigeration and Air Conditioning55Refund Policy16Regulations Applying to Degrees224-226Rehabilitation, Psychology Program208REL Courses145Religious Studies145Repeat Enrollment in Courses223Report Cards (See Grade Reports)208
Reading Courses190Readmission of Students4fter Absence9After Suspension or Dismissal223REC Courses179Recreation:79Courses179Recreation:21Recreation Facilities21Recreation and Air Conditioning55Refund Policy16Regulations Applying to Degrees224-226Rehabilitation, Psychology Program208REL Courses145Religious Studies203Courses145Repeat Enrollment in Courses223Report Cards (See Grade Reports)30
Reading Courses190Readmission of Students4fter Absence9After Suspension or Dismissal223REC Courses179Recreation:79Courses179Recreation:21Recreation Facilities21Recreation Programs21Recreation Programs21Recreation Programs21Refigeration and Air Conditioning55Refund Policy16Regulations Applying to Degrees224-226Rehabilitation, Psychology Program208REL Courses145Religious Studies145Courses145Reogram145Report Cards (See Grade Reports)30Research30Research Involving Animals221
Reading Courses190Readmission of Students4fter Absence9After Suspension or Dismissal223REC Courses179Recreation:79Courses179Degrees and Programs178-179Recreation Facilities21Recreation Programs21Recreation Programs21Refrigeration and Air Conditioning55Refund Policy16Regulations Applying to Degrees224-226Rehabilitation, Psychology Program208REL Courses145Religious Studies203Courses145Program145Repeat Enrollment in Courses223Report Cards (See Grade Reports)30Research30Research Involving Animals221Research Involving Human Subjects221
Reading Courses190Readmission of Students4fter Absence9After Suspension or Dismissal223REC Courses179Recreation:79Courses179Recreation:21Recreation Facilities21Recreation Programs21Recreation Programs21Recreation Programs21Refigeration and Air Conditioning55Refund Policy16Regulations Applying to Degrees224-226Rehabilitation, Psychology Program208REL Courses145Religious Studies145Courses145Reogram145Report Cards (See Grade Reports)30Research30Research Involving Animals221
Reading Courses190Readmission of StudentsAfter Absence9After Suspension or Dismissal223REC Courses179Recreation:179Courses179Degrees and Programs178-179Recreation Facilities21Recreation Programs21Refrigeration and Air Conditioning55Refund Policy16Regulations Applying to Degrees224-226Rehabilitation, Psychology Program208REL Courses145Religious Studies223Courses145Program145Repeat Enrollment in Courses223Report Cards (See Grade Reports)30Research30Research Involving Animals221Residence, Minimum for Degree33, 228
Reading Courses190Readmission of StudentsAfter Absence9After Suspension or Dismissal223REC Courses179Recreation:CoursesCourses and Programs178-179Recreation Facilities21Recreation Facilities21Recreation and Air Conditioning55Refund Policy16Regulations Applying to Degrees224-226Rehabilitation, Psychology Program208REL Courses145Religious Studies213Courses145Repeat Enrollment in Courses223Report Cards (See Grade Reports)30Research30Research Involving Animals221Residence, Minimum for Degree33, 228Residence Halls13
Reading Courses190Readmission of StudentsAfter Absence9After Suspension or Dismissal223REC Courses179Recreation:20Courses179Degrees and Programs178-179Recreation Facilities21Recreation Facilities21Refrigeration and Air Conditioning55Refund Policy16Regulations Applying to Degrees224-226Rehabilitation, Psychology Program208REL Courses145Religious Studies223Courses145Repeat Enrollment in Courses223Report Cards (See Grade Reports)30Research30Research Involving Animals221Research Involving Human Subjects221Residence, Minimum for Degree33, 228Residence Halls13Residence Hall Fees15
Reading Courses190Readmission of StudentsAfter Absence9After Suspension or Dismissal223REC Courses179Recreation:20Courses179Degrees and Programs178-179Recreation Facilities21Recreation and Air Conditioning55Refund Policy16Regulations Applying to Degrees224-226Rehabilitation, Psychology Program208REL Courses145Religious Studies223Courses145Program223Repeat Enrollment in Courses223Report Cards (See Grade Reports)30Research30Research Involving Animals221Residence, Minimum for Degree33, 228Residence Halls13Residence Halls13Residence Hall Fees15Residence Hall Fees15Residence Hall Fees15Residency Determination Policy219-221
Reading Courses190Readmission of Students4fter Absence9After Suspension or Dismissal223REC Courses179Recreation:20Courses179Degrees and Programs178-179Recreation Facilities21Recreation and Air Conditioning55Refund Policy16Regulations Applying to Degrees224-226Rehabilitation, Psychology Program208REL Courses145Religious Studies223Courses145Program223Repeat Enrollment in Courses223Report Cards (See Grade Reports)30Research30Research Involving Animals221Residence, Minimum for Degrees33, 228Residence Halls13Residence Halls13Residence Halls13Residence Hall Fees15Resource Advisors, Faculty and Staff24
Reading Courses190Readmission of Students4fter Absence9After Absence9After Suspension or Dismissal223REC Courses179Recreation:79Courses179Degrees and Programs178-179Recreation Facilities21Recreation and Air Conditioning55Refund Policy16Regulations Applying to Degrees224-226Rehabilitation, Psychology Program208REL Courses145Religious Studies223Courses145Program145Repeat Enrollment in Courses223Research30Research Involving Animals221Research Involving Human Subjects221Residence Halls13Residence Halls13Residence Hall Fees15Residence Hall Fees15Resurant and Hotel Administration Program177
Reading Courses190Readmission of Students4fter Absence9After Suspension or Dismissal223REC Courses179Recreation:200Courses179Degrees and Programs178-179Recreation Facilities21Recreational Programs21Refrigeration and Air Conditioning55Refund Policy16Regulations Applying to Degrees224-226Rehabilitation, Psychology Program208REL Courses145Program145Repeat Enrollment in Courses223Report Cards (See Grade Reports)221Research30Research Involving Animals221Residence Halls13Residence Hall Fees15Residence Hall Fees15Residence Hall Fees15Residence Hall Fees24Restaurant and Hotel Administration Program24Restaurant and Hotel Administration Program76Safety Science and Technology:76
Reading Courses190Readmission of Students4fter Absence9After Absence9After Suspension or Dismissal223REC Courses179223Recreation:79Courses179Degrees and Programs178-179Recreation Facilities21Recreation and Air Conditioning55Refund Policy16Regulations Applying to Degrees224-226Rehabilitation, Psychology Program208REL Courses145Religious Studies223Courses145Program145Repeat Enrollment in Courses223Report Cards (See Grade Reports)30Research30Research Involving Animals221Residence, Minimum for Degree33, 228Residence Halls13Residence Hall Fees15Residence Hall Fees15Residence Hall Fees15Residence Hall Fees15Resturant and Hotel Administration Program177ROTC, Army60RSET Courses76

