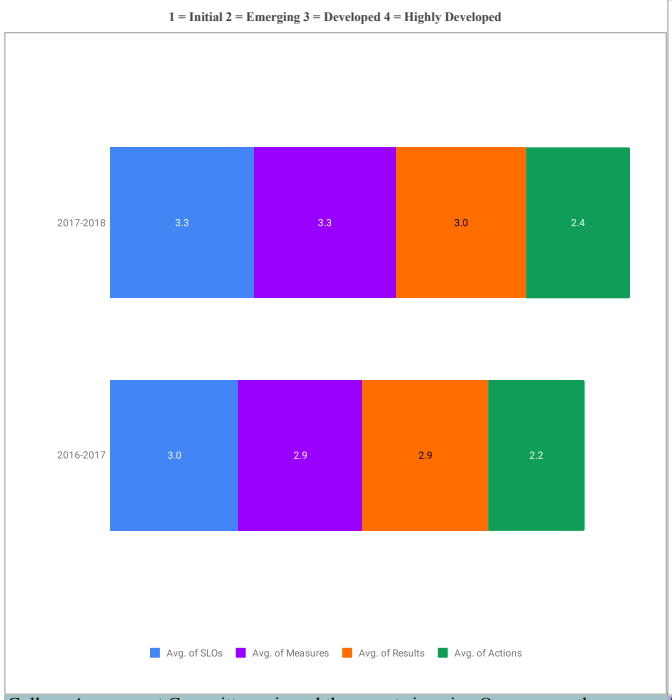
3-Year Program Assessment Report

Direct Measure 1: Assessment Quality

Peer Review of Program Assessment Report

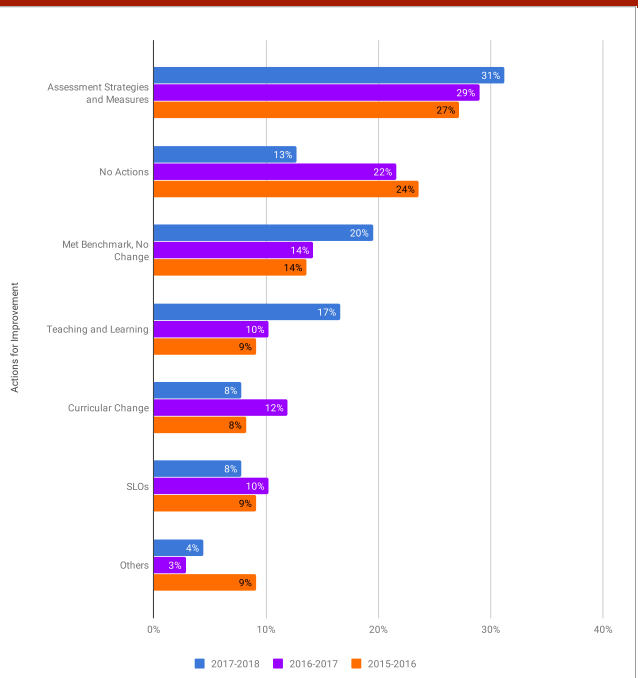
(16-17: N= 27 and N=59 (17-18))



College Assessment Committe reviewed the reports in pairs. On average, the peer review scores of program assessment reports in 17-18 were all higher than 16-17 in all components.

Actions: University updated the rubric to score the program assessment report annually. Each college created College assessment committe, trained the faculty to review 60 reports in 17-18.

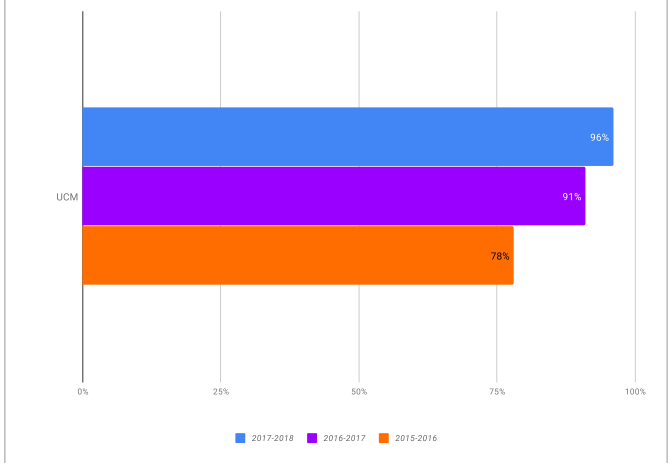
Actions for Improvement



The purpose of program assessment is to use assessmemt results to make improvements in student learning. From 15-16 to 17-18, No Actions decreased significantly from 24% to 13%. Program made changes that had a direct impact on students (teaching and learning, curricular change and SLOs) increased slightly from 26% to 33%.