SCED Courses 193
Schedules, Changes in 224
Scholarships and Awards 16
School Administration and Higher
Education Courses 198
Science, Bachelor of 32
Science Education:
Courses
Program
Sciences, College of Arts and 81-149
Sculpture and Ceramics Courses
Secondary Education Courses
Secondary Education Program
Secretarial Science (See Office Administration)
Security Courses
Security Program
Self-Enrollment System 11
Senate Bill #4 (See State Legislation)
Senior Citizens
Senior College Credit (See Upper Level)
Senior, Defined
Services and Facilities
Academic Professional Development Office
Airport
Alumni Relations
Assessment and Testing Services
Campus Advocate
•
Career Services, Office of
Center for Fitness
Center for Technology and Small Business
Development
Chapel
Child Care Centers
Computer Source
Counseling and Psychological Services 22
Distance Learning
Educational Development Center 23-24
Faculty and Staff Resource Advisors 24
Farm
Food Service
Gerontology Institute
Health Center
Information Services
International Center
KMOS-TV and KCMW-FM 24
Library Services
Missouri Safety Center
National Police Institute 29-30
Office of Extended Campus
Planning Center
Public Safety
Publications
Radio Station, KCMW-FM
Research
Student Volunteer Programs
Television Station, KMOS-TV
,
Union Station
Union Store
University Union
Welch-Schmidt Center for Communication 27-28
Workshop on Wheels 30-31
Short-Term Loans
Small Business Development, Center for
Technology and
SOC Courses
Social Opportunities
Social Opportunities         20-21           Social Responsibilities         18-19
Social Responsibilities
Social Responsibilities

Bachelor of
Courses
Degree and Program
Policy
Sociology:
Courses
Degrees and Programs
Sophomore, Defined
Sororities, Housing
SOSC Courses
SOWK Courses
SPAN Courses
Spanish Programs
SPCM Courses
Special Credit
Special Education:
Courses
Degrees and Programs
Special Fees
Speech Communication:
Courses
Degrees and Programs
Speech Communication and
Theatre Programs
Speech Pathology Courses
Speech Pathology Program
Sports Clubs
Sports, Intercollegiate
Sports, Intramural
SS&T Courses
Staff Resource Advisors, Faculty and
Standards and Regulations
State Legislation Requirement
Store, University
String Instrument Courses
Student
Activities
Employment
Health Service
Organizations 20
Organizations
Responsibility 225
Responsibility         225           Union         27
Responsibility225Union27Volunteer Programs30
Responsibility225Union27Volunteer Programs30Student Teaching Admission186
Responsibility225Union27Volunteer Programs30Student Teaching Admission186Studio Art Program83
Responsibility225Union27Volunteer Programs30Student Teaching Admission186Studio Art Program83Summer Language Programs38
Responsibility225Union27Volunteer Programs30Student Teaching Admission186Studio Art Program83Summer Language Programs38Summer Suspension Waiver Program25
Responsibility225Union27Volunteer Programs30Student Teaching Admission186Studio Art Program83Summer Language Programs38Summer Suspension Waiver Program25Suspension, Academic223
Responsibility225Union27Volunteer Programs30Student Teaching Admission186Studio Art Program83Summer Language Programs38Summer Suspension Waiver Program25Suspension, Academic223Suspension Prevention24
Responsibility225Union27Volunteer Programs30Student Teaching Admission186Studio Art Program83Summer Language Programs38Summer Suspension Waiver Program25Suspension, Academic223Suspension Prevention24Suspension Waiver Program, Summer23
Responsibility225Union27Volunteer Programs30Student Teaching Admission186Studio Art Program83Summer Language Programs38Summer Suspension Waiver Program25Suspension, Academic223Suspension Prevention24Suspension Waiver Program, Summer23T&OE Courses52-53
Responsibility225Union27Volunteer Programs30Student Teaching Admission186Studio Art Program83Summer Language Programs38Summer Suspension Waiver Program25Suspension, Academic223Suspension Prevention24Suspension Waiver Program, Summer23T&OE Courses52-53Teacher Education:24
Responsibility225Union27Volunteer Programs30Student Teaching Admission186Studio Art Program83Summer Language Programs38Summer Suspension Waiver Program25Suspension, Academic223Suspension Prevention24Suspension Waiver Program, Summer23T&OE Courses52-53Teacher Education:185-186
Responsibility225Union27Volunteer Programs30Student Teaching Admission186Studio Art Program83Summer Language Programs38Summer Suspension Waiver Program25Suspension, Academic223Suspension Prevention24Suspension Waiver Program, Summer23T&OE Courses52-53Teacher Education:185-186Certification185
Responsibility225Union27Volunteer Programs30Student Teaching Admission186Studio Art Program83Summer Language Programs38Summer Suspension Waiver Program25Suspension, Academic223Suspension Prevention24Suspension Waiver Program, Summer23T&OE Courses52-53Teacher Education:185-186Certification185Clinical Experiences187
Responsibility225Union27Volunteer Programs30Student Teaching Admission186Studio Art Program83Summer Language Programs38Summer Suspension Waiver Program25Suspension, Academic223Suspension Prevention24Suspension Waiver Program, Summer23T&OE Courses52-53Teacher Education:185-186Admission185Clinical Experiences187Policies and Procedures185-186
Responsibility225Union27Volunteer Programs30Student Teaching Admission186Studio Art Program83Summer Language Programs38Summer Suspension Waiver Program25Suspension, Academic223Suspension Prevention24Suspension Waiver Program, Summer23T&OE Courses52-53Teacher Education:185-186Admission185Clinical Experiences187Policies and Procedures185-186Technology,185-186
Responsibility225Union27Volunteer Programs30Student Teaching Admission186Studio Art Program83Summer Language Programs38Summer Suspension Waiver Program25Suspension, Academic223Suspension Prevention24Suspension Waiver Program, Summer23T&OE Courses52-53Teacher Education:185-186Admission185Clinical Experiences187Policies and Procedures185-186Technology,185-186
Responsibility225Union27Volunteer Programs30Student Teaching Admission186Studio Art Program83Summer Language Programs38Summer Suspension Waiver Program25Suspension, Academic223Suspension Prevention24Suspension Waiver Program, Summer23T&OE Courses52-53Teacher Education:185-186Certification185Clinical Experiences187Policies and Procedures185-186Technology,54
Responsibility225Union27Volunteer Programs30Student Teaching Admission186Studio Art Program83Summer Language Programs38Summer Suspension Waiver Program25Suspension, Academic223Suspension Prevention24Suspension Waiver Program, Summer23T&OE Courses52-53Teacher Education:185-186Admission185Clinical Experiences187Policies and Procedures185-186Technology,54Automotive67
Responsibility225Union27Volunteer Programs30Student Teaching Admission186Studio Art Program83Summer Language Programs38Summer Suspension Waiver Program25Suspension, Academic223Suspension Prevention24Suspension Waiver Program, Summer23T&OE Courses52-53Teacher Education:185-186Certification185Clinical Experiences187Policies and Procedures185-186Technology,54Automotive67Aviation67
Responsibility225Union27Volunteer Programs30Student Teaching Admission186Studio Art Program83Summer Language Programs38Summer Suspension Waiver Program25Suspension, Academic223Suspension Prevention24Suspension Waiver Program, Summer23T&OE Courses52-53Teacher Education:185-186Certification185Clinical Experiences187Policies and Procedures185-186Technology,54Automotive67Aviation67Construction56
Responsibility         225           Union         27           Volunteer Programs         30           Student Teaching Admission         186           Studio Art Program         83           Summer Language Programs         38           Summer Suspension Waiver Program         25           Suspension, Academic         223           Suspension Prevention         24           Suspension Waiver Program, Summer         23           T&OE Courses         52-53           Teacher Education:         4           Admission         185-186           Certification         185           Clinical Experiences         187           Policies and Procedures         185-186           Technology,         Aerospace Manufacturing         54           Automotive         67           Aviation         67           Construction         56           Electronics         73-74
Responsibility         225           Union         27           Volunteer Programs         30           Student Teaching Admission         186           Studio Art Program         83           Summer Language Programs         38           Summer Suspension Waiver Program         25           Suspension, Academic         223           Suspension Prevention         24           Suspension Prevention         24           Suspension Waiver Program, Summer         23           T&OC Courses         52-53           Teacher Education:         Admission           Admission         185-186           Certification         185           Clinical Experiences         187           Policies and Procedures         185-186           Technology,         Aerospace Manufacturing         54           Automotive         67         Aviation         67           Aviation         67         Construction         56           Electronics         73-74         Industrial         57
Responsibility225Union27Volunteer Programs30Student Teaching Admission186Studio Art Program83Summer Language Programs38Summer Suspension Waiver Program25Suspension, Academic223Suspension Prevention24Suspension Prevention24Suspension Waiver Program, Summer23T&OE Courses52-53Teacher Education:185-186Certification185Clinical Experiences187Policies and Procedures185-186Technology,54Automotive67Aviation67Construction56Electronics73-74Industrial57Instructional Media197
Responsibility225Union27Volunteer Programs30Student Teaching Admission186Studio Art Program83Summer Language Programs38Summer Suspension Waiver Program25Suspension, Academic223Suspension Prevention24Suspension Prevention24Suspension Waiver Program, Summer23T&OE Courses52-53Teacher Education:185-186Certification185Clinical Experiences187Policies and Procedures185-186Technology,54Automotive67Aviation67Construction56Electronics73-74Industrial57Instructional Media197Library Information218
Responsibility225Union27Volunteer Programs30Student Teaching Admission186Studio Art Program83Summer Language Programs38Summer Suspension Waiver Program25Suspension, Academic223Suspension Prevention24Suspension Waiver Program, Summer23T&OE Courses52-53Teacher Education:185-186Certification185Clinical Experiences187Policies and Procedures185-186Technology,54Automotive67Aviation67Construction56Electronics73-74Industrial57Instructional Media197Library Information218Manufacturing58
Responsibility225Union27Volunteer Programs30Student Teaching Admission186Studio Art Program83Summer Language Programs38Summer Suspension Waiver Program25Suspension, Academic223Suspension Prevention24Suspension Waiver Program, Summer23T&OE Courses52-53Teacher Education:185-186Certification185Clinical Experiences187Policies and Procedures185-186Technology,54Automotive67Aviation56Electronics73-74Industrial57Instructional Media197Library Information218Manufacturing58Medical89