Actions: Encourage programs to make actions with direct impact on student learning.

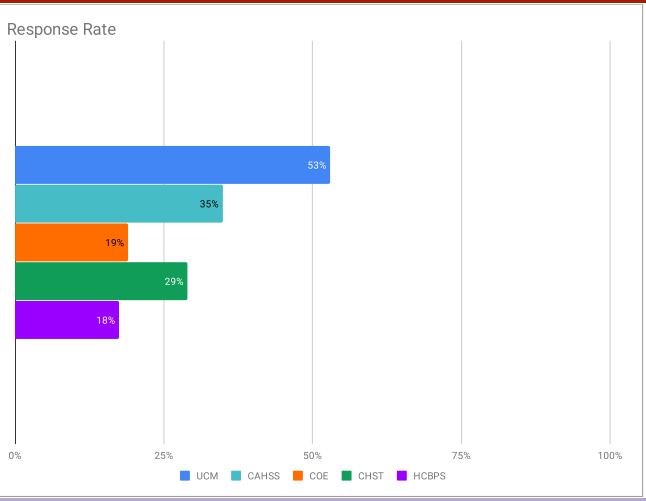
Direct Measure 2: Assessment Particpation



Every year, program coordinators enter program assessment data into TK20. Programs completed the reports increased significantly from 78% in 15-16 to 96% in 17-18.

Actions: Unviersity assigned Unit Adminstrators (UA) in each college to provide continuous support in assessment activities.

Indirect Measure 3: Assessment Survey



In 63 reponses, 35% of PCs are from CAHSS, 19% from COE, 29% from CHST and 18% from HCBPS.

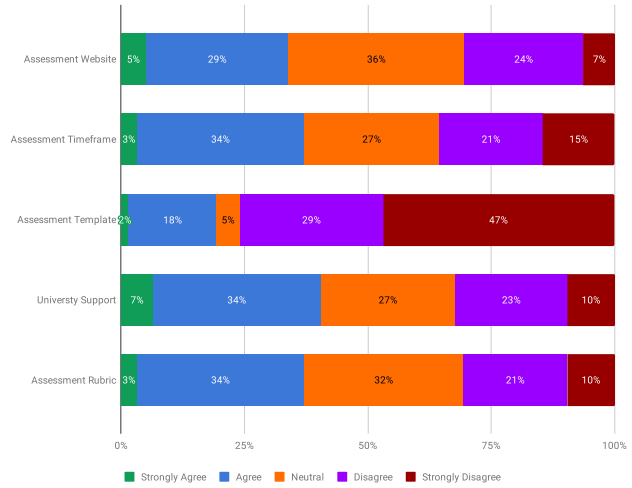
53% of PCs have been working on program assessment for more than three years, 14% of PCs have two-year experience, 20% of PCs haveone-year experience and 11% are brand new PC this year.

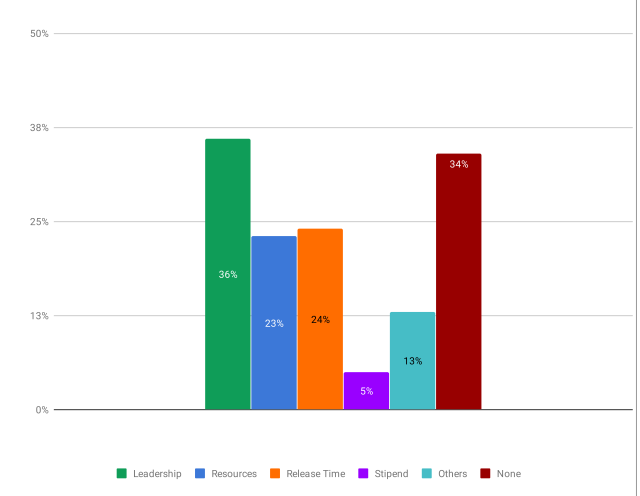
29% of PCs serve as a peer reviewer in college assessment committee.

57% of PCs stated that their programs have specilized accreditation.

Since the assessment survey is a local survey, university checked the reliabilaity (Crobach alpha = .91) so it is a reliabile tool to evaluate the university assessment process.

Indirect Measure 3: Assessment Survey



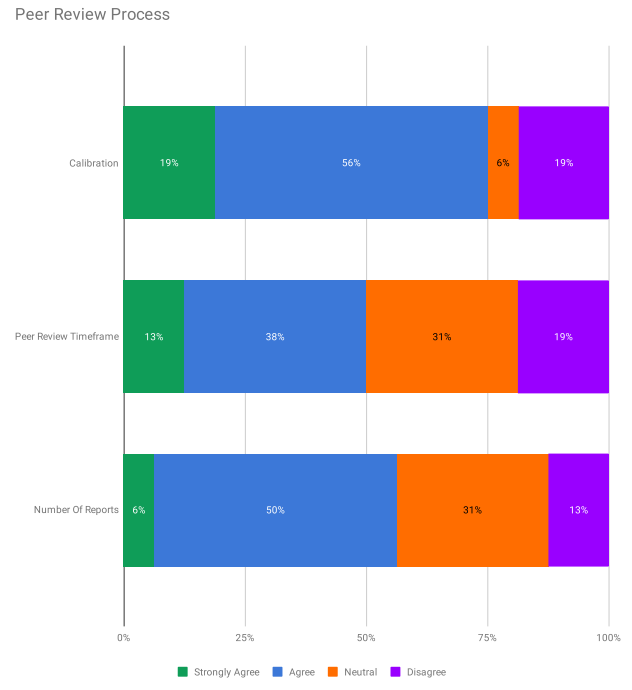


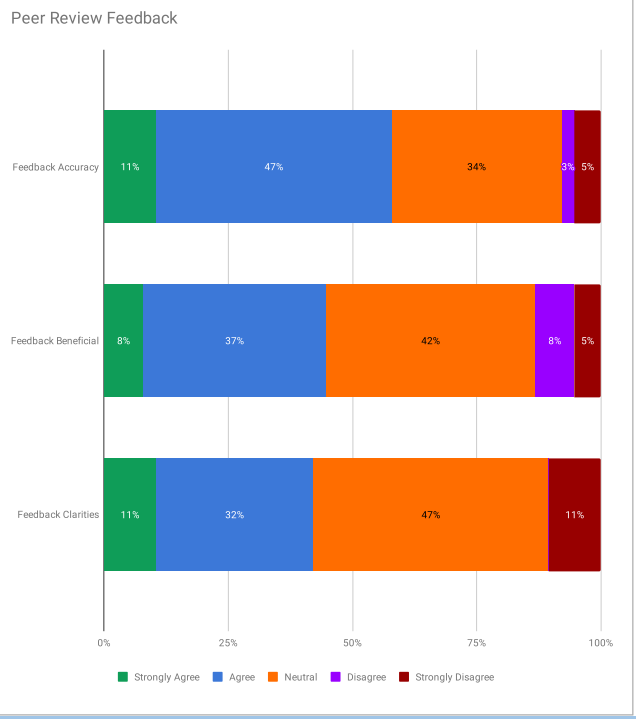
34% of PCs agreed that the assessment website provides enough assessment information (*M*=2.78, *SD*=0.812).
37% of PCs agreed that the timeline for completing the assessment report was adequate (*M*=2.65, *SD*=0.901).
20% of PCs agreed that the assessment template (TK20) was easy to use (*M*=1.89, *SD*=1.018).
41% of PCs agreed that the university provided adequate assessment support (*M*=2.76, *SD*= 0.911).
37% of PCs agreed that the program assessment rubric was easy to use for the self-reflection (*M*=2.67, *SD*=0.803).

Actions: UAs set up additional face-to face meeting with PCs, chairs and Dean to update assessment activities. Univeristy is looking for TK20 replacememt or provide additional support in data entry. University assessment committee use this result to improve next year.

36% of PCs felt they had adequate support from departmment chairs.
23% of PCs felt they had enough resource allocations.
24% of PCs had release time but only 5% of PCs had stipend.
34% of PCs felt they did not have any support from department.

Actions: Survey feedback will be sent to department chairs and Deans for reference.





75% of peer reviewers agreed the calibration was helpful (*M*=3.12, *SD*=1.025).
56% agreed the numbers of reports was enough (*M*=2.94, *SD*=.684).
48% agreed timeframe for the review was enough (*M*=3.00, *SD*=.894).
Feedback from open question indicated that faculty would like to have additional financial support (e.g. stipend) in the peer review.

Actions: Unviersity will consider providing stipend for the peer review. The review will be conducted in the summer to avoid faculty busy schedule. Unviersity continues to engage college assessment committe in the peer review process.

58% of PCs agreed that the peer review feedback was accurate (*M*=3.08, *SD*=.807)
45% of PCs agreed that the peer review was beneficial in program assessment (*M*=2.97, *SD*=.778).
43% of PCs agreed that the feedback was clear for next year improvement (*M*=3.00, *SD*=.918).
Feedback from open survey showed that some PCs hope to have more opprtunity to engage in peer review process to learn more from the peers.

Actions: University will consider recruiting new reviewers to college assessment committe every year.