Two-Year Programs (See Associate Degrees) Unauthorized Persons in Classrooms ...... 20 Undergraduate Enrollment in Graduate Courses ..... 12 University Health Center ..... 27 University Studies Upperclass Housing ..... 14 Validated Credit ..... 12 Valuing Differences ..... 23-24 Vehicles on Campus ..... 19 Veteran Services, Financial Aid and ..... 16-18, 26-27 Vice Presidents ...... 227 Visiting Students ..... 10 Vocational Agriculture Education Program ...... 42 Welch-Schmidt Center for Communication Disorders ..... 27 Wellness/Fitness Program ..... 203 Withdrawal from Class (See Reduced Load) Withdrawal from the University ..... 224 Women's Studies Courses ..... 149 Women's Studies Program ..... 149 Woodwind Instrument Courses ..... 139 Worksheets (See Degree Audits) Workshop on Wheels ..... 30-31 Writing Program, Creative ..... 111 

Television Studio, KMOS24Testing Services, Assessment and22Textbook Rental Fees15Textiles and Clothing Program51THEA Courses147-148

 Courses
 147-148

 Degrees and Programs
 146-147

Programs106, 146Therapeutic Recreation Courses180TOUR courses181Tourism Courses181Tourism Programs181Tours, Educational225TR Courses180Transcripts, Grade Reports and226Transfer Credit12Transfer Student Financial Aid17Transportation Courses72Transportation Safety Courses79TRIO-SSS23, 217

Television (See Mass Communication)

Theatre and Speech Communication

Tuition (See Instructional Fees)

Tutoring (See Educational Development Center)

Theatre: